



Memorandum

Deputy Provost (Student Life and Learning)
James Administration Building, Room 621
845 Sherbrooke St. West
Tel: 514-398-3109 | Fax: 514-398-3576

TO: Senate
FROM: Professor Morton J. Mendelson, Deputy-Provost (Student Life and Learning)
SUBJECT: Annual Report of the Committee on Enrolment and Student Affairs
DATE: November 14 2012
DOCUMENT #: D12-22
ACTION INFORMATION APPROVAL/DECISION

ISSUE: Presentation of the annual report of the Committee on Enrolment and Student Affairs 2011-2012 and of plans and priorities for 2012-2013.

BACKGROUND & RATIONALE: The terms of reference for the Committee on Enrolment and Student Affairs stipulate that the Committee shall report annually to Senate about:

- policy recommendations
- actions taken in the name of Senate
- awards and financial aid provided to McGill students

CESA will continue to address issues pertaining to admissions, the academic calendar, academic integrity, and scholarships and student aid.

At the May meeting of Senate in 2012, senators asked about the change in GPA requirements for the renewal of aid scholarships from 3.5 to 3.7 and its impact on students' ability to maintain leadership positions. The discussion at the Committee on Enrolment and Student Affairs is ongoing.

MOTION OR RESOLUTION FOR APPROVAL: N/A

PRIOR CONSULTATION: CESA

NEXT STEPS: N/A

APPENDICES: Appendix A: 2011-2012 Annual Report of the Committee on Enrolment and Student Affairs
Appendix B: 2011-2012 Annual Report on Scholarships and Student Aid



McGill

Office of the Deputy Provost

Telephone: 398-3918

Fax: 398-3576

Jonathan.Nordland@mcgill.ca

Committee on Enrolment and Student Affairs (CESA) 2011-2012 Annual Report

Terms of reference:

1. The Committee shall review and recommend to Senate:
 - a. policies as they affect course timetabling, student records, and student affairs in general;
 - b. principles regarding sessional dates and specific sessional dates for all faculties and for the Centre for Continuing Education, including the beginning and end of the session, holidays, and examinations.
2. The Committee shall review and recommend to Senate, where appropriate in collaboration with the faculties and Academic Policy Committee:
 - a. policies related to academic integrity;
 - b. policies related to student advising and orientation.
3. The Committee shall review and approve in the name of Senate:
 - a. new awards and changes in the conditions of existing awards made by the University to its students; awards include scholarships, fellowships, prizes, medals, bursaries, loans, and the work-study program;
 - b. the admissions standards and policies of the University.
4. The Committee shall report annually to Senate about:
 - a. policy recommendations;
 - b. actions taken in the name of Senate;
 - c. awards and financial aid provided to McGill students.
5. The Committee shall strike a subcommittee with the Dean of Students as Chair that would make recommendations regarding procedures for review of admissions decisions and, as needed, review the application of such procedures in individual cases. The subcommittee shall report annually to the Committee.
6. The Committee shall meet at least three times during the academic year.

Approved by Senate on May 20, 2009

Composition (approved by Senate, 20 May 2009)

Deputy-Provost (Student Life and Learning), Chair

Associate Provost (Graduate Education) or delegate

Dean of Students or delegate

Three (3) delegates of Deans from among the large faculties

One (1) delegate of a Dean from among the small faculties

One (1) representative of Senate from the administrative and support staff

Three (3) representatives of Senate from the academic staff

One (1) representative named by the Alumni Association

Two (2) undergraduate student representatives

One (1) graduate student representative

One (1) student representative of Macdonald Campus

Secretary

2011-2012 membership

Ex-officio:

Morton J. Mendelson	Deputy-Provost (Student Life and Learning) - Chair
Meyer Nahon	Associate Provost (Graduate Education) delegate
Jane Everett	Dean of Students

Delegates of Deans from among the large faculties:

Ashraf Ismail	Agriculture and Environmental Sciences
Subhasis Ghoshal	Engineering
Saleem Razack	Medicine

Delegate of a Dean from among the small faculties:

Jaye Ellis	Law
------------	-----

Representative of Senate from the administrative and support staff

Marieke Bosch-Larose	Science
----------------------	---------

Representatives of Senate from the academic staff

Allan Hepburn	Arts
David Wolfson	Science
Kyoko Hashimoto	Music

Representative of the Alumni Association

Cynthia Price

Student representatives:

Emily Yee Clare	Undergraduate student, SSMU
Annie Ma	Undergraduate student, SSMU
Benjamin Wiles	Graduate student, PGSS
Alex Pritz	Undergraduate student, Macdonald Campus

Secretary to the Committee:

Jonathan Nordland	Academic Planning Officer, Office of the Deputy Provost
-------------------	---

Report on CESA activities, 2011-2012

The Committee met on 3 occasions with the following issues being addressed:

1. Reviewed and recommended to Senate:

1.1 Policies as they affect course timetabling, student records, and student affairs in general

No policy recommendations were made.

1.2 Principles regarding sessional dates and specific sessional dates for all faculties and for the Centre for Continuing Education, including the beginning and end of the session, holidays, and examinations

- a) The committee reviewed the 2012-2013 academic calendar of dates, which was approved by Senate at its April 18, 2012 meeting.

2. Reviewed and recommended to Senate in collaboration with the faculties and APC:

2.1 Policies related to academic integrity

No policy recommendations were made.

2.2 Policies related to student advising and orientation

No policy recommendations were made.

3 Reviewed and approved in the name of Senate:

3.1 New awards and changes in the conditions of existing awards made by the University to its students; awards include scholarships, fellowships, prizes, medals, bursaries, loans, and the work-study program.

The following summarized the activities of CESA, with regard to new and revised awards for the year 2011-2012:

New Non-Template awards approved:	17
New awards conforming to an approved template:	36
Revisions to awards conforming to an approved template:	22

3.2 The admissions standards and policies of the University

- a) Approved the qualifying year for entrance into Masters of Social Work.
- b) Approved changes to McGill admissions for graduates from the reformed Hong Kong secondary school education.
- c) Approved a proposal to grant advanced standing to international medical graduates applying to the Faculty of Medicine

4 Report annually to Senate about:

4.1 Policy recommendations

No policy recommendations were made.

4.2 Actions taken in the name of Senate

No actions were taken in the name of Senate.

4.3 Awards and financial aid provided to McGill students

No awards and financial aid were provided by this committee.

5 Subcommittee on Admissions Review:

- a) Approved the terms of reference for the Subcommittee on Admissions Review.
- b) Approved the membership of the Subcommittee on Admissions Review.

Plans for 2012-2013

In addition to the regular business of the committee, CESA will continue to work on the following items:

1. Continue to provide oversight for scholarships and admission criteria.
2. Review the calendar of dates for 2015-2016.
3. Review the revisions to the Code of Student Conduct.

CESA will meet at least three times during the 2012-2013 academic year.

Jon Nordland, 19 September 2012

2011/12 REPORT ON SCHOLARSHIPS & STUDENT AID
C. Piperni, October 10, 2012

Overview

In 2011/12, the volume of student aid and scholarships funds administered by the Scholarships and Student Aid Office (SSAO) was \$86.1M, representing an increase of 9.3% (Appendix 1).

Adequate student financial support is a key component towards attracting a diverse student body, especially so for students with significant financial need. Substantial increases in funding for McGill financial aid programs are bringing us closer to our goal of ensuring every qualified student can gain access to McGill, regardless of his or her financial circumstances.

Growth in McGill's need-based aid programs is made possible by the University's decision that tuition increases be accompanied by an increase in the allocation to need-based aid of 30% of the net revenue derived from tuition increases. The 2011/12 central allocation of \$4.6M represents an increase of 170% over the past 5 years.

Funding for students is further enhanced by our generous alumni and donors, and due to the efforts of Development and Alumni Relations (DAR) and the faculties. We also wish to acknowledge the significant contributions from student groups in support of needy students, including but not limited to:

- Student Society of McGill University - through the SSMU Access Bursary Fund.
- Post Graduate Students Society – through the PGSS/GPS Education Bursaries
- The Arts Undergraduate Students Society – through AUS Work Study program
- The Science Undergraduate Students Society – through the SUS Work Study program

NEED-BASED SUPPORT

SSAO administers several programs to assist students in need; entrance and in-course bursaries, student loans which are interest-free during studies, and a Work Study program. These programs are available to all full-time students in a degree program. The Office also provides budget and debt counseling and other individualized services to respond to the many financial challenges faced by students. In addition to 4,600 on-line assessments, more than 2,400 one-on-one aid appointments were conducted by Financial Aid Counselors on both campuses. Applications for McGill aid increased by 8% over 2010/11.

Entrance Bursary Program

Established in 2005/06 as a pilot program for Quebec residents and extended in 2006/07 to include Rest of Canada and international students, this program is unique in Canada as McGill is one of the few (if not the only) universities to make available need-based aid to all accepted undergraduates regardless of geographic origin and citizenship. We do not have the resources to meet all need, but our system is open to all to promote access and diversity. In 2011/12, nearly one quarter of entrance bursary dollars were disbursed to non-U.S. international students.

The level of bursary spending entrance decreased by 8.9% over the prior year, although the number of student recipients only declined by 1.1% (Appendix 1). Target offers were set conservatively, because the final budget from the University was only finalized after the entrance cycle began. Further, the rate of acceptance declined from both U.S. and International students. Based on feedback from appeals, the highest need families are choosing local/in-state alternatives due to economic uncertainty facing them as they embark on PSE.

To counteract this trend, the 2012/13 offer entrance envelop will increase by 26% with the average offer to increase significantly across all jurisdictions: Quebec, Rest of Canada, U.S. and International. More offers will be renewable to assure high need students of the University's long term commitment.

In-Course Bursary Program

For undergraduates, in-course bursaries represent the renewals of certain entrance bursaries as well as requests during the year from students who did not apply at entrance, but subsequently require financial assistance due to increased costs, reduced support from other sources or special circumstances. Appendix 1 shows a 46.2% increase in undergraduate in-course bursaries compared to the prior year.

Graduate students may also apply for in-course aid for unanticipated financial problems, emergencies or due to an interruption in departmental funding. Appendix 1 shows a 26.4% increase in graduate in-course bursaries compared to the prior year. This outcome is partially due to an increase in aid to students pursuing course-based Master degrees. In recognition of the fact that minimal departmental or external agency support is available for these programs, we are now recognizing graduate students receiving government aid as candidates for McGill aid.

Overall, the combined spending for in-course and entrance bursaries in 2011-12 was 28.2% higher than in the previous year and fully 243% higher than in 2003-04.

McGill Loans

Loans, while not the preferred form of aid, continue to be essential, both for bridge funding as well as for students who are not indebted through government student loans. The amount of new loans and loan extensions offered in 2011/12 increased by 16.8% over the prior year. This is primarily linked to non-U.S. International students receiving 45% more need-based aid, of which loans are an important part of the package due to a lack of government aid programs. In addition, many short-term loans were issued to government aid recipients due to payment delays in part due to McGill's Fall 2011 labor disruption. These interest-free loans were repaid upon receipt of government aid.

Work Study

The Work Study program does not attempt to place students into employment. Rather, it provides incentives in the form of subsidies to McGill departments that hire needy students. Students accepted to the program based on demonstrated financial need gain access to the bank of jobs reserved for them.

In the past decade, Work Study subsidies have increased by 21.7% (Appendix 2). Although 7.6% more students were employed in 2011/12, the related subsidies were slightly down from the previous year, about 2.8%. Of 935 approved Work Study jobs, only 677 (72.4%) were filled by one or more students. We believe these results were dramatically impacted by the Fall 2011 labor disruption. Initial misunderstanding about the ability to hire under strike conditions slowed the rate of Work Study hires (subsequently clarified by Human Resources). Further, campus employers did not have the time to embark on a full hiring cycle, nor were the typical departmental administrators able to complete the proper paperwork attributing students to each Work Study projects.

EXCHANGE AND STUDY ABROAD MOBILITY AWARDS

In 2010-11, the removal of the financial-need component of the Mobility Awards program, which is funded by MELS and limited to Quebec students, optimized our use of the available funds. Mobility funding was further expanded due to a new MELS grant to support out-of-province and international student exchange and study-abroad endeavours. With both sources now providing consistent funding, there was a small increase of 4.2% in spending over the previous year (Appendix 1).

MERIT AWARDS

Renewable Entrance Scholarships

The major and prestige scholarships remain our most attractive awards. Based foremost on academic excellence combined with achievements in leadership, community services, athletics and artistry, they are the central core of our scholarship program and ensure our competitiveness with other Canadian universities. Funding for each cycle is dependent on endowment performance, which continues to decline. For the 2011/12 cycle, 362 students were offered renewable entrance scholarships, of which 169 registered – a yield of 46.7% .

The GPA threshold for renewal, which was raised from 3.5 to 3.7 as of 2008/09, is now fully phased in for all current holders of renewable scholarships. Of the 276 students eligible for renewals in 2011/12, 205 were renewed, representing a renewal rate decrease of 6% over last year . This may partially be explained by the suspension of one-on-one mentorship meetings with holders of first-year renewable scholarships, which reinforce academic performance as the most important criterion for renewals. These meetings could not take place due to the labor disruption, but have resumed in 2012/13.

One Year Non-Renewable Scholarships

2008/09 saw the introduction of automatic one-year scholarships awarded solely on the basis of academic standing. This allowed for a lower academic threshold as well as the opportunity to publish the cut off on the website. It also increased the number of scholarships to help attract qualified new students. The number of one-year non-renewable scholarships has increased by 140% since the 2008 entrance cycle. The 2011/12 entrance cycle maintained the minimum of 93% , with the yield of 33.3% also remaining consistent .

Undergraduate Faculty/Department Awards

While entrance scholarships are an effective tool to attract the best students to McGill, the in-course awards administered directly by faculties and departments recognize meritorious achievement during studies. Appendix 1 shows a 72.7% increase over the prior year, but this is exaggerated for two reasons: 1) the migration of awards from Payroll to the Banner Student Aid (BSA) module resulted in undergraduate research awards and stipends being captured for the first time; 2) the exclusion of convocation awards in 2010/11 due to the 11-month transitional fiscal year. It is important to recognize that award payments via multi-year HR appointments already in progress were not interrupted at the time of the migration, so the figures are expected to increase further next year as these are phased out and replaced by BSA awards.

McGill's record number of Canadian Merit Scholars warrants notice. Thirty-one McGill students hold these prestigious Loran Awards, whereby, as an official Loran partner, the University covers their tuition and fees.

GOVERNMENT STUDENT AID

The number of government aid recipients has increased over the past decade due to increased student enrolment at the University; moreover, the percentage of aid recipients in 2011/12 increased to 33.3% when considering all Canadian and U.S. students enrolled and eligible for government aid .

IMPROVING ACCESS AND DIVERSITY

The following summarizes the ways in which financial aid and awards are helping to improve access and diversity.

- McGill's Entrance Bursary Program makes need-based aid available to all accepted undergraduates regardless of their geographic origin and citizenship. In 2011/12, 21% of entrance bursary dollars were disbursed to non-U.S. international students.
- In one year, there has been a 42% increase in the number of under-represented students receiving aid, signifying a 73% increase in funding to groups including first generation attending PSE, Aboriginal students, students with disabilities and students with dependents (Appendix 3).
- Considering the citizenship and where high school was attended, 57 countries were represented by the origin of Entrance Scholarship applicants.

SERVICES, PARTNERSHIPS AND SYSTEMS

The following highlights important changes implemented since of last report, to both improve services to students and increase efficiency:

- Release of a Minerva self-service Award Confirmation Letter for students to access and print in a secured manner. This feature replaces the manual efforts of every department processing student awards, who were asked by students to provide proof of funding for landlords, banks, government and other external entities.
- Release of Minerva self-service application for U.S. Direct loans, to assist American students in outlining their desired types of loans and ensuring their checklist of actions to perform in various government systems is complete.
- Representation of every faculty on the Sub-Committee on Student Funding (SCSF) members, to ensure broad consultation in support of holistic, harmonized student funding services, processes, systems and communications.
- Completion of the Award Processing Integration Project with Graduate Studies, resulting in SSAO assuming responsibility for the “back-office” infrastructure, eligibility verification and disbursement of awards to both undergraduate and graduate students. This will ensure timely and efficient award payments by supporting administrators across the University who are responsible for this process.
- The “Frugal Scholar” financial literacy program will be launched at our inaugural Financial Wellness Week November 12-16th. Consulting extensively with SSMU, student focus groups and based on the results of a student survey, we are introducing online tools and workshops to help students develop better financial life skills.

INTERNAL GRADUATE FELLOWSHIPS

McGill continued to direct significant internal resources to support graduate students. Graduate internal fellowships increased 15% in 2011-2012 over the previous year (Appendix 4). Graduate funding is not allocated on the basis of need assessment but does address financial need among our graduate students. These funds, administered by Graduate and Postdoctoral Studies, continue to be key in attracting and retaining qualified graduate students.

ATTACHMENTS

- Appendix 1 - McGill and Government Awards – by Level - 8 Year Comparison
- Appendix 2 - Work Study Program – Jobs, Applicants, Accepted, Employed, Subsidies
- Appendix 3 – Under-represented Students receiving McGill Aid
- Appendix 4 – Graduate Internal Fellowships Administered by GPS – 2003 to 2012

**McGill Undergraduate Merit-Based Awards &
McGill Undergraduate / Graduate Need-Based Awards / Government Aid
9 year comparison**

	2003-04		2004-05		2005-06		2006-07		2007-08		2008-09		2009-10		2010-11 (11 months)		2011-12	
	Students	Awards	Students	Awards	Students	Awards	Students	Awards	Students	Awards	Students	Awards	Students	Awards	Students	Awards	Students	Awards
McGILL LOANS																		
Undergraduate	1,336	\$2,280,352	983	\$2,107,360	1,029	\$2,242,213	1,074	\$2,417,162	1,001	\$2,231,643	975	\$2,235,964	912	\$2,220,038	853	\$1,926,261	852	\$2,197,933
Graduate	356	\$594,063	356	\$760,181	322	\$731,402	345	\$863,655	310	\$717,124	312	\$740,723	315	\$724,785	294	\$621,067	335	\$777,708
Total	1,692	\$2,874,415	1,339	\$2,867,541	1,351	\$2,973,615	1,419	\$3,280,817	1,311	\$2,948,767	1,287	\$2,976,687	1,227	\$2,944,823	1,147	\$2,547,328	1,187	\$2,975,641
McGILL BURSARIES																		
Undergraduate Entrance					140	\$293,050	397	\$1,330,000	382	\$1,285,037	390	\$1,255,048	379	\$1,373,895	481	\$1,729,115	476	\$1,575,202
Undergraduate In-Course	973	\$1,937,310	915	\$1,913,499	833	\$1,958,939	849	\$1,927,037	1,205	\$3,294,652	973	\$2,934,911	1,162	\$3,874,277	1,047	\$3,604,928	1,296	\$5,271,200
Graduate	117	\$207,168	104	\$177,752	98	\$187,921	103	\$193,201	115	\$217,591	105	\$217,896	160	\$337,258	175	\$395,579	196	\$499,920
Total	1,090	\$2,144,478	1,019	\$2,091,251	1,071	\$2,439,910	1,349	\$3,450,238	1,702	\$4,797,280	1,468	\$4,407,855	1,701	\$5,585,430	1,703	\$5,729,622	1,968	\$7,346,322
WORK STUDY SUBSIDIES																		
Undergraduate	594	\$690,097	583	\$643,650	540	\$635,379	557	\$603,243	573	\$584,957	636	\$653,266	539	\$619,479	580	\$675,326	598	\$620,116
Graduate	197	\$259,303	205	\$271,150	195	\$237,759	184	\$224,823	197	\$250,803	170	\$197,086	196	\$272,776	206	\$262,981	248	\$291,374
Total	791	\$949,400	788	\$914,800	735	\$873,138	741	\$828,066	770	\$835,760	806	\$850,352	735	\$892,255	786	\$938,307	846	\$911,490
MOBILITY AWARDS																		
Undergraduate											369	\$935,250	377	\$881,760	577	\$1,453,250	586	\$1,520,000
Graduate											22	\$42,500	32	\$73,000	62	\$138,500	56	\$138,620
Total											391	\$977,750	409	\$954,760	639	\$1,591,750	642	\$1,658,620
UNDERGRADUATE UNIVERSITY SCHOLARSHIPS																		
Entrance					324	\$1,297,200	267	\$1,000,500	236	\$971,500								
Entrance 1 Year											195	\$579,000	490	\$1,464,000	448	\$1,338,000	461	\$1,378,500
Entrance Renewable											129	\$514,500	141	\$554,000	110	\$450,250	172	\$657,000
Renewals					768	\$2,102,900	806	\$2,308,600	798	\$2,340,850	846	\$2,349,850	352	\$1,403,500	238	\$936,823	186	\$748,000
Athletic														7	\$14,000	6	\$12,000	
Total	1,053	\$3,000,800	1,063	\$3,133,700	1,092	\$3,400,100	1,073	\$3,309,100	1,034	\$3,312,350	1,170	\$3,443,350	983	\$3,421,500	803	\$2,739,073	825	\$2,795,500
UNDERGRADUATE FACULTY/DEPARTMENT AWARDS																		
Entrance	711	\$1,465,295	828	\$1,813,356	923	\$1,960,934	970	\$1,980,129	1,042	\$2,237,948	1,382	\$2,593,431						
Entrance 1 Year												171	\$475,000	114	\$190,800	106	\$142,400	
Entrance Renewable													49	\$212,200	38	\$158,650		
In-Course (Note 1)												1,660	\$1,707,952	971		1,420		
In-Course Scholarship															\$1,358,971		\$1,425,927	
In-Course Monetary Prize															\$72,678		\$89,736	
In-Course Research Awards															\$221,539		\$451,584	
In-Course Stipends from researchers' grants															\$0		\$1,072,124	
Other In-Course Awards															\$304,825		\$687,469	
Convocation												179	\$160,740	36	\$41,975	216	\$188,858	
Athletic												86	\$194,055	79	\$191,185	96	\$263,771	
External														2	\$18,000	4	\$31,500	
Total	711	\$1,465,295	828	\$1,813,356	923	\$1,960,934	970	\$1,980,129	1,042	\$2,237,948	1,382	\$2,593,431	2,096	\$2,537,747	1,251	\$2,612,173	1,880	\$4,512,019
CANADIAN MERIT SCHOLARSHIPS (McGill portion)																		
Undergraduate											22	\$101,064	29	\$184,681	30	\$199,045	31	\$206,266
GOVERNMENT AID																		
Undergraduate					4,239	\$37,006,147	4,529	\$38,048,352	4,790	\$40,645,279	4,968	\$41,472,960	5,293	\$44,046,406	5,754	\$47,873,604	5,901	\$49,609,791
Graduate					1,443	\$13,879,262	1,382	\$12,852,220	1,283	\$12,663,861	1,360	\$12,722,499	1,608	\$14,059,444	1,535	\$14,558,267	1,728	\$16,114,364
Total	5,970	\$46,813,618	5,879	\$53,876,958	5,682	\$50,885,409	5,911	\$50,900,572	6,072	\$53,309,140	6,328	\$54,195,459	6,901	\$58,105,850	7,289	\$62,431,871	7,629	\$65,724,155
Total Aid		\$57,248,006		\$64,697,606		\$62,533,106		\$63,748,922		\$67,441,245		\$69,545,948		\$74,627,046		\$78,789,169		\$86,130,013

Distinct student count within each category

2010-11 figures reflect an 11 month transition year, due to the University's change in fiscal year

2010-11 Mobility includes need-based awards covering travel program commitments as need component is phased out

Note 1:

Significant difference due to May 2011 migration from Payroll to BSAC (Financial Aid & Awards system) of awards such as stipends from researchers' grants and research awards from granting agencies; multi-year HR appointments to pay awards were not interrupted and thus still being phased out via Payroll and are not captured here.

2011/12 Report on Scholarships & Student Aid - Appendix 2

Work Study Program										
Year	Job Available	Jobs Filled (note 1)	Student Applicants	Students Accepted	Students Employed			Subsidies Paid		
					Total Students (note 1)	UG	Graduate	Total \$	UG \$	Graduate \$
2011/12 (note 2)	935	677	2,713	2,302	846	598	248	\$911,490	\$620,116	\$291,374
2010/11	905	731	2,664	2,233	786	580	206	\$938,307	\$675,326	\$262,981
2009/10	893		2,476	1,904	735	539	196	\$892,255	\$619,479	\$272,776
2008/09	969		2,395	1,757	806	636	170	\$850,352	\$653,266	\$197,086
2007/08	997		2,234	1,622	770	573	197	\$835,760	\$585,292	\$250,468
2006/07	951		2,044	1,446	741	557	184	\$828,066	\$603,243	\$224,823
2005/06	928		2,058	1,309	735	540	195	\$873,138	\$635,379	\$237,759
2004/05	923		2,085	1,405	788	583	205	\$914,800	\$643,650	\$271,150
2003/04	826		2,275	1,508	791	594	197	\$949,400	\$690,097	\$259,303
2002/03	871		2,035	1,346	755	578	177	\$750,014	\$585,763	\$164,251
2001/02	765		1,824	1,332	945	772	173	\$748,884	\$576,641	\$172,243
2000/01	720		1,644	1,113	791	644	147	\$661,178	\$528,942	\$132,236
1999/00	728		1,777	1,143	692	545	147	\$589,425	\$463,152	\$126,273
1998/99	617		1,725	990	574	471	103	\$343,146	\$281,133	\$62,013
1997/98	555		1,506	892	524	406	118	\$265,772	\$211,394	\$54,378
1996/97	439		1,330	717	422	331	91	\$207,633	\$158,554	\$49,079
1995/96	388		1,237	736	399	309	90	\$190,945	\$148,622	\$42,323
1994/95	379		1,062	597	381	285	96	\$162,538	\$129,105	\$33,433
1993/94	302		1,262	820	288			\$124,398		
1992/93	285		991	746	260			\$96,614		
1991/92 (one term)	222		646	403	156			\$41,473		

Notes:

- 1) Some Work Study jobs are filled by more than one student
- 2) Job statistics for 2011/12 are skewed due to Fall 2011 labor disruption - students hired and paid, but inaccurate association of students to each Work Study project

UNDER-REPRESENTED STUDENTS RECEIVING MCGILL AID

	Bursary	Loan (note 3)	Total	Total # students	Count by category (note 1, 2)				
					# Disability	# Aboriginal	# First Generation PSE	# with Dependents	
2010/11									
Undergraduates	\$486,166	\$191,064	\$677,230	180	23	3	109	63	
Graduates	\$121,813	\$138,264	\$260,077	99	8	1	43	52	
	<u>\$607,979</u>	<u>\$329,328</u>	<u>\$937,307</u>	<u>279</u>					
2011/12									
Undergraduates	\$964,607	\$235,832	\$1,200,439	274	29	6	208	61	
Graduates	\$238,615	\$186,060	\$424,675	121	7	3	61	62	
	<u>\$1,203,222</u>	<u>\$421,892</u>	<u>\$1,625,114</u>	<u>395</u>					

Average aid per student =	\$ 4,114
Increase in # under-represented students receiving aid =	42%
Increase in funding =	73%

Notes:

- (1) All categories are self-reported by the student submitting a financial aid application and cannot be validated; statistics are likely under-estimated
- (2) The sum of counts by category will not equal the total number of students since a number of students self-identified in multiple categories
- (3) Repayable loans are included in the Total Aid category given that, in the majority of cases, loans would be given as non-repayable bursaries with a higher bursary envelop available

