

PLACEMENT HISTORY FORM

Speech-Language Pathology

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| **Name of the student** | Emma Stone | |
| **Practicum Type (e.g. Winter Practicum 2nd year)** | Fall Practicum – 2nd Year | |
| **Number of Days** | 12 | |
| **Name of Site** | Go Kids Rehabilitation Center | |
| **Clientele (child/adult)** | Children (0-7 years old) | |
| **Activities** | * Co-led the assessment of three clients and led the assessment of two more children, using informal and formal measures. Formal testing was done using the GFTA-3, CELF-P2, EOWPVT-4, ROWPVT-4, and KSPT; * Planned and carried out intervention sessions for five clients, in a team and individually; * Wrote two assessment reports, a progress report and a treatment plan; * Delivered assessment results to a client's parent; * Prepared a home program for a client at the end of their block of treatment. | |
| **Student’s Strengths** | * Emma is very organized and always well prepared before a session with a client; * Emma takes initiative and works well in a team; * Emma has shown good development of her clinical reasoning skills and in her confidence in those skills. | |
| **Skills/Attitudes to Work on** | * Emma should keep working on her speaking volume and developing a natural and comfortable interaction style with young children (e.g. be more expressive, use more gestures); * Emma should take more opportunities to listen to the child's language in between activities in order to recast and model a strategy for the parent. | |
| **Signature of Clinical Educator** | Marianne Smith | **Date:** 2018-11-29 |