



Student Weekly Summary

General Information

Name of Student	Marcus Jacobs
Site	SCSD
Practicum Week (Include number and dates)	3 January 23, 2019

Activities Performed

- Reviewed formal and informal testing materials for today’s session
- Studied several subtests on the BDAE that I had not seen yet
- Participated in an ax session for a client with primary progressive aphasia; took a case history, and administered two subtests from the BDAE
- Took informal notes on the client when my CE was completing the PASS questionnaire and did a clinical interview with the client
- Recorded the client’s responses on the additional BDAE subtests administered by my CE.
- Discussed the client with CE following the ax and posed questions I had about the information we gathered. My CE formulated a clinical conclusion and she explained her clinical reasoning
- Participated in the afternoon communication group for clients with aphasia; read client’s files, helped set up the room, wrote down keywords during a “guess the location” activity for one of the clients and helped another client find the right sheet in his communication binder.
- Participated in preparing the group session activities for next week (printed materials and thought of conversation topics that might be enticing to all participants)
- Drafted SOAP notes for the clients in the afternoon communication group
- Read previous neurological and SLP report from a new client we will be seeing next week

Strengths

- I administered the BDAE subtests well. I presented the items in a calm way and took time to ensure the client understood what he needed to do. I spoke clearly and checked in regularly to observe the client’s facial expression for signs of confusion.
- I gathered most of the important background history independently, with minimal support from my CE
- I recorded the clients responses on the BDAE correctly (during my own administration as well as my CE’s)

- I took good initiative today; I cleaned up materials while my CE was walking out the client, I initiated to start making coffee for the afternoon group and getting the room ready when my CE got a last minute phone call and requested to read the file of the new client we will be seeing next week.
- I was able to think of several topics for next week's communication group that my CE felt would be very appropriate for the clients in the group
- My SOAP note drafts required little editing from my CE (I followed her template)

Limitations

- I want to get more efficient posing follow up questions during a case history, as I felt I was having to go back to earlier items several times.
- During one of the reading parts of the BDAE I asked the client to tell me which word goes best with the picture, however I should have said which word 'names' the picture, as the others were semantic foils
- I struggled supporting the clients in the communication group. I consistently tried to guess what they were saying and could see they felt frustrated I didn't understand them. I was not yet well prepared to use other support forms like writing key words, drawing pictures etc. but did try some of those after observing my CE

Action Plan

- I will write a list of follow up questions and keep this beside my case history form for the next client.
- I will write a short comment on the test booklet to ensure I don't make that mistake again.
- I will spend more time discussing communication support strategies with my CE before the next group session.