

Dec 7, 2022

Below you will find a list of courses offered in the Department of Psychology that may fulfill each of the domains specified by the OPQ. Please note the following:

- (1) Only undergraduate-level university courses can be used to fulfil these requirements. CEGEP courses will not count, nor will graduate level courses (e.g., courses earned as part of a Master's degree).
- (2) Courses taken in a psychology department are more likely to be counted. Courses taken in other disciplines (e.g., sociology) or departments (e.g., education), are less likely to count.
- (3) Note that although there are some courses that could be counted in more than one domain, each course can only fulfil one requirement. For example, if you use Cognitive Development to fulfil three units in developmental psychology, you may not also use it fulfil three units in cognitive-affective bases of behavior.
- (4) Where possible, we have highlighted courses that are particularly important to take, as other courses are less likely to be accepted. For example, because only 3 units of psychopathology are required, we strongly recommend that you take PSYC 337 Introduction to Psychopathology to fulfill this requirement.
- (5) When six units are required for a domain, it is advisable to be sure that the two courses cover the content area broadly. For example, it is unlikely that a program will approve two courses on language development to fulfill the developmental domain. One way to achieve this breadth is to ensure that one of the courses is a survey course on the domain; for example, a survey course on child development. Alternatively, two broader courses may also be accepted (e.g., Cognitive Development and Social Development).
- (6) Some programs may require that at least 3 units in a domain are covered by an advanced (i.e., 300 or 400 level) course.
- (7) Please note that we do not review course syllabi every year. For this reason, you should review the syllabus from the course you are taking to determine if the content of the course that year fits reasonably with a given domain. For example, courses on language may count in the developmental domain, if a substantive portion of the course is devoted to development of language in infancy and childhood and age-related challenges in language ability during adulthood. A course that is not substantially focused on developmental changes in language abilities will not count.
- (8) Save the syllabi from every course you take. Often, graduate programs will ask to see a syllabus to determine whether a course fulfills a domain.

Please note that these are recommendations only. The final decision will be made by the graduate program to which you are accepted, and their decisions may differ from what we have outlined below. We cannot guarantee that any course will fulfill any given domain. For this reason, we cannot comment on courses beyond the guidelines we provide below. If you have specific questions, please direct them to the graduate program(s) to which you are applying. If you are applying to our program, please note that we review the transcripts of applicants who have been invited to interview for completion of the OPQ credit

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| <p>Biological Bases of Behavior (6cr)</p> | <p>211 – Intro to Behavioral Neuroscience 212 – Perception 302 – Psychology of Pain 311 – Human Cognition and the Brain 317 – Genes and Behaviour 318 – Behavioural Neuroscience 2 342 – Hormones and Behaviour 353 – Laboratory in Human Perception 410 – Special Topics in Neuropsychology 443 – Affective Neuroscience 444 – Sleep Mechanisms and Behavior 427 – Sensorimotor Behaviour 470 – Memory and Brain 475 – Neuroscience of Social Psychology 502 – Psychoneuroendocrinology 514 – Neurobiology of Learning and Memory 522 – Neurochemistry and Behaviour NSCI 201 – Introduction to Neuroscience 2 526 – Advances in Visual Perception</p> <p>Notes. We highly recommend that 3 credits be PSYC 211, Introduction to Behavioural Neuroscience, and that the other 3 credits are a 300 or 400 level course. We are aware that PSYC 475 (Social Neuroscience) counts as “B” list (i.e., Social, Health, and Developmental Psychology) course. However, in our judgment, when paired with PSYC 215, the content coverage is not broad enough to fulfill the second 3 units of social.</p> |
| <p>Social-Cultural Bases of Behavior (6cr)</p> | <p>215 – Social Psychology 331 – Inter-Group Relations 333 – Personality and Social Psychology 414 – Social Development 474 – Interpersonal Relationships 535 – Advanced Topics in Social Psychology</p> <p>Note: We highly recommend that 3 credits be PSYC 215, Social Psychology.</p> |

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| Cognitive-Affective Bases of Behavior (6cr) | 213 – Cognition 311 – Human Cognition and the Brain 319 – Computational Models – Cognition 329 – Introduction to Auditory Cognition 340 – The Psychology of Language 341 – The Psychology of Bilingualism 352 – Cognitive Psychology Laboratory 413 – Cognitive Development 433 – Cognitive Science 443 – Affective Neuroscience 471 – Human Motivation 473 – Social Cognition and the Self 506 – Cognitive Neuroscience of Attention 507 – Emotions, Stress, and Illness 529 – Music Cognition 537 – Advanced Seminar in Psychology of Language 538 – Categorization Communication and Consciousness 545 – Topics in Language |
| Developmental Psychology (6cr) | 304 – Child Development 341 – The Psychology of Bilingualism 412 – Child Development: Psychopathology 413 – Cognitive Development 414 – Social Development 537 – Advanced Seminar in Psychology of Language 545 – Topics in Language Acquisition Notes. We highly recommend that 3 units be PSYC 304, Child Development. Language courses will only count for this domain if they are substantively focused on developmental issues (e.g., how children learn language, changes in language ability during adulthood). |

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| History of Psych (3cr) | 403 – Modern Psychology in Historical Perspective |
| Psychometrics (3cr) | 406 – Psychological Testing |
| Research Methods (3cr) | 306 – Research Methods in Psychology 351 – Research Methods and Lab in Social Psychology 352 – Research Methods and Lab in Cognitive Science 353 – Research Methods and Lab in Human Perception 380 – Honours Research Seminar 450 – Research Project and Seminar |

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| | Note. Independent research courses that do not have a seminar (e.g., PSYC 395, PSYC 494) will generally not count for this domain. |
| Statistics (3cr) | <p>204 – Intro to Psychological Stats or 305 – Statistics for Experimental Design 439 – Correlational Techniques 531 – Structural Equation Models 541 – Multilevel Modeling 562 – Measurement of Psychological Processes</p> <p>Note. Some programs will not accept courses below the 300-level to fulfill the domains. Thus, we recommend that you take PSYC 305 to fulfill this requirement.</p> |
| Personality (3cr) | <p>332 – Introduction to Personality 333 – Personality and Social Psychology 512 – Advanced Personality Seminar</p> |
| Psychopathology (3cr) | <p>337 – Introduction to Psychopathology 483 – Seminar in Experimental Psychopathology 491 – Advanced Study: Behavioral Disorders 528 – Vulnerability to Depression</p> <p>Note. We highly recommend that students take PSYC 337, Introduction to Psychopathology to fulfill this requirement.</p> |

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| Courses that Do Not Count Towards any Domains | <p>310 – Intelligence 301 – Animal Learning and Theory 315 – Computational Psychology 328 – Health Psychology 408 – Principles and Applications of Psychotherapy 436 – Human Sexuality and Its Problems 415 – EEG Laboratory in Psychology 482 – Advanced Honours Seminar 509 – Diverse Clinical Populations 530 – Applied Topics in Deafness</p> |
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