

**Student Weekly Summary**

**Sample**

**General Information**

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| Name of Student | **Joanne Smith** |
| Site | **SCSD** |
| Practicum Week  (Include week number, dates, and # of days done) | **Week 2 out of 5**  **May 9 to 13, 2016**  **Days completed so far: 8** |

**Activities Performed**

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| * Carried out 3 phonological awareness subgroup interventions * Carried out 5 articulation subgroup interventions * Observed assessment (Reynell, PPVT, ENNI) of child with receptive and expressive language difficulties * Completed 2 language assessments (PLS-5) * Completed 1 speech assessment (HAPP-3) * Helped fill out tracking sheets and homework assignments * Wrote assessment reports (4) and progress notes for all of the above * Sat in on a placement discussion group at the local elementary school to discuss child’s options for next year. * Carried out 1 parent meeting independently |

**Strengths**

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| * I am starting to feel more confident and request more responsibilities. I am starting to do less observing and more therapy. * I am taking the initiative to plan engaging activities for the children by looking at the goals, going to the materials’ room and searching the Internet for ideas. * At my first parent meeting, I reported the results in a clear and concise manner even though I was initially nervous. I also presented the home therapy program in a way the parents understood. * I saw a huge amount of improvement in one student over the course of a single speech session. I felt like I had made a breakthrough with him. |

**Limitations**

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| * Time Management in Sessions: I forgot to take out a watch during one of my therapy sessions and that session went over time. * Behaviour Management: One of my clients had poor attention and could not stay on task. He ran around the room and grabbed everything in reach. I did not know what to do and my CE stepped in with a new interesting activity. |

**Action Plan**

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| * Time Management: I will try to always wear a watch. * Behaviour Management: * I will try to be more flexible in my future sessions. I will plan more activities than I need. * I will remove all distractions. * I will insure a set-up in the room that facilitates my session. * I will take a more authoritative role. |