<table>
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<th>POSTING</th>
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<td>INVIGILATORS (MIDTERMS)</td>
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**Hiring Unit:** PSYCHOLOGY  
**Hourly Wage:** $15.50  

**Assignment:** Invigilator for PSYC 213  
**Professor:** Signy Sheldon  

**Course Title:** Cognition  
**Location:** LEA 132  

**Required number of invigilators:** 3  

**Exam Period – Start Date:** Feb 5  
**Time:** 4:30  
**End Date:** 6:30  
**Time:** 2 hrs  

**Exam Period – Start Date:** March 16  
**Time:** 4:30  
**End Date:** 6:30  
**Time:** 2 hrs  

**Office use: Date of Posting:** January 23, 2020  
(post for 5 working days minimum)  

**Office use: Deadline to Apply:** February 3, 2020  
(posting expires)  

**PRIMARY DUTIES**  
Go to instructor’s office 30 minutes before the exam takes place as preparation period (specific instructions about announcements, distribution and collection of exams and handling of problems). Take exams to the exam location. During the exam, invigilators ensure that students are not cheating by closely monitoring their behavior; invigilators must identify any students even suspected of cheating, and report the incident to the instructor. Invigilators also make announcements and handle student problems during the exam. After the exam, invigilators help to collect the exam booklets in an orderly fashion, and return them to the instructor’s office. Note: Training may be required if no experience in invigilating.  

**EDUCATION/EXPERIENCE REQUIRED**  

**OTHER QUALIFYING SKILLS & ABILITIES**  

**HOW TO APPLY**  
Submit your application to:  
Graduate Program Administrator (2001 McGill College Ave, Room 705)  

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An Employee working in a different position than the one covered by the present Collective Agreement must inform their supervisor in writing, on the application form, of any other assignments presently held at the University.  

McGill University is committed to equity in employment and diversity. It welcomes applications from indigenous peoples, visible minorities, ethnic minorities, persons with disabilities, women, persons of minority sexual orientations and gender identities, and others who may contribute to further diversification.