



1. Will this course revision affect a current program?
If "yes", has a Program Revision Form been submitted concurrently? Yes No
 Yes No

2. Teaching Department:

4. Campus
(Downtown, Macdonald, Off Campus, Distance Ed, Other – specify)

5. Effective Term of Implementation
(Ex. Sept. 2004 = 200409)
Term:
 Retirement

3. Administering Faculty/Unit:

6. Responsible Instructor:

8. Course Number(s)
Indicate course number & the number of terms spanned:
(tick all that apply)
Subject/course number:
Course(s) Span:
 1 term
 2 consecutive terms (D1, D2)
 2 non-consecutive terms (N1, N2)
 3 consecutive terms (J1, J2, J3)

7. Credit Weight
(or CEU's for non-credit CE courses):

Old Credit Weight or CEU's (if applicable)

9. Number Change From:

10. Consolidation of Courses:

11. Split of Multi-Term Course:

12. Course Title (Limit 30 char.) - required for all courses.

Old Course Title (if applicable)

13. Course Title to Appear in the Calendar (Optional)
(Limit 59 characters):
Note: This can ONLY be an expansion of word(s) abbreviated in the 30 character course title in Box 12.

14. Rationale for revised course

This course was previously taught by a different instructor. This will be the first time it is team taught. New technology (software) allows us to run and adapt some of the classic experiments in cognitive psychology. In addition, we are restructuring the course to focus more on writing and presentation of results because these are the kinds of skills that can transfer outside the classroom. PSYC 305 has been added as a co-requisite because students will be designing, running, and writing up their own experiments. They'll need to know some basic things about data analysis to do so. In the past students did not do independent projects, so statistical analysis was not as challenging. With the independent projects in the revised course, students will need to think more about statistical analysis.

15. New Course Description
(as it will appear in the Calendar [maximum 50 words]):
(N.B. Faculty of Medicine must append complete course outline)

Introduction to research methods and experimental techniques in cognitive psychology for exploring topics such as attention, memory, categorization, reasoning, and language processing.

16. Old Course Description
(may be found in the Calendar or Banner)

This course will introduce students to the experimental techniques that are used in Cognitive Psychology. Different cognitive methodologies will be taught: reaction time, techniques for investigating recognition and recall, analyzing verbal protocols, and comparing subject performance to that of computer models.

17. Supplementary information to appear in the Calendar in addition to the course description.
Such as: equivalent course(s), contact hours, enrolment limitations, language of instruction etc.
Please enter the information as it should appear in the calendar notes.

Requires departmental approval.

18. Schedule Types(s):
(Enter all that apply – see course guidelines for a complete list.)

	Hours per Week		Hours per Week		Hours per Week
Lecture	1	Laboratory	6		
Total Hours per Week:					7
Total Number of Weeks:					13

19. Projected Enrolment:

60

21. Revised Corequisite(s) Course Number(s) (in full):

Specify course number(s):

PSYC 305 or equivalent.

If the student does not register for the corequisite in the same term should web registration be blocked?

Yes No

Old corequisite(s) course numbers (if applicable):

20. Revised Prerequisite(s) (Courses or Tests) (in full)

Specify course number(s) or name(s) of test(s):

If the student does not have a prerequisite should web registration be blocked?

Yes No

If "Yes" complete A and B:

A. Indicate minimum grade or test score(s) the student must attain in prerequisite course(s) or test(s):

B. Can the prerequisite course(s) or test(s) be taken in the same term as this course?

Yes No

Old prerequisite course number(s) or test score title(s) (if applicable)

22. Revised Restriction(s):

Old Restriction(s):

23. Additional Course Charges (must be approved by the Fee Policy Committee)

Description of Fee
(e.g. screening fee)

Amount

24. Requires Teaching, Physical, or Financial Resources Not Currently Available (attach explanation)

Yes No

25. Consultation Reports Attached

Yes N/A

INFORMATION FOR ADMISSIONS, RECRUITMENT & REGISTRAR'S OFFICE

To be completed by the Faculty
 Slot Course: Yes No

To be completed by ARR
 CIP Code

For Continuing Education Use
 CE Admin. Unit :
 CE Non-Grant Courses:
 Flat Rate: CdnFlat Rate: Yes N/A

Thesis Component: Yes No

26. Approvals:

Routing Sequence	Departmental Meeting	Departmental Chair	Other Faculty	Curric/Academic Committee	Faculty	SCTP
Name	Thomas Shultz	Keith Franklin	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Signature	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Date	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Departmental Contact Person (name/phone/email)	Mary Gauthier, Psychology, 6121, mary.gauthier@mcgill.ca					