

PLACEMENT HISTORY FORM

Speech-Language Pathology

|  |  |
| --- | --- |
| **Name of the student** | Emma Stone |
| **Practicum Type (e.g. Winter Practicum 2nd year)** | Fall Practicum – 2nd Year |
| **Number of Days** | 12 |
| **Name of Site** | Go Kids Rehabilitation Center  |
| **Clientele (child/adult)** | Children (0-7 years old) |
| **Activities** | * Co-led the assessment of three clients and led the assessment of two more children, using informal and formal measures. Formal testing was done using the GFTA-3, CELF-P2, EOWPVT-4, ROWPVT-4, and KSPT;
* Planned and carried out intervention sessions for five clients, in a team and individually;
* Wrote two assessment reports, a progress report and a treatment plan;
* Delivered assessment results to a client's parent;
* Prepared a home program for a client at the end of their block of treatment.
 |
| **Student’s Strengths** | * Emma is very organized and always well prepared before a session with a client;
* Emma takes initiative and works well in a team;
* Emma has shown good development of her clinical reasoning skills and in her confidence in those skills.
 |
| **Skills/Attitudes to Work on** | * Emma should keep working on her speaking volume and developing a natural and comfortable interaction style with young children (e.g. be more expressive, use more gestures);
* Emma should take more opportunities to listen to the child's language in between activities in order to recast and model a strategy for the parent.
 |
| **Signature of Clinical Educator** | Marianne Smith | **Date:** 2018-11-29 |