

S.U.S. Peer Tutoring Program 2004-05

Report to the Faculty of Science

PT MEMBERS 2004-2005

- LISE BONDY (U3, BIOC): DIRECTOR
- MONISHA SUDARSHAN (U2, BIOC): TUTOR COORDINATOR
- KIM VANDYSTADT (U2, BIOC): TUTEE COORDINATOR
- VICTORIA MANDILARAS (U2, MIMM): FEEDBACK COORDINATOR
- RABIA KHAN (U2, BIOL): MENTORSHIP COORDINATOR
- CHRISTOPHER LEE: VP ACADEMIC

OBJECTIVES

MISSION STATEMENT

To provide free, accessible and high-quality tutoring in McGill science courses.

To facilitate the transition from high school or CEGEP to university.

To establish an interaction between new and experienced students.

HISTORY: PREVIOUS YEARS

The Peer Tutoring Program has existed in this form since September 2002. It is the only free tutoring program of its kind. It was originally run and directed by the VP Academic of the SUS, and is now run by a sub-committee of 5 members. The program has involved over 550 tutors and tutees since its inception.

PROGRAM DESIGN

- I. PROMOTIONS
 - class announcements
 - posters, mass e-mail (SUS), tv ads, flyers
 - SSMU activities night
 - contact with SUS, departments, professors
- II. RECRUITMENT & MATCH-UP
 - on-line applications
 - <http://peertutors.sus.mcgill.ca>
 - charts
 - orientation
- III. FEEDBACK
 - Surveys
 - phone calls
 - analysis

IV. TUTORIALS

V. RECOGNITION

-Dean's certificate

-Tutor of the year award

The tutor of the year for 2004-2005 was Susanna Yim

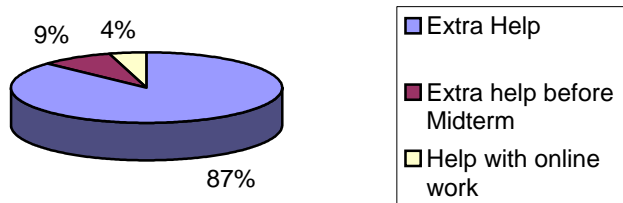
-Thank-you reception

2004-2005: ACCOMPLISHMENTS

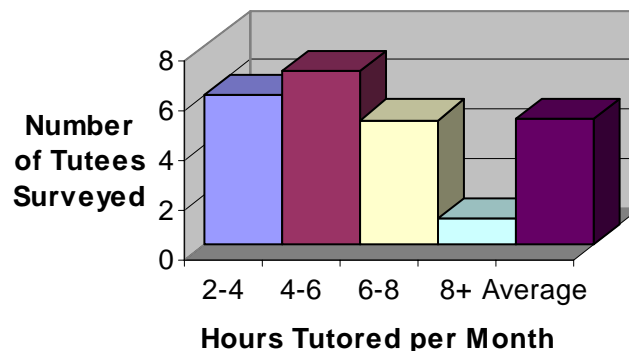
- *The Peer Mentorship Program: Rabia Khan has been working in conjunction with the VP Internal of SUS to develop a mentorship program to match up first year students with upper level students in the field of their choice, based on the model of the peer tutoring program – to date, over 40 students have been involved with very positive feedback*
- *Improved resources of course materials and worksheets: Communication with Professor Brown (Math) and Professor Ragan (Physics) has resulted in improved advertisement as well as access to on-line course materials*
- *An informative website was created (<http://peertutors.sus.mcgill.ca>), which contains on-line application forms for tutors and tutees, on-line feedback forms and downloadable forms, including contracts, log sheets and tutor and tutee handbooks*
- *Promotions and Recruitment: a record number of tutors were recruited, with over 58 volunteer tutors in the fall semester and 54 in the winter semester, promotions were more streamlined, and knowledge of the program was more widespread across science students*
- *Improved match up: faster, more efficient match-up between tutors and tutees and on-line accessibility resulted in of 147 tutees in the fall semester, 78 were matched up, and out of 113 in the winter semester, 59 were matched up (the remaining tutees had access to tutorials)*

FEEDBACK ANALYSIS – FALL 2004

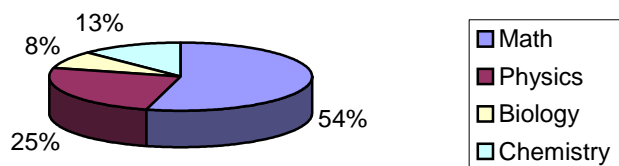
Reasons for Asking for Peer Tutoring



Number of Hours Tutored per Month



Subjects Tutored Among Tutees Surveyed



Productivity of Tutoring Sessions as Indicated by Tutees Surveyed on a Scale of 1-5, 5 Being the Highest Score

