

**Speech-Language Pathologist Placement Offer Form**

**Greater Montreal Area**

**2018-2019**

**Site Information**

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| Site Name |  |
| Address |  |
| Type | [ ]  School Board[ ]  Specialized School[ ]  Hospital[ ]  Rehabilitation Centre | [ ]  Private Practice[ ]  CLSC or Community Clinic[ ]  Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Immunization Requirements |  |
| Security Check Requirements | [ ]  Criminal Record Check[ ]  Vulnerable Sector Screening | Time frame [ ]  6 months [ ]  12 months  | [ ]  2 years[ ]  Other:  |
| Person Responsible for Site Payments (name and contact info)  |  |

**Clinical Educator(s) (CE) Information**

|  |  |
| --- | --- |
| Name |  |
| Phone Number  |  |
| Email |  |
| Days Worked |  |
| Licensing body and membership number (e.g. OOAQ, CASLPO, etc.) |  |
| **2nd CEs’ Information (if applicable)** |
|  |
| **Contact Person (if different than CE)** |
|  |

**Language Requirements** - Please check all that are applicable

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| [ ]  **Bilingual** Placement[ ]  Perfectly Bilingual (can speak, understand, read and write without mistakes)[ ]  Fluently Bilingual (can understand and read perfectly; make some mistakes with speaking and writing)[ ]  Conversational French (Can somewhat participate in meetings or discussions)[ ]  Functional French (understands what is going on in discussions and can read files) | [ ]  **English Only** Placement[ ]  **French Only** Placement[ ]  Francophone Student Required[ ]  French Speaking Anglophone looking to perfect their French (It is ok if the student’s French is not perfect)[ ]  Other information:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Placement Offer(s) for our Master’s Students**

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| **1st Year Students** |
| **Phonological Awareness Practicum**For school boards onlyIncludes : * 2 days of screening in November
* 8 days of class, sub-group and individual interventions in the winter semester
* Full assessment (speech and language) of a child presenting with a phonological disorder
 | Once a week on:[ ]  Tuesdays[ ]  Fridays[ ]  Both could work |
| **Spring Practicum*** 20 full days (around 7-8 hours)
* Paediatric or adult populations
* Some observations, shared practice towards some independence
* The Peer Coaching Model will be prioritized for this practicum
 | Usually starts on the last week of April and later[ ]  4 days a week[ ]  5 days a week[ ]  Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **2nd Year Students** |
| **Fall Practicum\**** 12 full days (around 7-8 hours)
* All populations (adults, paeds, specialized…)
* Shared practice moving towards some independence
* With specialized populations, students will need observations and are expected to be less independent
 | Once a week on:[ ]  Wednesdays[ ]  Thursdays[ ]  Twice a week on Wednesdays and Thursdays[ ]  Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Winter Practicum\**** 12 full days (around 7-8 hours)
* All populations (adults, paeds, specialized…)
* Shared practice moving towards some independence
* With specialized populations, students will need observations and are expected to be less independent
 | Once a week on:[ ]  Wednesdays[ ]  Thursdays[ ]  Twice a week on Wednesdays and Thursdays[ ]  Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Final Internship*** 60 full days (around 7-8 hours)
* All populations (adults, paeds, specialized…)
* Initial shared practice with a goal of independent practice
* With specialized populations, students may not develop complete independence
 | Usually starts on the last week of April and later[ ]  4 days a week[ ]  5 days a week[ ]  Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

\* Placement offers with a single CE will be prioritized

**Peer Coaching Model**

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| [ ]  I have done Peer Coaching in the past and would like to continue with this model of supervision[ ]  I have not done Peer Coaching, but would be open to it for my next practicum with simultaneous training andsupport[ ]  I have not done Peer Coaching, but would be open to receiving training in preparation for future semesters[ ]  I am not interested in Peer Coaching at this time |

**Clientele Served**

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| **Age of Clientele** | **Type of Clientele: General** |
| [ ]  0-3 years old[ ]  4-5 years old[ ]  6-12 years old[ ]  13-18 years old[ ]  18-65 years old[ ]  65+[ ]  Other information:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | [ ]  Developmental Language[ ]  Articulation/Phonology[ ]  Motor Speech [ ]  Acquired Language[ ]  Fluency[ ]  Voice/Resonance[ ]  Dysphagia |
| **Type of Clientele: Specific** |
| [ ]  Allophone[ ]  Alternative and Augmentative Communication [ ]  Aphasia[ ]  Autism Spectrum Disorders[ ]  Cerebral Palsy[ ]  Childhood Apraxia of Speech[ ]  Cleft Palate and Cranio-Facial Anomalies[ ]  Cognitive Communication Disorders[ ]  Degenerative Diseases[ ]  Hearing Losses[ ]  Intellectual Disabilities[ ]  Language Delays[ ]  Language Disorders | [ ]  Laryngectomy[ ]  Learning Disabilities[ ]  Low Socio-economic Status[ ]  Neuromuscular Diseases[ ]  Oncology[ ]  Specific Language Impairments[ ]  Strokes[ ]  Tongue Thrust [ ]  Traumatic Brain Injuries[ ]  Written Language Impairments[ ]  Other, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

[ ]  Please check this box to indicate that you have read and agree to abide by the code of conduct within McGill’s Faculty of Medicine: <http://www.mcgill.ca/ugme/files/ugme/code_of_conduct_may2013.pdf>.

**Additional Information/Comments**

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**Please return this form to:**

Kelly Root and Sophie Vaillancourt, Coordinators of Clinical Education

by email: practicum.scsd@mcgill.ca

or fax: 514-398-8123