DRAFT: there might be minor changes to readings as outlined below

**POLI 410**
**Political Parties and Ideology in Canada (Winter 2019)**

Mondays and Wednesdays from 10:05-11:25, EDUC 216
Instructor: Kelly Gordon
Email: kelly.gordon2@mcgill.ca
Phone: (514) 398-4800, ext. 4676
Office Hours: Leacock 529; Mondays noon-2 pm (also available by appointment)

**Course Overview and Objectives**

What is political ideology? How does ideology structure political parties and partisanship? And, in turn, how do parties influence larger Canadian politics, political behaviour, and partisanship?

This course will attempt to help students answer these and other questions through an examination of a variety of key thinkers and debates around parties and ideology in Canadian politics. The aim of this course is to give students the critical tools to examine the complexity of Canadian political society. Students should complete the course with a firm grasp on both the limits and possibilities of analyzing “ideology” as it intersects and interlocks with other facets of Canadian politics — including party politics, voter behaviour, candidate selection, electoral outcomes, and ultimately, political governance.

**Learning Objectives**

The course aims to help you develop the ability to:

- Identify the ideological underpinnings, history, and structures of the main political parties in Canada
- Understand a wide variety of perspectives on Canadian political ideology and party politics
- Understand the main debates and key assumptions made around voter behaviour, electoral systems, partisanship, and political campaigning

**Required Texts**

All of the course readings can be found on mycourses or in Gagnon and Tanguay's *Canadian Parties in Transition: Recent Trends and New Paths for Research (4th edition)*

**Evaluation**

- Attendance and Participation 10%
- Midterm exam 30%
- Research paper 30%
- Final exam 30%
<table>
<thead>
<tr>
<th>Week/Topics</th>
<th>Date</th>
<th>Assignments and/or Readings Due</th>
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<tbody>
<tr>
<td><strong>Week 1:</strong> Contextualizing political ideology and culture</td>
<td>J 7</td>
<td>Terry Eagleton, “What is ideology?,” (1991) (mycourses)</td>
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<td>J 9</td>
<td>Gad Horowitz, “Conservatism, liberalism, and socialism in Canada: An interpretation” (1966), (mycourses)</td>
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<td><strong>Week 2:</strong> Canadian parties and ideology</td>
<td>J 14</td>
<td>Seymour Lipset, “Historical Traditions and National Characteristics: A Comparative Analysis of Canada and the United States” (1986), (mycourses)</td>
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<td>J 16</td>
<td>Nelson Wiseman, “Ideological Competition in the Canadian Party System” (textbook)</td>
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<td>J 23</td>
<td>Grant Amyot, “The Wanning of Political Parties” (textbook)</td>
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<td>Wilfred Laurier, “Sunny Ways Speech”, (1895), (mycourses)</td>
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<td>J 30</td>
<td>Brooke Jeffrey, “The Liberal Party of Canada: Rebuilding, Resurgence, and Return to Power” (textbook)</td>
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<td>Preston Manning, “The West Wants In” (mycourses)</td>
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<td>F 6</td>
<td>Peter Woolstencroft, “The Conservatives: Rebuilding and Rebranding, Yet Again” (textbook)</td>
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<td><strong>Week 6: The CCF/NDP</strong></td>
<td>F 11</td>
<td>Seymour Lipset, “The Background of Agrarian Radicalism” (1967) (mycourses)</td>
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<td>F 13</td>
<td>David McGrane, “Ideological Moderation and Professionalization: The NDP under Jack Layton and Thomas Mulcair” (textbook)</td>
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<td>The Leap Manifesto, can be accessed at, <a href="https://leapmanifesto.org/en/the-leap-manifesto/#manifesto-content">https://leapmanifesto.org/en/the-leap-manifesto/#manifesto-content</a></td>
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<td><strong>Week 7:</strong> Municipal politics</td>
<td>F 18</td>
<td>GUEST LECTURE: Chris Erl (PhD Candidate, McGill): Municipal Parties and Politics in Canada</td>
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<td>Duverger and Canadian exceptionalism?</td>
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<td>Reading to be posted on MyCourses</td>
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<td><strong>Week 8:</strong></td>
<td>F 25</td>
<td><strong>IN-CLASS, CLOSED BOOK MIDTERM</strong></td>
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<td>Week(s)</td>
<td>Reading(s)</td>
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James Bickerton, “Parties and Regions: Representation and Resistance” (textbook)  
Richard Johnston, “Polarized Pluralism in the Canadian Party System” (textbook) |
| **Reading Break** | M 4-8 | **Reading Break** |
| **Week 9: Voting Behaviour** | M 11 | Denis Pillon, “Party Politics and Voting Systems in Canada” (textbook)  
Brenda O’Neil and Melanie Thomas, “‘Because it’s 2015’: Gender and the 2015 Election” (2016) (mycourses) |
| **Week 10: Third Parties** | M 18 | Éric Bélanger, “Third Parties in Canada: Variety and Success” (2016), (textbook)  
Alex Marland and Thierry Giasson, “From Brokerage to Boutique Politics: Political Marketing and the Changing Nature of Party Politics in Canada” (textbook)  
Richard Nadeau and Frederick Bastien, “Political Campaigning” (textbook) |
| **Political Persuasion and Campaigning** | M 20 | **FINAL RESEARCH PAPERS DUE** |
James Farney, “The personal is not political: The progressive conservative response to social issues” (2009), (mycourses)  
Joanne Everitt and Michael Camp, “In versus Out: LGBT Politicians in Canada” (2014), (mycourses) |
| **Parties and Social Movements** | M 27 | **FINAL RESEARCH PAPERS DUE** |
| **12.1 Origins of the Party System** | A 1 | GUEST LECTURE – Xavier Bérialult (PhD Candidate, University of Ottawa), «Origins of the party system»  
Reading to be posted on MyCourses  
Jerome Black, “Immigrant and Minority Incorporation in Canada: A Review with some reflection on Canadian-American comparison possibilities” (2011), (mycourses) |
| **Immigration and Political Parties** | A 3 | In class debate (attendance is mandatory) |
Description of Assignments and Grading

I. Regular Attendance and Participation (10%)
Attendance of lectures and active participation is central in ensuring that students understand and retain knowledge. To this end, students will be expected to attend and participate in lectures throughout the semester and attendance will be taken periodically throughout the semester.

Grades will be determined by the professor based on the following criteria:

- Has the student attended class?
- Has the student consistently attended and voluntarily participated in class discussion (i.e. asking questions, suggesting themes for discussion during class, giving examples)?
- Did the student actively participate in the mandatory in-class debate?

*Note: Absence from the in-class debate on April 8th will result in an automatic 30% deduction from the students participation grade*

II. Midterm Exam (30%)
A closed-book midterm exam will take place in-class on February 25th. Its goal is to ensure that students are familiar with all the course material and can apply major concepts raised in class to broader political analysis.

Both the midterm and final exams will include:

- A “short answer” section graded on the degree to which the answers offered correctly identify and discuss the meaning and importance of chosen concepts, ideas, and issues;
- A “long answer” section graded on the student’s ability to demonstrate a strong understanding of the concepts/ideas/authors discussed, a clear thesis, compelling evidence, and a thoughtful consideration of key elements and perspectives.

III. Research Paper (30%)
Students will submit a ten double-spaced pages in length (excluding the title page and bibliography) on March 25, 2018. They must be original papers, meaning that revised papers previously or concurrently written for another class are not acceptable. The papers have to quote at least five academic sources, be properly referenced, and include a bibliography listing all the sources cited. More details will be given in class.

A list of paper topics will be posted on mycourses. Students are encouraged to write on a topic of their choice, however it must first be approved by the instructor.

IV. Final Exam (30%)
A closed-book final exam will take place in-class on April 10.
Other Key Issues to Note

In a class context, we all depend on a climate of mutual respect and engagement to make this a productive and exciting intellectual environment. Please respect these basic guidelines:

- **Deadlines and assignments submissions**: Exceptions are only made for illness or other serious situations deemed as such by the professor. University regulations require all absences from exams and all late submissions due to illness be supported by a medical certificate. **No assignments will be accepted via email**, nor should they be left anywhere else in the university. The exception to this rule is late papers, which must be handed in at the Political Science front desk (Leacock 414), in the instructor’s mailbox, with a date stamp. Students are responsible for keeping safe both a paper and an electronic copy of any submitted papers. It is also students’ duty to retain all marked assignments returned by the instructor until the end of the term.

- **Email policy**: No extensions will be granted via email. Students should refrain from emailing the instructor with questions that either: a) require extensive feedback (in which case students should meet in person with the instructor during office hours); b) are of general interest (in which case the issue should be raised at the beginning of lectures); or c) have been already answered in class (in which case students should obtain answers from fellow students who attended the missed lecture). Otherwise, legitimate email inquiries will normally be answered within two weekdays.

- **Class discussion**: Please respect your fellow students by listening attentively during classroom discussions and presentations. Students talking repeatedly during lectures will be asked to leave. Racist, sexist, homophobic, transphobic, or other discriminatory remarks will not be tolerated.

- **Class time**: Students who come late to class or leave early disrupt both the flow of discussions and the lectures. Please respect class time. If you have to leave early due to extraneous circumstances, please inform the professor prior to class.

- **Sexual Assault Survivor Support and Allyship**: Should you or someone you know need support as a survivor of sexual assault, harassment and/or discrimination on campus, please contact McGill’s Sexual Violence Response Advisor, Émilie Marcotte, at 514-398-4486 or by email at: osvrse@mcgill.ca, situated in the new Office for Sexual Violence Response, Support and Education (located at 550 Sherbrooke, suite 585) for assistance. They also offer drop-in hours during the school year (the schedule is online). For more information on their office, sexual violence support and reporting options visit: www.mcgill.ca/saap. The Sexual Assault Centre of the McGill Student’s Society (SACOMSS) offers peer counseling and support to students who have experienced sexual violence and their allies, as well as outreach and education. You can find out more about them at http://www.sacomss.org/wp/. Their hotline number is: (514) 398-8500 and they offer drop-in hours as well (the schedule for which is online).

- **Accommodations**: If you require accommodations due to special circumstances, challenges or disabilities, please notify both the professor and the Office for Students with Disabilities (OSD) as soon as possible. The OSD provides a broad range of support and services to assist students, faculty, and staff with disabilities (3100 Brown Student Services Bldg., 398-6009 (voice), 398-8198 (TDD) (http://www.mcgill.ca/osd/). Every effort will be made to accommodate students with special needs arising from learning challenges and disabilities.

- **Please note the above commitment to accommodate applies equally to survivors of sexual assault and/or harassment on or off campus. Survivors are encouraged to consult the resources provided by the Students’ Society of McGill University (https://ssmu.ca/resources/sexual-violence/), the Sexual Assault Centre of the**

**Additional Resources**

**Equity Advisors in the Department of Political Science**

- In the context of ongoing efforts to promote strong and sustainable departmental responses to the issues of harassment and sexual misconduct, the Department of Political Science has appointed two professors to the position of equity advisor. The aim of this position is to work in cooperation with the chair and other members of the department to promote strengthened norms and practices in the department regarding preventing and addressing harassment and sexual misconduct.
- The equity advisors are available, individually or in tandem, to meet with colleagues and students to discuss questions relating to harassment, sexual misconduct, and related equity concerns, and will refer students and colleagues to the relevant specialized services and offices at McGill. They will promote awareness and application of policies and guidelines related to these issues in the department, including the Department of Political Science Guidelines on Relationships between Instructors and Students. The role will evolve according to Departmental needs.
- Our current equity officers are Professor Kelly Gordon (kelly.gordon2@mcgill.ca) and Professor Hudson Meadwell (hudson.meadwell@mcgill.ca). Please feel free to reach out to either Professor Gordon or Professor Meadwell with any concerns in relation to this issue.

**Political Science Students’ Association (PSSA)**

- The PSSA represents the students enrolled in major, minor, honours, and joint-honours undergraduate degrees in the department of political science at McGill University. They advocate for students’ needs and concerns with the aim of helping to promote students’ experience and overall wellbeing. The team offers many involvement opportunities, coordinates academic and social events and services, provides advising and student support, and enhances the relationship between students, staff, and administration as student liaisons.

**Liaison Librarian for Political Science**

- Need help doing research for a paper? Our very own library liaison, Sandy Hervieux, is dedicated to helping you find the sources you need as well as providing you access to software and resources to help organize and simplify the process.
- sandy.hervieux@mcgill.ca, 514-398-1087, McLennan Library Building