The annual joint meeting of the Board of Governors and Senate will be held on Tuesday, November 27, 2012, from 4:30 p.m. – 7:15 p.m. in the ballroom of the Faculty Club, 3450 McTavish Street, Montreal. Background reading materials were circulated with this agenda.

QUESTIONS OR COMMENTS
maria.kontzidis@mcgill.ca
514-398-5658

UNIVERSAL DESIGN

4:30 p.m. - 4:35 p.m.  
Welcome
Dr. H. Arnold Steinberg, Chancellor
Professor Heather Munroe-Blum, Principal and Vice-Chancellor

4:35 p.m. - 5:05 p.m. 
Universal Design Discovery Stations
In the Ballroom and Foyer

• Station 1 – Students discussing the impact on them of UD
• Station 2 (Skype) – Prof Jeanne Higbee, Director of Graduate Studies, Postsecondary Teaching and Learning, University of Minnesota – Impact of UD on students from multicultural and diverse backgrounds
• Station 3 (Skype) – Dr. Emiliano C. Ayala, Associate Dean, Humboldt State University - Implementing UDL in California State
• Station 4 – Faculty present UDL – Roberta Thomson and Tara Flanagan
• Station 5 (Skype) – Gladys Loewen – AHEAD board member, past President of CADSPPE, UD consultant - The impact of UD on services on campus
• Station 6 – Services for students – Librarian Andrea Miller-Nesbitt and Advisor Paul Olioff

5:05 p.m. - 5:15 p.m.
Introduction to Theme of the Meeting
Professor Morton Mendelson, Deputy Provost (Student Life and Learning)

5:15 p.m. – 5:30 p.m.
What is Universal Design?
Video presentation by the Office for Students with Disabilities
5:30 p.m. – 6:00 p.m. **Roundtable Discussions**

**Proposed Questions**

1. Universal Design is a common language and framework echoing familiar practices of inclusion, access, differentiated learning and multiple intelligences. What are the benefits to campus of using the language of Universal Design in policy and planning? What steps should be taken to extend the UD framework at McGill?

2. What additional benefits might its implementation at McGill have for all students? How can we measure the impact?

3. Current constraints on resources and governmental imperatives place increasing pressure on faculty members to perform more efficiently with less. In what ways might the notion of sustainable change in teaching practices, which is central to Universal Design, assist professors in outperforming despite the status quo on growth in resources? How can we communicate this and measure the impact?

6:00 p.m. – 6:30 p.m. **Report of Roundtable Discussions**

Mr. Frédéric Fovet, Director, Office for Students with Disabilities

6:30 p.m. – 6:35 p.m. **Closing Remarks**

Dr. Anthony C. Masi, Provost
Dr. H. Arnold Steinberg, Chancellor

6:35 p.m. – 7:15 p.m. **Cocktail**