

**Speech-Language Pathologist Placement Offer Form**

**Greater Montreal Area**

**2018-2019**

**Site Information**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Site Name |  | | | | |
| Address |  | | | | |
| Type | School Board  Specialized School  Hospital  Rehabilitation Centre | | | Private Practice  CLSC or Community Clinic  Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Immunization Requirements |  | | | | |
| Security Check Requirements | Criminal Record Check  Vulnerable Sector Screening | | Time frame  6 months  12 months | | 2 years  Other: |
| Person Responsible for Site Payments (name and contact info) | |  | | | |

**Clinical Educator(s) (CE) Information**

|  |  |  |
| --- | --- | --- |
| Name |  | |
| Phone Number |  | |
| Email |  | |
| Days Worked |  | |
| Licensing body and membership number (e.g. OOAQ, CASLPO, etc.) | |  |
| **2nd CEs’ Information (if applicable)** | | |
|  | | |
| **Contact Person (if different than CE)** | | |
|  | | |

**Language Requirements** - Please check all that are applicable

|  |  |
| --- | --- |
| **Bilingual** Placement  Perfectly Bilingual (can speak, understand, read and write without mistakes)  Fluently Bilingual (can understand and read perfectly; make some mistakes with speaking and writing)  Conversational French (Can somewhat participate in meetings or discussions)  Functional French (understands what is going on in discussions and can read files) | **English Only** Placement  **French Only** Placement  Francophone Student Required  French Speaking Anglophone looking to perfect their French (It is ok if the student’s French is not perfect)  Other information:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Placement Offer(s) for our Master’s Students**

|  |  |
| --- | --- |
| **1st Year Students** | |
| **Phonological Awareness Practicum**  For school boards only  Includes :   * 2 days of screening in November * 8 days of class, sub-group and individual interventions in the winter semester * Full assessment (speech and language) of a child presenting with a phonological disorder | Once a week on:  Tuesdays  Fridays  Both could work |
| **Spring Practicum**   * 20 full days (around 7-8 hours) * Paediatric or adult populations * Some observations, shared practice towards some independence * The Peer Coaching Model will be prioritized for this practicum | Usually starts on the last week of April and later  4 days a week  5 days a week  Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |
| --- | --- |
| **2nd Year Students** | |
| **Fall Practicum\***   * 12 full days (around 7-8 hours) * All populations (adults, paeds, specialized…) * Shared practice moving towards some independence * With specialized populations, students will need observations and are expected to be less independent | Once a week on:  Wednesdays  Thursdays  Twice a week on Wednesdays and Thursdays  Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Winter Practicum\***   * 12 full days (around 7-8 hours) * All populations (adults, paeds, specialized…) * Shared practice moving towards some independence * With specialized populations, students will need observations and are expected to be less independent | Once a week on:  Wednesdays  Thursdays  Twice a week on Wednesdays and Thursdays  Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Final Internship**   * 60 full days (around 7-8 hours) * All populations (adults, paeds, specialized…) * Initial shared practice with a goal of independent practice * With specialized populations, students may not develop complete independence | Usually starts on the last week of April and later  4 days a week  5 days a week  Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

\* Placement offers with a single CE will be prioritized

**Peer Coaching Model**

|  |
| --- |
| I have done Peer Coaching in the past and would like to continue with this model of supervision  I have not done Peer Coaching, but would be open to it for my next practicum with simultaneous training and  support  I have not done Peer Coaching, but would be open to receiving training in preparation for future semesters  I am not interested in Peer Coaching at this time |

**Clientele Served**

|  |  |
| --- | --- |
| **Age of Clientele** | **Type of Clientele: General** |
| 0-3 years old  4-5 years old  6-12 years old  13-18 years old  18-65 years old  65+  Other information:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Developmental Language  Articulation/Phonology  Motor Speech  Acquired Language  Fluency  Voice/Resonance  Dysphagia |
| **Type of Clientele: Specific** | |
| Allophone  Alternative and Augmentative Communication  Aphasia  Autism Spectrum Disorders  Cerebral Palsy  Childhood Apraxia of Speech  Cleft Palate and Cranio-Facial Anomalies  Cognitive Communication Disorders  Degenerative Diseases  Hearing Losses  Intellectual Disabilities  Language Delays  Language Disorders | Laryngectomy  Learning Disabilities  Low Socio-economic Status  Neuromuscular Diseases  Oncology  Specific Language Impairments  Strokes  Tongue Thrust  Traumatic Brain Injuries  Written Language Impairments  Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Please check this box to indicate that you have read and agree to abide by the code of conduct within McGill’s Faculty of Medicine: <http://www.mcgill.ca/ugme/files/ugme/code_of_conduct_may2013.pdf>.

**Additional Information/Comments**

|  |
| --- |
|  |

**Please return this form to:**

Kelly Root and Sophie Vaillancourt, Coordinators of Clinical Education

by email: [practicum.scsd@mcgill.ca](mailto:practicum.scsd@mcgill.ca)

or fax: 514-398-8123