Mission and Objectives of Practice Training

The Department of Psychology at McGill University has a long and distinguished history of training clinical psychologists. The Clinical Program of the Department of Psychology uses a scientist-practitioner model of training where students acquire knowledge and develop skills to provide clinical services, to conduct research, and to integrate these activities.

The Department of Psychology has engaged the collaboration of several clinical sites to establish the McGill University Psychology Internship Consortium (MPIC). The MPIC was developed to provide students enrolled in the Clinical Program of the Department of Psychology at McGill University with breadth of experience in clinical training that would be difficult to achieve within a single site. The MPIC provides flexibility in content of training to provide students with training experiences that are tailored to their career development plans. The MPIC also provides flexibility in the structure of training permitting students to integrate their internship training within their academic and research training. The MPIC has been regularly reviewed and accredited by the American Psychological Association since 1988.

The clinical training sites that comprise the MPIC play an essential and valued role in the practical training of students enrolled in the Clinical Program of the Department of Psychology at McGill University. The shared training of students by the Department of Psychology at McGill University and the member sites of the MPIC stimulates and enriches the intellectual life and rigor of the respective institutions.

The goal of the MPIC is to produce graduates that have developed the competencies necessary to engage in clinical practice at the highest standards of the profession. The MPIC achieves this goal by providing interns with breadth and depth of clinical training in a wide range of clinical areas. The approach to training is consistent with a scientist-practitioner model where practice is guided by scientifically supported principles.

Although therapeutic orientations might vary across clinical service divisions, all MPIC member sites are committed to providing training in evidence-based principles of assessment and intervention and developing competencies in empirically supported interventions. It is expected that trainees will become acquainted with a variety of theoretical viewpoints and practical approaches. It is expected that trainees will become proficient in the fundamentals of psychological assessment and intervention. Interns are also expected to achieve competency in a specific set of skills that will vary according to the clinical service within which they are receiving training. The competencies developed through the pre-doctoral internship must meet the competency requirements for the practice of Clinical Psychology outlined by the CPA and the OPQ.
**Membership of MPIC**

The membership of MPIC includes the following clinical training sites:

1) The Department of Psychology, McGill University Health Centre (MUHC)
2) The Neuropsychology Department of the Montreal Neurological Institute
3) The MUHC Pain Centre
4) The Jewish General Hospital
5) Herzl Family Practice Centre
6) The Montreal Children’s Hospital
7) Douglas Mental Health University Institute
8) Douglas Institute Eating Disorders Program
9) McGill Cardiovascular Health Improvement Program (CHIP)
10) The Emotional Health CBT Clinic

All member sites of the MPIC have signed an agreement outlining the structure and content of training that is provided to trainees. These conditions are outlined below.

**Description of Practicum and Internship Settings**

1. **Department of Psychology, McGill University Hospital Centre (MUHC)**  
*Dr. Jennifer Russell (Training director) (OPQ registered psychologist)*

The Psychology Department of the McGill University Health Centre (MUHC) offers assessment and intervention services to different administrative units of the MUHC. The services of the Psychology Department of the MUHC include:

*Adult Services* provides inpatient and outpatient psychiatric services for adults. While a wide variety of approaches are represented, training in this service tends to focus on non-behavioral (e.g., psychodynamic, humanistic, existential) approaches to psychopathology.

*The Cognitive-Behaviour Therapy Service* provides inpatient and outpatient behaviour therapy and cognitive behavior therapy for adults with varied kinds of problems including depression, phobia and anxiety disorders. Of special interest are the treatment programs for individuals with agoraphobia and obsessive-compulsive disorder.

*The Sex and Couple Service* offers a wide-range of assessment, treatment and consultation services to individuals, couples, and groups. The Service works with a wide variety of problems and issues relating to sexual dysfunctions (e.g., premature ejaculation, anorgasmia), sexual phobias and aversions, sexual abuse, and gender identity. The Service also works with individuals and couples on relationship issues. The service works closely with the Departments of Urology and Obstetrics and Gynecology.
2. The Montreal Neurological Institute

Dr. Viviane Sziklas (Training director) (OPQ registered psychologist)

The Montreal Neurological Institute is a world-famous neurological institute adjacent to the Royal Victoria Hospital and also part of the McGill University teaching hospital network. The Montreal Neurological Institute site is a neuropsychological treatment and research centre and a teaching hospital. The Neuropsychology Department is an autonomous department that concentrates on neuropsychological assessment. The training program is housed in the Department of Neuropsychology and Neurology. As part of the Neuropsychology Epilepsy Service, training is primarily in the preoperative comprehensive neuropsychological assessment of patients seeking surgery for epilepsy. The intern works closely with the Service’s multidisciplinary team.

3. MUHC Pain Centre

Dr. Ann Gamsa (Training director) (OPQ registered psychologist)

The MUHC Pain Centre, located at the Montreal General Hospital site of MUHC, is a multidisciplinary facility for the treatment of patients with chronic pain. The Centre is also mandated to teach and to conduct research. The clinical staff includes physicians, psychologists, nurses, and physiotherapists, working collaboratively in the treatment of patients’ pain and suffering.

The patient population comprises adult outpatients with chronic pain as well as inpatients with acute pain superimposed on chronic pain problems. Psychology students and interns participate in formulating the patient’s overall treatment plan, conducting short-term psychotherapy, and participating in conducting Cognitive-Behavioural group therapy. Students obtain training not only in psychological assessment and intervention, but also in psychotropic medications, medical treatments, and medications for different kinds of pain problems.

Students and interns also participate in weekly seminar series, weekly department meetings, weekly neurology rounds, a biweekly journal club and multidisciplinary team meetings for the various programs and clinics of the different rotations.

4. Jewish General Hospital (JGH)

Dr. Helene Dymetrsyzn, (Training director) (OPQ registered psychologist)

The Psychology Division at the JGH provides clinical service, consultation, teaching, supervision and research within the Department of Psychiatry and other medical specialties with in the hospital. The training program at the Jewish General Hospital allows experience with both adult and child in- and out-patients. Although the emphasis is on the treatment of psychiatric disorders, there are a number of training opportunities related to behavioural medicine, particularly relating to the treatment of cancer and sexual dysfunction.

Training opportunities are offered through the Cognitive Behaviour Therapy Service, the Day Hospital, the Behavioural Medicine Service, the Couple and Family Therapy Service, Clinical Neuropsychology, Child and Family Services and the Neonatology Follow-up Service.
The Cognitive Behaviour Therapy Service is a service that provides treatment and consultations for patients referred from the Department of Psychiatry. The populations most frequently referred to this service include patients with a diagnosis of depression, anxiety disorders, somatization disorder, post-traumatic stress disorder, personality disorders, as well as patients with delusional disorders. Patients without an Axis I diagnosis (e.g. problems with anger control or low self-esteem) are also often referred to this modality of treatment.

The Day Hospital unit functions as a multidisciplinary team that provides an intensive, time-limited comprehensive treatment program (on average two/three month duration) for adult outpatients suffering from acute psychopathology. Patients are referred to the Day Hospital either to prevent hospitalization, to facilitate the transition home after hospitalization, or to resolve a therapeutic impasse. Patients benefit from a combination of individual and group psychotherapy, occupational therapy, milieu therapy and psychopharmacology. Therapy is aimed at helping individuals improve their previous level of psychosocial adaptation. Patients come from various social and cultural backgrounds. Their ages extend from late adolescence to senescence. They suffer from various psychopathologies (first or repeated episodes) covering the entire diagnostic spectrum e.g. Major Depressive Disorder, Post-Traumatic Stress Disorder, Psychotic Disorders, Personality Disorders.

Behavioural Medicine services are offered through the Psycho-Oncology Consultation Service and the Chronic Pain Management Centre. Trainees develop clinical skills in the assessment and treatment of patients with medical problems.

The Couple and Family Therapy Service is a teaching and clinical service. Training is offered to psychology and social work trainees as well as to psychiatry residents. Some of the training is shared by these interns, whereas other aspects are divided along professional lines.

The Clinical Neuropsychology Service is focused on Psychiatry adult and geriatric outpatients. Referrals for this service are from all Psychiatric clinics (Ambulatory Care Clinics, Continuing Care Clinic, Cultural Consultation, Emergency Follow-up, Day Hospital, Rehabilitation Services and Psychogeriatrics). A very detailed assessment of abilities is done and the pattern of strengths and weaknesses is interpreted to determine the level and nature of cognitive/behavioural and functional abilities. Interns are including exposed to a range of neurological problems such as degenerative disease, trauma, psychiatric disorders, stroke and systemic disease. Neuropsychological assessments include objective examination of memory, attention, perception, praxis, language, reasoning, judgment, executive function and emotional status for differential diagnosis, treatment planning and education for family members or caretakers.

The Child Psychiatry Day/Evening Hospital provides intensive treatment for children with serious emotional and behavioural difficulties that interfere with their adjustment in school, at home, and with peers. These children present with a range of diagnoses, including conduct disorder, oppositional-defiant disorder, ADHD, pervasive developmental disorders, depression, anxiety, and parent-child relationship problems. The children and their families are offered a comprehensive treatment program incorporating psychological assessment, individual and family therapy, social skills training educational services, art therapy, and occupational therapy. Trainees benefit from being members of multidisciplinary teams that include psychologists, psychiatrists, psychiatric nurses and child care counselors, a social worker, occupational therapists, and special education teachers.
The Neonatology Follow-up clinic is a unit in the hospital that follows the progress of children from their premature birth until they begin school at the age of six. Training in this service involves cognitive and educational testing. Family interview techniques and developmental interviewing are also taught, as well as the writing of educationally oriented reports.

5. The Herzl Family Practice Centre (HFPC)
Dr. Perry Adler (Training director) (OPQ registered psychologist)

The Herzl Family Practice Centre (HFPC) houses a large practice of family physicians that teach residents on site as part of their training in McGill University's Department of Family Medicine. The HFPC has a large multidisciplinary team consisting of nurses, psychologists, social workers, dieticians, and a pharmacist. The centre houses the Teenage Health Unit that specializes in the delivery of health and mental health services to patients aged 12 to 19.

The Teenage Health Unit's Psychology Service provides psychotherapy to adolescents with a wide variety of problems. While mood and anxiety disorders are most commonly encountered, other problems addressed include: poor anger management, truancy, family discord, bullying, trichotillomania, posttraumatic stress, eating disorders, substance abuse, self-injury, and budding or fully bloomed personality disorders. The patients come from the Anglophone, Francophone, and Allophone populations and from all socioeconomic status categories from all over the Greater Montreal Region.

Psychology trainees with the Teenage Health Unit acquire the skills needed to appropriately: conduct psychological intake assessments (involving both clinical interviewing and the administration of psychometric batteries); produce intake evaluative reports; create treatment plans; conduct and terminate psychotherapies; and produce treatment termination reports. Psychology trainees acquire skills necessary to conduct individual and group psychotherapy. General therapeutic orientation would be considered eclectic with an emphasis on cognitive-behavioural interventions.

Trainees are also expected to learn to collaborate effectively with a multidisciplinary team of health professionals, including providing supervisory and consultative services to members of that team.

6. Montreal Children's Hospital
Dr. Yves Beaulieu (Training director) (OPQ registered psychologist)

The Montreal Children’s Hospital provides specialized tertiary-care pediatric health care and allied health services to children and adolescents and their families. The Division of Psychology (Pediatric) is an autonomous unit of the hospital whose staff provides services in a broad range of multidisciplinary teams and clinics. Training opportunities are offered in Pediatric Psychology, Mental Health, Preschool Pediatric Psychology, and Neuropsychology.
Training in the Pediatric Psychology Service involves assessment and interventions in pediatric behavioural medicine, often as part of multidisciplinary teams. Assessment includes the cognitive and emotional sequelae of traumatic brain injuries, chemotherapy and radiation, epilepsy, neurofibromatosis and other neuropsychological conditions. Interventions include helping children and adolescents and their families coping with disability in catastrophic and chronic illness, acute care, adherence to medical regimens, somatoform disorders, eating disorders, and factitious disorders.

The Mental Health Service focuses on children and adolescents in the psychiatry inpatient services and day hospitals, the outpatient child psychiatry services, and the Cognitive Behaviour Therapy Clinic. Inpatient and day hospital services involve services for those with severe and complex mental health needs. Outpatient services include assessment and treatment of individuals, parents and families for a wide variety of disorders that have not responded to interventions at the school or community level. The CBT clinic offers treatment for depressive, anxiety and externalizing problems.

The Preschool Pediatric Psychology Service is typically a six-month part-time rotation with inpatient and outpatient preschool children who have complex physical and medical conditions and associated developmental, behavioural and psychosocial needs. The four constituent programs are the Autism Spectrum Disorders Program, the Back on Track Clinic, the Diagnostic Services Unit, and the Failure to Thrive and Feeding Disorders Clinic.

7. Douglas Mental Health University Institute

Dr. Margaret O’Byrne (Training director) (OPQ registered psychologist)

The Douglas Mental Health University Institute is one of the largest psychiatric hospitals in Montreal and is a McGill University teaching hospital. There are a number of independently operating departments within the hospital in which training in psychology is available.

Training opportunities are available in several service divisions including: the Psychiatric and Eating Disorders Program for Adolescents, the Severe Disruptive Behaviour Disorders Program, the Anxiety Clinic, the Mood Disorders Service, the Eating Disorders Program, the Intense Rehabilitation Service, and the Prevention and Early Intervention Program for Psychoses.

The Psychiatric and Eating Disorders Program for Adolescents is designed for adolescents between the ages of 13 and 17 with eating disorders or functional psychiatric disorders such as psychotic disorders and severe mood and anxiety disorders. The various treatment modalities are: team assessment, individual therapy, family and group therapy, psycho-education, occupational therapy, nutritional consultation, pet therapy and pharmacotherapy. The multidisciplinary team (psychologists, social workers, nurses, educators, occupational therapists, dieticians and psychiatrists) works closely together to come to a comprehensive diagnosis and treatment plan.
The **Severe Disruptive Behaviour Disorders Program** is designed for children aged from 6 to 12 years, who show severe behaviour disorders, with or without attention deficits, and with or without hyperactivity. During their stay in the program, children receive milieu therapy with an educational component, and psycho-education, group, and individual psychotherapy. The interdisciplinary team is made of a child psychiatrist, psychologists, social workers, art therapists, educators, nurses, teachers, physical educators, an occupational therapist, a speech and language pathologist, a music therapist, and a pet therapist.

The **Anxiety Clinic** is a specialized clinic and provides services to an adult population suffering from anxiety disorders. Students work with multidisciplinary teams of professionals. Intervention approaches include both individual and group modalities in the treatment of all anxiety disorders, (panic disorder, obsessive compulsive disorder, generalized anxiety disorder etc.). A large percentage of the Anxiety Team clients have co-morbidities on Axes I and II.

The **Mood Disorders Services** are ultra-specialized services that are divided into two separate programs: the Bipolar disorders Program and the Depressive disorders Program. The students may choose between one of the two Programs and will receive supervision independently within each team. This environment provides a very rich experience with a variety of mood disorders. It permits interactions with several types of skilled professionals who are interested in teaching. The therapeutic approach is eclectic and based on the personality structure, the needs and resources of the client.

The **Intensive Rehabilitation Service** is a specialized program that provides hospitalization, rehabilitation and community support for adults suffering from severe and persistent mental illness, (persons with psychosis co-morbid with depression, anxiety, personality disorders and substance abuse). The program offers an integration of psychosocial rehabilitation and work reinsertion. The program follows a biopsychosocial model that is comprised of a multidisciplinary team of professionals.

The **Prevention and Early Intervention for Psychoses Program** was designed to provide early assessment, treatment and follow-up for adolescents and young adults for their first episode of a psychotic disorder. The program offers training for clinical psychology students in cognitive-behavioural therapy (CBT) for persistent psychotic symptoms and for co-morbid conditions (e.g. depression, anxiety, etc). Psychology interns are part of a large multidisciplinary team and have the opportunity to interact closely with other clinicians (psychiatrists, case managers, etc) and research staff.

**8. Douglas Institute Eating Disorders Program**

**Dr. Howard Steiger (Training director) (OPQ registered psychologist)**

The **Eating Disorders Program** is the only large-scale specialized program in the province of Quebec for the assessment and treatment of adults (aged 18 years and up) suffering from anorexia nervosa, bulimia nervosa, or related eating disorders. This is a multidisciplinary service, offering a complete range of treatment and evaluation services through inpatient, day program and outpatient facilities. Interventions are multimodal, and include individual psychotherapy, group therapy, family/couple therapy, psycho-education, and (when indicated) pharmacotherapy. The program embodies a multidisciplinary philosophy, the treatment team representing the professions of psychology, psychiatry, social work, occupational therapy, nutrition and nursing.
9. **The MindSpace Clinic**  
*Dr. Joe Flanders (Training director) (OPQ registered psychologist)*

The MindSpace Clinic is a private sector mental health facility in Montreal specializing in Mindfulness (MBSR, MBCT) and third-wave CBT therapy approaches (ACT, DBT). MindSpace is made up of 12 licensed clinical psychologists with a broad range of clinical expertise. The clinic's core values include evidence-based practice, the highest level of professionalism and ethics, and a deep passion for helping others improve their quality of life. It is our highest priority to instill these values in students that train at MindSpace.

As part of its core services, MindSpace offers: Mindfulness-Based Stress Reduction, to help clients with chronic stress, anxiety, chronic pain, and physical disabilities; Mindfulness-Based Cognitive Therapy, for depressive relapse prevention; Individual Cognitive-Behavioural Therapies (CBT, ACT, DBT) to treat mood and anxiety disorders; EFT to treat individuals with mood disorder and relationship difficulties; and for couples with communication and/or intimacy problems.

10. **The Emotional Health CBT Clinic**  
*Dr. Luisa Cameli (Training director) (OPQ registered psychologist)*

The Emotional Health CBT Clinic, affiliated with the MUHC, has been providing psychological services since founded by Dr. Michael Spevack in 1972. It is the largest CBT Clinic in Montreal, with a team of 15 psychologists, treating about 400 clients yearly, mostly for anxiety and/or depression.

Students take part in the intake of new clients, together with a psychologist and at times a psychiatrist Interns are encouraged to carry out a varied caseload. For at least one case, students also observe a senior therapist providing CBT by being present in the same room. Through directed readings geared toward the specific disorders they are treating, and weekly seminars, students develop their knowledge of CBT theory and gain familiarity with the main evidence-based published protocols.
Practice Requirements in the Clinical Program Curriculum

The practice training requirements for students enrolled in the Clinical Program of the Department of Psychology at McGill University include the successful completion of three compulsory practica; Practicum 1 (PSYC 706; 455 hours), Practicum 2 (PSYC 620; 112 hours), and Practicum 3 (PSYC 732; 153 hours) and a full year pre-doctoral internship (PSYC 707/708: 1600 hours). The three practica are essentially 'rotations' designed to provide trainees with the breadth and depth of training that will prepare them for their pre-doctoral internship. Rotations are determined through discussion with the Internship Director.

Practica

A practicum training plan is developed for each student. Rotations can be selected from the different service units of a single training site, or can be selected across different training sites. The Internship Director guides the student in the choice of rotations in a manner that will both satisfy the student's training preferences as well as breadth requirements of clinical practice. Students are encouraged to complete the three Practicum courses in three different settings such that they are exposed to different client populations, intervention approaches and supervisory experiences.

In their first year, students enrol in Practicum 1 (PSYC 706) which involves 455 hours of practical training. Training sites are aware that students enrolled in Practicum 1 are junior, and skill training is provided at a level commensurate with the students' stage of development. Students typically complete Practicum 1 on a year-long part-time basis.

In Year 2, students enroll in Practicum 2 (PSYC 620) which involves 112 hours of practice training. Students agree on specific training goals with the clinical supervisors. In Practicum 2, students are expected to bring a greater sense of confidence and autonomy to their practice involvement. In Practicum 2, practice training is provided in relation to the students' interests and developing skill set.

In Year 3, students enroll in Practicum 3 (732) which involves 153 hours of practice training. As in Practica 1 and 2, students agree on specific training goals with the clinical supervisors, and training is provided in relation to the students' interests and developing skill set. In Practicum 3, students are expected to bring a greater sense of confidence and autonomy to their practice involvement. In Practicum 3, training may also take the form of supervising junior practicum students.

Through the Practicum rotations, students are exposed to training experiences of increasing complexity. In addition, students are expected to show increasing levels of autonomy as they progress through the Practicum rotations. As students develop proficiency and autonomy, they are given opportunities to participate in supervision. Each rotation provides training in all essential components of the professional practice of psychology including: assessment, diagnosis and case conceptualization, treatment planning, psychological service delivery, outcome evaluation, file keeping, report writing, and consultation. Each rotation also addresses issues related to ethics and code of conduct.
Allocation of hours in Practicum courses

Through all Practicum courses, trainees are expected to spend most of their time involved in direct service to clients. The remaining time is spent in indirect aspects of service provision (e.g., reading, skill acquisition, report writing, consultation, supervision). A web-based software application (AcademicTracking.com) has been developed to assist trainees in logging the time they spend in different activities.

The allocation of hours in each of the Practicum courses is as follows:

Practicum 1: PSYC 706 (Year 1)
- Total hours = 455.
  - 230 hours (50% of total) of direct client contact.
  - 125 hours (27% of total) of supervision including 91 hours of individual supervision and 34 hours of group supervision.
  - 100 hours (22% of total) of support activities.

Practicum 2: PSYC 620 (Year 2)
- Total hours = 112 hours.
  - 56 hours (50% of total) of direct client contact
  - 28 hours (25% of total) of supervision including 21 hours of individual supervision and 7 hours of group supervision.
  - 28 hours (25% of total) of support activities

Practicum 3: PSYC 732 (Year 3)
- 153 hours.
  - 77 hours (50% of total) of direct client contact.
  - 38 hours (25% of total) of supervision including 30 hours of individual supervision and 8 hours of group supervision.
  - 38 hours (25% of total) of support activities.

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<tr>
<th>Cumulative Total Direct Contact Hours</th>
<th>Cumulative Total Hours of Supervision</th>
<th>Cumulative Total Support Hours</th>
<th>Cumulative Total Practicum Hours</th>
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<tr>
<td>363</td>
<td>191</td>
<td>166</td>
<td>72</td>
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For the purposes of the Practicum courses:

'direct client contact' includes the following activities: assessment, observation of therapy, co-therapy, individual therapy.

'support activities' includes reading, learning about new testing procedures and treatment methods, report writing, file keeping, case treatment planning, case presentations, consultation referral sources, attending rounds.

'individual supervision' includes one-on-one supervision provided by a registered clinical psychologist.

'group supervision' includes supervision that is provided to a group of trainees by a registered psychologist.
Pre-Doctoral Internship

The pre-doctoral internship is undertaken after students have completed all required practica and either most or all of the other graduate requirements. As a result, it is designed to be an advanced experience, building upon the skills students have acquired over the course of the practica and preparing them for entry-level professional practice. The pre-doctoral internship facilitates the development of specialized expertise while also ensuring entry-level competence through exposure to a variety of cases. Both breadth and depth of clinical training in a wide range of clinical areas are provided.

The pre-doctoral internship is a full-time year-long experience, although it can be broken into two half-time year-long experiences. Students can complete their internship requirements within the context of the MPIC or may choose to complete their internship at an independent, accredited internship site outside Montreal. Advantages of completing the internship within the MPIC include (a) the flexibility of completing two half-time internships; (b) the diversity of training experiences provided by the various training sites; (c) the possibility of more closely integrating research activities with clinical training; and (d) the ease with which students can maintain contact with their research laboratory and academic peers.

The allocation of hours in the Internship courses is as follows:

Internship (PSYC 707 & PSYC 708)
- Full-time year-long experience (1600 hours), although it can be broken into two half-time year-long experiences (800 hours each). Weekly and hourly schedule depends on site.
- 960 hours (60% of total) of direct client contact.
- 320 hours (20% of total) of supervision, including 240 hours of individual supervision and 80 hours of group supervision.
- 320 hours (20% of total) of support activities.

Total Client Contact Hours = 1280
   Direct 960
   Support 320

Total Hours of Supervision = 320
   Group 80
   Individual 240

Cumulative Total Internship Hours = 1600
MPIC Internship Stipends

Each year, the Department of Psychology offers the equivalent of four full-time stipends or eight halftime stipends for students in the Department’s Clinical Program who are enrolled in a full-time or half-time internship at one of the sites within the McGill University Internship Consortium (MPIC). The value of the each half-time internship is $7,500. A halftime intern is eligible to receive one halftime stipend, and a fulltime intern is eligible to receive two halftime stipends.

Students who are interested in being considered for an internship stipend must apply by November 1st of the calendar year preceding the anticipated start date of the internship. If the number of applicants exceeds the number of available stipends, stipends will be awarded randomly to eligible students in the pool of applicants. Halftime students will be entered once in the “stipend lottery,” and fulltime students will be entered twice in the “stipend lottery.”

Students who will hold external funding will be considered for stipends after all other eligible applicants have been funded.

Students who choose to complete their internship at an APPIC site, and as such will not require the Departmental internship stipend, are asked to inform Chantale as soon as possible so that the stipend might be awarded to a student on the waitlist.