

**Student Weekly Summary**

**Sample**

**General Information**

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| Name of Student | **Joanne Smith** |
| Site | **SCSD** |
| Practicum Week (Include week number, dates, and # of days done) | **Week 2 out of 5****May 9 to 13, 2016****Days completed so far: 8** |

**Activities Performed**

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| * Carried out 3 phonological awareness subgroup interventions
* Carried out 5 articulation subgroup interventions
* Observed assessment (Reynell, PPVT, ENNI) of child with receptive and expressive language difficulties
* Completed 2 language assessments (PLS-5)
* Completed 1 speech assessment (HAPP-3)
* Helped fill out tracking sheets and homework assignments
* Wrote assessment reports (4) and progress notes for all of the above
* Sat in on a placement discussion group at the local elementary school to discuss child’s options for next year.
* Carried out 1 parent meeting independently
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**Strengths**

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| * I am starting to feel more confident and request more responsibilities. I am starting to do less observing and more therapy.
* I am taking the initiative to plan engaging activities for the children by looking at the goals, going to the materials’ room and searching the Internet for ideas.
* At my first parent meeting, I reported the results in a clear and concise manner even though I was initially nervous. I also presented the home therapy program in a way the parents understood.
* I saw a huge amount of improvement in one student over the course of a single speech session. I felt like I had made a breakthrough with him.
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**Limitations**

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| * Time Management in Sessions: I forgot to take out a watch during one of my therapy sessions and that session went over time.
* Behaviour Management: One of my clients had poor attention and could not stay on task. He ran around the room and grabbed everything in reach. I did not know what to do and my CE stepped in with a new interesting activity.
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**Action Plan**

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| * Time Management: I will try to always wear a watch.
* Behaviour Management:
* I will try to be more flexible in my future sessions. I will plan more activities than I need.
* I will remove all distractions.
* I will insure a set-up in the room that facilitates my session.
* I will take a more authoritative role.
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