Intervention in World Politics: Theory and Practice  
Political Science 444 (Topics in International Politics)  
Fall 2019 Syllabus

Instructor: Professor Jennifer Welsh  
Classroom: ENGMD 276  
Professor’s Office Hours Leacock 422: Weds, 11:30 a.m.-1:00 pm, or by appointment  
Email: jennifer.welsh@mcgill.ca  
*Please note that I generally only answer student emails on weekdays. Email communication is only for important course administrative issues. If you have a substantive, intellectual question, or personal issue to discuss, please come to see the Professor or TA during our office hours.

Teaching Assistant: TBD

Important course schedule information
Course lecture schedule: Wednesdays and Fridays, 8:35 a.m. to 9:55 a.m.  
(Any changes to this schedule will be posted on MyCourses)  
Course conferences: Mandatory one-hour conferences will start in Week 3 (September 17). These will be scheduled at various times. Register on Minerva.

Course description and learning outcomes
The last two decades have witnessed a resurgence of interest in the law, morality and politics of military intervention, particularly when undertaken for what are declared to be humanitarian purposes. Nonetheless, the question of when, if ever, outside parties can legitimately intervene with force in another sovereign state is a highly contentious one. It is also a question which is almost as old as the modern state system itself, and which has generated varying answers from philosophers, lawyers, and policy-makers.

This course examines the history, theory and politics of intervention. While it focuses primarily on the period from the 19th century onward, it begins with a discussion of the origins of the state system and some of the earliest writings on sovereignty, in order to establish why intervention might be considered a contentious practice. It then examines two forms of intervention that were pursued by European powers in the 19th century - interventions for humanitarian purposes and interventions in civil wars – in order to identify key legal, moral and political issues at the heart of modern intervention. We then examine two critical cases of non-intervention from the first half of the 20th century – the genocide in Armenia and the Spanish Civil War – before turning to the legal framework for the non-use of force that was codified in the United Nations Charter. The next section of the course addresses high-profile instances of intervention that marked the Cold War and decolonization periods (including interventions by the Superpowers in countries such as Vietnam, Czechoslovakia, the Dominican Republic, and Nicaragua). The latter weeks focus on the period since the end of the Cold War, which has seen interventions ‘by invitation’ to assist one side in a civil war, humanitarian interventions to prevent or respond to atrocity crimes, and interventions to address
alleged threats to international peace and security. The analysis of cases in this final section is guided by the overarching question of whether there are any legitimate exceptions to the Charter’s prohibition on the use of force, and – if so - how we should judge the legitimacy of intervention as a contemporary practice.

By the end of this course, students should be able to:
1. Knowledgably discuss the concepts of sovereignty and (non)intervention, as well as their inter-relationship
2. Identify the issues and dilemmas that arose from intervention and non-intervention in the 19th and early 20th centuries
3. Identify key legal sources and cases for judging the legitimacy of different forms of intervention in the post-1945 period
4. Present and analyze the main normative arguments in favour of, or against, intervention
5. Identify the different ways in which power and political interests shape the practice of intervention
6. Illustrate theoretical and normative arguments with empirical cases of intervention (or non-intervention)

Course prerequisites
Completion of Introduction to International Relations (Pol 244) is required, or explicit permission from the Course Professor. Completion of other 300-level courses in IR is also recommended.

Course Materials
Some course materials listed below will be accessible on MyCourses, while others are accessible through the McGill Library system. It is your responsibility as a student to obtain the required readings for the course, which may require you to look up the relevant articles or book chapters online through the McGill Library system.

Required assignments
- Midterm – Friday, October 18
- Paper (2500 words maximum), due Wednesday, November 13 – further instructions and paper topics will be provided.
- Final exam – scheduled in the final exam period, TBA.
- Conferences are mandatory for all students (see attendance and participation instructions below).

Grade distribution
Midterm – October 18 20%
Paper (due November 13) 30%
Conference attendance and participation 15%
Final exam, TBA 35%
You must pass each of the graded portions of the class (Midterm exam, Paper, Final exam, and Conferences) in order to receive a grade higher than D in this course.

In the event of extraordinary circumstances beyond the University’s control, the content and/or evaluation scheme in this course is subject to change.

**Requirements**

Please ensure that you have done the readings by the time of the first lecture in the week in which they will be discussed, and attend and contribute to discussions in Conferences.

**Paper Assignment**

Paper topics and further instructions will be posted on MyCourses. Please note that only the Course Professor can approve deadline extensions. **The deadline is November 13th.** (There is no lecture on this date, but papers are due at the time of our normal class – 8:30 a.m. Late papers will be penalized, as specified below.)

The paper should be a maximum of 2500 words (using 12-point Times New Roman font, double spacing and standard margins), excluding the bibliography. Citations should be in-text, following a standard academic format, e.g. Chicago. The pages must be numbered. The paper should have a clear title, and should address one of the assigned questions/topics. It should develop a clear argument based on the readings and, where deemed necessary, other empirical research and/or theoretical analysis (both the argument and the structure of the paper must be explicitly articulated in the introduction to the paper).

*The break-down of marks (out of 30) is as follows:*

10 points: Clear and logical organization of ideas, style/grammar/spelling, and standardized referencing.

20 points: Quality of analysis and argument, understanding and application of relevant concepts, theories and literature, effective support provided for arguments.

In accord with McGill University’s Charter of Students’ Rights, students in this course have the **right to submit in English or in French any written work** that is to be graded. Conformément à la Charte des droits de l’étudiant de l’Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l’un des objets est la maîtrise d’une langue).

**Late paper policy**

Late submissions will be subject to a 2/3 grade penalty per day, starting with the due date. As an example, this means that a paper which is awarded an A, but was submitted a day late, will receive a B+. Extensions will only be granted in cases of medical or family emergency, accompanied by appropriate documentation. In the event of an emergency, students must contact the professor as soon as possible to provide the necessary
documentation and confirm arrangements for submission of the work. If the professor is not contacted with reasonable promptness, normal late penalties will apply.

**Conferences**

*Conference attendance is mandatory and is worth 5% of the total conference mark.* Conferences will be structured to permit a high level of discussion and the close analysis of readings. It is essential that readings be done before your conference in order to make an effective discussion possible. You are expected to come to conferences prepared to discuss the assigned readings (for example, through the preparation of talking points for yourself). You get one free conference absence, no questions asked. Use it wisely. Missing the first conference constitutes your free absence.

For each conference that you miss after the first, your absence will be reflected in the attendance component of your conference mark by dropping 20%, unless you have made up for your absence in one of two ways. Either you can make up for the absence by attending, with the permission of your TA, another conference in *the same week*. Or, if not, then you must write a brief reflection essay of 500 words, *due at the beginning of the next conference*, on the material from the missed conference. Only one make-up reflection paper is permitted.

Your conference *participation grade* (10%) will be based on your regular oral participation in conference discussions. Effective conference participation involves reading the assigned texts in advance, preparing talking points or notes in advance, and sharing points that refer to the texts, raising critical questions or challenges to a thesis presented in the reading, or presenting sides of a debate and analyzing the persuasiveness of arguments. The Teaching Assistant will provide further guidelines at the first conference.

**Other Course Policies**

*Academic Integrity:* McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [www.mcgill.ca/students/srr/honest/](http://www.mcgill.ca/students/srr/honest/) for more information).

*Special needs:* As the instructor of this course, I endeavour to provide an inclusive learning environment. If you experience barriers to learning in this course, do not hesitate to discuss them at the start of the course with me and the Office for Students with Disabilities (OSD). The OSD can be reached at 514 398 6009 ([http://www.mcgill.ca/osd/](http://www.mcgill.ca/osd/)) to access information on accommodating your needs before meeting with the Course Professor. However, *please remember that the OSD has no authority* to approve changes to course assignment due dates or exam dates, to devise alternative assignments or waive course requirements.
**Policy on technology use during lectures and conferences**

This course works most effectively with manual note-taking. Nevertheless, laptops are permitted for those who need to use a computer for notes. The use or display of any mobile phones, however, is **strictly banned** during class.

**MyCourses**

You are responsible for checking class announcements made via this course’s MyCourses page, and for any course content made available to you via MyCourses.

© Instructor-generated course materials (e.g., slides, summaries, essay topics and exam questions, etc.) are protected by law and may not be copied or distributed in any form or in any medium without explicit permission of the instructor. Note that infringements of copyright can be subject to follow up by the University under the Code of Student Conduct and Disciplinary Procedures.

**Communication with the Professor and Teaching Assistant**

The Teaching Assistant will lead the conferences, and do most of the grading of your assignments and final exam. To assist you, they will also hold regular office hours, to be announced on MyCourses. You may speak to your TA or to the Course Professor during their office hours about any substantive questions you may have about the course material. Email is not an appropriate way to ask substantive questions, so please take advantage of office hours.
Course Lecture, Reading, and Conference Schedule

Week 1 (2.5 hours of lecture): Sovereignty and non-intervention

This week will provide an overview to the course, set out key definitions of the topic under study, and analyze the emergence of the sovereign state as a form of organizing political authority.

September 4 (1 hour): Course Introduction

Reading:

R. J. Vincent, Non-intervention and International Order (Princeton University Press, 1974, paperback 2016), Chapter 1 (pp. 3-16)
URL: https://www.jstor.org/stable/j.ctt13x0v99

M. Finnemore, The Purpose of Intervention: Changing beliefs about the use of force (Cornell University Press, 2003), Chapter 1 (pp. 1-24).
URL: https://ebookcentral.proquest.com/lib/mcgill/detail.action?docID=3138420
McGill library URL: https://mcgill.on.worldcat.org/oclc/606976690

URL: https://www.cambridge.org/core/journals/review-of-international-studies/article/concept-of-intervention/825D61BF0E7935BB4425DA9BCAA177F1
McGill library URL: https://mcgill.on.worldcat.org/oclc/7973813180

September 6 (1.5 hours): The standing and purpose of the sovereign state

D. Philpott, Revolutions in Sovereignty: How Ideas Shaped Modern International Relations (Princeton University Press, 2001), pp. 1-10; Chapters 5 and 6 (pp. 73-96; pp. 97-122).
URL: https://ebookcentral.proquest.com/lib/mcgill/detail.action?docID=713813
McGill Library URL: https://mcgill.on.worldcat.org/oclc/730151782

C. Reus-Smit, The Moral Purpose of the State: Culture, social identity, and institutional rationality in international relations (Princeton University Press, 1999), Chapters 5 and 6 (pp. 89-120; pp. 123-152)
URL: https://mcgill.on.worldcat.org/oclc/700688675
*extra reading
McGill URL: [https://mcgill.on.worldcat.org/oclc/7831240597](https://mcgill.on.worldcat.org/oclc/7831240597)

**Week 2 (3 hours of lecture): Classical thinkers on intervention/non-intervention**

This week will examine how theorists in the 17th and 18th centuries conceptualized and justified the importance of non-intervention – but also why and how they advocated exceptions.

September 11 (1.5 hours): Defending the principle of non-intervention

Reading:

S. Recchia and J. Welsh (eds.), *Just and Unjust Military Intervention: European Thinkers from Vitoria to Mill*, chapters by Trim (pp. 21-47), Tuck (pp. 96-112), and Pitts (pp. 132-153)
URL: [https://doi-org.proxy3.library.mcgill.ca/10.1017/CBO9781107323681](https://doi-org.proxy3.library.mcgill.ca/10.1017/CBO9781107323681)
McGill Library URL: [https://mcgill.on.worldcat.org/oclc/859536925](https://mcgill.on.worldcat.org/oclc/859536925)

McGill Library URL: [https://mcgill.on.worldcat.org/oclc/865499060](https://mcgill.on.worldcat.org/oclc/865499060)

September 13 (1.5 hours): Intervention in the French Revolutionary Wars

Reading:

E. Burke, *Remarks on the Policy of the Allies* (1793) and *First Letter on a Regicide Peace* (1796).

Remarks on the Policy of Allies
McGill Library URL: See *Vol. 8 The French Revolution: 1790-1794* [https://mcgill.on.worldcat.org/oclc/5889781](https://mcgill.on.worldcat.org/oclc/5889781)
First Letter on a Regicide Peace
McGill Library URL: See Vol. 9 I: The Revolutionary War, 1794-1797 https://mcgill.on.worldcat.org/oclc/5889781

S. Recchia and J. Welsh (eds.), Just and Unjust Military Intervention, Chapter by Welsh (pp. 219-236)
URL: https://doi-org.proxy3.library.mcgill.ca/10.1017/CBO9781107323681
McGill Library URL: https://mcgill.on.worldcat.org/oclc/859536925

**Week 3 (2 hours of lecture, 1 hour of conference)**

This week will examine how intervention as a modern practice developed in the 19th century and was related to particular hierarchies and configurations of power. In the conference, you will engage with John Stuart Mill’s classic treatise on non-intervention, and the exceptions he believed justified European military action.

**Conference 1: Debating with Mill on non-intervention**

September 18 (1 hour): Hierarchy, modernity and intervention

Reading:

URL: https://doi-org.proxy3.library.mcgill.ca/10.1017/S0260210513000193
McGill Library URL: https://mcgill.on.worldcat.org/oclc/7973293600

L. Glanville, Sovereignty and the Responsibility to Protect: A New History (University of Chicago Press, 2014), Chapter 4 (pp. 100–119 only).
McGill Library URL: https://mcgill.on.worldcat.org/oclc/865499060

September 20: Debating with Mill

Reading:

S. Recchia and J. Welsh, (eds.), *Just and Unjust Intervention*, Chapter by Doyle (pp. 263-287)

URL: https://www-cambridge-org.proxy3.library.mcgill.ca/core/books/just-and-unjust-military-intervention/j-s-mill-on-nonintervention-and-intervention/1E3CB430BE493BAF0DD0AE1FD9E3E778

McGill Library URL: https://mcgill.on.worldcat.org/oclc/859536925

**Week 4 (2 hrs of lecture, 1 hr of conference)**

*In this week we analyze the role of emerging humanitarian norms in shaping practices of military intervention in the 19th century. We examine how European powers sought to justify their coercive interference to rescue minorities (particularly in the Ottoman Empire), often through a discourse of ‘civilization’ vs. ‘barbarism’, and how this practice clashed with the developing positive law on the use of force.*

**Conference 2: The 19th century practice of humanitarian intervention**

September 25 (1 hour): The political, legal and ethical framework

Reading:


McGill Library URL: https://mcgill.on.worldcat.org/oclc/761319674

S. Chesterman, *Just War or Just Peace? Humanitarian Intervention and International Law* (Oxford University Press, 2002), Chapter 1 (*pp. 22-42 only*)


McGill Library URL: https://mcgill.on.worldcat.org/oclc/588491785


URL: https://link-springer-com.proxy3.library.mcgill.ca/chapter/10.1057/9781137270023_11

McGill Library URL: https://mcgill.on.worldcat.org/oclc/854566984
September 27 (1 hour): Cases of intervention (Ottoman Empire and the Slave Trade)

Reading:

D. Rodogno, *Against Massacre*, Chapter 3 (pp. 63-90) and Chapter 4 (pp. 91-117)
URL: https://princeton-universitypressscholarship-com.proxy3.library.mcgill.ca/view/10.23943/princeton/9780691151335.001.0001/upso-9780691151335-chapter-4
McGill Library URL: https://mcgill.on.worldcat.org/oclc/761319674

M. Finnemore, *The Purpose of Intervention*, Chapter 3 (pp. 58-69 only)
URL: https://ebookcentral.proquest.com/lib/mcgill/detail.action?docID=3138420
McGill library URL: https://mcgill.on.worldcat.org/oclc/606976690

McGill Library URL: https://mcgill.on.worldcat.org/oclc/726734779

Week 5 (2 hrs of lecture, 1 hr of conference)

This week considers two cases from the early 20th century in which the political and ethical arguments against intervention triumphed, even in the face of widespread suffering of populations.

Conference 3: Non-intervention and its consequences: Armenia and Spain

October 2 (1 hour): The massacre in Armenia

Reading:

D. Rodogno, *Against Massacre*, Chapter 8 (pp. 185–211).
McGill Library URL: https://mcgill.on.worldcat.org/oclc/761319674

D. Bloxham, “Three Imperialisms and a Turkish Nationalism: International Stresses,
URL: https://doi-org.proxy3.library.mcgill.ca/10.1080/003132202128811547
McGill Library URL: https://mcgill.on.worldcat.org/oclc/366482066

McGill Library URL: https://mcgill.on.worldcat.org/oclc/80244663

October 4 (1 hour): The Spanish Civil War

Reading:

P. Preston, The Spanish Civil War: Reaction, Revolution and Revenge (W.W. Norton, 2007), Introduction and Chapter 5 (pp. 135-162)
Available on MyCourses
McGill Library URL: https://mcgill.on.worldcat.org/oclc/85830725

Available on MyCourses
McGill Library URL: https://mcgill.on.worldcat.org/oclc/64312268

URL: https://doi-org.proxy3.library.mcgill.ca/10.1017/S0260210513000211
McGill Library URL: https://mcgill.on.worldcat.org/oclc/7973292348

Week 6 (2 hours of lecture, plus 1 hour of conference)

In this week we discuss two of the key consequences of the Second World War for the legal and political framework governing intervention: the move to prohibit the use of force in the UN Charter (which made military intervention more difficult to legitimate) and the development of a human rights regime and a new international crime of genocide.

Conference 4: Tensions between sovereignty and human rights after World War II
October 9 (1 hour): The prohibition on the use of force

Reading:

M. Walzer, Just and Unjust Wars (Basic Books, 2015), Chapter 4, pp. 51-73
Available on MyCourses.
McGill Library URL: https://mcgill.on.worldcat.org/oclc/972072859


See also United Nations Charter:

October 11 (1 hour): The human rights regime and the crime of genocide

Reading:

URL: https://www.jstor.org/stable/2193871?seq=1#metadata_info_tab_contents
McGill Library URL: https://mcgill.on.worldcat.org/oclc/5545899983

URL: https://chicago.universitypressscholarship.com/view/10.7208/chicago/9780226077086.001.0001/upso-9780226076898-chapter-6
McGill Library URL: https://mcgill.on.worldcat.org/oclc/865499060

Convention on the Prevention and Punishment of Genocide:

Week 7 (1.5 hours of lecture and Q and A, 1 hour midterm)

This week will discuss why and how non-intervention became such an important principle for newly independent states as part of the process of decolonization and how it shaped diplomacy at the United Nations.
NO CONFERENCE THIS WEEK

October 16: Non-intervention at the United Nations

Reading:

R.J. Vincent, *Non-intervention and International Order*, pp. 233-278
URL: [https://www.jstor.org/stable/j.ctt13x0v99](https://www.jstor.org/stable/j.ctt13x0v99)

Available on MyCourses
McGill Library URL: [https://mcgill.on.worldcat.org/oclc/45883159](https://mcgill.on.worldcat.org/oclc/45883159)

October 18: MID-TERM EXAM

**Week 8 (2 hours of lecture, plus 1 hour of conference)**

This week we begin our discussion of possible exceptions to the prohibition on the use of force, by examining the rationale for and practice of interventions ‘by invitation’ carried out by the Superpowers during the Cold War.

**Conference 5: Cold War interventions ‘by invitation’**

October 23 (1 hour): The legal framework

Reading:


For reference:
Nicaragua vs. the United States of America, 1986, The International Court of Justice (‘The Nicaragua Case’).
URL: [https://www.icj-cij.org/files/case-related/70/070-19860627-JUD-01-00-EN.pdf](https://www.icj-cij.org/files/case-related/70/070-19860627-JUD-01-00-EN.pdf)
*extra reading*
URL: https://doi.org/10.1093/ejil/chv055
McGill Library URL: https://mcgill.on.worldcat.org/oclc/6007835594

October 25 (1 hour): The superpowers in their ‘spheres of influence’

Reading:

Available on MyCourses (pages to be specified)
McGill Library URL: https://mcgill.on.worldcat.org/oclc/14231316

URL: https://www.jstor.org/stable/j.ctt13x0v99

URL: https://www.jstor.org/stable/20039247?seq=1#metadata_info_tab_contents
McGill Library URL: https://mcgill.on.worldcat.org/oclc/5547492013

**Week 9 (2 hours of lecture, plus 1 hour of conference)**

*In this week we discuss how debates about intervention are shaped by the imperative to support the norm of self-determination and by secessionists’ claims that oppression by their ‘parent’ state warrants external protection.*

Conference 6: Secessionist conflicts and civil wars

October 30 (1 hour): The Crises in the Congo and Biafra

Reading:

URL: https://heinonline.org/HOL/Page?handle=hein.journals/vajint12&div=16&g_sent=1&cas a_token=&collection=journals
S. Chesterman, *Just War or Just Peace?*, Chapter 2 (pp. 65-75 only)

L. Heerten, *The Biafran War and Postcolonial Humanitarianism: Spectacles of Suffering* (Cambridge University Press, 2017), Chapter 2 (pp. 51-82) and Chapter 4 (pp. 107-139)
URL: https://www.cambridge.org/core/books/biafran-war-and-postcolonial-humanitarianism/611ADFBD820457656F261CD306DC4FF9

URL: https://doi.org/10.1080/14623528.2014.936703
McGill Library URL: https://mcgill.on.worldcat.org/oclc/6895901115

November 1 (1 hour): Legitimating the Indian intervention in East Pakistan

Reading:

URL: https://doi.org/10.1080/14623528.2015.991207
McGill Library URL: https://mcgill.on.worldcat.org/oclc/5713864075

URL: https://www.jstor.org/stable/2199432
McGill Library URL: https://mcgill.on.worldcat.org/oclc/7376989131

URL: https://www.oxfordscholarship.com/view/10.1093/0199253102.001.0001/acprof-9780199253104-chapter-3
McGill Library URL: https://mcgill.on.worldcat.org/oclc/43885035

**Week 10 (2 hours of lecture, plus 1 hour of conference)**

This week focuses on what is commonly referred to as the period of ‘new interventionism’, which was partially facilitated by the thawing of Superpower tensions and greater activism by the UN Security Council in the first half of the 1990s. We also
examine the impact of the genocide in Rwanda and the critique of how both the United Nations and key Member States responded.

**Conference 7: Assessing intervention (Somalia) and non-intervention (Rwanda)**

November 6 (1 hour): The use of force for humanitarian purposes

Reading:

N. Wheeler, *Saving Strangers*, Chapters 5 and 6
URL: [https://www.oxfordscholarship.com/view/10.1093/0199253102.001.0001/acprof-9780199253104-chapter-6](https://www.oxfordscholarship.com/view/10.1093/0199253102.001.0001/acprof-9780199253104-chapter-6)
[https://www.oxfordscholarship.com/view/10.1093/0199253102.001.0001/acprof-9780199253104-chapter-7](https://www.oxfordscholarship.com/view/10.1093/0199253102.001.0001/acprof-9780199253104-chapter-7)
McGill Library URL: [https://mcgill.on.worldcat.org/oclc/43885035](https://mcgill.on.worldcat.org/oclc/43885035)

S. Chesterman, *Just War or Just Peace?*, Chapter 4 (pp. 112-144 only).
McGill Library URL: [https://mcgill.on.worldcat.org/oclc/45270483](https://mcgill.on.worldcat.org/oclc/45270483)

McGill Library URL: [https://mcgill.on.worldcat.org/oclc/860370167](https://mcgill.on.worldcat.org/oclc/860370167)

November 8 (1 hour): Rwanda and the consequences of non-intervention

Reading:

URL: [https://www.oxfordscholarship.com/view/10.1093/0199253102.001.0001/acprof-9780199253104-chapter-8](https://www.oxfordscholarship.com/view/10.1093/0199253102.001.0001/acprof-9780199253104-chapter-8)
McGill Library URL: [https://mcgill.on.worldcat.org/oclc/43885035](https://mcgill.on.worldcat.org/oclc/43885035)

URL: [https://www.fulcrum.org/epubs/2227mp81t#/6/706[xhtml00000353]/4/1:0](https://www.fulcrum.org/epubs/2227mp81t#/6/706[xhtml00000353]/4/1:0)
McGill Library URL: [https://mcgill.on.worldcat.org/oclc/51511339](https://mcgill.on.worldcat.org/oclc/51511339)

Week 11 (1 hour of lecture, plus 1 hour of conference)

This week examines the significance of the violent break-up of the former Yugoslavia on the evolution of practices of intervention and on debates about the legitimacy and efficacy of international efforts to protect populations.

Conference 8: Lessons from the Balkans

November 13: No class (paper due)

November 15 (1 hour): The wars in the former Yugoslavia

Reading:

N. Wheeler, Saving Strangers, Chapter 8.
URL: https://www.oxfordscholarship.com/view/10.1093/0199253102.001.0001/acprof-9780199253104-chapter-9
McGill Library URL: https://mcgill.on.worldcat.org/oclc/43885035

URL: https://ebookcentral.proquest.com/lib/mcgill/reader.action?docID=415982&ppg=429
McGill Library URL: https://mcgill.on.worldcat.org/oclc/263493446

URL: https://doi.org/10.1111/j.1468-2478.2007.00491.x
McGill Library URL: https://mcgill.on.worldcat.org/oclc/7831289981

This week examines the development of an alternative normative framework advanced in the late 1990s to address tensions between sovereignty and human rights: the principle of the responsibility to protect. We examine how this principle was informed, but also affected by, practices of intervention and assess the central debates about its legitimacy and impact in international society.

Conference 9: Debating the Responsibility to Protect

November 22 – The Origins of Responsibility to Protect

Reading:

Available on MyCourses

Available on MyCourses
McGill Library URL: https://mcgill.on.worldcat.org/oclc/74525024

URL: https://journals.sagepub.com/doi/pdf/10.1177/0047117808094173
McGill Library URL: https://mcgill.on.worldcat.org/oclc/5723835407

Available on MyCourses

*extra recommended reading*


November 24 – Defending and Contesting Responsibility to Protect

Reading:

URL: https://journals.sagepub.com/doi/pdf/10.1177/0047117809366205
McGill Library URL: https://mcgill.on.worldcat.org/oclc/5723844497

URL: https://doi.org/10.1111/j.1468-2346.2007.00672.x
McGill Library URL: https://mcgill.on.worldcat.org/oclc/5549074076

A. Bellamy, *Responsibility Protect: A Defense* (Oxford University Press, 2016), Chapters 4, 5 and 7
McGill Library URL: https://mcgill.on.worldcat.org/oclc/894127343

Week 13 (2 hours of lecture, plus 1 hour of conference)

In this final week, we examine the impact of two prominent cases from the last decade that have profoundly shaped normative and legal debates about intervention, and the decision-making of international actors.

Conference 10: Libya, Syria and the future of intervention

November 27 (1 hour): The impact of Libya and Syria on debates about intervention

Reading:

R. Menon, *The Conceit of Humanitarian Intervention*, (Oxford University Press, 2016), Chapter 7 (pp. 130-150)
Available on MyCourses
URL: https://doi.org/10.1162/DAED_a_00413
McGill Library URL: https://mcgill.on.worldcat.org/oclc/6841922806

URL: https://doi.org/10.1162/ISEC_a_00126
McGill Library URL: https://mcgill.on.worldcat.org/oclc/5183555099

URL: https://doi-org.proxy3.library.mcgill.ca/10.1080/13533312.2014.963322
McGill Library URL: https://mcgill.on.worldcat.org/oclc/6896038994

See also:
URL: https://doi.org/10.1080/13533312.2014.992575

*extra reading*
Book Forum on Rajat Menon’s *The Conceit of Humanitarian Intervention*

November 29: (1 hour): Course review (Q and A)