

**FACULTY OF SCIENCE
Meeting of Faculty
Tuesday, 6 December, 2015
Leacock Council Room - L232**

Before the start of the meeting, **Prof. Peter M.J. Douglas** from the Department of Earth & Planetary Sciences gave a short research presentation.

ATTENDANCE: As recorded in the Faculty Appendix Book

DOCUMENTS: S-16-15 - S-16-17

Dean Lennox called the meeting to order at 3:00 p.m., and welcomed both members and the Deputy Provost (Student Life & Learning) Prof. Ollivier Dyens to the meeting.

1) DEPUTY PROVOST (STUDENT LIFE & LEARNING) PROF. OLLIVIER DYENS

Dean Lennox welcomed Deputy Provost (Student Life & Learning) Prof. Ollivier Dyens to the Faculty of Science meeting. Deputy Provost Dyens introduced his colleagues Dr. Maria Orjuela-Laverde, Academic Associate at Teaching and Learning Services; Kathleen Massey, University Registrar and Executive Director of Enrolment Services; and Richard Courtois, Senior HR Advisor for Student Life & Learning (SLL).

Deputy Provost Dyens said the role of SLL is both to support students and to support the academic mission of McGill. He said that SLL encompassed Athletics and Recreation, Enrolment Services, the Office of the Dean of Students, Student Housing and Hospitality Services, Student Services as well as Teaching and Learning Services. Deputy Provost Dyens said the vision of SLL is to unify life and learning to nurture, inspire and guide our community throughout the 21st century journey. Deputy Provost Dyens said that the that the mission of SLL is to strive for innovative ways to ensure the best, most rewarding, and healthiest McGill experience creates an environment where students can explore their world, discover their purpose and reach their goals. Deputy Provost Dyens then enumerated the principles of SLL. He said these are to support the academic mission of the university, to build bridges between life and learning and to advocate for student rights and responsibilities.

Deputy Provost Dyens said SLL has two types of units – those that are self-funding and those that are university funded. The self-funded unites are Student Services, Athletics and Recreation as well as Student Housing and Hospitality Services. The university-funded units are Enrolment Services, the Office of the Dean of Students, Teaching and Learning Services and finally The Office of Student Life and Learning.

Deputy Provost Dynes said the objectives of SLL are to (1) offer the best, most innovative and healthiest educational experience in North America, (2) use the campus to extend the learning experience and (3) to develop intellectual partnerships with Faculties, students, and the entire McGill community. Deputy Provost Dyens then highlighted some recent SLL initiatives including the rethinking of Frosh wherein the SLL office worked with Director Allard, the Dean of Students and Student Services to improve the experience of Frosh for both students and those within the Milton-Parc community and the First Year Residence Cafeteria Study Group (FRezCa) which is a free tutorial service by TAs and professors for students in the Faculty of Science.

Regarding the current situation SLL is facing, Deputy Provost Dyens highlighted the changing nature of higher education (new technology; new skills needed; new competitors; increasing demands on services),

the changing nature of students (more responsible, intelligent and compassionate but also in need of better resilience) and the need to define further reasonable accommodations.

Regarding some of the current challenges, Deputy Provost Dyens highlighted managing the business and legal relationships with student groups, communicating with students and the university community, policy development (for example regarding sexual violence; student assessment; medical notes; plagiarism) as well as broader questions like “how can we create a healthy, but demanding, learning environment?” and “How can we support, help, and develop autonomy?”.

Finally, Deputy Provost Dyens touched on some ways SLL could help Faculty Council members. The first of these was to note that the Deputy Provost is available for any questions, issues or problems of any kind that members may have. Deputy Provost Dyens also said the Dean of Students Chris Buddle is available to help with academic problems and students exhibiting worrisome behaviour and that Cara Piperni, Interim Senior Director of Student Services, is available to assist students with non-academic problems of any kind.

Deputy Provost Dyens then introduced Kathleen Massey who said that Enrolment Services works closely with the Science Office for Undergraduate Student Advising (SOUSA) to support students and develop new practices and policies. She said members should not hesitate to contact her directly. Dr. Maria Orjuela-Laverde spoke next. She said that Teaching & Learning Services supports professors in developing classroom strategies, working with Teaching Assistants and is also starting to work with undergrads. She gave the example of classroom observation which is currently being offered to professors who request it in the Faculty of Engineering. Here, Dr. Orjuela-Laverde talks to students about their experience in the classroom without the professor in the room. She said this can be a helpful form of course evaluation. Richard Courtois spoke next and he said his role was to make sure all sub-units of SLL follow the same HR policies and guidelines. He also said as Senior HR Advisor he deals with re-organization, training and more. Lastly, Deputy Provost Dyens insisted that Faculty members should call of SLL at any time with any question regarding students. He said that professors are often the first line of defense to ensure students are safe and protected because they see students regularly. He said that the SLL office exists to take care of anything that falls outside of Faculty members’ responsibilities as professors and researchers.

Deputy Provost Dyens then took questions from members.

Regarding FRezCa, Deputy Provost Dyens explained that the study group mostly covers large first-year courses where it might be easy for students to fall behind. He said Anita Parmar, Research Advisor for Student Life and Learning, is the person to contact for more information.

Regarding students’ resiliency, Dean Lennox said students often become risk-averse due to the academic implications. He said this was largely a function of students’ increasing focus on grades and that students’ desire to be successful academically can often impede their ability to explore and take risks. Deputy Provost Dyens said one option may be to extend the time students’ have to decide whether or not to take courses as Pass/Fail. Kathleen Massey said students are at McGill to learn and that learning inherently involves risk-taking. She said all policy changes, including delaying a commitment to Pass/Fail, need to be considered carefully. She also suggested that perhaps delaying the course withdrawal deadline would allow for more exploration by reducing the risk. Dean Lennox said sometimes good ideas are stopped before they are fully explored because there are so few good forums for these conversations. Deputy Provost Dyens said there was a need to create time and space for students to work on their own projects or to experiment outside of the context of a graded classroom. He said that more room is needed to allow students to explore within their electives while keeping the core curriculum rigorous.

Regarding course evaluation, Dean Lennox said he would like to explore the alternative methods being employed within the Faculty of Engineering – that is, having a TLS representative talk to students about their experience in the classroom without the professor in the room. He said course evaluations are very

valuable but sometimes not ideal for pulling out students' often very good insights about how a course could be improved.

2) ADOPTION OF AGENDA

Prof. Damha **moved**, seconded by Prof. Stephens, that the Agenda be adopted.

The motion carried.

3) MINUTES OF 15 NOVEMBER, 2016

S-16-15

Prof. Zuroff **moved**, seconded by Prof. Fussmann, that the Minutes be approved.

The motion carried.

4) BUSINESS ARISING FROM THE MINUTES

There was no business arising from the minutes.

5) REPORTS OF COMMITTEES

- Academic Committee

S-16-16

The Academic Committee approved the following on Tuesday, 22 November 2016:

SECTION A: NEW COURSES & PROGRAMS

(1) Atmospheric & Oceanic Sciences

ATOC 404	Climate Physics 3 credits	AC-16-14 PRN 11846
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Associate Dean Western said this department has long been considering a course on 1D climate to fill a gap between the 200-level sequence and the more math/physics-intensive 500-level courses that primarily serve M.Sc. students. She said that this course would also serve to increase the visibility of Atmospheric & Oceanic Sciences in the university at large, which resonates with McGill's new emphasis on sustainability and could very well be an optional course for students in the Earth System Science program. Additionally, she said this course fits the Faculty's goal of more interdisciplinary courses, including courses co-listed in two departments. Finally, she said this course will be required for the ATOC Climate Science stream of the undergraduate Major and Honours programs.

Associate Dean Western **moved**, seconded by Prof. Kemme, that the new course be approved.

The motion carried.

(2) Physics

PHYS 404	Climate Physics 3 credits	AC-16-18 PRN 11844
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Associate Dean Western said the Physics Department strongly supports this double prefix course. She said this course would introduce Physics undergrads to climate and atmospheric science, which would serve as valuable background to those interested in pursuing planetary science or exoplanet graduate degrees after completing their undergraduate Physics degree.

Associate Dean Western **moved**, seconded by Prof. Merlis, that the new course be approved.

The motion carried.

(3) Chemistry

CHEM 505	Computer Modeling of Molecules & Materials 3 credits	AC-16-19 PRN 11834
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Associate Dean Western said computer modeling of molecular systems and materials is now routinely used in all branches of fundamental science – chemistry, physics, and materials science – but that there is currently no course offered at McGill that covers this material. She said this course was being proposed to give students a greater understanding of the structure of programming.

Associate Dean Western **moved**, seconded by Prof. Damha, that the new course be approved.

The motion carried.

(4) Computer Science

COMP 550	Natural Language Processing 3 credits	AC-16-20 PRN 11423
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Associate Dean Western said that natural language processing is one of the main subareas of artificial intelligence, but there is currently no course in the Faculty of Science on this topic. While acknowledging that the Department of Linguistics offers a course on computational linguistics (LING 550) which focuses on linguistic analysis using computational techniques, she said that COMP 550 assumes significantly more computational background, and is aimed towards technological applications. She said this course will prepare students for graduate-level research in natural language processing, and give them the background to qualify for internship and job opportunities in this field in industry. Finally, she said this course has previously been offered as a topics course (COMP 599) with enrollment numbers of 39 in Fall 2015 and 44 in Fall 2016.

Associate Dean Western **moved**, seconded by Prof. Kemme, that the new course be approved.

The motion carried.

SECTION B: COURSE REVISIONS

(1) Anatomy & Cell Biology

ANAT 323	Clinical Neuroanatomy Course Title, Corequisites 3 credits	AC-16-10 PRN 11729
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Associate Dean Western explained that ANAT 323 is primarily offered to PT/OT students, therefore the material focuses on clinical cases making the title change to Clinical Neuroanatomy necessary. She said this clinical approach is specific to this course and the students required to take it. Regarding the new ANAT 315 corequisite, Associate Dean Western said ANAT 315 is an existing prerequisite for PT/OT students and that there is thus a gap in knowledge among the Anatomy Honours students who have not taken or are taking ANAT 315.

Associate Dean Western **moved**, seconded by Prof. Fussmann, that the course revision be approved.

The motion carried.

ANAT 365	Cellular Trafficking Course Description 3 credits	AC-16-11 PRN 11730
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Associate Dean Western said that this course has evolved in its focus and format based on student feedback over the years and that, as such, a change in the course description is needed.

Associate Dean Western **moved**, seconded by Prof. Fussmann, that the course revision be approved.

The motion carried.

SECTION C: PROGRAM CHANGES

(1) Anatomy & Cell Biology

Major in Anatomy and Cell Biology	AC-16-12
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Associate Dean Western said that BIOL 301 is a core required course in the program and as such should not also be listed as a complementary course.

Associate Dean Western **moved**, seconded by Prof. Kemme, that the program revision be approved.

The motion carried.

Honours in Anatomy and Cell Biology	AC-16-13
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Associate Dean Western said BIOL 301 and ANAT 432 are core required courses in the program and as such should not also be listed as complementary courses. She also said that since ANAT 315 is now a corequisite for complementary course ANAT 323, ANAT 315 should be added to the list of complementary courses.

Associate Dean Western **moved**, seconded by Prof. Zuroff, that the program revision be approved.

The motion carried.

(2) Atmospheric & Oceanic Sciences

Major in Atmospheric Science	AC-16-15
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Associate Dean Western said the revision to the Major adds a new proposed course and adds to the list of complementary courses. The new proposed course is ATOC/PHYS 404 Climate Physics and will be added

to the complementary course list for three of the Streams of the Major and will be added as a required course for the Climate Science Stream, where it replaces MATH 203. In the proposed Major, MATH 203 is a complementary course across all streams. In addition, two ESYS courses (ESYS 300 and ESYS 301) have been added to the complementary course lists for three streams (Weather Analysis and Forecasting, Climate Science, and General), as these are appropriate for the Atmospheric Science major and distinct from other complementary courses.

Associate Dean Western **moved**, seconded by Prof. Merlis, that the program revision be approved.

The motion carried.

Honours in Atmospheric Science

AC-16-16

Associate Dean Western said the revision to the Honours program adds a new proposed course and adds to the list of complementary courses. The new proposed course is ATOC/PHYS 404 Climate Physics and will be added to the complementary course list for three of the Streams of the Major and will be added as a required course for the Climate Science Stream. In addition, two ESYS courses (ESYS 300 and ESYS 301) have been added to the complementary course lists for three streams, as these are appropriate for the Atmospheric Science major and distinct from other complementary courses.

Associate Dean Western **moved**, seconded by Prof. Merlis, that the program revision be approved.

The motion carried.

Minor in Atmospheric Science

AC-16-17

Associate Dean Western said the current Atmospheric Science Minor has limited flexibility with five required courses and only one complementary course. She said the proposed revision is intended to increase the flexibility of the Minor, so that students have a broader range of options that reflects the full range of course offerings by the Atmospheric & Oceanic Sciences department. The proposed Minor has one required course and the remaining five courses (15 credits) are complementary courses. The list of complementary courses has been expanded list by 10 additional courses. Finally, Associate Dean Western said the current Minor has certain required courses that are Complementary for the Major, while the proposed Minor program does not and that this has been corrected in the proposed Minor.

Associate Dean Western **moved**, seconded by Prof. Merlis, that the program revision be approved.

The motion carried.

(3) Neuroscience

Major in Neuroscience

AC-16-21

Associate Dean Western said that this program revision included the addition of relevant courses, the deletion of courses no longer offered and changes to ensure that different streams have access to relevant courses available in other streams.

Associate Dean Western **moved**, seconded by Mr. Ware, that the program revision be approved.

The motion carried.

Honours in Neuroscience

AC-16-22

Associate Dean Western said that this program revision included both the addition of relevant courses and the deletion of courses no longer offered.

Associate Dean Western **moved**, seconded by Mr. Ware, that the program revision be approved.

The motion carried.

(4) Bachelor of Arts & Science

Minor Concentration History and Philosophy of Science **AC-16-23**

Associate Dean Western said this revision instituted some housekeeping changes to update the program.

Associate Dean Western **moved**, seconded by Prof. Fussmann, that the program revision be approved.

The motion carried.

Major Concentration Political Science **AC-16-24**

Joint Honours Component Political Science **AC-16-25**

Minor Concentration Political Science **AC-16-26**

Associate Dean Western said these revisions served to clarify program requirements and formalize many of the permissions and explanations that advisors have been giving to students on an ad-hoc basis.

Associate Dean Western **moved**, seconded by Prof. Zuroff, that these three program revisions be approved.

The motion carried.

SECTION D: OTHER (For Information)

(1) Bio-Physical Sciences Umbrella & Alignment AC-16-27

- For information (Program changes to follow)

Associate Dean Western informed the committee of that she has been working in conjunction with the Departments of Biology, Chemistry, Mathematics & Statistics, Physics, Physiology and the School of Computer Science to create an “umbrella framework” for undergraduate bio-physical sciences programs. She said the goal of this umbrella structure is to bring together all integrative bio-physical science programs and that this includes the four current joint programs (i.e. Math-Biology, Biology-Computer Science, Physiology-Physics, and Physiology-Math) as well as the interdisciplinary departmental options (i.e. Biology-Quantitative Biology and the proposed Physics-Biophysics and Chemistry-Biophysical Chemistry). She said the proposal is to make explicit the courses these programs already share in order to streamline timetabling as well as to develop integrative courses to contribute to these programs to make them truly interdisciplinary. Finally, she said the programs would each continue to exist as streams (or pillars) within the umbrella structure, but with their shared portions identified and aligned so that students would more easily be able to choose and move between them. She said that students taking interdisciplinary biosciences have already begun identifying with one another by forming a grass-roots society known as the McGill Integrated Bioscience Society (MIBS).

Associate Dean Western said that she wanted to give the Faculty Council time to reflect before bringing the new courses, new programs and program revisions associated with this umbrella framework to the Faculty Meeting meeting of January 10, 2017. She listed the items as follows:

- Two new courses:
 - BIOL 219 - Physical Biology of the Cell (4 credits)
 - PHYS 329 - Statistical Physics with Biophysical Application (3 credits)
- Five revised programs:
 - Biology – Quantitative Biology (Major & Honours)
 - Biology & Mathematics (Major)
 - Computer Science & Biology (Major & Honours)
 - Physiology & Mathematics (Major)
 - Physiology & Physics (Major)
- Two new programs:
 - Chemistry – Biophysical Chemistry (Major & Honours)
 - Physics – Biological Physics (Major & Honours)

(2) Minor in Nanotechnology

AC-16-5

Associate Dean Western said this Minor is offered by the Faculty of Engineering and that the Academic Committee twice discussed whether this Minor should be made available to Faculty of Science undergraduate students. She said that ultimately the Academic Committee did not feel comfortable offering this Minor to B.Sc. students due to concerns that this Minor is almost entirely composed of 400- and 500-level courses that have a number of prerequisite courses, thus making many of these courses inaccessible to students, considering the stipulation that 18 credits must be used exclusively for the Minor. She said that the Minor will again come back to the Academic Committee once roadmaps are drawn up representing several scenarios in which students electing to pursue this Minor were able to complete it.

(3) Quantitative Life Sciences PhD Program

AC-16-9

Associate Dean Western explained that a novel inter-department and inter-faculty Ph.D. training program in Quantitative Life Sciences had been proposed to Dean Lennox for approval. She said that, although this program did not follow the typical approval process, it was important to have the feedback of the Faculty Council. She said that, as such, this program would be discussed further under Dean's Business.

Dean Lennox thanked Associate Dean Western for presenting the report of the Academic Committee.

- Committee on Student Standing

S-16-17

Director Allard explained that the committee on Student Standing is a Faculty of Science committee to whom students can appeal decisions made by her regarding their requests for special accommodations due to special circumstances. She said on request came to the committee which was ultimately rejected.

6) DEAN'S BUSINESS

a) Announcements

Dean Lennox said he had a few updates on major projects with which the Faculty of Science is involved.

First, he spoke about the Royal Victoria Hospital project. Dean Lennox said that a report has been presented to the Principal which has been discussed by the P-7 group. He said some questions have come

back to the Steering Committee (primarily points of clarification and requests for explanations of some of the data). He said he expects a university-wide announcement of the academic plan to be forthcoming soon.

Second, Dean Lennox discussed the Stewart Biology redevelopment. He said, at the present time, this only affects Stewart-West because of the way the funding comes in. He said this project is well on-track for an April closure of Stewart-West and a complete relocation of everyone there. He said that demolition of the interior of the building would begin shortly thereafter. Dean Lennox said this project is proceeding very well and he publically acknowledged again the work of the Departments of Biology and Psychology as excellent partners to this project. He said he will continue to update the Faculty Council on this project.

Third, Dean Lennox noted that one of the members of the Faculty Advisory Board, which convenes to advise the Dean on new possibilities for philanthropy, had donated \$500K over 5 years to the Faculty of Science to fund a Communications & Outreach Officer, which the Faculty of Science does not currently have. Dean Lennox said philanthropy is very important to what we do in the Faculty of Science and said that it is our incredible donors who make things happen by seeing where we have gaps and filling them. Dean Lennox said he will invite members of the Faculty Advisory Board to a future Faculty Meeting.

b) Quantitative Life Sciences PhD Program

Dean Lennox explained that a novel inter-department and inter-faculty Ph.D. training program in Quantitative Life Sciences had been proposed to him for approval. He said that, although this program did not follow the typical approval process, it was important him to have the feedback of the Faculty Council. He said the members' thoughts, concerns and recommendations would inform his vote regarding this program.

Dean Lennox said one potential concern is that this program is monitored by the Dean of Graduate and Postdoctoral Studies and thus not under the purview of a Faculty of Science department. Prof. Fussmann asked about access to departmental awards and TA allocations for students in the program. Dean Lennox said this would be at the discretion of the department and that a Faculty policy would need to be developed if this program was approved. Associate Dean (Graduate Education) Laura Nilson said a policy would also need to be developed to ensure continued support of students in the program in the (hopefully rare) case that a student has a problem with their supervisor. Associate Dean Nilson also mentioned that departments should be aware that students in this program may have different academic requirements, demands and opportunities than students in the regular departmental program and should consider whether this is an issue – for example in the case of two students with the same supervisor.

Associate Dean Nilson said the prediction is that the QLS will bring in all new students to the university but that it will be hard to know if a student that would have normally done, say, a PhD in Mathematics will instead go into QLS because of different academic or financial incentives. She said this could impact Graduate Funding allocations that would go to QLS rather than to particular departments and therefore that one potential concern is whether this might compromise funding to existing programs in the Faculty, if, for example, instead of new students, the QLS enrolment is comprised of students who would have otherwise enrolled in a Faculty of Science PhD program.

Dean Lennox said he will proceed by granting his approval to the Dean of Graduate & Postdoctoral Studies but will set conditions for 1-, 2- and 3-year reviews with at least one Faculty of Science representative on any review committee. He said that we in the Faculty of Science pride ourselves on setting high standards and that he is concerned about the potential of large graduate programs within the Faculty that are not under departmental discretion.

Finally, Dean Lennox said he welcomed written comments from Faculty members and set a deadline of December 12, 2016 to receive such comments. Associate Dean Nilson said she would further review this PhD program at an upcoming meeting with Faculty of Science Graduate Program Directors.

7) REPORTS OF ASSOCIATE DEANS

a) Associate Dean (Graduate Education) Laura Nilson

Associate Dean Nilson said the first round of Graduate Mobility Awards had been granted to fund graduate students' research. She said Graduate and Postdoctoral Studies (GPS) has launched the Graduate Mobility Award to encourage graduate students to study and conduct research abroad as part of their McGill degree program. She said award values varied depending on where the mobility activity takes place, its duration, the availability of funding at the time of application, etc. She said that in order to be eligible, students must be participating in one or more of the following mobility activities related to their thesis work: a research stay at a lab abroad, specialized training abroad, field work abroad or participation in a formal bilateral exchange/research partnership abroad. She noted conference-related travel was not eligible. She said applications are reviewed by the Faculty of Science. Keeping in mind that the goal of these funds is to allow students to take advantage of novel research-related mobility opportunities, rather than to pay for travel that was already planned as part of the student's thesis, she said funding priority is based on the following: the novelty of the opportunity (learn a new skill, develop new collaborations, etc.), the duration of the trip (trips of less than one month should be well-justified), and the importance and value added by the award to the student's research and/or training. She said the next rounds of funding will be in February and April 2017 and that all funds must be awarded by the end of the fiscal year.

b) Associate Dean (Research) Doina Precup

Associate Dean Precup noted a number of CFI successes. She explained the John R. Evans Leaders Fund is one of the CFI's core funds. She said this Fund has a \$2M cap and is mainly awarded to people started their careers. She said Prof. Anthony Mittermaier was awarded funding for a new shielded magnet and that Prof. Audrey Moores was awarded funding for a new state-of-the-art electron microscope. She said these items will create tremendous capacity within the Faculty of Science.

c) Director of Advising Nicole Allard

Director Allard said she had two reminders related to the upcoming final examinations.

First she said this is a very anxiety-producing time for students so she asked that if members noticed students they are concerned about, to please contact either her office or the Dean of Students' office. She also said Instructors may use the Early Alert System widget, accessible by customizing their myCourses homepage, to express concern for a student. This system functions as an early alert mechanism to advise the Dean of Students about any students who may be experiencing difficulty so that appropriate coordinated efforts can be made to assist the student and/or refer them to relevant services, as warranted.

Second, Director Allard reminded instructors administering departmental Finals that some students may be simultaneously writing their exam with the Office for Students with Disabilities (OSD) and that, therefore, if they notice errors on the exam or need to make any other announcement, that they should notify the OSD office. She also said instructors should have their cell phones with them so that students in the OSD office could contact them with questions regarding the exam. Dean Lennox underscored the importance of working with the OSD and asked that Faculty members please pass this information along to their colleagues.

8) REPORTS ON ACTIONS OF SENATE

Senate Meeting of 23 November 2016 - Senator Hans Larsson

The meeting started at 14:30 in the Redpath Museum with two memorial tributes read by Dean of Medicine Eidelman for Allan Sherwin and John Richardson. Principal Fortier reviewed the recent university rankings reports. Although she was pleased with the Maclean's ranking of number 1 in Canada, she commented that a stronger indicator was McGill keeping this position for the twelfth year in a row. Although the rankings are not necessarily accurate, they are at least reproducible. The Times Higher Education Supplement also ranked McGill as 18th of 150 universities for highest employability of graduates. Canada ranked fourth as a country of university employability.

The Principal has worked closely with the Quebec government to create a new Conseil des universités that would be a new university and CEGEP body to guide accountability and receive input. McGill is also working with Quebec to facilitate immigration by international students.

She gave an update on external relations and commented on the involvement of McGill with Montreal's Council on Economic growth. This year's Remembrance Day celebrations were not at McGill due to construction constraints, and Principal Fortier commented on the lack of youth in attendance, and would like to return the celebrations to McGill for this reason.

A number of Kudos were listed, included the recent SSHRC Gold Medal to Claudia Mitchel (Fac. Education), two Rhodes Scholarships, two Prix du Quebec, and a list of sports accomplishments, including the McGill men's baseball team capturing the national title again, for the third year in a row.

During the questions and motions period, the topic of university regulations of unpaid internships was discussed. Principally around the issue of better support for students who could not volunteer for free. Questions about construction woes included having better pathways through construction sites, more notice of changes, and better avenues to complain. V-P Yalovsky stated that in spite of him in daily communication with the city on these issues, the city has not yet 'received' any complaints.

The open session focused on a discussion on how to better prepare our PhDs for work. Al Mucci suggested the stats should include PDFs and be distributed to current PhD students. Internships for graduate students, especially during their finishing years, some relaxation of graduate course requirements to allow the students to choose more integrative training, bring in alumni to talk about their experiences, and shifting our culture toward not getting tenure track positions as a failure were discussed.

Academic Policy Report. Some discussion about revisions to the terms of reference of the Joint-Board Senate Committee on Equity were made but the bulk of this session was adopting the Policy against Sexual Violence, which was voted in unanimously for final approval and applause.

Reports from the Committees on Enrolment and Student Affairs were made and we learned from Chris Buddle that McGill had 286 disciplinary cases last year, of which 86% of the academic cases were plagiarism and about 70% of the non-academic cases were harassment and danger. The Report on the Joint Board-Senate meeting on Sustainability commented on the 'good ideas' brought forth.

The meeting culminated with a confidential session on Honorary Degrees that, in spite of some questions on conflicts of interest, were deemed eligible by the vetting process of the Board of Directors.

The meeting ended at 16:25.

9) MEMBERS' QUESTION PERIOD

There were no members' questions.

10) **OTHER BUSINESS**

There being no other business, the meeting adjourned at 4:40 p.m.