The course is designed to provide graduate students with a firm grounding in the political economy of development. Its central organizing theme is the incorporation of subordinate groups into national political systems. The course begins with an examination of development processes in the now industrialized countries of Western Europe and North America. The rest of the course is then devoted to exploring various interpretations of development processes in the so-called “late-late” developing countries of Africa, Asia and Latin America. Specific topics to be covered include state formation, the emergence of civil society, modernization and dependency theories, alternative development models, democracy and authoritarianism, sustainable development and gender.

Course Requirements

Two critical review essays (3-5 pages, double-spaced) assessing the material assigned for a given week. Each essay is worth 15 percent of the final grade and should be handed in on the day the material is to be discussed in class. Each student is responsible for handing in at least one essay by February 17. The second essay must be handed in no later than April 7. Late essays will be marked down five points.

One 25-30 page research paper. Paper topics may include any issue relevant to understanding the political economy of development, but students are urged to discuss the selection of their topics with the instructor. Papers must be handed in no later than April 7. Papers handed in after that date will be penalized. The research paper is worth 40 percent of the final grade.

Participation in class discussions is required and students are expected to keep up with the reading. Each student will be responsible for directing one seminar session. Class participation and the presentation together are worth 30 percent of the final grade.

1. "McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/students/srr/honest/ for more information)(approved by Senate on 29 January 2003)/"L'université McGill
attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site www.mcgill.ca/students/srr/honest/)."

2. “In accord with McGill University’s Charter of Students’ Rights, students in this course have the right to submit in English or in French any written work that is to be graded.” (approved by Senate on 21 January 2009 - see also the section in this document on Assignments and evaluation.)/”Conformément à la Charte des droits de l’étudiant de l’Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l’un des objets est la maîtrise d’une langue)."

Schedule and Reading Assignments

Books marked with an “*” are available in the campus bookstore. Readings that are available online can be accessed by following the indicated hyperlink. A Xeroxed copy of all other required readings will be made available as a course pack for purchase. Books ordered through the bookstore are also available through Redpath Reserves.

NB: In order to access hyperlinked articles and books, you will need to be connected to the McGill server. If you don’t use McGill internet or computers on campus, you can do so via a VPN: http://www.mcgill.ca/ics/tools/vpn/

I. Jan. 6: Introduction

Recommended Readings:


II. Jan. 13: Getting the Story “Right”: Interpreting Western Development

Required Readings:


***Recommended Readings***:


***III. Jan. 20: Trying to Understand Why the Developing World Isn’t Developed I: Modernization Theory***

***Required Readings***:


**Recommended Readings:**


**IV. Jan. 27: Trying to Understand Why the Developing World Isn’t Developed II: Dependency Theory**

**Required Readings:**


**Recommended Readings:**


**V. Feb. 03: Controlling the Dislocations of Late Development: The Role of Institutions**

**Required Readings:**


Recommended Readings:


VI. Feb. 10: Controlling the Dislocations of Late Development: Agrarian Societies

Required Readings:


Recommended Readings:


VII. Feb. 17: Controlling the Dislocations of Late Development: Bureaucratic Authoritarianism

Required Readings:


Art, David, 2012. “What Do We Know About Authoritarianism After Ten Years?” Comparative Politics, 44:3 (April): 351-373

Recommended Readings:


VIII. Feb. 24: The State or the Market: Trying to Learn from South East Asia’s Success

Required Readings:


Recommended Readings:


IX. **March 10: The Question of the State**

*Required Readings:*


*Recommended Readings:*


X. March. 17: The Question of Democracy

*Required Readings:*


**Recommended Readings:**


XI. March 24: The Question of Civil Society

*Required Readings:*


**Recommended Readings:**


XII. March 31: Age-Old Problems that We Are Now “Discovering”: The Environment

Required Readings:


**Recommended Readings:**


XIII. April 7: Age-Old Problems that We Are Now “Discovering”: Gender

Required Readings:


Recommended Readings:

Charlton, S., J. Everett and K. Staudt, Women, the State and Development (Albany: State University of New York): 1-19; 177-90.


