

384th REPORT OF THE ACADEMIC POLICY AND PLANNING COMMITTEE
TO SENATE

I. TO BE APPROVED BY SENATE

(A) NEW TEACHING PROGRAMS

1) Faculty of Arts

M.A. in Art History; Non-Thesis (APPENDIX A)

At a meeting on 26th October 2006 APPC reviewed a proposal by the Faculty of Arts for a new 45-credit Non-Thesis option within an existing program. This new option will bring the program offerings in line with other Canadian and international universities. It was approved by the Council of Graduate and Postdoctoral Studies on 11th September 2006. Approval by the MELSQ is not required.

APPC therefore recommends that Senate approve the following resolution:

be it resolved that Senate approve the proposed M.A. in Art History; Non-Thesis.

2) Faculty of Education

M.A. in Curriculum Studies; Non-Thesis – Coursework (APPENDIX B)

At a meeting on 26th October 2006 APPC reviewed and approved a proposal by the Faculty of Education for a 45-credit Non-Thesis option within an existing program. This new option allows students to complete a “course only” program. It was approved by the Council of Graduate and Postdoctoral Studies on 16th October 2006. Approval by the MELSQ is not required.

APPC therefore recommends that Senate approve the following resolution:

be it resolved that Senate approve the proposed M.A. in Curriculum Studies; Non-Thesis – Coursework.

M.A. in Educational Leadership; Non-Thesis – Coursework (APPENDIX C)

At a meeting on 26th October 2006 APPC reviewed and approved a proposal by the Faculty of Education for a 45-credit Non-Thesis option within an existing program. This new option allows students to complete a “course only” program. It was approved by the Council of Graduate and Postdoctoral Studies on 16th October 2006. Approval by the MELSQ is not required.

APPC therefore recommends that Senate approve the following resolution:

be it resolved that Senate approve the proposed M.A. in Educational Leadership; Non-Thesis – Coursework

M.A. in Culture and Values in Education; Non-Thesis – Coursework (APPENDIX D)

At a meeting on 26th October 2006 APPC reviewed and approved a proposal by the Faculty of Education for a 45-credit option within an existing program. This new option allows students to complete a “course only” program. It was approved by the Council of Graduate and Postdoctoral Studies on 16th October 2006. Approval by the MELSQ is not required.

APPC therefore recommends that Senate approve the following resolution:

be it resolved that Senate approve the proposed M.A. in Culture and Values in Education; Non-Thesis – Coursework

Graduate Certificate in Teaching English as a Second Language (APPENDIX E)

At a meeting on 26th October 2006 APPC reviewed and approved a proposal by the Faculty of Education for a 15-credit graduate certificate, designed to meet the increasing demand, in Quebec and internationally, for

qualified professionals to teach English as a second language. This Graduate Certificate was approved by the Council on Graduate and Postdoctoral Studies on 16th October 2006. Approval by the MELSQ is not required.

APPC therefore recommends that Senate approve the following resolution:

be it resolved that Senate approve the proposed Graduate Certificate in Teaching English as a Second Language.

3) Faculty of Engineering

M.Arch.; Non-Thesis – Urban Design (APPENDIX F)

At a meeting on 26th October 2006 APPC reviewed and approved a proposal by the Faculty of Engineering for a 45-credit option in Urban Design within its existing Master's in Architecture program. This option was developed for students wishing to pursue careers in public agencies and private consulting firms where a credential in urban design is important. It was approved by the Council on Graduate and Postdoctoral Studies on 16th October 2006. Approval by the MELSQ is not required.

APPC therefore recommends that Senate approve the following resolution:

be it resolved that Senate approve the proposed M.Arch.; Non-Thesis – Urban Design.

M.U.P.; Non-Thesis – Urban Design (APPENDIX G)

At a meeting on 26th October 2006 APPC reviewed a proposal by the Faculty of Engineering for a 69-credit option in Urban Design within the existing Master's in Urban Planning program. This new option was developed for students wishing to gain a level of specialization in urban design and for those who wish to pursue careers in public agencies and private consulting firms where professional accreditation in urban planning is important. Approval by the Council of Graduate and Postdoctoral Studies was granted on 16th October 2006. Approval by the MELSQ is not required.

APPC therefore recommends that Senate approve the following resolution:

be it resolved that Senate approve the proposed M.U.P.; Non-Thesis – Urban Design.

4) Desautels Faculty of Management

Minor in Marketing (APPENDIX H)

At a meeting on 12th October 2006 APPC reviewed a proposal by the Desautels Faculty of Management for an 18-credit Minor in Marketing. This new program is designed to provide non-Management students with knowledge of the key concepts in marketing theory and practice for pursuing a career in marketing or graduate degree programs in business and marketing. Approval by the MELSQ is not required.

APPC therefore recommends that Senate approve the following resolution:

be it resolved that Senate approve the proposed Minor in Marketing,

5) Faculty of Medicine

Ph.D. in Human Genetics; Bioinformatics (APPENDIX I)

At a meeting on 26th October 2006 APPC reviewed a proposal by the Faculty of Medicine for a new multi-disciplinary option covering many sub-fields of bioinformatics, which has resulted in the collaboration of many departments within McGill. Bioinformatics training is in high demand and the number of established programs within Canada is quite limited. The new option is designed to train graduate students to become researchers in bioinformatics and to become adept in many aspects of this field. MELSQ approval not required.

APPC therefore recommends that Senate approve the following resolution:

be it resolved that Senate approve the proposed Ph.D. in Human Genetics; Bioinformatics.

(B) CHANGE IN DEPARTMENT NAME AND MERGERS

None.

(C) CHANGE IN DEGREE DESIGNATION

None.

(D) ACADEMIC PERFORMANCE ISSUES / POLICIES / GOVERNANCE

None.

(E) CREATION OF NEW UNITS / INTER-UNIVERSITY PARTNERSHIPS

None.

II. APPROVED IN THE NAME OF SENATE**(A) Exchange Agreements****1) Bilateral student exchange program agreement with **Leiden University**, Netherlands**

At a meeting on 12th October 2006 APPC approved a proposal for a bilateral student exchange program agreement with Leiden University, the oldest university in the Netherlands (1575). Leiden is a member of the Coimbra Group (an association of long-established European multidisciplinary universities of high international standard) and LERU (League of European Research Universities). The University is comprised of nine faculties and two schools, approximately 17,000 students and 4,000 staff. Its guiding principles are international orientation, research-intensive strength and maintenance of quality of education and research. McGill University currently has six other agreements with universities in the Netherlands: HES Amsterdam School of Business (restricted to the Desautels Faculty of Management, Rijksuniversiteit Groningen (general bilateral but with places reserved for the faculty of Law), Technische Universiteit Delft (restricted to the Faculty of Engineering), Universiteit Maastricht (restricted to Law), Universiteit van Amsterdam (general bilateral), and the Vrije Universiteit Amsterdam (restricted to Law).

2) **Universitas 21 Visiting Postgraduate Research Student Protocol**

At a meeting on 12th October 2006 APPC approved a recommendation from the Council of Graduate and Postdoctoral Studies (CGPS) to approve the Universitas 21 Visiting Postgraduate Research Student Protocol. The agreement sets out an overall protocol for the U21 Consortium in which there will be university recognition of visiting graduate research students. The U21 Consortium is an active network of over 20 universities worldwide that see increasing value in operating collaboratively. McGill University is a signatory to the U21 Declaration on Student Mobility in which the University will strive, by 2010, to increase its undergraduate student exchanges by 150% and send up to 30 graduate students per year to other U21 institutions. Much like the CAGS mobility agreement, the proposed protocol will facilitate graduate student movement among the various U21 universities and will provide the students with recognition as legitimate short-term visitors (normally 1-6 months).

(B) Program Revisions (approved by the APPC Subcommittee on Courses and Teaching Programs on 5th October 2006)**1) Faculty of Agricultural and Environmental Sciences****B.Eng.(Bioresource); Major in Bioresource Engineering (113 cr.)**

Program revisions:

- two Complementary Courses deleted.

2) Faculty of Arts**B.A.; Minor Concentration in Sexual Diversity Studies (18 cr.)**

Program revisions:

- two Complementary Courses deleted;
- eight Complementary Courses added.

B.A.; Minor Concentration in Computer Science (18 cr.)

Program revision:

- one Complementary Course added.

B.A.; Minor Concentration in Computer Systems (18 cr.)

Program revision:

- one Complementary Course added.

B.A.; Minor Concentration in History and Philosophy of Science (18 cr.)

Program revisions:

- seven Complementary Courses added.

B.A.; Honours in Anthropology (60 cr.)

Program revisions:

- how courses chosen revised;
- descriptive paragraph revised;
- specific Complementary Courses listed;
- minimum GPA increased.

B.A.; Joint Honours – Anthropology Component (36 cr.)

Program revisions:

- how courses chosen revised;
- descriptive paragraphs revised;
- specific Complementary Courses listed;
- minimum GPA increased.

3) Desautels Faculty of Management

B.Com.; Major in General Management; Entrepreneurship Concentration (15 cr.)

Program revisions:

- Required Course deleted;
- Required Courses credit weight deleted;
- four Complementary Courses deleted;
- 13 Complementary Courses added;
- how Complementary Courses chosen revised;
- Complementary Courses credit weight increased;
- note added at the end of the list of courses.

III. FOR THE INFORMATION OF SENATE**(A) NEW COURSES** (approved by the APPC Subcommittee on Courses and Teaching Programs on 5th October 2006)

- Faculty of Arts

POLI 631 Comparative Federalism (3 cr.)

ECON 336 The Chinese Economy (3 cr.)

SDST 450 Independent Reading & Research (3 cr.)

(B) COURSE REVISIONS (approved by the APPC Subcommittee on Courses and Teaching Programs on 5th October 2006)

1) Faculty of Agricultural and Environmental Sciences

AGRI 195 Freshman Seminar 1 (0.5 cr.)

AGRI 196 Freshman Seminar 2 (0.5 cr.)

NUTR 345 Food Service Systems Mgmt (2 cr.)

2) Faculty of Arts

ECON 221 Economic History (3 cr.)

ECON 303 Canadian Economic Policy (3 cr.)

ECON 341 Economic Hist of a World Area (3 cr.)

ECON 426 Labour Economics (3 cr.)

3) Faculty of Education

EDPE 602 Uses of Res Findings in Educ (3 cr.)
 EDPE 603 Ed Res & Dev: Practitioners (3 cr.)

(C) Retirements (approved by the APPC Subcommittee on Courses and Teaching Programs on 5th October 2006)

1) Programs

i) Faculty of Education

B.Ed. in Secondary (120 cr.)

Concentration retirements:

- **Protestant Education Concentration;**
- **Catholic Education Concentration.**

ii) Desautels Faculty of Management

B.Com.; Major in General Management; Management Science Concentration (15 cr.)

2) Courses

- Faculty of Arts

ECON 332 Comparative Economic Systems (3 cr.)
 RUSS 684 Yuri Trifonov and His Times (3 cr.)

Total number of program retirements reported: 3

Total number of course/term retirements reported: 2

Compiled by Helen M.C. Richard, 2006-10-26



<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <p>M.A.</p> <p>1.1 Major (Legacy= Subject)(30-char. max.)</p> <p>Art History</p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)</p> <p>Non-Thesis</p> <p>1.3 Minor (with Concentration, if Applicable) (30 char. max.)</p>	<p>2.0 Administering Faculty/Unit</p> <p>Graduate and Postdoctoral Studies</p> <p>Offering Faculty/Department</p> <p>Arts/ Art History (Art History and Communication)</p> <p>3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term</p> <p>200701</p>
---	--

4.0 Rationale for new proposal

Removing the thesis provides students with a fast track to move on to the PhD faster and thus brings the program into line with other Canadian and International universities. The research paper can be more easily adapted for publication than a thesis, thereby providing students with experience that is rarely available to them until late in the PhD.

5.0 Program Information
Please check appropriate box(es)

<p>5.1 Program Type</p> <p><input type="checkbox"/> Bachelor's Program</p> <p><input checked="" type="checkbox"/> Master's</p> <p><input type="checkbox"/> M.Sc. (Applied) Program</p> <p><input type="checkbox"/> Dual Degree/Concurrent Program</p> <p><input type="checkbox"/> Certificate</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Graduate Certificate</p> <p><input type="checkbox"/> Graduate Diploma</p> <p><input type="checkbox"/> Ph.D. Program</p> <p><input type="checkbox"/> Doctorate Program (Other than Ph.D.)</p> <p><input type="checkbox"/> Private Program</p> <p><input type="checkbox"/> Off-Campus Program</p> <p><input type="checkbox"/> Distance Education Program (By Correspondence)</p> <p><input type="checkbox"/> Other (Please specify)</p>	<p>5.2 Category</p> <p><input type="checkbox"/> Faculty Program (FP)</p> <p><input type="checkbox"/> Major</p> <p><input type="checkbox"/> Joint Major</p> <p><input type="checkbox"/> Major Concentration (CON)</p> <p><input type="checkbox"/> Minor</p> <p><input type="checkbox"/> Minor Concentration (CON)</p> <p><input type="checkbox"/> Honours (HON)</p> <p><input type="checkbox"/> Joint Honours Component (HC)</p> <p><input type="checkbox"/> Internship/Co-op</p> <p><input type="checkbox"/> Thesis (T)</p> <p><input checked="" type="checkbox"/> Non-Thesis (N)</p> <p><input type="checkbox"/> Other</p> <p>Please specify</p>	<p>5.3 Level</p> <p><input type="checkbox"/> Undergraduate</p> <p><input type="checkbox"/> Dentistry/Law/Medicine</p> <p><input type="checkbox"/> Continuing Ed (Non-Credit)</p> <p><input type="checkbox"/> Collegial</p> <p><input checked="" type="checkbox"/> Masters & Grad Dips & Certs</p> <p><input type="checkbox"/> Doctorate</p> <p><input type="checkbox"/> Post-Graduate Medicine/Dentistry</p> <p><input type="checkbox"/> Graduate Qualifying</p> <p><input type="checkbox"/> Postdoctoral Fellows</p>
--	--	--

6.0 Total Credits

45

7.0 Consultation with Related Units Yes No

Financial Consult Yes No

Attach list of consultations.

8.0 Program Description (Maximum 150 words)

The student takes courses and writes a research paper. Six credits can be taken outside of Art History but at McGill. Three credits may be taken at another approved university (more than one seminar may be taken at Université de Montréal by special arrangement). All credits taken outside of Art History require the approval of the graduate program director, in consultation with the advisor, and the professor teaching the seminar. The program is designed to be completed in 4 semesters but may be completed in 3 semesters.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Proposed Program: Non-Thesis

Master of Arts

M.A. Degree in Art History (45 credits)

Required Courses (21 credits)

ARTH 600 (3 credits) Advanced Pro-Seminar
ARTH 606 (3 credits) Research Paper Preparation
ARTH 607 (3 credits) Research Paper Proposal
ARTH 608 (6 credits) Research Paper 1
ARTH 609 (6 credits) Research Paper 2

Complementary Courses (24 credits)

24 credits chosen from:

ARTH 510 The Body and Visual Culture (3 cr.)
ARTH 617 Modern Art (3 cr.)
ARTH 618 Art History - 1400-1900 (3 cr.)
ARTH 630 Directed Reading 1 (3 cr.)
ARTH 641 Topics: Greek Art & Archaeology (3 cr.)
ARTH 642 Topics: Roman Art & Archaeology (3 cr.)
ARTH 643 Topics: Medieval Art & Architecture (3 cr.)
ARTH 646 Topics: Chinese Visual Culture (3 cr.)
ARTH 647 Topics: Renaissance Art & Architecture 1 (3 cr.)
ARTH 648 Topics: Renaissance Art & Architecture 2 (3 cr.)
ARTH 653 Topics: Early Modern Visual Culture 1 (3 cr.)
ARTH 654 Topics: Early Modern Visual Culture 2 (3 cr.)
ARTH 655 Topics: Baroque Art & Architecture (3 cr.)
ARTH 656 Topics: 17th-C Art & Architecture 1 (3 cr.)
ARTH 657 Topics: 17th-C Art & Architecture 2 (3 cr.)
ARTH 660 Contemporary Art & Criticism 1 (3 cr.)
ARTH 661 Contemporary Art & Criticism 2 (3 cr.)
ARTH 673 Topics: 18th-C Art & Architecture 1 (3 cr.)
ARTH 674 Topics: 18th-C Art & Architecture 2 (3 cr.)
ARTH 675 Topics: 19th-C Art & Architecture 1 (3 cr.)
ARTH 678 Topics: 19th-C Art & Architecture 2 (3 cr.)
ARTH 679 Topics: Canadian Art & Visual Culture 1 (3 cr.)
ARTH 687 Topics: Canadian Art & Visual Culture 2 (3 cr.)
or from the 700-level Complementary courses listed for the PhD

Normally only 3 credits at the 500 level are permitted.

Alternatively up to 6 of the 15 credits may be from other disciplines, as approved by the Department.

3 credits may be taken at another approved university (more than one seminar may be taken at Université de Montréal by special arrangement).

Language requirements for the M.A. degree: Beside a proficiency in English and French, students must demonstrate reading knowledge of any language relating to their research project assessed by means of a written translation of a text.

Existing Program

M.A. in Art History (45 credits)

Required Courses (30 credits)

ARTH 600	(3)	Advanced Pro-Seminar
ARTH 605	(3)	Master's Thesis Preparation
ARTH 698	(12)	Thesis Research 1
ARTH 699	(12)	Thesis Research 2

Complementary Courses (15 credits)

Course work of 15 graduate level credits of which a maximum of 6 credits, upon the advice of the supervisor and with the permission of the Graduate Program Director, may be taken from a list of courses offered in other disciplines as approved by the Department.

Language requirements for the M.A. degree:

In addition to possessing a proficiency in English and French, students must demonstrate reading knowledge of any language, if necessary, relating to their research project assessed by means of a written translation of a text.

10.0 Approvals

Routing Sequence

	Name	Signature	Date
Department			
Curric/Acad Committee			
Faculty 1			
Faculty 2			
Faculty 3			
SCTP	Cindy Smith	SCTP	May 4/06
GS	MURIEL AUBERGER	APPROVED	SEPT. 11/06.
APPC	Helen M.C. RICHARD	Helen M.C. Richard	Oct 26 /2006
Senate			

Submitted by

Name		To be completed by ARR:
Phone		CIP Code
Email		
Submission Date		

Received from CGPS: Sept. 12/06; May 29/06 CGPS meeting cancelled.
 No report from SCTP meeting Sept. 21- meeting cancelled.
 APPC meeting of Sept. 28 cancelled.



McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <p>Master of Arts</p> <p>1.1 Major (Legacy= Subject)(30-char. max.) Curriculum Studies</p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.) Non-Thesis – Coursework</p> <p>1.3 Minor (with Concentration, if Applicable) (30 char. max.)</p>	<p>2.0 Administering Faculty/Unit Graduate Studies</p> <p>Offering Faculty/Department Education/Integrated Studies in Education</p> <p>3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term 200701</p>
---	--

4.0 Rationale for new proposal

SEE ATTACHED – Appendix A

5.0 Program Information
Please check appropriate box(es)

<p>5.1 Program Type</p> <p><input type="checkbox"/> Bachelor's Program</p> <p><input checked="" type="checkbox"/> Master's</p> <p><input type="checkbox"/> M.Sc. (Applied) Program</p> <p><input type="checkbox"/> Dual Degree/Concurrent Program</p> <p><input type="checkbox"/> Certificate</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Graduate Certificate</p> <p><input type="checkbox"/> Graduate Diploma</p> <p><input type="checkbox"/> Ph.D. Program</p> <p><input type="checkbox"/> Doctorate Program (Other than Ph.D.)</p> <p><input type="checkbox"/> Private Program</p> <p><input type="checkbox"/> Off-Campus Program</p> <p><input type="checkbox"/> Distance Education Program (By Correspondence)</p> <p><input type="checkbox"/> Other (Please specify)</p>	<p>5.2 Category</p> <p><input type="checkbox"/> Faculty Program (FP)</p> <p><input type="checkbox"/> Major</p> <p><input type="checkbox"/> Joint Major</p> <p><input type="checkbox"/> Major Concentration (CON)</p> <p><input type="checkbox"/> Minor</p> <p><input type="checkbox"/> Minor Concentration (CON)</p> <p><input type="checkbox"/> Honours (HON)</p> <p><input type="checkbox"/> Joint Honours Component (HC)</p> <p><input type="checkbox"/> Internship/Co-op</p> <p><input type="checkbox"/> Thesis (T)</p> <p><input checked="" type="checkbox"/> Non-Thesis (N)</p> <p><input type="checkbox"/> Other</p> <p>Please specify</p>	<p>5.3 Level</p> <p><input type="checkbox"/> Undergraduate</p> <p><input type="checkbox"/> Dentistry/Law/Medicine</p> <p><input type="checkbox"/> Continuing Ed (Non-Credit)</p> <p><input type="checkbox"/> Collegial</p> <p><input checked="" type="checkbox"/> Masters & Grad Dips & Certs</p> <p><input type="checkbox"/> Doctorate</p> <p><input type="checkbox"/> Post-Graduate Medicine/Dentistry</p> <p><input type="checkbox"/> Graduate Qualifying</p> <p><input type="checkbox"/> Postdoctoral Fellows</p>
--	--	--

<p>6.0 Total Credits</p> <p>45 credits</p>	<p>7.0 Consultation with Related Units Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Financial Consult Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Attach list of consultations.</p>
---	--

APPENDIX A

4.0 Rationale for new proposal:

In 2001, three Departments merged to form the Department of Integrated Studies (DISE). At that time only one of the programs (SLE) had a non-thesis option which allowed students to do a "course-only" MA program. The other Non-Thesis programs required students to do projects and courses. As DISE has evolved over the past 5 years, there have been a growing number of MA students in those programs who have requested to do a "course-only" MA program, as documented in many forums and articulated by both students and professors. This proposal provides a choice of two options to MA non-thesis students: a course-only program OR a program with courses and a project requirement. DISE programs draw students with varied profiles. Having these two options will help meet the needs of our population.

To date MA students in all program options in the Department of Integrated Studies in Education have been required to take a research methods course. Our MA programs are theoretically oriented and all students need knowledge in research design and methodologies. The goal of the research methods course is two-fold: 1) to aid students in becoming "informed consumers" of the research literature (i.e., to read critically), and 2) to aid students in the planning of their own research whether it be for course assignments, projects, or theses. EDEM 690 exposes students to a continuum of research methods including qualitative, mixed methods and quantitative approaches to help reach this goal. In addition, for non-thesis MA students to have access to funding possibilities, 15 credits of "research work" are needed. These would be fulfilled by the project component (12 credits) plus a research methods course (3 credits). For students wanting to go on for a PhD, a research methods course is needed.

A research methods course (EDSL 664 – Second Language Research Methods) is required for all students in the Second Language Education program; Non-Thesis.

Students who are currently in the program will have the option of completing the old program or the revised program once final approval of changes has been received. Students who enter the program after final approval is received will follow the revised program.

8.0 Program Description (Maximum 150 words)

This program includes the social, cultural and ideological factors that influence formal and informal contexts for learning. It focuses on the content and activity of curriculum.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

SEE ATTACHED - Appendix B

APPENDIX B

9.0 List of existing program (proposed revised) and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

MASTER OF ARTS IN CURRICULUM STUDIES; Non-thesis - Project

(45 credits)

Required Courses

(24 credits)

EDEM 609	(3)	Issues in Educational Studies
EDEC 602	(3)	Foundations in Curriculum
EDEC 606	(3)	Seminar in Curriculum Inquiry
EDEM 690	(3)	Research Methods
EDEM 625	(6)	Project 1
EDEM 627	(6)	Project 2

Complementary Courses (15 credits):
12 credits from the following:

EDEC 500	(3)	Tutoring Writing
EDEC 612	(3)	Media Literacy
EDEC 620	(3)	Meanings of Literacy
EDEC 627	(3)	Responding to Texts
EDEC 635	(3)	Advanced Written Communication
EDEM 644	(3)	Curriculum Development and Implementation

3 credits from the following:

EDEM 610	(3)	Leadership in Action
EDEM 646	(3)	Planning and Evaluation
EDEM 664	(3)	Education and The Law
EDEM 673	(3)	Leadership Theory in Education
EDEM 675	(3)	Special Topics 1

Elective Courses
(6 credits)

Six credits at the 500, 600 or 700 level chosen in consultation with an advisor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

MASTER OF ARTS IN CURRICULUM STUDIES; Non-thesis - Coursework

(45 credits)

Required Courses

(12 credits)

EDEM 609	(3)	Issues in Educational Studies
EDEC 602	(3)	Foundations in Curriculum
EDEC 606	(3)	Seminar in Curriculum Inquiry
EDEM 690	(3)	Research Methods

Complementary Courses (27 credits):
24 credits from the following:

EDEC 500	(3)	Tutoring Writing
EDEC 612	(3)	Media Literacy
EDEC 620	(3)	Meanings of Literacy
EDEC 627	(3)	Responding to Texts
EDEC 635	(3)	Advanced Written Communication
EDEM 644	(3)	Curriculum Development and Implementation
EDEC 604	(3)	Literacy and Learning Across the Curriculum
EDEC 610	(3)	Literature: Children/Young Adults
EDEC 616	(3)	Reading Course

3 credits from the following:

EDEM 610	(3)	Leadership in Action
EDEM 646	(3)	Planning and Evaluation
EDEM 664	(3)	Education and The Law
EDEM 673	(3)	Leadership Theory in Education
EDEM 675	(3)	Special Topics 1

Elective Courses
(6 credits)

Six credits at the 500, 600 or 700 level chosen in consultation with an advisor.

10.0 Approvals			
Routing Sequence	Name	Signature	Date
Department	Steve Jordan	<i>[Signature]</i>	10-05-06
Curric/Acad Committee	Kate LeMaistre	<i>[Signature]</i>	
Faculty 1		<i>[Signature]</i>	2006-05-10
Faculty 2		<i>[Signature]</i>	
Faculty 3			
SCTP		SCTP	MAY 18/06
GS	MURIEL AMBERSON	APPROVED	Oct. 16/06
APPC	Helen M.C RICHARD	<i>Helen M.C Richard</i>	Oct 26, 2006
Senate			

Submitted by		To be completed by ARR:	
Name	Carolyn Turner/Nada Abu-Merhy		
Phone	6984/6985	CIP Code	
Email	Carolyn.turner@mcgill.ca/nada.abu-merhy@mcgill.ca		
Submission Date	May 10, 2006		

Received from CGPS: 10/19/06.



McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <p>Master of Arts</p> <p>1.1 Major (Legacy= Subject)(30-char. max.)</p> <p>Educational Leadership</p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)</p> <p>Non-Thesis – Coursework</p> <p>1.3 Minor (with Concentration, if Applicable) (30 char. max.)</p> <p></p>	<p>2.0 Administering Faculty/Unit</p> <p>Graduate Studies</p> <p>Offering Faculty/Department</p> <p>Education/Integrated Studies in Education</p> <p>3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term</p> <p>200701</p>
---	---

4.0 Rationale for new proposal

SEE ATTACHED – Appendix A

5.0 Program Information
Please check appropriate box(es)

<p>5.1 Program Type</p> <p><input type="checkbox"/> Bachelor's Program</p> <p><input checked="" type="checkbox"/> Master's</p> <p><input type="checkbox"/> M.Sc. (Applied) Program</p> <p><input type="checkbox"/> Dual Degree/Concurrent Program</p> <p><input type="checkbox"/> Certificate</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Graduate Certificate</p> <p><input type="checkbox"/> Graduate Diploma</p> <p><input type="checkbox"/> Ph.D. Program</p> <p><input type="checkbox"/> Doctorate Program (Other than Ph.D.)</p> <p><input type="checkbox"/> Private Program</p> <p><input type="checkbox"/> Off-Campus Program</p> <p><input type="checkbox"/> Distance Education Program (By Correspondence)</p> <p><input type="checkbox"/> Other (Please specify)</p> <p></p>	<p>5.2 Category</p> <p><input type="checkbox"/> Faculty Program (FP)</p> <p><input type="checkbox"/> Major</p> <p><input type="checkbox"/> Joint Major</p> <p><input type="checkbox"/> Major Concentration (CON)</p> <p><input type="checkbox"/> Minor</p> <p><input type="checkbox"/> Minor Concentration (CON)</p> <p><input type="checkbox"/> Honours (HON)</p> <p><input type="checkbox"/> Joint Honours Component (HC)</p> <p><input type="checkbox"/> Internship/Co-op</p> <p><input type="checkbox"/> Thesis (T)</p> <p><input checked="" type="checkbox"/> Non-Thesis (N)</p> <p><input type="checkbox"/> Other</p> <p>Please specify</p> <p></p>	<p>5.3 Level</p> <p><input type="checkbox"/> Undergraduate</p> <p><input type="checkbox"/> Dentistry/Law/Medicine</p> <p><input type="checkbox"/> Continuing Ed (Non-Credit)</p> <p><input type="checkbox"/> Collegial</p> <p><input checked="" type="checkbox"/> Masters & Grad Dips & Certs</p> <p><input type="checkbox"/> Doctorate</p> <p><input type="checkbox"/> Post-Graduate Medicine/Dentistry</p> <p><input type="checkbox"/> Graduate Qualifying</p> <p><input type="checkbox"/> Postdoctoral Fellows</p>
--	--	--

<p>6.0 Total Credits</p> <p>45 credits</p>	<p>7.0 Consultation with Related Units Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Financial Consult Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Attach list of consultations.</p>
---	--

APPENDIX A

4.0 Rationale for new proposal:

In 2001, three Departments merged to form the Department of Integrated Studies (DISE). At that time only one of the programs (SLE) had a non-thesis option which allowed students to do a "course-only" MA program. The other Non-Thesis programs required students to do projects and courses. As DISE has evolved over the past 5 years, there have been a growing number of MA students in those programs who have requested to do a "course-only" MA program, as documented in many forums and articulated by both students and professors. This proposal provides a choice of two options to MA non-thesis students: a course-only program OR a program with courses and a project requirement. DISE programs draw students with varied profiles. Having these two options will help meet the needs of our population.

To date MA students in all program options in the Department of Integrated Studies in Education have been required to take a research methods course. Our MA programs are theoretically oriented and all students need knowledge in research design and methodologies. The goal of the research methods course is two-fold: 1) to aid students in becoming "informed consumers" of the research literature (i.e., to read critically), and 2) to aid students in the planning of their own research whether it be for course assignments, projects, or theses. EDEM 690 exposes students to a continuum of research methods including qualitative, mixed methods and quantitative approaches to help reach this goal. In addition, for non-thesis MA students to have access to funding possibilities, 15 credits of "research work" are needed. These would be fulfilled by the project component (12 credits) plus a research methods course (3 credits). For students wanting to go on for a PhD, a research methods course is needed.

A research methods course (EDSL 664 – Second Language Research Methods) is required for all students in the Second Language Education program; Non-Thesis.

Students who are currently in the program will have the option of completing the old program or the revised program once final approval of changes has been received. Students who enter the program after final approval is received will follow the revised program.

8.0 Program Description (Maximum 150 words)

This program includes the social, cultural and ideological factors that influence formal and informal contexts for learning. It focuses on leadership at the local, national and international levels and the impact of policy on educational practice.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

SEE ATTACHED – Appendix B

APPENDIX B

9.0 List of existing program (proposed revised) and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

MASTER OF ARTS IN EDUCATIONAL LEADERSHIP; Non-Thesis - Project

(45 credits)

Required Courses

(24 credits)

EDEM 609	(3)	Issues in Educational Studies
EDEM 610	(3)	Leadership in Action
EDEM 673	(3)	Leadership Theory in Education
EDEM 690	(3)	Research Methods
EDEM 625	(6)	Project 1
EDEM 627	(6)	Project 2

Complementary Courses (15 credits):

12 credits from the following:

EDEM 628	(3)	Education Resource Management
EDEM 630	(3)	Policy Issues: Workplace Learning

EDEM 637	(3)	Managing Educational Change
EDEM 644	(3)	Curriculum Development and Implementation
EDEM 646	(3)	Planning and Evaluation
EDEM 664	(3)	Education and The Law

EDEM 674	(3)	Organizational Theory and Education
EDEM 675	(3)	Special Topics 1
EDEM 677	(3)	Special Topics 2
EDEM 693	(3)	School Improvement Approaches

3 credits from the following:

EDEC 602	(3)	Foundations of Curriculum
EDEC 606	(3)	Seminar in Curriculum Inquiry
EDEC 612	(3)	Media Literacy
EDEC 620	(3)	Meanings of Literacy
EDEC 635	(3)	Advanced Written Communication

Elective Courses

(6 credits)

Six credits at the 500, 600 or 700 level chosen in consultation with an advisor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

MASTER OF ARTS IN EDUCATIONAL LEADERSHIP; Non-Thesis - Coursework

(45 credits)

Required Courses

(12 credits)

EDEM 609	(3)	Issues in Educational Studies
EDEM 610	(3)	Leadership in Action
EDEM 673	(3)	Leadership Theory in Education
EDEM 690	(3)	Research Methods

Complementary Courses (27 credits):

24 credits from the following:

EDEM 628	(3)	Education Resource Management
EDEM 630	(3)	Policy Issues: Workplace Learning

EDEM 637	(3)	Managing Educational Change
EDEM 644	(3)	Curriculum Development and Implementation
EDEM 646	(3)	Planning and Evaluation
EDEM 664	(3)	Education and The Law

EDEM 674	(3)	Organizational Theory and Education
EDEM 675	(3)	Special Topics 1
EDEM 677	(3)	Special Topics 2
EDEM 693	(3)	School Improvement Approaches

3 credits from the following:

EDEC 602	(3)	Foundations of Curriculum
EDEC 606	(3)	Seminar in Curriculum Inquiry
EDEC 612	(3)	Media Literacy
EDEC 620	(3)	Meanings of Literacy
EDEC 635	(3)	Advanced Written Communication

Elective Courses

(6 credits)

Six credits at the 500, 600 or 700 level chosen in consultation with an advisor.

10.0 Approvals			
Routing Sequence	Name	Signature	Date
Department	Steve Jordan	<i>[Signature]</i>	10-05-06
Curric/Acad Committee	Kate LeMalstre	<i>[Signature]</i>	
Faculty 1			2006-05-10
Faculty 2		<i>[Signature]</i>	
Faculty 3			
SCTP		SCTP	MAY 18/06
GS	MURIEL AUBERGER	APPROVED	OCT. 16/06
APPC	Helen M.C. RICHARD	<i>[Signature]</i>	Oct 26, 2006
Senate			

Submitted by		To be completed by ARR:	
Name	Carolyn Turner/Nada Abu-Merhy		
Phone	6984/6985	CIP Code	
Email	Carolyn.turner@mcgill.ca/nada.abu-merhy@mcgill.ca		
Submission Date	May 10, 2006		

Received from CGPS: 10/18/06



McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <p>Master of Arts</p>	<p>2.0 Administering Faculty/Unit</p> <p>Graduate Studies</p>
<p>1.1 Major (Legacy= Subject)(30-char. max.)</p> <p>Culture and Values in Education</p>	<p>Offering Faculty/Department</p> <p>Education/Integrated Studies in Education</p>
<p>1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)</p> <p>Non-Thesis – Coursework</p>	<p>3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term</p> <p>200701</p>
<p>1.3 Minor (with Concentration, if Applicable) (30 char. max.)</p> <p></p>	

4.0 Rationale for new proposal

SEE ATTACHED: Appendix A

5.0 Program Information
Please check appropriate box(es)

<p>5.1 Program Type</p> <p><input type="checkbox"/> Bachelor's Program</p> <p><input checked="" type="checkbox"/> Master's</p> <p><input type="checkbox"/> M.Sc. (Applied) Program</p> <p><input type="checkbox"/> Dual Degree/Concurrent Program</p> <p><input type="checkbox"/> Certificate</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Graduate Certificate</p> <p><input type="checkbox"/> Graduate Diploma</p> <p><input type="checkbox"/> Ph.D. Program</p> <p><input type="checkbox"/> Doctorate Program (Other than Ph.D.)</p> <p><input type="checkbox"/> Private Program</p> <p><input type="checkbox"/> Off-Campus Program</p> <p><input type="checkbox"/> Distance Education Program (By Correspondence)</p> <p><input type="checkbox"/> Other (Please specify)</p> <p></p>	<p>5.2 Category</p> <p><input type="checkbox"/> Faculty Program (FP)</p> <p><input type="checkbox"/> Major</p> <p><input type="checkbox"/> Joint Major</p> <p><input type="checkbox"/> Major Concentration (CON)</p> <p><input type="checkbox"/> Minor</p> <p><input type="checkbox"/> Minor Concentration (CON)</p> <p><input type="checkbox"/> Honours (HON)</p> <p><input type="checkbox"/> Joint Honours Component (HC)</p> <p><input type="checkbox"/> Internship/Co-op</p> <p><input type="checkbox"/> Thesis (T)</p> <p><input checked="" type="checkbox"/> Non-Thesis (N)</p> <p><input type="checkbox"/> Other</p> <p>Please specify</p> <p></p>	<p>5.3 Level</p> <p><input type="checkbox"/> Undergraduate</p> <p><input type="checkbox"/> Dentistry/Law/Medicine</p> <p><input type="checkbox"/> Continuing Ed (Non-Credit)</p> <p><input type="checkbox"/> Collegial</p> <p><input checked="" type="checkbox"/> Masters & Grad Dips & Certs</p> <p><input type="checkbox"/> Doctorate</p> <p><input type="checkbox"/> Post-Graduate Medicine/Dentistry</p> <p><input type="checkbox"/> Graduate Qualifying</p> <p><input type="checkbox"/> Postdoctoral Fellows</p>
--	--	--

<p>6.0 Total Credits</p> <p>45 credits</p>	<p>7.0 Consultation with Related Units Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Financial Consult Yes <input type="checkbox"/> No <input type="checkbox"/></p> <p>Attach list of consultations.</p>
---	--

APPENDIX A

4.0 Rationale for new proposal:

In 2001, three Departments merged to form the Department of Integrated Studies (DISE). At that time only one of the programs (SLE) had a non-thesis option which allowed students to do a “course-only” MA program. The other Non-Thesis programs required students to do projects and courses. As DISE has evolved over the past 5 years, there have been a growing number of MA students in those programs who have requested to do a “course-only” MA program, as documented in many forums and articulated by both students and professors. This proposal provides a choice of two options to MA non-thesis students: a course-only program OR a program with courses and a project requirement. DISE programs draw students with varied profiles. Having these two options will help meet the needs of our population.

To date MA students in all program options in the Department of Integrated Studies in Education have been required to take a research methods course. Our MA programs are theoretically oriented and all students need knowledge in research design and methodologies. The goal of the research methods course is two-fold: 1) to aid students in becoming “informed consumers” of the research literature (i.e., to read critically), and 2) to aid students in the planning of their own research whether it be for course assignments, projects, or theses. EDEM 690 exposes students to a continuum of research methods including qualitative, mixed methods and quantitative approaches to help reach this goal. In addition, for non-thesis MA students to have access to funding possibilities, 15 credits of “research work” are needed. These would be fulfilled by the project component (12 credits) plus a research methods course (3 credits). For students wanting to go on for a PhD, a research methods course is needed.

A research methods course (EDSL 664 – Second Language Research Methods) is required for all students in the Second Language Education program; Non-Thesis.

Students who are currently in the program will have the option of completing the old program or the revised program once final approval of changes has been received. Students who enter the program after final approval is received will follow the revised program.

8.0 Program Description (Maximum 150 words)

This program encourages research into educational issues that have a culture and/or values orientation as a key investigative focus on more specific topics covered in the Department

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (Program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

SEE ATTACHED: Appendix B

APPENDIX B

9.0 List of existing program (proposed revised) and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

MASTER OF ARTS IN CULTURE AND VALUES IN EDUCATION; Non-thesis – Project

(45 credits)

Required Courses

(18 credits)

EDEM 609	(3)	Issues in Educational Studies
EDER 615	(3)	Culture, Values and Education
EDER 633	(6)	Project 1
EDER 634	(6)	Project 2

Complementary Courses

(12 credits)

9 credits to be selected from the following courses:		
EDEC 620	(3)	Meanings of Literacy
EDER 600	(3)	Globalization, Education & Change
EDER 606	(3)	Philosophy of Moral Education
EDER 607	(3)	Values Education: Contemporary Approaches
EDER 608	(3)	Educational Implications of Social Theory
EDER 614	(3)	Sociology of Education
EDER 617	(3)	Aesthetics and Education
EDER 625	(3)	Topics: Culture in Education
EDER 626	(3)	Topics: Value in Education
3 credits to be selected from the following courses:		
EDEC 706	(3)	Textual Approaches to Research
EDEM 690	(3)	Research Methods
EDEM 692	(3)	Qualitative Research Methods
EDSL 630	(3)	Qualitative/Ethnographic Methods

Elective Courses

(15 credits)

15 additional credits at the 500, 600 or 700 chosen in consultation with an advisor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

MASTER OF ARTS IN CULTURE AND VALUES IN EDUCATION; Non-thesis – Coursework

(45 credits)

Required Courses

(6 credits)

EDEM 609	(3)	Issues in Educational Studies
EDER 615	(3)	Culture, Values and Education

Complementary Courses

(24 credits)

21 credits to be selected from the following courses:		
EDEC 620	(3)	Meanings of Literacy
EDER 600	(3)	Globalization, Education & Change
EDER 606	(3)	Philosophy of Moral Education
EDER 607	(3)	Values Education: Contemporary Approaches
EDER 608	(3)	Educational Implications of Social Theory
EDER 614	(3)	Sociology of Education
EDER 617	(3)	Aesthetics and Education
EDER 625	(3)	Topics: Culture in Education
EDER 626	(3)	Topics: Value in Education
3 credits to be selected from the following courses:		
EDEC 706	(3)	Textual Approaches to Research
EDEM 690	(3)	Research Methods
EDEM 692	(3)	Qualitative Research Methods
EDSL 630	(3)	Qualitative/Ethnographic Methods

Elective Courses

(15 credits)

15 additional credits at the 500, 600 or 700 chosen in consultation with an advisor.

10.0 Approvals			
Routing Sequence	Name	Signature	Date
Department	Steve Jordan	<i>[Signature]</i>	10.05.06
Curric/Acad Committee	Kate LeMaistre	<i>[Signature]</i>	
Faculty 1			2006-05-10
Faculty 2		<i>[Signature]</i>	
Faculty 3		SCTP	
SCTP		APPROVED	MAY 18/06
GS	KURIEZ AUBERGUR	<i>[Signature]</i>	Oct. 16/06
APPC	Helen M.C. RICHARD	<i>[Signature]</i>	Oct 26, 2006
Senate			

Submitted by		To be completed by ARR:	
Name	Carolyn Turner/Nada Abu-Merhy		
Phone	6984/6985	CIP Code	
Email	Carolyn.turner@mcgill.ca/nada.abu-merhy@mcgill.ca		
Submission Date	May 10, 2006		

RECEIVED from CGPS: 10/19/06.



McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title Please specify the two degrees for concurrent degree programs <input type="text" value="Graduate Certificate"/>	2.0 Administering Faculty/Unit <input type="text" value="Graduate and Post-doctoral Studies"/>
1.1 Major (Legacy= Subject)(30-char. max.) <input type="text" value="Teaching English as a Second Language"/>	Offering Faculty/Department <input type="text" value="Education/Department of Integrated Studies in Education"/>
1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.) <input type="text"/>	3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term <input type="text" value="200709"/>
1.3 Minor (with Concentration, if Applicable) (30 char. max.) <input type="text"/>	

4.0 RATIONALE FOR NEW PROPOSAL: With the rise of English as a global language, English as a Second Language (ESL) education is a rapidly growing field. The demand for qualified professionals to teach English as a second language is increasing here in Quebec, and indeed world-wide. This certificate is designed to provide specific background and education in the field of Teaching ESL (TESL) to students with a bachelor's degree in education, language studies, linguistics or a related field. The courses proposed are designed to be at an intermediary level between our TESL B.Ed. courses, and our Master's SLE courses. This certificate does not lead to teacher certification in Quebec. For students with a B.Ed. degree / teacher certification, current agreements within the Québec Ministère de l'Éducation, du Loisirs et du Sports and various Québec teachers' unions recognize 15 credits in a specific subject area as providing the necessary qualification to teach in that area. Additionally and also related to the global interest in second language education, many of the applicants to our Master of Arts in Second Language Education (SLE) lack the requisite background in TESL. This graduate certificate is designed to provide those applicants with the background necessary for possible acceptance into our M.A. in SLE. As this certificate is targeted toward in-service teachers and others in the workforce, and will also have international appeal, the delivery is designed to accommodate these needs. The first 3 courses will be offered in an online format, though WebCTVista. The final two courses will be offered face-to-face in an intensive summer institute, thus fulfilling McGill's required on-campus component. The courses are designed to be taken in sequence.

5.0 Program Information Please check appropriate box(es)		
5.1 Program Type <input type="checkbox"/> Bachelor's Program <input type="checkbox"/> Master's <input type="checkbox"/> M.Sc. (Applied) Program <input type="checkbox"/> Dual Degree/Concurrent Program <input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input checked="" type="checkbox"/> Graduate Certificate <input type="checkbox"/> Graduate Diploma <input type="checkbox"/> Ph.D. Program <input type="checkbox"/> Doctorate Program (Other than Ph.D.) <input type="checkbox"/> Private Program <input type="checkbox"/> Off-Campus Program <input type="checkbox"/> Distance Education Program (By Correspondence) <input type="checkbox"/> Other (Please specify) <input type="text"/>	5.2 Category <input type="checkbox"/> Faculty Program (FP) <input type="checkbox"/> Major <input type="checkbox"/> Joint Major <input type="checkbox"/> Major Concentration (CON) <input type="checkbox"/> Minor <input type="checkbox"/> Minor Concentration (CON) <input type="checkbox"/> Honours (HON) <input type="checkbox"/> Joint Honours Component (HC) <input type="checkbox"/> Internship/Co-op <input type="checkbox"/> Thesis (T) <input type="checkbox"/> Non-Thesis (N) <input type="checkbox"/> Other Please specify <input type="text"/>	5.3 Level <input type="checkbox"/> Undergraduate <input type="checkbox"/> Dentistry/Law/Medicine <input type="checkbox"/> Continuing Ed (Non-Credit) <input type="checkbox"/> Collegial <input checked="" type="checkbox"/> Masters & Grad Dips & Certs <input type="checkbox"/> Doctorate <input type="checkbox"/> Post-Graduate Medicine/Dentistry <input type="checkbox"/> Graduate Qualifying <input type="checkbox"/> Postdoctoral Fellows

6.0 Total Credits <input type="text" value="15 credits"/>	7.0 Consultation with Related Units Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Financial Consult Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Attach list of consultations.
---	---

8.0 Program Description (Maximum 150 words)

This 15-credit certificate is designed as professional development for in-service teachers and candidates with a background in education, language studies, linguistics or a related field, or as preparation for application to our M.A. in Second Language Education. The 5 courses which comprise the certificate provide a solid background and offer in-depth study in the field of second language education from a range of perspectives and with a focus on research and applications to teaching. This certificate does not lead to teacher certification in Quebec.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Required Courses
(15 credits)

EDSL 500 Foundations and Issues in Second Language Education (3 credits)

EDSL 505 Second Language Acquisition Applied to Classroom Contexts (3 credits)

EDSL 512 Grammar in Teaching English as a Second Language (3 credits)

EDSL 601 Methods and Curriculum in Teaching ESL (3 credits)

EDSL 602 Second Language Reading and Writing Development (3 credits)

DEPARTMENT OF INTEGRATED STUDIES IN EDUCATION
 FACULTY OF EDUCATION
 MCGILL UNIVERSITY

April 28, 2006

**ADDITIONAL INFORMATION TO ACCOMPANY
 PROPOSAL FOR A GRADUATE CERTIFICATE IN TEACHING ENGLISH AS A
 SECOND LANGUAGE**

TITLE:

Graduate Certificate in Teaching English as a Second Language

RATIONALE:

With the rise of English as a global language, English as a Second Language (ESL) education is a rapidly growing field. The demand for qualified professionals to teach English as a second language is increasing here in Quebec, and indeed world-wide. This certificate is designed to provide specific background and education in the field of Teaching ESL (TESL) to students with a bachelor's degree in education, language studies, linguistics or a related field. The courses proposed are designed to be at an intermediary level between our TESL B.Ed. courses, and our Master's SLE courses. This certificate does not lead to teacher certification in Quebec. For students with a B.Ed. degree / teacher certification, current agreements within the Québec Ministère de l'Éducation, du Loisirs et du Sports and various Québec teachers' unions recognize 15 credits in a specific subject area as providing the necessary qualification to teach in that area. Additionally and also related to the global interest in second language education, many of the applicants to our Master of Arts in Second Language Education (SLE) lack the requisite background in TESL. This graduate certificate is designed to provide those applicants with the background necessary for possible acceptance into our M.A. in SLE. As this certificate is targeted toward in-service teachers and others in the workforce, and will also have international appeal, the delivery is designed to accommodate these needs. The first 3 courses will be offered in an online format, though WebCTVista. The final two courses will be offered face-to-face in an intensive summer institute, thus fulfilling McGill's required on-campus component. The courses are designed to be taken in sequence.

Changes to the graduate calendar sections underlined and highlighted, as follows:

37.2 Programs Offered

The Department offers M.A. thesis and non-thesis degree programs (45 credits) in the following areas:

- Culture and Values in Education
- Second Language Education
- ~~Educational Studies (Curriculum or Leadership concentration)~~ *see recent new approvals.*

The Department also offers two 15-credit Graduate Certificates in Educational Leadership, a 15-credit Graduate Certificate in Teaching English as a Second Language and an *ad hoc* Ph.D.

Applicants should take note that, unlike the Department's Bachelor of Education programs, these graduate programs do not lead to teacher certification.

37.3 Admission Requirements

M.A. and Certificate Programs

1. Applicants to the M.A. and Certificate programs must hold a Bachelor's degree from a recognized university. A minimum standing equivalent to a CGPA of 3.0 on 4.0, or 3.2 on 4.0 for the last two full-time academic years, is required. A concentration of courses related to the area chosen for graduate work is usually required. (See #5, below.) Applicants who lack some requirements may be admitted as Qualifying or Special Students to take relevant courses. All course selection is made in consultation with a program advisor.
2. International students who have not completed their undergraduate studies at an English-speaking university must have a TOEFL score of at least 580 on the paper-based test (237 on the computer-based test). The Department reserves the right to evaluate the applicant's language proficiency before initial registration.
3. A letter of intent specifying academic and professional experience and interests (specifically, research interests for the thesis option; project interests for the non-thesis option).
4. Two letters of recommendation, at least one of which must be from a university-level instructor; the other may be from an administrator in an educationally relevant context.
5. Further requirements applicable to specific options:

Master of Arts in Second Language Education.

Normally, a minimum of 36 credits including a combination of relevant courses in education and language studies.

Normally, at least two years of relevant professional experience in education.

Master of Arts in Educational Studies.

Normally, at least two years of relevant educational experience (teaching or related professional experience).

Graduate Certificates in Educational Leadership 1 and 2.

Normally, at least two years of relevant educational experience (teaching or related professional experience).

Graduate Certificate in Teaching English as a Second Language

Normally, a background in education, language studies, linguistics or a related area. Normally, applicants are required to pass a written and oral English language proficiency test set by the Department of Integrated Studies in Education.

37.5 Program Requirements

xx.x.x Graduate Certificate in Teaching English as a Second Language

This 15 credit certificate is designed as professional development for in-service teachers and candidates with a background in education, language studies, linguistics or a related field, or as preparation for application to our M.A. in Second Language Education. The 5 courses which comprise the certificate provide a solid background and offer in-depth study in the field of second language education from a range of perspectives and with a focus on research and applications to teaching. This certificate does not lead to teacher certification in Quebec.

10.0 Approvals			
Routing Sequence	Name	Signature	Date
Department	Steve Jordan	<i>[Signature]</i>	8-05-06
Curric/Acad Committee	Kate Le Maistre	<i>[Signature]</i>	2006-05-09
Faculty 1			
Faculty 2			
Faculty 3			
SCTP		SCTP	
GS		APPROVED	MAY 18/06
APPC	HURTEL AUBERGER	<i>[Signature]</i>	OCT. 16/06
Senate	Helen M.C RICHARD	<i>[Signature]</i>	OCT 26, 2006

Submitted by		To be completed by ARR:	
Name	Caroline Riches		
Phone	389-5793	CIP Code	
Email	caroline.riches@mcaill.ca		
Submission Date	April 28, 2006		

Received from CGPS: 10/19/06.



McGill

New Program/Major or Minor/Concentration Proposal Form

(09/2003)

<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <p>Master of Architecture</p> <p>1.1 Major (Legacy= Subject)(30-char. max.)</p> <p></p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)</p> <p>Non-Thesis – Urban Design</p> <p>1.3 Minor (with Concentration, if Applicable) (30 char. max.)</p> <p></p>	<p>2.0 Administering Faculty/Unit</p> <p>Graduate Studies</p> <p>Offering Faculty/Department</p> <p>Engineering/ School of Architecture</p> <p>3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term</p> <p>200701</p>
---	---

<p>4.0 Program Information Please check appropriate box(es)</p>		
<p>4.1 Program Type</p> <p><input type="checkbox"/> Bachelor's Program</p> <p><input checked="" type="checkbox"/> Master's</p> <p><input type="checkbox"/> M.Sc. (Applied) Program</p> <p><input type="checkbox"/> Dual Degree/Concurrent Program</p> <p><input type="checkbox"/> Certificate</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Graduate Certificate</p> <p><input type="checkbox"/> Graduate Diploma</p> <p><input type="checkbox"/> Ph.D. Program</p> <p><input type="checkbox"/> Doctorate Program (Other than Ph.D.)</p> <p><input type="checkbox"/> Private Program</p> <p><input type="checkbox"/> Off-Campus Program</p> <p><input type="checkbox"/> Distance Education Program (By Correspondence)</p> <p><input type="checkbox"/> Other Please specify</p> <p></p>	<p>4.2 Category</p> <p><input type="checkbox"/> Faculty Program (FP)</p> <p><input type="checkbox"/> Major</p> <p><input type="checkbox"/> Joint Major</p> <p><input type="checkbox"/> Major Concentration (CON)</p> <p><input type="checkbox"/> Minor</p> <p><input type="checkbox"/> Minor Concentration (CON)</p> <p><input type="checkbox"/> Honours (HON)</p> <p><input type="checkbox"/> Joint Honours Component (HC)</p> <p><input type="checkbox"/> Internship/Co-op</p> <p><input type="checkbox"/> Thesis (T)</p> <p><input checked="" type="checkbox"/> Non-Thesis (N)</p> <p><input type="checkbox"/> Other Please specify</p> <p></p>	<p>4.3 Level</p> <p><input type="checkbox"/> Undergraduate</p> <p><input type="checkbox"/> Dentistry/Law/Medicine</p> <p><input type="checkbox"/> Continuing Ed (Non-Credit)</p> <p><input type="checkbox"/> Collegial</p> <p><input checked="" type="checkbox"/> Masters & Grad Dips & Certs</p> <p><input type="checkbox"/> Doctorate</p> <p><input type="checkbox"/> Post-Graduate Medicine/Dentistry</p> <p><input type="checkbox"/> Graduate Qualifying</p> <p><input type="checkbox"/> Postdoctoral Fellows</p>

<p>5.0 Total Credits</p> <p>45</p>	<p>6.0 Consultation with Related Units <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Financial Consult <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Attach list of consultations.</p>
---	--

7.0 Description (Maximum 150 words)

This is a new 45-credit, minimum 12-month option in the M. Arch. program; it is designed for professionals with degrees in architecture, landscape architecture, urban planning and related fields wishing to acquire a specialization in urban design. Urban design is emerging as an essential discipline in city building in response to a growing demand for high-quality urban environments and an increasing need to improve older urban areas, recover industrial brownfield sites and integrate new infrastructure. The option combines theory and practice and emphasizes project-based learning, primarily with the two studio courses and the supervised research project. It uses the city of Montréal as its laboratory and will benefit from the support of the municipal administration and its professional staff.

8.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

EXISTING PROGRAM AND OPTIONS**M. Arch. (Non-thesis) (45 credits)**

The Post-professional Masters (M. Arch.) is open to applicants who have a professional degree in architecture. Students holding the McGill B. Arch. (former) or M. Arch. I (new) degree, or an equivalent professional qualification, with a CGPA of at least 3.0 on a 4.0 point scale, are eligible for admission to the graduate programs. In special cases, applicants with a degree in a related field may be considered. The primary requirement for the M. Arch. is 30 credits of course work, to be completed in the first two terms, and a 15-credit project report that can be completed during the Summer, or in the following Fall term. The residence requirement for the M. Arch. degree is three academic terms, making it possible for students who elect to work on their project report in the Summer term to obtain their degree after twelve calendar months in the program.

Presently, four options are offered in the M. Arch. Program

M. Arch. (Affordable Homes) (45 credits)**Required Courses (39 Credits)**

ARCH 630 Housing Seminar 1	(3)
ARCH 631 Housing Seminar 2	(3)
ARCH 645 Housing Project 1	(6)
ARCH 646 Housing Project 2	(6)
ARCH 627 Research Methods	(3)
ARCH 623 Project Preparation	(3)
ARCH 628 Housing Project Report	(15)
Elective Courses (6 Credits)	

M. Arch. (Minimum Cost Housing) (45 credits)**Required Courses (33 Credits)**

ARCH 630 Housing Seminar 1	(3)
ARCH 631 Housing Seminar 2	(3)
ARCH 645 Housing Project 1	(6)
ARCH 627 Research Methods	(3)
ARCH 623 Project Preparation	(3)
ARCH 628 Housing Project Report	(15)
Elective Courses (12 Credits)	

M. Arch. (Domestic Environments) (45 credits)**Required Courses (27 Credits)**

ARCH 630 Housing Seminar 1	(3)
ARCH 631 Housing Seminar 2	(3)
ARCH 627 Research Methods	(3)
ARCH 623 Project Preparation	(3)
ARCH 628 Housing Project Report	(15)
Elective Courses (18 Credits)	

M. Arch. (Architectural History and Theory) (45 credits)**Required Courses (45 Credits)**

ARCH 650 Architectural History Seminar 1	(8)
ARCH 651 Architectural History Seminar 2	(8)
ARCH 652 Architectural Theory Seminar 1	(4)
ARCH 653 Architectural Theory Seminar 2	(4)
ARCH 622 Critical Writing	(3)
ARCH 623 Project Preparation	(3)
ARCH 624 History & Theory Project	(15)

PROPOSED OPTION**New option in Urban Design****M. Arch.; Urban Design (45 Credits)****Required courses (36 credits)**

URBD 611 Studio 1: Analysis & Concept	(6)
URBD 612 Seminar 1: Analysis & Concept	(3)
URBD 613 Studio 2: Project Development	(6)
URBD 614 Seminar 2: Project Development	(3)
ARCH 623 Project Preparation	(3)
URBD 615 Project Report	(15)

Complementary courses (9 credits)

ARCH 520 Montreal: Urban Morphology	(3)
ARCH 521 Structure of Cities	(3)
ARCH 527 Civic Design	(3)
ARCH 528 History of Housing	(3)
ARCH 529 Housing Theory	(3)
ARCH 550 Urban Planning and Development	(4)
ARCH 627 Research Methods	(3)
ARCH 630 Housing Seminar 1	(3)
ARCH 631 Housing Seminar 2	(3)
ARCH 652 Architectural Theory Seminar 1	(4)
ARCH 653 Architectural Theory Seminar 2	(4)
URBP 501 Principles and Practice 1	(2)
URBP 505 Geographical Information Systems	(3)
URBP 605 Graduate Seminar	(3)
URBP 607 Reading Course: Urban Planning	(3)
URBP 612 History and Theory of Planning	(3)
URBP 614 Urban Environmental Planning	(3)
URBP 617 Selected Topics 2	(3)
URBP 618 Selected Topics 3	(3)
URBP 619 Transportation and Land Development	(3)
URBP 621 Theories of Urban Form	(3)
URBP 625 Principles and Practice 2	(3)
URBP 626 Principles and Practice 3	(3)
URBP 629 Cities in a Globalizing World	(3)

9.0 Rationale

Urban development and its management have undergone significant changes in the past thirty years. The advent of a post-industrial economy, the rise of the environmental movement and the critique of top-down government decision-making have called for a new approach, both conceptually and methodologically, to the design and construction of urban environments. Traditional master plans are making way for more strategic plans and for "urban projects" that improve key sites in the city. As cities must deal with the obsolescence of old industrial areas and face growing competition for knowledge workers, their officials and civic leaders recognize the need for high-quality urban and natural environments. They are doing so increasingly in partnerships between the public and private sectors and with significant public input.

At the same time as this economic and political transformation occurred, major changes took place in the design and planning fields themselves. Moving from a modern to a post-modern outlook, architects, landscape architects and urban planners have come to recognize the inherent complexity and diversity of human environments and to design projects that acknowledge the local historical and environmental context. Rather than focus on single buildings as objects in space, they have also made public space itself an object of design and have tried to restore a traditional sense of urbanity which privileges the pedestrian, not the automobile.

Schools of design and planning have started to reflect these social and intellectual changes in new course offerings within existing programs and in new degree programs that aim to meet the growing need for well-trained urban designers. Demand for such specialists is steadily rising as governments, development companies and their consultants seek out talent in the design and management of large-scale urban projects.

The M. Arch. option in Urban Design will provide a foundation for the new Master of Urban Design (MUD) program proposed by the schools of Architecture and of Urban Planning in partnership with the schools of Architecture, Landscape Architecture and Urban Planning at the Université de Montréal. The opportunity to study Urban Design within the framework of the present M. Arch. Program will be particularly attractive to students who wish to pursue careers in public agencies and private consulting firms where a credential in Urban Design is important.

This option requires students to complete studio courses as well as a project course. The former are courses organized around design and research investigations leading to presentations that include visual materials such as digital and physical models, and drawings and design sketches in addition to text-based reports and other supporting documentation; the project course is organized around comprehensive research investigation and culminates typically in a written report (mini-thesis of about 50-80 pages) which may or may not include visual material.

The Urban Design option will also help to reinforce the links that exist between McGill University (and other Montreal universities) and the City of Montreal. Building on past interactions between schools of architecture and urban planning, on the one hand, and municipal officials and professionals, on the other hand, the option and the Master's degree it will help to establish will benefit from City of Montreal contributions in the form of staff time and information (and, possibly, financial aid to specific activities). Montreal will serve as a laboratory for courses and research, and these academic activities will, in turn, help to improve urban design in the city.

10.0 Approvals

Routing Sequence	Name	Signature	Date
Department	David Covo		
Curric/Acad Committee			
Faculty 1			
Faculty 2			
Faculty 3			
SCTP		SCTP APPROVED	MARCH 23/06
GS	MURIEL AUBERGER		OCT. 16 / 2006
APPC	Helen M.C RICHARD	Helen M.C Richard	Oct 26 / 2006
Senate			
Submitted by			
Name		To be completed by ARR:	
Phone		CIP Code	
Email			
Submission Date			

SCTP reported to School : 04 / 24 / 06
 School reported to SCTP : 09 / 01 / 06
 too late for CGPS meeting on 09 / 11 / 06



McGill

New Program/Major or Minor/Concentration Proposal Form

(09/2003)

<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <p>Master of Urban Planning</p> <p>1.1 Major (Legacy= Subject)(30-char. max.)</p> <p></p> <p>1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)</p> <p>Non Thesis - Urban Design</p> <p>1.3 Minor (with Concentration, if Applicable) (30 char. max.)</p> <p></p>	<p>2.0 Administering Faculty/Unit</p> <p>Graduate Studies</p> <p>Offering Faculty/Department</p> <p>Engineering/ School of Urban Planning</p> <p>3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term</p> <p>200701</p>
---	---

4.0 Program Information
Please check appropriate box(es)

<p>4.1 Program Type</p> <p><input type="checkbox"/> Bachelor's Program</p> <p><input checked="" type="checkbox"/> Master's</p> <p><input type="checkbox"/> M.Sc. (Applied) Program</p> <p><input type="checkbox"/> Dual Degree/Concurrent Program</p> <p><input type="checkbox"/> Certificate</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Graduate Certificate</p> <p><input type="checkbox"/> Graduate Diploma</p> <p><input type="checkbox"/> Ph.D. Program</p> <p><input type="checkbox"/> Doctorate Program (Other than Ph.D.)</p> <p><input type="checkbox"/> Private Program</p> <p><input type="checkbox"/> Off-Campus Program</p> <p><input type="checkbox"/> Distance Education Program (By Correspondence)</p> <p><input type="checkbox"/> Other</p> <p>Please specify</p> <p></p>	<p>4.2 Category</p> <p><input type="checkbox"/> Faculty Program (FP)</p> <p><input type="checkbox"/> Major</p> <p><input type="checkbox"/> Joint Major</p> <p><input type="checkbox"/> Major Concentration (CON)</p> <p><input type="checkbox"/> Minor</p> <p><input type="checkbox"/> Minor Concentration (CON)</p> <p><input type="checkbox"/> Honours (HON)</p> <p><input type="checkbox"/> Joint Honours Component (HC)</p> <p><input type="checkbox"/> Internship/Co-op</p> <p><input type="checkbox"/> Thesis (T)</p> <p><input checked="" type="checkbox"/> Non-Thesis (N)</p> <p><input type="checkbox"/> Other</p> <p>Please specify</p> <p></p>	<p>4.3 Level</p> <p><input type="checkbox"/> Undergraduate</p> <p><input type="checkbox"/> Dentistry/Law/Medicine</p> <p><input type="checkbox"/> Continuing Ed (Non-Credit)</p> <p><input type="checkbox"/> Collegial</p> <p><input checked="" type="checkbox"/> Masters & Grad Dips & Certs</p> <p><input type="checkbox"/> Doctorate</p> <p><input type="checkbox"/> Post-Graduate Medicine/Dentistry</p> <p><input type="checkbox"/> Graduate Qualifying</p> <p><input type="checkbox"/> Postdoctoral Fellows</p>
---	--	--

<p>5.0 Total Credits</p> <p>69</p>	<p>6.0 Consultation with Related Units <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>Financial Consult <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Attach list of consultations.</p>
---	--

7.0 Description (Maximum 150 words)

The option allows students interested in Urban Design to specialize in that field as part of their course of study towards the Master of Urban Planning degree. It emphasizes the acquisition of skills pertaining to the analysis and the design of the built environment, whether in existing urban areas or in newly developed areas. Three studio courses, an internship and a final project involve real-life work that prepares students for the professional practice of Urban Design. Additional courses, both required and optional, are drawn from the fields of Urban Planning, Architecture, Law, Environment, and Engineering. The option is open to students who have an undergraduate or a professional degree in Architecture, Landscape Architecture, Environmental Design, Urban Planning or related fields and who can demonstrate proficiency in graphic communication.

8.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Master in Urban Planning (69 Credits)

The program in Urban Planning requires two years of study (69 credits). A three month internship with a member of a recognized planning association is required.

Students are required to prepare a Supervised Research Project which may take the form of investigative research, an impact study, a development project or a plan. It may be undertaken jointly with another student.

Required courses (51 credits)

PUB1 004* Land Use Planning Law	(3)
URBP 606 Supervised Research Seminar	(3)
URBP 609* Planning Graphics	(3)
URBP 612 History and Theory of Planning	(3)
URBP 622 Planning Project 1	(6)
URBP 623 Planning Projects 2	(3)
URBP 624 Planning Projects 3	(6)
URBP 628 Practical Experience	(6)
URBP 630 Supervised Research Project 1	(3)
URBP 631 Supervised Research Project 2	(6)
URBP 632 Supervised Research Project 3	(6)
URBP 633 Planning Methods	(3)

Students who have completed the material for course marked with an * may request permission from the instructor to substitute another course.

Complementary Courses (12-18 credits)

At least 12 credits, a minimum of 4 courses, must be selected from the following list. It is highly recommended that students complete at least one course in each of the disciplines: housing, transportation, environment and design.

ARCH 527 Civic Design	(3)
ARCH 528 History of Housing	(3)
ARCH 529 Housing Theory	(3)
ARCH 550 Urban Planning & Development	(4)
CIVE 540 Urban Transportation Planning	(3)
URBP 501 Principles and Practice 1	(2)
URBP 505 Geographical Information Systems	(3)
URBP 506 Environmental Policy & Planning	(3)
URBP 507 Planning and Infrastructure	(3)
URBP 519 Sustainable Development Plans	(6)
URBP 520 Globalization: Planning & Change	(3)
URBP 605 Graduate Seminar	(3)
URBP 607 Reading Course: Urban Planning	(3)
URBP 614 Urban Environmental Planning	(3)
URBP 616 Selected Topics 1	(3)
URBP 617 Selected Topics 2	(3)
URBP 618 Selected Topics 3	(3)
URBP 619 Transportation and Land Development	(3)
URBP 621 Theories of Urban Form	(3)
URBP 625 Principles and Practice 2	(3)
URBP 626 Principles and Practice 3	(3)
URBP 629 Cities in a Globalizing World	(3)
URBP 634 Planning Water Resources in Barbados	(3)

Electives (0-6 credits)

Students may select additional courses that would be helpful in developing an in-depth knowledge of one or more subject areas in the field of planning. These courses must be at the 500 or 600 levels. They may be taken in any academic unit at McGill or at another university. Frequent choices are classes in real-estate analysis, urban geography, sociology, anthropology, law, politics, and environmental science. Students must confirm that the elective course(s) they select will be counted towards the MUP degree prior to registration.

Total: 69 Credits**Master in Urban Planning: Urban Design Option (69 Credits)****Required courses (54 credits)**

PUB1 004* Land Use Planning Law	(3)
URBD 611 Studio 1: Analysis & Concept	(6)
URBD 612 Seminar 1: Analysis & Concept	(3)
URBD 613 Studio 2: Project Development	(6)
URBD 614 Seminar 2: Project Development	(3)
URBP 612 History and Theory of Planning	(3)
URBP 624 Planning Projects 3	(6)
URBP 628 Practical Experience	(6)
URBP 630 Supervised Research Project 1	(3)
URBP 631 Supervised Research Project 2	(6)
URBP 632 Supervised Research Project 3	(6)
URBP 633 Planning Methods	(3)

Students who have completed the material for course marked with an * may request permission from the instructor to substitute another course.

Complementary Courses (15 credits)

(9 Credits) A minimum of three courses must be selected from among the following.

ARCH 520 Montreal: Urban Morphology	(3)
ARCH 521 Structure of Cities	(3)
ARCH 527 Civic Design	(3)
URBP 616 Selected Topics 1	(3)
URBP 621 Theories of Urban Form	(3)

In order to satisfy this requirement, students may take graduate level courses that are equivalent at the Université de Montréal with approval of the School.

(6 credits) A minimum of two courses must be selected from among the following.

ARCH 515 Sustainable Design	(3)
ARCH 528 History of Housing	(3)
ARCH 529 Housing Theory	(3)
ARCH 550 Urban Planning & Development	(4)
URBP 501 Principles and Practice 1	(2)
URBP 505 Geographical Information Systems	(3)
URBP 605 Graduate Seminar	(3)
URBP 607 Reading Course: Urban Planning	(3)
URBP 614 Urban Environmental Planning	(3)
URBP 617 Selected Topics 2	(3)
URBP 618 Selected Topics 3	(3)
URBP 619 Transportation and Land Development	(3)
URBP 625 Principles and Practice 2	(3)
URBP 626 Principles and Practice 3	(3)
URBP 629 Cities in a Globalizing World	(3)

Students may select classes from among additional courses at the 500 or 600 levels in any academic unit at McGill or at another university, subject to approval of the School.

Total: 69 Credits

9.0 Rationale

Urban development and its management have undergone significant changes in the past thirty years. The advent of a post-industrial economy, the rise of the environmental movement and the critique of top-down government decision-making have called for a new approach, both conceptually and methodologically, to the design and construction of urban environments. Traditional master plans are making way for more strategic plans and for "urban projects" that improve key sites in the city. As cities must deal with the obsolescence of old industrial areas and face growing competition for knowledge workers, their officials and civic leaders recognize the need for high-quality urban and natural environments. They are doing so increasingly in partnerships between the public and private sectors and with significant public input.

At the same time as this economic and political transformation occurred, major changes took place in the design and planning fields themselves. Moving from a modern to a post-modern outlook, architects, landscape architects and urban planners have come to recognize the inherent complexity and diversity of human environments and to design projects that acknowledge the local historical and environmental context. Rather than focus on single buildings as objects in space, they have also made public space itself an object of design and have tried to restore a traditional sense of urbanity which privileges the pedestrian, not the automobile.

Schools of design and planning have started to reflect these social and intellectual changes in new course offerings within existing programmes and in new degree programmes that aim to meet the growing need for well-trained urban designers. Demand for such specialists is steadily rising as governments, development companies and their consultants seek out talent in the design and management of large-scale urban projects.

The proposed option aims to complement (and aid the adoption of) the proposed Master of Urban Design (MUD) programme that the schools of Architecture and of Urban Planning wish to create in partnership with the schools of Architecture, Landscape Architecture and Urban Planning at the Université de Montréal. The differences between the MUP (UD Option) and the MUD programmes are that the former (1) is open to students who, while having a background in design, do not hold a professional degree in Architecture and (2) gives access to professional accreditation in Urban Planning. In other words, the new option should be particularly attractive to students who are not professional architects but wish to gain a certain level of specialization in urban design and to those, including professional architects, who wish to pursue careers in public agencies and private consulting firms where professional accreditation in urban planning is important. These two demands are expressed regularly by applicants to the School of Urban Planning.

This option requires students to complete studio courses as well as a project course. The former are courses organized around design and research investigations leading to presentations that include visual materials such as digital and physical models, and drawings and design sketches in addition to text-based reports and other supporting documentation; the project course is organized around comprehensive research investigation and culminates typically in a written report (mini-thesis of about 50-80 pages) which may or may not include visual material.

The Urban Design option will also help to reinforce the links that exist between McGill University (and other Montreal universities) and the City of Montreal. Building on past interactions between schools of architecture and urban planning, on the one hand, and municipal officials and professionals, on the other hand, the option and the Master's degree it will help to establish will benefit from City of Montreal contributions in the form of staff time and information (and, possibly, financial aid to specific activities). Montreal will serve as a laboratory for courses and research, and these academic activities will, in turn, help to improve urban design in the city.

10.0 Approvals

Routing Sequence	Name	Signature	Date
Department	R. Fischler		27 February 2006
Curric/Acad Committee			
Faculty 1			
Faculty 2			
Faculty 3			
SCTP			March 23/06
GS	MURIEL AUBERGER	SCTP APPROVED	OCT. 16 / 2006
APPC	Helen m.c RICHARD	Helen Mc Richard	Oct 26 / 2006
Senate			

Submitted by

Name

Phone

Email

Submission Date

To be completed by ARR:

P Code

SCTP Reported to School : 04/24/06
 School Reported to SCTP : 09/01/06
 too late for CGPS meeting on 09/11/06



(07/2004)

<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <input type="text"/>	<p>2.0 Administering Faculty/Unit</p> <input type="text" value="Desautels Faculty of Management"/>
<p>1.1 Major (Legacy= Subject)(30-char. max.)</p> <input type="text"/>	<p>Offering Faculty/Department</p> <input type="text" value="Desautels Faculty of Management"/>
<p>1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)</p> <input type="text"/>	<p>3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term</p> <input type="text" value="200701"/>
<p>1.3 Minor (with Concentration, if Applicable) (30 char. max.)</p> <input type="text" value="Marketing"/>	

4.0 Rationale for new proposal

The Minor in Marketing is designed to provide non-management students with the opportunity to pursue a career in marketing. Graduates will be able to find employment in corporate marketing, brand or product marketing, sales and retail, advertising, marketing research in for-profit and non-profit corporations. They will also be able to pursue graduate degrees in business and marketing. The minor has been designed to provide students with an understanding of the key concepts in marketing theory and practice.

5.0 Program Information
Please check appropriate box(es)

<p>5.1 Program Type</p> <input checked="" type="checkbox"/> Bachelor's Program <input type="checkbox"/> Master's <input type="checkbox"/> M.Sc. (Applied) Program <input type="checkbox"/> Dual Degree/Concurrent Program <input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Graduate Certificate <input type="checkbox"/> Graduate Diploma <input type="checkbox"/> Ph.D. Program <input type="checkbox"/> Doctorate Program (Other than Ph.D.) <input type="checkbox"/> Private Program <input type="checkbox"/> Off-Campus Program <input type="checkbox"/> Distance Education Program (By Correspondence) <input type="checkbox"/> Other (Please specify) <input type="text"/>	<p>5.2 Category</p> <input type="checkbox"/> Faculty Program (FP) <input type="checkbox"/> Major <input type="checkbox"/> Joint Major <input type="checkbox"/> Major Concentration (CON) <input checked="" type="checkbox"/> Minor <input type="checkbox"/> Minor Concentration (CON) <input type="checkbox"/> Honours (HON) <input type="checkbox"/> Joint Honours Component (HC) <input type="checkbox"/> Internship/Co-op <input type="checkbox"/> Thesis (T) <input type="checkbox"/> Non-Thesis (N) <input type="checkbox"/> Other Please specify <input type="text"/>	<p>5.3 Level</p> <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Dentistry/Law/Medicine <input type="checkbox"/> Continuing Ed (Non-Credit) <input type="checkbox"/> Collegial <input type="checkbox"/> Masters & Grad Dips & Certs <input type="checkbox"/> Doctorate <input type="checkbox"/> Post-Graduate Medicine/Dentistry <input type="checkbox"/> Graduate Qualifying <input type="checkbox"/> Postdoctoral Fellows
---	---	---

<p>6.0 Total Credits</p> <input type="text" value="18"/>	<p>7.0 Consultation with Related Units Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> <p>Financial Consult Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Attach list of consultations.</p>
---	--

8.0 Program Description (Maximum 150 words)

The Minor in Marketing for non-management students is designed to provide students with an understanding of the fundamental concepts in marketing and a framework for applying marketing in a decision-making context. The students will be introduced to the basic concepts in marketing. The use of marketing theory and concepts for decision making will be covered. Marketing research methods for marketing decisions is introduced. Subsequently, students will be able to specialize in topics including consumer behaviour, brand management, advertising management, sales management, new products, retail management, services marketing and international marketing by choosing from the list of complementary courses.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Required Courses (9 Credits)

MGCR 352 (3) Marketing Management 1
MRKT 354 (3) Marketing Management 2
MRKT 451 (3) Marketing Research

Complementary Courses (9 Credits)

3 credits of statistics*:
MGCR 271 (3) Business Statistics or equivalent

6 credits from the following:

MRKT 357 (3) Marketing Planning
MRKT 365 (3) New Products
MRKT 438 (3) Brand Management
MRKT 452 (3) Consumer Behavior
MRKT 453 (3) Advertising Management
MRKT 455 (3) Sales Management
MRKT 459 (3) Retail Marketing
MRKT 461 (3) Marketing Practicum
MRKT 483 (3) International Marketing

Or other appropriate 300- or 400-level MRKT courses with the approval of the program adviser.

*3 credits of statistics: Students who have taken an equivalent statistics course that is already counted towards another program may not double count those credits and must complete an additional 3-credit complementary course chosen in consultation with an advisor.

Students should select their statistics course only after consulting the section entitled "Course Overlap" in the Arts or Science sections of the Undergraduate Calendar to avoid overlapping statistics courses.

10.0 Approvals

Routing Sequence	Name	Signature	Date
Department	Emine Sariçöllü	<i>Emine Sariçöllü</i>	April 7, 2006
Curric/Acad Committee	Emine Sariçöllü	<i>Emine Sariçöllü</i>	April 7, 2006
Faculty 1 A/C	Peter Todd	<i>Peter Todd</i>	Apr 21/06
Faculty 2 F/C	Peter Todd	<i>Peter Todd</i>	May 5/06
Faculty 3		SCTP	
SCTP		APPC	May 18, 2006
GS			
APPC	Helen M.C RICHARD	<i>Helen M.C Richard</i>	October 12, 2006
Senate			

Submitted by

Name

Phone

Email

Submission Date

To be completed by ARR:

CIP Code

* Revised: September 2006.



(07/2004)

<p>1.0 Degree Title Please specify the two degrees for concurrent degree programs</p> <p>Ph.D.</p>	<p>2.0 Administering Faculty/Unit</p> <p>Graduate and Postdoctoral Studies</p>
<p>1.1 Major (Legacy= Subject)(30-char. max.)</p> <p>Human Genetics</p>	<p>Offering Faculty/Department</p> <p>Medicine/ Human Genetics</p>
<p>1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)</p> <p>Bioinformatics</p>	<p>3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term</p> <p>200701</p>
<p>1.3 Minor (with Concentration, if Applicable) (30 char. max.)</p> <p></p>	

4.0 Rationale for new proposal

This proposal represents the Human Genetics Department's implementation of the Ph.D. version of the new interdepartmental Graduate Option in Bioinformatics. The program has been designed to fulfill the requirements of the standard Ph.D. program in Human Genetics as well as those of the New Option. The proposed Option program incorporates changes to the standard Ph.D. program in Human Genetics, a proposal for which is being submitted together with the present proposal.

5.0 Program Information
Please check appropriate box(es)

<p>5.1 Program Type</p> <p><input type="checkbox"/> Bachelor's Program</p> <p><input type="checkbox"/> Master's</p> <p><input type="checkbox"/> M.Sc. (Applied) Program</p> <p><input type="checkbox"/> Dual Degree/Concurrent Program</p> <p><input type="checkbox"/> Certificate</p> <p><input type="checkbox"/> Diploma</p> <p><input type="checkbox"/> Graduate Certificate</p> <p><input type="checkbox"/> Graduate Diploma</p> <p><input checked="" type="checkbox"/> Ph.D. Program</p> <p><input type="checkbox"/> Doctorate Program (Other than Ph.D.)</p> <p><input type="checkbox"/> Private Program</p> <p><input type="checkbox"/> Off-Campus Program</p> <p><input type="checkbox"/> Distance Education Program (By Correspondence)</p> <p><input type="checkbox"/> Other (Please specify)</p> <p></p>	<p>5.2 Category</p> <p><input type="checkbox"/> Faculty Program (FP)</p> <p><input type="checkbox"/> Major</p> <p><input type="checkbox"/> Joint Major</p> <p><input type="checkbox"/> Major Concentration (CON)</p> <p><input type="checkbox"/> Minor</p> <p><input type="checkbox"/> Minor Concentration (CON)</p> <p><input type="checkbox"/> Honours (HON)</p> <p><input type="checkbox"/> Joint Honours Component (HC)</p> <p><input type="checkbox"/> Internship/Co-op</p> <p><input checked="" type="checkbox"/> Thesis (T)</p> <p><input type="checkbox"/> Non-Thesis (N)</p> <p><input type="checkbox"/> Other</p> <p>Please specify</p> <p></p>	<p>5.3 Level</p> <p><input type="checkbox"/> Undergraduate</p> <p><input type="checkbox"/> Dentistry/Law/Medicine</p> <p><input type="checkbox"/> Continuing Ed (Non-Credit)</p> <p><input type="checkbox"/> Collegial</p> <p><input type="checkbox"/> Masters & Grad Dips & Certs</p> <p><input checked="" type="checkbox"/> Doctorate</p> <p><input type="checkbox"/> Post-Graduate Medicine/Dentistry</p> <p><input type="checkbox"/> Graduate Qualifying</p> <p><input type="checkbox"/> Postdoctoral Fellows</p>
--	--	--

6.0 Total Credits

0

7.0 Consultation with Related Units Yes No

Financial Consult Yes No

Attach list of consultations.

8.0 Program Description (Maximum 150 words)

Bioinformatics research lies at the intersection of biological/ medical sciences and mathematics/computer science/ engineering. The intention of the Bioinformatics option is to train M. Sc. students to become researchers in this interdisciplinary field. This includes the development of strategies for experimental design, the construction of tools to analyze datasets, the application of modeling and statistics. Students successfully complete the Bioinformatics Option will be fluent in concepts, language, approaches and limitations of the field. The option consists of a number of interdisciplinary courses and a seminar designed to bring students from many backgrounds together and to provide a thorough overview of research in this field.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Existing Ph.D. in Human Genetics (0 credits)

Length of Program – Candidates entering Ph.D. 1 must complete at least three years of full-time resident study (6 terms). The normal and expected duration of the Ph.D. program is 4-5 years. A student who has obtained a Master's degree at McGill in a related field, or at an approved institution elsewhere, and is proceeding in the same subject towards a Ph.D. degree may, upon the recommendation of the Graduate Training Committee, enter at the Ph.D. 2 level. Ph.D. Comprehensive Examination –The comprehensive exam is a format of evaluation of the student's ability to proceed to the attainment of the Ph.D. Students must pass the Comprehensive Examination (HGEN701) no later than 15 months from the date of registration in the program. Students who transfer from the Master's program must take the exam before doing so. Students who enter the Ph.D. program after completing a M.Sc. in Human Genetics at McGill must take the exam after 12 months.

In addition to thesis work, the minimum requirements of 18 credits (6 semester courses) or 9 credits (entering Ph.D. after completing a Master's degree in a related field, 3 semester courses) for the Ph.D. program at the 500 level or higher with a passing grade of B- and an overall average of B. HGEN 692 course may count towards the minimum requirements and must be completed before taking HGEN 701. A graduate pass (B- or better) is mandatory for all courses required for the Ph.D. program. Ph.D. students are also required to present a formal Ph.D. seminar before submitting their thesis

Required Courses (3 credits)

HGEN 692 Human Genetics (3 credits)

HGEN 701 Ph.D. Comprehensive Examination (0 credits)

Complementary Courses (15 credits or 6 credits - see below)

To be chosen from departmental course offerings listed below and/or from among 500-, 600- or 700-level courses offered in the Faculties of Medicine or Science.

HGEN 660 Genetics and Bioethics (3-credits)

HGEN 661 Population Genetics (3 credits)

HGEN 690 Inherited Cancer Syndromes (3 credits)

HGEN 691 Host Responses to Pathogens (3 credits)

HGEN 693 Using Bioinformatics Resources (3 credits)

HGEN 694 Microarray Statistical Analyses (3 credits)

HGEN 695 Psychiatric Genetics (3 credits)

*Students are restricted to taking any two of the following:

HGEN 670* Advances Human Genetics 1 (3 credits)

HGEN 671* Advances Human Genetics 2 (3 credits)

HGEN 672* Advances Human Genetics 3 (3 credits)

The Graduate Advisory Committee may stipulate additional course work depending on the background of the candidate.

Proposed Ph.D. in Human Genetics; Bioinformatics (0 cr.)

Required Courses (6 cr.)

HGEN 692 Human Genetics (3 credits)

HGEN 701 Ph.D. Comprehensive Examination (0 cr.)

COMP 616 Bioinformatics Seminar course (3 credits)

Complementary Courses (6 cr.)

BINF 621 Bioinformatics: Mol. Biol. (3 credits)

COMP 618 Bioinformatics: Func. Genomics (3 credits)

BMDE 652 Bioinformatics: Proteomics (3 credits)

PHGY 603 Systems Biology & Biophysics (3 credits)

Ph.D. 1 students will need to take additional 6 credits of complementary courses from the list of departmental course offerings as listed in the Ph.D. program in Human Genetics and/or from among 500-, 600-, or 700-level courses in the Faculties of Medicine or Science.

10.0 Approvals			
Routing Sequence	Name	Signature	Date
Department	<input type="text"/>	<input type="text"/>	<input type="text"/>
Curric/Acad Committee	<input type="text"/>	<input type="text"/>	<input type="text"/>
Faculty 1	<input type="text"/>	<input type="text"/>	<input type="text"/>
Faculty 2	<input type="text"/>	<input type="text"/>	<input type="text"/>
Faculty 3	<input type="text"/>	<input type="text"/>	<input type="text"/>
SCTP	Cindy Smith	SCIP APPROVED	March 9, 2006
GS	MURIEL AUBERGIER	<i>M. Aubergier</i>	OCT. 16/06.
APPC	Helen M.C. RICHARD	<i>Helen M.C. Richard</i>	Oct 26/2006
Senate	<input type="text"/>	<input type="text"/>	<input type="text"/>

Submitted by		To be completed by ARR:	
Name	<input type="text"/>	<input type="text"/>	
Phone	<input type="text"/>	CIP Code	<input type="text"/>
Email	<input type="text"/>	<input type="text"/>	
Submission Date	<input type="text"/>	<input type="text"/>	

SCTP Reported to Faculty: 04/3/06.

Revisions for existing Ph.D. received: Sept. 2006 - approval indicated in 05/18/06 SCTP minutes.