



Memorandum

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TO: Senate

FROM: Professor Fabrice Labeau, Deputy Provost (Student Life & Learning)

SUBJECT: Annual Report on Scholarships & Student Aid (2021-2022)

DATE: May 10, 2022

DOCUMENT #: D22-74

ACTION REQUIRED: INFORMATION APPROVAL/DECISION

ISSUE Presentation of the Annual Report of Scholarships & Student Aid for the year 2021-2022.

BACKGROUND & RATIONALE

The Committee on Enrolment and Student Affairs’ terms of reference require that it reports annually to Senate, including student financial awards within the scope of the Scholarships & Student Aid Office:

- Government student financial assistance to all students
- Institutional need-based aid to all students
- Institutional merit-based scholarships and other awards to undergraduate students

PRIOR CONSULTATION The Annual Report was circulated to the Committee on Enrolment and Student Affairs on April 27, 2022.

SUSTAINABILITY CONSIDERATIONS Sustainability is taken into account in ensuring support for scholarships and student aid.

IMPACT OF DECISION AND NEXT STEPS N/A

MOTION OR RESOLUTION FOR APPROVAL This item is presented for information.

APPENDICES Appendix A: Annual Report on Scholarships and Student Aid (2021-2022)



McGill

Student
Services

Services aux
étudiants

Report on
Scholarships & Student Aid
2021/22

April 2023

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2021/22 REPORT ON SCHOLARSHIPS & STUDENT AID

This document fulfills the obligation of the Committee on Enrolment and Student Affairs to report annually to Senate on awards and financial aid provided to McGill students. The scope includes all **need-based financial aid** for undergraduate and graduate students, as well as **scholarships and awards** for undergraduates. Graduate student funding is addressed in the *Annual Report from Graduate and Postdoctoral Studies*.

OVERVIEW

In 2021/22, the volume of need-based student assistance and undergraduate awards was \$121M, representing a decrease of 3% in one year and 40.3% increase in the past decade. Table 1 below provides a high-level breakdown by type of assistance and Table 2 provides a reconciliation of funding sources for McGill's own student assistance programs, representing a 5.9% increase over the previous year. **Appendix 1** provides multi-year details by award type and study level.

Table 1:

Student assistance (need-based aid for all students and merit-based awards for undergraduates) reported by the Scholarships & Student Aid Office, with 10 year comparison

	2021/22	2020/21	2011/12
McGill Need-Based Aid (all students)	\$23,671,063	\$22,338,060	\$11,233,453
McGill Merit-Based Awards (undergraduate only)	\$19,394,562	\$16,273,440	\$7,307,519
Special Awards (Mobility, Loran, Project Hero and MasterCard)	\$4,034,678	\$3,029,268	\$1,864,886
Sub-Total McGill Student Assistance	\$47,100,303	\$41,640,768	\$20,405,858
Government Student Financial Assistance (all students)	\$73,741,320	\$82,983,095	\$65,724,155
GRAND TOTAL	\$120,841,623	\$124,623,863	\$86,130,013
% change		-3.0%	40.3%

Table 2:

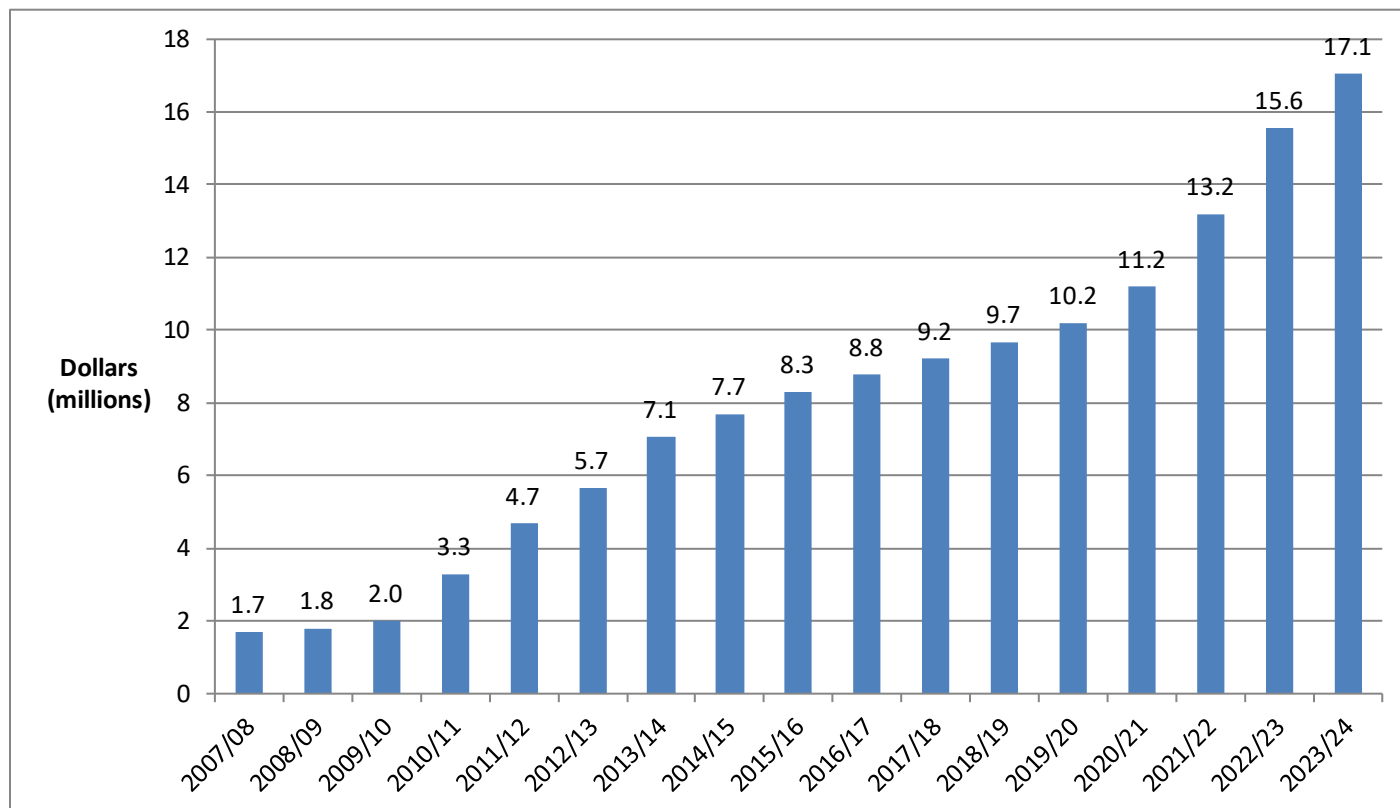
Institutional funding sources in support of McGill student assistance reported by the Scholarships & Student Aid Office

	2021/22	%	2020/21	%
Central Strategic Allocation	\$13,789,731	29.3	\$12,462,373	24.9
Income from Endowments	\$12,955,599	27.5	\$12,421,742	29.8
Direct Donations	\$8,541,719	18.1	\$9,091,787	24.0
Special Grants (Work Study, Mobility)	\$1,348,161	2.9	\$370,887	5.3
Researchers' Grants	\$2,803,781	6.0	\$1,956,061	5.2
Federal, Provincial & Other Granting Agencies	\$1,174,960	2.5	\$905,500	2.4
Other Internal Funds	\$6,486,352	13.7	\$4,432,418	8.4
GRAND TOTAL	\$47,100,303	100	\$41,640,768	100
% change			13.1%	

Notes: 1) Restricted loan funds are included in Direct Donations, as they are historical gifts reused upon loan repayment by previous recipients; 2) Central Strategic Allocation received in 2021/22 was \$13.2M, understated herein due to transfers to restricted (donation/endowment) funds as part of a matching agreements as well as admin overhead.

Growth in McGill’s student financial support programs is made possible by the University’s commitment to set-aside a portion of net new revenue derived from tuition increases for student financial support. As depicted in Figure 1, the 2021/22 central allocation of \$13.2M represents an increase of 17.9% over the previous year. Tuition set-aside budget is confirmed at \$15.6M for 2022/23 and \$17.1M for 2023/24.

Figure 1: Financial support administered by the Scholarships & Student Aid Office Allocated from Tuition Set-Asides



Funding for students is further enhanced by generous alumni and donors and due to the efforts of University Advancement (UA) and the faculties. Also noteworthy is that McGill students make significant contributions in support of students in financial need, often with matching contributions from the University, including but not limited to:

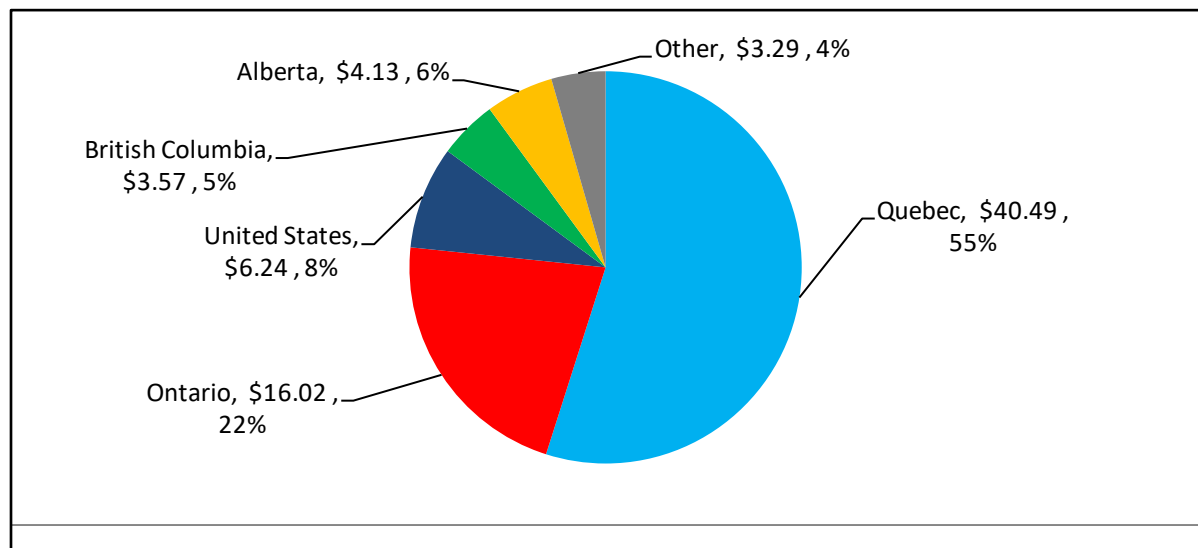
- Student Society of McGill University - through the SSMU Access Bursary Fund and the World University Service of Canada (WUSC) Student Refugee Program
- Post Graduate Students Society – through the PGSS Need-Based Bursary Program and the World University Service of Canada (WUSC) Student Refugee Program
- The Arts Undergraduate Society – through AUS Work Study Program and the AUS Enriched Educational Opportunities Bursary Program.
- The Science Undergraduate Society – through the SUS Work Study Program

GOVERNMENT STUDENT FINANCIAL ASSISTANCE

Figure 2 shows the breakdown of \$73.7M government aid by major jurisdiction. Approximately 46% is non-repayable grants. The number of recipients decreased by 8.5% over the prior year, and the amount of government aid decreased by 11.1%. This decline is observed across all jurisdictions (Quebec, Out-of-Province, and American) at both the undergraduate and graduate levels of study, and likely COVID-related as many students started the academic year studying remotely from their familial home, and/or had saved federal benefits such as CERB and CESB.

It will be critically important to continue our efforts towards ensuring prospective and newly admitted students from North America are aware of government assistance programs, and all the debt-related provisions and protections, as a core funding option to pay for their degree.

Figure 2: Government aid (grants and loans) by jurisdiction, all students, in millions, \$73.7M total



MCGILL NEED-BASED SUPPORT

Adequate student financial support is a key component towards attracting a diverse student body, especially for students with significant need. Substantial increases in funding for McGill financial aid programs are bringing us closer to our goal of ensuring all qualified students can gain access to McGill, regardless of their financial circumstances.

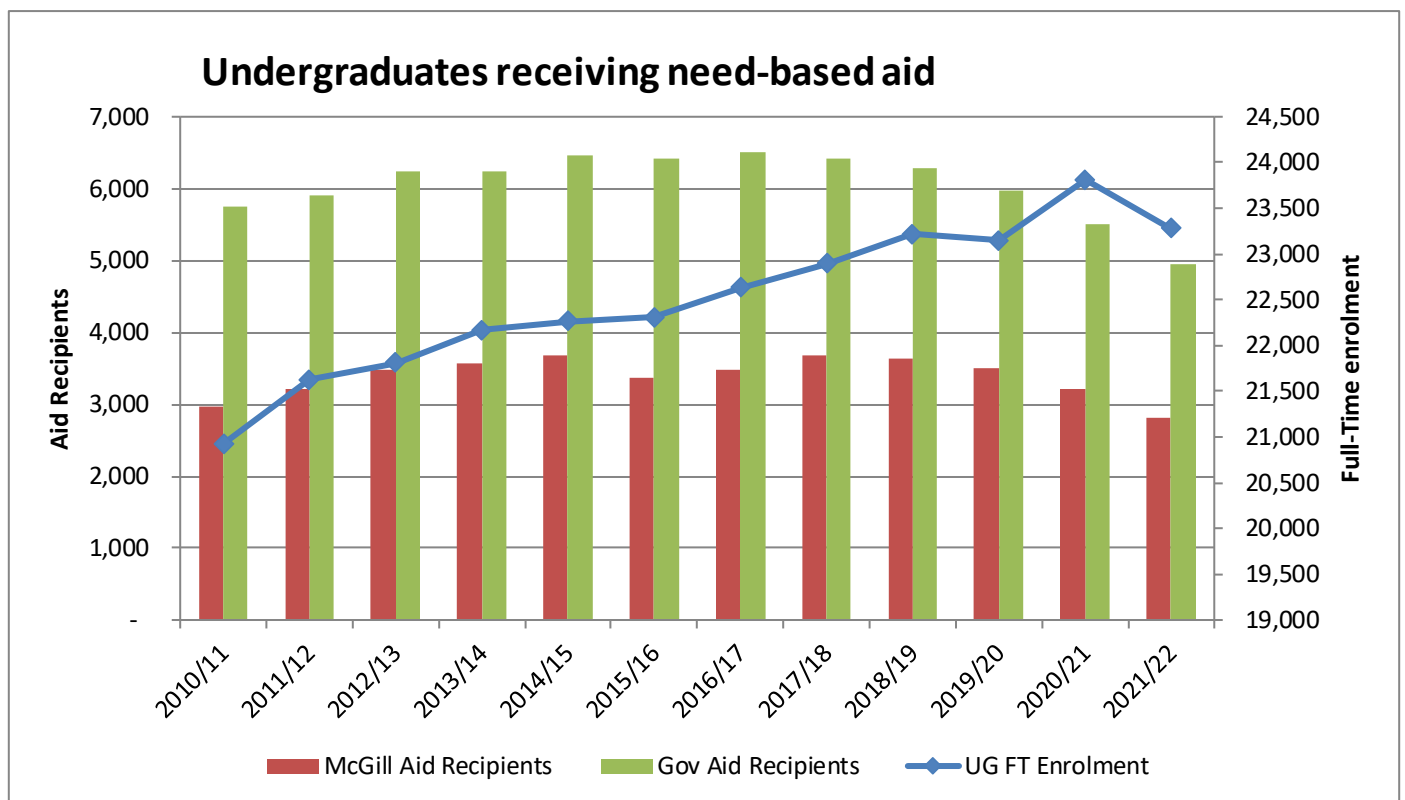
The Scholarships & Student Aid team is privileged to witness the vital difference need-based aid makes in students' lives on a daily basis. **Appendix 2** contains several examples out of countless written thanks received in 2021/22.

Undergraduate Trends

The primary clientele for need-based aid are **first-time, first-degree** students.

- Figure 3 depicts a 3-year decline in the proportion of undergrads who received North American government aid (25% in 2021/22, 27% in 2020/21, and 30% in 2019/20), the lowest in 10 years.
- Non-repayable McGill bursaries (entrance and in-course) paid to undergraduate students was \$18.8M, an increase of \$1.57M or 9.1% over the previous year. Average aid per student increased as the number of undergraduate bursary recipients decreased by 11.5%.
- McGill loans paid to undergraduate students was \$903K, a decrease of \$750K or 45.4% over the previous year due to an emphasis on non-repayable forms of aid.
- The number of undergrads relying on the Work Study Program for on-campus part-time work remained steady over last year.

Figure 3: Proportion of undergraduate students receiving need-based aid, as compared with enrolment trends



TYPES OF MCGILL NEED-BASED SUPPORT (all degree students)

McGill offers several programs to assist students in need, which are available to all full-time (or “deemed full-time”¹) students in degree programs: bursaries, loans that are interest-free during studies, a Work Study Program, tuition fee deferrals. There are also special undergraduate bursary programs linked to admissions as well as mobility for off-campus experiences such as exchanges and unpaid internships. 15,298 applications across all need-based programs were assessed in 2021/22, a decrease of 6.3% over the previous year. This is another anomalous year due to COVID, resulting in less repayable loans to extend, fewer students near campus to participate in Work Study and the uncertainty or cancellations of mobility opportunities. Whenever possible, a holistic need assessment is performed for the entire academic year.

In 2021/22, Financial Aid Counselors conducted 1702 one-on-one aid appointments across both campuses. The majority were held virtually based on student preference. The number of appointments decreased by 38% over prior year due to a higher number of In-Course aid requests handled by online assessment (i.e. without any appointment required) to expedite aid for student cases already known to the office.

The Scholarships and Student Aid Office also provides budget and debt counseling, as well as other individualized services to respond to the many financial challenges faced by students. The *Frugal Scholar Money Management* educational programing promotes financial wellness to all students.

Entrance Bursary Program

McGill’s Entrance Bursary Program is available by application to all newly accepted first-degree undergraduates, as well as incoming Medicine and Law students, regardless of their geographic origin and citizenship. While we do not have the resources to meet all need, the program is open and robust to promote access and diversity.

The Fall 2021 entrance cycle rendered a 21% decrease in applicants, a 25% decrease in number of offers but a 6% increase in offer dollars as compared to the prior year. The average value of offers were increased by 42%, to the benefit of all admission pools. Based on final yields which increased for all pools except Ontario, the overall entrance bursary spend increased by 15% in one year. The entrance package was enhanced with guaranteed eligibility into the Work Study program for all recipients who request participation. A \$2500 “relocation supplement” from COVID-designated funds was offered to international students facing costly travel and quarantine requirements.

At the time of this report preparation, the Fall 2022 entrance cycle rendered a 19% increase in applicants, resulting in a 24% increase in the number of offers compared to the last cycle. The total offer value increased by 43% over the 2021 cycle, with a loss in yield of eighteen percentage points.

¹ Under certain circumstances, a student with a recognized disability or with children under a certain age may be considered full-time with a minimum of 6 credits per term.

In-Course Bursary Program

For **undergraduates**, In-Course bursaries meet their ongoing needs. Entrance bursary recipients tend to return for aid in subsequent years, but there are also students with newly emerging financial difficulties in their upper years of study seeking support for the first time. This was especially the case due to COVID. **Appendix 1** shows an increase of 8% in undergraduate In-Course bursary dollars and a decrease of 8% in the number of undergraduate recipients compared to the prior year.

Graduate students may also apply for In-Course aid for unanticipated financial difficulties, emergencies or temporary interruptions in graduate funding. Appendix 1 shows an increase of 30% in bursary dollars and a 54% increase in the number of graduate recipients as compared to the prior year. While the intent of this envelope continues to be directed to those receiving government aid, who have dependent children or are in their final year of study, there is a steady increase of recipients who do not fit this typical profile. The proliferation of recipients is connected to urgent pandemic-related needs.

Overall, the combined spending of all bursaries for **all students** in 2021/22 was 11.3% higher than in the previous year. Thanks to increased funding, the University had the ability to respond to students in financial need with higher amounts of aid.

Pandemic response: In response to the economic impact of COVID on students, the University provided dedicated funds to assist with relocation, quarantine, tools for remote studies, out-of-pocket expenses related to cancelled mobility opportunities, unexpected job loss and expenses due to the pandemic. For FY20, FY21 and FY22 combined, 50% of these funded were provided by Quebec's Ministry of Education and 25% of funds were raised by University Advancement towards COVID Student Emergency Bursaries, thanks to the generous support of donors. The balance was provided by funding sources assigned by the University.

In 2021/22, 1028 unique students received COVID-related aid amounting to \$2,182,820. Considering all COVID-related aid cumulative to date, 2384 students received \$5,737,486 aid interventions linked to the pandemic. Undergraduate/graduate distribution was 66%/34%, with 98% of all aid in the form of non-repayable bursaries. 66% of dollars went to international students, many of whom were not eligible for federal relief programs.

McGill Loans

Loans, while not the preferred form of aid, continue to be essential. They are used both to establish higher packages of aid for students who are not indebted through government student loans, as well as to bridge funding. For example, many short-term loans were issued to government aid recipients who experienced payment delays, and these interest-free loans were repaid once their funding was in hand.

In 2021/22, the amount of new loans and loan (due date) extensions offered decreased by 36.7% and the number of student loan recipients decreased by 26.7% over the prior year. This is due to the higher number of available bursaries. The average loan value (new or renewed) was approximately \$3,700.

Work Study

Students are accepted into the Work Study program based on demonstrated financial need. The Scholarships & Student Aid Office does not place students into employment but rather provides incentives in the form of subsidies to McGill units and affiliated partners (teaching hospitals, research institutes, student associations, etc.) that hire students in financial need. Posting of Work Study jobs are tagged in *myFuture* for eligible students based on the respective supervisor's pre-approved subsidies.

While still an important help to students in defraying living costs without increasing debt, the Work Study Program was greatly disrupted by the pandemic due to campus closures and remote work by faculty and staff. While the program is recovering, it is still not at pre-pandemic levels. As seen in **Appendix 3**, the Work Study Program paid out \$715K in wage subsidies to McGill employers who hired and paid eligible students, an increase of 51% over the previous year. The number of students employed decreased by 4%, with their collective gross earnings increasing by 19% to \$2.75M compared to the all-time high of \$3.99M in 2019/20.

Tuition Fee Deferrals

Fee deferrals represent another important provision for students who lack the cash to pay tuition by the deadline. Students who do not have an outstanding fee balance from a prior term may request the deferral of tuition and fees, if they will be receiving funding from the University, government aid programs, or external agency awards administered by McGill. This program responds to the financial hardship created by timing differences between tuition due dates and anticipated core funding payments without having to dispense and then collect short-term loans.

Table 3 shows the requests granted in 2021/22 on a term basis, during which time no interest or late payment charges were applied on the fees specifically covered by the deferral. The number of unique students benefiting from this arrangement reduced by 1.3% as compared to the prior year. Student-initiated requests based on government aid have dropped in the past 2 years due to less overall government aid recipients. Another contributing factor may be the communication campaign encouraging students to apply early for government/McGill aid so the results are received before fees are due.

Table 3: Count of tuition fee deferrals granted, by reason category

Deferral reason	Length	2021/22	2020/21
Installments of core graduate funding	<90 days beyond due date	4,762	4,486
Government aid delays	<60 days beyond due date	2,149	2,113
International fund transfer delays	<30 days beyond due date	654	797
Discretionary by Student Aid Office	Varies	376	539
TOTAL		7,941	7,935
Unique student count		4,952	5,017

Improving access and diversity

A robust financial aid program is fundamental to strategic recruitment and retention. It supports universal access and improves diversity.

- McGill’s Entrance Bursary Program makes need-based aid available to all (first time, first degree) newly admitted undergraduates, regardless of geographic origin and citizenship. In the 2021/22 cycle, approximately 51% of entrance need-based dollars were offered to international students from 33 different countries.
- In 2021/22, \$15.5M in aid was provided to 1,856 students from under-represented groups. Historically, this has been tracked for self-declared first generation, Indigenous, as well as students with disabilities and dependents. As of 2021/22, this analysis is expanded to all self-declared profiles facing systemic barriers to education as defined by the Committee on Enrolment and Student Affairs (CESA), see **Appendix 4**.
- Significant financial support was maintained for Indigenous students, thanks to the University’s ongoing partnership with Indspire, an Indigenous-led registered charity. The University contributed \$250K in FY22 to Indspire’s *Building Brighter Futures Program* to create a First Year Award for our Indigenous undergraduates in support of recruitment efforts, and need-based Bursaries for our Indigenous students pursuing a degree program in support of retention efforts. Thanks to a dollar-for-dollar match by the federal government, Indspire reported an increase of 80% more McGill student recipients receiving triple the award dollars, and meeting 58% (from 21%) of all financial need in the four years since the partnership began. Quebec recipients are affiliated to Mohawks of Kahnawá:ke, Listuguj, Timiskamin and Nation Huronne Wendat. First Nations, Métis and Inuit are all represented within McGill’s Indspire recipients, with other Band provinces including British Columbia, Alberta, Manitoba, Ontario, New Brunswick and the Northwest Territories. Starting FY23, the University’s partnership with Indspire is revamped to launch the Okòn:ra Undergraduate Aware to guarantee \$5,000 in each year of study up to \$20,000 per degree.

- Other targeted initiatives include a Youth-in-Care bursary guarantee, bursaries for refugee students entered via WUSC, Karta partnership in support of students from low-income regions of India, Jusoor partnership in support of female Syrians, as well as bursaries to assist with out-of-classroom experiences such as Exchanges, Field Semesters/Courses, as well as unpaid internship and research opportunities. See “Special Awards” section for further details.

UNDERGRADUATE MERIT AWARDS

The Scholarships & Student Aid Office administers entrance scholarships for first-time, first-degree students. The value of offers for Fall 2021 was 13.7% higher than Fall 2020, in response to unpredictable yields with the mid-pandemic admission cohort.

Renewable Entrance Scholarships

The major and prestige entrance scholarships remain our most attractive awards for newly admitted students. Based foremost on academic excellence combined with achievements in leadership, community service, athletics and artistry, they are essential in ensuring McGill’s competitiveness in attracting first-degree students from around the world. Funding for each incoming cohort depends on endowment performance and the number of successful renewals.

For the 2021/22 cycle, 659 students were offered renewable entrance scholarships of which 219 registered (33.2% yield). This compares to 429 offers with 148 registered (34.5% yield) in the prior cycle. The \$12K renewable scholarships carried the most successful yield at 55.6%.

The GPA threshold for renewal of 3.7 is applicable to all current holders of renewable scholarships, with a probationary CGPA of 3.5 in the first year of study. Of the 410 students eligible for renewals in 2021/22 (following the 2020/21 year of study), 391 were originally renewed in advance of Fall registration, representing a renewal rate of 95.37% (an increase compared to the renewal rate of 90.29% the previous year). Seven students were granted renewal with the new first year probationary CGPA of 3.5.

Pandemic response: The Committee of Enrolment and Student Affairs (CESA) pre-determined that 2020/21 results would be based on 24 (instead of 27) graded credits to allow renewable scholarship holders to plan accordingly.

One Year Non-Renewable Scholarships

One-year entrance scholarships are non-renewable and awarded solely based on academic standing. Students are automatically considered. With the minimum CEGEP score of 36.0 or high school grade of 97% (or equivalent) required for a one-year scholarship, 1776 were offered to the 2021 incoming cohort resulting in 409 registrants (23% yield) as compared to 1807 offers and 443 registrants (24.5% yield) in the previous year. Offer recipients originated from 70 countries.

Undergraduate Faculty/Department Awards

While entrance scholarships are an effective tool to attract the best students to McGill, In-Course awards recognize meritorious achievement during studies. This category not only includes faculty-administered scholarships, prizes and convocation awards, but also stipends paid from researchers' grants as well as awards from granting agencies. This complete picture, as shown in **Appendix 1**, represents a total value of \$15.8M across all funding sources, benefiting 6,145 undergraduates. This represents an increase of 24.2% in funding level and 14.5% increase in the number of recipients compared to previous year.

SPECIAL AWARDS

Mobility Awards for Official Exchanges

The Quebec Government provides funding for exchanges. All Quebec universities have the latitude to determine how these monies are distributed to students, as long as the mandatory parameters are followed.

As of 2019/20, McGill now administers the allocation for the *Programme de mobilité internationale et de courts séjours à l'extérieur du Québec (PMICSE)* entirely as a need-based bursary program. Priority is given to students who rely on government student aid, and/or Indigenous Band funding, and/or are recipients of financial aid from McGill's own Bursary & Loan Program as part of their core funding.

In 2021/22, Fall 2021 exchanges were cancelled due to the pandemic however Winter 2022 exchanges were reinstated on October 22nd when Canada lifted the global travel advisory for non-essential travel. By mid-November, with a clear picture of participation based on confirmations from both students and host institutions, a special fixed award of \$3000 was processed to all 357 confirmed participants. Of these, 71 received a need-based bursary top-up based on their aid application. Following subsequent cancellations due to ongoing uncertainty, a total of \$861,000 (fixed awards + bursaries) were disbursed in support of exchanged as shown in **Appendix 1**.

Enriched Educational Opportunity (EEO) Bursaries

As part of the Quebec government grant *Plan économique du Québec, Plan d'Action pour la réussite en éducation et en enseignement supérieur*, the University has attributed a portion of this funding to the Scholarships & Student Aid Office to administer a special need-based aid program to support these valuable experiences outside of the classroom. The EEO Bursary Program is for undergraduate students who would otherwise be unable to participate due to financial barriers, as a result of extra costs or foregone earnings. Eligible enriched educational opportunities (EEOs) include field study semesters/courses, as well as unpaid or underpaid internship and research opportunities. As shown in **Appendix 1**, 60 students received amounts totalling \$227.4K. The pandemic continued to reduce demand due to limited travel opportunities and more remote arrangements.

Loran Scholarships

McGill has welcomed the most Loran Scholars since 1990 of any university partners of the Canadian Merit Scholarship Foundation. Currently, twenty-eight McGill students hold this prestigious external award. They are selected based on exceptional academic performance in CEGEP and High School, as well as character, service and promise of leadership. As an official Loran partner, the University covered the students' tuition and fees totaling \$223.4K in 2021/22.

MasterCard Foundation Scholars Program

McGill's participation in the MasterCard Foundation Scholars Program commenced in 2013/14 with the objective of bringing top sub-Saharan Africa students to McGill. Full-cost support is offered for the duration of each student's academic program and covers tuition, fees, books, health insurance and standard allowance for living costs. In 2021/22, the cohort was comprised of 24 undergraduate students and 51 graduate students, with total funding of \$2.45M provided. Direct purchases (such as travel, CAQ/study permit application fees) or ad-hoc reimbursements (medical and dental costs) are not captured in this report.

GRADUATE STUDENT AWARDS

In terms of financial support for graduate students, the scope of this report only includes need-based government and institutional aid. Fellowships, stipends, research grants, as well as other awards and employment opportunities dedicated to graduate students are the responsibility of Graduate and Postdoctoral Studies to report.

ATTACHMENTS

Appendix 1 – 10 Year Comparison, all Funding Programs

Strategic 'Student Life & Learning' Funding Programs administered by Scholarships & Student Aid Office: McGill Need-Based Awards & Government Aid for all Students, McGill Merit-Based Awards for Undergraduate Students - by Level

Appendix 2 – Thank You Letters

Excerpts from letters of appreciation received from financial aid recipients

Appendix 3 – Work Study Program

Work Study Program since inception: Student Applicants Accepted and Employed, Gross Earnings and Subsidies Paid to Employers

Appendix 4 – Under-Represented Students Receiving Aid

Under-Represented Students receiving McGill Aid: by Aid Type and Category

McGill Need-Based Awards & Government Aid for Undergraduate & Graduate Students													
McGill Merit-Based Awards for Undergraduate Students - 10 Year Comparison													
	2021-22		2020-21		2019-20		2018-19		2017-18		...	2011-12	
	Students	Awards	Students	Awards	Students	Awards	Students	Awards	Students	Awards		Students	Awards
McGILL BURSARIES													
Undergraduate Entrance	418	\$3,653,232	549	\$3,164,776	542	\$3,122,996	522	\$2,744,142	551	\$3,271,141		476	\$1,575,202
Undergraduate In-Course	1,691	\$15,159,996	1,834	\$14,073,870	1,764	\$10,941,719	1,836	\$10,548,682	1,728	\$9,453,435		1,296	\$5,271,200
Graduate	770	\$2,547,538	500	\$1,957,430	460	\$1,412,703	326	\$1,121,176	308	\$1,073,741		196	\$499,920
Total	2,879	\$21,360,766	2,883	\$19,196,076	2,766	\$15,477,418	2,684	\$14,414,000	2,587	\$13,798,318		1,968	\$7,346,322
McGILL LOANS													
Undergraduate	247	\$903,047	373	\$1,652,763	460	\$1,976,610	558	\$2,243,546	672	\$2,739,638		852	\$2,197,933
Graduate	183	\$692,073	214	\$865,514	256	\$1,066,557	281	\$1,047,584	344	\$1,344,897		335	\$777,708
Total	430	\$1,595,120	587	\$2,518,277	716	\$3,043,167	839	\$3,291,130	1,016	\$4,084,534		1,187	\$2,975,641
WORK STUDY SUBSIDIES													
Undergraduate	459	\$587,964	457	\$465,458	742	\$826,274	729	\$732,611	719	\$765,079		598	\$620,116
Graduate	139	\$127,213	166	\$158,249	239	\$229,394	210	\$194,857	234	\$251,223		248	\$291,374
Total	598	\$715,177	623	\$623,707	981	\$1,055,667	939	\$927,468	953	\$1,016,302		846	\$911,490
TOTAL NEED-BASED AID - ALL STUDENTS	3,907	\$23,671,063	4,093	\$22,338,060	4,463	\$19,576,252	4,462	\$18,632,598	4,556	\$18,899,154			\$11,233,453
UNDERGRADUATE UNIVERSITY SCHOLARSHIPS													
Entrance													
Entrance 1 Year	409	\$1,226,500	443	\$1,325,500	437	\$1,295,500	550	\$1,637,500	573	\$1,818,000		461	\$1,378,500
Entrance Renewable	217	\$860,000	148	\$609,500	164	\$679,500	234	\$936,000	224	\$916,000		172	\$657,000
Renewals	382	\$1,523,500	382	\$1,613,000	354	\$1,513,000	292	\$1,325,500	262	\$1,189,000		186	\$748,000
Athletic (grads eligible for some)	0	\$0	9	\$18,000	8	\$16,000	8	\$16,000	7	\$14,000		6	\$12,000
Total	1,008	\$3,610,000	982	\$3,566,000	963	\$3,504,000	1,084	\$3,915,000	1,066	\$3,937,000		825	\$2,795,500
UNDERGRADUATE FACULTY/DEPARTMENT SCHOLARSHIPS & AWARDS													
Entrance													
Entrance 1 Year	162	\$350,010	178	\$372,154	214	\$556,772	203	\$406,077	173	\$359,361		106	\$142,400
Entrance Renewable (includes renewals)	98	\$473,989	98	\$494,276	92	\$478,931	85	\$405,586	60	\$290,835		38	\$158,650
In-Course (Note 1)													
In-Course Scholarship		\$3,864,015		\$4,570,295		\$2,795,225		\$2,023,587		\$1,937,754			\$1,425,927
In-Course Monetary Prize		\$144,826		\$125,969		\$150,457		\$168,799		\$148,093			\$89,736
In-Course Research Awards		\$1,176,960		\$910,000		\$1,023,079		\$877,298		\$934,232			\$451,584
In-Course Stipends from researchers' grants		\$2,796,381		\$1,950,561		\$2,051,731		\$1,986,037		\$1,849,450			\$1,072,124
Other In-Course Awards		\$5,527,986		\$3,293,790		\$3,049,330		\$3,610,533		\$2,822,206			\$687,469
Convocation	408	\$462,919	236	\$296,177	217	\$270,931	234	\$266,902	212	\$290,609		216	\$188,858
Athletic	136	\$341,567	136	\$334,586	156	\$366,374	158	\$391,993	154	\$403,699		96	\$263,771
External	18	\$351,000	15	\$286,000	12	\$196,000	11	\$181,000	10	\$162,000		4	\$31,500
Travel	142	\$294,908	44	\$73,633	202	\$311,943	240	\$352,140	168	\$369,774			
Total	6,145	\$15,784,562	5,369	\$12,707,440	4,914	\$11,250,774	4,863	\$10,669,951	3,683	\$9,568,014		1,880	\$4,512,019
TOTAL MERIT-BASED AWARDS - UG STUDENTS		\$19,394,562		\$16,273,440		\$14,754,774		\$14,584,951		\$13,505,014			\$7,307,519
UNDERGRADUATE MOBILITY AWARDS													
Mobility basic award (not need nor merit)	241	\$723,000	0	\$0	82	\$244,500	809	\$1,392,000	740	\$1,260,000		586	\$1,520,000
Mobility supplement (need-based)	0	\$0	0	\$0	0	\$0	106	\$249,200	97	\$227,500			
Mobility Bursary for Exchanges (need-based)	47	\$138,000	0	\$0	181	\$1,119,000							
Bursary for EEOs (need-based)	60	\$227,405	46	\$74,500	105	\$351,005	166	\$533,721	36	\$103,350			
Total	348	\$1,088,405	46	\$74,500	368	\$1,714,505	1,082	\$2,177,421	873	\$1,590,850		642	\$1,658,620
SPECIAL UNIVERSITY UNDERGRADUATE AWARDS/PARTNERSHIPS													
Loran tuition waivers - McGill	28	\$223,374	29	\$249,115	24	\$197,713	32	\$170,358	32	\$191,855		31	\$206,266
Loran Stipends paid by Foundation		\$265,000		\$314,000		\$235,000		\$240,250		\$138,000			
Project Hero tuition waivers - McGill	1	\$5,730	1	\$5,730	2	\$16,643	2	\$16,004	2	\$14,065			
Total	29	\$494,104	30	\$568,846	26	\$449,357	34	\$426,612	34	\$343,921			\$206,266
MASTERCARD FOUNDATION SCHOLARS PROGRAM													
Undergraduate	24	\$785,180	38	\$1,727,527	47	\$2,302,922	59	\$2,790,388	60	\$2,648,677			
Graduate	51	\$1,666,988	23	\$658,395	18	\$539,878	12	\$409,040	8	\$230,569			
Total	75	\$2,452,168	61	\$2,385,922	65	\$2,842,800	71	\$3,199,428	68	\$2,879,246			
TOTAL SPECIAL AWARDS		\$4,034,678		\$3,029,268		\$5,006,662		\$5,803,460		\$4,814,017			\$1,864,886
GOVERNMENT AID													
Undergraduate	4,957	\$55,577,580	5,510	\$63,711,390	5,973	\$60,508,144	6,297	\$63,896,403	6,416	\$63,790,778		5,901	\$49,609,791
Graduate	1,558	\$18,163,741	1,609	\$19,271,706	1,789	\$19,035,210	1,847	\$19,823,172	1,709	\$18,173,626		1,728	\$16,114,364
Total	6,515	\$73,741,320	7,119	\$82,983,095	7,762	\$79,543,354	8,144	\$83,719,575	8,125	\$81,964,403		7,629	\$65,724,155
Grand Total		\$120,841,623		\$124,623,863		\$118,881,042		\$122,740,585		\$119,182,588			\$86,130,013

2021/22 Report on Scholarships & Student Aid - Appendix 2

The Scholarships & Student Aid team is privileged to witness the vital difference need-based aid makes in students' lives on a daily basis. Below are several examples out of countless written thanks received from financial aid recipients in 2021/22:

"With great appreciation, I am writing this email to thank you and the financial aid team for all the support McGill has provided me with over the past two years. This upcoming year, I am grateful and proud to be graduating from this exceptional institution with high academic performance. No words can describe how grateful I am for receiving all this help."

"I've received a bursary from McGill and wanted to thank you very much for your support through this process. I can only imagine how busy you've been since the start of the academic year! I appreciate the compassion and suggestions you offered during our meeting and that my application was processed so efficiently."

"I, first and foremost, wanted to thank you for our meeting. Expressing myself can be difficult and stressful at times, but your attitude and your calm helped me tremendously. You always manage to bring comfort and humanity to those, who, like me find themselves in sticky situations financially. This is a huge feat considering this particular institution, of which we are part of, is not always welcoming to those who, like me, find themselves unable to fund their studies. My mother is a single mum who has never been to university. Although she would love to help me, she does not speak English and thus, has a hard time helping me navigate the bureaucracy of University. Also, she is dealing with a disabling chronic illness and is unable to help me financially since she will need to retire early due to her ailing health. I have found myself for many years, unable to attend university, due to financial and mental barrier this has caused. Although we do not meet often during the semester, you are the pillar of my education and for that I thank you."

"I am a PhD student and also a single parent with a two- and half-year-old son. Before your [bursary] help came through, I was relying on food banks and second-hand stores to buy winter clothes and toys for my son. He was also malnourished resulting in lower levels of Vitamin D and Iron. Despite being a victim of domestic abuse, I began to contemplate whether I made a mistake of leaving my abusive partner because of the poverty; however, since I received your bursary amount and became financially secured to feed my son, I got rid of such thoughts and could better focus on my studies. I may not be able to adequately put it in words, but you have changed my life."

"I am an aspiring physician and despite fastidious budgeting throughout my studies, due to some unforeseen events, I found myself in a difficult financial position. The McGill bursary allowed me to refocus on my studies and get through my year with little added stress. It is hard to overstate how relieved I was in the moment that I found out I would receive a bursary and how valuable it was for me during my remaining months of school."

Work Study Program (since inception)												
Year	Jobs Available	Jobs Filled	Student Applicants	Students Accepted	Students Employed			Gross Earnings		Subsidies Paid		
					Total Students	UG	Graduate	Total Earned by Students	Portion Eligible for Subsidy	Total \$	UG \$	Graduate \$
2021/22 (note 1)	N/A	N/A	1,649	1,368	598	459	139	\$ 2,752,071	\$ 1,944,092	\$715,177	\$587,964	\$127,213
2020/21	N/A	N/A	1,661	1,364	623	457	166	\$ 2,310,129	\$ 1,964,275	\$623,707	\$465,458	\$158,249
2019/20	616	451	2,528	2,094	981	742	239	\$ 3,989,611	\$ 3,075,695	\$1,055,667	\$826,274	\$229,394
2018/19	683	484	2,640	2,176	939	729	210	\$ 3,583,389	\$ 2,551,283	\$927,468	\$732,611	\$194,857
2017/18	700	478	2,615	2,208	953	719	234	\$ 3,399,600	\$ 2,404,766	\$1,016,302	\$765,079	\$251,223
2016/17	769	537	2,683	2,244	908	705	203	\$ 3,036,407	\$ 2,196,228	\$896,277	\$705,991	\$190,286
2015/16	744	563	3,033	2,637	839	632	207	\$ 2,844,337	\$ 2,264,163	\$992,601	\$782,080	\$210,521
2014/15	869	639	3,094	2,614	930	708	222	\$ 3,037,598	\$ 2,456,212	\$1,094,240	\$856,650	\$237,590
2013/14 (note 2)	832	732	3,212	2,739	923	696	227	\$ 3,068,195	\$ 2,444,965	\$1,156,856	\$845,308	\$311,548
2012/13 (note 3, 4)	980	818	3,199	2,593	922	661	261	\$ 2,897,543	\$ 2,236,542	\$1,053,580	\$714,217	\$339,363
2011/12 (note 5)	935	677	2,713	2,302	846	598	248			\$911,490	\$620,116	\$291,374
2010/11	905	731	2,664	2,233	786	580	206			\$938,307	\$675,326	\$262,981
2009/10	893		2,476	1,904	735	539	196			\$892,255	\$619,479	\$272,776
2008/09	969		2,395	1,757	806	636	170			\$850,352	\$653,266	\$197,086
2007/08	997		2,234	1,622	770	573	197			\$835,760	\$585,292	\$250,468
2006/07	951		2,044	1,446	741	557	184			\$828,066	\$603,243	\$224,823
2005/06	928		2,058	1,309	735	540	195			\$873,138	\$635,379	\$237,759
2004/05	923		2,085	1,405	788	583	205			\$914,800	\$643,650	\$271,150
2003/04	826		2,275	1,508	791	594	197			\$949,400	\$690,097	\$259,303
2002/03	871		2,035	1,346	755	578	177			\$750,014	\$585,763	\$164,251
2001/02	765		1,824	1,332	945	772	173			\$748,884	\$576,641	\$172,243
2000/01	720		1,644	1,113	791	644	147			\$661,178	\$528,942	\$132,236
1999/00	728		1,777	1,143	692	545	147			\$589,425	\$463,152	\$126,273
1998/99	617		1,725	990	574	471	103			\$343,146	\$281,133	\$62,013
1997/98	555		1,506	892	524	406	118			\$265,772	\$211,394	\$54,378
1996/97	439		1,330	717	422	331	91			\$207,633	\$158,554	\$49,079
1995/96	388		1,237	736	399	309	90			\$190,945	\$148,622	\$42,323
1994/95	379		1,062	597	381	285	96			\$162,538	\$129,105	\$33,433
1993/94	302		1,262	820	288					\$124,398		
1992/93	285		991	746	260					\$96,614		
1991/92 (one term)	222		646	403	156					\$41,473		

Notes:

- 1) 2020/21 marks the payroll system transition from POPS to Workday, as well as a new Work Study Subsidy Management System (WSSM) replacing SAINT. This brings significant changes in Work Study concepts. Employers subsidies are not longer attributed to individual jobs but rather the totality a supervisors' needs across all job classification: deemed eligible for Work Study. As such, "jobs available" and "jobs filled" are no longer available. Gross student earnings are under-estimated as WSSM does not capture 4% vacation pa and legal holiday compensation. It should also be noted this reporting year was significantly impacted by COVID-related temporary closures, lockdowns and reduced campus activities
For the years 2019/20 and prior, Work Study jobs are filled by more than one student.
- 2) Administrative decision to consolidate identical jobs within a department (e.g. one job for which multiple students can be hired) is the reason for a reported decrease in # jobs available
- 3) Increase in # applicants partially due to implementation of automatic acceptance of Entrance Bursary recipients, even if the student didn't indicate an intention to work; (in subsequent years, entrance bursary recipients must apply to participate but are guaranteed acceptance)
- 4) Manual subsidies (to eligible affiliated entities) are now included
- 5) Job statistics for 2011/12 are skewed due to Fall 2011 labor disruption - students hired and paid, but inaccurate association of students to each Work Study projec

UNDER-REPRESENTED STUDENTS RECEIVING MCGILL AID

	Level	Bursary	Loan	Total	Total # students	With Disability	First Generation PSE	Caregiver (including Dependent Children)	Indigenous	Black Students	Visible Minority (excluding Indigenous & Black)	Youth from Care	LGBTQ+	Refugee	Rural	Women In STEM
2012/13	Undergraduates	\$941,637	\$322,902	\$1,264,539	313	31	237	63	10							
	Graduates	\$305,952	\$209,149	\$515,101	134	15	55	75	2							
2013/14	Undergraduates	\$1,272,391	\$438,834	\$1,711,225	340	35	245	77	8							
	Graduates	\$372,642	\$350,172	\$722,814	172	20	84	83	2							
2014/15	Undergraduates	\$1,101,324	\$304,975	\$1,406,299	276	40	203	52	4							
	Graduates	\$341,350	\$298,815	\$640,165	143	15	58	83	2							
2015/16	Undergraduates	\$2,668,681	\$872,357	\$3,541,038	604	64	485	86	18							
	Graduates	\$573,349	\$590,400	\$1,163,749	258	33	148	105	3							
2016/17	Undergraduates	\$2,657,737	\$968,355	\$3,626,092	620	79	504	67	14							
	Graduates	\$448,005	\$574,856	\$1,022,861	243	35	142	94	3							
2017/18	Undergraduates	\$3,115,544	\$848,565	\$3,964,110	600	92	472	70	21							
	Graduates	\$577,861	\$628,648	\$1,206,509	239	25	147	94	0							
2018/19	Undergraduates	\$3,616,057	\$773,148	\$4,389,205	683	116	508	74	56							
	Graduates	\$623,208	\$459,568	\$1,082,776	227	29	141	86	11							
2019/20	Undergraduates	\$3,848,564	\$679,409	\$4,527,973	634	104	448	74	83							
	Graduates	\$791,511	\$473,493	\$1,265,004	247	36	144	95	20							
2020/21	Undergraduates	\$4,163,743	\$472,687	\$4,636,430	612	111	448	70	59							
	Graduates	\$986,272	\$373,790	\$1,360,062	242	38	148	84	23							
2021/22	Undergraduates	\$12,965,586	\$578,728	\$13,544,314	1,412	170	434	59	65	125	619	9	316	13	99	384
	Graduates	\$1,502,334	\$405,187	\$1,907,521	444	46	192	100	21	41	229	1	91	6	38	
				\$15,451,835	1,856											

Notes:

- (1) Dollars represent funding solely from McGill's need-based and targeted guaranteed funding programs. Merit awards, government aid and funding from external organizations are not included.
- (2) All categories are self-reported by student when submitting a financial aid application. The exception is validation of Indigenous affiliation when students apply via Indspire, which is an Indigenous-led registered charity that identifies and funds Indigenous students with matching contributions from the federal government.
- (3) As of 2021/22, this appendix has been revised to capture additional under-represented profiles facing systemic barriers to education as defined by CESA
- (4) The sum of counts by category will not equal the total number of students since a number of students self-identified in multiple categories
- (5) Years up to and including 2014/15 is based on an academic year, and thereafter is based on fiscal year.
- (6) As of 2015/16, revised logic to select all categories of self-identified students in the current and previous fiscal years.