



1. Will this new course affect a current program?
 If "yes", has a Program Revision Form been submitted concurrently?

Yes No
 Yes No

2. Teaching Department:

Geography

3. Administering Faculty/Unit:

Science

6. Responsible Instructor

Coomes, Turner, Unruh, Wenzel

4. Campus
 (Downtown, Macdonald, Off Campus, Distance Ed, Other – specify)

Downtown

5. Effective Term of Implementation
 (Ex. Sept. 2004 = 200409)

Term:

200901

7. Course Title (Limit 30 Characters) - required for all courses:

Development and Livelihoods

9. Course Title to Appear in the Calendar (optional)
 (Limit 59 characters):
 Note: This can ONLY be an expansion of word(s) abbreviated in the 30 character course title above.

Development and Livelihoods

10. Credit Weight
 (or CEU's for non-credit CE courses):

3 credits

8. Course Number(s)
 Indicate course number & the number of terms spanned:
 (tick all that apply)

Subject/course number: GEOG 310

Course(s) Span:

- 1 term
- 2 consecutive terms (D1, D2)
- 2 non-consecutive terms (N1, N2)
- 3 consecutive terms (J1, J2, J3)

11. Rationale for new course

GEOG 310 will serve as a much needed 'bridging course' in our sequence of 'development/environment' courses in the undergraduate program in Geography, i.e., GEOG 200 and 210, and GEOG 408 and 410. This course will appeal also to students enrolled in the IDS program as well as in the "Environment and Development" domain of the MSE. In addition, the course is likely to interest students who will enroll in McGill's field semester programs in Panama and Africa. Indeed, a growing number of McGill undergraduate students are participating in field study programs, internship and honours thesis field research in developing regions on topics related to peasant life and livelihood. The material covered in this course is distinct from other offerings on campus. This course draws on the experience of established and recently-hired Geography faculty members who work in developing regions.

12. Course Description
 (as it will appear in the Calendar [maximum 50 words]):
 (N.B. Faculty of Medicine must append complete course outline)

Discussion of the geographical dimensions of rural/urban livelihoods in the face of socioeconomic and environmental change in developing regions. Emphasis on household natural resource use, survival strategies and vulnerability, decision-making, formal and informal institutions, migration, and development experience in contrasting global environments.

13. Supplementary information to appear in the Calendar in addition to the course description.
 Such as: equivalent course(s), contact hours, enrolment limitations, language of instruction etc.
 Please enter the information as it should appear in the calendar notes.

None

14. Schedule Types(s):
 (Enter all that apply – see course guidelines for a complete list.)
 (i.e. Lecture, Labs, Tutorial)

	Hours per Week	Hours per Week	Hours per Week
Lectures	<input type="text" value="3"/>	<input type="text"/>	<input type="text"/>
<hr/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<hr/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Total Hours per Week:			<input type="text" value="3"/>
Total Number of Weeks:			<input type="text" value="13"/>

15. Projected Enrolment:

16. Required text and/or preliminary reading list sent to library?

Yes No

17. Prerequisite(s) (Courses or Tests)
 Specify course number(s) or name(s) of test(s):

If the student does not have a prerequisite should web registration be blocked?
 Yes No

If "Yes" complete A and B:

A. Indicate minimum grade or test score(s) the student must attain in prerequisite course(s) or test(s):

B. Can the prerequisite course(s) or test(s) be taken in the same term as this course?
 Yes No

18. Corequisite(s) Course Number(s):
 Specify course number(s) and title(s):

If the student does not register for the corequisite in the same term should web registration be blocked?
 Yes No

19. Restriction(s):

20. Consultation Reports Attached

Yes N/A

21. Additional Course Charges (must be approved by the Fee Policy Committee)

Description of Fee (e.g. screening fee)	Amount
<input type="text"/>	<input type="text"/>

22. Requires Teaching, Physical, or Financial Resources Not Currently Available (attach explanation)

Yes No

INFORMATION FOR ADMISSIONS, RECRUITMENT & REGISTRAR'S OFFICE		
<i>To be completed by the Faculty</i> Slot Course: <input type="checkbox"/> Yes <input type="checkbox"/> No Thesis Component: <input type="checkbox"/> Yes <input type="checkbox"/> No	<i>To be completed by ARR</i> CIP Code <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>	<i>For Continuing Education Use</i> CE Admin. Unit : <div style="border: 1px solid black; width: 100%; height: 20px; margin-top: 5px;"></div> CE Non-Grant Courses: <div style="border: 1px solid black; width: 100%; height: 20px; margin-top: 5px;"></div> Flat Rate: CdnFlat Rate: <input type="checkbox"/> Yes <input type="checkbox"/> N/A

23. Approvals:						
Routing Sequence	Departmental Meeting	Departmental Chair	Other Faculty	Curric/Academic Committee	Faculty	SCTP
Name		Tim Moore				
Signature						
Date						
Departmental Contact Person (name/phone/email)	Prof. Gail Chmura/4958/gail.chmura@mcgill.ca					