



McGill

Memorandum

Enrolment Services

James Administration Building
 845 Sherbrooke Street West
 Room 110
 Tel: -3672 | Fax: -5268

TO: Senate

FROM: Kathleen Massey,
University Registrar and Executive Director of Enrolment Services

SUBJECT: Enrolment Report 2009-10

DATE: May 4th, 2010

DOCUMENT #: D09-45

ACTION REQUIRED: INFORMATION DISCUSSION APPROVAL

ISSUE: Enrolment report for the 2009-10 cycle

BACKGROUND & RATIONALE: A report is submitted annually to inform Senators about student enrolment at the University as of October each year. Starting in 2008-09, the report no longer included tables that had been previously circulated, because all the relevant information is available online at www.mcgill.ca/es/registration-statistics/.

MOTION OR RESOLUTION FOR APPROVAL: N/A

PRIOR CONSULTATION: Enrolment data are routinely reviewed by the following: Provost; Deputy Provost (Student Life and Learning); Associate Provost (Graduate Education); Deans; etc.

NEXT STEPS: N/A

APPENDICES: Senate Report on Enrolment for Fall 2009

Report to Senate on Enrolment Regarding Fall 2009

Kathleen Massey, University Registrar

May 5, 2010

The purpose of this document is to provide a brief summary on enrolment for the Fall 2009 session. The enrolment numbers pertain to October 26, 2009, and include new and returning students.

Online Enrolment Reports

Starting in 2008-09, the Enrolment Report to Senate no longer included tables that had been previously circulated, because all the relevant information is available online at www.mcgill.ca/es/registration-statistics/ (see Appendix A for the list of reports and for an example of one of them).

Enrolment information is available for all levels of study, including graduate, undergraduate and continuing education. The reports reflect data captured at key census points each year: October for Fall and March for Winter. Archived reports are also available at this site and provide data from 1993 onward, although the format of the reports has evolved somewhat over 17 years.

Note that the reports reflect student counts, not full-time equivalent (FTE) figures, and they are usually parsed by level of instruction, gender, faculty, full- and part-time or other categories. All the information is available over the 17-year period, and some reports provide a 2- or 3-year comparison within the same report. No knowledge of software or data analysis tools is required to understand these reports.

Broad Enrolment Goals

McGill enrolment goals include increasing the number and proportion of research graduate students, which is consistent with the University's international stature as a research-intensive institution. Additionally, the University seeks to continue to enhance the quality, retention and graduation rates of its undergraduate entering class. In Fall 2009, the University sought to increase undergraduate total enrolment by 1.5%.

Enrolment Numbers

There was an increase of 3.2% in all types of students registered in Fall 2009 (compared to Fall 2008). Graduate enrolment continued to increase, particularly at the doctoral level, as part of a deliberate strategy. Doctoral enrolment increased by 5.6% between Fall 2008 and Fall 2009 and overall research graduate students (Master's and PhD) increased 4.8%, reflecting the impact of increases in the availability of funding and new, creative recruitment initiatives by faculties, departments, and Graduate and Postdoctoral Studies (GPS) (see Appendix B). Information about the proportion of research graduate students is provided in Appendix C. Overall, enrolment of undergraduate degree-seeking students also increased in Fall 2009 by 3.1%, reflecting an increase in both the number of

newly admitted students and the number of returning students, as compared to Fall 2008 (Source: SZRFRGS1(1.10) and Graduate Capacity Indicator dashboard).

In Fall 2009, McGill students were citizens of countries around the world, with students from the following countries representing the five largest cohorts after Canada: USA, France, China, India and Saudi Arabia. This was consistent with the profile of enrolment in Fall 2008 (Source: SZRFRGS8(1.12)). The yield rates (i.e., registrations per offers of admission) of the US high-school entering class were considerably higher than usual in Fall 2009, resulting in an increase in the number of new US high school-students registering at McGill, which may have been due partly to the economic crisis and the relative cost of attending McGill compared to comparable US institutions.

Women represented 56.3% of the total McGill student population in Fall 2009, similar to the 56.6% rate in Fall 2008. There were no remarkable shifts in gender distribution among the faculties in Fall 2009 (as compared to Fall 2008); and the distribution was similar to that in 2000-2001, when women accounted for 56.6% of the total student population, but slightly higher than that in 1994-95, when women accounted for 53.2%.

Most faculties, including the Centre for Continuing Education, experienced an increase in overall enrolment, including graduate and undergraduate students, in Fall 2009 (Source: SZRFRGS3(1.22)).

Recruitment Activities and New Initiatives in 2008-09

The Graduate and Postdoctoral Studies Recruitment and Retention team worked closely with 85 graduate recruiting units in 2008-09 to develop tools and information to help with the challenging task of increasing the number of research graduate students in Fall 2009. As well, due to new funding initiatives and better coordination between GPS and the recruiting units, average funding for Doctoral students increased 6.0% from 2008 to 2009.

The University receives more than 11,000 visitors per year who seek campus tours through our Welcome Centre. Of these, 52% are from the United States, 38% arrive from across Canada and 10% are from other countries. The campus tours are led by current students throughout the year and help prospective students make decisions about whether to apply to or attend McGill. Open House, which was moved from the end of January to the autumn, attracted approximately 7,000 prospective students and their families in November 2009. Attendees benefitted from speaking with representatives of academic units across the University. This event is a key part of the recruitment of the entering class each year. A multi-team collaboration resulted in the creation of a series of new McGill recruitment videos in 2008/09. The short videos can be seen at www.mcgill.ca/gradapplicants/ and www.mcgill.ca/undergrad/student2student/. The full-length video, *McGill Up Close*, has made its debut on Youtube and iTunesU and at the McGill website (www.mcgill.ca/prospective/).

Appendix A

Fall 2009 reports available at www.mcgill.ca/es/registration-statistics/:

- [Overview by Level](#)
- [Full-Time and Part-Time Enrolments by Level and by Citizenship](#)
- [Full-Time and Part-Time Enrolments by Level and by Faculty](#)
- [Full-Time and Part-Time Enrolments by Faculty, by Degree and by Gender](#)
- [Full-Time and Part-Time Enrolments by Faculty, by University Year and by Newly-Admitted/Returning](#)
- [Full-Time and Part-Time Canadian and Permanent Residents Enrolments by Provinces at Admit Time and by Faculty](#)
- [Full-Time and Part-Time Enrolments by Mother Tongue](#)
- [Student Curriculum by Department/Unit \(Full-Time and Part-Time Enrolments\)](#)¹
- [Graduation Statistics by Academic Year: by Faculty, by Degree, and by Gender](#)²

Enrolments by Faculty (Full-time and part-time)

| | Fall 2009 | | | Fall 2008 | | | % Change |
|------------------------------|---------------|---------------|---------------|---------------|---------------|---------------|-------------|
| | Female | Male | Total | Female | Male | Total | |
| Agric and Env Sciences | 1,101 | 532 | 1,633 | 1,060 | 505 | 1,565 | +4.3 |
| Arts | 5,071 | 2,545 | 7,616 | 4,889 | 2,412 | 7,301 | +4.3 |
| Arts and Science (B.A.&Sc.) | 406 | 152 | 558 | 381 | 166 | 547 | +2.0 |
| Continuing Education | 2,507 | 1,848 | 4,355 | 2,465 | 1,843 | 4,308 | +1.1 |
| Dentistry | 120 | 84 | 204 | 117 | 81 | 198 | +3.0 |
| Education | 2,032 | 611 | 2,643 | 2,003 | 578 | 2,581 | +2.4 |
| Engineering | 911 | 2,968 | 3,879 | 906 | 2,770 | 3,676 | +5.5 |
| Law | 436 | 373 | 809 | 442 | 367 | 809 | 0.0 |
| Medicine | 2,691 | 1,774 | 4,465 | 2,540 | 1,687 | 4,227 | +5.6 |
| Desautels Faculty Management | 1,445 | 1,514 | 2,959 | 1,543 | 1,607 | 3,150 | -6.1 |
| Schulich School of Music | 378 | 469 | 847 | 405 | 445 | 850 | -0.4 |
| Religious Studies | 49 | 65 | 114 | 48 | 67 | 115 | -0.9 |
| Science | 2,719 | 2,499 | 5,218 | 2,561 | 2,320 | 4,881 | +6.9 |
| All Students | 19,866 | 15,434 | 35,300 | 19,360 | 14,848 | 34,208 | +3.2 |

Source : SZRFRGS3(1.22), http://www.mcgill.ca/files/es/Fall_2009_szrfrgs3.pdf

¹ Each student is counted up to four times depending on how many majors they are pursuing.

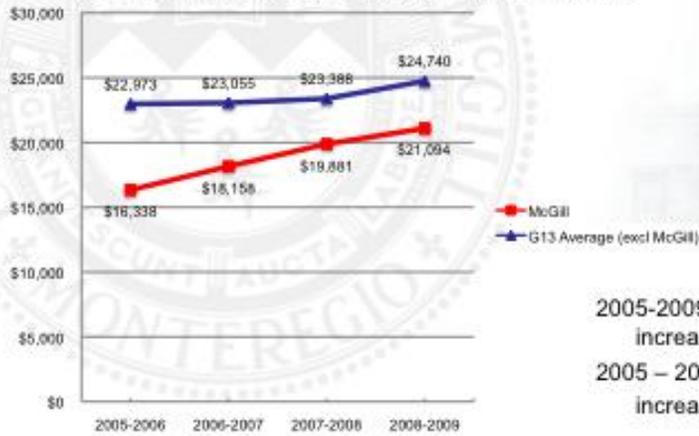
² The academic year covers 3 terms; for 2008-2009 the terms included are Fall 2008, Winter 2009 and Summer 2009.

Appendix B

UPDATE: Graduate Funding G13 Comparison

PhD 1 to 5 (Full-time only): Average Funding per Student

McGill vs G13 (excl McGill) Average Funding



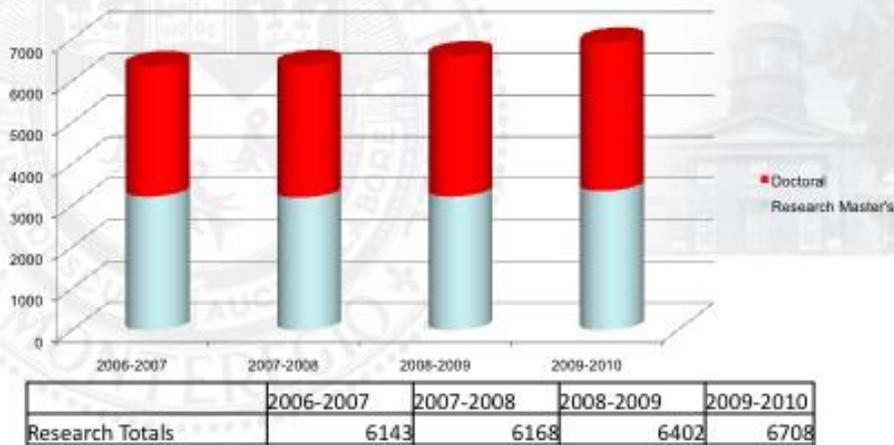
2005-2009 McGill average funding increased 29%

2005 – 2009 G13 average funding increased 7.7%



1

UPDATE: Investment in increased support > Enrolment



4

Appendix C

| Student Category | Fall 2007 | Fall 2008 | Fall 2009 |
|--|------------------|------------------|------------------|
| Percent of doctoral to all degree-seeking | 10.0% | 10.5% | 10.7% |
| Percent of thesis* to all degree-seeking | 16.5% | 16.9% | 17.0% |
| Percent of thesis* to undergraduate degree seeking and non-thesis degree seeking | 19.8% | 20.4% | 20.4% |

* "Thesis" includes doctoral and Master's thesis students.

Source: PIA