



# Memorandum

Deputy Provost (Student Life and Learning)  
James Administration Building, Room 621  
845 Sherbrooke St. West  
Tel: 514-398-3109

**TO:** Senate

**FROM:** Professor Ollivier Dyens, Deputy-Provost (Student Life and Learning)

**SUBJECT:** Annual Report on Scholarships & Student Aid (2015-16)

**DATE:** March 22, 2017

**DOCUMENT #:** D16-42

**ACTION REQUIRED:**  INFORMATION     APPROVAL/DECISION

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**ISSUE** Annual Report on Scholarships & Student Aid for the year 2015-16.

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**BACKGROUND & RATIONALE** The Committee on Enrolment and Student Affairs’ terms of reference require that it reports annually to Senate on the following student financial awards within the scope of the Scholarships & Student Aid Office:

- Need-based government aid to all students
- Institutional need-based aid to all students
- Institutional merit-based scholarships and other awards to undergraduate students

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**PRIOR CONSULTATION** Committee on Enrolment and Student Affairs.

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**SUSTAINABILITY CONSIDERATIONS** Sustainability is taken into account in ensuring support for scholarships and student aid.

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**IMPACT OF DECISION AND NEXT STEPS** N/A

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**MOTION OR RESOLUTION FOR APPROVAL** This item is presented for information.

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**APPENDICES** Appendix A: Annual Report on Scholarships & Student Aid for the year 2015-16.

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**McGill**

**Student  
Services**

**Services aux  
étudiants**

**Report on  
Scholarships & Student Aid  
2015/16**

Prepared by:

Cara Piperni, Director  
Scholarships & Student Aid Office  
March 2017

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# 2015/16 REPORT ON SCHOLARSHIPS & STUDENT AID

This document fulfills the obligation of the Committee on Enrolment and Student Affairs to report annually to Senate on awards and financial aid provided to McGill students.

## OVERVIEW

In 2015/16, the volume of undergraduate and graduate need-based student assistance and undergraduate awards was \$110M, representing an increase of 3.1% in one year and a 77.8% increase in the past decade. Table 1 below provides a high level breakdown by type of assistance. Appendix 1 provides all details by award type and study level. McGill funding sources (i.e., without government aid) are depicted in Table 2.

**Table 1:**

Student assistance (need-based aid for all students and merit-based awards for undergraduates) reported by the Scholarships & Student Aid Office, with 10 year comparison

	2015/16	2014/15	2005/06
McGill Need-Based Aid (all students)	\$17,591,214	\$16,227,277	\$6,286,663
McGill Merit-Based Awards (undergraduate only)	\$11,041,872	\$10,835,534	\$5,361,034
Special Awards (Mobility, Loran and MasterCard)	\$3,630,707	\$3,007,272	\$0
Sub-Total McGill Student Assistance	<b>\$32,263,793</b>	<b>\$30,070,083</b>	<b>\$11,647,697</b>
Government Aid (all students)	\$77,627,732	\$76,467,265	\$50,885,409
<b>GRAND TOTAL</b>	<b>\$109,891,525</b>	<b>\$106,537,348</b>	<b>\$62,533,106</b>
<b>% Increase</b>		<b>3.1%</b>	<b>77.8%</b>

**Table 2:**

Institutional funding sources in support of McGill student assistance reported by the Scholarships & Student Aid Office

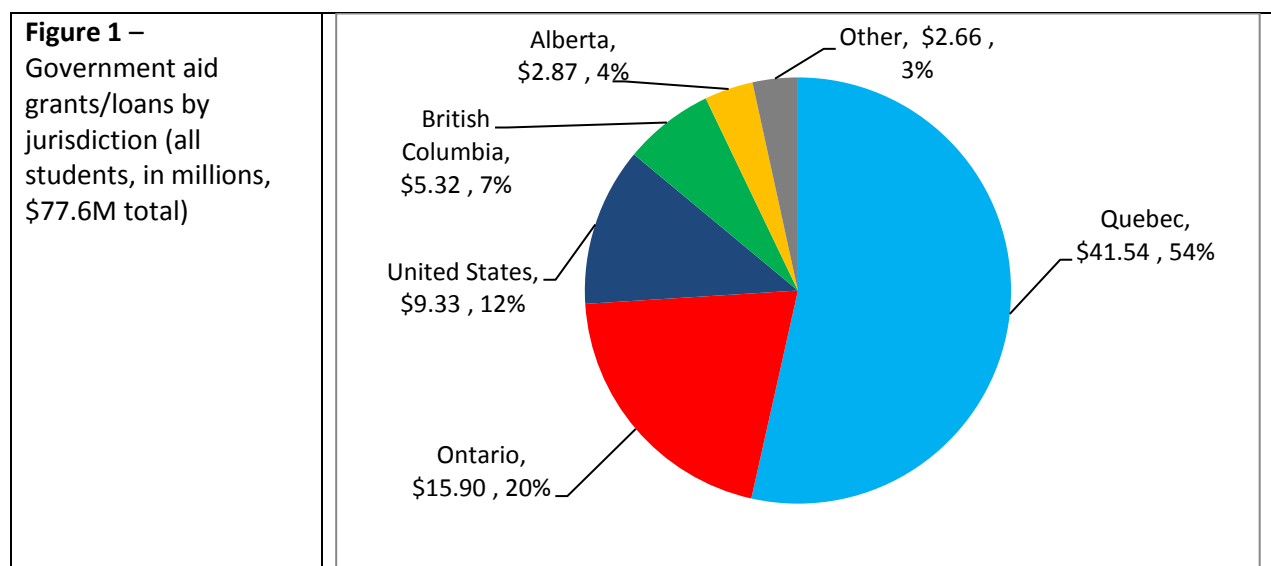
	2015/16	%	2014/15	%
Central Strategic Allocation	\$8,087,822	25.1	\$7,472,481	24.9
Income from Endowments	\$9,766,814	30.3	\$8,194,560	27.3
Direct Donations	\$8,193,485	25.4	\$7,419,076	24.7
Special Grants (Work Study, Mobility)	\$1,820,791	5.6	\$1,907,189	6.3
Researchers' Grants (undergraduate only)	\$1,987,348	6.1	\$2,246,579	7.4
Federal, Provincial & Other Granting Agencies (UG only)	\$885,203	2.8	\$911,310	3.0
Other Internal Funds	\$1,522,330	4.7	\$1,918,888	6.4
<b>GRAND TOTAL</b>	<b>\$32,263,793</b>	<b>100</b>	<b>\$30,070,083</b>	<b>100</b>
<b>% Increase</b>			<b>7.3%</b>	

Note: Restricted loan funds are included in Direct Donations, as they are historical gifts that are reused upon loan repayment by previous recipients.

## GOVERNMENT STUDENT AID

Figure 1 shows the breakdown of \$77.6M government aid by major jurisdiction. The number of government aid recipients has increased over the past decade partly due to increased student enrolment at the University. The proportion of students receiving government aid to help fund their studies increased slightly: in 2015/16, 36.2% of full-time students with access to Canadian or U.S. government aid programs received government aid, as compared to 35.5% in the previous year.

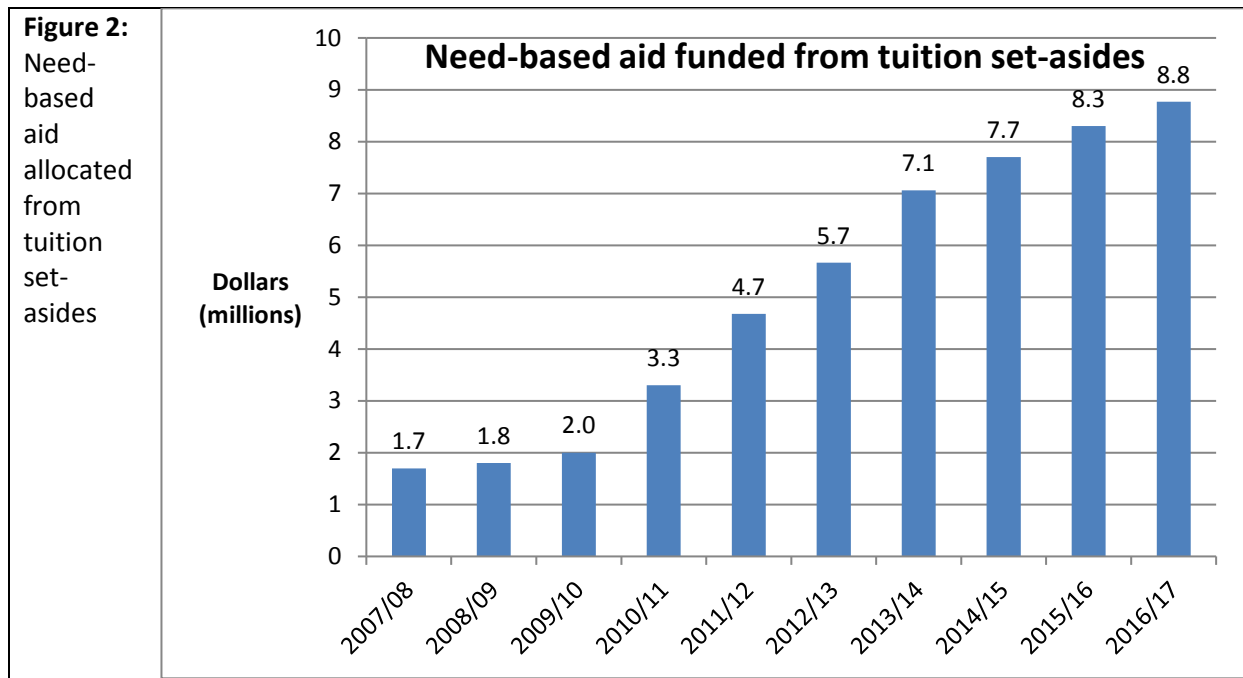
McGill has the largest number of Ontario Student Assistance Program (OSAP) recipients outside of Ontario-based institutions. Excluding American domestic schools, McGill administers one of the highest volume U.S. Direct Loans Programs worldwide.



## MCGILL NEED-BASED SUPPORT

Adequate student financial support is a key component towards attracting a diverse student body, especially for students with significant need. Substantial increases in funding for McGill financial aid programs are bringing us closer to our goal of ensuring all qualified students can gain access to McGill, regardless of their financial circumstances.

Growth in McGill's need-based aid programs is made possible by the University's commitment that 30% of net new revenue derived from tuition increases be allocated to student financial support (Figure 2). The 2015/16 central allocation of \$8.3M represented an increase of 7.8% over the previous year. The 2016/17 budget is confirmed at \$8.8M.



Funding for students is further enhanced by generous alumni and donors and due to the efforts of University Advancement (UA) and the faculties. It should also be noted that McGill students make significant contributions in support of needy students, often with matching contributions from the University, including but not limited to:

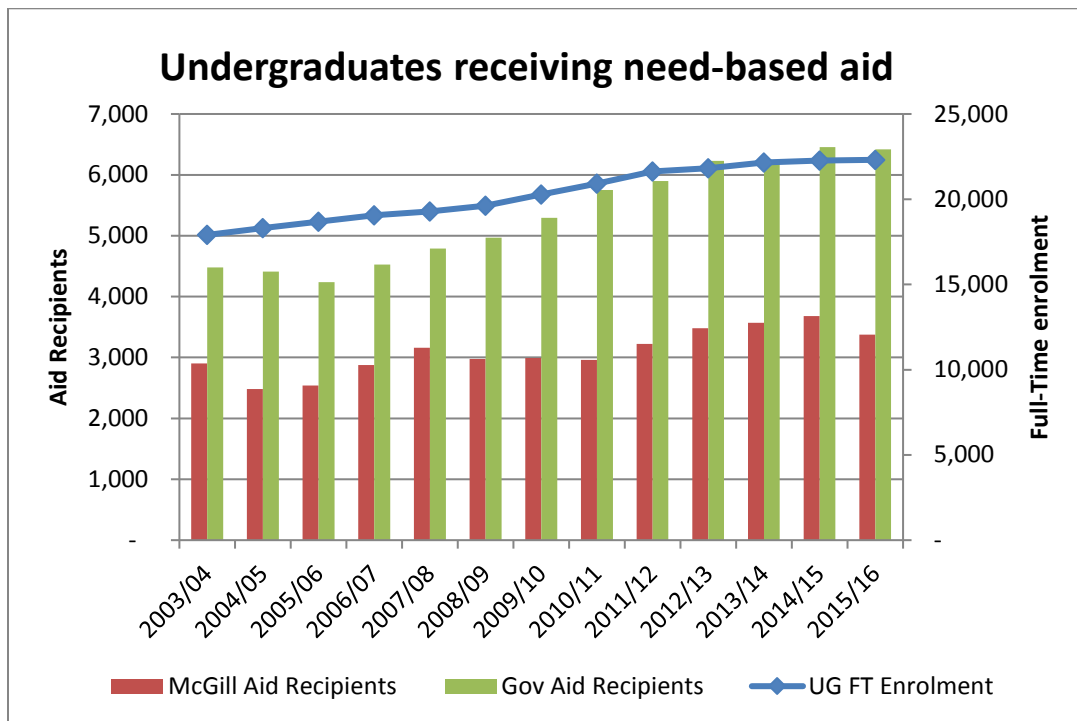
- Student Society of McGill University - through the SSMU Access Bursary Fund and the World University Service of Canada (WUSC) Student Refugee Program
- Post Graduate Students Society – through the PGSS Need-Based Bursary Program
- The Arts Undergraduate Society – through AUS Work Study program
- The Science Undergraduate Society – through the SUS Work Study program

The Scholarships & Student Aid team is privileged to witness the vital difference need-based aid makes in students' lives on a daily basis. Appendix 2 contains several examples out of countless written thanks received in 2015/16.

## UNDERGRADUATE TRENDS

The primary clientele for need-based aid are first-time, first-degree, full-time students. Figure 3 depicts the growing proportion of undergrads who have received government aid over the past decade. While more students benefited from McGill bursaries, the number of McGill loan recipients significantly decreased due to more timely and more generous government aid programs as well as a larger funding envelope for institutional bursaries. This has resulted in a slight decrease in the number of students benefiting from McGill need-based programs. Gender split is proportionate to overall enrolment. The average aid per student in 2015/16 increased to an all-time high in proportion to the increased costs of attendance across all jurisdictions. Graduate students are excluded for the purposes of this illustration, as most have other core funding at their disposal.

**Figure 3:** Proportion of undergraduate students receiving need-based aid, as compared to enrolment trends (note: 2010/11 is an anomaly due to the 11 month fiscal year)





## TYPES OF MCGILL NEED-BASED SUPPORT (all students)

McGill offers several programs to assist students in need, which are available to all full-time students in degree programs: entrance and in-course bursaries, student loans that are interest-free during studies, a Work Study Program as well as a Mobility financial aid supplement for exchanges. In addition to 5,700 on-line application assessments, more than 3,100 one-on-one aid appointments were conducted by Financial Aid Counselors on both campuses. The number of applications for McGill financial aid decreased in 2015/16 by 7.5% over the previous year due to a holistic approach to assess need for the entire academic year whenever possible. Over a five year period, the number of applications has increased by 24%.

The Scholarships and Student Aid Office also provides budget and debt counseling and other individualized services to respond to the many financial challenges faced by students. Through our Student Financial Literacy Ambassador program and our Money Management educational programming, we promote financial wellness to all students.

### Entrance Bursary Program

Established in 2005/06 as a pilot program for Quebec residents and extended in 2006/07 to students from the rest of Canada, the U.S. and overseas, the Entrance Bursary Program is exceptional in Canada, making need-based aid available to all accepted undergraduates, regardless of their geographic origin and citizenship. Unfortunately, we do not have the resources to meet all need, but the program is open and steadily growing to promote access and diversity.

For the Fall 2015 entrance cycle, the number of recipients increased by 3.3% due to more applicants and more offers compared to the previous year. Total offers increased by 56% with increased average offers across all jurisdictions. The entrance package continues to be enhanced with automatic eligibility into the Work Study program for all recipients.

At the time of this report preparation, the Fall 2016 entrance cycle rendered more applicants, higher offers and improved yields with 9% increase in spending while still ramping up levels of support needed to sustain previous cohorts.

### In-Course Bursary Program

For **undergraduates**, in-course bursaries meet the ongoing needs of students. Entrance bursary recipients tend to return for aid in subsequent years, but there are also students with newly emerging financial difficulties in their upper years of study seeking support for the first time. Appendix 1 shows an increase of 5.2% in undergraduate in-course bursaries compared to the prior year. This is explained by 4.4% more recipients but more importantly by an increase in average aid provided to keep pace with the cost of attendance. Outreach efforts such as our Frugal Scholar Money Management workshops and an expanded campus referral network have also encouraged more students to tap into our aid and services.

**Graduate** students may also apply for in-course aid for unanticipated financial difficulties, emergencies or temporary interruptions in departmental funding. Appendix 1 shows a 3.4% increase in graduate in-course bursaries compared to the previous year. The majority was directed to those receiving government aid or who have dependent children.

Overall, the combined spending of all bursaries for **all students** in 2015/16 was 15.4% higher than in the previous year. Thanks to increased funding, McGill has the ability to respond to more students and with higher financial need.

### McGill Loans

Loans, while not the preferred form of aid, continue to be essential, both for bridge funding as well as for students who are not indebted through government student loans. For example, many short-term loans were issued to government aid recipients who experienced payment delays, and these interest-free loans were repaid when the students received their government aid. The amount of new loans and loan extensions (of due dates) offered in 2015/16 decreased by 3% over the prior year. The average loan value (new or renewed) was \$4,000.

### Work Study

The Work Study program does not place students into employment, but rather provides incentives in the form of subsidies to McGill units and affiliate partners that hire needy students. Students, who are accepted to the program based on demonstrated financial need, have priority access to apply to the bank of jobs reserved for them.

Work Study subsidies decreased by 9.3% over the previous year (Appendix 3), with a similar decrease in the number of students employed. Of 744 available Work Study jobs, 76% were filled by one or more students.

The Work Study Program paid out \$993K in wage subsidies to McGill employers who hired and paid eligible students. The gross earnings of students employed through the program was \$2.8M – a significant help to needy students in defraying living costs without increasing debt.

## Fee Deferrals

Fee deferrals represent another important provision for students who lack the cash to pay tuition by the deadline. Students who do not have outstanding tuition or fees from a prior term may request the deferral of tuition and fees, if they will be receiving funding from the University, government aid programs, or external agency awards administered by McGill. This program responds to financial hardship created by timing differences between tuition due dates and anticipated core funding payments without having to dispense and then collect short term loans.

Table 3 shows the requests granted in 2015/16 on a term basis, during which time no interest or late payment charges were applied on the fees specifically covered by the deferral. The number of unique students benefiting from this arrangement remained fairly stable since the prior year.

**Table 3:** Count of fee deferrals granted, by reason category

Deferral reason	Length	2015/16
Government aid delays	<60 days beyond due date	3,402
International fund transfer delays	<30 days beyond due date	644
Installments of core graduate funding	<90 days beyond due date	4,014
Discretionary by Student Aid Office (e.g. financial hardship)	Varies	221
<b>TOTAL</b>		<b>8,281</b>
<b>Unique student count</b>		<b>5,245</b>

## Improving access and diversity

A robust financial aid program is fundamental to strategic recruitment and retention. It supports universal access and improves diversity.

- McGill's Entrance Bursary Program makes need-based aid available to all (first time, first degree) accepted undergraduates, regardless of geographic origin and citizenship. In 2015/16, 32% of entrance need-based dollars were offered to non-U.S. international students.
- In the past five years, there has been 24% more aid recipients and 94% more aid dollars (from \$937K to \$1.82M) to under-represented groups including first generation attending post-secondary education, indigenous students, students with disabilities and students with dependents (as self-declared by aid applicants, see Appendix 4).

## UNDERGRADUATE MERIT AWARDS

### Renewable Entrance Scholarships

The major and prestige entrance scholarships remain our most attractive awards. Based foremost on academic excellence combined with achievements in leadership, community service, athletics and artistry, they are essential in ensuring McGill's competitiveness with other Canadian universities. Funding for each incoming cohort depends on endowment performance and the number of successful renewals.

For the 2015/16 cycle, 340 students were offered renewable entrance scholarships of which 141 registered. This compares to 237 offers with 76 registered in the prior cycle. In response to declining yields, a review was undertaken of the Prestige program (highest value renewables of \$10K or \$12K). As a result, the basic scholarship academic threshold was increased to 95% and flexible smaller awards were pooled in order to more than triple Prestige offers. The target of 25 new registered Prestige scholars was achieved. Collaboration with University Advancement will provide the option of alumni mentors to Prestige Scholars starting with the 2016 cohort.

The overall yield for 2015/16 renewable entrance scholarships was 41.5%, up from 32.1% of the prior year. Preliminary yield for 2016/17 maintains this level.

The GPA threshold for renewal of 3.7 is applicable to all current holders of renewable scholarships. Of the 244 students eligible for renewals in 2015/16, 202 were renewed, representing a renewal rate of 82.8% (an improvement compared to the renewal rate of 80.7% the previous year).

### One Year Non-Renewable Scholarships

One-year scholarships (known as "Basic" entrance scholarships) are awarded solely on the basis of academic standing, to ensure an increased number of scholarships are available to attract qualified new students. With the minimum grade of 95% required for a one-year scholarship, 1,329 were offered resulting in 383 registrants. The resulting yield across all pools was 26.6%, compared to 29.6% of the previous year. Recipients originated from 70 different countries.

A complementary award of \$3K was added to the Basic entrance scholarship offer for **international fee-paying** students in the **higher cost deregulated programs**. This had an appreciable impact in yields for this population: 13% (from 3%) for U.S. students, and 26% (from 13%) for overseas international students.

### Undergraduate Faculty/Department Awards

While entrance scholarships are an effective tool to attract the best students to McGill, in-course awards, which are administered directly by faculties and departments, recognize meritorious achievement during studies. This category not only includes faculty-administered scholarships, prizes and convocation awards, but also stipends paid from researchers' grants as well as awards from granting agencies. This complete picture, as shown in Appendix 1, represents a total value of \$8.39M across all funding sources, benefiting 3,029 undergraduate students. This represents a similar funding level as the prior year but to 10% less recipients.

## SPECIAL AWARDS

### Mobility Awards for Official Exchanges

The Mobility Awards program is funded by two grants from the Québec government:

1. Le *Programme de bourses pour de courts séjours d'études universitaires* (PBCSE) for Quebec students to have the opportunity to study abroad.
2. The International Mobility grant to support out-of-province and international student exchange and study-abroad endeavors.

In prior years, the amount per student was determined without consideration of financial need based on destination, duration, number of transfer credits and other travel awards received. This model proved to be unsustainable due to the increased demand for exchange experiences.

As of 2013/14, the Office of the Deputy Provost (Student Life and Learning) established a split envelope. A fixed Basic Mobility Award (currently set at \$1,500 per student) is given to each student approved for official exchange. Additionally, Mobility Financial Aid Supplement is available by special application for students with demonstrated financial need. This ensure finances are not a barrier to participation for students already receiving need-based aid for their studies.

Total Mobility funding for official exchanges remains stable at \$1.45M, a slight decrease of 1.4% over the previous year.

### Loran Scholarships

Twenty-one McGill students hold the prestigious Loran Award from the Canadian Merit Scholarship Foundation, the most of any university. As an official Loran partner, the University covered the students' tuition and fees totaling \$178K.

### MasterCard Foundation Scholars Program

McGill's participation in the MasterCard Foundation Scholars Program commenced in 2013/14 with the objective of enabling qualified students from sub-Saharan Africa to complete a degree program. Full-cost support is offered for the duration of each student's academic program and covers tuition, fees and standard allowance for living costs, books and travel. The first three cohorts now comprise 39 undergraduate students with total funding of \$1.79M provided in 2015/16.

## GRADUATE STUDENT AWARDS

In terms of financial support for graduate students, the scope of this report only includes need-based government and institutional aid. Fellowships, stipends, research grants, as well as other awards and employment opportunities dedicated to graduate students are the responsibility of Graduate and Postdoctoral Studies to report.

## ATTACHMENTS

### Appendix 1 – 10 Year Comparison, all Funding Programs

Strategic 'Student Life & Learning' Funding Programs administered by Scholarships & Student Aid Office: McGill Need-Based Awards & Government Aid for all Students, McGill Merit-Based Awards for Undergraduate Students - by Level - 10 Year Comparison

### Appendix 2 – Thank You Letters

Excerpts from letters of appreciation received from financial aid recipients

### Appendix 3 – Work Study Program

Work Study Program since inception: Jobs, Student Applicants Accepted and Employed, Gross Earnings and Subsidies Paid

### Appendix 4 – Under-Represented Students Receiving Aid

Under-Represented Students receiving McGill Aid: by Aid Type and Category – 5-Year Comparison

**McGill Need-Based Awards & Government Aid for Undergraduate & Graduate Students**  
**McGill Merit-Based Awards for Undergraduate Students - 10 Year Comparison**

	2015-16		2014-15		2013-14		2012-13		2011-12		2010-11 (11 months)		...	2005-06	
	Students	Awards	Students	Awards	Students	Awards	Students	Awards	Students	Awards	Students	Awards		Students	Awards
<b>McGILL BURSARIES</b>															
Undergraduate Entrance	535	\$3,301,355	513	\$2,106,728	571	\$2,396,643	639	\$2,428,810	476	\$1,575,202	481	\$1,729,115		140	\$293,050
Undergraduate In-Course	1,525	\$7,462,561	1,461	\$7,093,474	1,393	\$5,807,768	1,276	\$4,809,478	1,296	\$5,271,200	1,047	\$3,604,928		833	\$1,958,939
Graduate	394	\$1,296,635	386	\$1,254,124	331	\$954,976	303	\$813,215	196	\$499,920	175	\$395,579		98	\$187,921
<b>Total</b>	<b>2,454</b>	<b>\$12,060,551</b>	<b>2,360</b>	<b>\$10,454,326</b>	<b>2,295</b>	<b>\$9,159,387</b>	<b>2,218</b>	<b>\$8,051,503</b>	<b>1,968</b>	<b>\$7,346,322</b>	<b>1,703</b>	<b>\$5,729,622</b>		<b>1,071</b>	<b>\$2,439,910</b>

**McGILL LOANS**

Undergraduate	685	\$3,024,760	1,001	\$3,310,305	912	\$3,215,404	919	\$2,758,742	852	\$2,197,933	853	\$1,926,261		1,029	\$2,242,213
Graduate	396	\$1,513,302	466	\$1,368,405	384	\$1,107,235	353	\$871,374	335	\$777,708	294	\$621,067		322	\$731,402
<b>Total</b>	<b>1,081</b>	<b>\$4,538,062</b>	<b>1,467</b>	<b>\$4,678,710</b>	<b>1,296</b>	<b>\$4,322,639</b>	<b>1,272</b>	<b>\$3,630,116</b>	<b>1,187</b>	<b>\$2,975,641</b>	<b>1,147</b>	<b>\$2,547,328</b>		<b>1,351</b>	<b>\$2,973,615</b>

**WORK STUDY SUBSIDIES**

Undergraduate	632	\$782,080	708	\$856,651	696	\$845,308	661	\$714,217	598	\$620,116	580	\$675,326		540	\$635,379
Graduate	207	\$210,521	222	\$237,590	227	\$311,548	261	\$339,363	248	\$291,374	206	\$262,981		195	\$237,759
<b>Total</b>	<b>839</b>	<b>\$992,601</b>	<b>930</b>	<b>\$1,094,241</b>	<b>923</b>	<b>\$1,156,856</b>	<b>922</b>	<b>\$1,053,580</b>	<b>846</b>	<b>\$911,490</b>	<b>786</b>	<b>\$938,307</b>		<b>735</b>	<b>\$873,138</b>

**TOTAL NEED-BASED AID - ALL STUDENTS**      **\$17,591,214**      **\$16,227,277**      **\$14,638,882**      **\$12,735,200**      **\$11,233,453**      **\$9,215,257**      **\$6,286,663**

**UNDERGRADUATE UNIVERSITY SCHOLARSHIPS**

Entrance														324	1297200
Entrance 1 Year	388	\$1,323,224	498	\$1,390,500	482	\$1,400,000	451	\$1,329,500	461	\$1,378,500	448	\$1,338,000			
Entrance Renewable	142	\$702,000	90	\$369,000	108	\$407,000	93	\$374,500	172	\$657,000	110	\$450,250			
Renewals	145	\$615,500	175	\$678,000	187	\$723,500	210	\$824,500	186	\$748,000	238	\$936,823		768	\$2,102,900
Athletic (grads eligible for some)	7	\$14,000	6	\$12,000	7	\$13,773	4	\$8,000	6	\$12,000	7	\$14,000			
<b>Total</b>	<b>682</b>	<b>\$2,654,724</b>	<b>769</b>	<b>\$2,449,500</b>	<b>784</b>	<b>\$2,544,273</b>	<b>758</b>	<b>\$2,536,500</b>	<b>825</b>	<b>\$2,795,500</b>	<b>803</b>	<b>\$2,739,073</b>		<b>1,092</b>	<b>\$3,400,100</b>

**UNDERGRADUATE FACULTY/DEPARTMENT AWARDS**

Entrance															
Entrance 1 Year	150	\$396,020	112	\$281,350	127	\$187,266	528	\$1,400,975	106	\$142,400	114	\$190,800			
Entrance Renewable	61	\$248,752	65	\$261,400	71	\$303,045	67	\$297,400	38	\$158,650	49	\$212,200			
In-Course (Note 1)															
In-Course Scholarship		\$1,582,252		\$1,475,162		\$1,260,168		\$1,208,032		\$1,425,927		\$1,358,971			
In-Course Monetary Prize	2,440	\$103,627	2,849	\$99,469	2,068	\$100,036	1,890	\$88,692	1,420	\$89,736	971	\$72,678			
In-Course Research Awards		\$987,368		\$1,041,417		\$958,518		\$1,121,892		\$451,584		\$221,539			
In-Course Stipends from researchers' grants		\$1,944,958		\$2,227,356		\$2,253,450		\$2,085,655		\$1,072,124		\$0			
Other In-Course Awards		\$2,151,030		\$2,255,457		\$1,597,698		\$1,199,084		\$687,469		\$304,825			
Convocation	232	\$271,342	213	\$218,184	201	\$211,594	192	\$201,057	216	\$188,858	36	\$41,975			
Athletic	135	\$366,155	114	\$298,664	125	\$346,733	120	\$295,080	96	\$263,771	79	\$191,185			
External	11	\$161,500	8	\$113,000	6	\$69,000	5	\$57,000	4	\$31,500	2	\$18,000			
Travel	164	\$174,143	36	\$114,574											
<b>Total</b>	<b>3,029</b>	<b>\$8,387,148</b>	<b>3,361</b>	<b>\$8,386,034</b>	<b>2,598</b>	<b>\$7,287,508</b>	<b>2,802</b>	<b>\$7,954,865</b>	<b>1,880</b>	<b>\$4,512,019</b>	<b>1,251</b>	<b>\$2,612,173</b>		<b>923</b>	<b>\$1,960,934</b>

**TOTAL MERIT-BASED AWARDS - UG STUDENTS**      **\$11,041,872**      **\$10,835,534**      **\$9,831,781**      **\$10,491,365**      **\$7,307,519**      **\$5,351,246**      **\$5,361,034**

**MOBILITY AWARDS (official exchange & practica)**

Undergraduate							693	1763750	586	1520000	577	1453250			
Mobility basic award (not need nor merit)	737	\$1,247,540	656	\$1,205,250	685	\$704,800									
Mobility supplement (need-based)	131	\$193,800	119	\$255,500	103	\$284,950									
Graduate							46	\$95,750	56	\$138,620	62	\$138,500			
Mobility basic award (not need nor merit)	0		0		5	\$1,000									
Mobility supplement (need-based)	4	\$5,900	7	\$6,750	16	\$15,000									
<b>Total</b>	<b>872</b>	<b>\$ 1,447,240</b>	<b>782</b>	<b>\$ 1,467,500</b>	<b>809</b>	<b>\$ 1,005,750</b>	<b>739</b>	<b>\$ 1,859,500</b>	<b>642</b>	<b>\$ 1,658,620</b>	<b>639</b>	<b>\$ 1,591,750</b>			

**CANADIAN MERIT SCHOLARSHIPS (McGill portion)**

McGill portion of Loran award	21	\$178,127	28	\$175,516	24	\$150,349	29	\$193,106	31	\$206,266	30	\$199,045			
Stipends paid by Foundation		\$214,500		\$219,000											
Undergraduate	21	\$392,627	28	\$394,516		\$150,349		\$193,106		\$206,266		\$199,045			\$0

**MASTERCARD FOUNDATION SCHOLARS PROGRAM**

Undergraduate	39	\$1,790,840	24	\$1,145,256	11	\$462,305									
<b>TOTAL SPECIAL AWARDS</b>		<b>\$3,630,707</b>		<b>\$3,007,272</b>		<b>\$1,618,404</b>		<b>\$2,052,606</b>		<b>\$1,864,886</b>		<b>\$1,790,795</b>			<b>\$0</b>

**GOVERNMENT AID**

Undergraduate	6,421	\$60,919,593	6,456	\$59,420,337	6,231	\$53,783,060	6,232	\$54,380,916	5,901	\$49,609,791	5,754	\$47,873,604		4,239	\$37,006,147
Graduate	2,213	\$16,708,139	1,725	\$17,046,928	1,783	\$17,233,896	1,764	\$16,602,362	1,728	\$16,114,364	1,535	\$14,558,267		1,443	\$13,879,262
<b>Total (Note 2)</b>	<b>8,634</b>	<b>\$77,627,732</b>	<b>8,181</b>	<b>\$76,467,265</b>	<b>8,014</b>	<b>\$71,016,956</b>	<b>7,996</b>	<b>\$70,983,278</b>	<b>7,629</b>	<b>\$65,724,155</b>	<b>7,289</b>	<b>\$62,431,871</b>		<b>5,682</b>	<b>\$50,885,409</b>

Verification: 0

**Grand Total**      **\$109,891,524**      **\$106,537,348**      **\$97,106,024**      **\$96,262,449**      **\$86,130,013**      **\$78,789,169**      **\$62,533,106**





## 2015/16 Report on Scholarships & Student Aid - Appendix 2

The Scholarships & Student Aid team is privileged to witness the vital difference need-based aid makes in students' lives on a daily basis. Below are several examples out of countless written thanks received from financial aid recipients:

*"As for the past three years I have endeavoured to remain as financially independent from my parents as possible due to the ongoing family discord...The situation has not changed considerably since first year, which is why I apply for financial aid from McGill and [government aid]. This financial aid, increasing over the last two years, has resulted in demonstrated increasing academic performance. I owe much of my academic success, including making the Deans Honour List this year, to the care and consideration of one of the most encouraging and fair staff people I've met at McGill, at Financial Aid who has given impeccable due consideration to the complicated socio-cultural background I come from. I hope to continue to outperform myself for this final year thanks to this support."*

*"I am writing to express my sincere heart felt gratitude for awarding me a bursary as well as a loan at a time when I almost wanted to give up with life... I am and will forever be deeply appreciative of your love, support, care and concern. I am currently [in] Bioresource Engineering. I have great hopes of becoming a process engineer in food industries and a strong activist against food insecurity/poverty. The financial assistance you provided has lightened my financial burden which allows me to focus more on the most important aspect of school (studies and research). Thanks to you, I am one step closer to that goal and dream."*

*"I am writing this email to thank you all for your support during my undergraduate degree. Regarding to my family's financial status, it was really hard for me and my parents to afford my tuition and living expenses, and that is also why I wanted to complete my degree within three years. Thankfully, your office offered me help and guidance in the past three years, without which I could not successfully finish my degree this smoothly. Now I will be graduating with First Class Honors in Cognitive Science and will go [onto grad school]. Again, without your help, all of this could not happen. I just want to thank you for all your support. It meant so much for me and my family. Please contact me if you need my help."*



2015/16 Report on Scholarships & Student Aid - Appendix 3

Work Study Program (since inception)												
Year	Jobs Available	Jobs Filled (note 1)	Student Applicants	Students Accepted	Students Employed			Gross Earnings		Subsidies Paid		
					Total Students (note 1)	UG	Graduate	Total Earned by Students	Portion Eligible for Subsidy	Total \$	UG \$	Graduate \$
2015/16	744	563	3,033	2,637	839	632	207	\$ 2,844,337	\$ 2,264,163	\$ 992,601	\$ 782,080	\$ 210,521
2014/15	869	639	3,094	2,614	930	708	222	\$ 3,037,598	\$ 2,456,212	\$ 1,094,240	\$ 856,650	\$ 237,590
2013/14 (note 4)	832	732	3,212	2,739	923	696	227	\$ 3,068,195	\$ 2,444,965	\$ 1,156,856	\$ 845,308	\$ 311,548
2012/13 (note 3)	980	818	3,199	2,593	922	661	261	\$ 2,897,543	\$ 2,236,542	\$ 1,053,580	\$ 714,217	\$ 339,363
2011/12 (note 2)	935	677	2,713	2,302	846	598	248			\$911,490	\$620,116	\$291,374
2010/11	905	731	2,664	2,233	786	580	206			\$938,307	\$675,326	\$262,981
2009/10	893		2,476	1,904	735	539	196			\$892,255	\$619,479	\$272,776
2008/09	969		2,395	1,757	806	636	170			\$850,352	\$653,266	\$197,086
2007/08	997		2,234	1,622	770	573	197			\$835,760	\$585,292	\$250,468
2006/07	951		2,044	1,446	741	557	184			\$828,066	\$603,243	\$224,823
2005/06	928		2,058	1,309	735	540	195			\$873,138	\$635,379	\$237,759
2004/05	923		2,085	1,405	788	583	205			\$914,800	\$643,650	\$271,150
2003/04	826		2,275	1,508	791	594	197			\$949,400	\$690,097	\$259,303
2002/03	871		2,035	1,346	755	578	177			\$750,014	\$585,763	\$164,251
2001/02	765		1,824	1,332	945	772	173			\$748,884	\$576,641	\$172,243
2000/01	720		1,644	1,113	791	644	147			\$661,178	\$528,942	\$132,236
1999/00	728		1,777	1,143	692	545	147			\$589,425	\$463,152	\$126,273
1998/99	617		1,725	990	574	471	103			\$343,146	\$281,133	\$62,013
1997/98	555		1,506	892	524	406	118			\$265,772	\$211,394	\$54,378
1996/97	439		1,330	717	422	331	91			\$207,633	\$158,554	\$49,079
1995/96	388		1,237	736	399	309	90			\$190,945	\$148,622	\$42,323
1994/95	379		1,062	597	381	285	96			\$162,538	\$129,105	\$33,433
1993/94	302		1,262	820	288					\$124,398		
1992/93	285		991	746	260					\$96,614		
1991/92 (one term)	222		646	403	156					\$41,473		

Notes:

- 1) Some Work Study jobs are filled by more than one student; in 2015/16 we consolidated available projects with similar tasks within a unit and have more hours.
- 2) Job statistics for 2011/12 are skewed due to Fall 2011 labor disruption - students hired and paid, but inaccurate association of students to each Work Study project
- 3) Starting in 2012/13 the increase in # applicants is partially due to the new automatic acceptance of Entrance Bursary recipients, even if the student didn't indicate an intention to work; manual subsidies (to eligible affiliated entities) are now included.
- 4) Decrease in number of jobs available is an administrative decision to consolidate identical jobs within a department



## UNDER-REPRESENTED STUDENTS RECEIVING MCGILL AID (note 4)

	Bursary	Loan (note 3)	Total	Total # students	Count by student category (note 1, 2)			
					With Disability	Indigenous	First Generation PSE	With Dependants
<b>2010/11</b>								
Undergraduates	\$486,166	\$191,064	\$677,230	180	23	3	109	63
Graduates	\$121,813	\$138,264	\$260,077	99	8	1	43	52
	<u>\$607,979</u>	<u>\$329,328</u>	<u>\$937,307</u>	<u>279</u>	<u>31</u>	<u>4</u>	<u>152</u>	<u>115</u>
<b>2011/12</b>								
Undergraduates	\$650,187	\$209,327	\$859,514	177	28	4	94	64
Graduates	\$242,237	\$166,077	\$408,314	108	7	2	41	65
	<u>\$892,424</u>	<u>\$375,404</u>	<u>\$1,267,828</u>	<u>285</u>	<u>35</u>	<u>6</u>	<u>135</u>	<u>129</u>
<b>2012/13</b>								
Undergraduates	\$941,637	\$322,902	\$1,264,539	313	31	10	237	63
Graduates	\$305,952	\$209,149	\$515,101	134	15	2	55	75
	<u>\$1,247,589</u>	<u>\$532,051</u>	<u>\$1,779,640</u>	<u>447</u>	<u>46</u>	<u>12</u>	<u>292</u>	<u>138</u>
<b>2013/14</b>								
Undergraduates	\$1,272,391	\$438,834	\$1,711,225	340	35	8	245	77
Graduates	\$372,642	\$350,172	\$722,814	172	20	2	84	83
	<u>\$1,645,033</u>	<u>\$789,006</u>	<u>\$2,434,039</u>	<u>512</u>	<u>55</u>	<u>10</u>	<u>329</u>	<u>160</u>
<b>2014/15</b>								
Undergraduates	\$1,101,324	\$304,975	\$1,406,299	276	40	4	203	52
Graduates	\$341,350	\$298,815	\$640,165	143	15	2	58	83
	<u>\$1,442,674</u>	<u>\$603,790</u>	<u>\$2,046,464</u>	<u>419</u>	<u>55</u>	<u>6</u>	<u>261</u>	<u>135</u>
<b>2015/16</b>								
Undergraduates	\$962,162	\$230,145	\$1,192,307	225	40	7	134	64
Graduates	\$321,061	\$307,051	\$628,112	122	16	2	36	78
	<u>\$1,283,223</u>	<u>\$537,196</u>	<u>\$1,820,419</u>	<u>347</u>	<u>56</u>	<u>9</u>	<u>170</u>	<u>142</u>

Average Aid provided:		
2010/11 Average aid per student =	\$	3,360
2011/12 Average aid per student =	\$	4,449
2012/13 Average aid per student =	\$	3,981
2013/14 Average aid per student =	\$	4,754
2014/15 Average aid per student =	\$	4,884
2015/16 Average aid per student =	\$	5,246

In 1 year:	Decrease in # under-represente	-17%
	Decrease in total funding =	-11%
In 2 years:	Decrease in # under-represente	-32%
	Increase in total funding =	-25%
In 3 years:	Increase in # under-represente	-22%
	Increase in total funding =	2%
In 4 years:	Increase in # under-represente	22%
	Increase in total funding =	44%
In 5 years:	Increase in # under-represente	24%
	Increase in total funding =	94%

**Notes:**

- (1) All categories are self-reported by the student submitting a financial aid application and cannot be validated; statistics are likely under-estimated
- (2) The sum of counts by category will not equal the total number of students since a number of students self-identified in multiple categories
- (3) Repayable loans are included in the Total Aid category given that, in the majority of cases, loans would be given as non-repayable bursaries with a higher bursary envelop available
- (4) Dollars represent funding solely from McGill's need-based funding programs. Merit awards, government aid and funding from external organizations are not included.