The following course and program proposals have been approved by Brad Tucker, Analysis, Planning, and Budget, on behalf of SCTP. Highlighted text in pink are queries to/information for units.

SECTION A: APPROVED PROGRAMS

Minor and Moderate Revisions
School of Continuing Studies

Certificate in Applied Marketing (30 cr.) – a required course deleted, a required course added. Rationale: Updates to courses. APB Comments/Corrections: Effective term revised to read “201901”.

Certificate in Entrepreneurship (30 cr.) – required courses deleted, required courses added. Rationale: Updates to courses. APB Comments/Corrections: Effective term revised to read “201901”.

Diploma in Applied Marketing (30 cr.) – a required course deleted, a required course added, a complementary course added. Rationale: Updates to courses.

Diploma in Entrepreneurship (30 cr.) – a required course deleted, a required course added, a complementary course deleted, a complementary course added. Rationale: Updates to courses.

Graduate Certificate in Financial Planning (15 cr.) – a required course deleted, a required course added. Rationale: Updates to courses. APB Comments/Corrections: As per rationale, when will the retirement for CEN2 505 be submitted?

Faculty of Science

B.Sc.; Honours in Mathematics (60 or 63 cr.) – program credit weight revised, program text/notes revised and added, course number revised for a required course, complementary courses added, a complementary course deleted, complementary credits revised, how complementary courses chosen revised. Rationale: Make program prerequisite course more obvious by adding it to complementary courses. Updates to courses. APB Comments/Corrections: Existing program requirements text omitted from existing column; underline revised text in proposed column to ensure revisions are obvious; as MATH 222 is not needed by all students, it should be added to list of complementary courses, as “0-3 credits from”, with its corresponding note and adjust complementary credits to read “15-18 credits”; MATH 487 has already been removed from program and replaced with MATH 517 via PRN 13191; MATH 398 should be listed in both existing and proposed columns as it has already been added to this program via PRN 13119; what purpose is served by having the COMP courses listed separately and the “no more than 6 credits …” group of MATH courses listed at the end of the program – why are they not included with the group of “12 credits selected from” complementary courses?

B.Sc.; Honours in Applied Mathematics (60 or 63 cr.) – program credit weight revised, program text/notes revised and added, program prerequisites specified, complementary course number revised, a complementary course added, a complementary course deleted, complementary credits revised, how complementary courses chosen revised. Rationale: Make program prerequisite course more obvious by adding it to complementary courses. APB Comments/Corrections: Added text in proposed column under “Program Requirements” should be underlined to ensure revisions are obvious; as MATH 222 is not needed by all students, it should be added to list of complementary courses, as “0-3 credits from”, with its corresponding note and adjust complementary credits to read “15-18 credits”; MATH 487 has already been removed from program and replaced with MATH 517 via PRN 13191, therefore, both existing and proposed columns should contain this course; MATH 398 should be listed in both existing and proposed columns as it has already been added to this program via PRN 13119; MATH 478 was omitted from the group of “and the remainder of credits selected from” complementary courses – is it being moved to the last list of courses [see eCalendar]? What purpose is served by having the last group “no more than 6 credits …” of complementary courses – why are they not included within the group of “and the remainder of credits …” complementary courses?
SECTION A: APPROVED PROGRAMS

Minor and Moderate Revisions
Faculty of Science [continued]

B.Sc.; Honours in Mathematics and Computer Science (72 or 78 cr.) – program credit weight revised, program text/notes revised and added, program prerequisite courses added and deleted, a complementary course added, complementary credits revised, how complementary courses chosen revised. Rationale: Make program prerequisite course more obvious by adding it to complementary courses. APB Comments/Corrections: Correct existing program credit weight to read “72-75”; correct proposed program credit weight to read “72-78”; explain in rationale why the prerequisite courses are changing; correct first program note to read “Students may … to take COMP 202 and/or MATH 222”; existing program requirements text omitted from existing column; underline revised text in proposed column to ensure revisions are obvious; as MATH 222 is not needed by all students, it should be added to list of complementary courses, as “0-3 credits from”, with its corresponding note and adjust complementary credits to read “33-36 credits”; it is recommended to also move COMP 202 to the list of complementary courses to avoid students not having enough credits to graduate.

B.Sc.; Honours in Biochemistry (73 cr.) – a complementary course added, a complementary course moved from one group of courses to another. Rationale: More appropriate content for the program, and to give U1 students more course choices. APB Comments/Corrections: Correct title for added course COMP 204; what is the Faculty of Medicine approval date?

B.Sc.; Major in Biochemistry (64 cr.) – a complementary course added, a complementary course moved from one group of courses to another. Rationale: More appropriate content for the program, and to give U1 students more course choices. APB Comments/Corrections: Correct title for added course COMP 204; what is the Faculty of Medicine approval date?

B.Sc.; Liberal Program – Core Science Component in Biochemistry (47 cr.) – a complementary course added, a complementary course moved from one group of courses to another. Rationale: More appropriate content for the program, and to give U1 students more course choices. APB Comments/Corrections: Correct title for added course COMP 204; what is the Faculty of Medicine approval date?

B.Sc.; Honours in Physiology (75 cr.) – a complementary course deleted, a complementary course added, title revised for two complementary courses. Rationale: More appropriate content for the program, updates to courses. APB Comments/Corrections: Correct Offering Faculty to read “Medicine”; confirmation needed whether the School of Computer Science has been informed that their course has been added to this program [as per their request]; indicate credit weight for complementary course PHGY 515.

B.Sc.; Major in Physiology (65 cr.) – a complementary course deleted, a complementary course added, title revised for two complementary courses. Rationale: More appropriate content for the program, updates to courses. APB Comments/Corrections: Correct Offering Faculty to read “Medicine”; confirmation needed whether the School of Computer Science has been informed that their course has been added to this program [as per their request].

B.Sc.; Liberal Program – Core Science Component in Physiology (50 cr.) – a complementary course deleted, a complementary course added, title revised for two complementary courses. Rationale: More appropriate content for the program, updates to courses. APB Comments/Corrections: Correct Offering Faculty to read “Medicine”; confirmation needed whether the School of Computer Science has been informed that their course has been added to this program [as per their request].

B.Sc.; Major in Physiology and Mathematics (79 cr.) – a complementary course deleted, a complementary course added. Rationale: More appropriate content for the program. APB Comments/Corrections: Correct Offering Faculty to read “Medicine”; confirmation needed whether the School of Computer Science has been informed that their course has been added to this program [as per their request].

Retirements
None.
SECTION B: APPROVED COURSES

New
School of Continuing Studies

CEEN 267 EST: The Story of Canada (3 cr.) [PRN 13417]. Affected program indicated. APB Comments/Corrections: Either rewrite the description to focus on the subject of the course [not the students], or revise it to read “Practice of English by reviewing material that focuses on the history of Canada, from pre-colonial Indigenous history to modern times”; clarification as to what “hybrid schedule” refers to in supplementary info; revise effective term to “201901”; is this intended as a topics course – should it have slot status?

CGM2 520 Sales Mgmt & Negotiation Strategies (3 cr.) [PRN 13718]. Affected programs revised. APB Comments/Corrections: Indicate “Yes” for program change form submitted; course title abbreviations revised; revise description to read “Application … enterprises. Focus on … B-to-C models. Business negotiation strategies”; what does the restriction of “Passing grade B-” refer to – should this information be in the supplementary info box?

CGMG 318 Selling Models & Bus Negotiation (3 cr.) [PRN 13643]. Affected programs revised. APB Comments/Corrections: Revise description to read “Application of … resources. Strategies to … objectives. Application and practice of the business … strategies for traditional …”; revise effective term to “201901”;

YCBS 263 Exec. Production Fundls (4 CEUs). APB Comments/Corrections: Title abbreviation revised; description revised to read “The complexities of …”; PENDING APPROVAL OF NEW PDC BY SCTP;

YCBS 264 IP and Contract Management (4 CEUs). APB Comments/Corrections: Revise description to read “For non-legal professionals. An overview of entertainment … food and beverage”; PENDING APPROVAL OF NEW PDC BY SCTP;

YCBS 265 Proj Prtflio Mgmt: Creat Indsts (3 CEUs). APB Comments/Corrections: Title abbreviations revised; revise effective term to “201901” to coincide with effective date of new program; revise description to read “Introduction to essential … business results. Developing a business … accurately scope creation …”; in supplementary info, confirm that class hours are correct; why is the passing grade for the prerequisite course higher than the norm, which is C for UG-level courses? If B- is desired, then a note needs to be added to the supplementary info box informing students;

YPBS 266 Mktg & Brand Mgmt: Creat Indsts (5 CEUs). APB Comments/Corrections: Title abbreviations revised; revise description to read “Explores marketing … products using real cases. Explores cross-promotion … e.g. hospitality … food and beverage … and private events”; in supplementary info, confirm that class hours are correct;

YPBS 267 Live Show Creation & Production (6 CEUs). APB Comments/Corrections: Title spacing revised; revise description to read “Using … speakers, participants will tap into … professionals who will share invaluable …”; in supplementary info, confirm that class hours are correct; why is the passing grade for the prerequisite courses higher than the norm, which is C for UG-level courses? If B- is desired, then a note needs to be added to the supplementary info box informing students;

YPBS 268 Film Creation & Production (6 CEUs). APB Comments/Corrections: Revise description to read “Provides … Focus on all phases …”; in supplementary info, confirm that class hours are correct; why is the passing grade for the prerequisite courses higher than the norm, which is C for UG-level courses? If B- is desired, then a note needs to be added to the supplementary info box informing students;

YPBS 269 Event Concept Dvlpmnt & Prod. (6 CEUs). APB Comments/Corrections: Title abbreviation revised; revise description to read “Using … cases, provides … festival. Focus on strategic …”; in supplementary info, confirm that class hours are correct; why is the passing grade for the prerequisite courses higher than the norm, which is C for UG-level courses? If B- is desired, then a note needs to be added to the supplementary info box informing students;

YPBS 270 Video Game Creation & Prod. (6 CEUs). APB Comments/Corrections: Revise description to read “Provides … platforms”; in supplementary info, confirm that class hours are correct; why is the passing grade for the prerequisite courses higher than the norm, which is C for UG-level courses? If B- is desired, then a note needs to be added to the supplementary info box informing students; PENDING APPROVAL OF NEW PDC BY SCTP.
SECTION B: APPROVED COURSES

New [continued]

Faculty of Medicine
BMDE 660 Advanced MRI/S of the Brain (3 cr.) [PRN 13547]. Affected program indicated. APB Comments/Corrections: Capitalization used in course title; revise description to read “Advanced magnetic … brain, including data acquisition and … mechanisms. Focus on …”; delete course title from prerequisite courses; NUR2 699 Reasoning in Mental Health 8 (5 cr.) [PRN 13858]. APB Comments/Corrections: Indicate School and BCC approvals within rationale; revise description to read “Practice of a mental-health … personality disorders, recognizing the pathology associated … and developing primarily biological … situations” [deleted information from proposed description is not something the University can guarantee].

Faculty of Science
BIOL 414 Invert Brain Circuits & Behav (3 cr.) [PRN 13516]. APB Comments/Corrections: Revise description to read “Exploration of the neural and … invertebrates, including the principles …”; information on course syllabus/outline should match proposal: title, description, prerequisites; MATH 583 Geometric Group Theory (4 cr.) [PRN 13410]. APB Comments/Corrections: Provide justification for having 3 hrs/wk of lecture for 4 credits for this undergraduate-level course; confirmation needed whether course needs a restriction that reads “Not open to students who have taken or are taking MATH 599”.

School of Continuing Studies
YCBS 225 Project Management in Practice (4 CEUs) – CEU weight, description, course activities/schedule types and hours per week and number of weeks in rationale; the overall hours have not changed, so why is the CEUs increasing? Revise description to read “Explores the ten …”; YCBS 255 Statistical Machine Learning (4 CEUs) – title, description, prerequisite. APB Comments/Corrections: Revise description to read “Fundamental … Emphasis on descriptive …”; indicate “No” for Web registration to be blocked for prerequisite; indicate existing prerequisite as “None”; explain change to prerequisite within the rationale; YCBS 256 Data Science for Bus.Decisions (3 CEUs) – prerequisite. APB Comments/Corrections: Indicate CEU weight in box 7; indicate existing prerequisite in box 20 under “Old prerequisite”.

Faculty of Dentistry
DENT 786D1/D2 Team Science: Health Research (6 cr.) [PRN 13795] – title. APB Comments/Corrections: Title revised – colon added to represent “in” that is indicated in Calendar title.

Faculty of Medicine
NEUR 503 Computational Neuroscience (3 cr.) [PRN 13859] – number, administering faculty, restriction, supplementary information. APB Comments/Corrections: Indicate departmental approval within the rationale.

Faculty of Science
BIOL 304 Evolution (3 cr.) [PRN 13379] – schedule types/course activities and hours/week, description, supplementary info. APB Comments/Corrections: Remove Option Tutorial as a schedule type/course activity if the hrs/wk are 0; revise description to read “A comprehensive … Topics include … selection”; BIOL 319 Introduction to Biophysics (3 cr.) [PRN 13532] – prerequisites;
SECTION B: APPROVED COURSES

Revisions
Faculty of Science [continued]
BIOL 395 Quantitative Biology Seminar (1 cr.) [PRN 13363] – title, prerequisites, restriction. APB
Comments/Corrections: Explain title and restriction changes in rationale; confirmation needed whether a course revision will be submitted for the title of BIOL 495 – it needs to be revised if the “1” course [BIOL 395] no longer exists; revise prerequisite to indicate whose permission is needed: instructor, UPD etc.; indicate each program’s degree within the restriction and use the Canadian spelling of “Honors”;
PHYS 319 Introduction to Biophysics (3 cr.) [PRN 13504] – prerequisites;
PHYS 519 Advanced Biophysics (3 cr.) [PRN 13507] – prerequisites. APB Comments/Corrections: Confirm that BIOL 319 or PHYS 319 is not needed as a prerequisite;
MATH 466 Honours Complex Analysis (3 cr.) [PRN 13521] – number, restriction. APB Comments/Corrections: Two affected courses omitted from first box;
GEOG 351 Quantitative Methods (3 cr.) [PRN 13428] – prerequisites. APB Comments/Corrections: No departmental approval indicated within Minerva;
PSYC 328 Health Psychology (3 cr.) [PRN 13495] – schedule types/course activities and hours/week, prerequisites. APB Comments/Corrections: No departmental approval indicated within Minerva; indicate passing grade for prerequisite as C, as per the norm at the University;
PHGY 515 Blood-Brain Barrier:Hlth & Dis (3 cr.) [PRN 13491] – title, description, schedule types/course activities and hours/week, prerequisites, supplementary info. APB Comments/Corrections: Revise description to read “Molecular and …”; confirmation needed if schedule types/course activities should be revised to read same as supplementary info: 1.5 hrs of lecture and 1.5 hours of seminar;
PHGY 516 Physiology of Blood (3 cr.) [PRN 13533] – title, schedule types/course activities and hrs/wk. APB Comments/Corrections: Confirmation needed if schedule types/course activities should be revised to read same as supplementary info: 2 hrs of lecture and 1 hour of seminar.

Retirements
Faculty of Medicine
NEUR 603 Computational Neuroscience (3 cr.) [PRN 13859]. See proposal for NEUR 503.

Faculty of Science
MATH 366 Honours Complex Analysis (3 cr.) [PRN 13521]. Affected courses and programs indicated; see proposal for MATH 466;
COMP 499 Ugrad Bioinformatics Seminar (1 cr.) [PRN 13489]. APB Comments/Corrections: No departmental/school approval indicated within Minerva.

Cindy Smith, Secretary to SCTP