



Memorandum

Office of the Principal

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TO: Senate

FROM: Professor Suzanne Fortier, Principal and Vice-Chancellor

SUBJECT: Open Discussion: “McGill’s Mission Statement and Principles”

DATE: February 18, 2015

DOCUMENT #: D14-36

ACTION REQUIRED: INFORMATION APPROVAL/DECISION

ISSUE: Hold an open discussion during which Senators will consider possible revisions to McGill’s Mission Statement.

BACKGROUND & RATIONALE: Each governance year, Senate holds at least two open discussions – one in the Fall and one in the Winter term.

Following a review of topics suggested by Senators, the Steering Committee selected “McGill’s Mission Statement and Principles” as the topic for the February 18, 2015 Senate meeting.

This open discussion is intended to provide an opportunity for Senators to discuss a draft revised Mission Statement and Principles (Appendix A), which has been developed in consultation with members of the University Community.

MOTION OR RESOLUTION FOR APPROVAL: N/A

PRIOR CONSULTATION: Joint Board-Senate Committee on Equity, MAUT, Deans, Senior Administration

NEXT STEPS: Further consultation and consideration by the Board of Governors

APPENDICES: Appendix A: Draft revised “Mission Statement and Principles”

Proposed Draft Revisions to McGill's Mission Statement

MISSION

The mission of McGill University is the advancement of learning and knowledge, by offering the best possible education, carrying out research and scholarly activities judged to be excellent by the highest international standards, providing service to society, and engaging the wider community locally and globally.

PRINCIPLES

In fulfilling its mission, McGill University embraces the principles of academic freedom and responsibility, integrity, accountability, equity, inclusiveness, and respect for cultural and individual diversity.

CURRENT MISSION STATEMENT:

The Mission of McGill University is the advancement of learning through teaching, scholarship and service to society: by offering to outstanding undergraduate and graduate students the best education available; by carrying out scholarly activities judged to be excellent when measured against the highest international standards; and by providing service to society in those ways for which we are well-suited by virtue of our academic strengths.