



McGILL UNIVERSITY
Faculty of Medicine
School of Communication Sciences & Disorders
Fall 2019

SCSD 683
Practicum and Seminar III
Number of Credits: 1 Credit
Course Time: Monday, 12:30 – 2:30
Location: SCSD, Room 862

Instructor: Lauren Tittley MHS., S-LP (C), Faculty Lecturer
Office: 2001 McGill College; 8th Floor, Room 814
Office Phone: 514-398-6879
Office Hours: By appointment (set up by phone or email)
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COURSE OVERVIEW: This is the third, in a series of four practicum and seminar courses, which focus on various aspects of clinical training (scope of practice, clinical experiences, and interprofessional education). This course reviews different topics relating to professionalism, diversity and counselling. Students obtain hands-on practice in counselling at the Simulation Centre. The Fall Practicum experience is part of this class.

LEARNING OBJECTIVES:

ROLE 1: CENTRAL ROLE/CONTENT EXPERT

Client Centeredness	
Engage client to clarify values, beliefs, assumptions, expectations, desires and establish a shared understanding of client concerns and priorities	
Identify and implement counselling techniques (active-listening, validation, etc.) to engage client and address client concerns	Counselling in S-LP SIM centre activity (both preparatory lab and SIM day)
Counselling	
Demonstrate a basic knowledge of counselling and applied psychology	
Identify stages of grief and coping mechanisms used by patients in case discussions and simulated patients	Counselling in S-LP SIM (both preparatory lab and SIM day); In class counselling case discussions and role play
Implement interviewing (opening, body, closing) and counselling techniques (validate, reframe, reflective listening, etc.) with clients, caregivers, and significant others	

ROLE 2: COMMUNICATOR

Oral and Written Communication	
Listen Actively	
Actively listen to patient (simulated and live patient) to engage clients and address client concerns	Counselling in S-LP SIM Centre Activity and Video Presentation
Communicate in a Respectful Manner	
Communicate with simulated and live patient in a manner that is appropriate and respectful to the patient	Counselling in S-LP SIM Centre Activity and Video Presentation
Discuss diversity in a respectful manner	Diversity Presentations, Participation in Diversity lectures
Be Sensitive to Non Verbal Cues	
Identify and respond to non-verbal cues in a counselling session with a simulated patient	Counselling in S-LP SIM Centre Activity
Assess your ability to identify and respond to non-verbal cues during an assessment, intervention, or counselling session with a live patient	Video Presentation
Recognize the Impact of Diversity on Upon Relationships	
Recognize your own social group membership (race, class, gender, ability, etc.) and that of your client and identify how this may impact counselling, information gathering, and other service delivery in S-LP	Diversity Presentations; Counselling in S-LP SIM Centre Activity (preparatory lab and SIM day); In Class Counselling case discussions; Video Presentation
Present Effectively in a Large Group Setting	
Present in a clear and concise manner	Video Presentation; Diversity Presentation

ROLE 3: COLLABORATOR

Collaboration with Other Professionals	
Interact according to differing roles and responsibilities of team members.	
Collaborate effectively with other team members, participate equally in the work, and support positive team dynamics	Diversity Presentations

ROLE 7: PROFESSIONAL

Professional Behaviour	
Effective Self-Evaluation	
Reflect upon and accurately evaluate your own clinical performance (identify strengths, areas to improve and plan)	Video Presentations; Weekly Practicum Summaries

Note: ROLE 4: ADVOCATE, ROLE 5: SCHOLAR, ROLE 6: MANAGER are not specifically targeted in this class

INSTRUCTIONAL METHOD:

This course consists of lectures/seminars, practical activities, as well as some assignments.

REQUIRED COURSE MATERIALS:

- Clinical Training Manual (Available on the SCSD's website)
- Articles and supplemental content posted on myCourses each week

COURSE CONTENT

The seminars consist of:

- A focus on diversity and counselling
- A focus on building clinical and professional skills for future work in the field of Speech-Language Pathology
- Student presentations on diversity and a presentation of themselves in a clinical setting
- Hands on counselling practice via the SIM centre

The practicum consists of:

- 12-day practicum placement in either an adult or paediatric setting

Date	Topics and Readings
September 9, 2019	Welcome and Introductions Overview of Semester & Assignments
	Supportive Communication Techniques
September 16, 2019	Supportive Communication Techniques Workshop with participants <i>Tentative (Subject to Participant Availability)</i> *Students will attend for one hour (first or second half of class)
September 23, 2019	Diversity and Inclusion in Speech Language Pathology
September 30, 2019	Diversity and Inclusion in Speech Language Pathology Counselling in Speech Language Pathology
October 7, 2019	Counselling in Speech Language Pathology

October 14, 2019	Thanksgiving – No Class
October 21, 2019	Counselling in Speech Language Pathology Diversity and Inclusion in Speech Language Pathology Guest lecturer Janelle Kasperski, Nisga'a, Indigenous Education Advisor
October 28, 2019	SIM Centre Preparation
Friday, November 1, 2019	SIM Centre Counselling Activity Students will attend for the morning or afternoon
November 4, 2019	SIM Centre Debrief
November 11, 2019	Video Presentations <i>Bring your laptop</i>
November 18, 2019	Video Presentations <i>Bring your laptop</i>
November 25, 2019	Video Presentations <i>Bring your laptop</i>
December 2, 2019	Diversity Presentations <i>Bring your laptop</i>
December 3, 2019	Diversity Presentations Course Evaluations <i>Bring your laptop</i>

ASSIGNMENTS AND EVALUATION FOR COURSE WORK:

For complete description of all assignments, please see the assignment section of MyCourses and related course notes.

Assignment	Date	Competencies Targeted	Expected Performance Level
Supported Conversation for Adults with Aphasia (SCA™) eLearning	September 8, 2019	Client Centeredness, Counselling, Oral and Written Communication	Advanced Beginner
Counselling in S-LP: SIM centre prep lab (Formative Feedback)	October 28, 2019	Client Centeredness, Counselling, Oral and Written Communication	Advanced Beginner
Counselling in S-LP: SIM centre activity (Formative Feedback)	November 1, 2019	Client Centeredness, Counselling, Oral and Written Communication	Advanced Beginner
Video Presentations	November 11, 18, or 25, 2019	Oral and Written Communication and Professional Behaviour	Advanced Beginner

Diversity Presentations	December 2 or 3, 2019	Oral and Written Communication, Collaborate with Other Professionals	Advanced Beginner
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Attendance at the **Clinical Outreach Talk on September 23 from 5:00 to 7:30pm, (Leacock Building, 855 Sherbrooke St W, Room 232)** and at **Research Day on Thursday November 14 from 1:00 to 5:00pm** are also mandatory to obtain a pass in this course.

EVALUATION FOR PRACTICUM:

- 12 day practicum placement

GRADING CRITERIA:

In order to receive a PASS in the SCSD 683 the students must receive a PASS in three areas:

Course Work:

- A PASS on all assignments
- A PASS on attendance. Students must attend all classes. If unable to attend for a valid reason, they must inform the instructor and are responsible to obtaining information received in class. No more than one class can be missed without providing a medical note

Group Work:

- A PASS on group work. Effective intraprofessional and interprofessional teamwork is essential to the profession of Speech-Language Pathology and to the well being of patients. To prepare you for the workplace, many of your practical experiences are conducted in pairs or teams. In order for these experiences to go smoothly and fairly, each student in the team must follow a set of established guidelines.
- Students are expected to:
 - Participate equally in group work;
 - Communicate respectfully (both verbally and in writing);
 - Respect personal and professional differences among team members;
 - Support positive team dynamics;
 - Collaborate effectively with other team members;
 - Build consensus with your team;
 - Respect deadlines and schedule;
 - Be available for group work and planning;
 - Consider working style and other obligations of team members;
 - Communicate with the Coordinators of Clinical Education immediately when issues arise (well before due dates of assignments or evaluations).
 - Be open to both positive and constructive feedback from your teammates. Feedback is essential to growth and professional development.

Practicum:

- A PASS from the Coordinator of Clinical Education based on the CE's weekly feedback, mid and final evaluation, and weekly summaries.
- A PASS on ALL Practicum Paperwork.

PASS on Practicum Paperwork will be achieved when the student submits weekly mandatory practicum paperwork according to the guidelines outlined in the Clinical Training Manual

- Documents must be submitted from the student's name@mail.mcgill.ca account to practicum.scsd@mcgill.ca by the Sunday at 11:59, the week of completion of the activity. Please note that documents not submitted from a name@mail.mcgill.ca will go to 'spam' and will not be retrieved from that box.
- Documents may only be submitted in .pdf format.
- Documents may not be upside down or backwards and must be legible.
- Documents must be signed, dated, and complete.
- Documents that the CE has signed must be cc'd to the CE with a visible cc at the same time that they are submitted to practicum.scsd@mcgill.ca.
- Signed Hours sheet for the fall practicum must be submitted, along with final evaluation and PHF, to practicum.scsd@mcgill.ca.
- Total Clinical Hours excel sheet must be submitted to practicum.scsd@mcgill.ca at the end of the semester.

Audiology Practicum:

- Students will complete a 1-day Audiology placement.
 - A summary of the Audiology practicum must be submitted by the Sunday night following your Audiology day to practicum.scsd@mcgill.ca.
 - Clinical hours for Audiology day must be submitted to practicum.scsd@mcgill.ca.
 - *No PHF* should be completed for Audiology practicum or hearing screenings.

It is the student's responsibility to check that the documents they are submitting are complete and in the correct format.

Lab Hours

Additionally, students must submit Lab Hours acquired in other courses to practicum.scsd@mcgill.ca once they have received them from the other instructors, as these hours must be tracked and recorded by the clinical education team.

REMINDER: Students are responsible to keep original copies of signed LAB HOURS and signed CLINICAL HOURS FORMS. Losing them could affect graduation and/or acquiring a license in a regulatory body following graduation.

McGILL POLICY STATEMENTS:

ACADEMIC INTEGRITY

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/) for more information).

LANGUAGE OF SUBMISSION

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

ADDITIONAL STATEMENTS:

USE OF SMART PHONES, TABLETS AND LAPTOPS

Students are permitted to use Smartphones, tablets, and computers in class for academic purposes (e.g., taking notes, researching relevant information, calendar functions.) They may not be used for social reasons (e.g., texting, Facebook, Twitter, Instagram.) If students are using technology for non-academic purposes in class, they may lose the privilege of using these items in class.

STUDENTS WITH DISABILITIES

As the instructor of this course, I endeavor to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me and the [Office for Students with Disabilities](#), 514-398-6009.

Health and Wellness Resources at McGill

Student well being is a priority for the University. All of our health and wellness resources have been integrated into a single Student Wellness Hub, your one-stop shop for everything related to your physical and mental health. If you need to access services or get more information, visit the Virtual Hub at mcgill.ca/wellness-hub or drop by the Brown Student Services Building (downtown) or Centennial Centre (Macdonald Campus). Within your faculty, you can also connect with your Local Wellness Advisor (to make an appointment, visit mcgill.ca/lwa).

Students in the Faculty of Medicine also have access to services through The WELL Office: <https://www.mcgill.ca/thewelloffice/>.