

397th REPORT OF THE ACADEMIC POLICY COMMITTEE TO SENATE17th January and 31st January 2008**I. TO BE APPROVED BY SENATE****(A) NEW TEACHING PROGRAMS****1) Faculty of Arts****B.A.; Supplementary Minor Concentration in Computer Science (APPENDIX A)**

At a meeting on 17th January 2008 APC reviewed a proposal for an 18-credit program designed to be combined with the Major Concentration in Computer Science to provide a program that is comparable to the Major in Computer Science program offered in the Faculty of Science. This new program was approved by SCTP on 6th December 2007.

APC therefore recommends that Senate approve the following resolution:

be it resolved that Senate approve the proposed B.A.; Supplementary Minor Concentration in Computer Science.

2) Faculty of Education

**M.A. in Second Language Education; Gender and Women's Studies;
M.A. in Culture and Values in Education; Gender and Women's Studies;
M.A. in Culture and Values in Education; Non-Thesis – Project - Gender and Women's Studies;
M.A. in Curriculum Studies; Gender and Women's Studies;
M.A. in Curriculum Studies; Non-Thesis – Project - Gender and Women's Studies;
M.A. in Educational Leadership; Gender and Women's Studies;
M.A. in Educational Leadership; Non-Thesis – Project - Gender and Women's Studies; and
Ph.D. in Educational Studies; Gender and Women's Studies (APPENDIX B)**

At a meeting on 17th January 2008 APC reviewed proposals for eight new options in Gender and Women's Studies within existing programs, offered in collaboration with the Faculty of Science. These options will provide an interdisciplinary setting for graduate students interested in gender and women's studies. Those new options of existing programs were approved by SCTP on 15th November 2007 and by CGPS on 10th December 2007:

APC therefore recommends that Senate approve the following resolution:

be it resolved that Senate approve the proposed Gender and Women's Studies options of existing programs listed above.

3) Schulich School of Music**Minor in Musical Science and Technology (APPENDIX C)**

At a meeting on 17th January 2008 APC reviewed a proposal for an 18-credit Minor in Musical Science and Technology. This program is intended to replace the B.Mus. Honours in Music Technology. It will enable students in other disciplines such as Psychology, Computer Science, Engineering, Mathematics, and Physics (many of whom have a strong background in music), to apply to graduate programs in Music Technology alongside music students. It will also appeal to undergraduate students who do not have graduate studies as a goal but who have a strong interest in research and in the science of music technology. Proofs of consultation with the faculties of Arts, Science, Management, and Engineering were provided to the APC Subcommittee on Courses and Teaching Programs which approved this proposed program on 6th December 2007.

APC therefore recommends that Senate approve the following resolution:

be it resolved that Senate approve the proposed Minor in Musical Science and Technology.

4) Faculty of Science

B.Sc.; Minor in Interdisciplinary Life Sciences (APPENDIX D)

At a meeting on 31st January 2008 APC reviewed a proposal for a 24-credit B.Sc. Minor in Interdisciplinary Life Sciences which has been developed to provide students with a broad introduction to life sciences, health social science, and empirical or technological science. This new program was approved by SCTP on 10th January 2008.

APC therefore recommends that Senate approve the following resolution:

be it resolved that Senate approve the proposed B.Sc.; Minor in Interdisciplinary Life Sciences.

(B) Major Program Revision

Schulich School of Music

Minor in Musical Applications of Technology (APPENDIX E)

At a meeting on 17th January 2008 APC reviewed a proposal for a major revision to the 18-credit Minor in Music Technology. This is a major revision of the existing Minor in Music Technology. The MAT will enable students in music and other disciplines to apply technology to musical composition and performance and prepare them for production-oriented jobs in the creative arts. These program revisions, approved by the APC Subcommittee on Courses and Teaching Programs on 6th December 2007. dealt with the following:

- title;
- Required Courses list divided into Required and Complementary Courses;
- Required Courses credit weight decreased;
- one course deleted from program;
- two courses added to program;
- Complementary Courses to be taken specified;
- program credit weight decreased.

APC therefore recommends that Senate approve the following resolution:

be it resolved that Senate approve the proposed major revision to the Minor in Music Technology

(C) CHANGE IN DEGREE DESIGNATION

None.

(D) ACADEMIC PERFORMANCE ISSUES / POLICIES / GOVERNANCE

None.

(E) CREATION OF NEW UNITS / NAME CHANGES / REPORTING CHANGES

None.

(F) INTER-UNIVERSITY PARTNERSHIPS

None.

II. PRESENTED TO SENATE FOR DISCUSSION

None.

III. APPROVED IN THE NAME OF SENATE**(A) DEFINITIONS**

None.

(B) Student Exchange Agreements (approved by APC)

None.

(C) Other issues

None

IV. FOR THE INFORMATION OF SENATE**(A) Minor Program Revisions** (approved by the APC Subcommittee on Courses and Teaching Programs on 6th December 2007)

1) Faculty of Agricultural and Environmental Sciences

B.Sc.(Ag.Env.Sc.); Major in Agricultural Sciences; General (90 cr.)

Program revisions:

- one Complementary Course deleted;
- one Complementary Course added.

B.Sc.(Ag.Env.Sc.); Major in Agricultural Sciences; Agricultural Biotechnology (90 cr.)

Program revisions:

- one Complementary Course deleted;
- one Complementary Course added.

B.Sc.(Ag.Env.Sc.); Major in Agricultural Sciences; Ecological (90 cr.)

Program revisions:

- one Complementary Course deleted;
- one Complementary Course added.

B.Sc.(Ag.Env.Sc.); Major in Agricultural Sciences; International (90 cr.)

Program revisions:

- one Complementary Course deleted;
- one Complementary Course added.

B.Sc.(Ag.Env.Sc.); Major in Agricultural Sciences; Soils (90 cr.)

Program revisions:

- one Complementary Course deleted;
- one Complementary Course added.

B.Sc.(Ag.Env.Sc.); Major in Agricultural Sciences Internship; General (96 cr.)

Program revisions:

- one Complementary Course deleted;
- one Complementary Course added.

B.Sc.(Ag.Env.Sc.); Major in Agricultural Sciences Internship; Agricultural Biotechnology (96 cr.)

Program revisions:

- one Complementary Course deleted;
- one Complementary Course added.

B.Sc.(Ag.Env.Sc.); Major in Agricultural Sciences Internship; Ecological (96 cr.)

Program revisions:

- one Complementary Course deleted;
- one Complementary Course added.

B.Sc.(Ag.Env.Sc.); Major in Agricultural Sciences Internship; International (96 cr.)

Program revisions:

- one Complementary Course deleted;
- one Complementary Course added.

B.Sc.(Ag.Env.Sc.); Major in Agricultural Sciences Internship; Soils (96 cr.)

Program revisions:

- one Complementary Course deleted;
- one Complementary Course added.

Certificate in Food Science (30 cr.)

Program revisions:

- description;
- two Required Courses deleted;
- Required Courses credit weight decreased;
- three Complementary Courses deleted from program;
- 17 Complementary Courses added;
- how Complementary Courses to be chosen revised;
- Complementary Courses credit weight increased.

2) Faculty of Arts

B.S.W. (90 cr.) Three-Year Program and Two-Year Program (60 cr.)

Program revisions:

- description;

Three-Year Program:

- one Required Course added;
- one Required Course credit weight decreased and title revised;
- one 6-credit Required Course split into two 3-credit courses and title revised;
- how Complementary Courses to be chosen revised;
- Complementary Courses credit weight revised;
- Elective Courses credit weight revised;

Two-Year Program:

- one Required Course deleted;
- one Required Course added;
- one Required Course credit weight decreased and title revised;
- one 6-credit Required Course split into two 3-credit courses and title revised;
- Required Courses credit weight decreased;
- Complementary Courses credit weight increased;
- Note at the end of the program revised.

B.A.; Minor Concentration in Russian (18 cr.)

Program revisions:

- two Complementary Courses consolidated into one course – with number change, title, and credit weight;
- six Complementary Courses consolidated into four courses – title and credit weight changes;
- two Complementary Courses added;
- four Complementary Courses deleted;

B.A.; Major Concentration in Russian (36 cr.)

Program revisions:

- two Complementary Courses consolidated into one course – with number change, title, and credit weight;
- six Complementary Courses consolidated into two course – title and credit weight changes;
- four Complementary Courses added;
- four Complementary Courses deleted;

.A.; Minor Concentration in Sociology (18 cr.)

Program revision:

- how Complementary Courses to be chosen revised.

B.A.; Major Concentration in Sociology (36 cr.)

Program revision:

- how Complementary Courses to be chosen revised.

B.A.; Joint Honours – English Component (36 cr.)

Program revision:

- description.

B.A. Honours in Women's Studies (57 cr.)

Program revision:

- description.

B.A.; Joint Honours – Women's Studies Component (36 cr.)

Program revision:

- description.

3) Desautels Faculty of Management

B.Com. in General Management; International Business Concentration (15 cr.)

Program revisions:

- list of Required Course deleted and added to list of Complementary Courses;
- Required Courses credit weight decreased;
- how Complementary Courses to be chosen revised;
- one Complementary Course added;
- two Complementary Courses' titles changed;
- Complementary Courses credit weight increased.

(C) NEW COURSES (approved by the APC Subcommittee on Courses and Teaching Programs on 6th December 2007 and 10th January 2008)

1) Faculty of Arts

AFRI 401 Swahili Language and Culture (3 cr.)
 ENGL 374 Film Movement or Period (3 cr.)
 ENGL 386 Fans, Celebrities, Audiences (3 cr.)
 ENGL 390 Political and Cultural Theory (3 cr.)
 ENGL 398 Psych Apprs to Cultural Sts (3 cr.)
 ENGL 440 First Nations&Inuit Lit&Media (3 cr.)
 ENGL 451 A Period in Cinema (3 cr.)
 ENGL 454 Topics in Cult St and Gender (3 cr.)
 ENGL 498 Internship: English (3 cr.)
 RUSS 301 Russ for Heritage Speakers 2 (3 cr.)
 RUSS 390 Special Topics in Russian (3 cr.)
 RUSS 475 Special Topics in Russ Culture (3 cr.)
 ENGL 484 Semiotics of Advertising (3 cr.)
 ANTH 401 Comparative Anthropology (3 cr.)
 SOCI 624 Social Networks (3 cr.)
 SOCI 631D1/D2 Informing Soc Pol w/ Can Data (6 cr.)
 POLI 330 Law and Courts in Europe (3 cr.)
 POLI 367 Liberal Political Theory (3 cr.)
 CLAS 418 Advanced Latin: Special Topics (3 cr.)
 CLAS 427 Adv Ancient Greek:Documents (3 cr.)
 CLAS 428 Adv Ancient Greek:Spec Topics (3 cr.)
 CANS 304 Nationalism in Canada (3 cr.)
 CANS 305 Canadian Modernity (3 cr.)
 CANS 306 Issues in Native Studies (3 cr.)
 CANS 307 Canada in the World (3 cr.)
 CANS 308 Sex and Gender in Canada (3 cr.)
 CANS 412 Canada and Americas Seminar (3 cr.)
 CANS 413 Canada and Québec Seminar (3 cr.)

2) Faculty of Education

EDKP 239 Medical Imaging of Anatomy (1 cr.)
 EDPE 672 Human Development Seminar 1 (3 cr.)
 EDPE 673 Human Development Seminar 2 (3 cr.)
 EDPE 683 Human Development Seminar 3 (3 cr.)
 EDPE 686 Human Development Seminar 4 (3 cr.)
 EDKP 215 Standard First Aid/CPR Level C (0 cr.)

3) Faculty of Engineering

CHEE 562 Eng. Princ. Physiol. Syst. (3 cr.)
 URBP 636 Transportation Seminar (1 cr.)
 ECSE 476 Soft. Eng. Design Project 1 (1 cr.)
 ECSE 477 Soft. Eng. Design Project 2 (2 cr.)

4) Desautels Faculty of Management

INSY 606 Technology Management (3 cr.)
 INSY 607 Technology Consulting (3 cr.)
 INSY 608 Winning with IT (3 cr.)

INSY 609 Technology Project Management (3 cr.)
 MGSC 616 Technology in Action (3 cr.)

5) Faculty of Medicine

INDS 420 Physicianship 4 (4 cr.)
 INDS 422D1/D2 Physicianship Apprenticeship 4 (0.5 cr.)
 EPIB 591 Special Topics in Epidemiology (3 cr.)
 EPIB 615 Intro:Infectious Disease Epid (3 cr.)
 BIOS 691 Special Topics in Biostats 1 (4 cr.)
 BIOS 692 Special Topics in Biostats 2 (4 cr.)
 BIOS 693 Special Topics in Biostats 3 (4 cr.)
 BIOS 694 Special Topics in Biostats 4 (4 cr.)
 BIOS 695 Special Topics in Biostats 5 (4 cr.)
 BIOS 696 Special Topics in Biostats 6 (1 cr.)
 HGEN 663 Beyond the Human Genome (3 cr.)

6) Schulich School of Music

MUMT 501 Digital Aud. Signal Processing (3 cr.)

7) Faculty of Science

REDM 400 Science and Museums (3 cr.)
 NSCI 200 Intro. to Neuroscience 1 (3 cr.)
 NSCI 201 Intro. To Neuroscience 2 (3 cr.)
 NSCI 400 Neuroscience Seminar (1 cr.)
 NSCI 410 Independent Research 1 (6 cr.)
 NSCI 420D1/D2 Independent Research 2 (9 cr.)
 CHEM 287 Intro Analytical Chemistry (2 cr.); and
 CHEM 297 Intro Analytical Chem. Lab. (1 cr.)
 BIOL 585 Game Theory & Evolutionary Dyn (3 cr.)

(C) **COURSE REVISIONS** (approved by the APC Subcommittee on Courses and Teaching Programs on 6th December 2007)

1) Faculty of Agricultural and Environmental Sciences

AGEC 332 Farm Management and Finance (3 cr.)
 AGRI 215 Agro-Ecosystems Field Course (3 cr.)
 ANSC 324 Devel. Biology & Reproduction (3 cr.)

2) Faculty of Arts

JWST 502 Modern Israeli Literature (3 cr.)
 RUSS 300 Russian for Heritage Speakers1 (3 cr.)
 RUSS 385 Russian Drama (3 cr.)
 RUSS 450 Reading the Russian 20th Century (3 cr.)
 RUSS 455 History of Modern Russian Lang (3 cr.)
 RUSS 468 The Age of Pushkin (3 cr.)
 RUSS 510 High Stalinist Culture (3 cr.)
 RUSS 585 Woman in Russian Culture (3 cr.)
 SWRK 320 Pract with Indiv&Families 1 (3 cr.)
 SWRK 321 Intro to Practice with Groups (3 cr.)
 SWRK 326 Pract with Indiv&Families 2 (3 cr.)
 SWRK 327 Approaches to Community Pract (3 cr.)
 SWRK 423 Social Work Research (3 cr.)
 SWRK 424 Mental Health and Illness (3 cr.)
 SWRK 428 Social Policy & Admin. (3 cr.)
 ENGL 397 Feminist Approaches to Cult St (3 cr.)
 ECON 408 Public Sector Economics 1 (3 cr.)
 ECON 409 Public Sector Economics 2 (3 cr.)
 CANS 401 Canadian Studies Seminar 1 (3 cr.)
 CANS 402 Canadian Studies Seminar 2 (3 cr.)
 CANS 404 Canadian Studies Seminar 4 (3 cr.)
 CANS 405 Canadian Studies Seminar 5 (3 cr.)

CANS 406 Canadian Studies Seminar 6 (3 cr.)
 CANS 409 Canadian Studies Seminar 9 (3 cr.)
 CANS 410 Canadian Studies Seminar 10 (3 cr.)
 HIST 226 Eastern Europe in 20th Century (3 cr.)
 HIST 306 East Central Europe Since 1944 (3 cr.)
 CLAS 310 Reading Latin (3 cr.)
 ANTH 341 Women in Cross-Cultural Persp. (3 cr.)
 ANTH 345 Prehistory of Africa (3 cr.)
 HIST 313 East Europe, 1740-1914 (3 cr.)
 HISP 321 Spanish Literature – 18th Century (3 cr.)
 HISP 324 20th Century Drama (3 cr.)
 HISP 327 Literature of Ideas: Spain (3 cr.)
 HISP 328 Literature of Ideas: Spanish America (3 cr.)
 HISP 332 Spanish-American Lit of 19th Cent (3 cr.)
 HISP 333 Spanish-American Drama (3 cr.)
 HISP 350 The Generation of 1898 (3 cr.)
 HISP 351 Spanish-American Novel 1 (3 cr.)
 HISP 352 Spanish-American Novel 2 (3 cr.)
 HISP 356 Spanish-American Short Story (3 cr.)
 HISP 358 Women Writers Fict Span-Amer (3 cr.)
 HISP 423 Modern Lyric Poetry (3 cr.)
 HISP 437 Viceregal Spanish America (3 cr.)
 HISP 438 Topics: Spanish Literature (3 cr.)
 HISP 439 Topics: Spanish-American Lit (3 cr.)
 HISP 442, N1/N2 Modernismo (3 cr.)
 HISP 451D1/D2 Cervantes (6 cr.)
 HISP 453 20th C Spanish-American Poetry (3 cr.)
 HISP 454 Major Figures: Spanish Literature (3 cr.)
 HISP 455 Major Figures: Span-Amer Lit (3 cr.)
 HISP 458 Golden Age Lit: Renaissance (3 cr.)
 HISP 460 Golden Age Lit: Baroque (3 cr.)

3) Faculty of Education

EDPE 648 Instructional Psych Seminar (3 cr.)
 EDPE 655 Learning Science Research Sem. (3 cr.)
 EDPE 661 Discourse Processes (3 cr.)
 EDPE 663 Learn Environments & Processes (3 cr.)
 EDPE 664 Expertise Reasoning & Prob Sol (3 cr.)
 EDPE 666 Found. of Learning Science (3 cr.)
 EDPE 668 Adv. Seminar in Learning Sci. (3 cr.)
 EDPE 687 Qualitative Methods in Ed Psyc (3 cr.)
 EDPE 704 Advanced Research Seminar 1 (3 cr.)
 EDPE 705 Advanced Research Seminar 2 (3 cr.)
 EDPE 706 Advanced Research Seminar 3 (3 cr.)
 EDPE 707 Advanced Research Seminar 4 (3 cr.)
 EDSE 651 Content-Based L2 Learning (3 cr.)
 EDKP 405 Sport in Society (3 cr.)

4) Faculty of Engineering

CHEE 474 Biochemical Engineering (3 cr.)
 MATH 264 Advanced Calculus (3 cr.)
 ECSE 571 Optoelectronic Devices (3 cr.)
 ECSE 527 Optical Engineering (3 cr.)
 CHEE 453 Process Design (4 cr.)
 CHEE 456 Design Project 1 (1 cr.)

5) Faculty of Medicine

NUR1 233 Promoting Young Family Develop (4 cr.)
 NUR1 235 Health and Physical Assessment (4 cr.)
 NUR1 239 Health & Physical Assessment 2 (3 cr.)
 NUR1 324 Illness Management 2 (3 cr.)
 NUR1 422 Research in Nursing (3 cr.)

6) Faculty of Religious Studies

RELG 642 Philosophy of Religion - 21st C (3 cr.)

7) Faculty of Science

CHEM 522 Stereochemistry (3 cr.)
 CHEM 621 Reaction Mech in Org Chem (5 cr.)
 MATH 420 Independent Study (3 cr.)
 MATH 480 Honours Independent Study (3 cr.)
 PSYC 100 Introduction to Psychology (3 cr.)
 PSYC 211 Intro Behavioural Neuroscience (3 cr.)
 PSYC 316 Psychology of Deafness (3 cr.)
 PSYC 318 Behavioural Neuroscience 2 (3 cr.)
 PSYC 333 Personality & Social Psych (3 cr.)
 PSYC 412 Developmental Psychopathology (3 cr.)

PSYC 537 Adv Seminar in Psych of Lang (3 cr.)
 ANAT 381 Basis of Embryology (3 cr.)
 ANAT 432, D1/D2 Honours Research Project (9 cr.)
 BIOL 300 Molecular Biology of the Gene (3 cr.)
 BIOL 385 Plant Growth and Development (3 cr.)
 COMP 303 Software Development (3 cr.)
 COMP 462 Computational Biology Methods (3 cr.)
 COMP 527 Logic and Computation (3 cr.)
 COMP 561 Comp. Biol. Methods & Research (4 cr.)
 COMP 621 Prog. Analysis&Transformations (4 cr.)
 PHGY 209 Mammalian Physiology 1 (3 cr.)
 PHGY 213 Introductory Physiology Lab 2 (1 cr.)
 PHGY 312 Resp.,Renal,&Cardio Physiology (3 cr.)
 PHGY 313 Blood,GI,Imm.Syst.Physiol. (3 cr.)

(C) Retirements (approved by the APC Subcommittee on Courses and Teaching Programs on 6thDecember 2007)

1) Programs

a) Faculty of Arts

M.A. in Art History (45 cr.).
M.A. in Medical Anthropology; Non-Thesis (45 cr.)

b) Schulich School of Music

B.Mus.; Honours in Music Technology (101 cr.).

c) Faculty of Science [with Arts]

B.A. & Sc.; Major Concentration in Biomedical Science (36 cr.)

2) Courses

a) Faculty of Agricultural and Environmental Sciences

AGEC 503 Location & Spatial Development (3 cr.)
 AGECE 679 Financing: Alt Strategies (3 cr.)

b) Faculty of Arts

RUSS 199 Patterns in Russian Culture (3 cr.)
 RUSS 221 Russian Prose: 1980s & 1990s (3 cr.)
 RUSS 235D1/D2 Western Armenian (6 cr.)
 RUSS 410 Drama in RussianLit before 1850 (3 cr.)
 RUSS 411 Drama in Russian Lit after1850 (3 cr.)
 RUSS 451 20th-C R Lang&Lit After WWII (3 cr.)
 RUSS 456 History of the Russian Lang 2 (3 cr.)

RUSS 462 Soviet Literature: Thaw – Early 1970s (3 cr.)
 RUSS 463 Sov Lit:Early 70s-Perestroika (3 cr.)
 RUSS 469 Pushkin & Contemporaries 2 (3 cr.)
 RUSS 685 Post-Soviet Women's Prose (3 cr.)
 LING 607D1/D2 MA Research Paper (15 cr.)
 SWRK 320D1/D2 Practice with Indiv and Fam (6 cr.) – spanned terms only
 SWRK 321D1/D2 Practice with Groups and Comm (6 cr.) – spanned terms only
 SWRK 324 Field Practice 3 (3 cr.)
 SWRK 467 Approaches to Community Pract (3 cr.)
 ENGL 374D1/D2 Theatre for Children (6 cr.)
 ENGL 398D1/D2 Departmental Seminar (6 cr.)
 ENGL 498D1/D2 Seminar in Special Studies (6 cr.)
 ECON 408D1/D2 Public Sector Economics (6 cr.)

c) Faculty of Education

EDKP 202 Rhythmic Activities (1 cr.)
 EDKP 210 Education Gymnastics (1 cr.)
 EDKP 216 Gymnastics 1 (1 cr.)
 EDKP 220 Creative Dance (1 cr.)
 EDKP 221 Wrestling 1 (1 cr.)
 EDKP 225 Archery/Golf (1 cr.)
 EDKP 226 Badminton (1 cr.)
 EDKP 235 Tennis (1 cr.)
 EDKP 243 Dance (1 cr.)
 EDKP 250D1/D2 Practicum 1 (3 cr.) – retirement of spanned terms only
 EDKP 331 Homeostatic Physiology (3 cr.)
 EDKP 350D1/D2 Physical Fitness Evaluation Methods (3 cr.) – retirement of spanned terms only
 EDKP 450D1/D2 Practicum 2 (3 cr.) – retirement of spanned terms only
 EDKP 451D1/D2 Personal Trainer Practicum (3 cr.) – retirement of spanned terms only
 EDKP 452D1/D2 Fitness & Lifestyle Consulting (3 cr.) – retirement of spanned terms only
 EDKP 493 Administration (3 cr.)
 EDKP 505 Sport in Society (3 cr.)
 EDKP 550 Analyzing Instructional Behaviour (3 cr.)
 EDFE 374, D1/D2 Field Exp Sec School 1Subj (3 cr.)
 EDFE 377D1/D2 Fld Experience Sec Sch(2 Subj) (15 cr.)
 EDFE 422, D1/D2 Aborig Education Practicum 1 (3 cr.)
 EDFE 478, D1/D2 Fld Experience(1 Subj)-Sec Lev (6 cr.)
 EDPE 643 Eval.-Comp. Software&Hardware (3 cr.)
 EDPE 645 Res on Instructional Process (3 cr.)
 EDPE 662 Psycholinguistics and Learning (3 cr.)
 EDPE 665 Reasoning & Problem Solving (3 cr.)

d) Faculty of Engineering

ECSE 495 Software Engr. Design Project (3 cr.)

e) Faculty of Medicine

EPIB 615 Prin Epid Res 1:Study Design (3 cr.)
 EPIB 616 Princ Epid Res 2:Data Anal (3 cr.)
 EPIB 657 Risk Assessment & Management (3 cr.)
 NUR1 325 Symptom Management (2 cr.)
 INDS 406 Medicine & Society (4 cr.)

f) Faculty of Science

CHEM 257D1/D2 Intro Analytical Chemistry (4 cr.)
 CHEM 277D1/D2 Analytical Chemistry (3 cr.)
 CHEM 623 Stereochemistry (5 cr.)
 COMP 426 Automated Reasoning (3 cr.)
 EPSC 655 Alteration Lithogeochemistry (3 cr.)

Total number of program retirements reported: 4

Total number of course/term retirements reported: 59

Compiled by Helen M.C. Richard, 2008-02-01



New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title

Please specify the two degrees for concurrent degree programs

B.A.

2.0 Administering Faculty/Unit

Arts

1.1 Major (Legacy= Subject)(30-char. max.)**Offering Faculty/Department**

School of Computer Science

**1.2 Concentration (Legacy = Concentration/Option)
If applicable to Majors only (30 char. max.)****3.0 Effective Term of Implementation
(Ex. Sept. 2004 = 200409)
Term**

200809

1.3 Minor (with Concentration, if Applicable) (30 char. max.)

Supplementary Minor Concentration in Computer Science

4.0 Rationale for new proposal

The School of Computer Science is currently revising all its programs. Our current setup in the Faculty of Arts has a Major Concentration in Foundations in Computer Science which only covers the more theoretical courses that the School offers. Thus, in order to get a well-rounded education, the Major Concentration has to be combined with the Minor Concentration in Computer Systems. The new Major Concentration in Computer Science will provide a broader introduction to computer science. Thus, it will be more appropriate for students who only want to take one computer science program. Additionally, it can be combined with this new Supplementary Minor Concentration in Computer Science to constitute a combined program that is similar to the Major in Computer Science offered by the Faculty of Science.

5.0 Program Information

Please check appropriate box(es)

5.1 Program Type

- ☒ Bachelor's Program
- ☐ Master's
- ☐ M.Sc. (Applied) Program
- ☐ Dual Degree/Concurrent Program
- ☐ Certificate
- ☐ Diploma
- ☐ Graduate Certificate
- ☐ Graduate Diploma
- ☐ Ph.D. Program
- ☐ Doctorate Program
(Other than Ph.D.)
- ☐ Private Program
- ☐ Off-Campus Program
- ☐ Distance Education Program
(By Correspondence)
- ☐ Other (Please specify)

5.2 Category

- ☐ Faculty Program (FP)
 - ☐ Major
 - ☐ Joint Major
 - ☐ Major Concentration (CON)
 - ☐ Minor
 - ☒ Minor Concentration (CON)
 - ☐ Honours (HON)
 - ☐ Joint Honours Component (HC)
 - ☐ Internship/Co-op
 - ☐ Thesis (T)
 - ☐ Non-Thesis (N)
 - ☐ Other
- Please specify

5.3 Level

- ☒ Undergraduate
- ☐ Dentistry/Law/Medicine
- ☐ Continuing Ed (Non-Credit)
- ☐ Collegial
- ☐ Masters & Grad Dips & Certs
- ☐ Doctorate
- ☐ Post-Graduate Medicine/Dentistry
- ☐ Graduate Qualifying
- ☐ Postdoctoral Fellows

6.0 Total Credits

18

**7.0 Consultation with
Related Units**Yes ☐ No ☐**Financial Consult**Yes ☐ No ☐

Attach list of consultations.

8.0 Program Description (Maximum 150 words)

This Supplementary Minor Concentration may be taken only by students registered in the Major Concentration in Computer Science. There may be no overlap in credits taken for this Supplementary Minor Concentration and the Major Concentration in Computer Science. Taken together, these constitute a program very close to the Major in Computer Science offered by the Faculty of Science.

Students with two programs in the same department must have a third in a different discipline to be eligible to graduate. Please refer to the Faculty of Arts Degree Requirements, departmental programs.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

**Supplementary Minor Concentration in Computer Science
(18 credits)**

This Supplementary Minor Concentration may be taken only by students registered in the Major Concentration in Computer Science. There may be no overlap in credits taken for this Supplementary Minor Concentration and the Major Concentration in Computer Science. Taken together, these constitute a program very close to the Major in Computer Science offered by the Faculty of Science.

Students with two programs in the same department must have a third in a different discipline to be eligible to graduate. Please refer to the Faculty of Arts Degree Requirements, departmental programs.

Complementary Courses (18 credits)

selected from computer science courses at the 300-level or above (except COMP 364, COMP 396, COMP 400, COMP 431) and ECSE 508

At most 3 credits can be selected from:

- | | | |
|----------|-----|-----------------------|
| MATH 223 | (3) | Linear Algebra |
| MATH 318 | (3) | Mathematical Logic |
| MATH 323 | (3) | Probability |
| MATH 324 | (3) | Statistics |
| MATH 340 | (3) | Discrete Structures 2 |

CC-06-175R

10.0 Approvals

Routing Sequence	Name	Signature	Date
Department	Sue Whitesides	<i>Sue Whitesides</i>	April 18, 2007
Curric/Acad Committee	Susan Sharpe	<i>S. Sharpe</i>	NOV 19 2007
Faculty 1	Susan Sharpe	<i>S. Sharpe</i>	NOV 27 2007
Faculty 2			
Faculty 3			
SCTP			DEC. 6/07
GS			
APPC	Helen M.C. RICHARD	<i>Helen M.C. Richard</i>	17 th Jan. 2008
Senate			

**SCTP
APPROVED**

Submitted by

Name	Marisa Lento (for Judy Keniosberg)
Phone	Ext. 00895
Email	marisa@cs.mcgill.ca
Submission Date	April 18, 2007

To be completed by ARR:

CIP Code

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McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title Please specify the two degrees for concurrent degree programs <input type="text" value="Master of Arts"/>	2.0 Administering Faculty/Unit <input type="text" value="Graduate Studies"/>
1.1 Major (Legacy= Subject)(30-char. max.) <input type="text" value="Second Language Education"/>	Offering Faculty/Department <input type="text" value="Education/Integrated Studies in Education"/>
1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.) <input type="text" value="Gender and Women's Studies"/>	3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term <input type="text" value="200809"/>
1.3 Minor (with Concentration, If Applicable) (30 char. max.) <input type="text"/>	

4.0 Rationale for new proposal

The Graduate Option in Gender and Women's Studies will provide an interdisciplinary setting for the enrichment of graduate students in Second Language Education with an interest in gender and women's studies. Students will gain training in feminist theories and methodologies, the opportunity for interdisciplinary interaction with faculty and fellow students and an additional qualification for the job market

5.0 Program Information
Please check appropriate box(es)

5.1 Program Type <input type="checkbox"/> Bachelor's Program <input checked="" type="checkbox"/> Master's <input type="checkbox"/> M.Sc. (Applied) Program <input type="checkbox"/> Dual Degree/Concurrent Program <input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Graduate Certificate <input type="checkbox"/> Graduate Diploma <input type="checkbox"/> Ph.D. Program <input type="checkbox"/> Doctorate Program (Other than Ph.D.) <input type="checkbox"/> Private Program <input type="checkbox"/> Off-Campus Program <input type="checkbox"/> Distance Education Program (By Correspondence) <input type="checkbox"/> Other (Please specify) <input type="text"/>	5.2 Category <input type="checkbox"/> Faculty Program (FP) <input type="checkbox"/> Major <input type="checkbox"/> Joint Major <input type="checkbox"/> Major Concentration (CON) <input type="checkbox"/> Minor <input type="checkbox"/> Minor Concentration (CON) <input type="checkbox"/> Honours (HON) <input type="checkbox"/> Joint Honours Component (HC) <input type="checkbox"/> Internship/Co-op <input checked="" type="checkbox"/> Thesis (T) <input type="checkbox"/> Non-Thesis (N) <input type="checkbox"/> Other Please specify <input type="text"/>	5.3 Level <input type="checkbox"/> Undergraduate <input type="checkbox"/> Dentistry/Law/Medicine <input type="checkbox"/> Continuing Ed (Non-Credit) <input type="checkbox"/> Collegial <input checked="" type="checkbox"/> Masters & Grad Dips & Certs <input type="checkbox"/> Doctorate <input type="checkbox"/> Post-Graduate Medicine/Dentistry <input type="checkbox"/> Graduate Qualifying <input type="checkbox"/> Postdoctoral Fellows
---	---	---

6.0 Total Credits <input type="text" value="45"/>	7.0 Consultation with Related Units Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Financial Consult Yes <input type="checkbox"/> No <input type="checkbox"/> Attach list of consultations.
---	--

8.0 Program Description (Maximum 150 words)

The Graduate Option in Gender and Women's Studies is an interdisciplinary program for students who meet Second Language Education degree requirements in Integrated Studies in Education (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Revised M.A. in Second Language Education

TOTAL CREDITS: 45

Required Courses

(33 credits)

EDPE 575 (3) Educational Measurement
EDSL 623 (3) Second Language Learning
EDSL 664 (3) Second Language Research Methods
EDSL 666 (6) Thesis Research 1
EDSL 667 (6) Thesis Research 2
EDSL 668 (6) Thesis Research 3
EDSL 669 (6) Thesis Research 4

Complementary Courses
(9 credits)

9 credits chosen from the following:

EDEM 609 (3) Issues in Educational Studies
EDSL 617 (3) Special Topic in Second Language Education
EDSL 620 (3) Critical Issues in Second Language Education
EDSL 624 (3) Educational Sociolinguistics
EDSL 627 (3) Classroom-Centred Second Language Research
EDSL 629 (3) Second Language Assessment
EDSL 630 (3) Qualitative/Ethnographic Methods
EDSL 631 (3) Second Language Curriculum
EDSL 632 (3) Second Language Literacy Development
EDSL 651 (3) Immersion Education

Elective Courses

(3 credits)

3 credits at the 500, 600 or 700 level chosen in consultation with the Graduate Program Director.

Proposed M.A. in Second Language Education; Gender and Women's Studies

TOTAL CREDITS: 45

Required Courses

(36 credits)

EDPE 575 (3) Educational Measurement
EDSL 623 (3) Second Language Learning
EDSL 664 (3) Second Language Research Methods
EDSL 666 (6) Thesis Research 1
EDSL 667 (6) Thesis Research 2
EDSL 668 (6) Thesis Research 3
EDSL 669 (6) Thesis Research 4
WMST 601 (3) Feminist Theories and Methods

Complementary Courses
(9 credits)

6 credits chosen from the following:

EDEM 609 (3) Issues in Educational Studies
EDSL 617 (3) Special Topic in Second Language Education
EDSL 620 (3) Critical Issues in Second Language Education
EDSL 624 (3) Educational Sociolinguistics
EDSL 627 (3) Classroom-Centred Second Language Research
EDSL 629 (3) Second Language Assessment
EDSL 630 (3) Qualitative/Ethnographic Methods
EDSL 631 (3) Second Language Curriculum
EDSL 632 (3) Second Language Literacy Development
EDSL 651 (3) Immersion Education

3 credits chosen from the following:

Must be WMST 602 Feminist Research Symposium (3 cr.) OR one 3-credit course, at the 500 level or higher, on gender/women's issues (may be in department or taken outside)

10.0 Approvals

Routing Sequence

	Name	Signature	Date
Department	S. JORDAN	<i>[Signature]</i>	
Curric/Acad Committee			
Faculty 1	E. WOOD	<i>[Signature]</i>	Nov 11/07
Faculty 2			
Faculty 3			
SCTP			Nov. 15/07
GS			Dec. 10/2007
APPC	Helen m. c RICHARD	<i>[Signature]</i>	17th Jan. 2008
Senate			

Submitted by

Name	Mela Sarkar
Phone	514-398-2756
Email	mela.sarkar@mccoll.ca
Submission Date	

To be completed by ARR:

CIP Code

M. A. Second Language Education GWS.



McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title

Please specify the two degrees for concurrent degree programs

Master of Arts

2.0 Administering Faculty/Unit

Graduate Studies

1.1 Major (Legacy= Subject)(30-char. max.)

Culture and Values in Education

Offering Faculty/Department

Education/Integrated Studies in Education

1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)

Gender and Women's Studies

3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term

200809

1.3 Minor (with Concentration, if Applicable) (30 char. max.)

4.0 Rationale for new proposal

The Graduate Option in Gender and Women's Studies will provide an interdisciplinary setting for the enrichment of graduate students in Culture and Values in Education with an interest in gender and women's studies. Students will gain training in feminist theories and methodologies, the opportunity for interdisciplinary interaction with faculty and fellow students and an additional qualification for the job market.

5.0 Program Information

Please check appropriate box(es)

5.1 Program Type

- ☐ Bachelor's Program
- ☒ Master's
- ☐ M.Sc. (Applied) Program
- ☐ Dual Degree/Concurrent Program
- ☐ Certificate
- ☐ Diploma
- ☐ Graduate Certificate
- ☐ Graduate Diploma
- ☐ Ph.D. Program
- ☐ Doctorate Program
(Other than Ph.D.)
- ☐ Private Program
- ☐ Off-Campus Program
- ☐ Distance Education Program
(By Correspondence)
- ☐ Other (Please specify)

5.2 Category

- ☐ Faculty Program (FP)
- ☐ Major
- ☐ Joint Major
- ☐ Major Concentration (CON)
- ☐ Minor
- ☐ Minor Concentration (CON)
- ☐ Honours (HON)
- ☐ Joint Honours Component (HC)
- ☐ Internship/Co-op
- ☒ Thesis (T)
- ☐ Non-Thesis (N)
- ☐ Other

Please specify

5.3 Level

- ☐ Undergraduate
- ☐ Dentistry/Law/Medicine
- ☐ Continuing Ed (Non-Credit)
- ☐ Collegial
- ☒ Masters & Grad Dips & Certs
- ☐ Doctorate
- ☐ Post-Graduate Medicine/Dentistry
- ☐ Graduate Qualifying
- ☐ Postdoctoral Fellows

6.0 Total Credits

45

7.0 Consultation with Related Units

Yes ☐ No ☒

Financial Consult

Yes ☐ No ☒

Attach list of consultations.

8.0 Program Description (Maximum 150 words)

The Graduate Option in Gender and Women's Studies is an interdisciplinary program for students who meet Culture and Values in Education degree requirements in Integrated Studies in Education (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Revised M.A. in Culture and Values in Education

TOTAL CREDITS: 45

Required Courses

(30 credits)

EDEM 609 (3) Issues in Educational Studies
EDER 615 (3) Culture, Values and Education
EDER 690 (6) Thesis Preparation 1
EDER 691 (6) Thesis Preparation 2
EDER 692 (12) Thesis Preparation 3

Complementary Courses

(9 credits)

6 credits to be selected from the following courses:

EDEC 620 (3) Meanings of Literacy
EDER 600 (3) Globalization, Education & Change
EDER 606 (3) Philosophy of Moral Education
EDER 607 (3) Values Education: Contemporary Approaches
EDER 608 (3) Educational Implications of Social Theory
EDER 614 (3) Sociology of Education
EDER 617 (3) Aesthetics and Education
EDER 625 (3) Topics: Culture in Education
EDER 626 (3) Topics: Value in Education
EDER 649 (3) Education: Multicultural Societies

3 credits to be selected from the following courses:

EDEM 690 (3) Research Methods
EDEM 692 (3) Qualitative Research Methods
EDSL 630 (3) Qualitative/Ethnographic Methods

Elective Course

(6 credits)

6 credits at the 500, 600, or 700 level chosen in consultation with the Graduate Program Director.

Proposed M.A. in Culture and Values in Education; Gender and Women's Studies

TOTAL CREDITS: 45

Required Courses

(33 credits)

EDEM 609 (3) Issues in Educational Studies
EDER 615 (3) Culture, Values and Education
EDER 690 (6) Thesis Preparation 1
EDER 691 (6) Thesis Preparation 2
EDER 692 (12) Thesis Preparation 3
WMST 601 (3) Feminist Theories and Methods

Complementary Courses

(9 credits)

3 credits to be selected from the following courses:

EDEC 620 (3) Meanings of Literacy
EDER 600 (3) Globalization, Education & Change
EDER 606 (3) Philosophy of Moral Education
EDER 607 (3) Values Education: Contemporary Approaches
EDER 608 (3) Educational Implications of Social Theory
EDER 614 (3) Sociology of Education
EDER 617 (3) Aesthetics and Education
EDER 625 (3) Topics: Culture in Education
EDER 626 (3) Topics: Value in Education
EDER 649 (3) Education: Multicultural Societies

3 credits to be selected from the following courses:

EDEM 690 (3) Research Methods
EDEM 692 (3) Qualitative Research Methods
EDSL 630 (3) Qualitative/Ethnographic Methods


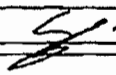

3 credits chosen from the following:

Must be WMST 602 Feminist Research Symposium (3 cr.) OR one 3-credit course, at the 500 level or higher, on gender/women's issues (may be in dept. or taken outside)

Elective Course

(3 credits)

3 credits at the 500 level or higher chosen in consultation with the Graduate Program Director.

10.0 Approvals			
Routing Sequence	Name	Signature	Date
Department	S. JORDAN		
Curric/Acad Committee			
Faculty 1	E. WOOD		Nov 1/07
Faculty 2			
Faculty 3			
SCTP	SCTP		
GS	APPROVED		Nov 15/07
APPC	Helen m. c. RICHARD		DEC. 10/07
Senate			17th Jan 2008
Submitted by			
Name	Mela Sarkar	To be completed by ARR:	
Phone	514-398-2756	CIP Code	
Email	mela.sarkar@mcoill.ca		
Submission Date			

M.A Culture : Values in Education GWS.



McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title Please specify the two degrees for concurrent degree programs <input type="text" value="Master of Arts"/>	2.0 Administering Faculty/Unit <input type="text" value="Graduate Studies"/>
1.1 Major (Legacy= Subject)(30-char. max.) <input type="text" value="Culture and Values in Education"/>	Offering Faculty/Department <input type="text" value="Education/Integrated Studies in Education"/>
1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.) <input type="text" value="Non-Thesis - Project - Gender and Women's Studies"/>	3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term <input type="text" value="200809"/>
1.3 Minor (with Concentration, If Applicable) (30 char. max.) <input type="text"/>	

4.0 Rationale for new proposal <p>The Graduate Option in Gender and Women's Studies will provide an interdisciplinary setting for the enrichment of graduate students in Culture and Values in Education with an interest in gender and women's studies. Students will gain training in feminist theories and methodologies, the opportunity for interdisciplinary interaction with faculty and fellow students and an additional qualification for the job market</p>
--

5.0 Program Information Please check appropriate box(es)		
5.1 Program Type <input type="checkbox"/> Bachelor's Program <input checked="" type="checkbox"/> Master's <input type="checkbox"/> M.Sc. (Applied) Program <input type="checkbox"/> Dual Degree/Concurrent Program <input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Graduate Certificate <input type="checkbox"/> Graduate Diploma <input type="checkbox"/> Ph.D. Program <input type="checkbox"/> Doctorate Program (Other than Ph.D.) <input type="checkbox"/> Private Program <input type="checkbox"/> Off-Campus Program <input type="checkbox"/> Distance Education Program (By Correspondence) <input type="checkbox"/> Other (Please specify) <input type="text"/>	5.2 Category <input type="checkbox"/> Faculty Program (FP) <input type="checkbox"/> Major <input type="checkbox"/> Joint Major <input type="checkbox"/> Major Concentration (CON) <input type="checkbox"/> Minor <input type="checkbox"/> Minor Concentration (CON) <input type="checkbox"/> Honours (HON) <input type="checkbox"/> Joint Honours Component (HC) <input type="checkbox"/> Internship/Co-op <input type="checkbox"/> Thesis (T) <input checked="" type="checkbox"/> Non-Thesis (N) <input type="checkbox"/> Other Please specify <input type="text"/>	5.3 Level <input type="checkbox"/> Undergraduate <input type="checkbox"/> Dentistry/Law/Medicine <input type="checkbox"/> Continuing Ed (Non-Credit) <input type="checkbox"/> Collegial <input checked="" type="checkbox"/> Masters & Grad Dips & Certs <input type="checkbox"/> Doctorate <input type="checkbox"/> Post-Graduate Medicine/Dentistry <input type="checkbox"/> Graduate Qualifying <input type="checkbox"/> Postdoctoral Fellows

6.0 Total Credits <input type="text" value="45"/>	7.0 Consultation with Related Units Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Financial Consult Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Attach list of consultations.
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8.0 Program Description (Maximum 150 words)

The Graduate Non-Thesis Option in Gender and Women's Studies is an interdisciplinary program for students who meet Culture and Values in Education degree requirements in Integrated Studies in Education (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. project must be on a topic centrally relating to issues of gender and/or women's studies

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Current M.A. in Culture and Values in Education; Non-Thesis - Project

TOTAL CREDITS: 45

Required Courses

(18 credits)

EDEM 609 (3) Issues in Educational Studies
EDER 615 (3) Culture, Values and Education
EDER 633 (6) Project 1
EDER 634 (6) Project 2

Complementary Courses

(12 credits)

9 credits to be selected from the following courses:

EDEC 620 (3) Meanings of Literacy
EDER 600 (3) Globalization, Education & Change
EDER 606 (3) Philosophy of Moral Education
EDER 607 (3) Values Education: Contemporary Approaches
EDER 608 (3) Educational Implications of Social Theory
EDER 614 (3) Sociology of Education
EDER 617 (3) Aesthetics and Education
EDER 625 (3) Topics: Culture in Education
EDER 626 (3) Topics: Value in Education
EDER 649 (3) Education: Multicultural Societies

3 credits to be selected from the following courses:

EDEM 690 (3) Research Methods
EDEM 692 (3) Qualitative Research Methods
EDSL 630 (3) Qualitative/Ethnographic Methods

Elective Courses

(15 credits)

15 additional credits at the 500, 600, or 700 level chosen in consultation with the Graduate Program Director.

Proposed M.A. in Culture and Values in Education; Non-Thesis - Project - **Gender and Women's Studies**

TOTAL CREDITS: 45

Required Courses

(21 credits)

EDEM 609 (3) Issues in Educational Studies
EDER 615 (3) Culture, Values and Education
EDER 633 (6) Project 1
EDER 634 (6) Project 2
WMST 601 (3) Feminist Theories and Methods

Complementary Courses

(12 credits)

6 credits to be selected from the following courses:

EDEC 620 (3) Meanings of Literacy
EDER 600 (3) Globalization, Education & Change
EDER 606 (3) Philosophy of Moral Education
EDER 607 (3) Values Education: Contemporary Approaches
EDER 608 (3) Educational Implications of Social Theory
EDER 614 (3) Sociology of Education
EDER 617 (3) Aesthetics and Education
EDER 625 (3) Topics: Culture in Education
EDER 626 (3) Topics: Value in Education
EDER 649 (3) Education: Multicultural Societies

3 credits to be selected from the following courses:

EDEM 690 (3) Research Methods
EDEM 692 (3) Qualitative Research Methods
EDSL 630 (3) Qualitative/Ethnographic Methods

3 credits chosen from the following:

Must be WMST 602 Feminist Research Symposium (3 cr.) OR one 3-credit course, at the 500 level or higher, on gender/women's issues (may be in dept. or taken outside)

Elective Courses

(12 credits)

12 additional credits at the 500 level or higher chosen in consultation with the Graduate Program Director.

10.0 Approvals

Routing Sequence

Name

Signature

Date

Department

S. JORDAN

[Signature]

Curric/Acad Committee

Faculty 1

E. WOOD

[Signature]

Nov 1/07

Faculty 2

SCTP

[Signature]

Faculty 3

SCTP

APPROVED

NOV 15/07

GS

MURIEL AUBERGER

[Signature]

DEC 10/07

APPC

Helen m. c. RICHARD

[Signature]

17th Jan 2008

Senate

Submitted by

Name

Mela Sarkar

To be completed by ARR:

Phone

514-398-2756

CIP Code

Email

mela.sarkar@mcoill.ca

Submission Date

M.A. Culture ; Values Non-thesis G4WS.



McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title Please specify the two degrees for concurrent degree programs <input type="text" value="Master of Arts"/>	2.0 Administering Faculty/Unit <input type="text" value="Graduate Studies"/>
1.1 Major (Legacy= Subject)(30-char. max.) <input type="text" value="Curriculum Studies"/>	Offering Faculty/Department <input type="text" value="Education/Integrated Studies in Education"/>
1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.) <input type="text" value="Gender and Women's Studies"/>	3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term <input type="text" value="200809"/>
1.3 Minor (with Concentration, If Applicable) (30 char. max.) <input type="text"/>	

4.0 Rationale for new proposal <p>The Graduate Option in Gender and Women's Studies will provide an interdisciplinary setting for the enrichment of graduate students in Curriculum Studies with an interest in gender and women's studies. Students will gain training in feminist theories and methodologies, the opportunity for interdisciplinary interaction with faculty and fellow students and an additional qualification for the job market.</p>
--

5.0 Program Information Please check appropriate box(es)		
5.1 Program Type <input type="checkbox"/> Bachelor's Program <input checked="" type="checkbox"/> Master's <input type="checkbox"/> M.Sc. (Applied) Program <input type="checkbox"/> Dual Degree/Concurrent Program <input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Graduate Certificate <input type="checkbox"/> Graduate Diploma <input type="checkbox"/> Ph.D. Program <input type="checkbox"/> Doctorate Program (Other than Ph.D.) <input type="checkbox"/> Private Program <input type="checkbox"/> Off-Campus Program <input type="checkbox"/> Distance Education Program (By Correspondence) <input type="checkbox"/> Other (Please specify) <input type="text"/>	5.2 Category <input type="checkbox"/> Faculty Program (FP) <input type="checkbox"/> Major <input type="checkbox"/> Joint Major <input type="checkbox"/> Major Concentration (CON) <input type="checkbox"/> Minor <input type="checkbox"/> Minor Concentration (CON) <input type="checkbox"/> Honours (HON) <input type="checkbox"/> Joint Honours Component (HC) <input type="checkbox"/> Internship/Co-op <input checked="" type="checkbox"/> Thesis (T) <input type="checkbox"/> Non-Thesis (N) <input type="checkbox"/> Other Please specify <input type="text"/>	5.3 Level <input type="checkbox"/> Undergraduate <input type="checkbox"/> Dentistry/Law/Medicine <input type="checkbox"/> Continuing Ed (Non-Credit) <input type="checkbox"/> Collegial <input checked="" type="checkbox"/> Masters & Grad Dips & Certs <input type="checkbox"/> Doctorate <input type="checkbox"/> Post-Graduate Medicine/Dentistry <input type="checkbox"/> Graduate Qualifying <input type="checkbox"/> Postdoctoral Fellows

6.0 Total Credits <input type="text" value="45"/>	7.0 Consultation with Related Units Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Financial Consult Yes <input type="checkbox"/> No <input type="checkbox"/> Attach list of consultations.
---	--

8.0 Program Description (Maximum 150 words)

The Graduate Thesis Option in Gender and Women's Studies is an interdisciplinary program for students who meet Curriculum Studies degree requirements in Integrated Studies in Education (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Current M.A. in Curriculum Studies

Proposed M.A. in Curriculum Studies; Gender and Women's Studies

TOTAL CREDITS: 45

TOTAL CREDITS: 45

Required Courses

(33 credits)

EDEC 602 (3) Foundations of Curriculum
EDEC 606 (3) Seminar in Curriculum Inquiry
EDEM 609 (3) Issues in Educational Studies
EDEM 621 (6) Thesis 1
EDEM 623 (6) Thesis 2
EDEM 699 (12) Thesis 3

Required Courses

(36 credits)

EDEC 602 (3) Foundations of Curriculum
EDEC 606 (3) Seminar in Curriculum Inquiry
EDEM 609 (3) Issues in Educational Studies
EDEM 621 (6) Thesis 1
EDEM 623 (6) Thesis 2
EDEM 699 (12) Thesis 3
WMST 601 (3) Feminist Theories and Methods

Complementary Courses

(6 credits)

Six credits from the following:

EDEM 690 (3) Research Methods
EDEM 692 (3) Qualitative Research Methods, or equivalent
EDSL 630 (3) Qualitative/Ethnographic Methods

Complementary Courses

(6 credits)

3 credits from the following:

EDEM 690 (3) Research Methods
EDEM 692 (3) Qualitative Research Methods, or equivalent
EDSL 630 (3) Qualitative/Ethnographic Methods

Elective Courses

(6 credits)

6 credits at the 500, 600, or 700 level chosen in consultation with the Graduate Program Director.

3 credits chosen from the following:

Must be WMST 602 Feminist Research Symposium (3 cr.) OR one 3-credit course at the 500 level or higher on gender/women's issues (may be in dept. or taken outside)

Elective Courses

(3 credits)

3 credits at the 500 level or higher chosen in consultation with the Graduate Program Director.

10.0 Approvals

Routing Sequence

Name

Signature

Date

Department

S. JORDAN

[Signature]

Curric/Acad Committee

Faculty 1

E. JORDAN

[Signature]

Nov 1/07

Faculty 2

SCTP

[Signature]

Faculty 3

APPROVED

SCTP

Nov. 15/07

GS

HURIEL AUBERGER

[Signature]

Dec. 10/07

APPC

Helen M.C. RICHARD

Helen M.C. Richard

17th Jan 2008

Senate

Submitted by

Name

Mela Sarkar

To be completed by ARR:

Phone

514-398-2756

CIP Code

Email

mela.sarkar@mcoill.ca

Submission Date

M.A. Curriculum 6+WS.



McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title Please specify the two degrees for concurrent degree programs <div>Master of Arts</div>	2.0 Administering Faculty/Unit <div>Graduate Studies</div>
1.1 Major (Legacy= Subject)(30-char. max.) <div>Curriculum Studies</div>	Offering Faculty/Department <div>Education/Integrated Studies in Education</div>
1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.) <div>Non-Thesis - Project - Gender and Women's Studies</div>	3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term <div>200809</div>
1.3 Minor (with Concentration, if Applicable) (30 char. max.) <div></div>	

4.0 Rationale for new proposal <div>The Graduate Option in Gender and Women's Studies will provide an interdisciplinary setting for the enrichment of graduate students in Curriculum Studies with an interest in gender and women's studies. Students will gain training in feminist theories and methodologies, the opportunity for interdisciplinary interaction with faculty and fellow students and an additional qualification for the job market.</div>
--

5.0 Program Information Please check appropriate box(es)		
5.1 Program Type <div><input type="checkbox"/> Bachelor's Program <input checked="" type="checkbox"/> Master's M.Sc. (Applied) Program Dual Degree/Concurrent Program Certificate Diploma Graduate Certificate Graduate Diploma Ph.D. Program Doctorate Program (Other than Ph.D.) Private Program Off-Campus Program Distance Education Program (By Correspondence) Other (Please specify)</div>	5.2 Category <div>Faculty Program (FP) Major Joint Major Major Concentration (CON) Minor Minor Concentration (CON) Honours (HON) Joint Honours Component (HC) Internship/Co-op Thesis (T) <input checked="" type="checkbox"/> Non-Thesis (N) Other Please specify <div></div></div>	5.3 Level <div>Undergraduate Dentistry/Law/Medicine Continuing Ed (Non-Credit) Collegial <input checked="" type="checkbox"/> Masters & Grad Dips & Certs Doctorate Post-Graduate Medicine/Dentistry Graduate Qualifying Postdoctoral Fellows</div>

6.0 Total Credits <div>45</div>	7.0 Consultation with Related Units Yes <input checked="" type="checkbox"/> No Financial Consult Yes No Attach list of consultations. <div></div>
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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	P1-1
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

8.0 Program Description (Maximum 150 words)

The Graduate Non-Thesis Project Option in Gender and Women's Studies is an interdisciplinary program for students who meet Curriculum Studies degree requirements in Integrated Studies in Education (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. project must be on a topic centrally relating to issues of gender and/or women's studies.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Current M.A. Curriculum Studies; Non-Thesis - Project

TOTAL CREDITS: 45

Required Courses

(24 credits)

EDEC 602 (3) Foundations of Curriculum
EDEC 606 (3) Seminar in Curriculum Inquiry
EDEM 609 (3) Issues in Educational Studies
EDEM 690 (3) Research Methods
EDEM 625 (6) Project 1
EDEM 627 (6) Project 2

Complementary Courses (15 credits)

12 credits from the following:

EDEC 500 (3) Tutoring Writing
EDEC 612 (3) Media Literacy
EDEC 620 (3) Meanings of Literacy
EDEC 627 (3) Responding to Texts
EDEC 635 (3) Advanced Written Communication
EDEM 644 (3) Curriculum Development and Implementation

3 credits from the following:

EDEM 610 (3) Leadership in Action
EDEM 646 (3) Planning and Evaluation
EDEM 664 (3) Education and the Law
EDEM 673 (3) Leadership Theory in Education
EDEM 675 (3) Special Topics 1

Elective Courses (6 credits)

6 credits at the 500, 600, or 700 level chosen in consultation with the Graduate Program Director.

Proposed M.A. in Curriculum Studies; Non-Thesis - Project -
(Gender and Women's Studies)

TOTAL CREDITS: 45

Required Courses (27 credits)

EDEC 602 (3) Foundations of Curriculum
EDEC 606 (3) Seminar in Curriculum Inquiry
EDEM 609 (3) Issues in Educational Studies
EDEM 690 (3) Research Methods
EDEM 625 (6) Project 1
EDEM 627 (6) Project 2

WMST 601 (3) Feminist Theories and Methods

Complementary Courses (15 credits)

9 credits from the following:

EDEC 500 (3) Tutoring Writing
EDEC 612 (3) Media Literacy
EDEC 620 (3) Meanings of Literacy
EDEC 627 (3) Responding to Texts
EDEC 635 (3) Advanced Written Communication
EDEM 644 (3) Curriculum Development and Implementation

3 credits from the following:

EDEM 610 (3) Leadership in Action
EDEM 646 (3) Planning and Evaluation
EDEM 664 (3) Education and the Law
EDEM 673 (3) Leadership Theory in Education
EDEM 675 (3) Special Topics 1

3 credits chosen from the following:

Must be WMST 602 Feminist Research Symposium (3 cr.) OR
one 3-credit course at the 500 level or higher on
gender/women's issues (may be in dept. or taken outside)

Elective Courses (3 credits)

3 credits at the 500 level or higher chosen in consultation with
the Graduate Program Director.

8.0 Program Description (Maximum 150 words)

The Graduate Option in Gender and Women's Studies is an interdisciplinary program for students who meet Educational Leadership degree requirements in Integrated Studies in Education (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. thesis must be on a topic centrally relating to issues of gender and/or women's studies.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Current M.A. in Educational Leadership

TOTAL CREDITS: 45

Required Courses (33 credits)

EDEM 609 (3) Issues in Educational Studies
EDEM 610 (3) Leadership in Action
EDEM 673 (3) Leadership Theory in Education
EDEM 621 (6) Thesis 1
EDEM 623 (6) Thesis 2
EDEM 699 (12) Thesis 3

Complementary Courses (6 credits)

6 credits from following:

EDEM 690 (3) Research Methods
EDEM 692 (3) Qualitative Research Methods, or equivalent
EDSL 630 (3) Qualitative/Ethnographic Methods

Elective Courses (6 credits)

6 credits at the 500, 600, or 700 level chosen in consultation with the Graduate Program Director.

Proposed M.A. in Educational Leadership; Gender and Women's Studies

TOTAL CREDITS: 45

Required Courses (36 credits)

EDEM 609 (3) Issues in Educational Studies
EDEM 610 (3) Leadership in Action
EDEM 673 (3) Leadership Theory in Education
EDEM 621 (6) Thesis 1
EDEM 623 (6) Thesis 2
EDEM 699 (12) Thesis 3
WMST 601 (3) Feminist Theories and Methods

Complementary Courses (6 credits)

3 credits from following:

EDEM 690 (3) Research Methods
EDEM 692 (3) Qualitative Research Methods, or equivalent
EDSL 630 (3) Qualitative/Ethnographic Methods

3 credits chosen from the following:

Must be WMST 602 Feminist Research Symposium (3 cr.) OR one 3-credit course, at the 500 level or higher, on gender/women's issues (may be in dept. or taken outside)

Elective Courses (3 credits)

3 credits at the 500 level or higher chosen in consultation with the Graduate Program Director.

10.0 Approvals

Routing Sequence

Name

Signature

Date

Department

S. JORDAN

[Signature]

Curric/Acad Committee

Faculty 1

E. WOOD

[Signature]

Nov 1/07

Faculty 2

Faculty 3

SCTP

GS

MURIEL AUBERGER

[Signature]

DEC 10/07

APPC

Helen M.C. RICHARD

Helen M.C. Richard

17th Jan 2008

Senate

Submitted by

Name

Mela Sarkar

To be completed by ARR:

Phone

514-398-2756

CIP Code

Email

mela.sarkar@mccoll.ca

Submission Date

MA. Educational Leadership 6+WS.

10.0 Approvals

Routing Sequence

Department

Name

Signature

Date

Curric/Acad Committee

Faculty 1

Faculty 2

Faculty 3

SCTP

GS

APPC

Senate

S. JORDAN

[Signature]

E. WOOD

[Signature]

Nov 1/07

SCTP

APPROVED

Nov. 15/07

MURIEL AUBERGER

[Signature]

DEC 10/07

Helen M. C. RICHARD

[Signature]

17th Jan 2008

Submitted by

Name

Mela Sarkar

To be completed by ARR:

Phone

514-398-2756

CIP Code

Email

mela.sarkar@mcoill.ca

Submission Date

M.A. Curriculum Non-thesis - Project
G+WS.



McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title

Please specify the two degrees for concurrent degree programs

Master of Arts

2.0 Administering Faculty/Unit

Graduate Studies

1.1 Major (Legacy= Subject)(30-char. max.)

Educational Leadership

Offering Faculty/Department

Education/Integrated Studies in Education

1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)

Gender and Women's Studies

3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term

200809

1.3 Minor (with Concentration, if Applicable) (30 char. max.)

4.0 Rationale for new proposal

The Graduate Option in Gender and Women's Studies will provide an interdisciplinary setting for the enrichment of graduate students in Educational Leadership with an interest in gender and women's studies. Students will gain training in feminist theories and methodologies, the opportunity for interdisciplinary interaction with faculty and fellow students and an additional qualification for the job market.

5.0 Program Information

Please check appropriate box(es)

5.1 Program Type

- ☐ Bachelor's Program
- ☒ Master's
- ☐ M.Sc. (Applied) Program
- ☐ Dual Degree/Concurrent Program
- ☐ Certificate
- ☐ Diploma
- ☐ Graduate Certificate
- ☐ Graduate Diploma
- ☐ Ph.D. Program
- ☐ Doctorate Program
(Other than Ph.D.)
- ☐ Private Program
- ☐ Off-Campus Program
- ☐ Distance Education Program
(By Correspondence)
- ☐ Other (Please specify)

5.2 Category

- ☐ Faculty Program (FP)
 - ☐ Major
 - ☐ Joint Major
 - ☐ Major Concentration (CON)
 - ☐ Minor
 - ☐ Minor Concentration (CON)
 - ☐ Honours (HON)
 - ☐ Joint Honours Component (HC)
 - ☐ Internship/Co-op
 - ☒ Thesis (T)
 - ☐ Non-Thesis (N)
 - ☐ Other
- Please specify

5.3 Level

- ☐ Undergraduate
- ☐ Dentistry/Law/Medicine
- ☐ Continuing Ed (Non-Credit)
- ☐ Collegial
- ☒ Masters & Grad Dips & Certs
- ☐ Doctorate
- ☐ Post-Graduate Medicine/Dentistry
- ☐ Graduate Qualifying
- ☐ Postdoctoral Fellows

6.0 Total Credits

45

7.0 Consultation with Related Units

Yes ☒ No ☐

Financial Consult

Yes ☐ No ☐

Attach list of consultations.



McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title

Please specify the two degrees for concurrent degree programs

Master of Arts

2.0 Administering Faculty/Unit

Graduate Studies

1.1 Major (Legacy= Subject)(30-char. max.)

Educational Leadership

Offering Faculty/Department

Education/Integrated Studies in Education

1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.)

Non-Thesis - Project - Gender and Women's Studies

3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term

200809

1.3 Minor (with Concentration, if Applicable) (30 char. max.)

4.0 Rationale for new proposal

The Graduate Option in Gender and Women's Studies will provide an interdisciplinary setting for the enrichment of graduate students in Educational Leadership with an interest in gender and women's studies. Students will gain training in feminist theories and methodologies, the opportunity for interdisciplinary interaction with faculty and fellow students and an additional qualification for the job market

5.0 Program Information

Please check appropriate box(es)

5.1 Program Type

- Bachelor's Program
- ☒ Master's
- M.Sc. (Applied) Program
- Dual Degree/Concurrent Program
- Certificate
- Diploma
- Graduate Certificate
- Graduate Diploma
- Ph.D. Program
- Doctorate Program (Other than Ph.D.)
- Private Program
- Off-Campus Program
- Distance Education Program (By Correspondence)
- Other (Please specify)

5.2 Category

- Faculty Program (FP)
- Major
- Joint Major
- Major Concentration (CON)
- Minor
- Minor Concentration (CON)
- Honours (HON)
- Joint Honours Component (HC)
- Internship/Co-op
- Thesis (T)
- ☒ Non-Thesis (N)
- Other
- Please specify

5.3 Level

- Undergraduate
- Dentistry/Law/Medicine
- Continuing Ed (Non-Credit)
- Collegial
- ☒ Masters & Grad Dips & Certs
- Doctorate
- Post-Graduate Medicine/Dentistry
- Graduate Qualifying
- Postdoctoral Fellows

6.0 Total Credits

45

7.0 Consultation with Related Units

Yes No

Financial Consult Yes No

Attach list of consultations.

8.0 Program Description (Maximum 150 words)

The Graduate Non-Thesis – Project Option in Gender and Women's Studies is an interdisciplinary program for students who meet Educational Leadership degree requirements in Integrated Studies in Education (and other participating departments and faculties) who wish to earn 6 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's M.A. project must be on a topic centrally relating to issues of gender and/or women's studies:

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Current M.A. in Educational Leadership; Non-Thesis - Project

TOTAL CREDITS: 45

Required Courses

(24 credits)

EDEM 609 (3) Issues in Educational Studies
EDEM 610 (3) Leadership in Action
EDEM 673 (3) Leadership Theory in Education
EDEM 690 (3) Research Methods
EDEM 625 (6) Project 1
EDEM 627 (6) Project 2

Complementary Courses (15 credits)

12 credits from the following:

EDEM 628 (3) Education Resource Management
EDEM 630 (3) Policy Issues: Workplace Learning
EDEM 637 (3) Managing Educational Change
EDEM 644 (3) Curriculum Development and Implementation
EDEM 646 (3) Planning and Evaluation
EDEM 664 (3) Education and the Law
EDEM 674 (3) Organizational Theory and Education
EDEM 675 (3) Special Topics 1
EDEM 677 (3) Special Topics 2
EDEM 693 (3) School Improvement Approaches

3 credits from the following:

EDEC 602 (3) Foundations of Curriculum
EDEC 606 (3) Seminar in Curriculum Inquiry
EDEC 612 (3) Media Literacy
EDEC 620 (3) Meanings of Literacy
EDEC 635 (3) Advanced Written Communication

Elective Courses

(6 credits)

6 credits at the 500, 600, or 700 level chosen in consultation with the Graduate Program Director.

Proposed M.A. in Educational Leadership; Non-Thesis - Project - Gender and Women's Studies

TOTAL CREDITS: 45

Required Courses

(27 credits)

EDEM 609 (3) Issues in Educational Studies
EDEM 610 (3) Leadership in Action
EDEM 673 (3) Leadership Theory in Education
EDEM 690 (3) Research Methods
EDEM 625 (6) Project 1
EDEM 627 (6) Project 2
WMST 601 (3) Feminist Theories and Methods

Complementary Courses (15 credits)

9 credits from the following:

EDEM 628 (3) Education Resource Management
EDEM 630 (3) Policy Issues: Workplace Learning
EDEM 637 (3) Managing Educational Change
EDEM 644 (3) Curriculum Development and Implementation
EDEM 646 (3) Planning and Evaluation
EDEM 664 (3) Education and the Law
EDEM 674 (3) Organizational Theory and Education
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EDEM 693 (3) School Improvement Approaches

3 credits from the following:

EDEC 602 (3) Foundations of Curriculum
EDEC 606 (3) Seminar in Curriculum Inquiry
EDEC 612 (3) Media Literacy
EDEC 620 (3) Meanings of Literacy
EDEC 635 (3) Advanced Written Communication

3 credits chosen from the following:

Must be WMST 602 Feminist Research Symposium (3 cr.) OR one 3-credit course, at the 500 level or higher, on gender/women's issues (may be in dept. or taken outside)

Elective Courses

(3 credits)

3 credits at the 500 level or higher chosen in consultation with the Graduate Program Director

10.0 Approvals

Routing Sequence

Name

Signature

Date

Department

S. JORDAN

[Signature]

Curric/Acad Committee

Faculty 1

E. WOOD

[Signature]

Nov 1/07

Faculty 2

SCTP

Faculty 3

SCTP

APPROVED

Nov 15/07

GS

MURIEL AUBERGER

[Signature]

Dec. 10/07

APPC

Helen m.c. RICHARD

Helen m.c. Richard

17th Jan 2008

Senate

Submitted by

Name

Mela Sarkar

To be completed by ARR:

Phone

514-398-2756

CIP Code

Email

mela.sarkar@mcoill.ca

Submission Date



McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title Please specify the two degrees for concurrent degree programs <input type="text" value="Ph.D."/>	2.0 Administering Faculty/Unit <input type="text" value="Graduate Studies"/>
1.1 Major (Legacy= Subject)(30-char. max.) <input type="text" value="Educational Studies"/>	Offering Faculty/Department <input type="text" value="Education/Integrated Studies in Education"/>
1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.) <input type="text" value="Gender and Women's Studies"/>	3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term <input type="text" value="200809"/>
1.3 Minor (with Concentration, if Applicable) (30 char. max.) <input type="text"/>	

4.0 Rationale for new proposal

The Graduate Option in Gender and Women's Studies will provide an interdisciplinary setting for the enrichment of graduate students in Educational Studies with an interest in gender and women's studies. Students will gain training in feminist theories and methodologies, the opportunity for interdisciplinary interaction with faculty and fellow students and an additional qualification for the job market.

5.0 Program Information

Please check appropriate box(es)

5.1 Program Type

- Bachelor's Program
- Master's
- M.Sc. (Applied) Program
- Dual Degree/Concurrent Program
- Certificate
- Diploma
- Graduate Certificate
- Graduate Diploma
- ☒ Ph.D. Program
- Doctorate Program
(Other than Ph.D.)
- Private Program
- Off-Campus Program
- Distance Education Program
(By Correspondence)
- Other (Please specify)

5.2 Category

- Faculty Program (FP)
- Major
- Joint Major
- Major Concentration (CON)
- Minor
- Minor Concentration (CON)
- Honours (HON)
- Joint Honours Component (HC)
- Internship/Co-op
- ☒ Thesis (T)
- Non-Thesis (N)
- Other
- Please specify

5.3 Level

- Undergraduate
- Dentistry/Law/Medicine
- Continuing Ed-(Non-Credit)
- Collegial
- Masters & Grad Dips & Certs
- ☒ Doctorate
- Post-Graduate Medicine/Dentistry
- Graduate Qualifying
- Postdoctoral Fellows

6.0 Total Credits

0

7.0 Consultation with Related Units

Yes ☐ No

Financial Consult Yes No

Attach list of consultations.

8.0 Program Description (Maximum 150 words)

The Graduate Option in Gender and Women's Studies is an interdisciplinary program for Educational Studies students who meet degree requirements in Integrated Studies in Education (and other participating departments and faculties) who wish to earn 9 credits of approved coursework focusing on gender and women's studies, and issues in feminist research and methods. The student's doctoral thesis must be on a topic centrally relating to issues of gender and/or women's studies.

1 Attach extra page(s) as needed

Current Ph.D. in Educational Studies

Required Courses (8 credits)

- EDEC 700 (2) Proseminar in Education 1
EDEC 701 (0) Ph.D. Comprehensive Examination
Normally taken in the second year
EDEC 702 (2) Proseminar in Education 2
EDEC 703 (2) Ph.D. Colloquium 1
EDEC 704 (2) Ph.D. Colloquium 2

Complementary Courses (3 -15 credits)

One of:

- EDEC 705 (3) Advanced Research Designs
EDEC 706 (3) Textual Approaches to Research
EDEC 707 (3) Interpretive Inquiry

12 credits maximum of graduate courses selected in consultation with the Doctoral Advisory Committee depending on the student's background and research interests.

Dissertation

Additional Requirements

Additional courses required in the student's Ph.D. plan of study will be determined by the Doctoral Advisory Committee in consultation with the student at the time of admission.

Students admitted to Ph.D. 2 will normally take no more than 12 credits of additional courses, selected from among the Department's current graduate offerings.

Students admitted to the program without at least six credits of M.A. level research methods and/or statistics courses will be required to take such courses during their first year of study, selected from the Department's current offerings of research methods courses

- EDEM 690 (3) Research Methods
EDEM 692 (3) Qualitative Research Methods
EDSL 630 (3) Qualitative/Ethnographic Methods
EDSL 664 (3) Second Language Research Methods

Students required by their Doctoral Advisory Committee to take graduate courses in statistics will select from a range of courses offered by the Department of Educational and Counselling Psychology, such as:

- EDPE 575 (3) Educational Measurement
EDPE 676 (3) Intermediate Statistics 2
EDPE 682 (3) Univariate/Multivariate Analysis

Proposed Ph.D. - Educational Studies (Gender and Women's Studies Option)

Required Courses (14 credits)

- EDEC 700 (2) Proseminar in Education 1
EDEC 701 (0) Ph.D. Comprehensive Examination
Normally taken in the second year
EDEC 702 (2) Proseminar in Education 2
EDEC 703 (2) Ph.D. Colloquium 1
EDEC 704 (2) Ph.D. Colloquium 2

WMST 601 (3) Feminist Theories and Methods

WMST 602 (3) Feminist Research Symposium

Complementary Courses (6 - 9 credits)

One of:

- EDEC 705 (3) Advanced Research Designs
EDEC 706 (3) Textual Approaches to Research
EDEC 707 (3) Interpretive Inquiry

3 credits chosen from the following:

One 3-credit course at the 500 level or higher on gender/women's issues (may be in dept. or taken outside)

3 credits maximum of graduate courses selected in consultation with the Doctoral Advisory Committee depending on the student's background and research interests.

Dissertation

Additional Requirements

Additional courses required in the student's Ph.D. plan of study will be determined by the Doctoral Advisory Committee in consultation with the student at the time of admission.

Students admitted to Ph.D. 2 will normally take no more than 3 credits of additional courses, selected from among the Department's current graduate offerings.

Students admitted to the program without at least six credits of M.A. level research methods and/or statistics courses will be required to take such courses during their first year of study, selected from the Department's current offerings of research methods courses

- EDEM 690 (3) Research Methods
EDEM 692 (3) Qualitative Research Methods
EDSL 630 (3) Qualitative/Ethnographic Methods
EDSL 664 (3) Second Language Research Methods

Students required by their Doctoral Advisory Committee to take graduate courses in statistics will select from a range of courses offered by the Department of Educational and Counselling Psychology, such as:

- EDPE 575 (3) Educational Measurement
EDPE 676 (3) Intermediate Statistics 2
EDPE 682 (3) Univariate/Multivariate Analysis

10.0 Approvals

Routing Sequence

Name

Signature

Date

Department

S. JORDAN

[Signature]

Curric/Acad Committee

Faculty 1

E. WOOD

[Signature]

Nov 1 / 07

Faculty 2

Faculty 3

SCTP

SCTP

APPROVED

GS

[Signature]

[Signature]

Nov. 15 / 07

APPC

Helen m.c. RICHARD

[Signature]

DEC 10 / 07

Senate

17 Jan 2008

Submitted by

Name

Mela Sarkar

To be completed by ARR:

Phone

514-398-2756

CIP Code

Email

mela.sarkar@mcgill.ca

Submission Date

PHD Educational Studies G+WS.



McGill

New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title Please specify the two degrees for concurrent degree programs <input type="text"/>	2.0 Administering Faculty/Unit <input type="text" value="Music"/>
1.1 Major (Legacy= Subject)(30-char. max.) <input type="text" value="Musical Science and Tech."/>	Offering Faculty/Department <input type="text" value="Schulich School of Music/Music Research"/>
1.2 Concentration (Legacy = Concentration/Option) If applicable to Majors only (30 char. max.) <input type="text"/>	3.0 Effective Term of Implementation (Ex. Sept. 2004 = 200409) Term <input type="text" value="200809"/>
1.3 Minor (with Concentration, if Applicable) (30 char. max.) <input type="text"/>	

4.0 Rationale for new proposal <p>The Musical Science and Technology (MST) Minor program is closely oriented around most of the current Music Technology Honours Degree courses, which is being phased out. The goal of the program is to help prepare students for commercial jobs in the audio technology sector and/or for subsequent graduate research study.</p>

5.0 Program Information Please check appropriate box(es)		
5.1 Program Type <input checked="" type="checkbox"/> Bachelor's Program <input type="checkbox"/> Master's <input type="checkbox"/> M.Sc. (Applied) Program <input type="checkbox"/> Dual Degree/Concurrent Program <input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Graduate Certificate <input type="checkbox"/> Graduate Diploma <input type="checkbox"/> Ph.D. Program <input type="checkbox"/> Doctorate Program (Other than Ph.D.) <input type="checkbox"/> Private Program <input type="checkbox"/> Off-Campus Program <input type="checkbox"/> Distance Education Program (By Correspondence) <input type="checkbox"/> Other (Please specify) <input type="text"/>	5.2 Category <input type="checkbox"/> Faculty Program (FP) <input type="checkbox"/> Major <input type="checkbox"/> Joint Major <input type="checkbox"/> Major Concentration (CON) <input checked="" type="checkbox"/> Minor <input type="checkbox"/> Minor Concentration (CON) <input type="checkbox"/> Honours (HON) <input type="checkbox"/> Joint Honours Component (HC) <input type="checkbox"/> Internship/Co-op <input type="checkbox"/> Thesis (T) <input type="checkbox"/> Non-Thesis (N) <input type="checkbox"/> Other Please specify <input type="text"/>	5.3 Level <input checked="" type="checkbox"/> Undergraduate <input type="checkbox"/> Dentistry/Law/Medicine <input type="checkbox"/> Continuing Ed (Non-Credit) <input type="checkbox"/> Collegial <input type="checkbox"/> Masters & Grad Dips & Certs <input type="checkbox"/> Doctorate <input type="checkbox"/> Post-Graduate Medicine/Dentistry <input type="checkbox"/> Graduate Qualifying <input type="checkbox"/> Postdoctoral Fellows

6.0 Total Credits <input type="text" value="18 credits"/>	7.0 Consultation with Related Units Yes <input type="checkbox"/> No <input type="checkbox"/> Financial Consult Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Attach list of consultations.
---	--

8.0 Program Description (Maximum 150 words)

The Minor in Musical Science and Technology (MST) focuses on interdisciplinary topics in science and technology as applied to music. The goal of the program is to help prepare students for commercial jobs in the audio technology sector and/or for subsequent graduate research study. The MST Minor is designed to serve students who already have a good background in the sciences and prior experience with math and computer science courses.

Application forms will be available from the Department of Music Research in the Schulich School of Music from February 1 and must be completed and returned to that office by May 15 of each academic year. Successful applicants will be notified by June 1st.

Registration will be limited to available lab space. Selection is based on previous experience in math, computer programming, and related sciences, expressed interest in the program, and cumulative grade point average.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

Minor in Musical Science and Technology

REQUIRED COURSES (15 CREDITS)

MUMT 203, Introduction to Digital Audio (3)
MUMT 250, Music Perception and Cognition (3)
MUMT 306, Music and Audio Computing 1 (3)
MUMT 307, Music and Audio Computing 2 (3)
MUMT 501, Digital Audio Signal Processing (3)

COMPLEMENTARY COURSES (3 CREDITS)

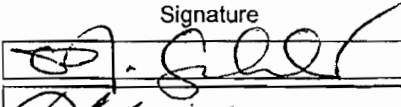
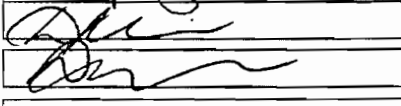
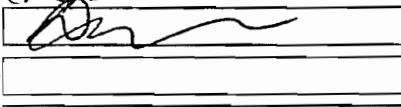
Choose 3 credits from the following:

MUMT 402, Advanced Multimedia Development (3)
MUMT 502, Senior Project: Music Technology (3)
PHYS 224, Physics and Psychophysics of Music (3)
PHYS 225, Musical Acoustics (3)

TOTAL CREDITS: 18

10.0 Approvals

Routing Sequence

	Name	Signature	Date
Department	Prof. Peter Schubert (COAC)		January 4, 2007
Curric/Acad Committee	Prof. Don McLean (ACTP)		January 15, 2007
Faculty 1	Prof. Don McLean (Faculty Council)		January 25, 2007
Faculty 2			
Faculty 3			
SCTP			DEC. 6/07
GS			
APPC	Helen m.c RICHARD	Helen m.c Richard	17th Jan 2008
Senate			

**SCTP
APPROVED**

Submitted by

Name

Tracy Roach

Phone

(514) 398-2507

Email

tracy.roach@mcgill.ca

Submission Date

To be completed by ARR:

CIP Code



McGill

AC-07-37 (REV 3) New Program/Major or Minor/Concentration Proposal Form

(07/2004)

1.0 Degree Title

Please specify the two degrees for concurrent degree programs

B.Sc.

2.0 Administering Faculty/Unit

Science

1.1 Major (Legacy= Subject)(30-char. max.)

Offering Faculty/Department

Science

1.2 Concentration (Legacy = Concentration/Option)
If applicable to Majors only (30 char. max.)3.0 Effective Term of Implementation
(Ex. Sept. 2004 = 200409)
Term

200809

1.3 Minor (with Concentration, if Applicable) (30 char. max.)

Interdisciplinary Life Sciences

4.0 Rationale for new proposal

Although there are many interesting Science Minors at McGill, there is no existing minor that allows students in the earth, physical, math and computational areas to get a broad introduction to life sciences and associated social science courses. There are several groups of students who could benefit from such a minor, including (1) students who are

Continued on Page 2

5.0 Program Information

Please check appropriate box(es)

5.1 Program Type

- ☒ Bachelor's Program
☐ Master's
☐ M.Sc. (Applied) Program
☐ Dual Degree/Concurrent Program
☐ Certificate
☐ Diploma
☐ Graduate Certificate
☐ Graduate Diploma
☐ Ph.D. Program
☐ Doctorate Program
 (Other than Ph.D.)
☐ Private Program
☐ Off-Campus Program
☐ Distance Education Program
 (By Correspondence)
☐ Other (Please specify)

5.2 Category

- ☐ Faculty Program (FP)
☐ Major
☐ Joint Major
☐ Major Concentration (CON)
☒ Minor
☐ Minor Concentration (CON)
☐ Honours (HON)
☐ Joint Honours Component (HC)
☐ Internship/Co-op
☐ Thesis (T)
☐ Non-Thesis (N)
☐ Other

Please specify

5.3 Level

- ☐ Undergraduate
☐ Dentistry/Law/Medicine
☐ Continuing Ed (Non-Credit)
☐ Collegial
☐ Masters & Grad Dips & Certs
☐ Doctorate
☐ Post-Graduate Medicine/Dentistry
☐ Graduate Qualifying
☐ Postdoctoral Fellows

6.0 Total Credits

24

7.0 Consultation with
Related UnitsYes ☒ No ☐

Financial Consult

Yes ☐ No ☐

Attach list of consultations.

4. Rationale (Continued):

interested in broadening their education, (2) students who wish to pursue graduate studies in bioinformatics, biostatistics, health geography or other interdisciplinary studies involving the life sciences, or (3) students who would like to pursue post-undergraduate studies in a health-related profession such as Medicine, Dentistry, Nursing or Occupational/Physical Therapy. For students in this third category, many of the courses either required or suggested for application to these professional programs could be included in a well chosen minor program.

The proposed program is intended for students who are majoring in an area other than the basic health or biomedical sciences. The proposed minor will enable students from the earth, physical, math and computational science areas to round out their studies with some basic life sciences, health social science, and empirical or technological science. The basic life science area includes introductory courses, as well as some higher-level courses to allow students to advance in a specific area of interest. The social health sciences area includes a wide variety of courses that apply to the general area of health and which will provide a chance for the science students to broaden their studies into social sciences. The empirical and technological science area includes courses related to statistics and computer science and will allow the student to develop some more expertise these areas which are becoming important in the health professions.

The design of the minor program is intentionally flexible. Breadth is ensured by requiring that all students complete a certain number of credits in each of the three areas. However, 9 credits are left to be freely allocated to any of the areas, so students more interested in one specific area have the opportunity to concentrate more on that area. Depth is ensured by requiring at least 6 credits at the 300-level or above. The program will be administered by the new Science Student Affairs Office and individual programs will be approved by an advisor in that office.

8.0 Program Description (Maximum 150 words)

The program will allow students from the earth, physical, math, and computational science areas to broaden their studies with some basic life sciences, health social science, and empirical/technological science. The program comprises 24 credits and is very flexible. Students must take 9 credits from an extensive list of basic life science courses, 3 credits from an extensive list of health and social science courses, and 3 credits from an empirical and technological science list. The remaining 9 credits may be taken from any of the three categories.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

B.Sc.; Minor in Interdisciplinary Life Sciences (24 credits)

The 24 credits required for this program must satisfy the following criteria:

- At least 18 credits must be new credits that are not used to satisfy any other program.
- At least 18 credits must be outside the student's main discipline.
- Depth requirement: at least 6 credits must be at the 300-level or above.
- Breadth requirement: at least 9 credits must be taken from the Basic Life Sciences List, at least 3 credits from the Health Social Sciences List, at least 3 credits from the Empirical Science and Technology List. The remaining 9 credits may be freely selected from any of the lists.
- This Minor is not open to students taking a Major, Honours, or Core Science Component in the following units: Anatomy and Cell Biology, Biochemistry, Microbiology and Immunology, Physiology.
- This Minor may have restricted enrolment.
- Applications and advising are available in the Science Student Affairs Office.

Complementary Courses (24 credits)

Basic Life Sciences (at least 9 credits)

ANAT/BIOC 212 (3) Molecular Mechanisms of Cell Function
ANAT 214 (3) Systemic Human Anatomy
ANAT 261 (4) Introduction to Dynamic Histology
ANAT 262 (3) Introductory Molecular and Cell Biology
ANAT 321 (3) Circuitry of the Human Brain
ANAT 365 (3) Cellular Trafficking
ANAT 381 (3) Basis of Embryology
BIOC 311 (3) Metabolic Biochemistry
BIOC 450 (3) Protein Structure and Function
BIOC 458 (3) Membranes and Cellular Signaling
BIOL 200 (3) Molecular Biology
BIOL 201 (3) Cell Biology and Metabolism
BIOL 202 (3) Basic Genetics
BIOL 300 (3) Molecular Biology of the Gene
BIOL 301 (4) Cell and Molecular Laboratory
BIOL 303 (3) Developmental Biology
BIOL 306 (3) Neurobiology
BIOL 314 (3) Molecular Biology of Oncogenes
BIOL 370 (3) Human Genetics Applied

Continued on Page 4

10.0 Approvals

Routing Sequence

	Name	Signature	Date
Department	Associate Dean Hendren		
Curric/Acad Committee	Josie D'Amico		November 20, 2007
Faculty 1	Josie D'Amico		December 4, 2007
Faculty 2			
Faculty 3			
SCTP			
GS			
APPC			
Senate			

Submitted by

Name

Phone

Email

Submission Date

To be completed by ARR:

CIP Code

B.Sc.: Minor in Interdisciplinary Life Sciences (24 credits)**9. Proposed Program:****Basic Life Sciences (Continued)**

CHEM 212 (4) Introductory Organic Chemistry 1
CHEM 222 (4) Introductory Organic Chemistry 2
CHEM 302 (3) Introductory Organic Chemistry 3
CHEM 502 (3) Advanced Bio-Organic Chemistry
CHEM 503 (3) Drug Design and Development 1
CHEM 504 (3) Drug Design and Development 2
EXMD 401 (3) Physiology and Biochemistry Endocrine Systems
MIMM 211 (3) Introductory Microbiology
MIMM 314 (3) Immunology
MIMM 323 (3) Microbial Physiology
MIMM 324 (3) Fundamental Virology
MIMM 387 (3) Applied Microbiology and Immunology
MIMM 465 (3) Bacterial Pathogenesis
MIMM 466 (3) Viral Pathogenesis
NUTR 307 (3) Human Nutrition
PATH 300 (3) Human Disease
PHAR 300 (3) Drug Action
PHAR 301 (3) Drugs and Disease
PHAR 303 (3) Principles of Toxicology
PHAR 503 (3) Drug Design and Development 1
PHAR 504 (3) Drug Design and Development 2
PHGY 209 (3) Mammalian Physiology 1
PHGY 210 (3) Mammalian Physiology 2
PHGY 311 (3) Channels, Synapses & Hormones
PHGY 312 (3) Intermediate Physiology 2
PHGY 313 (3) Intermediate Physiology 3
PHGY 314 (3) Integrative Neuroscience
PSYC 211 (3) Introductory Behavioural Neuroscience
PSYC 308(3) Behavioural Neuroscience 1
PSYC 317 (3) Genes and Behaviour
PSYC 318 (3) Behavioural Neuroscience 2
PSYC 311 (3) Human Cognition and the Brain
PSYC 342 (3) Hormones and Behaviour

Health Social Science (at least 3 credits)

ANTH 204 (3) Anthropology of Meaning
ANTH 227 (3) Medical Anthropology
ANTH 302 (3) New Horizons in Medical Anthropology
ANTH 314 (3) Psychological Anthropology
ECON 440 (3) Health Economics
GEOG 221 (3) Environment and Health

B.Sc.: Minor in Interdisciplinary Life Sciences (24 credits)

Health Social Science (Continued)

GEOG 303 (3) Health Geography
HSEL 308 (3) Issues in Women's Health
HSEL 309 (3) Women's Reproductive Health
HIST 212 (3) Science and Medicine in Canada
HIST 249 (3) Health and the Healer in Western History
HIST 350 (3) Science and the Enlightenment
HIST 381 (3) Colonial Africa: Health/Disease
HIST 396 (3) Disease in Africa Since 1960
HIST 424 (3) Gender, Sexuality & Medicine
HIST 447 (3) The Natural History of America
PHIL 237 (3) Contemporary Moral Issues
PHIL 343 (3) Biomedical Ethics
PHIL 443 (3) Topics in Biomedical Ethics
POLI 417 (3) Health Care in Canada
PSYC 215 (3) Social Psychology
PSYC 304 (3) Child Development
PSYC 333 (3) Personality and Social Psychology
PSYC 412 (3) Deviations: Child Development
PSYC 413 (3) Cognitive Development
PSYC 414 (3) Social Development
SOC1 225 (3) Medicine and Health in Modern Society
SOC1 309 (3) Health and Illness
SOC1 310 (3) Sociology of Mental Disorder
SOC1 338 (3) Introduction to Biomedical Knowledge
SOC1 365 (3) Health and Development
SOC1 390 (3) Gender and Health
SOC1 422 (3) Health Care Providers
SOC1 515 (3) Medicine and Society
SOC1 525 (3) Health Care Systems in Comparative Perspective
SOC1 538 (3) Selected Topics in Sociology of Biomedical Knowledge

Empirical Science and Technology (at least 3 credits)

BIOL 309 (3) Mathematical Models of Biology
COMP 202 (3) Introduction to Computing 1
COMP 364 (3) Computer Tools for Life Sciences
COMP 462 (3) Computational Biology Methods

At most one of:

GEOG 202 (3) Statistics and Spatial Analysis
MATH 203 (3) Principles of Statistics 1
PSYC 204 (3) Introduction to Psychological Statistics
BIOL 373 (3) Biometry

B.Sc.: Minor in Interdisciplinary Life Sciences (24 credits)

AC-07-37 (REV 3)

Page 6

Empirical Science and Technology (Continued)

At most one of:

MATH 204 (3) Principles of Statistics 2

PSYC 305 (3) Statistics for Experimental Design

MATH 323 (3) Probability

MATH 324 (3) Statistics*

* Students who have already received credit for MATH 324 will NOT receive credit for GEOG 202, MATH 203, PSYC 204, BIOL 373, MATH 204 or BIOL 373.

10.0 Approvals

Routing Sequence

Name

Signature

Date

Department

Associate Dean Hendren

[Signature]

Nov 13, 2007

Curric/Acad Committee

Josie D'Amico

[Signature]

November 20, 2007

Faculty 1

Josie D'Amico

[Signature]

December 4, 2007

Faculty 2

SCTP

Faculty 3

APPROVED

SCTP

JAN. 10/08

GS

Helen m c RICHARD

Helen m c Richard

31st Jan 2008

APPC

Senate

Submitted by

Name

To be completed by ARR:

Phone

CIP Code

Email

Submission Date

**1.0 Degree Title**

Please specify the two degrees for concurrent degree programs

B.Sc.

2.0 Administering Faculty/Unit

Science

1.1 Major (Legacy= Subject)(30-char. max.)

Offering Faculty/Department

Science

1.2 Concentration (Legacy = Concentration/Option)
If applicable to Majors only (30 char. max.)**3.0 Effective Term of Implementation**
(Ex. Sept. 2004 = 200409)
Term

200809

1.3 Minor (with Concentration, if Applicable) (30 char. max.)

Interdisciplinary Life Sciences

4.0 Rationale for new proposal

Although there are many interesting Science Minors at McGill, there is no existing minor that allows students in the earth, physical, math and computational areas to get a broad introduction to life sciences and associated social science courses. There are several groups of students who could benefit from such a minor, including (1) students who are

Continued on Page 2

5.0 Program Information

Please check appropriate box(es)

5.1 Program Type

- ☒ Bachelor's Program
- ☐ Master's
- ☐ M.Sc. (Applied) Program
- ☐ Dual Degree/Concurrent Program
- ☐ Certificate
- ☐ Diploma
- ☐ Graduate Certificate
- ☐ Graduate Diploma
- ☐ Ph.D. Program
- ☐ Doctorate Program
(Other than Ph.D.)
- ☐ Private Program
- ☐ Off-Campus Program
- ☐ Distance Education Program
(By Correspondence)
- ☐ Other (Please specify)

5.2 Category

- ☐ Faculty Program (FP)
- ☐ Major
- ☐ Joint Major
- ☐ Major Concentration (CON)
- ☒ Minor
- ☐ Minor Concentration (CON)
- ☐ Honours (HON)
- ☐ Joint Honours Component (HC)
- ☐ Internship/Co-op
- ☐ Thesis (T)
- ☐ Non-Thesis (N)
- ☐ Other

Please specify

5.3 Level

- ☐ Undergraduate
- ☐ Dentistry/Law/Medicine
- ☐ Continuing Ed (Non-Credit)
- ☐ Collegial
- ☐ Masters & Grad Dips & Certs
- ☐ Doctorate
- ☐ Post-Graduate Medicine/Dentistry
- ☐ Graduate Qualifying
- ☐ Postdoctoral Fellows

6.0 Total Credits

24

7.0 Consultation with
Related Units

Yes ☒ No ☐

Financial Consult

Yes ☐ No ☐

Attach list of consultations.

8.0 Program Description (Maximum 150 words)

The program will allow students from the earth, physical, math, and computational science areas to broaden their studies with some basic life sciences, health social science, and empirical/technological science. The program comprises 24 credits and is very flexible. Students must take 9 credits from an extensive list of basic life science courses, 3 credits from an extensive list of health and social science courses, and 3 credits from an empirical and technological science list. The remaining 9 credits may be taken from any of the three categories.

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Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

B.Sc.; Minor in Interdisciplinary Life Sciences (24 credits)

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BIOL 314 (3) Molecular Biology of Oncogenes
BIOL 370 (3) Human Genetics Applied

Continued on Page 4

B.Sc.: Minor in Interdisciplinary Life Sciences (24 credits)

Page 2

4. Rationale (Continued):

interested in broadening their education, (2) students who wish to pursue graduate studies in bioinformatics, biostatistics, health geography or other interdisciplinary studies involving the life sciences, or (3) students who would like to pursue post-undergraduate studies in a health-related profession such as Medicine, Dentistry, Nursing or Occupational/Physical Therapy. For students in this third category, many of the courses either required or suggested for application to these professional programs could be included in a well chosen minor program.

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10.0 Approvals

Routing Sequence	Name	Signature	Date
Department	Associate Dean Hendren		
Curric/Acad Committee	Josie D'Amico		November 20, 2007
Faculty 1	Josie D'Amico		December 4, 2007
Faculty 2			
Faculty 3			
SCTP			
GS			
APPC			
Senate			

Submitted by

Name		To be completed by ARR:
Phone		CIP Code
Email		
Submission Date		

9. Proposed Program:

Basic Life Sciences (Continued)

CHEM 212 (4) Introductory Organic Chemistry 1
CHEM 222 (4) Introductory Organic Chemistry 2
CHEM 302 (3) Introductory Organic Chemistry 3
CHEM 502 (3) Advanced Bio-Organic Chemistry
CHEM 503 (3) Drug Design and Development 1
CHEM 504 (3) Drug Design and Development 2
EXMD 401 (3) Physiology and Biochemistry Endocrine Systems
MIMM 211 (3) Introductory Microbiology
MIMM 314 (3) Immunology
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MIMM 387 (3) Applied Microbiology and Immunology
MIMM 465 (3) Bacterial Pathogenesis
MIMM 466 (3) Viral Pathogenesis
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PATH 300 (3) Human Disease
PHAR 300 (3) Drug Action
PHAR 301 (3) Drugs and Disease
PHAR 303 (3) Principles of Toxicology
PHAR 503 (3) Drug Design and Development 1
PHAR 504 (3) Drug Design and Development 2
PHGY 209 (3) Mammalian Physiology 1
PHGY 210 (3) Mammalian Physiology 2
PHGY 311 (3) Channels, Synapses & Hormones
PHGY 312 (3) Intermediate Physiology 2
PHGY 313 (3) Intermediate Physiology 3
PHGY 314 (3) Integrative Neuroscience
PSYC 211 (3) Introductory Behavioural Neuroscience
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PSYC 311 (3) Human Cognition and the Brain
PSYC 342 (3) Hormones and Behaviour

Health Social Science (at least 3 credits)

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ANTH 227 (3) Medical Anthropology
ANTH 302 (3) New Horizons in Medical Anthropology
ANTH 314 (3) Psychological Anthropology
ECON 440 (3) Health Economics
GEOG 221 (3) Environment and Health

B.Sc.; Minor in Interdisciplinary Life Sciences (24 credits)**Health Social Science (Continued)**

GEOG 303 (3) Health Geography
 HSEL 308 (3) Issues in Women's Health
 HSEL 309 (3) Women's Reproductive Health
 HIST 212 (3) Science and Medicine in Canada
 HIST 249 (3) Health and the Healer in Western History
 HIST 350 (3) Science and the Enlightenment
 HIST 381 (3) Colonial Africa: Health/Disease
 HIST 396 (3) Disease in Africa Since 1960
 HIST 424 (3) Gender, Sexuality & Medicine
 HIST 447 (3) The Natural History of America
 PHIL 237 (3) Contemporary Moral Issues
 PHIL 343 (3) Biomedical Ethics
 PHIL 443 (3) Topics in Biomedical Ethics
 POLI 417 (3) Health Care in Canada
 PSYC 215 (3) Social Psychology
 PSYC 304 (3) Child Development
 PSYC 333 (3) Personality and Social Psychology
 PSYC 412 (3) Deviations: Child Development
 PSYC 413 (3) Cognitive Development
 PSYC 414 (3) Social Development
 SOCI 225 (3) Medicine and Health in Modern Society
 SOCI 309 (3) Health and Illness
 SOCI 310 (3) Sociology of Mental Disorder
 SOCI 338 (3) Introduction to Biomedical Knowledge
 SOCI 365 (3) Health and Development
 SOCI 390 (3) Gender and Health
 SOCI 422 (3) Health Care Providers
 SOCI 515 (3) Medicine and Society
 SOCI 525 (3) Health Care Systems in Comparative Perspective
 SOCI 538 (3) Selected Topics in Sociology of Biomedical Knowledge

Empirical Science and Technology (at least 3 credits)

BIOL 309 (3) Mathematical Models of Biology
 COMP 202 (3) Introduction to Computing 1
 COMP 364 (3) Computer Tools for Life Sciences
 COMP 462 (3) Computational Biology Methods

At most one of:

GEOG 202 (3) Statistics and Spatial Analysis
 MATH 203 (3) Principles of Statistics 1
 PSYC 204 (3) Introduction to Psychological Statistics
 BIOL 373 (3) Biometry

B.Sc.; Minor in Interdisciplinary Life Sciences (24 credits)

Empirical Science and Technology (Continued)

At most one of:

MATH 204 (3) Principles of Statistics 2

PSYC 305 (3) Statistics for Experimental Design

MATH 323 (3) Probability

MATH 324 (3) Statistics*

* Students who have already received credit for MATH 324 will NOT receive credit for GEOG 202, MATH 203, PSYC 204, BIOL 373, MATH 204 or BIOL 373.



Program/Major or Minor/Concentration Revision Form

(07/2004)

1.0 Degree Title

Specify the two degrees for concurrent degree programs

1.1 Major (Legacy= Subject) (30-char. max.)

Musical App. of Tech.

**1.2 Concentration (Legacy = Concentration/Option)
If applicable (30 char. max.)****1.3 Minor (with Concentration, if applicable)
(30 char. max.)****1.4 Category**

- | | |
|--|---|
| <input type="checkbox"/> Faculty Program (FP) | <input type="checkbox"/> Honours (HON) |
| <input type="checkbox"/> Major | <input type="checkbox"/> Joint Honours |
| <input type="checkbox"/> Joint Major | Component (HC) |
| <input type="checkbox"/> Major Concentration (CON) | <input type="checkbox"/> Internship/Co-op |
| <input checked="" type="checkbox"/> Minor | <input type="checkbox"/> Thesis (T) |
| <input type="checkbox"/> Minor Concentration (CON) | <input type="checkbox"/> Non-Thesis (N) |
| | <input type="checkbox"/> Other |
| | Please specify |

1.5 Complete Program Title

Minor in Musical Applications of Technology

2.0 Administering Faculty/Unit

Music

Offering Faculty/Department

Schulich School of Music/Music Research

3.0 Effective Term of revision or retirement
Please give reasons in 5.0 "Rationale" in the case
of retirement
(Ex. Sept. 2004 = 200409) ☐ Retirement

Term: 200809

4.0 Existing Credit Weight

24 credits

Proposed Credit Weight

18 credits

5.0 Rationale for revised program

The Minor in Musical Applications of Technology is closely modeled on the pre-existing Music Technology Minor. The goal of the program is to provide instruction in practical and creative applications of technology for musical purposes.

6.0 Revised Program Description (Maximum 150 words)

The goal of the Minor in Musical Applications of Technology (MAT) is to provide instruction in practical and creative applications of technology for musical purposes. This program will help prepare students for production-oriented jobs in the creative arts.

The program is open to students from any discipline and has no prerequisites other than familiarity with computers. Application forms will be available from the Department of Music Research in the Schulich School of Music from February 1 and must be completed and returned to that office by May 15 of each academic year. Late applications will not be accepted and no students will be admitted to the Minor in January. Successful applicants will be notified by June 1st. Registration will be limited to available lab space.

Students will be selected on the basis of their previous background or experience in music technology and/or sound recording, their computer programming skills, their expressed interest in the program, and their Cumulative Grade Point Average.

OLD PROGRAM DESCRIPTION

Available to Music students who wish to graduate with a knowledge of newer technologies and the impact they are having on the field of music.

Enrolment in the Minor in Music Technology program is highly restricted. Application forms will be available from the Academic Affairs Office of the Schulich School of Music (Room E-235, Strathcona Music Building, 555 Sherbrooke Street West) from February 1, 2006 and must be completed and returned to that office by May 15, 2006. No late applications will be accepted and no students will be admitted to the Minor in January.

Students will be selected on the basis of their previous background or experience in music technology and/or sound recording, their computer programming skills, their expressed interest in the program, and their Cumulative Grade Point Average. Successful applicants will be notified June 1, 2006.

7.0 List of existing program and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

Minor in Music Technology

PHYS 224, Physics and Psychophysics of Music (3)
PHYS 225, Musical Acoustics (3)
MUHL 342, History of Electroacoustic Music (3)
MUMT 202, Fundamentals of New Media (3)
~~MUMT 203, Introduction to Digital Audio (3)~~
MUMT 301, Music and the Internet (3)
MUMT 302, New Media Production 1 (3)
MUMT 303, New Media Production 2 (3)

TOTAL CREDITS: 24

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

Minor in Musical Applications of Technology

REQUIRED COURSES (12 CREDITS)

PHYS 224, Physics and Psychophysics of Music (3)
MUMT 202, Fundamentals of New Media (3)
MUMT 250, Music Perception and Cognition (3)
MUMT 302, New Media Production 1 (3)

COMPLEMENTARY COURSES (6 CREDITS)

Choose 6 credits from the following:

PHYS 225, Musical Acoustics (3)
MUHL 342, History of Electroacoustic Music (3)
MUSR 300D1, Introduction to Music Recording (3)
and
MUSR 300D2, Introduction to Music Recording (3)
MUMT 301, Music and the Internet (3)
MUMT 303, New Media Production 2 (3)

TOTAL CREDITS: 18

8.0 Consultation with
Related Units

☒ Yes ☐ No

Financial Consult ☐ Yes ☒ No

Attach list of consultations

9. Approvals

Routing Sequence

Name

Signature

Date

Department

Prof. Peter Schubert (COAC)

[Signature]

January 4, 2007

Curric/Acad Committee

Prof. Don McLean (ACTP)

[Signature]

January 15, 2007

Faculty 1

Prof. Don McLean (Faculty Council)

[Signature]

January 25, 2007

Faculty 2

SCTP

Faculty 3

APPROVED

DEC. 6/07

SCTP

Helen M. C. RICHARD

Helen M. C. Richard

17th Jan 2008

GS

APPC

Senate

Submitted by

Name

Tracy Roach

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