Debra Titone  
Assistant Vice-Principal (Research)

Professor Debra Titone of the Department of Psychology brings substantial experience working within the McGill research community to the role of Assistant Vice-Principal, Research.

As AVPR, Prof. Titone leads and directs initiatives and projects that advance McGill’s research enterprise in the social sciences and humanities.

Titone’s responsibilities include mentoring researchers during the development of grant applications, leading the implementation of programs designed to increase success in research funding and research intensity, and working with the Office of Sponsored Research to develop proposals for strategic business and corporate or institutional partnerships both in Canada and abroad. Additionally, she oversees the University’s prizes and awards portfolio, which generates and supports nominations for major national and international research prizes and awards.

Titone is a Full Professor and Canada Research Chair (Tier 1) in Language & Multilingualism. She is also an Associate Member of the School of Communication Sciences & Disorders. She directs the Language & Multilingualism Lab, where she trains undergraduate and graduate students, as well as postdoctoral trainees. She has been continuously funded by NSERC since 2003 and has also been funded by the Social Sciences and Humanities Research Council (SSHRC) and the Canadian Institutes of Health Research (CIHR) over the course of her career. She has served on review panels for NSERC Discovery Grants, and in the past, for CIHR Operating Grants. Titone holds various leadership roles in her research community for which she was awarded the Richard C. Tees Distinguished Leadership Award from the Canadian Society for Brain, Behaviour and Cognitive Science (CSBBCS) in 2019. She co-founded Women in Cognitive Science Canada in 2016 and serves as an advisory board member of the parent organization, Women in Cognitive Science. She serves as an Axis leader of the CRBLM, and as Editor of the Canadian Journal of Experimental Psychology.