## Updated: May 2, 2024

Below you will find a list of courses offered in the Department of Psychology that may fulfill each of the domains specified by the OPQ. Please note the following:

- (1) Only undergraduate-level university courses can be used to fulfil these requirements. CEGEP courses will not count, nor will graduate level courses (e.g., courses earned as part of a Master's degree).
- (2) Courses taken in a psychology department are more likely to be counted. Courses taken in other disciplines (e.g., sociology) or departments (e.g., education), are less likely to count.
- (3) Note that although there are some courses that could be counted in more than one domain, each course can only fulfil one requirement. For example, if you use Cognitive Development to fulfil three units in developmental psychology, you may not also use it fulfil three units in cognitive-affective bases of behavior.
- (4) Where possible, we have highlighted courses that are particularly important to take, as other courses are less likely to be accepted. For example, because only 3 units of psychopathology are required, we strongly recommend that you take Psyc 337 Introduction to Psychopathology to fulfill this requirement.
- (5) When six units are required for a domain, it is advisable to be sure that the two courses cover the content area broadly. For example, it is unlikely that a program will approve two courses on language development to fulfill the developmental domain. One way to achieve this breadth is to ensure that one of the courses is a survey course on the domain; for example, a survey course on child development. Alternatively, two broader courses may also be accepted (e.g., Cognitive Development and Social Development).
- (6) Some programs may require that at least 3 units in a domain are covered by an advanced (i.e., 300 or 400 level) course.
- (7) Please note that we do not review course syllabi every year. For this reason, you should review the syllabus from the course you are taking to determine if the content of the course that year fits reasonably with a given domain. For example, courses on language may count in the developmental domain, if a substantive portion of the course is devoted to development of language in infancy and childhood and age-related challenges in language ability during adulthood. A course that is not substantially focused on developmental changes in language abilities will not count.
- (8) Save the syllabi from every course you take. Often, graduate programs will ask to see a syllabus to determine whether a course fulfills a domain.

Please note that these are recommendations only. The final decision will be made by the graduate program to which you are accepted, and there decisions may differ from what we have outlined below. We cannot guarantee that any course will fulfill any given domain. For this reason, we cannot comment on courses beyond the guidelines we provide below. If you have specific questions, please direct them to the graduate program(s) to which you are applying. If you are applying to our program, please note that we review the transcripts of applicants who have been invited to interview for completion of the OPQ credit

Biological Bases of Behavior (6cr)	<ul> <li>211 – Intro to Behavioral Neuroscience</li> <li>212 – Perception</li> <li>302 – Psychology of Pain</li> <li>311 – Human Cognition and the Brain</li> <li>317 – Genes and Behaviour</li> <li>318 – Behavioural Neuroscience 2</li> <li>342 – Hormones and Behaviour</li> <li>353 – Laboratory in Human Perception</li> <li>410 – Special Topics in Neuropsychology</li> <li>444 – Sleep Mechanisms and Behavior</li> <li>427 – Sensorimotor Behaviour</li> <li>470 – Memory and Brain</li> <li>475 – Neuroscience of Social Psychology</li> <li>502 – Psychoneuroendocrinology</li> <li>514 – Neurobiology of Learning and Memory</li> <li>522 – Neurochemistry and Behaviour</li> <li>NSCI 201 – Introduction to Neuroscience 2</li> <li>526 – Advances in Visual Perception</li> <li>Notes. We highly recommend that 3 credits be Psyc 211, Introduction to Behavioral Neuroscience, and that the other 3</li> </ul>
Social-Cultural Bases of Behavior (6cr)	<ul> <li>(Social Neuroscience) counts as "B" list (i.e., Social, Health, and Developmental Psychology) course. However, in our judgment, when paired with Psyc 215, the content coverage is not broad enough to fulfill the second 3 units of social.</li> <li>215 – Social Psychology</li> <li>331 – Inter-Group Relations</li> <li>333 – Personality and Social Psychology</li> <li>411 – Discrimination &amp; Wellbeing in Marginalized Communities</li> <li>414 – Social Development</li> <li>474 – Interpersonal Relationships</li> <li>535 – Advanced Topics in Social Psychology</li> <li>Note. We highly recommend that 3 credits be Psyc 215, Social Psychology.</li> </ul>

Cognitive-Affective Bases of Behavior (6cr)	213 – Cognition
	311 – Human Cognition and the Brain
	319 – Computational Models – Cognition
	329 – Introduction to Auditory Cognition
	340 – The Psychology of Language
	341 – The Psychology of Bilingualism
	352 – Cognitive Psychology Laboratory
	413 – Cognitive Development
	433 – Cognitive Science
	471 – Human Motivation
	473 – Social Cognition and the Self
	506 – Cognitive Neuroscience of Attention
	507 – Emotions, Stress, and Illness
	529 – Music Cognition
	537 – Advanced Seminar in Psychology of Language
	538 – Categorization Communication and Consciousness
	545 – Topics in Language
Developmental Psychology (6cr)	304 – Child Development
	341 – The Psychology of Bilingualism
	412 – Child Development: Psychopathology
	413 – Cognitive Development
	414 – Social Development
	537 – Advanced Seminar in Psychology of Language
	545 – Topics in Language Acquisition
	Notes. We highly recommend that 3 units be Psyc 304 Child
	Development. Language courses will only count for this domain
	if they are substantively focused on developmental issues (e.g.,
	how children learn language, changes in language ability during
	adulthood).

History of Psych (3cr)	403 – Modern Psychology in Historical Perspective
Psychometrics (3cr)	406 – Psychological Testing
Research Methods (3cr)	<ul> <li>351 – Research Methods in Social Psychology</li> <li>352 – Research Methods in Cognitive Science</li> <li>353 – Research Methods in Human Perception</li> <li>380 – Honours Research Seminar</li> <li>450 – Research Project and Seminar</li> <li>Note. Independent research courses that do not have a seminar</li> <li>(e.g., Psyc 395, Psyc 494) will generally not count for this domain.</li> </ul>
Statistics (3cr)	204 – Intro to Psychological Stats 305 – Statistics for Experimental Design 439 – Correlational Techniques 531 – Structural Equation Models 541 – Multilevel Modeling

	562 – Measurement of Psychological Processes
	Note. Some programs will not accept courses below the 300-level
	to fulfill the domains. Thus, we recommend that you take Psyc
	305 to fulfill this requirement.
Personality (3cr)	332 – Introduction to Personality
	333 – Personality and Social Psychology
	512 – Advanced Personality Seminar
Psychopathology (3cr)	337 – Introduction to Psychopathology
	483 – Seminar in Experimental Psychopathology
	491 – Advanced Study: Behavioral Disorders
	528 – Vulnerability to Depression
	Note. We highly recommend that students take Psyc 337
	Introduction to Psychopathology to fulfill this requirement.

Courses that Do Not Count Towards any	310 – Intelligence
Domains	301 – Animal Learning and Theory
	315 – Computational Psychology
	328 – Health Psychology
	408 – Principles and Applications of Psychotherapy
	436 – Human Sexuality and It's Problems
	415 – EEG Laboratory in Psychology
	482 – Advanced Honours Seminar
	509 – Diverse Clinical Populations
	530 – Applied Topics in Deafness