

# Ac-04-133

## Program/Major or Minor/Concentration Revision Form

·····	(07/2004)	
1.0 Degree Title Specify the two degrees for concurrent degree programs	2.0 Administering Faculty/Unit	
	Graduate Studies	
PhD	Offering Faculty/Department	
1.1 Major (Legacy= Subject) (30-char. max.)	Science / Psychology	
Psychology	Golding 71 Sydnology	
. Cycliclogy		
1.2 Concentration (Legacy = Concentration/Option)	3.0 Effective Term of revision or retirement Please give reasons in 5.0"Rationale" in the case	
If applicable (30 char. max.)	of retirement	
	(Ex. Sept. 2004 = 200409) Retirement	
	Term: 200509	
1.3 Minor (with Concentration, if applicable)		
(30 char. max.)	4.0 Existing Credit Weight Proposed Credit Weight	
	0	
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1.4 Category	5.0 Rationale for revised program	
W Frank Process (FD)	The changes proposed are actually clarifications to existing regulations. Feedback from the participating departments	
▼ Faculty Program (FP)	indicated to us that these regulations were not clear, although	
☐ Major ☐ Joint Honours ☐ Component (HC)	the intent of each is.	
☐ Major Concentration (CON) ☐ Internship/Co-op	The complimentary list is intended to provide students with greater choice and flexibility. The Language Acquisition Option	
☐ Minor	was created to provide PhD level students with	
☐ Minor Concentration (CON) ☐ Non-Thesis (N)	inter-disciplinary training in language acquisition research. We	
☐ Other	feel that this modification will enhance this goal. All members of the LAP faculty were consulted and there was unanimous	
Please specify	agreement that this change is desirable and appropriate.	
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1.5 Complete Program Title		
PhD Psychology; Language Acquisition		
6.0 Revised Program Description (Maximum 150 words)		
Language Acquisition Program (LAP) is a cross-disciplinary PhD p		
Communication Sciences and Disorders, Linguistics, Psychology,	- · · · · · · · · · · · · · · · · · · ·	
students specializing in language acquisition. Students enter through requirements of that unit. Students in the LAP will also take a core		
graduate level courses on language acquisition with permission of	the Director. These course requirements can also serve to meet the	
requirements of the students' home program.		
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NOTE: This is to closif	Content requirement	

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#### 7.0 List of existing program and proposed program

Existing program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

a) Students must take the following 4 (2-credit) seminars on Language Acquisition:

PSYC-709

LING-710

EDSL-711

SCSD-712

- b) Students must take 2 (3-credit) graduate level courses in language acquisition; a list of acceptable courses is appended.
- c) One intermediate or advanced graduate level (3 credit) course in statistics. Students who have already taken an equivalent course in statistics may be exempt from this requirement.
- d) The thesis committee of each student must include one faculty member in the Language Acquisition Option who is not in the student's home department. A list of current eligible faculty members is available from the Director of LAP; membership in LAP is subject to change and students are advised to consult the Director for the current membership

Proposed program (list courses as follows: Subj Code/Crse Num, Title, Credit weight, under the headings of: Required Courses, Complementary Courses, Elective Courses)

- a) Students must satisfy all program requirements for the PhD in their home department
- b) Students must take the following 4 (2-credit) seminars on Language Acquisition:

PSYC-709

LING-710

EDSL-711

SCSD-712

- c) Students must take 2 (3-credit) graduate level courses in language acquisition; a list of acceptable courses is appended. Other graduate-level 3-credit courses on language acquisition at McGill at another university in Montreal can be taken in fulfillment of this requirement, with permission of the Director of LAP. These courses can also be used in fulfillment of the PhD program requirements of the student's home department.
- d) One intermediate or advanced graduate level (3-credit) course in statistics. Students who have already taken an equivalent course in statistics or are currently taking an equivalent course as part of their PhD program requirements will be deemed to have satisfied this requirement for LAP.
- e) The thesis committee of each student must include one faculty member in the Language Acquisition Option who is not in the student's home department. A list of current faculty members in LAP is available from the Director of LAP; faculty membership in LAP is subject to change and students are advised to consult the Director for the list of current faculty members.

Attach extra page(s) as needed

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#### LIST OF COURSE OPTIONS

#### **Department of Communication Sciences and Disorders**

SCSD 624	Language Processes (3 credits)
SCSD 632	Phonological Disorders in Children (3 credits)
SCSD 633	Language Development (3 credits)
SCSD 637	Developmental Language Disorders I (3 credits)
SCSD 643	Developmental Language Disorders II (3credits)
SCSD 649	Psycholinguistics of Gesture and Sign Language (3 credits)
SCSD 652	Advanced Research Seminar (special topics) (3 credits)

#### **Department of Linguistics**

LING 555	Language Acquisition 2 (3 credits)
LING 590	Language Acquisition & Breakdown (3 credits)
LING 651	Topics in Acquisition of Phonology (3 credits)
LING 655	Theory of L2 Acquisition (3 credits)
LING 755	Advanced Seminar in Language Acquisition (3 credits)

#### **Department of Psychology**

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PSYC 561	Methods in Developmental Psycholinguistics (3 credits
PSYC 734	Developmental and Language Seminars (special topics) (3 credits)
PSYC 735	Developmental and Language Seminars (special topics) (3 credits)
<b>PSYC 736</b>	Developmental and Language Seminars (special topics) (3 credits)
PSYC 737	Developmental and Language Seminars (special topics) (3 credits)
PSYC 738	Developmental and Language Seminars (special topics) (3 credits)
<b>PSYC 739</b>	Developmental and Language Seminars (special topics) (3 credits)

### Department of Second Language Education

EDSL 617	Feedback in Second Language Learning (3 credits)
EDSL 623	Second Language Learning (3 credits)
EDSL 627	Classroom Centred Research in Second Language Teaching & Learning (3 credits)

## Department of Educational and Counselling Psychology

EDPE 662 Psycholinguistics and Learning (3credits)

At -04-133

8.0 Consultation with Related Units	ĭ Yes □ No	Financial Consult	☐ Yes ☐ No			
Attach list of consultations						
9. Approvals						
Routing Sequence	Name	Signature	Date			
Department	Keith Franklin, Chair	K- Frankler	11/2/05			
Curric/Acad Committee						
Faculty 1						
Faculty 2						
Faculty 3						
SCTP						
GS						
APPC						
Senate						
Submitted by	·					
Name	Giovanna LoCascio	To be completed by ARR:				
Phone	398-6124	CIP Code				
Email	giovanna.locascio@mcgill.ca					
Submission Date	February 10, 2005					