

## New Course

Proposal Reference Number : 2238  
 PRN Alias : 10-11#277  
 Version No : 3  
 Submitted By : Ms Linda H Cooper  
 Edited By : Ms Josie D'Amico

[Display Printable PDF](#)

New Data					
Program Affected?	N				
Program Change Form Submitted?					
Subject/Course/Term	REDM 410 <ul style="list-style-type: none"> <li>one term</li> </ul>				
Credit Weight or CEU's	3 credits				
Course Activities	<table border="1"> <thead> <tr> <th>Schedule Type</th> <th>Hours per week</th> </tr> </thead> <tbody> <tr> <td>A - Lecture</td> <td>3</td> </tr> </tbody> </table>	Schedule Type	Hours per week	A - Lecture	3
	Schedule Type	Hours per week			
A - Lecture	3				
Total Hours per Week : 3 Total Number of Weeks : 13					
Course Title	<table border="1"> <tbody> <tr> <td>Official Course Title :</td> <td>Writing Research Articles</td> </tr> <tr> <td>Course Title in Calendar :</td> <td></td> </tr> </tbody> </table>	Official Course Title :	Writing Research Articles	Course Title in Calendar :	
	Official Course Title :	Writing Research Articles			
Course Title in Calendar :					
Rationale	<p>This course complements many research project courses offered at McGill. Most students in these courses go on to become graduate students, and therefore, a course directed towards writing, editing, and publishing in the sciences fulfils an important need. Students need to learn to write coherently and effectively about their research. To achieve this goal, this course will train them to articulate clearly their research question and to explain outstanding issues or unanswered questions related to their study. Moreover, students will learn to argue persuasively about the advantages of finding answers to their questions. They will also provide a critical analysis of the the currently-held scientific views related to these issues and indicate whether their project will support or challenge these views. In addition, students will explain their specific research question or hypothesis and provide an overview of the experimental approach used to test their hypothesis or answer their question. This course will appeal to many undergraduate students, in particular those involved in research project courses. No other course in the undergraduate calendar addresses these topics with the exception of REDM 399, a one-credit course and therefore significantly limited in scope. Students who take REDM 399 will not be able to take REDM 410.</p>				
Responsible Instructor	Linda Cooper				
Course Description	Students will learn about the scientific article, publishing in the				

	sciences, and the benefits of writing for a wide audience. This course focuses on how to structure the Abstract, as well as the Introduction and Discussion section of the full manuscript, and on editing techniques.
Teaching Dept.	0032 : Science
Administering Faculty/Unit	SC : Faculty of Science
Prerequisites	24 credits of 200/300-level Science courses. Web Registration Blocked? : N
Corequisites	
Restrictions	This is an advanced course and permission of the instructor is required. To obtain permission, students should email the instructor, linda.Cooper@mcgill.ca. Not open to students who are taking or have taken REDM 399.
Supplementary Calendar Info	
Additional Course Charges	
Campus	Downtown
Projected Enrollment	25
Requires Resources Not Currently Available	N
Explanation for Required Resources	
Required Text/Resources Sent To Library?	Y
Library Consulted About Availability of Resources?	N
Consultation Reports Attached?	N
Effective Term of Implementation	201101
File Attachments	No attachments have been saved yet.
To be completed by the Faculty	
For Continuing Education Use	

## Approvals Summary

[Show all comments](#)

Version No.	Departmental Curriculum Committee	Departmental Meeting	Departmental Chair	Other Faculty	Curric/Academic Committee	Faculty	SCTP	Version Status
3								Approved by Departmental Chair Edited by: Josie D'Amico on: Nov 17 2010
2								Approved by Departmental Chair Edited by: Josie D'Amico on: Nov 16 2010
1			Approved David M Green Meeting Date: Oct 20 2010 Approval Date: Oct 20 2010 <a href="#">View Comments</a>					Approved by Departmental Chair Created on: Oct 18 2010