493rd REPORT OF THE ACADEMIC POLICY COMMITTEE (APC) TO SENATE
on the APC meeting held on May 9th, 2019

I.   TO BE APPROVED BY SENATE

(A) NEW TEACHING PROGRAMS REQUIRING SENATE APPROVAL

Graduate and Postdoctoral Studies
Faculty of Education
Graduate Certificate in Educational Leadership 3 (15 cr.)   **-** *appendix A*
At a meeting on May 9th, 2019, APC reviewed and approved a proposal from the Faculty of Education to create a new Graduate Certificate in Educational Leadership. Combined with one of the existing Graduate Certificates in the same subject, it will provide a pathway for students to reach the MEES requirement for individuals serving as Quebec school administrators.

APC therefore recommends that Senate approve the following resolution:
> *Be it resolved that Senate approve the proposed Graduate Certificate in Educational Leadership (15 CEUs).*

Faculty of Arts
B.A.; Major Concentration in Statistics (36 cr.)   **-** *appendix B*
At a meeting on May 9th, 2019, APC reviewed and approved a proposal from the Faculty of Arts to create a new B.A.; Major Concentration in Statistics. Combined with the Supplementary Minor Concentration in Statistics, the program will constitute an equivalent of the B.Sc.; Major in Statistics program offered by the Faculty of Science, and will lead to the accreditation "A.Stat" from the Statistical Society of Canada.

APC therefore recommends that Senate approve the following resolution:
> *Be it resolved that Senate approve the proposed B.A.; Major Concentration in Statistics (36cr.)*

School of Continuing Studies   **-** *appendix C*
Certificate in Accounting and Finance (30 cr.)
In 2012, three professional orders had merged into one, which resulted in the need for new training for accounting professionals. A new credential was created for professionals that do not need to be Chartered Professional Accountants, and this new program will provide the training for the ACAF [accounting and finance] new credential.

APC therefore recommends that Senate approve the following resolution:
> *Be it resolved that Senate approve the proposed Certificate in Accounting and Finance (30 cr.)*

(B) ACADEMIC PERFORMANCE ISSUES / POLICIES / GOVERNANCE/AWARDS – *none*

(C) CREATION OF NEW UNITS / NAME CHANGES / REPORTING CHANGES - *none*

(D) CHANGES IN DEGREE DESIGNATION   **-** *appendix D*

Faculty of Law
Degree Designation Revision: from LL.B. to a J.D.
APC reviewed a proposal to revise the degree designation of Bachelor of Laws (LL.B.) to a Juris Doctor (J.D.). The LL.B. designation for common law undergraduate degrees is no longer used in Québec and Canada; in fact, of the Canadian law faculties offering common law degrees, McGill University is the only institution that continues to offer the LL.B. The Council of Ministers of Education, Canada Quality Assurance document of 2007 recognizes the professional nomenclature of Juris Doctor (J.D.) to be a bachelor's program in academic standing. Further to this change, the titles of the programs offered would be as follows:

B.C.L./J.D. (105 cr.)
B.C.L./J.D.; Honours in Law (120 cr.)
B.C.L./J.D.; with Major Concentration in Commercial Negotiation and Dispute Resolution (123cr.)
B.C.L./J.D.; with Major Concentration in International Rights and Development (123 cr.)
B.C.L./J.D.; with Minor in Law (123 cr.)
Joint M.B.A. and B.C.L./J.D. (144 cr.)
Joint M.S.W. and B.C.L./J.D. (132 cr.)

APC therefore recommends that Senate approve the following resolution:
Be it resolved that Senate approve the proposed change in degree designation from LL.B. to J.D.

(A) INTER-UNIVERSITY PARTNERSHIPS – *none*

(B) OTHER – *none*

II.   TO BE ENDORSED BY SENATE / PRESENTED TO SENATE FOR DISCUSSION – *none*

III.   APPROVED BY APC IN THE NAME OF SENATE

(A) DEFINITIONS – *none*

(B) STUDENT EXCHANGE PARTNERSHIPS / CONTRACTS / INTERUNIVERSITY PARTNERSHIPS - *none*

(C) OTHER - *none*

IV.   FOR THE INFORMATION OF SENATE

A) ACADEMIC UNIT REVIEWS – *none*

B) APPROVAL OF COURSES AND TEACHING PROGRAMS

1. Programs

   a) APC Approvals (new options/concentrations and major revisions to existing programs)

   i.   New Programs

Approved by SCTP on April 18ᵗʰ, 2019 and reported to APC on May 9ᵗʰ, 2019
<u>Faculty of Arts</u>
B.A.; Minor Concentration in Latin American and Caribbean Studies (18 cr.)

Approved by SCTP on May 2nd, 2019 and reported to APC on May 9th, 2019
<u>Faculty of Arts</u>
B.A.; Supplementary Minor Concentration in Statistics (18 cr.)
B.A.; Minor Concentration in South Asian Studies (18 cr)

  ii.   Major Revisions of Existing Programs

Approved by SCTP on April 4th, 2019 and reported to APC on May 9th, 2019
<u>Graduate and Postdoctoral Studies</u>
Desautels Faculty of Management
M.B.A.; Non-Thesis (54 cr.)
M.B.A.; Non-Thesis – General Management (48 cr.)

Approved by SCTP on April 18th, 2019 and reported to APC on May 9th, 2019
<u>Faculty of Arts</u>
B.A.; Honours in Urban Studies (60 cr.)

  iii.   Program Definition Revisions

Approved by SCTP on April 4th, 2019 and reported to APC on May 9th, 2019
Professional Development Certificate Definition

b) APC Subcommittee on Courses and Teaching Programs (SCTP) Approvals
(Summary Reports: http://www.mcgill.ca/sctp/documents/)

  i.   Moderate and Minor Program Revisions

Approved by SCTP on April 4th, 2019 and reported to APC on May 9th, 2019
<u>Faculty of Engineering</u>
B.Eng.; Minor in Mathematics (18 cr.)
<u>Faculty of Science</u>
B.Sc.; Honours in Mathematics Computer Science (78 cr.)

Approved by SCTP on April 18th, 2019 and reported to APC on May 9th, 2019
<u>Faculty of Arts</u>
B.A.; Major Concentration in Geography; Urban Studies (36 cr.)
B.A.; Minor Concentration in Geography; Urban Studies (18 cr.)
B.A.; Honours in Applied Mathematics (63 cr.)
B.A.; Honours in Mathematics (63 cr.)
B.A.; Joint Honours – Mathematics Component (36 cr.)
B.A.; Minor Concentration in Economics (18 cr.)
<u>School of Continuing Studies</u>
Certificate in Health and Social Services Management (30 cr.)
Certificate in Indigenous Business Management (30 cr.)
Certificate in Supply Chain Management and Logistics (30 cr.)
<u>Faculty of Engineering</u>
B.Eng.; Co-op in Software Engineering (141-147 cr.)
B.Eng. in Computer Engineering (133-139 cr.)
B.Eng. in Electrical Engineering (134-138 cr.)
B.Eng.; Honours in Electrical Engineering (138-142 cr.)
B.Eng.; Minor in Biomedical Engineering (21-25 cr.)

Faculty of Law
B.C.L./LL.B. (105 cr.)
B.C.L./LL.B.; Honours (120 cr.)
Faculty of Science
B.A. & Sc.; Minor Concentration in Geography; Urban Studies (18 cr.)
B.A. & Sc.; Major Concentration in Geography; Urban Studies (36 cr.)
B.A. & Sc.; Joint Honours – Mathematics Component (36 cr.)

Approved by SCTP on May 2nd, 2019 and reported to APC on May 9th, 2019
Faculty of Agricultural and Environmental Sciences
B.Sc.(Ag.Env.Sc.); Honours in Environment (69 cr.)
Faculty of Arts
B.A.; Honours in Probability and Statistics (60-63 cr.)
B.A.; Honours in Mathematics and Computer Science (78 cr.)
B.A.; Minor Concentration in English; Cultural Studies (18 cr.)
B.A.; Honours in East Asian Studies (60 cr.)
B.A.; Joint Honours - East Asian Studies Component (36 cr.)
B.A.; Major Concentration in East Asian Studies (36 cr.)
B.A.; Minor Concentration in East Asian Studies (18 cr.)
B.S.W. (Three-Year Program) (90 cr.)
Faculty of Dentistry
D.M.D. (221 cr.)
Graduate and Postdoctoral Studies
Faculty of Arts
Ph.D. in Economics (0 cr.)
Ph.D. in Sociology; Gender and Women's Studies (0 cr.)
Faculty of Education
M.A. in Educational Psychology; Human Development (45 cr.)
M.A. in Kinesiology and Physical Education (45 cr.)
M.Ed. in Educational Psychology; Non-Thesis - General Educational Psychology (48 cr.)
M.Ed. in Educational Psychology; Non-Thesis - General Educational Psychology - Project (48 cr.)
M.Ed. in Educational Psychology; Non-Thesis - Inclusive Education (48 cr.)
M.Ed. in Educational Psychology; Non-Thesis - Inclusive Education - Project (48 cr.)
M.Ed. in Educational Psychology; Non-Thesis - Learning Sciences (48 cr.)
Ph.D. in Educational Psychology; Human Development (0 cr.)
Faculty of Engineering
M.Arch. (Professional); Non-Thesis - Design Studio (45 cr.)
M.Arch. (Professional); Non-Thesis - Design Studio - Directed Research (60 cr.)
M.U.P.; Non-Thesis (66 cr.)
M.U.P.; Non-Thesis - Transportation Planning (66 cr.)
M.U.P.; Non-Thesis - Urban Development and Urban Design (66 cr.)
Faculty of Management
M.M. in Analytics; Non-Thesis (45 cr.)
Faculty of Medicine
M.Sc. in Family Medicine; Medical Education (45 cr.)
Desautels Faculty of Management
B.Com.; Major in General Management; Concentration in Business Analytics (15 cr.)
Faculty of Science
B.Sc.; Honours in Probability and Statistics (60-63 cr.)
Faculty of Engineering
B.Eng.; Major in Bioengineering (142-152 cr.)

ii.   Program Retirements

Approved by SCTP on April 4th, 2019 and reported to APC on May 9th, 2019
Graduate and Postdoctoral Studies
Desautels Faculty of Management
M.B.A.; Non-Thesis - Business Analytics (57 cr.)
M.B.A.; Non-Thesis – Finance (57 cr.)
M.B.A.; Non-Thesis – Global Strategy and Leadership (57 cr.)
M.B.A.; Non-Thesis – Technology and Innovation Management (57 cr.)
M.B.A.; Non-Thesis - Marketing (57 cr.)
Faculty of Law
Joint M.B.A. & B.C.L./LL.B.; Non-Thesis - Finance (144 cr.)
Joint M.B.A. & B.C.L./LL.B.; Non-Thesis - General Management (144 cr.)
Joint M.B.A. & B.C.L./LL.B.; Non-Thesis - Global Strategy and Leadership (144 cr.)
Joint M.B.A. & B.C.L./LL.B.; Non-Thesis - Marketing (144 cr.)
Joint M.B.A. & B.C.L./LL.B.; Non-Thesis - Technology and Innovation Management (144 cr.)
Faculty of Medicine
Joint M.B.A. and M.D,C.M.; Non-Thesis (51 cr.)

Approved by SCTP on April 18th, 2019 and reported to APC on May 9th, 2019
Faculty of Arts
B.A.; Honours in Urban Systems (60 cr.);
B.A.; Major Concentration in Geography; Urban Systems (36 cr.);
B.A.; Minor Concentration in Geography; Urban Systems (18 cr.).
Faculty of Science
B.A. & Sc.; Minor Concentration in Geography; Urban Systems (18 cr.);
B.A. & Sc.; Major Concentration in Geography; Urban Systems (36 cr.).

Approved by SCTP on May 2d, 2019 and reported to APC on May 9th, 2019
Faculty of Arts
B.A.; Minor Concentration in Canadian Ethnic and Racial Studies (18 cr.).
Graduate and Postdoctoral Studies
Faculty of Education
M.Ed. in Educational Psychology; Non-Thesis - Family Life Education (48 cr.)
Faculty of Law with Faculty of Arts
Joint M.S.W. and B.C.L./LL.B. (132 cr.)
Faculty of Law with Faculty of Desautels Faculty of Management
Joint M.B.A. and B.C.L./LL.B. (144 cr.)
Faculty of Law
Bachelor of Laws (LL.B.) degree designation
B.C.L./LL.B. (105 cr.)
B.C.L./LL.B.; Honours in Law (120 cr.)
B.C.L./LL.B.; with Major Concentration in Commercial Negotiation and Dispute Resolution (123 cr.)
B.C.L./LL.B.; with Major Concentration in International Rights and Development (123 cr.)
B.C.L./LL.B.; with Minor in Law (123 cr.)

2. **Courses**

    a) **New Courses**

    Reported as having been approved by SCTP on April 4th, 2019: 4
    Desautels Faculty of Management: 2
    Faculty of Science: 2

Reported as having been approved by SCTP on April 18th, 2019: 19
Desautels Faculty of Management: 11
Faculty of Engineering: 4
Faculty of Law: 2
Faculty of Medicine: 2

Reported as having been approved by SCTP on May 2nd, 2019: 40
Faculty of Arts: 17
Faculty of Dentistry: 1
Faculty of Engineering: 1
Desautels Faculty of Management: 4
Faculty of Science: 3
Faculty of Continuous studies:

b) Course Revisions

Reported as having been approved by SCTP on April 4th, 2019: 31
Desautels Faculty of Management: 10
Faculty of Medicine: 3
Faculty of Science: 18

Reported as having been approved by SCTP on April 18th, 2019: 8
Faculty of Arts: 7
School of Continuing Studies: 1

Reported as having been approved by SCTP on May 2nd, 2019: 84
Faculty of Arts: 11
Faculty of Dentistry: 32
Faculty of Education: 10
Faculty of Engineering: 2
Faculty of Medicine: 20
Faculty of Science: 9

c) Course Retirements

Reported as having been approved by SCTP on April 4th, 2019: 1
Faculty of Engineering: 1

Reported as having been approved by SCTP on April 18th, 2019: 1
Faculty of Arts: 1

Reported as having been approved by SCTP on May 2nd, 2019: 8
Faculty of Arts: 2
Faculty of Education: 1
Faculty of Medicine: 1
Faculty of Science: 4

3. Other

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New Program/Major or Minor/Concentration Proposal Form

(2017)

1.0 Degree Title
Please specify the two degrees for concurrent degree programs

| Graduate Certificate |

1.1 Major (Legacy= Subject)(30-char. max.)

| Educational Leadership 3 |

1.2 Concentration (Legacy = Concentration/Option)
If applicable to Majors only (30 char. max.)

| |

1.3 Minor (with Concentration, if Applicable) (30 char. max.)

| |

2.0 Administering Faculty/Unit

| Gradiate and Postdoctoral Studies |

Offering Faculty/Department

| Education/Integrated Studies in Education |

3.0 Effective Term of Implementation
(Ex. Sept. 2004 = 200409)
Term

| 201909 |

4.0 Rationale and Admission Requirements for New Proposal

This graduate certificate will introduce applied research into the department's graduate certificate in educational leadership (GCEL) programs and will provide a pathway to obtaining the required 30 credits of educational leadership required by MEES for individuals serving as Quebec school administrators. Clientele: individuals interested in or currently practicing educational leadership in Quebec schools. Overlap: some overlap with MA in Educational Leadership though the GCEL programs differ in their focus on professional practice. [see next page for continuation of rationale]

5.0 Program Information
Please check appropriate box(es)

5.1 Program Type
Bachelor's Program
☐ Master's
M.Sc. (Applied) Program
Dual Degree/Concurrent Program
Certificate
Diploma
☒ **Graduate Certificate**
Graduate Diploma
Ph.D. Program
Doctorate Program
(Other than Ph.D.)
Self-Funded/Private Program
Off-Campus Program
Distance Education Program
(By Correspondence)
Other (Please specify)

5.2 Category
Faculty Program (FP)
Major
Joint Major
Major Concentration (CON)
Minor
Minor Concentration (CON)
Honours (HON)
Joint Honours Component (HC)
Internship/Co-op
Thesis (T)
Non-Thesis (N)
Other
Please specify

| |

5.3 Level
Undergraduate
Dentistry/Law/Medicine
Continuing Studies (Non-Credit)
Collegial
☒ **Masters & Grad Dips & Certs**
Doctorate
Post-Graduate Medicine/Dentistry
Graduate Qualifying
Postdoctoral Fellows

5.4 FQRSC (Research) Indicator
(for GPS) Yes ___ No ___

5.5 Requires Resources
Yes ___ No _X_

6.0 Total Credits

| |

7.0 Consultation with
Related Units   Yes ☒   No
Financial Consult   Yes   No
Attach list of consultations.

RATIONALE [continued]:

Admission requirements: same as current graduate programs plus completion of both GCEL certificate 1 and 2. The current GCEL certificates have demonstrated stable enrollment over 10 years and more recent growth. Individuals in the GCEL programs currently have only one path that precludes using the coursework towards a masters degree. Students can only transfer into the masters program prior to the completion of the first GCEL certificate.

8.0 Program Description (Maximum 150 words)

The Graduate Certificate in Educational leadership 3 emphasizes applied research in educational leadership and ways in which educational leadership and associated theories can inform the design, implementation, and assessment of educational programs in schools. The program highlights applied research in the context of teaching and learning in Quebec elementary and secondary schools. No course taken in the Graduate Certificate in Educational Leadership 1 may be repeated in Graduate Certificate in Educational Leadership 2 or Graduate Certificate in Educational Leadership 3. The Graduate Certificate in Educational Leadership 3 may be offered on campus or online.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight under the headings of: Required Courses, Complementary Courses, Elective Courses)

PROPOSED GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP 3 (15 CREDITS)

Required Courses (12 credits):
EDEM 625 Project 1 (6 credits)
EDEM 627 Project 2 (6 credits)

Complementary Courses (3 credits)
3 credits from:
EDEM 640 Teacher Inquiry and Action Research (3 credits)
EDEM 690 Research Methods: Theory and Practice (3 credits)
EDEM 692 Qualitative Research methods (3 credits)

Or other 500-level or higher research method courses approved by the Graduate Certificate Program Director.

Please see attached for the existing programs.

Attach extra page(s) as needed

EXISTING PROGRAMS:

GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP 1 (15 CREDITS)

This 15-credit program addresses the needs of experienced and aspiring school leaders who are taking increased responsibility for the students and communities they serve. The management of schools is increasingly seen as making a major contribution to the learning and personal development of students. The professional development of school leaders, educational reform, and school partnership form the basis for the program.

Course selection to be approved by Graduate Certificate Program Director.

Complementary Courses
15 credits from:
EDEC 635 Research Writing (3 credits)
EDEM 610 Leadership in Action (3 credits)
EDEM 628 Education Resource Management (3 credits)
EDEM 635 Fiscal Accountability in Education (3 credits)
EDEM 637 Managing Educational Change (3 credits)
EDEM 644 Curriculum Development and Implementation (3 credits)
EDEM 646 Planning and Evaluation (3 credits)

Or other 500-level or higher courses approved by the Graduate Certificate Program Director.

GRADUATE CERTIFICATE IN EDUCATIONAL LEADERSHIP 2 (15 CREDITS)

This 15-credit program explores more deeply leadership theory and educational issues and applications in a practicum. Candidates for the Graduate Certificate in Educational Leadership 2 should normally have completed the first certificate. In combination, the two certificates allow school administrators to acquire the 30 graduate credits in the field of educational leadership required by the Quebec Ministry of Education.

Course selection to be approved by Graduate Certificate Program Director.

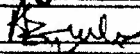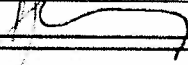No course taken in Certificate 1 can be repeated in Certificate 2.

Complementary Courses
15 credits from:
EDEM 606 Educational Leadership Issues (3 credits)
EDEM 660 Community Relations in Education (3 credits)
EDEM 664 Education and the Law (3 credits)
EDEM 671 Role of the Leader (3 credits)
EDEM 673 Leadership Theory in Education (3 credits)
EDEM 675 Special Topics 1 in Educational Leadership (3 credits)
EDEM 681 Practicum - Administrative Studies (3 credits)
EDEM 693 School Improvement Approaches (3 credits)
EDEM 695 Policy Studies in Education (3 credits)

Or other 500-level or higher courses approved by the Graduate Certificate Program Director.

10.0 Approvals

Routing Sequence	Name	Signature	Date
Department	Steve Jordan, DISE Chair		15. 01. 2019
Curric/Acad Committee	Alain Breuleux, Associate Dean, Acad Prog		2019-01-22
Faculty 1	Dilson Rassier. Dean		06-02-19
Faculty 2			
Faculty 3			
CGPS		CGPS APPROVAL	March 11, 2019
SCTP			April 4, 2019
APC			
Senate			

SCTP APPROVED

Submitted by

		To be completed by ARR:
Name	Lisa J. Starr	
Phone	514-398-7046 ext 00051	CIP Code
Email	Lisa.starr2@mcgill.ca	
Submission Date	January 7, 2019	

McGill

CC-18-109

New Program/Major or Minor/Concentration Proposal Form

(2017)

1.0 Degree Title
Please specify the two degrees for concurrent degree programs

Bachelor of Arts

1.1 Major (Legacy= Subject)(30-char. max.)

Statistics

1.2 Concentration (Legacy = Concentration/Option)
If applicable to Majors only (30 char. max.)

1.3 Minor (with Concentration, if Applicable) (30 char. max.)

2.0 Administering Faculty/Unit

Arts

Offering Faculty/Department

Science/ Mathematics and Statistics

3.0 Effective Term of Implementation
(Ex. Sept. 2004 = 200409)
Term

201909

4.0 Rationale and Admission Requirements for New Proposal

There is a growing need for Statisticians at the Bachelor level on the job market and a substantial interest in a Major Program in Statistics among students. Last year, we have put together such a program to students in Science, it is now pending approval from the MEES. The proposed major concentration statistics in combination with the supplementary minor statistics is an equivalent for students in Arts. Students have the option to obtain the professional accreditation A.Stat from the Statistical Society of Canada, which is regarded as the entry level requirement for a Statistician practicing in Canada. As such, it improves job prospects for students. Admission requirements for the proposed program are the same as the current B.A. requirements. The Department of Mathematics and Statistics has conducted a review of programs and is satisfied that there are no programs that need to be revised or retired due to low enrolment. Deptl.Approval: Dec.10, 2018.

5.0 Program Information
Please check appropriate box(es)

5.1 Program Type
- **X** Bachelor's Program
- Master's
- M.Sc. (Applied) Program
- Dual Degree/Concurrent Program
- Certificate
- Diploma
- Graduate Certificate
- Graduate Diploma
- Ph.D. Program
- Doctorate Program
- (Other than Ph.D.)
- Self-Funded/Private Program
- Off-Campus Program
- Distance Education Program
- (By Correspondence)
- Other (Please specify)

5.2 Category
- Faculty Program (FP)
- Major
- Joint Major
- **X** Major Concentration (CON)
- Minor
- Minor Concentration (CON)
- Honours (HON)
- Joint Honours Component (HC)
- Internship/Co-op
- Thesis (T)
- Non-Thesis (N)
- Other
- Please specify

5.3 Level
- **X** Undergraduate
- Dentistry/Law/Medicine
- Continuing Studies (Non-Credit)
- Collegial
- Masters & Grad Dips & Certs
- Doctorate
- Post-Graduate Medicine/Dentistry
- Graduate Qualifying
- Postdoctoral Fellows

5.4 FQRSC (Research) Indicator
(for GPS) Yes ____ No ____

5.5 Requires Resources
Yes ____ No _X__

6.0 Total Credits

36

7.0 Consultation with
| Related Units | X Yes ☐ | No |
| Financial Consult | Yes | X No |

Attach list of consultations.

\8.0 Program Description (Maximum 150 words)

> The program provides training in statistics, with a mathematical core. Taken together with the B.A.; Supplementary Minor Concentration in Statistics, these two programs constitute an equivalent of the B.Sc.; Major in Statistics program offered by the Faculty of Science. With satisfactory performance in an appropriate selection of courses, these two programs can lead to the accreditation "A.Stat" from the Statistical Society of Canada, which is regarded as the entry level requirement for a statistician practicing in Canada.

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach
a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight
under the headings of: Required Courses, Complementary Courses, Elective Courses)

> ### B.A.; Major Concentration in Statistics (36 cr.)
>
> ### Program Prerequisites
>
> Students entering the B.A.; Major Concentration in Statistics program are normally expected to have completed the courses below or their equivalents. Otherwise, they will be required to make up any deficiencies in these courses over and above the 36 credits of courses.
>
> MATH 133 Linear Algebra and Geometry (3 credits)
> MATH 140 Calculus 1 (3 credits)
> MATH 141 Calculus 2 (4 credits)
>
> According to the Faculty of Arts Multi-Track System degree requirements, option C, students registered in this program may also register in the B.A.; Supplementary Minor Concentration in Statistics; they must then also complete another minor concentration in a discipline other than Mathematics and Statistics.
>
> For more information about the Multi-Track System options please refer to the Faculty of Arts regulations under "Faculty Degree Requirements", "About Program Requirements", and "Departmental Programs".
>
> Taken together with the B.A.; Supplementary Minor Concentration in Statistics, these two programs constitute a program equivalent to the B.Sc.; Major in Statistics offered by the Faculty of Science. With satisfactory performance in an appropriate selection of courses, these two programs can lead to the professional accreditation "A.Stat" from the Statistical Society of Canada. Students interested in this accreditation should consult an academic adviser.
>
> ### Guidelines for the Selection of Courses
>
> Students are strongly advised to complete all required courses by the end of U2.
>
> Where appropriate, Honours courses may be substituted for equivalent courses. Students planning to pursue graduate studies are encouraged to make such substitutions.
>
> [continued next page]

Attach extra page(s) as needed

9.0 List of proposed program for the New Program/Major or Minor/Concentration.

If new concentration (option) of existing Major/Minor (program), please attach
a program layout (list of all courses) of existing Major/Minor.

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight
under the headings of: Required Courses, Complementary Courses, Elective Courses)

B.A.; Major Concentration in Statistics (36 credits)

Required Courses (24 credits)
*Students who have taken an equivalent of MATH 203 at CEGEP or elsewhere must replace it by another course
form the Complementary course list.
** Students must take MATH 204 before taking MATH 324.
MATH 203 Principles of Statistics 1 (3 credits)*
MATH 204 Principles of Statistics 2 (3 credits)**
MATH 208 Introduction to Statistical Computing (3 credits)
MATH 222 Calculus 3 (3 credits)
MATH 223 Linear Algebra (3 credits)
MATH 242 Analysis 1 (3 credits)
MATH 323 Probability (3 credits)
MATH 324 Statistics (3 credits) **

Complementary Courses (12 credits)
* Students can take either MATH 410 or MATH 420, but not both.
CCOM 314 Communicating Science (3 credits)
COMP 551 Applied Machine Learning (4 credits)
MATH 410 Majors Project (3 credits) *
MATH 420 Independent Study (3 credits) *
MATH 423 Regression and Analysis of Variance (3 credits)
MATH 427 Statistical Quality Control (3 credits)
MATH 447 Introduction to Stochastic Processes (3 credits)
MATH 523 Generalized Linear Models (4 credits)
MATH 524 Nonparametric Statistics (4 credits)
MATH 525 Sampling Theory and Applications (4 credits)
MATH 540 Life Actuarial Mathematics (4 credits)
MATH 541 Nonlife Actuarial Models (4 credits)
MATH 545 Introduction to Time Series Analysis (4 credits)
MATH 556 Mathematical Statistics 1 (4 credits)
MATH 557 Mathematical Statistics 2 (4 credits)
MATH 598 Topics in Probability and Statistics (4 credits)

Attach extra page(s) as needed

B.A.; Major Concentration Mathematics (36 credits)
Offered by: Mathematics and Statistics   Degree: Bachelor of Arts

Program Requirements
Students who have done well in MATH 242 and MATH 235 at the end of their first term should consider, in consultation with their adviser and the instructors of the courses involved, the possibility of entering into an Honours program in Mathematics, in Applied Mathematics, in Probability and Statistics, or a Joint Honours program in Mathematics and another discipline.

Program Prerequisites
Students who have not completed the program prerequisite courses listed below or their equivalents will be required to make up any deficiencies in these courses over and above the 36 credits required for the program.

   MATH 133 Linear Algebra and Geometry (3 credits)
   MATH 140 Calculus 1 (3 credits)
   MATH 141 Calculus 2 (4 credits)

Guidelines for Course Selection

Where appropriate, Honours-level courses may be substituted for their Majors-level counterparts. Students planning to undertake graduate studies in mathematics are urged to make such substitutions.

Students interested in computer science should consider the courses MATH 317, MATH 318, MATH 327, MATH 340, MATH 407, MATH 417, and take the Minor Concentration Computer Science.

Students interested in probability and statistics should consider either taking the Minor Concentration Statistics under option C, or else including some or all of the courses MATH 423, MATH 447, MATH 523, MATH 524, and MATH 525.

Students interested in applied mathematics should consider the courses MATH 317, MATH 319, MATH 324, MATH 326, MATH 327, MATH 407 and MATH 417.

Students interested in careers in business, industry or government should consider the courses MATH 317, MATH 319, MATH 327, MATH 407, MATH 417, MATH 423, MATH 447, MATH 523, and MATH 525.

Required Courses (21 credits)
   MATH 222 Calculus 3 (3 credits)
   MATH 235 Algebra 1 (3 credits)
   MATH 236 Algebra 2 (3 credits)
   MATH 242 Analysis 1 (3 credits)
   MATH 243 Analysis 2 (3 credits)
   MATH 314 Advanced Calculus (3 credits)
   MATH 323 Probability (3 credits)

Complementary Courses (15 credits)
15 credits selected as follows:
At least 9 credits from:
* Note: Either MATH 249 or MATH 316 may be taken but not both.
   MATH 249 Honours Complex Variables (3 credits) *
   MATH 315 Ordinary Differential Equations (3 credits)
   MATH 316 Complex Variables (3 credits) *
   MATH 317 Numerical Analysis (3 credits)
   MATH 324 Statistics (3 credits)
   MATH 340 Discrete Structures 2 (3 credits)
   MATH 423 Regression and Analysis of Variance (3 credits)

Remaining credits from:
  MATH 204 Principles of Statistics 2 (3 credits)
  MATH 318 Mathematical Logic (3 credits)
  MATH 319 Introduction to Partial Differential Equations (3 credits)
  MATH 320 Differential Geometry (3 credits)
  MATH 326 Nonlinear Dynamics and Chaos (3 credits)
  MATH 327 Matrix Numerical Analysis (3 credits)
  MATH 346 Number Theory (3 credits)
  MATH 348 Euclidean Geometry (3 credits)
  MATH 352 Problem Seminar (1 credit)
  MATH 407 Dynamic Programming (3 credits)
  MATH 410 Majors Project (3 credits)
  MATH 417 Linear Optimization (3 credits)
  MATH 427 Statistical Quality Control (3 credits)
  MATH 447 Introduction to Stochastic Processes (3 credits)
  MATH 478 Computational Methods in Applied Mathematics (3 credits)
  MATH 523 Generalized Linear Models (4 credits)
  MATH 524 Nonparametric Statistics (4 credits)
  MATH 525 Sampling Theory and Applications (4 credits)

****

B.A.; Minor Concentration Mathematics (18 credits)
Offered by: Mathematics and Statistics   Degree: Bachelor of Arts

Program Requirements
The Minor Concentration Mathematics is offered in two versions: an expandable version, for students who wish to leave open the option of expanding the program into a Major Concentration Mathematics, and a non-expandable version for students who know on entry into the Minor that they do not wish to expand it into a major concentration.

The Minor Concentration Mathematics may be taken in conjunction with a major concentration in some other discipline under option A of the Multi-track System. Students planning on taking the Major Concentration Mathematics and the Minor Concentration Mathematics as part of Multi-track option C should select the Supplementary Minor Concentration in Mathematics in place of this Minor concentration.

Under option C, it is not possible to combine the Minor Concentration Mathematics and the Minor Concentration Statistics. Students wishing to do this should instead take the Major Concentration Mathematics under option B (two major concentrations) and select a large number of statistics complementaries.

For more information about the Multi-track System options please refer to the Faculty of Arts regulations under "Faculty Degree Requirements", "About Program Requirements", and "Departmental Programs".

No overlap is permitted with other programs.

Program Prerequisites
Students who have not completed the program prerequisite courses listed below or their equivalents will be required to make up any deficiencies in these courses over and above the 18 credits required for the program.

  MATH 133 Linear Algebra and Geometry (3 credits)
  MATH 140 Calculus 1 (3 credits)
  MATH 141 Calculus 2 (4 credits)

Expandable Version: Required Courses (12 credits)
* Note: Credit cannot be received for both MATH 236 and MATH 223 (listed as a required course in the non-expandable version of this Minor concentration).
  MATH 222 Calculus 3 (3 credits)
  MATH 235 Algebra 1 (3 credits)

B.A.; Minor Concentration Mathematics (18 credits)
Expandable Version: Required Courses (12 credits) [continued]
   MATH 236 Algebra 2 (3 credits) *
   MATH 315 Ordinary Differential Equations (3 credits)

Expandable Version: Complementary Courses (6 credits)
Students selecting the expandable version of this program complete 6 credits of complementary courses from the Complementary Course List.

It is strongly recommended that students take MATH 323 as a complementary course.

Non-Expandable Version: Required Courses (9 credits)
* Note: Credit cannot be received for both MATH 223 and MATH 236 (listed as a required course in the expandable version of this Minor concentration).
   MATH 222 Calculus 3 (3 credits)
   MATH 223 Linear Algebra (3 credits) *
   MATH 315 Ordinary Differential Equations (3 credits)

Non-Expandable Version: Complementary Courses (9 credits)
Students selecting the non-expandable version of this program complete 9 credits of complementary courses from the Complementary Course List.

It is strongly recommended that students take MATH 323 as a complementary course.
Complementary Course List
* Note: Either MATH 249 or MATH 316 may be taken but not both.
   MATH 249 Honours Complex Variables (3 credits) *
   MATH 314 Advanced Calculus (3 credits)
   MATH 316 Complex Variables (3 credits) *
   MATH 317 Numerical Analysis (3 credits)
   MATH 318 Mathematical Logic (3 credits)
   MATH 319 Introduction to Partial Differential Equations (3 credits)
   MATH 320 Differential Geometry (3 credits)
   MATH 323 Probability (3 credits)
   MATH 324 Statistics (3 credits)
   MATH 326 Nonlinear Dynamics and Chaos (3 credits)
   MATH 327 Matrix Numerical Analysis (3 credits)
   MATH 340 Discrete Structures 2 (3 credits)
   MATH 346 Number Theory (3 credits)
   MATH 348 Euclidean Geometry (3 credits)
   MATH 407 Dynamic Programming (3 credits)
   MATH 417 Linear Optimization (3 credits)

****

B.A.; Supplementary Minor Concentration in Mathematics (18 credits)
Offered by: Mathematics and Statistics   Degree: Bachelor of Arts

Program Requirements
This Minor concentration is open only to students registered in the Major Concentration Mathematics. Taken together, these two concentrations constitute a program equivalent to the Major in Mathematics offered by the Faculty of Science.

No course overlap between the Major Concentration Mathematics and the Supplementary Minor Concentration in Mathematics is permitted.

B.A.; Supplementary Minor Concentration in Mathematics (18 credits) [continued]

Note that according to the Faculty of Arts Multi-track System degree requirements, option C, students registered in the Supplementary Minor Concentration in Mathematics must also complete another minor concentration in a discipline other than Mathematics.

For more information about the Multi-track System options please refer to the Faculty of Arts regulations under "Faculty Degree Requirements", "About Program Requirements", and "Departmental Programs".

Required Course (3 credits)
* Note: If Math 315 has already been taken as part of the Major Concentration Mathematics, an additional 3-credit complementary course must be taken to replace it.
   MATH 315 Ordinary Differential Equations (3 credits) *

Complementary Courses (15 credits)
15 credits selected as follows:

3 credits from:
* Note: If either of MATH 249 or MATH 316 has been taken as part of the Major Concentration Mathematics, another 3-credit complementary course must be taken.
   MATH 249 Honours Complex Variables (3 credits) *
   MATH 316 Complex Variables (3 credits) *

12 credits from:
   MATH 204 Principles of Statistics 2 (3 credits)
   MATH 317 Numerical Analysis (3 credits)
   MATH 318 Mathematical Logic (3 credits)
   MATH 319 Introduction to Partial Differential Equations (3 credits)
   MATH 320 Differential Geometry (3 credits)
   MATH 324 Statistics (3 credits)
   MATH 326 Nonlinear Dynamics and Chaos (3 credits)
   MATH 327 Matrix Numerical Analysis (3 credits)
   MATH 329 Theory of Interest (3 credits)
   MATH 335 Computational Algebra (3 credits)
   MATH 338 History and Philosophy of Mathematics (3 credits)
   MATH 340 Discrete Structures 2 (3 credits)
   MATH 346 Number Theory (3 credits)
   MATH 348 Euclidean Geometry (3 credits)
   MATH 352 Problem Seminar (1 credit)
   MATH 407 Dynamic Programming (3 credits)
   MATH 410 Majors Project (3 credits)
   MATH 417 Linear Optimization (3 credits)
   MATH 423 Regression and Analysis of Variance (3 credits)
   MATH 430 Mathematical Finance (3 credits)
   MATH 447 Introduction to Stochastic Processes (3 credits)
   MATH 523 Generalized Linear Models (4 credits)
   MATH 524 Nonparametric Statistics (4 credits)
   MATH 525 Sampling Theory and Applications (4 credits)

10.0 Approvals

Routing Sequence	Name	Signature	Date
Department	Johanna Neslehova	*[signature]*	December 10, 2018
Curric/Acad Committee	Susan Sharpe	*[signature]*	MAR 1 1 2019
Faculty 1	Susan Sharpe	*[signature]*	APR 0 9 2019
Faculty 2			
Faculty 3			
CGPS			
SCTP			MAY 2, 2019
APC			
Senate			

SCTP APPROVED *(stamp)*

Submitted by

Name	
Phone	
Email	
Submission Date	

To be completed by ARR:

CIP Code

SUPPLEMENTAL REPORT TO APC ON SCTP MEETING DATE: May 2, 2019

Additional details on courses and programs contained in this report are available upon request. Please contact Cindy Smith, Secretary to SCTP [Tel. 2624]. [SCTP Minutes/Notes may be found on the Web at: www.mcgill.ca/sctp/minutes and Reports from APB to SCTP at: www.mcgill.ca/sctp/documents.]

SECTION A (for approval)
I.   New Programs
School of Continuing Studies
Certificate in Accounting and Finance (30 cr.) [**APC APPENDIX A**] (Senate approval is required)
In 2012, the three professional orders had merged into one, which resulted in the need for new training for accounting professionals. A new credential was created for professionals that do not need to be Chartered Professional Accountants, and this new program will provide the training for the ACAF [accounting and finance] new credential.

This program was reviewed by SCTP at its last meeting of the year; there were some concerns that were not addressed in time to present this proposal to the last APC meeting. The SCTP concerns have now been addressed (including more accurate admission criteria). One important topic of discussion at SCTP was the CACF 490 Capstone course:

- It is a course that is actually preparation for the professional accreditation exam at CPA.
- It is only necessary (as per CPA) for students who will be taking the exam; it is, hence, complementary in the program, but it is expected that most students will want to take it.
- It is a 0-credit course in order to allow the flexibility of adding it to the program for students who will take the corresponding professional exam, without adding to the credit weight of the program.
- A large portion of the course will be based on a case study provided by CPA, and there will most certainly be a fee associated with the course to pay for the case study material.
- The course, being a capstone integration course, will not be offered for a few semesters and, hence, it may be adjusted over time to ensure that it can be delivered fruitfully.

Consultation(s) obtained: Desautels Faculty of Management.
New program approved by SCTP.

II.   Major Program Revisions
None in this report.

SECTION B (for information) - The following were approved on behalf of SCTP by Analysis, Planning, and Budget
I.   Minor/Moderate Program Revisions
Faculty of Engineering
B.Eng.; Major in Bioengineering (142-152 cr.) – required courses deleted, required courses added, credit weight revised for a required course.

II. Program Retirements
None in this report.

II.   New Courses
Continuous studies
CACF 210 Introductory Financial Acct. (3 cr.);
CACF 215 Introductory Managerial Acct. (3 cr.);
CACF 310 Intermed Financial Reporting 1 (3 cr.);
CACF 325 Intermed Financial Reporting 2 (3 cr.);
CACF 340 Corp Fin: Val Creatn & Dec Mkg (3 cr.);
CACF 341 Taxation: Concepts&Regulations (3 cr.);
CACF 345 Intermed Managerial Accounting (3 cr.);
CACF 350 AI:App in Accounting Practices (3 cr.);
CACF 420 Ethical Considerations&Pracs (3 cr.);
CACF 440 Advanced Financial Reporting (3 cr.);
CACF 445 Audt&Assur:Prin,Theo&CurrPracs (3 cr.);
CACF 460 Appl Personal & Corporate Tax (3 cr.);
CACF 470 Pub Sector Financial MgmtPracs (3 cr.);
CACF 490 Capstone (0 cr.).

IV. Course Revisions
None in this report.

V. Course Retirements
None in this report.

Cindy Smith, Secretary to SCTP [May 10, 2019]

Memorandum

To: APC Subcommittee on Courses and Teaching Programs

From: Professor Robert Leckey, Dean, Faculty of Law

Date: 17 April 2019

Re: Common law degree designation change – LL.B. to J.D.

Introduction

This memorandum sets out the Faculty of Law's desire to change the name of the degree in the common law conferred on its graduates from a Bachelor of Laws (LL.B.) to a Juris Doctor (J.D.). It seeks to provide a basis on which to initiate the change process within McGill and then, pending appropriate approvals, with the Ministère de l'Éducation et de l'Enseignement supérieur.

The Faculty of Law recommends that McGill approve the substitution of a J.D. for an LL.B. Our Ad Hoc Committee on Degree Designation had presented two principal reasons to Faculty Council in support of this change: (i) the LL.B. designation for common law degrees has fallen into disuse in Quebec and Canada; and (ii) a clear majority of law students have consistently voiced support for this change.

Rationale

On 10 April 2019, our Faculty Council adopted the following motions:

1.   Be it resolved that, subject to approval by relevant authorities, McGill University confer on graduates of the Faculty of Law's B.C.L./LL.B. double-degree program a JD instead of an LL.B. and that the double-degree program be known as B.C.L./J.D.

2.   Be it resolved that, subject to the approval and conditions of relevant authorities, a graduate holding an LL.B. may, on request, receive a J.D. in substitution of the LL.B., and a graduate holding both a B.C.L. and LL.B. may, on request, receive a J.D. in substitution of the LL.B.

Circumstances discussed below provided the context in which Faculty Council so decided.

a. The Canadian Context

Graduates of a common law program at a Canadian law school historically earned an LL.B. In 2001, the University of Toronto began granting a J.D. instead of an LL.B. Other Canadian common law faculties followed suit between 2008 and 2012. Typically, they began conferring the J.D. to new graduates and, on request by earlier graduates, would issue new diplomas with the J.D. designation. The two other faculties

offering common law degrees within Quebec – those at Université de Montréal and Université de Sherbrooke – began conferring J.D.s in 2011. Both common law schools established since this shift began – at Thompson Rivers University and Lakehead University –confer J.D.s. A table indicating the date of change to the J.D. at Canadian law faculties appears as Appendix A.

In total, of the 20 law faculties in Canada offering common law degrees, 19 confer J.D.s. Only McGill still confers an LL.B.

b. The McGill Context

The Faculty of Law first offered instruction in the common law, towards an LL.B., starting in 1920. Short-lived, the common law program was terminated in 1924; between 1920 and 1926, 24 students obtained the degree of LL.B. In 1968, with the establishment of the National Program, the Faculty of Law resumed offering a chance to earn a degree in the common law. Again this time, it used the LL.B. designation. Under the National Program, students obtained one degree in three years – in the majority of cases the B.C.L., in the civil law – with the option of obtaining a second degree after an additional year of studies (an LL.B. or a B.C.L., as the case might be). In 1999, the Faculty of Law implemented its integrated, double-degree McGill Program, from which students obtain a B.C.L. and an LL.B. Within the Faculty of Law, we commonly style the degrees conferred together as B.C.L./LL.B.

At both points when the Faculty of Law began offering common law degrees, and on implementation of the major reform in 1999, it pragmatically took up or continued to use the prevailing, easily understandable designation. The aim was to confer the degree recognizable in the Canadian and North American context of the day. Since these choices to award the LL.B., the landscape has shifted substantially. That the Faculty of Law finds itself alone in awarding the LL.B. rather than the J.D. is the result of an historical accident.

Discussion about the desirability of replacing the LL.B. with the J.D. has recurred with the Faculty of Law over the past decade. Minutes from open sessions of Faculty Council before my deanship record discussions of the question on five occasions, dating back to 2008. During the 2011-2012 academic year, Dean Daniel Jutras struck a Faculty Advisory Group to examine the issue. Its report noted that the status quo no longer appeared to be an option. The issue returned to Faculty Council on 9 April 2014. The minutes from that meeting report the conclusion that "it will make sense that we need to adopt the J.D. designation at some point." Believing us to have reached that point, in fall 2018 I charged an Ad Hoc Committee on Degree Designation with examining this issue once more. It submitted a report recommending the change. In January 2019, we invited academic colleagues and students to share their views on the subject. That same month, our Curriculum Committee approved the proposed change. Motions for change appeared on the agenda for Faculty Council's meeting on 6 February 2019. On receipt of indications that more time for consultation would be welcome, I withdrew the item. At the meeting on 10 April 2019, Faculty Council adopted the motions reproduced above.

The Law Students' Association has twice held referenda on the question. In April 2011, 212 students voted in favour of the J.D. (68.4%), 87 were opposed (28%), and 11 were undecided (3.6%). In March 2012, 287 students voted in favour of the J.D. (70%), 74 were opposed (18%), and 61 registered no opinion (15%).

Following the call for comments in January 2019, 70 students responded in favour of the change, while eight voiced a preference to maintain the LL.B. (an 8.8:1 ratio in support of the J.D.). Successive cohorts of law students, then, have favoured the change.

The Admissions Office periodically receives queries from prospective students about the Faculty of Law's common law degree. In response to those queries, the program description on the website now specifies that the LL.B. is "equivalent to a J.D." From time to time, graduates of the double-degree program have contacted the assistant dean (admissions & recruitment) or me in an effort to solve problems arising from the failure of large organizations, such as the United Nations, to recognize the LL.B. as equivalent to a J.D. for hiring, salary, and seniority purposes. Some automated recruitment systems classify LL.B.s and J.D.s differently, overlooking or eliminating law graduates without a J.D. On several occasions, professors and I, in my role as dean, have written letters attesting that the LL.B. is equivalent to a J.D. The recurring requests have led our Student Affairs Office to create a template letter for this purpose. Alumni have repeatedly raised the J.D. question with the Career Development Office and with me.

In short, the LL.B. designation imposes some administrative burden on the Faculty of Law and seems to generate some difficulties for graduates. It no longer communicates easily to outside stakeholders that its bearers hold the standard professional degree in law. Nor, in my view, does the LL.B. designation communicate to any stakeholders the strengths or unique features of legal education at McGill.

    c.   No Changes to Program or Requirements

The Faculty of Law's desire for change is limited to the name of the common law degree. In line with other Canadian law faculties as they made this change, we propose no changes to program requirements, program objectives, admissions policies and procedures, or course content. The change would require no new resources on the Faculty of Law's part or McGill's.

Effective term

The Faculty of Law wishes to begin conferring the J.D. degree effective January 2020 or as soon as possible thereafter, pending the approval of all relevant authorities.

List of Existing Program Titles and Proposed Program Titles Following Adoption of J.D. Designation

Existing program title	Proposed program title
Bachelor of Civil Law (B.C.L.) and ~~Bachelor of Laws (LL.B.) Law~~ (105 credits)	Bachelor of Civil Law (B.C.L.) and Juris Doctor (J.D.) (105 credits)
Bachelor of Civil Law (B.C.L.) and ~~Bachelor of Laws (LL.B.)~~ Honours Law (120 credits)	Bachelor of Civil Law (B.C.L.) and Juris Doctor (J.D.) Honours Law (120 credits)
B.C.L. and ~~LL.B.~~ with Major Concentration Commercial Negotiation and Dispute Resolution (123 credits)	B.C.L. and J.D. with Major Concentration Commercial Negotiation and Dispute Resolution (123 credits)

B.C.L. and ~~LL.B.~~ with Major Concentration International Human Rights and Development (123 credits)	B.C.L. and J.D. with Major Concentration International Human Rights and Development (123 credits)
Bachelor of Civil Law (B.C.L.) and ~~Bachelor of Laws (LL.B.)~~ with Minor Law (with Minor) (123 credits)	Bachelor of Civil Law (B.C.L.) and Juris Doctor (J.D.) with Minor Law (with Minor) (123 credits)
Bachelor of Civil Law/~~Bachelor of Laws~~ and Master of Business Administration (Joint B.C.L./~~LL.B.~~ & M.B.A.) Law & Management (144 credits)	Bachelor of Civil Law/Juris Doctor and Master of Business Administration (Joint B.C.L./J.D. & M.B.A.) Law & Management (144 credits)
Master of Social Work and Bachelor of Civil Law/~~Bachelor of Laws~~ (Joint M.S.W. & B.C.L./~~LL.B.~~) Law & Social Work (Non-Thesis) (132 credits)	Master of Social Work and Bachelor of Civil Law/Juris Doctor (Joint M.S.W. & B.C.L./J.D.) Law & Social Work (Non-Thesis) (132 credits)

List of Programs Being Retired

Due to the common law degree designation change, the following programs would be retired:

- Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) Law (105 credits)
- Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) Honours Law (120 credits)
- B.C.L. and LL.B. with Major Concentration Commercial Negotiation and Dispute Resolution (123 credits)
- B.C.L. and LL.B. with Major Concentration International Human Rights and Development (123 credits)
- Master of Business Administration and Bachelor of Civil Law/Bachelor of Laws (Joint M.B.A. & B.C.L./LL.B.) Management (Non-Thesis) & Law (144 credits)
- Bachelor of Civil Law (B.C.L.) and Bachelor of Laws (LL.B.) with Minor Law (with Minor) (123 credits)

- Master of Social Work and Bachelor of Civil Law/Bachelor of Laws (Joint M.S.W. & B.C.L./LL.B.) Law & Social Work (Non-Thesis) (132 credits)

In all programs noted above, the Faculty of Law seeks to replace the retired Bachelor of Laws (LL.B.) with the Juris Doctor (J.D.).

Robert Leckey
Dean & Samuel Gale Professor
Faculty of Law

SCTP APPROVED - MAY 2, 2019

Appendix A: Canadian Common Law Degree Designation Changes

Institution	Year	Link
University of Toronto	2001	https://www.law.utoronto.ca/academic-programs/jd-program
Queen's University	2008	https://law.queensu.ca/programs/jd
University of British Columbia	2008	http://www.allard.ubc.ca/jdadmissions
Western University	2008	https://law.uwo.ca/future_students/jd_academic_programs/index.html
York University (Osgoode)	2009	https://www.osgoode.yorku.ca/programs/juris-doctor/
University of Calgary	2010	https://law.ucalgary.ca/future-students/our-programs/jd-program
University of Windsor	2010	http://www.uwindsor.ca/law/239/juris-doctor-jd
University of Saskatchewan	2010	https://law.usask.ca/programs/juris-doctor-jd.php
University of Victoria	2010	https://www.uvic.ca/law/jd/index.php
University of Ottawa	2010	https://commonlaw.uottawa.ca/en/students/programs
University of Alberta	2011	https://www.ualberta.ca/law/prospective-students/juris-doctor
Dalhousie University	2011	https://www.dal.ca/faculty/law/programs.html
University of Moncton	2011	[hyperlink]
University of Manitoba	2011	http://law.robsonhall.com/future-students/juris-doctor-j-d/
Université de Montréal	2011	https://admission.umontreal.ca/programmes/juris-doctor-common-law-nord-americaine/
Université de Sherbrooke	2011	https://www.usherbrooke.ca/droit/programmes/deuxieme-cycle-a-visee-professionnelle/common-law-et-droit-transnational/diplome-juris-doctor/
University of New Brunswick	2012	https://www.unb.ca/fredericton/law/programs/juris-doctor.html