



# McGill University Strategic Academic Plan, 2017-2022

Academic Leadership Forum

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5 December 2019



**McGill**



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# Open, Connected, Purposeful

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McGill will be

- *open to new ideas, other ways of looking at the world; open to cultural and human diversity; open to new ways of doing things;*
- *connected to its local and global community; connected across disciplines, boundaries of geography and sectors; and*
- *imbued with a clear sense of purpose, because what we do – learning, using and advancing knowledge, exploring new paths in knowledge – has never mattered more to our community and our world.*

# A 21<sup>st</sup> Century Global University

- *Invest in building and maintaining a smart campus...*
  - University strategic planning increasingly supported by BI tools. Tableau licenses are available all Deans and other Faculty leaders
  - Tableau-driven e-Factbook will be publicly accessible in early 2020
  - Adoption of Workday as the University's HR Information System in summer 2020 will allow the retirement of several antiquated systems and processes, creating opportunity for greater administrative efficiency
  - New Active Learning Classrooms, Labs and Lecture Halls across campus
- *Embrace innovation...*
  - \$1.07M new funding envelope from MEES to support mandates stratégiques: investment in the development of industry partnerships through McGill Engine Space, the Dobson Centre for Entrepreneurship, a new cannabis research network, and the Office of Innovation and Partnerships in the OVPRI

# A 21<sup>st</sup> Century Global University

- *Putting sustainability at the centre of [our] operations...*
  - University commitment to achieving carbon neutrality by 2040
  - Launch of carbon offset program for University executives
  - Greening of university infrastructure, including the replacement of a major gas-burning boiler with one that runs on clean electricity
  - Gold Sustainability Tracking, Assessment and Rating (STAR) ranking. Our goal is to attain Platinum
- *Well-being of all our community...*
  - Launch of \$14M Rossy Student Wellness Hub in early 2019
  - Reorientation of wellness support delivery model across campus
  - Ongoing support of My Healthy Workplace

# Be open to the world

- International undergraduate enrolment currently at 29%
- International graduate enrolment at 37% overall, 48.5% doctoral
- McGill students represent 150+ countries around the world
  
- 781 undergraduates participated in for-credit exchanges in 2018-19
- 2,683 undergraduates participated in study abroad activities in 2018-19
- Student mobility fund tracking toward goal of \$5M by 2022
- Increase in co-tutelle arrangements
  
- McCall MacBain International Fellowships introduced in 2019
- McCall MacBain Scholars Program to launch in 2020

# Expand diversity

- 25% of Full Professors are women (up from 20.5% in 2017)
- 17% of TT faculty self-identify as members of an equity-seeking group
- Provostial commitment to the recruitment of Indigenous peoples into the tenure track and support of community-based research and teaching
- Introduction of Provost's Indigenous Achievement Award in 2019
- Partnership with Indspire to increase support of Indigenous Students
- Indigenous students receiving financial support has increased nearly 220% in three years
- Overall undergraduate funding has increased 24% in 3 years (\$36.3M)
- Need-based undergraduate funding has increased 15% in 3 years (\$18.4M)
- Target of increasing student aid from all sources to 30% of total net tuition revenues has been met

## Connect across disciplines and sectors

- New Vic Project aims to repurpose the site of the former Royal Victoria Hospital “to reimagine the university and dissolve boundaries between disciplines, communities and institutions, as we focus on shared goals benefiting all of humanity”
- New MA-MSc degree in development
- Expansion of MITACS support of graduate students will further connect student researchers with relevant industry experience
- Bensadoun School of Retail Management offers significant, applied research opportunities with industry collaboration
- Office of Innovation and Partnerships established in OVPRI to support industry partnerships and collaboration across the University
- Recent hiring in AI and Indigenous studies areas include several inter-faculty appointments

# Connect with communities

- 674 new registrations to undergraduate programs from Francophone CEGEPs in Fall 2019 – a 5% increase over recent years and the largest entry cohort in 10 years
- Planned expansion of in-community B.Ed. programs through the Office of First Nations and Inuit Education (OFNIE)
- Working Group on Indigeneity in Infrastructure Planning and Development established 2019
- Working Group on Life Long Learning established 2019
- Max Bell School of Public Policy created 2018; first cohort for Master's in Public Policy (MPP) 2019-20



# Lead innovation

- *Pedagogical and curricular innovation...*
- *Diversify on-campus academic programming and modes of delivery...*
- *Accelerate the development and delivery of online degree programs and professional Masters programs...*
- **Associate Provost, Teaching and Academic Programs, will join the Office of the Provost and Vice-Principal (Academic) in January 2020**

### *Key responsibilities*

- Teaching & Learning Services (TLS)
- Program development/Program changes (e.g., Chair of SCTP)
- Oversee the Cyclical Unit Review Office (CUR)
- Online education

### *Priorities*

- Champion of teaching & academic programs at McGill, nationally, and internationally
- Support teaching excellence and innovation: ensure TLS and Faculties work closely together
- Ensure CUR is working effectively for Faculties and the University
- Streamline processes related to program revisions and new program development
- Facilitate and support the development and delivery of online programs