

**FACULTY OF SCIENCE
Meeting of Faculty
Thursday, May 22, 2014
Leacock Council Room – L232**

ATTENDANCE: As recorded in the Faculty Appendix Book.

DOCUMENTS: S-13-23 to S-13-34

Dean Grant called the meeting to order at 3:00 p.m.

Dean Grant said that the Anthony Kiang Recognition Event had been endowed by Prof. James Prentice, an alumnus of McGill and a professor at the University of Toronto, and his wife Alison, in recognition of the excellent work of Anthony Kiang, a technician in particle physics research at U. of T. The event recognizes the outstanding and indispensable work carried out by support staff, and is to be an annual event at the time of the last Faculty of Science meeting of the year. For the current year, the Event had been an outdoor barbeque get-together before the Faculty meeting.

(1) ADOPTION OF AGENDA

Prof. Western **moved**, seconded by Prof. Gyakum, that the Agenda be adopted.

The motion carried.

(2) REPORTS OF COMMITTEES

a) Faculty of Science Excellence Award

902.1 Prof. Richard Koestner, Chair, Faculty of Science Excellence Award said for the 2013-2014 year, the Science Excellence Award was given to a member in the "C" Category.

902.2 Prof. Koestner thanked Josie D'Amico for all her work, and said that he very much appreciated the work of the members of the Science Excellence Award Committee. The Committee members were:

Ann Jack, School of Computer Science (C Category)
Lisa Maggio, Faculty of Science Dean's Office (C Category)
Grace Koryszko, Department of Chemistry (T Category)
Richard Talbot, Department of Physics (T Category)
Anne Kosowski, Department of Earth & Planetary Sciences (M Category)

902.3 Four outstanding administrative staff were nominated for the Faculty of Science Excellence Award:

- Afrodite Anastasopoulos, School of Computer Science
- Seyissa Pinheiro, Science Development Office
- Luciana Scigliano, Department of Biology
- Paula Domingues, Department of Atmospheric and Oceanic Sciences

902.4 The Committee selected **Paula Domingues** as the 2013-2014 winner of the award. Ms. Domingues's record in over twenty years at McGill is marked by high levels of initiative, excellent problem-solving, and outstanding interpersonal relations.

902.5

The Committee provided the following quotes from letters of support to highlight Ms. Domingues's contributions:

A PhD student noted that, "Paula is often the first person a student goes to whenever a problem arises. She not only does excellent work, but she does so with a smile and a type of concern that makes a student feel like she is truly looking out for you."

A faculty member noted that, "she juggles countless essential daily administrative tasks with grace and efficiency, all the while maintaining a human touch that puts the department at ease."

The committee agreed with the referee who wrote: "There would be no better way for the university to recognize administrative excellence than to award Paula Domingues this honor."

~

902.6

On behalf of the Faculty of Science, Dean Grant congratulated Ms. Domingues and presented her with a framed certificate commemorating her receipt of the Faculty of Science Excellence Award (C)

902.7

Ms. Domingues said she appreciated the award very much, and thanked Prof. Gyakum, Chair of the Department, Prof. Jaime Palter, Mr. Kevin Bowley, Ph.D. candidate, and Ms. Raffaella Bruno, Administrative Officer.

b) Leo Yaffe Teaching Award

902.8

Prof. Edith Zorychta, Chair, Leo Yaffe Award/Principal's Prizes Committee, thanked Josie D'Amico and the Committee for all their work in enabling the award.

The members of the Committee were:
Prof. Eyal Goren, Mathematics & Statistics
Prof. Richard Koestner, Psychology
Prof. Martin Lechowicz, Biology
Prof. Bernhard Lehner, Geography
Prof. Alvin Shrier, Physiology
Prof. Denis Thérien, Computer Science
Prof. Man K. Yau, Atmospheric & Oceanic Sciences

902.9

The nominees for 2013-2014 were:
Prof. Karine Auclair, Chemistry
Prof. Yogita Chudasama, Psychology
Prof. David Green, Redpath Museum
Prof. Carlos Morales, Anatomy & Cell Biology
Prof. Joelle Pineau, Computer Science
Prof. Sarah Turner, Geography
Prof. Tamara Western, Biology

902.10

Despite the excellent quality of all the candidates, there had been a clear winner for the current year.

902.11

The winner of the Leo Yaffe Teaching Award was **Prof. Karine Auclair** from the Department of Chemistry.

Prof. Zorychta read the citation for Prof. Auclair:

The Leo Yaffe Award is given each year to recognize a faculty member for superior teaching at the undergraduate level in the Faculty of Science. The recipient for 2014 is **Professor Karine Auclair** from the Department of Chemistry – an innovative and creative educator who has inspired thousands of McGill students to become critical thinkers and to appreciate the relevance of chemistry in everyday life. Student evaluations are filled with glowing testimonials to her dedication, clarity of presentation, organizational skills, and enthusiasm, and her overall impact is frequently summarized by statements like “*best Prof I have had at McGill - made me love organic chemistry*”

Karine received her PhD in Chemistry from the University of Alberta, followed by postdoctoral studies in Pharmaceutical Chemistry at the University of California at San Francisco, and in 2001 she joined the academic staff at McGill. Already a talented public speaker, she focused on methods of teaching, since she believes that “*Chemistry is challenging for students because it requires a combination of memory, understanding, puzzle-solving and manual abilities. Students need multiple tools and techniques to get the right perspective on chemical problems.*” She consequently developed a unique combination of classroom techniques to accomplish these goals and she quickly became one of the most effective and respected teachers in our Faculty of Science.

Professor Auclair teaches in four of the large undergraduate Chemistry courses, and is the sole professor for *Introductory Organic Chemistry* with an enrollment of over 600 students. They frequently comment that organic chemistry is a required course and they approach it with considerable anxiety, but thanks to Professor Auclair, they have an unexpected and very rewarding experience. She links context to theory, her passion for science is contagious, and her classes are among the most memorable and most important in developing their skills in critical thinking. To promote engagement in the classroom she expands the classic procedure of blackboard and chalk using modern software. Starting with slides containing minimal information she fills them in on a tablet computer as she works through the material with the class, simultaneously recording everything for subsequent review. Karine has also developed an ingenious method to maintain attention span and link the classroom to the rest of life, through her “Science Capsules” - five to ten minutes set aside in the middle of class to discuss controversial topics in science. Interaction is promoted as she and her students critically examine some of the myths and falsehoods being propagated in the current media. These debates not only enhance learning and enjoyment in a large undergraduate science class, they change the outlook of many of the participants. Students remark that beyond the goal of succeeding in exams, this experience reinforces in a tangible way that the purpose of a university education is to become a lifelong learner, critical thinker, and contributing member of society. It also highlights the intersection of physics, chemistry, biology, and physiology and the relevance of an interdisciplinary approach to understanding the world around us. One student described the impact by stating: “*Her science capsules drive me to trek to class during a snow storm at 8:30 in the morning*”, a tribute well appreciated by all of us who experience winter in Montreal.

In summary, Karine Auclair is an exceptionally gifted and innovative professor, with a distinctive teaching style that leaves a positive impact on her students for the rest of their lives. She is an outstanding educator and it is a pleasure to announce her as the 2014 recipient of the Leo Yaffe Award.

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902.12 Unfortunately, Prof. Auclair was unable to attend the meeting.

902.13 Dean Grant thanked Prof. Zorychta for her excellent work over the years on the Leo Yaffe Award/Principal's Prizes Committee. In her absence, he congratulated Prof. Auclair to thunderous applause.

(3) **CANDIDATES FOR DEGREES**

903.1 Director (Advising Services) Nicole Allard thanked everyone involved in preparing the degree lists.

- a) **Bachelor of Arts and Science** **S-13-24**
- b) **Bachelor of Science** **S-13-25**

903.2 Director Allard said that there were 86 graduands for the B.A. & Sc. degree, and 817 for the B.Sc. degree. The corresponding figures for 2013 were 94, and 782.

Director Allard **moved**, seconded by Mr. Barry, that the above degree lists be recommended to the Senate Steering Committee for their respective degrees.

The motion carried.

- c) **Diploma in Environment** **S-13-26**
- d) **Diploma in Meteorology** **S-13-27**

903.3 Director Allard said that there were two candidates for Diploma in Environment and one candidate for the Diploma in Meteorology.

Director Allard **moved**, seconded by Prof. Crepeau, that the above diploma lists be recommended to the Senate Steering Committee for their respective diplomas.

Director Allard further **moved**, seconded by Mr. Barry, that the Dean be given discretionary power to make such changes in the degree list as would be necessary to prevent injustice.

(4) **MINUTES OF MARCH 18, 2014**

Prof. Moore **moved**, seconded by Prof. Gyakum, that the Minutes be approved.

The motion carried.

(5) **BUSINESS ARISING FROM THE MINUTES**

There was no business arising from the Minutes

(6) **REPORTS OF COMMITTEES (continued)**

- c) **Committee on Student Standing** **S-13-28**

There being no meeting of the Committee on Student Standing, there was no report.

- d) **Scholarships Committee** **S-13-29**

906.1 On behalf of Associate Dean Victoria Kaspi, Prof. Tamara Western announced that the Moyses Travelling Scholarship was awarded to **Mr. Aryeh Isaac Feinberg**, First Class Honours in Chemistry with a Minor in Mathematics. She also announced that **Mr. Tristan Labelle**, First Class Honours in Computer Science, had been awarded one of the two Governor General's Silver Medals allocated to McGill. In the past 26 years, Science has received 25 of these medals. The medal will be presented at the Faculty of Science Convocation ceremony on June 4, 2014. Prof. Western drew members' attention to the Scholarships Report.

e) Academic Committee

S-13-30

The Academic Committee approved the following on Tuesday, March 25, 2014 and on Tuesday, April 29, 2014.

**(1) PHARMACOLOGY & THERAPEUTICS
- New Course**

PHAR 396 Pharmacology Research Project
3 credits

AC-13-94

906.2 Associate Dean Laurie Hendren said that with the introduction of PHAR 396, all the teaching units offering the B.Sc. degree now had 396 undergraduate research courses.

Associate Dean Hendren **moved**, seconded by Prof. Western, that the course be adopted.

The motion carried.

Secretary's Note: Since the above course title for PHAR 396 already exists for PHAR 599, a new title has been proposed, Undergraduate Research Project.

**(2) CHEMISTRY/ATMOSPHERIC & OCEANIC SCIENCES
- Course Changes**

CHEM 519/ATOC 519 Advances in Chem of Atmosphere
Changes in restrictions; renumbering **[from -419]**
3 credits

AC-13-87/AC-13-89

Course retirement:

CHEM 619/ATOC 619 Advanced Atmospheric Chemistry
3 credits

AC-13-88/AC-13-90

906.3 Associate Dean Hendren said that the Departments of Chemistry and of Atmospheric & Oceanic Sciences jointly offered the above double-prefix courses. The purpose of the changes was to simplify the course offerings by replacing the 400- and 600-level courses with one at the 500-level (CHEM 519/ATOC 519), so that both senior undergraduate students and graduate students could take the course.

Associate Dean Hendren **moved**, seconded by Prof. Gyakum, that the changes be approved.

The motion carried.

**(3) ATMOSPHERIC & OCEANIC SCIENCES
Program Changes:**

- Honours in Atmospheric Science
- Major in Atmospheric Science

AC-13-91
AC-13-92

906.4 Associate Dean Hendren said that the changes divided the two programs into core required courses and four different streams. She said that this would be a good idea for other departments as well.

Associate Dean Hendren **moved**, seconded by Prof. Gyakum, that the above changes be approved.

The motion carried.

(4) COMPUTER SCIENCE
Program Changes:

- B.Sc. Major in Computer Science

AC-13-84

906.5 Associate Dean Hendren said that the change would now explicitly require students to take at least six credits at the 400-level or above.

Associate Dean Hendren **moved**, seconded by Prof. Crepeau, that the change be approved.

The motion carried.

(5) PHYSIOLOGY AND PHYSICS
Program Changes:

- Joint Major in Physiology and Physics

AC-13-86

906.6 Associate Dean Hendren said that these were housekeeping changes. However, she mentioned that at 80 credits, the credit count was too high.

Associate Dean Hendren **moved**, seconded by Prof. Grütter, that the changes be approved.

The motion carried.

(6) MATHEMATICS & STATISTICS
Program Changes:

- Ph.D. in Mathematics & Statistics (Thesis)

AC-13-85

906.7 Associate Dean Hendren said that the above changes simply formalized what was already the practice in the program.

Associate Dean Hendren **moved**, seconded by Prof. Hurtubise, that the changes be approved.

The motion carried.

(7) GEOGRAPHY

- (i)** Proposal to Allow B.A. & Sc. Students to Take Geography Major Concentrations in BOTH Arts and Science

AC-13-95

906.8 Associate Dean Hendren said that currently B.A. & Sc. students could select either their Arts component or their Science component from Geography, but not both. However, the Major Concentration in Geography (Urban Studies) (Arts component), and the Major Concentration in Geography (Physical Geography) (Science component) actually contain very little overlap. The proposal would allow students to take both Major Concentrations as their Arts and Science components of the B.A. & Sc. She added that the proposal had originally come from the students.

Associate Dean Hendren **moved**, seconded by Prof. Moore, that the changes be approved.

The motion carried.

(ii) GEOG 205 Proposal to Include on List of Approved Freshman Science Courses

AC-13-96

906.9 Associate Dean Hendren explained that in the Freshman program, students had the option of doing a course from a list of Complementary courses. The proposal would add GEOG 205 to that list. Since GEOG 205 was not a required course for any Geography program, there would be no issue of "double-counting."

906.10 Associate Dean Hendren **moved**, seconded by Prof. Moore, that GEOG 205 be included on the list of Approved Freshman Science courses.

906.11 Prof. Mucci said he objected to the proposal because it went against the idea of having ESYS 104 in the list of Approved Freshman Science courses, namely, that ESYS 104 would provide an introduction to material from the Departments of Atmospheric & Oceanic Sciences, Earth & Planetary Sciences, and Geography. He said that there was overlap between ESYS 104 and GEOG 205, and that there had been insufficient consultation on the proposal. He said he would like to table the proposal pending further consultation.

906.12 In response, Prof. Moore said that there had been consultation, and that Associate Dean Hendren had visited the three Departments concerned, and invited them to individually submit courses for inclusion on the list of Approved Freshman Science courses. Only Geography had taken up that initiative. Earth System Science was not reflective of all of geography, which has a prominent human component. Inclusion of GEOG 205 in the Freshman Program would allow exposure of students to multiple aspects of geography.

906.13 Prof. Gyakum pointed out that neither he nor Prof. Mucci had been Chair when the Departments had been invited to submit courses for the Freshman program, and hence were unaware of the issue. He agreed that the inclusion of GEOG 205 went against the spirit of ESYS 104.

906.14 Prof. Mucci **moved**, seconded by Prof. Paquette, that the proposal be tabled to a future meeting.

906.15 **The vote to table the above item was:**

10 In favour
4 Against

906.16 **The motion to table the above item carried.**

(7) **DEAN'S BUSINESS**

(a) **Dean's Multidisciplinary Undergraduate Research List (DMURL) S-13-31**

- 907.1 Director Allard thanked Mr. Victor Chisholm for his work on the DMURL. She said that there were 48 B.Sc. students and 3 B.A. & Sc. students that would be named on the DMURL — the largest number ever. She noted that many of the students had completed more than 9 credits, and had taken courses from various departments.
- 907.2 Dean Grant said it gave him great pleasure that the majority of students completing a B.Sc. had done at least one research course.

(b) **Faculty of Science Academic Mission**

S-13-32

Associate Dean Hendren **moved**, seconded by Prof. Moore, that the Faculty of Science Academic Mission be adopted.

The motion carried.

(c) **Trottier Institute for Science and Public Policy**

S-13-33

- 907.3 Dean Grant said that the Trottier Institute had been founded as a result of a donation from Lorne Trottier. Document S-13-33 described the mission of the Trottier Institute for Science and Public Policy.

Associate Dean Hendren **moved**, seconded by Prof. Zuroff, that the Trottier Institute for Science and Public Policy be approved.

The motion carried.

(d) **Announcements**

Dean Grant announced the following:

- 907.4 Prof. David Zuroff, Psychology, will be stepping down as Chair. Dean Grant said he enjoyed and appreciated working with Prof. Zuroff. Prof. Zuroff thanked Dean Grant.
- 907.5 Dean Grant said that Prof. David Lydon will be the next Chair of the Department of Psychology, effective June 1, 2014.
- 907.6 Prof. Tim Moore, Geography, will also be stepping down as Chair, at the end of August 2014. Dean Grant said that Prof. Moore was the Dean of Chairs, having been Chair for three full terms. It was a tough role being Chair of Geography, involving as it did both physical and social geography.
- 907.7 Prof. Nigel Roulet, former Director of the MSE, will be the new Chair of Geography, effective September 1, 2014.
- 907.8 Dean Grant said that he would also like to add his thanks to Prof. Peter Grütter, who had stepped down as Associate Dean (Research & Graduate Education) a year previously to take up the position of Chair in the Department of Physics. He said he admired Prof.

Grütter's multitasking ability that had been on prominent display during his tenure as Associate Dean.

907.9 Prof. Grütter had been replaced as Associate Dean (RAGE) by Prof. Victoria Kaspi.

907.10 Dean Grant said that one of the points of pride of being Dean of the Faculty of Science was the large number of extremely able academic administrators in the Faculty. Prominent among these is Associate Dean (Academic) Laurie Hendren, who has been in the job since September 2005. During her tenure, Associate Dean Hendren presided over some memorable accomplishments including revamping the Freshman Program, and the introduction of the B.Sc. (Liberal) and the B.Sc./M.Sc. Programs, as well as the Undergraduate Research Program, which has been extensively imitated. He said that he would like to profoundly thank Associate Dean Hendren for all her extensive hard work on behalf of the Faculty.

907.11 Prof. Tamara Western, Department of Biology, will be the new Associate Dean (Academic), effective September 1, 2014.

(8) RESULTS OF SCIENCE ELECTION FOR SENATE

S-13-34

908.1 Dean Grant announced that in the recent Call for Nominations to elect four Science Senators, four new representatives had been elected by acclamation. The new Senators, listed below, will begin their terms on September 1, 2014. The terms will end on August 31, 2017.

- Professor Masad Damha (Chemistry)
- Professor Peter Grütter (Physics)
- Professor John Gyakum (Atmospheric & Oceanic Sciences)
- Professor Alfonso Mucci (Earth & Planetary Sciences)

908.2 The continuing Faculty representatives on Senate, and the number of years they have yet to serve are:

Professor Graham Bell (Biology)	- one year
Professor Gregory Dudek (Computer Science)	- two years
Professor David Harpp (Chemistry)	- one year
Professor Jacques Hurtubise (Mathematics & Statistics)	- two years
Professor Timothy Moore (Geography)	- two years

Congratulations to the four new Senators, and a big thank you to the continuing Senators.

(9) REPORT ON ACTIONS OF SENATE

Please note that the entire Minutes of Senate are available on the Web at <https://www.mcgill.ca/senate/senate-2013-2014/senate-meeting-documents-2013-2014>

- Senate Meeting of March 19, 2014 - Prof. Timothy Moore

The well-attended Senate meeting started with Memorial Tributes to John Moxley (Faculty of Agricultural and Environmental Sciences), John Osler (Engineering) and Hervé de Fontenay (Continuing Studies).

The Principal's Remarks included her imminent visits to alumni in North America, the financial uncertainties and other hiccups created by the provincial election and the continued success of McGill's hockey teams.

Unusually, there were no questions posed, perhaps a function of the stonewalling Administration wearing down the inquisitiveness of Senators.

The main item on the Agenda was an Open Discussion of the Principal's vision of the future of McGill, forthrightly entitled in McGill red 'Open, Connected, Purposeful' supported by a 40-slide Powerpoint presentation, which thankfully was not shown. Her attention focused on the unique character of McGill and how it should evolve over the next 5 to 10 years, given the uncertainties. One is reminded of the Dean of Science's blog of February 26 on 'On preparing for the coming zombie apocalypse', which said 'In a world where the future is uncertain, we need a place that creates new knowledge and new innovation indiscriminately'. Discussion of the vision was wide-ranging and constructive (though there were the usual personal gripes and grand-standing) and one sensed a welcome change of not trying to do everything all at the same time with top-down management. Issues included using appropriate metrics to assess performance, the need for strong advising and mentoring of students and the opportunities for research and international experiences, with alumni and DAR being tapped to ensure these. Ensuring that technological changes, such as BANNER, uApply etc., actually work before they are implemented was also emphasized, as well addressing 'downloading' of tasks and the dysfunctional nature of the university. There was some jingo-ism such as McGill becoming 'A Triple A Learning Organization: Agile, Aspirational, Accountable', which evokes visions of senior faculty doing calisthenics while meditating and checking one's conscience. There was an open-ness to the discussion and the details will be worked out in the next two years, in the context of the continual financial uncertainties.

Not so open and friendly was the 454th Report of the APC, which included issues of recording of lectures (optional) and a discussion of 'anonymous marking' which featured grand-standing by students and a pugilistic Provost. Anonymous marking is to avoid bias and is practiced in McGill's Faculty of Law and similar bodies. The outcome was a stand-off, with the Provost admitting that introduction of such techniques could be envisioned in very specific circumstances, whereas some students, based on inaccurate information, wanted a more widespread application.

Also somewhat contentious was the Deputy Provost's presentation of the Strategic Enrolment Management Plan, involving student access from Continuing Studies to services available to regular students and other issues, accompanied by further student grand-standing and not quite as pugilistic a response from the Deputy Provost.

It was reported that the general application of McGill's International Policy does not violate University's obligations under the Charter of Students' Rights, but there needs to be a review of procedures allowing students to travel to zones of insecurity.

Penultimately, the Deputy Provost reported on follow-up to the Joint Board-Senate Meeting on mental health within the McGill community, with initiatives such as better advising and mentoring of students, reduced wait-listing for access to professional help and a program to help identify and treat student dependence on alcohol and drug abuse, given that 39% of undergraduate students and 28% of graduate students are concerned about this. There appeared to be little attention to mental health of faculty and staff, although counseling services are available.

Finally, and appropriately, Senator Wolfson reported briefly on the actions of the Committee to Enhance Senate. Food, booze and toga wearing during Senate would certainly enhance things, though just wishful thinking, and a fuller report will be presented at the next Senate.

- Senate Meeting of April 23, 2014 - Prof. David Zuroff

1. Principal Fortier's remarks

a. Commenting very shortly after the provincial election - implications of the Liberal victory are unknown yet presumably favorable. Several prominent liberals, including the new Premier, have ties of some kind to McGill.

2. Next, during question period, there was a question about research ethics and policies when a McGill researcher collaborates with external partners, e.g., industrial partners

a. Vice Principal Goldstein says that a working group has been formed, that it will report before end of 2015 academic year, and there will be a policy document about collaborations and partnerships with entities outside McGill.

3. University staffing report from Provost Masi & VP Di Grappa.

a. Tenure track staff essentially constant over last year, slight increase over 5 years.

b. Admin and support staff increased by 8% over last 5 years, although the increase have markedly slowed over last 2 years. Administrative units have grown by 13%, but that has now been slowed or reversed.

c. Ratio of support staff to faculty has declined slightly, and will continue to do so because of voluntary retirements.

4. McGill Budget for 2015 - Masi's presentation.

a. Many uncertainties, but we are on track to meet the proposed deficit target of 10.4 million this year.

b. Very frank recognition that academic staff are in bottom 3 or 4 of comparator universities for pay - addressing this gap is the main priority for next year's budget

c. Other priorities include: providing matching funds as needed for grants; also increased student assistance

d. Proposing a 7 million deficit for next year. That may qualify us for some additional funding from the government.

e. Rate of tenure track recruitment will be slow - may be close to replacement

f. Modest growth in enrolment, capacity permitting.

g. Tricouncil research dollars are increasing, but indirect costs paid to the university are completely flat.

h. With the recovery of the stock market, the endowment is back over a billion.

5. Comments and questions about budget

a. McGill would get 70 million a year more in tuition if in Ontario.

b. Excellent comment by Senator Dudek defending seeking top people for faculty positions- not just a chase for prestige or a weighting of research over teaching.

c. RVH? Fortier & Di Grappa underline that taking over the RVH and converting it for McGill's use would be very, very expensive requiring multiple partners. Current planning is extremely preliminary and if there is a real possibility of going ahead, it will be brought to Senate. Financial, legal, zoning, renovation, on-going operating expenses would have to be agreed to. They promise that expansion into the RVH will not be allowed to create a problem for the university long-term.

d. Looking at professional masters and 1-year programs as ways to make more money. New masters programs may be brought in.

6. Report of Academic Policy Committee

a. Revised course evaluation policy. Faculty members can opt out rather than having to opt in. Evaluations to be kept on file for 5 years rather than 3 years. Each department can opt out of allowing students to extend evaluation until after final exams, and that opt out is permanent.

b. There is no evidence of gender bias in grading at McGill, at UG or grad level.

7. Report of Senate Nominating Committee.

a. Search committee for new Provost has been formed. Senate representatives will include Bruce Lennox from Science

b. There will be public consultations about the role of the Provost. The committee will also seek written contributions.

c. Masi stated that he is NOT seeking another term in office.

8. Report on Vision 2020 - sustainability strategy for McGill

a. Very well received by the Senate

b. Money for research and projects will be available - jointly contributed to by students and administration. 840K/year

c. Some discussion of "holistic" sustainability in which equity and social justice issues are linked to traditional environmental issues. Some criticism that there wasn't more of that in the report.

9. Progress report on Quartier de L'Innovation by VP Goldstein

a. Over 20 concrete initiatives with active involvement of eight McGill Faculties, over 34 professors, approximately 30 students, as well as over 700 participants in its varied projects, initiatives and events.

909.1 Dean Grant mentioned that he would like to encourage members of the Faculty to express their opinions in writing to the Committee charged with searching for a new Provost.

- Senate Meeting of May 14, 2014 - Prof. Graham Bell

There will be no written Report on the Senate Meeting of May 14, 2014.

909.1 In reply to Prof. Dudek, Director, School of Computer Science, who had expressed concern that the recent name change from Library and Information Studies to School of Information Studies, and mandate modification, risked confusion with the School of Computer Science, Dean Grant said that the Academic Committee should pay attention to issues such as these.

909.2 Dean Grant said that the Board of Governors was finalizing the Senate representation on the Committee to select a new Dean of Science. When that was accomplished, Josie D'Amico would send out a Call for Nominations for members of the Faculty to serve on the Committee. He asked members to think about people who would make a good Dean of Science, and about good people to serve on the Committee.

909.3 Dean Grant said that as soon as he received notice on tenure decisions, he would inform chairs/directors who would then inform members of their department.

(10) MEMBERS' QUESTION PERIOD

There were no members' questions.

(11) OTHER BUSINESS

There being no further business, the meeting adjourned at 4:20 p.m.