

# Memorandum

**Deputy Provost (Student Life and Learning)** James Administration Building, Room 621

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TO: Senate

**FROM:** Professor Fabrice Labeau, Interim Deputy Provost (Student Life & Learning)

**SUBJECT:** Annual Report on Scholarships and Student Aid (2017-18)

**DATE:** April 17, 2019

**DOCUMENT #:** D18-62

**ACTION REQUIRED:** 

ISSUE The Annual Report on Scholarships and Student Aid for the year 2017-18 is presented to Senate for information.

BACKGROUND & RATIONALE

The Committee on Enrolment and Student Affairs' terms of reference require that it reports annually to Senate, including student financial awards within the scope of the Scholarships & Student Aid Office:

- Government student financial assistance to all students
- Institutional need-based aid to all students
- Institutional merit-based scholarships and other awards to undergraduate students

PRIOR
CONSULTATION
SUSTAINABILITY
CONSIDERATIONS
Sustainability is taken into account in ensuring support for scholarships and student aid.

N/A

N/A

IMPACT OF DECISION AND NEXT STEPS

This item is presented for information.

MOTION OR RESOLUTION FOR APPROVAL

Appendix A: 2017/18 Report on Scholarships and Student Aid

**APPENDICES** 



# Report on Scholarships & Student Aid 2017/18

Prepared by:

Cara Piperni, Director Scholarships & Student Aid Office April 2019

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### 2017/18 REPORT ON SCHOLARSHIPS & STUDENT AID

This document fulfills the obligation of the Committee on Enrolment and Student Affairs to report annually to Senate on awards and financial aid provided to McGill students.

#### **OVERVIEW**

In 2017/18, the volume of need-based student assistance and undergraduate awards was \$119M, representing an increase of 4.0% in one year and 75.1% increase in the past decade. Table 1 below provides a high level breakdown by type of assistance and Table 2 provides a reconciliation of funding sources for McGill's own student assistance programs in 2017/18. **Appendix 1** provides multi-year details by award type and study level.

**Table 1:**Student assistance (need-based aid for all students and merit-based awards for undergraduates) reported by the Scholarships & Student Aid Office, with 10 year comparison

	2017/18	2016/17	2007/08
McGill Need-Based Aid (all students)	\$18,899,154	\$18,184,416	\$8,581,807
McGill Merit-Based Awards (undergraduate only)	\$13,505,014	\$12,697,379	\$5,550,298
Special Awards (Mobility, Loran, Project Hero and MasterCard)	\$4,814,017	\$4,375,563	\$631,195
Sub-Total McGill Student Assistance	\$37,218,185	\$35,257,358	\$14,763,300
Government Student Financial Assistance (all students)	\$81,964,403	\$79,376,769	\$53,309,140
GRAND TOTAL	\$119,182,588	\$114,634,127	\$68,072,440
% Increase		4.0%	75.1%

**Table 2:**Institutional funding sources in support of McGill student assistance reported by the Scholarships & Student Aid Office

	2017/18	%	2016/17	%
Central Strategic Allocation	\$9,208,310	24.7	\$8,446,077	24.0
Income from Endowments	\$11,825,049	31.8	\$10,886,486	30.9
Direct Donations	\$9,598,634	25.8	\$9,052,567	25.7
Special Grants (Work Study, Mobility)	\$1,920,071	5.2	\$1,958,285	5.6
Researchers' Grants (undergraduate only)	\$1,862,059	5.0	\$2,021,885	5.7
Federal, Provincial & Other Granting Agencies (UG only)	\$829,142	2.2	\$831,750	2.4
Other Internal Funds	\$1,974,920	5.3	\$2,060,308	5.8
GRAND TOTAL	\$37,218,185	100	\$35,257,358	100
% Increase			5.6%	

Note: Restricted loan funds are included in Direct Donations, as they are historical gifts that are reused upon loan repayment by previous recipients.

#### **GOVERNMENT STUDENT FINANCIAL ASSISTANCE**

Figure 1 shows the breakdown of \$82.0M government aid by major jurisdiction. The number of government aid recipients has increased over the past decade partly due to an increase of student enrolment at the University. The proportion of students receiving government aid to help fund their studies remains fairly constant at 35.2% of full-time degree students with access to Canadian or U.S. government aid programs.

McGill has the largest number of Ontario Student Assistance Program (OSAP) recipients outside of Ontario-based institutions. Excluding American domestic schools, McGill administers one of the highest volume U.S. Direct Loans Programs worldwide.

Alberta, \$3.30, 4%

British Columbia, \$4.60, 6%

United States, \$8.11, 10%

Ontario, \$20.14, 25%

**Figure 1:** Government aid (grants and loans) by jurisdiction, all students, in millions, \$82.0M total

#### MCGILL NEED-BASED SUPPORT

Adequate student financial support is a key component towards attracting a diverse student body, especially for students with significant need. Substantial increases in funding for McGill financial aid programs are bringing us closer to our goal of ensuring all qualified students can gain access to McGill, regardless of their financial circumstances.

Growth in McGill's need-based aid programs is made possible by the University's commitment that 30% of net new revenue derived from tuition increases be allocated to student financial support. As depicted in Figure 2, the 2017/18 central allocation of \$9.2M represented an increase of 5% over the previous year. The 2018/19 budget is confirmed at \$9.7M.

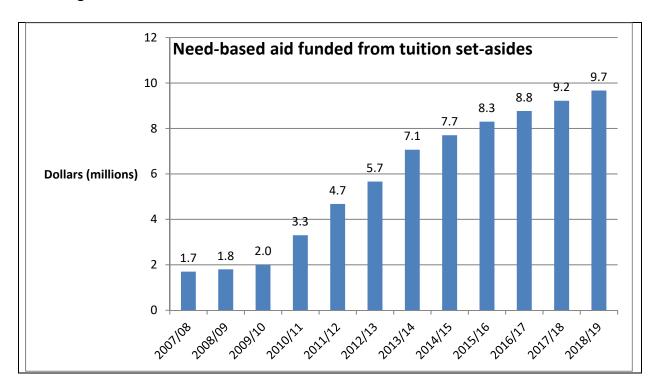


Figure 2: Need-based Aid Allocated from Tuition Set-Asides

Funding for students is further enhanced by generous alumni and donors and due to the efforts of University Advancement (UA) and the faculties. It should also be noted that <u>McGill students make significant contributions</u> in support of needy students, often with matching contributions from the University, including but not limited to:

- Student Society of McGill University through the SSMU Access Bursary Fund and the World University Service of Canada (WUSC) Student Refugee Program
- Post Graduate Students Society through the PGSS Need-Based Bursary Program
- The Arts Undergraduate Society through AUS Work Study program
- The Science Undergraduate Society through the SUS Work Study program

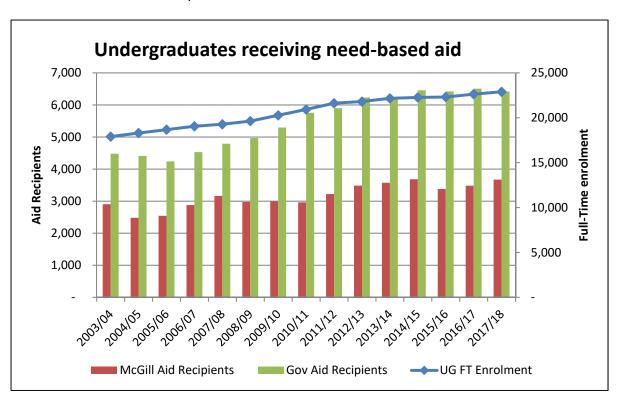
The Scholarships & Student Aid team is privileged to witness the vital difference need-based aid makes in students' lives on a daily basis. **Appendix 2** contains several examples out of countless written thanks received in 2017/18.

#### **UNDERGRADUATE TRENDS**

The primary clientele for need-based aid are first-time, first-degree, full-time students. Figure 3 depicts the growing proportion of undergrads who have received government aid over the past 15 years. In the past year, non-repayable McGill bursaries (entrance and in-course) paid to undergraduate students has increased in 2017/18 by 7%, while McGill loans decreased in 2017/18 by 10%.

Overall, the number of undergraduate <u>students</u> benefiting from McGill need-based programs (i.e. bursaries, loans, vouchers, and work study) in 2017/18 has increased by 5% due to ongoing efforts linked to the University's strategic priority to both recruit and retain a socioeconomically diverse student body. Gender split is proportionate to overall enrolment. The average aid per student in 2017/18 has decreased in proportion to the increased costs of attendance across all jurisdictions. Masters and PhD students are excluded for the purposes of this illustration; many have core graduate funding at their disposal.

**Figure 3:** Proportion of undergraduate students receiving need-based aid, as compared with enrolment trends



#### TYPES OF MCGILL NEED-BASED SUPPORT (all students)

McGill offers several programs to assist students in need, which are available to all full-time (or "deemed full-time") students in degree programs: entrance and in-course bursaries, student loans that are interest-free during studies, a Work Study Program, Tuition Fee Deferrals as well as a financial aid relating to mobility and experiential learning. In addition to over 15,000 online application assessments, more than 3,000 one-on-one aid appointments were conducted by Financial Aid Counselors across both campuses. The number of applications increased in 2017/18 by 1.5% over the previous year. Over a seven year period, the number of applications has increased by 23% which coincides with the growing socio-economic diversity of the student body. Whenever possible, at the time of their first application, a holistic need assessment is performed for the entire academic year.

The Scholarships and Student Aid Office also provides budget and debt counseling and other individualized services to respond to the many financial challenges faced by students. Our Money Management educational programing promotes financial wellness to all students.

#### **Entrance Bursary Program**

McGill's Entrance Bursary Program is available by application to all newly accepted first-degree undergraduates, regardless of their geographic origin and citizenship. While we do not have the resources to meet all need, the program is open and robust to promote access and diversity.

The Fall 2017 entrance cycle rendered a 13% decrease in applicants and an 11% decrease in spend as compared to the prior year. This is explained by a spike in both applicants and yields in the 2016 entrance cycle. 2017 yields (offers resulting in registration) increased in all jurisdictions with the exception of prospective Canadian students outside of Quebec and Ontario, as well as Americans. The entrance package continues to be enhanced with guaranteed eligibility into the Work Study program for all recipients who request participation.

At the time of this report preparation, the Fall 2018 entrance cycle rendered a 7% increase in applicants over the prior year, and an increase of 1% in the number of offers compared to the last cycle. Unfortunately the total offer value decreased by 11% over the 2017 cycle. This was intentional in order to meet the (projected and realized) heightened in-course demand for aid. The demand is partly due to the 2016 incoming cohort – the largest ever in the history of our entrance bursary program - who require ongoing support.

<sup>&</sup>lt;sup>1</sup> Under certain circumstances, a student with a recognized disability or with children under a certain age may be considered full-time with a minimum of 6 credits per term.

#### **In-Course Bursary Program**

For **undergraduates**, in-course bursaries meet their ongoing needs. Entrance bursary recipients tend to return for aid in subsequent years, but there are also students with newly emerging financial difficulties in their upper years of study seeking support for the first time. **Appendix 1** shows an increase of 18.8% in undergraduate in-course bursary dollars and an increase of 17.2% in the number of undergraduate recipients compared to the prior year. Outreach efforts such as our Frugal Scholar Money Management workshops and an expanded campus referral network have also encouraged more students to tap into our aid and services.

**Graduate** students may also apply for in-course aid for unanticipated financial difficulties, emergencies or temporary interruptions in departmental funding. Approximately \$5.6M of McGill need-based in-course bursaries has been paid to graduate students across the last 5 years combined. To meet the needs of our primary clientele, undergraduate students, the bursaries reserved for graduate students had to be limited to approximately \$1M. While the majority of this envelope continues to be directed to those receiving government aid, who have dependent children or are in their final year of study, there is a steadily increasing number of recipients who do not fit this typical profile.

Overall, the combined spending of all bursaries for **all students** in 2017/18 was 7.6% higher than in the previous year. Thanks to increased funding, McGill has the ability to respond to needy students with higher amounts of financial aid.

#### McGill Loans

Loans, while not the preferred form of aid, continue to be essential. They are used both to establish higher packages of aid for students who are not indebted through government student loans, as well as to bridge funding. For example, many short-term loans were issued to government aid recipients who experienced payment delays, and these interest-free loans were repaid when the students received their government aid.

The amount of new loans and loan (due date) extensions offered to **all students** in 2017/18 decreased by 8.5% over the prior year due to more available bursaries. The average loan value (new or renewed) was approximately \$4,000.

#### Work Study

Students are accepted into the Work Study program based on demonstrated financial need. The Scholarships & Student Aid Office does not place students into employment but rather provides incentives in the form of subsidies to McGill units and affiliated partners (teaching hospitals, research institutes, student associations, etc.) that hire needy students. Posting of Work Study jobs are reserved for eligible students based on these pre-approved subsidies.

As seen in **Appendix 3**, the Work Study Program paid out \$1,016K in wage subsidies to McGill employers who hired and paid eligible students, and increase of 13.5% over the previous year.

This resulted in an increase of 5% in the number of students employed. The gross earnings of students employed through the program was \$3.4M – a significant help to needy students in defraying living costs without increasing debt.

#### **Tuition Fee Deferrals**

Fee deferrals represent another important provision for students who lack the cash to pay tuition by the deadline. Students who do not have outstanding tuition or fees from a prior term may request the deferral of tuition and fees, if they will be receiving funding from the University, government aid programs, or external agency awards administered by McGill. This program responds to financial hardship created by timing differences between tuition due dates and anticipated core funding payments without having to dispense and then collect short term loans.

Table 3 shows the requests granted in 2017/18 on a term basis, during which time no interest or late payment charges were applied on the fees specifically covered by the deferral. The number of unique students benefiting from this arrangement remained fairly stable since the prior year.

Table 3: Count of tuition f	e deferrals grant	red, by reason category
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Deferral reason	Length	2017/18
Installments of core graduate funding	<90 days beyond due date	4,145
Government aid delays	<60 days beyond due date	2,879
International fund transfer delays	<30 days beyond due date	872
Discretionary by Student Aid Office (e.g. financial hardship)	Varies	225
TOTAL		8,121
Unique student count		5,184

#### Improving access and diversity

A robust financial aid program is fundamental to strategic recruitment and retention. It supports universal access and improves diversity.

- McGill's Entrance Bursary Program makes need-based aid available to all (first time, first degree) newly admitted undergraduates, regardless of geographic origin and citizenship.
   In the 2017/18 cycle, approximately 49% of entrance need-based dollars were offered to non-U.S. international students.
- In the past six years, there has been 88% more aid recipients and 191% more aid dollars to under-represented groups including first generation, indigenous students, students with disabilities and students with dependents (as self-declared by aid applicants, see **Appendix 4**).

• A further access initiative has been launched in 2017/18 to ensure undergraduate students have access to enriched educational opportunities (EEOs) regardless of their financial capacity. See "Special Awards" section for further details.

#### UNDERGRADUATE MERIT AWARDS

#### Renewable Entrance Scholarships

The major and prestige entrance scholarships remain our most attractive awards. Based foremost on academic excellence combined with achievements in leadership, community service, athletics and artistry, they are essential in ensuring McGill's competitiveness with other Canadian universities. Funding for each incoming cohort depends on endowment performance and the number of successful renewals.

For the 2017/18 cycle, 579 students were offered renewable entrance scholarships of which 222 registered. This compares to 522 offers with 219 registered in the prior cycle. The Prestige (\$10K/\$12K) renewable scholarships carried the most successful yield at 56%.

The overall yield for 2017/18 renewable entrance scholarships was 38.3%, stable as compared to the prior year. Preliminary yield for the 2018/19 cycle is 40.9%.

The GPA threshold for renewal of 3.7 is applicable to all current holders of renewable scholarships. Of the 414 students eligible for renewals in 2017/18, 292 were renewed, representing a renewal rate of 70.5% (a decrease compared to the renewal rate of 73.8% the previous year).

#### One Year Non-Renewable Scholarships

One-year scholarships (known as "Basic" entrance scholarships) are awarded solely on the basis of academic standing, to ensure an increased number of scholarships are available to attract qualified new students. With the minimum CEGEP score of 34.5 or high school grade of 95% (or equivalent) required for a one-year scholarship, 1,719 were offered resulting in 489 registrants. The overall yield across all pools for 2017/18 of 28.4%, compared to 27.9% of the previous year. Recipients originated from 75 different countries, as compared to 78 different countries in 2016/17.

A complementary award of \$3K (\$9K for the highest cost Bachelor of Commerce) was added to the Basic entrance scholarship offer for international fee-paying students in the higher cost deregulated programs. This had an appreciable impact in yields for this population as compared to 2015 when no complementary award was offered:

• Bachelor of Commerce: 27% (from 16%) for overseas international students.

• Other deregulated programs: 17% (from 3%) for U.S. students, and 26% (from 19%) for overseas international students.

#### Undergraduate Faculty/Department Awards

While entrance scholarships are an effective tool to attract the best students to McGill, incourse awards, which are administered directly by faculties and departments, recognize meritorious achievement during studies. This category not only includes faculty-administered scholarships, prizes and convocation awards, but also stipends paid from researchers' grants as well as awards from granting agencies. This complete picture, as shown in **Appendix 1**, represents a total value of \$9.57M across all funding sources, benefiting 3,683 undergraduate students. This represents an increase of 2% in funding level and 7% increase in the number of recipients compared to previous year.

#### SPECIAL AWARDS

#### Mobility Awards for Official Exchanges

The Mobility Awards program is funded by Québec government grants. In prior years, the amount per student was determined without consideration of financial need based on destination, duration, number of transfer credits and other travel awards received. This model proved to be unsustainable due to the increased demand for exchange experiences.

As of 2013/14, the Office of the Deputy Provost (Student Life and Learning) established a split envelope. A fixed Basic Mobility Award (currently set at \$1,500 per student) is given to each student approved for official exchange. Additionally, a Mobility Financial Aid Supplement is available by special application for students with demonstrated financial need. This ensures finances are not a barrier to participation for students already receiving need-based aid for their studies.

In 2017/18, the total Mobility funding for official exchanges was \$1.49M representing a decrease of 8% over the previous year.

#### **Enriched Educational Opportunity Bursaries**

A new access initiative was launched in 2017/18 to ensure undergraduate students have access to enriched educational opportunities (EEOs) regardless of their financial capacity. As part of the *Plan économique du Québec, the Plan d'Action Pour la réussite en éducation et en enseignement supérieur*, the University has attributed a portion of this new funding to the Scholarships & Student Aid Office to launch a special need-based aid program to defray the costs of valuable experiences outside of the classroom. Eligible experiences include field study semesters/courses, as well as unpaid internship and research opportunities. In 2017/18, 36 undergraduate students were part of this program which generated \$103K bursary dollars.

#### **Loran Scholarships**

McGill has welcomed 126 Loran Scholars since 1990 as one of the inaugural partners with the Canadian Merit Scholarship Foundation. Currently, thirty-two McGill students hold this prestigious external award, the most of any university, who are selected on the basis of exceptional academic performance in CEGEP and High School, as well as character, service and promise of leadership. As an official Loran partner, the University covered the students' tuition and fees totaling \$192K in 2017/18.

#### MasterCard Foundation Scholars Program

McGill's participation in the MasterCard Foundation Scholars Program commenced in 2013/14 with the objective of bringing top sub-Saharan Africa students to McGill. Full-cost support is offered for the duration of each student's academic program and covers tuition, fees and standard allowance for living costs, books and travel. In 2017/18, the cohort was comprised of 60 undergraduate students and 8 graduate students. The total funding for undergraduate students was \$2.6M, and \$231K for graduate students.

#### **GRADUATE STUDENT AWARDS**

In terms of financial support for graduate students, the scope of this report only includes need-based government and institutional aid. Fellowships, stipends, research grants, as well as other awards and employment opportunities dedicated to graduate students are the responsibility of Graduate and Postdoctoral Studies to report.

#### **ATTACHMENTS**

#### Appendix 1 – 10 Year Comparison, all Funding Programs

Strategic 'Student Life & Learning' Funding Programs administered by Scholarships & Student Aid Office: McGill Need-Based Awards & Government Aid for all Students, McGill Merit-Based Awards for Undergraduate Students - by Level - 10 Year Comparison

#### Appendix 2 – Thank You Letters

Excerpts from letters of appreciation received from financial aid recipients

#### <u>Appendix 3</u> – Work Study Program

Work Study Program since inception: Jobs, Student Applicants Accepted and Employed, Gross Earnings and Subsidies Paid to Employers

#### Appendix 4 – Under-Represented Students Receiving Aid

Under-Represented Students receiving McGill Aid: by Aid Type and Category – 6-Year Comparison

#### McGill Need-Based Awards & Government Aid for Undergradate & Graduate Students McGill Merit-Based Awards for Undergraduate Students - 11 Year Comparison

			WICGIII		or unae	rgraduate Students -	ii rear (						
	ļ,	2017-18	ļ	2016-17		2015-16	<u> </u>	2014-15	ļ .	2013-14		200	7-08
	Students	Awards	Students	Awards	Students	Awards	Students	Awards	Students	Awards		Students	Awards
McGILL BURSARIES													
Undergraduate Entrance	551	\$3,271,141	620	\$3,890,354	535	\$3,301,355	513	\$2,106,728	571	\$2,396,643		382	\$1,285,037
Undergraduate In-Course	1,728	\$9,453,435	1,475	\$7,957,655	1,525	\$7,462,561	1,461	\$7,093,474	1,393	\$5,807,768		1,205	\$3,294,652
Graduate	308	\$1,073,741	325	\$974,474	394	\$1,296,635	386	\$1,254,124	331	\$954,976		115	\$217,591
Total	2,587	\$13,798,318	2,420	\$12,822,483	2,454	\$12,060,551	2,360	\$10,454,326	2,295	\$9,159,387		1,702	\$4,797,280
McGILL LOANS													
Undergraduate	672	\$2,739,638	690	\$3,042,252	685	\$3,024,760	1,001	\$3,310,305	912	\$3,215,404		1,001	\$2,231,643
Graduate	344	\$1,344,897	351	\$1,423,404	396	\$1,513,302	466	\$1,368,405	384	\$1,107,235		310	\$717,124
Tota	1,016	\$4,084,534	1,041	\$4,465,656	1,081	\$4,538,062	1,467	\$4,678,710	1,296	\$4,322,639		1,311	\$2,948,767
WORK STUDY SUBSIDIES													
Undergraduate	719	\$765,079	705	\$705,991	632	\$782,080	708	\$856,651	696	\$845,308	Ì	573	\$584,957
Graduate	234	\$251,223	203	\$190,286	207	\$210,521	222	\$237,590	227	\$311,548		197	\$250,803
Tota	953	\$1,016,302	908	\$896,277	839	\$992,601	930	\$1,094,241	923	\$1,156,856		770	\$835,760
TOTAL NEED-BASED AID - ALL STUDENTS		\$18,899,154		\$18,184,416		\$17,591,214		\$16,227,277		\$14,638,882			\$8,581,807
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UNDERGRADUATE <u>UNIVERSITY</u> SCHOLARSH	IPS												
Entrance												236	\$971,500
Entrance 1 Yea	573	\$1,818,000	500	\$1,469,500	388	\$1,323,224	498	\$1,390,500	482	\$1,400,000			
Entrance Renewable	224	\$916,000	224	\$904,000	142	\$702,000	90	\$369,000	108	\$407,000		$\vdash$	
Renewals	262	\$1,189,000	194	\$930,000	145	\$615,500	175	\$678,000	187	\$723,500		798	\$2,340,850
Athletic (grads eligible for some	1,066	\$14,000 <b>\$3,937,000</b>	926	\$16,000 <b>\$3,319,500</b>	682	\$14,000 <b>\$2,654,724</b>	6 <b>769</b>	\$12,000 <b>\$2,449,500</b>	7 784	\$13,773 <b>\$2,544,273</b>		1,034	\$3,312,350
UNDERGRADUATE <u>FACULTY/DEPARTMENT</u> A		\$3, <del>9</del> 37,000	920	\$3,3 IB,500	062	\$2,004,724	709	\$2,449,500	704	<b>\$∠,</b> 044,273		1,034	φა,31∠,350
Entrance	WARDS				ı				1			Г	
Entrance 1 Yea	173	\$359,361	168	\$622,071	150	\$396,020	112	\$281,350	127	\$187,266		<del>                                     </del>	
Entrance Renewable (includes renewals)	60	\$290,835	58		61	\$248,752	65	\$261,400		\$303,045		<b>+</b>	
In-Course (Note 1)	30	Ψ200,000	- 50	<del>\$250,000</del>		Ψ <u>L</u> 10,70 <u>L</u>	- 33	ψ <u>2</u> 01,400	'	ψ555,040		<del>                                     </del>	
In-Course Scholarship	] [	\$1,937,754	1	\$1,768,487	1	\$1,582,252	1	\$1,475,162	1 [	\$1,260,168			
In-Course Monetary Prize	2,906	\$148,093	2,745	\$126,821	2,440	\$103,627	2,849	\$99,469	2,068	\$100,036			•
In-Course Research Awards	_,,555	\$934,232	_,0	\$945,616	,	\$987,368	2,0.0	\$1,041,417	2,000	\$958,518			
In-Course Stipends from researchers' grants		\$1,849,450		\$2,009,934		\$1,944,958		\$2,227,356		\$2,253,450		$\vdash$	
Other In-Course Awards Convocation	212	\$2,822,206 \$290,609	218	\$2,728,275 \$282,779	232	\$2,151,030 \$271,342	213	\$2,255,457 \$218,184	201	\$1,597,698 \$211,594		$\vdash$	
Athletic	154	\$290,609 \$403,699	137	\$282,779 \$376,921	135	\$271,342 \$366,155	114	\$218,184 \$298,664	125	\$211,594 \$346,733		<del>                                     </del>	
External	10	\$162,000	9	\$117,000	11		8	\$113,000	6	\$69,000		<del>                                     </del>	
Travel	168	\$369,774	104	\$119,420	164	\$174,143	36	\$114,574		,			
Total	3,683	\$9,568,014	3,439	\$9,377,879	3,193	\$8,387,148	3,397	\$8,386,034	2,598	\$7,287,508		1,042	\$2,237,948
TOTAL MERIT-BASED AWARDS - UG STUDEN	TS	\$13,505,014		\$12,697,379		\$11,041,872		\$10,835,534		\$9,831,781			\$5,550,298
MOBILITY AWARDS					•	,					i		
Undergraduate		A. 000		<b>*</b> • • • • • • • • • • • • • • • • • • •		A1 017 - :-	250	A. 005	225	A=0.4		<b></b>	
Mobility basic award (not need nor merit)	740	\$1,260,000	776 100	\$1,343,500	737	\$1,247,540 \$102,800	656	\$1,205,250	685	\$704,800 \$284,950		$\vdash$	
Mobility supplement (need-based) Enriched Educational Opportunity (EEO)	97 36	\$227,500 \$103,350	100	\$257,500	131	\$193,800	119	\$255,500	103	\$284,950		$\vdash$	
Graduate Graduate	36	φ103,350	1		l							<del>                                     </del>	
Mobility basic award (not need nor merit)					0		0		5	\$1,000			
Mobility supplement (need-based)	0	\$0	7	\$8,250	4	\$5,900	7	\$6,750	16	\$15,000			
Total	873	\$ 1,590,850	883	\$ 1,609,250	872	\$ 1,447,240	782	\$ 1,467,500	809	\$ 1,005,750			\$631,195
CANADIAN MERIT SCHOLARSHIPS (McGill po		4484		4400 - 1-		A.=0 :==		A.== -:-		64=6-1-	1		
McGill portion of Loran award	32	\$191,855 \$139,000	25		21	\$178,127 \$214,500	28	\$175,516 \$210,000	24	\$150,349		$\vdash$	
Stipends paid by Foundation Undergraduate	32	\$138,000 \$329,855	25	\$148,000 \$338,342	21	\$214,500 \$392,627	28	\$219,000 \$394,516		\$150,349			\$0
Ondergraduate	32	φ3£9,000	20	φ330,34Z	21	φ392,027	20	φ3 <del>94</del> ,510		φ150,349			<b>\$</b> 0
PROJECT HERO													
Undergraduate	2	\$14,065	1	\$6,505									
MASTERCARD FOUNDATION SCHOLARS PRO											i		
Undergraduate	60	\$2,648,677	51	\$2,303,388	39	\$1,790,840	24	\$1,145,256	11	\$462,305		$\vdash$	
Graduate	8	\$230,569			- 00	64 700 040	0.1	64 445 050	- 47	6400.00=			
Total Special AWARDS	68	\$2,879,246			39		24			\$462,305			6004.40
TOTAL SPECIAL AWARDS		\$4,814,017		\$4,375,563		\$3,630,707		\$3,007,272		\$1,618,404			\$631,195
COVERNMENT STUDENT FINANCIAL ASSIST	NCE												
GOVERNMENT STUDENT FINANCIAL ASSISTA		¢62 700 770	6 EOF	\$62 EE0 700	6 424	\$60.040.E00	6 456	¢E0 420 227	6 224	¢£2 702 0c0	1	4 700   4	\$ 40.645.270
Undergraduate	6,416	\$63,790,778 \$18,173,626	6,505 1,719	\$62,550,709 \$16,826,060	6,421 2,213	\$60,919,593 \$16,708,139	6,456 1,725	\$59,420,337 \$17,046,928	6,231	\$53,783,060 \$17,233,896			\$ 40,645,279 \$ 12,663,861
	6,416 1,709	\$63,790,778 \$18,173,626 <b>\$81,964,403</b>	1,719	\$62,550,709 \$16,826,060 <b>\$79,376,769</b>	2,213	\$60,919,593 \$16,708,139 <b>\$77,627,732</b>	6,456 1,725 <b>8,181</b>	\$59,420,337 \$17,046,928 <b>\$76,467,265</b>	1,783	\$53,783,060 \$17,233,896 <b>\$71,016,956</b>		1,283	\$ 40,645,279 \$ 12,663,861 \$ <b>53,309,140</b>

Grand Total \$119,182,588 \$114,634,126 \$109,891,524 \$106,537,348 \$97,106,024 \$68,072,440

#### 2017/18 Report on Scholarships & Student Aid - Appendix 2

The Scholarships & Student Aid team is privileged to witness the vital difference need-based aid makes in students' lives on a daily basis. Below are several examples out of countless written thanks received from financial aid recipients:

Thank you for sharing the good news [...]. I am so excited that I am without words. I really appreciate the work that you and the financial aid office do every day and how it has a great positive impact on the lives of students as myself. I can tell you that this weekend I was able to sleep better. Thank you for your support and dedication to each of the students that come to you asking for your advice and help. I can tell you that without the help of the financial aid office, this journey as McGill student, immigrant, and a member of a minority would have been way harsher. I feel so encouraged to give my best as a student and as a member of the McGill community.

I wanted to thank you, and by extension the Scholarships and Student Aid Office, for your compassion and the university's continued financial support through my undergraduate education. As I enter my final semester before graduation, I've been reflecting on my experiences as a student, and the Scholarships and Student Aid Office continues to be one of the most kind and open-hearted facets of the University that I've encountered. I would not be able to attend this university without the financial support I am offered by your office. Further still, while I imagine you've met hundreds of other students through the last four years, I have met with you most consistently through the years, and thus you stand out in my mind as a reassuring force for good. In previous years as in this one, you have been encouraging, kind, and empathetic, [...].

So thank you, again, for doing such amazing work. In future years - when I'm finally financially stable - I will not forget your kindness, and hope to pay it forward.

I am absolutely speechless. This is clearly above and beyond anything I had been expecting from the university in terms of financial assistance. A few days ago I was still hesitant to even submit the incourse financial aid application because I was already receiving a renewable entrance bursary. And so, I can't emphasize enough how grateful I am towards the university, the student aid office, and ultimately, the generous donors. I was lucky enough to meet some of them a few weeks ago at the student awards reception.

In addition to alleviating some of the financial burden, this support will also allow me to consider enriching educational opportunities that I had previously excluded, such as electives outside of Montreal for example. \*\*P

This financial aid, increasing over the last two years, has resulted in demonstrated increasing academic performance. I owe much of my academic success, including making the Deans Honour List this year, to the care and consideration of one of the most encouraging and fair staff people I've met at McGill, at Financial Aid who has given impeccable due consideration to the complicated socio-cultural background I come from. I hope to continue to outperform myself for this final year thanks to this support.

2017/18 Report on Scholarships & Student Aid - Appendix 3

Work Study Program (since inception)														
					Stu	Students Employed			Gross E	arni	ngs		Subsidies Paid	d
Year	Jobs Available	Jobs Filled	Student Applicants	Students Accepted	Total Students (note	UG	Graduate		otal Earned y Students	Eli	Portion gible for Subsidy	Total \$	UG\$	Graduate \$
2017/18	700	478	2,615	2,208	953	719	234	\$	3,399,600	Ś	2,404,766	\$1,016,302	\$765,079	\$251,223
2016/17	769	537	2,683	2,244		705	203	<u> </u>		Ś	2,196,228	\$896,277	\$705,991	\$190,286
2015/16	744	563	3,033	2,637			207			\$	2,264,163	\$992,601	\$782,080	\$210,521
2014/15	869	639	3,094	2,614		708	222	\$	3,037,598	\$	2,456,212	\$1,094,240	\$856,650	\$237,590
2013/14 (note 4)	832	732	3,212	2,739		696	227	\$		\$	2,444,965	\$1,156,856	\$845,308	\$311,548
2012/13 (note 3)	980	818	3,199	2,593		661	261	\$	2,897,543	\$	2,236,542	\$1,053,580	\$714,217	\$339,363
2011/12 (note 2)	935	677	2,713	2,302	846	598	248					\$911,490	\$620,116	\$291,374
2010/11	905	731	2,664	2,233	786	580	206					\$938,307	\$675,326	\$262,981
2009/10	893		2,476	1,904	735	539	196					\$892,255	\$619,479	\$272,776
2008/09	969		2,395	1,757	806	636	170					\$850,352	\$653,266	\$197,086
2007/08	997		2,234	1,622	770	573	197					\$835,760	\$585,292	\$250,468
2006/07	951		2,044	1,446	741	557	184					\$828,066	\$603,243	\$224,823
2005/06	928		2,058	1,309	735	540	195					\$873,138	\$635,379	\$237,759
2004/05	923		2,085	1,405	788	583	205					\$914,800	\$643,650	\$271,150
2003/04	826		2,275	1,508	791	594	197					\$949,400	\$690,097	\$259,303
2002/03	871		2,035	1,346	755	578	177					\$750,014	\$585,763	\$164,251
2001/02	765		1,824	1,332	945	772	173					\$748,884	\$576,641	\$172,243
2000/01	720		1,644	1,113	791	644	147					\$661,178	\$528,942	\$132,236
1999/00	728		1,777	1,143	692	545	147					\$589,425	\$463,152	\$126,273
1998/99	617		1,725	990	574	471	103					\$343,146	\$281,133	\$62,013
1997/98	555		1,506	892	524	406	118					\$265,772	\$211,394	\$54,378
1996/97	439		1,330	717	422	331	91					\$207,633	\$158,554	\$49,079
1995/96	388		1,237	736	399	309	90					\$190,945	\$148,622	\$42,323
1994/95	379		1,062	597		285	96					\$162,538	\$129,105	\$33,433
1993/94	302		1,262	820	288	-	-		<u> </u>			\$124,398		
1992/93	285		991	746	260							\$96,614		
1991/92 (one term)	222		646	403	156							\$41,473		

#### Notes:

- 1) Some Work Study jobs are filled by more than one student.
- 2) Job statistics for 2011/12 are skewed due to Fall 2011 labor distruption students hired and paid, but inaccurate association of students to each Work Study project
- 3) Starting in 2012/13 the increase in # applicants is partially due to the new automatic acceptance of Entrance Bursary recipients, even if the student didn't indicate an intention to work; manual subsidies (to eligible affiliated entities) are now included.
- 4) Decrease in number of jobs available is an administrative decision to consolidate identical jobs within a department

## UNDER-REPRESENTED STUDENTS RECEIVING MCGILL AID (note 4)

								First	
						With		Generation	With
	Level	Bursary	Loan	Total	Total # students	Disability	Indigenous	PSE	Dependents
2012/13	Undergraduates	\$941,637	\$322,902	\$1,264,539	313	31	10	237	
	Graduates	\$305,952	\$209,149	\$515,101	134	15	2	55	75
2013/14	Undergraduates	\$1,272,391	\$438,834	\$1,711,225	340	35	8	245	
	Graduates	\$372,642	\$350,172	\$722,814	172	20	2	84	83
2014/15	Undergraduates	\$1,101,324	\$304,975	\$1,406,299	276	40	4	203	
	Graduates	\$341,350	\$298,815	\$640,165	143	15	2	58	83
2015/16	Undergraduates	\$2,668,681	\$872,357	\$3,541,038	604	64	18	485	86
	Graduates	\$573,349	\$590,400	\$1,163,749	258	33	3	148	105
2016/17	Undergraduates	\$2,657,737	\$968,355	\$3,626,092	620	79	14	504	67
	Graduates	\$448,005	\$574,856	\$1,022,861	243	35	3	142	94
2017/18	Undergraduates	\$3,115,544	\$848,565	\$3,964,110	600	92	21	472	70
	Graduates	\$577,861	\$628,648	\$1,206,509	239	25	0	147	94

#### Notes:

- (1) All categories are self-reported by the student submitting a financial aid application and cannot be validated.
- (2) The sum of counts by category will not equal the total number of students since a number of students self-identified in multiple categories
- (3) Repayable loans are included in the Total Aid category given that, in the majority of cases, loans would be given as non-repayable bursaries with a higher bursary envelop available
- (4) Dollars represent funding solely from McGill's need-based funding programs. Merit awards, government aid and funding from external organizations are not included.
- (5) Total Aid for 2010-11 to 2014-15 is based on an academic year and for 2015-16 and 2016-17 is based on a fiscal year.
- (6) As of 1516, we have revised our report to select all categories of self-identified students in the current and previous fiscal years.