1- Description

In the 21st century, few areas of our lives fall outside the purview of global governance. Ours is a world in which public policymaking is no longer the prerogative of national governments and their surrogates. Increasingly, public policies are not only made, but also implemented at the global level. International organizations play a prominent role in this evolution, and so do multilateral negotiations among states and a variety of “multistakeholders partnerships” led by private transnational actors.

This course delves into the politics and processes of global public policymaking. We will concern ourselves with the “making of” global governance: how are global public policies crafted? Our main focus will be on the politics involved in global public policymaking. In other words, we will be less interested in efficiency and performance—important as these may be—than in the practice of global governance, including its competing worldviews. By the end of the semester, students should have a better grasp of the political issues that make global governance the biggest challenge of our time.

The course is primarily structured around analytical themes, although we will cover a number of substantive cases, ranging from the financial crisis to environmental governance through education, peacekeeping, refugees, the IMF, technology, the UN, international law, etc.

2- Prerequisites

Students enrolled in this class should have an advanced background in International Relations, including introductory courses (e.g., POLI244) as well as some 300- and 400-level experience.

3- Format

The class meets once a week for three hours. The first four sessions are devoted to group discussions about basic issues in global governance. We will also develop an analytical grid to grasp the politics of global public policymaking. We will apply this grid to a variety of cases through a number of student-led, case-based workshops. The second section will be run like a graduate seminar: students will read one book ahead of each session, and then discuss its strengths and weaknesses as a group. Case-based workshops will continue in parallel. Finally, the third part of the term will be devoted to student presentations. Teams of three individuals will tackle one specific global public policy in order to analyze its politics. These presentations will serve as a basis for the final paper to be submitted at the end of the term.

4- Materials

All the readings are listed below, including several mandatory books, which are available at the McGill bookstore. E-copies may also be consulted online, though some restrictions may apply. Students should download individually the journal articles listed, using the library’s institutional access.
### 5- Requirements

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<tr>
<th>%</th>
<th>Date</th>
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<tbody>
<tr>
<td><strong>(1)</strong> Participation</td>
<td>15%</td>
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<tr>
<td><strong>(2)</strong> Think pieces</td>
<td>20%</td>
<td>TBA</td>
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<td><strong>(3)</strong> Research proposal</td>
<td>10%</td>
<td>10.10.18</td>
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<td><strong>(4)</strong> In-class presentation</td>
<td>15%</td>
<td>November</td>
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<td><strong>(5)</strong> Final paper</td>
<td>40%</td>
<td>28.11.18</td>
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### 6- Late penalties and extensions

With the exception of think pieces (which cannot be submitted late), the late penalty on assignments amounts to one (1) percent of the final course grade per day, including weekends and holidays. Papers
must be submitted in class and in paper form on the date assigned. They will not be accepted via email, nor should they be left anywhere else in the university. The exception to this rule is late papers, which must be handed in at the Political Science front desk (Leacock 414), in the instructor’s mailbox, with a date stamp. Students are responsible for keeping safe both a paper and an electronic copy of any submitted papers. It is also students’ duty to retain all marked assignments returned by the instructor until the end of the term.

Extensions or make-up exams are not granted except in cases consistent with the Faculty of Arts’ guidelines. Be prepared to provide all the relevant documentation (medical notes with clear date indications, etc.). Students should advise the instructor about extensions prior to deadline if possible, and at most one week later.

7- Communications policy
The best way to reach the instructor is by meeting him in person. Office hours are held on Wednesdays, 10-11am. Priority will be given on a first come, first serve basis to students visiting the instructor’s office in person (Leacock 324C). Students who have courses or professional commitments during this slot may set an appointment via email or phone (514-398-1873).

Students should refrain from emailing the instructor with questions that either: a) require extensive feedback (in which case students should meet in person with the instructor during office hours); b) are of general interest (in which case the issue should be raised at the beginning of lectures); or c) have been already answered in class (in which case students should obtain answers from fellow students who attended the missed lecture). Otherwise, legitimate email inquiries will normally be answered within two weekdays. If you do not receive a reply within this period, please resubmit your question(s).

8- Plagiarism
McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see www.mcgill.ca/integrity for more information). A number of tools, including public search engines, may be used to detect plagiarism. In addition, students are not permitted to hand in the same assignment in two or more courses.

9- Disabilities and other special needs
Students with learning disabilities should advise the instructor as soon as possible. They should also contact the Office for Students with Disabilities (398-6009, www.mcgill.ca/osd). Arrangements can also be made to accommodate special needs such as religion, chronic illness, social discomfort or else.

Students facing personal issues are invited to seek help with McGill’s Counselling Service (www.mcgill.ca/counselling). Please note that in order to avoid penalties, it is imperative to inform the instructor of any possible delays as soon as possible. Additional policies governing academic issues affecting students can be found in the Handbook on Student Rights and Responsibilities, Charter of Students’ Rights (regulations can be found online at www.mcgill.ca/files/secretariat/greenbookenglish.pdf).
10- Schedule, themes and readings

1. Introduction: the challenge of global governance (05.09.18)

PART I - RECOVERING THE POLITICS OF GLOBAL GOVERNANCE

2. Global public goods and their critics (12.09.18)
     [read the introduction, the first chapter ("Defining Global Public Goods") and the third by Lisa Martin ("The Political Economy of International Cooperation")]

Library workshop (Sandy Hervieux)

3. Value debates and normative cleavages (19.09.18)
     [read the whole book, though you may skim more theoretical sections in the introduction, chapter 5 and the conclusion]


4. Global policymaking in practice (26.09.18)
     [read chapters 1, 4, 5, 6, 9, 10, 11, 12 and 13]

PART II - CASES IN GLOBAL GOVERNANCE

5. International organizations as bureaucracies (3.10.18)
     [read the whole book]

6. Networks of global governors (10.10.18)
     [read the whole book]

7. Global governance on the ground (24.10.18)

8. Reforming global governance? (17.10.18)

9. The crisis of global governance (31.10.18)

PART III -- CASES IN GLOBAL POLICYMAKING

10. Student presentations (7.11.18)
11. Student presentations (14.11.18)
12. Student presentations (21.11.18)
13. Conclusion: the future of global governance (28.11.18)


