

“Special Studies in International Politics: Gender, Peace, and Security”

SIS-619-018

Spring 2018, Tuesdays, 8:20 PM – 10:50 PM, Room SIS 233

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Office Hours: Wednesdays, 4:00 to 7:00 PM or by appointment

1. *Course Overview*

This course offers a theoretical, as well as a practical and thematic examination of the relevance of the concepts of gender and gender equality to understanding peace, armed conflict, international security and peace-building. Feminist theory is the critical frame for the class, with substantive coverage of masculinities theory and approaches. The seminar thematically covers issues such as: gendered conceptions of nationhood; militarization, combatancy and demobilization of armed actors; wartime violence and harm; peace processes; post-war reconstruction and transitional justice. Classes will also cover the emergence of legal and normative frameworks adopted by the UN system to address these issues. A number of case study contexts globally will feature in thematic classes. Classes are run on an active discussion basis and full participation of students is expected.

2. *Goals of the Course*

This course aims to:

- equip students with an understanding of the conceptual lens of gender and gender equality and their relevance to war, peace and approaches to international security;
- introduce students to feminist and masculinities theory, and broadly examine their relevance to international relations, politics, war-making and peace-making;
- examine key thematic issues related to war and peace from a gender theoretical and practical perspective.

3. *Learning Outcomes*

By the end of this course, participants will:

- be able to critically examine issues related to war and peacemaking from a gender perspective;
- garner skills in how to ask feminist questions of international relations writ-large;
- apply critical thinking to up-to-date research analyzing and understanding armed conflict from a multi-disciplinary feminist perspective;
- be familiar with key international instruments and policy documents that address the intersection of gender and international peace and security concerns.

4. *Assignments and grading*

I am trying something new. In response to your request for a range of assignments to support your diverse learning goals in this course, you will **pick any three** of these six assignments to

complete. There are three due dates during the semester, February 23rd, March 23rd, and April 20th. You will turn in one assignment of your choosing at each due date. Assignments are to be e-mailed to me. In class presentations (if part of the assignment) will take place the Tuesday evening following the due date. *There is much more information about each assignment on Blackboard in the “assignments” section.*

1. **A standard term paper.** A fifteen- to twenty-page, double-spaced scholarly research paper on a topic of your choice related to course themes. Your paper must be properly sourced and cited. You may use any citation style as long as you are consistent.
2. **A country-specific gender analysis** of a conflict or post-conflict context. You will write this as part of your application for a (fictional) job as a gender specialist in a UN or INGO mission.
3. **A gender mainstreaming tool.** You will create a new or analyze an existing gender mainstreaming tool. It must be a tool that works across conflict contexts to help peace practitioners include gender in their interventions.
4. **Presentation of a successful program or policy.** You will discuss an existing policy or program related to gender, peace, and security that you deem to be a success. (You must explain how you define success.) You will present your findings to the class in a brief oral presentation.
5. **A book review** of *Women and the War on Boko Haram* to be submitted for publication in an appropriate academic journal according to their guidelines. (I will help you find an appropriate journal.)
6. **Something else** that you and I negotiate together (e.g. a report on your trip to a UN conference, your presentation of a paper at the Center for the Study of Gender and Conflict conference in April, an interview with a local women’s service provider, etc.).

Each of the three assignments is worth 30% of your grade. A further 10% of your grade is based on class participation.

There are three required books for the class. All other readings will be on Blackboard or available elsewhere online.

- Cohn, C. (Ed.). (2013). *Women and wars: Contested histories, uncertain futures*. John Wiley & Sons.
- Merry, S. E. (2011). *Gender violence: A cultural perspective*. John Wiley & Sons.
- Matfess, H. (2017). *Women and the War on Boko Haram: Wives, Weapons, Witnesses*. Zed Books.

Course Schedule:

Week One: 1/16/18: Course Introduction

- Jobs in gender, peace, and security.
- What expertise do you bring to the course?

- What do you want to learn in this course (knowledge and skills)?
- What assignments will support your learning?

Week Two: 1/23/18: What do we mean by gender? What are the different “waves” of feminism? How is gender related to war?

- Smith, Bonnie. G. (2013). “Chapter 5: Women’s Studies and the Question of Gender.” In *Women’s Studies: The Basics*. Routledge. Pp. 82-98.
- Rampton, M. (2015). Four waves of feminism. *Pacific University Oregon*. <https://www.pacificu.edu/about/media/four-waves-feminism>
- Crenshaw, Kimberle. (1991). “Mapping the Margins: Intersectionality, Identity Politics, and Violence Against Women of Color.” *Stanford Law Review*, 43(6): 1241-1299.
- Sjoberg, L and S. Via. (2010). “Introduction” in *Gender, War, and Militarism: Feminist Perspectives*. L. Sjoberg and S. Via, eds. Praeger. Pp. 1-13.
- Enloe, Cynthia. (2004). “Introduction.” In *The Curious Feminist: Searching for Women in a New Age of Empire*. University of California Press. Pp 1-10.
- Cohn, Carol. (2013). “Women and Wars: Toward a Conceptual Framework.” Chapter 1 in *Women & Wars*. Carol Cohn, ed. Polity Press. Pp. 1-35.

Pray the Devil Back to Hell film.

Week Three: 1/30/18: Women and war. Causality? Gender Inequality as Structural Violence. Human Security and Domestic Violence.

- *Gender Violence*, Chapters 1 and 5
- Melander, E. (2005). Gender equality and intrastate armed conflict. *International Studies Quarterly*, 49(4), 695-714.
- Hudson, V. M., & Matfess, H. (2017). In Plain Sight: The Neglected Linkage between Brideprice and Violent Conflict. *International Security*, 42(1), 7-40.
- Webpage: Beliefs about Male Superiority Help Explain Why More Gender-Equal Societies are More Peaceful. <http://politicalviolenceatagance.org/2017/11/08/beliefs-about-male-superiority-help-explain-why-more-gender-equal-societies-are-more-peaceful/>
- Monkey Cage Blog: Do Women Matter to International Security? Trump Just Changed the U.S. Government’s Answer to that Question. https://www.washingtonpost.com/news/monkey-cage/wp/2018/01/04/do-women-matter-to-international-security-trump-just-changed-the-u-s-governments-answer-to-that-question/?utm_term=.27ea9db1bca7

Week Four: 2/6/18: Militarisms and Masculinities.

- Op-ed: The Perils of Mixing Masculinity and Missiles. <https://nyti.ms/2EeEPml>
- *Gender Violence*, Chapter 3

- Cohn, C. (1987). Sex and death in the rational world of defense intellectuals. *Signs: Journal of women in culture and society*, 12(4), 687-718.
- Milićević, Aleksandra Sasha. “Joining the war: Masculinity, nationalism and war participation in the Balkans war of secession,” 1991-1995. *Nationalities Papers*, 34:3, (p. 265-287).
- Peteet, Julie “Male Gender and Rituals of Resistance in the Palestinian *Intifada*: A Cultural Politics of Violence” in *Violence: A Reader*
- Tapscott, R. (2018), Policing men: militarised masculinity, youth livelihoods, and security in conflict-affected northern Uganda. *Disasters*, 42: S119–S139.
- Carpenter, R. C. (2006). Recognizing gender-based violence against civilian men and boys in conflict situations. *Security dialogue*, 37(1), 83-103.

Week Five: 2/13/18: Women as victims of war. Rape as a weapon of war. Rape as a tool of genocide.

- *Women & Wars*, Chapters 3 and 4.
- Cohen, D. K. (2013). Explaining rape during civil war: Cross-national evidence (1980–2009). *American Political Science Review*, 107(3), 461-477.
- Sharlach, L. (2002). State rape: Sexual violence as genocide. *Violence and politics: Globalization’s paradox*, 107-23.
- Elizabeth Wood. (2015). “Conflict Related Sexual Violence and the Policy Implications of Recent Research.” *The International Review of the Red Cross* 96(894): 457-78.
- Carpenter, R. Charli. (2007). “Gender, Ethnicity, and Children’s Human Rights: Theorizing Babies Born of Wartime Rape and Sexual Exploitation.” In *Born of War: Protecting Children of Sexual Violence Survivors in Conflict Zones*. R. Charli Carpenter, ed. Kumarian Press. 1-20
- NYT Op-ed: “When Victims of Wartime Rape are Scorned” <https://nyti.ms/2oBkXqu>
- Webpage: NPR blog, “Who Threatens You? Researchers Asked Teen Girls Affected by Conflict.” <https://www.npr.org/sections/goatsandsoda/2017/06/02/528478817/who-threatens-you-researchers-asked-teen-girls-affected-by-conflict>
- Blog: Ten Reasons Not to Write Your Master’s Dissertation on Sexual Violence in War. <https://thedisorderofthings.com/2013/06/04/ten-reasons-not-to-write-your-masters-dissertation-on-sexual-violence-in-war/>

Week Six: 2/20/18: Women as participants in war. Gender and DDR.

Guest Speaker: Christina Harris

- *Women & Wars*, chapters 6, 7, and 9.
- Thomas, J. L., & Bond, K. D. (2015). Women's Participation in Violent Political Organizations. *American Political Science Review*, 109(3), 488-506.

- Sjoberg, L. (2017). Jihadi brides and female volunteers: Reading the Islamic State's war to see gender and agency in conflict dynamics. *Conflict Management and Peace Science*, (pre-publication).
- Shepler, S. (2010). Post-war trajectories for girls associated with the fighting forces in Sierra Leone. *Gender, War, and Militarism: Feminist Perspectives*. L. Sjoberg and S. Via. Santa Barbara, CA, Praeger Security International: 91-101.
- Theidon, K. (2009). Reconstructing masculinities: The disarmament, demobilization, and reintegration of former combatants in Colombia. *Human Rights Quarterly*, 31(1), 1-34.
- UNDP. (2012). "Blame It on the War? The Gender Dimensions of Violence in Disarmament, Demobilization and Reintegration." United Nations Development Programme and the United Nations Inter-Agency Working Group on Disarmament, Demobilization and Reintegration. **(Just read the executive summary, pp. 8-12).**

FEBRUARY 23RD, FIRST ASSIGNMENT DUE

Week Seven: 2/27/18: Human Rights, "Women, Peace, and Security." UNSCR 1325.

- *Gender Violence*, chapter 4 "Gender Violence as a Human Rights Violation"
- UN Security Council. (2000). Women, Peace, and Security. Resolution 1325. S/RES/1325. Adopted October 31, 2000. Retrieval at: [http://www.un.org/en/ga/search/view_doc.asp?symbol=S/RES/1325\(2000\)](http://www.un.org/en/ga/search/view_doc.asp?symbol=S/RES/1325(2000)).
- Coomaraswamy, R. (2014). Chapter 1: Setting the Context; Chapter 2: The Normative Framework for Women, Peace and Security. In *Preventing Conflict, Transforming Justice, Securing the Peace: A Global Study on the Implementation of Security Council Resolution 1325* (pp. 18-25; 26-35). Retrieval at: <http://wps.unwomen.org/~media/files/un%20women/wps/highlights/unw-global-study-1325-2015.pdf>.
- Arostegui, J., & Bichetero, V. E. (2014). *Women, Peace and Security: Practical Guidance on Using Law to Empower Women in Post-Conflict Systems*. Washington, DC: Women in International Security (WIIS). Retrieval at: <http://wiisglobal.org/wpcontent/uploads/2015/03/WPS-Toolkit-Electronic.pdf>.
- Bell, C. & O'Rourke, C. (2010). Peace Agreements or Pieces of Paper? The Impact of UNSC Resolution 1325 On Peace Processes and Their Agreements. *The International and Comparative Law Quarterly* (59)4, pp. 941-980. Retrieval at: http://www.research.ed.ac.uk/portal/files/8145174/Peace_agreements.pdf.
- Pratt, N. (2013). Reconceptualizing gender, reinscribing racial-sexual boundaries in international security: the case of UN Security Council Resolution 1325 on "Women, Peace and Security". *International Studies Quarterly*, 57(4), 772-783.
- Basu, S. (2016). The Global South writes 1325 (too). *International Political Science Review*, 37(3), 362-374.

Week Eight: 3/6/18: Women as peacebuilders. Women as peacekeepers. Women and CVE.

- *Women & Wars*, Chapter 8.

- Chinkin, C., & Charlesworth, H. (2006). Building women into peace: The international legal framework. *Third World Quarterly*, 27(5), 937-957.
- Webpage: Council on Foreign Relations, “Women’s Participation in Peace Processes.” <https://www.cfr.org/interactive/womens-participation-in-peace-processes>
- Martin de Almagro, M. (2017). Producing Participants: Gender, Race, Class, and Women, Peace and Security. *Global Society*, 1-20.
- Sanam Naraghi Anderlini, (2017). “UN Peacekeepers’ Sexual Assault Problem: How to End It Once and for All.” *Foreign Affairs*. June 9, 2017. <https://www.foreignaffairs.com/articles/world/2017-06-09/un-peacekeepers-sexual-assault-problem>
- Olivera Simić. (2010). Does the Presence of Women Really Matter? Towards Combating Male Sexual Violence in Peacekeeping Operations, *International Peacekeeping*, 17:2, 188-199, DOI: 10.1080/13533311003625084
- Fink, N., Zeiger, S., & Bhulai, R. (2016). A Man’s World: Exploring the Roles of Women in Countering Terrorism and Violent Extremism. Hedayah and The Global Center on Cooperative Security, 2016. **(Read the introduction and one other chapter of your choice.)**

S P R I N G B R E A K

Week Nine: 3/20/18: Gendered Protest.

- *Women & Wars*, chapter 5
- *Gender Violence*, chapter 2.
- Welch, C. (2016). Greenham Common. *The Wiley Blackwell Encyclopedia of Gender and Sexuality Studies*.
- Ukeje, C. (2004). From Aba to Ugborodo: gender identity and alternative discourse of social protest among women in the oil delta of Nigeria. *Oxford Development Studies*, 32(4), 605-617.
- Aretxaga, Begoña “Dirty Protest: Symbolic Overdetermination and Gender in Northern Ireland Ethnic Violence” in *Violence: A Reader*
- Mhajne, A., & Whetstone, C. (2017). The use of political motherhood in Egypt’s Arab Spring uprising and aftermath. *International Feminist Journal of Politics*, 1-15.
- Cockburn, C. (2010). Gender relations as causal in militarization and war: A feminist standpoint. *International Feminist Journal of Politics*, 12(2), 139-157.

MARCH 23RD, SECOND ASSIGNMENT DUE

Week Ten: 3/27/18: (Professor Shepler at CIES). Gender and the Arab Spring.

Guest Lecturer: Shadi Mokhtari. [These readings may change]

- Ziba Mir Hosseini, “Multiplied, not Humiliated: Broken Taboos in Post-Election Iran” in *The People Reloaded: The Green Movement and The Struggle for Iran’s Future* (Melville House, 2011). Pp. 140-147.
- Theresa A. Hunt, “Launching Revolutions and Challenging the State: Egyptian Women’s Anti-Sexual Harassment Campaigns 2004-2012” Paper presented at the 2014 Middle East Studies Association Meeting (Dec. 2014).
- Nadja al-Ali “Gendering the Arab Spring” *Middle East Journal of Culture and Communication* 5:1 (2012). pp. 26-31.
- Tamara al-Om, “Syria’s ‘Arab Spring’: Women and the Struggle to Live in Truth” in the *Routledge Handbook on the Arab Spring* (Routledge, 2015).

Week Eleven: 4/3/18: Cultural Violence. “harmful traditional practices.” FGC. child marriage.

Guest Speaker: Fuambai Ahmadu

- Gender Violence, Chapter 6, “Violent ‘cultural’ practices in the family.”
- Ahmadu, F. (2000). Rites and wrongs: An insider/outsider reflects on power and excision. *Female “circumcision” in Africa: Culture, controversy, and change*, 283-312.
- Swaine, A. (2004). A neglected perspective: adolescent girls’ experiences of the Kosovo conflict of 1999.
- The Guardian, “Rohingya Girls as young as 12 compelled to marry just to get food.” <https://www.theguardian.com/global-development/2017/nov/30/young-rohingya-girls-bangladesh-compelled-marry-food-rations>

Week Twelve: 4/10/18: Boko Haram

- Read the whole Matfess book.
- Supplemental Webpage: NYT, “They Fled Boko Haram, only to be Raped by Nigeria’s Security Forces.” <https://nyti.ms/2BN1sgm>

Week Thirteen: 4/17/18: Queering security.

- Hagen, J. J. (2016). Queering women, peace and security. *International Affairs*, 92(2), 313-332.
- Mizzi, R. C., & Byrne, S. (2015). Queer Theory and Conflict Studies: Some Critical Reflections. In M. P. Flaherty, T. Matyok, S. Byrne, & H. Tusa (Eds.). *Gender and Peacebuilding: All Hands Required*. Lanham, MD: Lexington Books.
- Shepherd, L. J., & Sjoberg, L. (2012). Trans-bodies in/of war (s): Cisprivilege and contemporary security strategy. *Feminist Review*, 101(1), 5-23.
- Spade, D., & Willse, C. (2014). Sex, gender, and war in an age of multicultural imperialism. *QED: A Journal in GLBTQ Worldmaking*, 1(1), 5-29.

APRIL 20TH, THIRD ASSIGNMENT DUE

Week Fourteen: 4/24/18: Gender post-conflict. Gender and Transitional Justice.

- *Women & Wars*, Chapter 10. “Women ‘after’ wars.”
- Enloe, Cynthia. (2004). “Demilitarization – or More of the Same? Feminist Questions to Ask in the Postwar Moment.” Chapter 16 in *The Curious Feminist: Searching for Women in a New Age of Empire*. University of California Press. Pp. 217-232.
- Berry, M. E. (2017). Barriers to Women’s Progress After Atrocity: Evidence from Rwanda and Bosnia-Herzegovina. *Gender & Society*, 31(6), 830-853.
- Kent, L., & Kinsella, N. (2015). “*A Luta Continua* (The Struggle Continues): The Marginalization of East Timorese Women within the Veteran’s Valorization Scheme.” *International Feminist Journal of Politics*, 17(3), 473-494.
- Gordon, E., Welch, A. E., & Roos, E. (2015). Security Sector Reform and the Paradoxical Tension between Local Ownership and Gender Equality. *International Journal of Security and Development* 4(1).
- Naraghi-Anderlini, S. (2007). “Transitional Justice and Reconciliation.” In *Women Waging Peace: What They Do and Why It Matters* (pp. 153-190). Boulder, CO: Lynne Rienner.

Final Exam: 5/8/18. Potluck?

[potluck guest: Ann Tickner?]