



453rd REPORT OF THE ACADEMIC POLICY COMMITTEE TO SENATE

on APC meetings held on 9th January 2014 and 6th February 2014

I. TO BE APPROVED BY SENATE

(A) **NEW TEACHING PROGRAMS REQUIRING SENATE APPROVAL** (approvals of new minors and options added to existing programs and major revisions to programs are reported in Section IV.A.1.a. for information) -

1. Faculty of Education

M.A; School/Applied Child Psychology; Project; Non-Thesis (60 cr.) – *Appendix A*

The School/Applied Child Psychology program prepares the next generation of school psychologists to provide the best education and mental health services to children and adolescents from birth to 21 years old. The course work, clinical experience, field and community services and the research activities are designed to enhance and develop the professional skills and the knowledge base of the students. The changes proposed will transform the current professional M.A; Educational Psychology; Thesis – School/Applied Child Psychology program (78 cr.) into a new 60 credit, non-thesis Project M.A program, to comply with the requirements of McGill, the Canadian Psychological Association and the Ordre des Psychologues du Quebec in terms of course content and number of allowed M.A level-credits.

APC therefore recommends that Senate approve the following resolution:

Be it resolved that Senate approve the proposed M.A; School/Applied Child Psychology; Project; Non-Thesis (60cr.)

(B) **ACADEMIC PERFORMANCE ISSUES / POLICIES / GOVERNANCE/AWARDS** - *none*

(C) **CREATION OF NEW UNITS / NAME CHANGES / REPORTING CHANGES** - *none*

(D) **CHANGES IN DEGREE DESIGNATION** - *none*

(D) **INTER-UNIVERSITY PARTNERSHIPS** – *none*

II. TO BE ENDORSED BY SENATE / PRESENTED TO SENATE FOR DISCUSSION - *none*

III. APPROVED BY APC IN THE NAME OF SENATE

(A) **DEFINITIONS** – *none*

(B) **STUDENT EXCHANGE PARTNERSHIPS / CONTRACTS / INTERUNIVERSITY PARTNERSHIPS** - *none*

(C) **OTHER** - *none*

IV. FOR THE INFORMATION OF SENATE

A) APPROVAL OF COURSES AND TEACHING PROGRAMS

1. Programs

a) APC approvals (new options/concentrations and major revisions to existing programs)

i. New concentrations/options within existing programs

Faculty of Arts

- B.A; European Literature and Culture; Minor Concentration (18 cr.)
The Minor Concentration in European Literature and Culture provides students with a broad foundation for understanding the development and interconnectedness of European Culture and its relevance for the comprehension of today's world through the study of literature and arts from the Middle Ages to modern times.

Approved by SCTP on 5th December 2013 and APC on 9th January 2014

- B.A; Indigenous Studies; Minor Concentration (18 cr.)
The Minor Concentration in Indigenous Studies provides students with a broad, interdisciplinary view of key issues in the historical, social and cultural dimensions of Indigenous life in Canada. Core courses offered within the program will provide interdisciplinary treatments of Indigenous Life. The program of the course will focus on the history of indigenous populations in Canada, Aboriginal Art and Culture, and legacies of Indigenous resistance to the Canadian State.

Approved by SCTP on 5th December 2013 and APC on 6th February 2014

- M.A; Economics; Population Dynamics; Non-Thesis (45 cr.)
The Population Dynamics option is open to Masters (non-thesis) students in Economics specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods and enhance students' knowledge of critical population issues. Students will be required to take a course on demographic methods and a course on microeconomics methods relevant for population studies. In addition, students will take one complimentary course in Economics which focuses on a particular population issue such as population health, aging, migration, family dynamics and labor markets and skills acquisition.

Approved by SCTP on 5th December 2013 and APC on 6th February 2014

- M.A; Sociology; Population Dynamics; Non-Thesis (45 cr.)
- PhD; Sociology; Population Dynamics (0 cr.)

The Population Dynamics option is open to Masters (non-thesis) students and PhD students in Sociology specializing in Population Dynamics. The purpose of this program is to provide graduate training in demographic methods and enhance students' knowledge of critical population issues. Students will be required to take a course on demographic methods and an overview substantive course on key population issues facing societies today. In addition, students will take one complimentary course in Sociology, Economics, or Epidemiology, Biostatistics and Occupational Health, which focuses on a particular population issue such as population health, aging, migration, family dynamics and labor markets and skills acquisition.

Approved by SCTP on 5th December 2013 and APC on 6th February 2014

ii. Major revisions of existing programs

Faculty of Arts

- M.A; Sociology; Thesis (45 cr.)
- M.A; Sociology; Development Studies; Thesis (45 cr.)
- M.A; Sociology, Medical Sociology; Thesis (45 cr.)
- M.A; Sociology; Gender and Women's Studies; Thesis (45 cr.)

To address the need to better equip Graduate Students for a changing job market, the Department of Sociology added a year-long professional development seminar for all its M.A and PhD students. This will allow them to develop a solid professional skill set and give them in depth methodological training. The changes approved also reflect the decrease in program credit weight required in order to comply with the Quebec Higher Education mandate that requires all M.A thesis programs to total 45 credits.

Approved by SCTP on 14th November 2013 and APC on 9th January 2014

Faculty of Medicine

- Graduate Certificate; Driving Rehabilitation (15 cr.)
The name of the program was changed from Graduate Certificate in Assessing Driving Capacities to Graduate Certificate in Driving Rehabilitation, in order to reflect the whole spectrum of content of the program.

Approved by SCTP on 5th December 2013 and by APC on 6th February 2014

b) APC Subcommittee on Courses and Teaching Programs (SCTP) approvals (Summary reports: <http://www.mcgill.ca/sctp/documents/>)

i. Moderate and minor program revisions

Faculty of Agricultural and Environmental Sciences

Approved by SCTP on 5th December 2013:

- B.Sc (NutrSc); Dietetics; Major (115 cr)
- B.Sc (NutrSc); Dietetics; Freshman Program (30 cr.)
- B.Sc (NutrSc); Nutrition; Global Nutrition; Major (90 cr.)
- B.Sc (AgEnvSc); Applied Ecology; Specialization (24 cr.)
- B.Sc (AgEnvSc); Ecological Agriculture; Specialisation (24 cr.)
- B.Sc (AgEnvSc); Ecological Agriculture; Minor (24 cr.)
- B.Sc (AgEnvSc); International Agriculture, Specialization (24 cr.)
- B.Sc (AgEnvSc); International Agriculture; Minor (24 cr.)
- B.Sc (AgEnvSc); Life Sciences (Multidisciplinary); Specialization (24 cr.)
- B.Sc (AgEnvSc); Microbiology and Molecular Biotechnology; Specialization (24 cr.)
- B.Sc (AgEnvSc); Plant Biology; Specialization (24 cr.)
- B.Sc (AgEnvSc); Plant Production; Specialization (24 cr.)
- B.Sc (AgEnvSc); Wildlife Biology; Specialization (24 cr.)
- B.Sc (AgEnvSc); Environmental Biology; Major (42 cr.)
- B.Sc (AgEnvSc); Global Food Security; Major (42 cr.)
- B.Sc (AgEnvSc); Life Sciences (Biological and Agricultural); Major (42 cr.)
- B.Sc (AgEnvSc); Agro-Environmental Sciences; Honours (54 cr.)
- B.Sc (AgEnvSc); Environmental Biology; Honours (54 cr.)

- B.Sc (AgEnvSc); Global Food Security; Honours (54 cr.)
- B.Sc; Environment; Atmospheric Environment and Air Quality; Major (60 cr.)
- Certificate; Ecological Agriculture (30 cr.)

Faculty of Arts

Approved by SCTP on 5th December 2013:

- PhD; Linguistics; Thesis (0 cr.)
- PhD; Language Acquisition; Thesis (0 cr.)

School of Continuing Studies

Approved by SCTP on 16th January 2014:

- Diploma; Health and Social Services Management (30 cr.)

Faculty of Education:

Approved by SCTP on 16th January 2014:

- PhD; School/Applied Child Psychology (0 cr.)
- M.A; Educational Leadership; Coursework; Non-Thesis (45 cr.)
- M.A; Educational Leadership; Project; Non-Thesis (45 cr.)
- M.A; Second Language Education; Non-Thesis (45 cr.)
- M.A; Second Language Education; Thesis (45 cr.)
- B.Ed; Kindergarten/Elem – Pédagogie de l’Immersion Française (120 cr.)
- B. Ed; Secondary Education (120 cr.)
- M.A; Teaching and Learning; Science and Technology; Non-Thesis (60 cr.)
- B.Ed; Secondary Science and Technology (120 cr.)

Faculty of Engineering

Approved by SCTP on 5th December 2013:

- M.Arch; Urban Design and Housing; Non-Thesis; Post-Professional (45cr.)
- B.Eng; Mechanical Engineering; Honours (142-148 cr.)
- B.Eng; Mining Engineering; Minor (23 cr)

Faculty of Medicine:

Approved by SCTP on 16th January 2014:

- PhD; Epidemiology (0 cr.)
- Graduate Certificate. Theory in Primary Care (15 cr.)
- M.Sc (A); Physical Therapy, Non-Thesis (58 cr.)

Faculty of Science

Approved by SCTP on 5th December 2013:

- B.Sc; Chemistry; Honours (71 cr.)
- B.Sc; Chemistry; Atmosphere and Environment; Honours (75 cr.)
- B.Sc; Chemistry; Materials; Honours (74 cr.)
- B.Sc; Chemistry; Major (63 cr.)
- B.Sc; Chemistry; Materials Major (62 cr.)
- B.Sc; Pharmacology; Honours (74 cr.)
- B.Sc; Anatomy and Cell biology; Honours (73 cr.)
- B.Sc; Anatomy and Cell Biology; Major (67 cr.)

ii. Program retirements –

Reported as having been approved by SCTP on 16th January 2014: 9

Faculty of Arts: 3

Faculty of Education: 6

2. Courses

a) New Courses:

Reported as having been approved by SCTP on 5th December 2013: 46

Faculty of Agricultural and Environmental Sciences: 1

Faculty of Arts: 12

School of Continuing Studies: 5

Faculty of Education: 13

Faculty of Engineering: 1

Faculty of Science: 14

Reported as having been approved by SCTP on 16th January 2014: 20

School of Continuing Studies: 1

Faculty of Education: 14

Desautels Faculty of Management: 2

Faculty of Medicine: 3

b) Course Revisions:

Reported as having been approved by SCTP on 5th December 2013: 52

Faculty of Agricultural and Environmental Sciences: 18

Faculty of Arts: 17

Faculty of Engineering: 10

Faculty of Science: 7

Reported as having been approved by SCTP on 16th January 2014: 40

Faculty of Agricultural and Environmental Sciences: 9

Faculty of Arts: 7

School of Continuing Studies: 3

Faculty of Education: 15

Faculty of Engineering: 1

Faculty of Medicine: 4

Faculty of Religious Studies: 1

c) Course retirements:

Reported as having been retired by SCTP on 5th December 2013: 28

Faculty of Agricultural and Environmental Sciences: 7

Faculty of Arts: 17

Faculty of Engineering: 3

Faculty of Sciences: 1

Reported as having been retired by SCTP on 16th January 2014: 5

Faculty of Arts: 2

Faculty of Education:

Faculty of Medicine: 2

(B) OTHER - none



McGill

CGPS APPENDIX D
 APC APPENDIX D
 SENATE - 453rd REPORT - APPENDIX A
 New Program/Major or Minor/Concentration
 Proposal Form

(07/2004)

1.0 Degree Title
 Please specify the two degrees for concurrent degree programs

Masters of Arts

2.0 Administering Faculty/Unit

Graduate and Postdoctoral Studies

1.1 Major (Legacy= Subject)(30-char. max.)

School/Applied Child Psychology

**1.2 Concentration (Legacy = Concentration/Option)
 If applicable to Majors only (30 char. max.)**

NON-THESIS - Project

1.3 Minor (with Concentration, if Applicable) (30 char. max.)

2.0 Administering Faculty/Unit

Offering Faculty/Department

Education/Educational and Counselling Psychology

**3.0 Effective Term of Implementation
 (Ex. Sept. 2004 = 200409)
 Term**

201409

4.0 Rationale for new proposal

See attached.

5.0 Program Information
 Please check appropriate box(es)

5.1 Program Type

- Bachelor's Program
- Master's
- M.Sc. (Applied) Program
- Dual Degree/Concurrent Program
- Certificate
- Diploma
- Graduate Certificate
- Graduate Diploma
- Ph.D. Program
- Doctorate Program (Other than Ph.D.)
- Private Program
- Off-Campus Program
- Distance Education Program (By Correspondence)
- Other (Please specify)

5.2 Category

- Faculty Program (FP)
- Major
- Joint Major
- Major Concentration (CON)
- Minor
- Minor Concentration (CON)
- Honours (HON)
- Joint Honours Component (HC)
- Internship/Co-op
- Thesis (T)
- Non-Thesis (N)
- Other

Please specify

5.3 Level

- Undergraduate
- Dentistry/Law/Medicine
- Continuing Ed (Non-Credit)
- Collegial
- Masters & Grad Dips & Certs
- Doctorate
- Post-Graduate Medicine/Dentistry
- Graduate Qualifying
- Postdoctoral Fellows

6.0 Total Credits

60

7.0 Consultation with Related Units Yes No

Financial Consult Yes No

Attach list of consultations.

8.0 Program Description (Maximum 150 words)

The School/Applied Child Psychology program at McGill University prepares the next generation of school psychologists to provide state of the art educational and mental health services to children and adolescents from birth to 21 years old. Course work, clinical experiences, field and community service, and research activities are designed to enhance and develop the professional skills and the knowledge base of our students. In McGill's scientist-practitioner training model, research supports and improves our clinical activities; and clinical activities support and inspire our research. McGill's School/Applied Child Psychology faculty and students are among the most productive research units in North America. Professional school psychologists educated at McGill become leaders in research and higher education, school-based practice, hospital-based positions, independent practice, mental health centres, and policy making roles.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

See attached.

Rationale for the Creation of the MA School/Applied Child Psychology (non-Thesis) Project

An important component of this process is to adhere to both internal (McGill University) and external (CPA and OPQ [Ordre des Psychologues du Quebec]) constraints regarding both course content and number of allowed MA-level credits comprising our revised curriculum. In doing so, we are proposing changes that will transform our present professional Master of Arts (M.A.); Educational Psychology (Thesis) - School/Applied Child Psychology program (**78-credits**), into a new **60-credit, non-thesis Project MA program**.

In addition to other curriculum changes, by proposing the creation of this new non-thesis (or Research Project) program, we will be able to meet criteria for the maximum allowable credits for a non-thesis professional program at McGill University (60 credits). Specifically, we have updated content in courses that has allowed us to remove courses identified as non-essential to students' development as researchers and clinicians while keeping in line with licensing requirements established by the OPQ and accreditation requirements set by CPA. As well, we have reduced the amount of credits devoted to research credits as we move from 24 thesis credits to 18 **Research Project** credits. The changes are responsive to the requirements of CPA/OPQ; creating the strongest scientist/practitioners possible in the most efficient manner; and to the level of work that students are required to conduct in both the clinical and the research domains of the MA non-thesis (Research Project) in the School/Applied Child Psychology program. Although this reweighting will not affect either the research and/or clinical training of the graduate students in our program, it will afford us the opportunity to implement important curriculum changes recommended by CPA. The new MA program adheres to the University guidelines with respect to the number of credits required for Professional and Graduate programs (e.g., the recently approved 60-credit Counseling Psychology program), which has allowed us to reduce the MA program from 78 credits to 60 credits while maintaining its excellence in clinical work and research.

In the research project courses, students will be required to research a domain, pose a question based on that research, develop a method to answer the question, obtain ethics approval, collect and analyze the data, and write up their findings in a manuscript format that is suitable for publication. Students typically require a summer to work on the project over and above their work during the school year. Dividing this work into 6 different courses reflects the work that students are doing. The MA non-thesis (Research Project) in the School/Applied Child Psychology will also permit students to retain funding from federal and provincial funding agencies; without these 18 credits of Research Project courses that can be registered for during the summer semester, they would be required to give up a third of their funding during the summer sessions even though they are working on research because they would not maintain full-time student status.

The review by our accrediting bodies; American Psychological Association (APA), Canadian Psychological Association (CPA), Order of Psychologists (OPQ), identified the lack of a designation of some of the required courses as being "School" courses. Therefore the new subject code "EDSP" was created.

The program will be grandfathering the cohort admitted in 201409. Existing program, Master of Arts (M.A.); Educational Psychology (Thesis) — School/Applied Child Psychology (78 credits), retirement is anticipated to be 201609 if and when all students are graduated.

The MA in Educational Psychology: School/Applied Child Psychology is provided as a comparison only

Existing

Master of Arts (M.A.) in Educational Psychology; Thesis —
School/Applied Child Psychology (78 credits)
Prerequisite Course (or equivalent) (3 credits)
EDPE 575 Educational Measurement (3 credits)

Program Requirements

Thesis Courses (24 credits)

EDPE 604 Thesis 1 (3 credits)
EDPE 607 Thesis 2 (3 credits)
EDPE 693 Thesis 3 (3 credits)
EDPE 694 Thesis 4 (3 credits)
EDPE 695 Thesis 5 (6 credits)
EDPE 696 Thesis 6 (6 credits)

Required Courses (51 credits)

EDPC 609 Psychological Testing 1 (3 credits)
EDPC 610 Psychological Testing 2 (3 credits)
EDPC 682D1 Practicum: Psychological Testing (3 credits)
EDPC 682D2 Practicum: Psychological Testing (3 credits)

EDPE 600 Current Topics: Educational Psychology (3 credits)

EDPE 605 Research Methods (3 credits)
EDPE 609 Selected Topics in Educational Psychology (3 credits)
EDPE 611 School Psychology Seminar (3 credits)
EDPE 616 Cognitive Development (3 credits)
EDPE 619 Child and Adolescent Therapy (3 credits)
EDPE 620 Developmental Psychopathology (3 credits)
EDPE 622 Multiculturalism and Gender (3 credits)
EDPE 623 Social-Emotional Development (3 credits)
EDPE 627 Professional Practice of Psychology (3 credits)
EDPE 676 Intermediate Statistics (3 credits)
EDPE 682 Univariate/Multivariate Analysis (3 credits)
EDPI 654 Instruction/Curriculum Adaptation (3 credits)

Complementary Courses (3 credits)

3 credits from:
EDPE 684 Applied Multivariate Statistics (3 credits)
EDPE 687 Qualitative Methods in Educational Psychology (3 credits)

Proposed

Master of Arts (M.A.) in School/Applied Child Psychology; Non-Thesis -
Project (60 credits)

Program Requirements

Required Courses (60 credits)

EDPE 620 Developmental Psychopathology (3 credits)
EDPE 622 Multiculturalism and Gender (3 credits)
EDPE 627 Professional Practice of Psychology (3 credits)
EDPE 676 Intermediate Statistics (3 credits)
EDPE 682 Univariate/Multivariate Analysis (3 credits)
EDPI 654 Instruction/Curriculum Adaptation (3 credits)
EDSP 600D1 School Psychology Seminar (1.5 credits)
EDSP 600D2 School Psychology Seminar (1.5 credits)
EDSP 609 Introduction to Cognitive Assessment (3 credits)
EDSP 610 Introduction to Psycho-educational Assessment (3 credits)
EDSP 611 History, Theory & Best Practices in School Psychology (3 credits)

EDSP 619 Child and Adolescent Therapy (3 credits)
EDSP 650D1 Professional Practice in School Setting (1.5 credits)
EDSP 650D2 Professional Practice in School Setting (1.5 credits)
EDSP 682D1 Psycho-educational Assessment & Intervention Practicum (3 credits)
EDSP 682D2 Psycho-educational Assessment & Intervention Practicum (3 credits)
EDSP 691 Research Project 1 (3 credits)
EDSP 692 Research Project 2 (3 credits)
EDSP 693 Research Project 3 (3 credits)
EDSP 694 Research Project 4 (3 credits)
EDSP 695 Research Project 5 (3 credits)
EDSP 696 Research Project 6 (3 credits)

10.0 Approvals			
Routing Sequence	Name	Signature	Date
Department	Nancy Heath, Acting Chair (ECP)	<i>[Signature]</i>	Nov 10 2013
Curric/Acad Committee			1
Faculty 1	Elizabeth Wood, Associate Dean	<i>[Signature]</i>	Nov 20 2013
Faculty 2	SCTP		
Faculty 3	APPROVED		
SCTP	CGPS		Dec. 5, 2013
GS			
APPC	APPROVED	<i>APC Approved</i>	Jan 20, 2014
Senate		<i>Feb 6, 2014</i>	

Submitted by		To be completed by ARR:	
Name	Robert Vallerand		
Phone	514-398-4242	CIP Code	
Email	ecpchair.education@mcgill.ca		
Submission Date			

