POLI 423
Fall 2018
Mon, Wed 4:05 - 5:25 p.m.
Arts 150

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THE POLITICS OF ETHNO-NATIONALISM

IN DEVELOPING SOCIETIES

Course Description

The course examines the politics of nationalism, ethnicity and religion with reference to experiences in developing societies in Asia, the Middle East, and Africa in colonial and postcolonial contexts. It explores various ways in which the politics of nationalism, ethnicity and religion has influenced political competition, social conflict, democracy, and gender relations.

Readings

Extensive readings are drawn from the following books, which are available for purchase at the bookstore:

Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism* (London and New York: Verso, 2006)

Donald L. Horowitz, *Ethnic Groups in Conflict* (Berkeley and Los Angeles: University of California Press, 2000)

Narendra Subramanian, *Nation and Family: Personal Law, Cultural Pluralism, and Gendered Citizenship in India* (Stanford: Stanford University Press, 2014)

Some readings, marked with an M, are available on mycourses. A reader containing all required readings that are neither from the above books nor on mycourses are available for purchase at the bookstore. All required readings are also on reserve at Redpath.

Course Requirements

Students will be expected to take a midterm exam and a final exam, write a research paper and participate actively in classes. The midterm and the final exams will be based on the required readings and lecture material. The midterm exam will cover the first half of the course. The final exam will be cumulative in scope, with an emphasis on material covered in the second half of the course.

The research paper should explore issues central to the course in depth, using both required readings and additional pertinent materials. It should examine one or a few cases in detail (e.g., one or a few movements or parties) or one or a few themes with reference to a number of cases (e.g., ethnic violence in a range of countries). The paper should focus on explaining particular

political outcomes, and in the process discuss political processes crucial to these outcomes. It should contain both theoretical and empirical discussion, and the theoretical and empirical aspects should be related to each other. The paper should be twenty pages long (double-spaced and typewritten, with font and margins of the usual size) and will be due on Friday, March 31, in class.

McGill University values academic integrity. Therefore all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see http://www.mcgill.ca/integrity for more information). L'université McGill attache une haute importance à l'honnêteté académique. Il incombe par conséquent à tous les étudiants de comprendre ce que l'on entend par tricherie, plagiat et autres infractions académiques, ainsi que les conséquences que peuvent avoir de telles actions, selon le Code de conduite de l'étudiant et des procédures disciplinaires (pour de plus amples renseignements, veuillez consulter le site http://www.mcgill.ca/integrity).

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être note.

If you have a disability please contact the instructor to arrange a time to discuss your situation. It would be helpful if you contact the **Office for Students with Disabilities** at 514-398-6009 before you do this.

Grading

The course grade will be determined in the following way:

Midterm Exam	20%
Paper	30%
Final Exam	30%
Conference Participation	10%
Conference Presentation	10%

Students must write the midterm and final exams as well as the paper to pass the course. Class participation will influence the course grade if a student's cumulative course marks are on the borderline between two letter grades. A supplemental final exam will be offered, and will be worth 30% of the total course grade. The deadline for the paper is firm. Extensions will not be given unless there are serious problems preventing the student from completing the paper on time. There is penalty of 3 marks out of 100 per weekday that the paper is late unless an extension is given. No papers will be accepted after Tuesday, December 4, the day of the last class, unless the student is given an incomplete. Incompletes will be given only if the concerned student has serious problems that interfere with academic work.

Sept 5: Introduction to the Course

Part A: Cultural Pluralism: An Overview of Trends and Analytical Approaches

Sept 10: Crawford Young, "The Dialectics of Cultural Pluralism: Concept and Reality" in Young, ed., *The Rising Tide of Cultural Pluralism: The Nation-State at Bay?* (Madison, WI: University of Wisconsin Press), p. 3-35

Part B: Nations

I Nation-Formation and Its Consequences

Sept 12, 17: Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism* (London and New York: Verso, 2006), p. 1-143

Sept 19, 24: Anthony W. Marx, *Making Race and Nation: A Comparison of South Africa, the United States, an d Brazil* (Cambridge and New York: Cambridge University Press, 1998), p. 1-10, 81-119, 191-216, 267-278

II Imperial Nations, Colonized Peoples

Sept 26: Terence Ranger, "Missionaries, Migrants and the Manyika: The Invention of Ethnicity in Zimbabwe" in Leroy Vail, ed., *The Creation of Tribalism in Southern Africa* (Berkeley and Los Angeles: University of California Press, 1989), p. 118-150

III Nationalism in Colonized Societies

Oct 1, 3: Partha Chatterjee, *The Nation and Its Fragments: Colonial and Postcolonial Histories* (Princeton: Princeton University Press, 1993), p. 3-13

Partha Chatterjee, *Nationalist Thought and the Colonial World: A Derivative Discourse* (Princeton: Princeton University Press, 1986), p. 85-129

Chatterjee, *The Nation and Its Fragments*, p. 14-27, 220-239

October 8: Thanksgiving

Part C: Nations and Cultural Difference

I The State and National Integration

Oct 10, 15: Crawford Young, "Indonesia and the Philippines: Integration and Cultural Pluralism in the Archipelago Republics" in *The Politics of Cultural Pluralism* (Madison: University of Wisconsin Press, 1976), p. 327-328, 339-348, 361-372

R.J. May, "Ethnicity and Public Policy in the Philippines" in Michael Brown and Sumit Ganguly, eds., *Government Policies and Ethnic Relations in Asia and the Pacific* (Cambridge: MIT Press, 1997), p. 321-350

Asia Source Interview with Thomas McKenna on Muslim identity politics in the Philippines (http://www.islamawareness.net/Asia/Philippines/mckenna.html)

Oct 17: Midterm Exam

II Nation-Formation Through Ethnic Power-Sharing and Power-Dividing

Oct 22, 24: Arend Lijphart, *Democracy in Plural Societies: A Comparative Exploration* (New Haven: Yale University Press, 1977), p. 1-3, 6-52, 142-176 (p. 142-176 on mycourses)

Donald Horowitz, *Ethnic Groups in Conflict*, p. 566-576

* Philip G. Roeder, "Power Dividing as an Alternative to Ethnic Power Sharing" in Philip G. Roeder and Donald Rothchild, eds., *Sustainable peace: Power and Democracy after Civil Wars* (Ithaca and London: Cornell University Press, 2005), p. 51-82

Michael C. Hudson, "The Problem of Authoritative Power in Lebanese Politics: Why Consociationalism Failed" in Nadim Shehadi and Dana Haffar Mills, eds., *Lebanon: A History of Conflict and Consensus* (London: I.B. Tauris, 1988), p. 224-239

(M) Sally Nelson, "Is Lebanon's Confessional System Sustainable?", *Journal of Politics & International Studies*, 9 (Summer 2013), p. 332-387

III Party Competition and Ethnic Conflict

Oct 29, 31: Horowitz, *Ethnic Groups in Conflict*, p. 291-332, 365-369, 396-427

(M) David Seah, "Malaysia: Dilemmas of Integration", *Parliamentary Affairs*, 53:1 (January 2000), p. 189-197

(M) Noriyuki Segawa, "Double-layered ethnic politics in Malaysia: national integration, ethnic unity and social stability", *Commonwealth and Comparative Politics* 55.1 (2017), p. 63-81

Nov 5, 7: Kanchan Chandra, "Elite Incorporation in Multi-Ethnic Societies", *Asian Survey*, XL.5 (October 2000), p. 836-855

Narendra Subramanian, "Ethnicity and Pluralism: An Exploration with Reference to Indian Cases", *Canadian Journal of Political Science*, XXXII.4 (December 1999), p. 715-744

Harihar Bhattacharyya, "Multiculturalism in Contemporary India." *International Journal on Multicultural Societies (UNESCO)* 5.2 (2003), p. 151-164.

* Steven Wilkinson, "Which Group Identities lead to most Violence? Evidence from India." in Stathis N. Kalyvas, Ian Shapiro and Tarek Masoud, eds., *Order, Conflict, and Violence* (New York: Cambridge University Press, 2008), p. 271-300.

Part D: Religion, Gender and Nation

I The Incorporation of Religion into Public Life

Nov 12, 14: Gary Jeffrey Jacobsohn, "Three Models of Secular Constitutional Development: India, Israel and the United States", *Studies in American Political Development*, X:1 (1996), p. 1-68

II The Recognition of Religion and Gender Relations

Nov 19: Ayelet Shachar, "On Citizenship and Multicultural Vulnerability." *Political Theory* (2000), p. 64-89

Deniz Kandiyoti, "Identity and Its Discontents: Women and the Nation", *Millennium: Journal of International Studies*, 20:3 (1991), p. 429-443

Nov 21, 26: Mounira M. Charrad, *States and Women's Rights: The Making of Postcolonial Tunisia, Algeria, and Morocco* (Berkeley and Los Angles: University of California Press, 2001), p. 1-13, 28-50

Mounira M. Charrad, "Policy Shifts: State, Islam, and Gender in Tunisia, 1930s–1990s", *Social Politics: International Studies in Gender, State & Society* 4.2 (1997), p. 284-319

Buskens, Léon. "Recent debates on family law reform in Morocco: Islamic law as politics in an emerging public sphere." *Islamic Law and Society* 10.1 (2003), p. 70-131

(M) Dörthe Engelcke, "Interpreting the 2004 Moroccan Family Law: Street-Level Bureaucrats, Women's Groups, and the Preservation of Multiple Normativities" *Law & Social Inquiry* (forthcoming)

Nov 26: Papers due

Nov 28, Dec 3: Narendra Subramanian, *Nation and Family: Personal Law, Cultural Pluralism, and Gendered Citizenship in India* (Stanford: Stanford University Press, 2014), p. 1-8, 18-93, 131-142, 196-206, 262-296.

(M) Christophe Jaffrelot, "India's Democracy at 70: Toward a Hindu State?" *Journal of Democracy* 28.3 (July 2017), p. 52-63.

Dec 4: Concluding Thoughts