



## **Scaringi Lecture Series in Speech-Language Pathology**

April 5, 2022, 3:30 to 6:30 pm  
Leacock, room 232  
855 Sherbrooke St W, Montreal, Quebec H3A 2T7

McGill's School of Communication Sciences and Disorders  
is proud to be hosting a research talk and panel discussion on language development and language disorders in high school populations.

### **Research Talk, 3:30 pm:**

#### **Expanding and Connecting Language Resources: Robust Vocabulary Instruction for Multilingual Adolescents**

**Amy Crosson, Ph.D. Pennsylvania State University**



This lecture addresses two questions: (1) Why is it important for educators to provide robust vocabulary instruction for emergent multilingual learners, whether in clinical or classroom settings? And (2) What evidence-based intervention practices are effective for supporting development of flexible and deep word knowledge? Robust vocabulary instruction focuses on words that carry abstract meanings and appear in texts across academic content areas. For emergent multilinguals, vocabulary instruction should be infused with morphological analysis to enable students to problem-solve the meanings of unfamiliar words and make connections among semantic clusters of related words in English. At the same time, a critical component of this instructional approach is to encourage emergent multilinguals to leverage their full range of linguistic resources by making connections to their home languages.

**Reception, 5 pm**

**Panel Presentations and Discussion, 5:30 pm**

**Language Disorders in High School Populations**

**Panelists:**



**Kerstin Blazina, M.Sc. (A), S-LP**

Speech-Language Pathologist  
English Montreal School Board

**Karina Ismail, M.Sc. (A), S-LP**

Speech-Language Pathologist  
Coordinator, Centre of Excellence for Speech and Language Development  
English Montreal School Board

**Tina Sioufi, M.A. CCC-SLP(c)**

Speech-Language Pathologist  
Lester B. Pearson School Board

**Moderator: Prof. Elin Thordardottir, Ph.D., S-LP**

This event is free and open to all, space permitting

To register, please [use this form](#)