

POLI352: International Relations/Foreign Policy: Africa

McGill University, Winter 2024 Semester

Professor:

Daniel Douek, PhD

email: daniel.douek@mcgill.ca

Office Hours: Mondays and Wednesdays 2:30-3:30pm in Ferrier 460

Course Meetings:

Lectures: Wednesdays and Fridays 10:05-11:25pm in Leacock 219

Lectures will end at 10:55pm starting on the week of January 22

TA Conferences: TBA- each student must register on Minerva for one weekly TA conference; conferences will begin on week of January 22

Course Objectives

This is a course on the International Relations of Africa. Africa has often been ignored by the international relations (IR) subfield of political science, while political science mostly analyzes Africa from a comparative politics lens. Yet Africa, the second largest continent, has more states than any other continent on the globe, and it has much to teach us about IR. This course will give a tour of African IR, grounded in pre-colonial, and especially colonial and post-colonial history. Colonialism is rarely studied or understood as an IR phenomenon, yet it has been critical to Africa's political trajectory, and has defined Africa's relationship with the Western powers and the rest of the world in ways that still echo today. In this class, we shall trace colonialism's evolution from the Berlin Conference through the Cold War, until its demise in 1994, when South Africa transitioned to democracy. We will also examine the modes of overt and covert violence that characterized colonialism, and the various anti-colonial resistance movements that emerged across Africa. We will further explore concepts and processes such as international political economy, post-colonial warfare, gender, Islamist militancy, the War on Terror, China's growing role on the continent, human security, and climate change. Please note that because North Africa and the Maghreb are adequately covered in other courses at McGill, this course will focus only on sub-Saharan Africa.

Assignments and Grading:

1- Conference Participation (10%): This includes attendance and participation in one conference session per week, led by your Teaching Assistant. Conferences begin on week 3 (**Jan. 22**) and end the week of 1 April. You'll be graded on both quality and quantity of participation.

The following rubric explains the basic criteria for participation grades. Each factor will be considered in assigning grades. Please note that the quality of the contribution is as important as the frequency.

Grade	Discussion	Reading
9-10	Excellent –Student leads debates; offers original analysis and comments; uses assigned reading to back up arguments. Valuable comments in every conference.	Student clearly has done and understands virtually all the reading; intelligently uses this understanding in discussions.

7.5-8.5	Very Good –Student offers thoughtful comments for the most part; and is a willing, able and frequent contributor.	Student has done most readings; provides competent analysis of reading when prompted.
6.5-7	Good –student has basic grasp of key concepts; arguments are sporadic and at times incomplete or poorly supported.	Student displays familiarity with most reading, but tends not to analyze it or explore connections between different sources.
5.5-6	Fair –student’s remarks in class are marred by misunderstandings of key concepts; only occasionally offers comments or opinions.	Student’s actual knowledge of material is outweighed by improvised comments and remarks.
0-5	Poor –student rarely speaks, and recycles others’ comments when put on the spot to offer an opinion.	Student has little to no apparent familiarity with assigned material.

(2) **Take-Home Midterm Exam (20%):** Posted online **Monday 19 Feb.** and due **Sunday 25 Feb.;** consists of several essay questions. *No TA conferences the week of the midterm exam*

(3) **Research Essay (35%):** Posted online by **Fri. 26 Jan.** and due by **Mon. 1 April.** The essay should be 10-12 double-spaced pages, plus bibliography and citations. You are welcome to choose your own essay topic, but in that case, make sure to get your TA to approve the topic beforehand. I will post an essay-writing guide on MyCourses, which you should follow carefully, and which will contain information about how to choose a topic and organize your essay.

(4) **In-Person Final Exam (35%):** To be scheduled by the University during the final exam period in April. Format TBA.

Requirements

- **Come to class prepared:** Do all the assigned readings before class. This is important so you can follow the lectures, which will build on (rather than just review) the readings, and for participation in your conferences.
- **Attend class and take notes:** The lectures will go far beyond the material in the textbook, so you will need to absorb and retain the lectures in order to succeed. **Lectures will be recorded.**
- **Check the course website regularly:** I will post assignments, announcements, and other key features of the course on our website. I will remind you about this in class, but it is your responsibility to keep up with any and all online aspects of the course.
- **Keep up with the news:** One of the most useful things about political science is that it helps us to understand current events. You’ll get more out of this class if you read the news about Africa regularly. Good news sources include allafrica.com, Mail and Guardian online (South Africa), Africa Confidential, New York Times (sometimes), Washington Post, BBC World, Al-Jazeera, and the Economist, among others.

Email: Your TA is your first point of contact for the course, and you should direct questions to them first. However, I am also available. I can be reached via email and during office hours. I will endeavour to respond to emails within 48 hours during weekdays (I’m often offline on weekends). If you have a

lengthy question, please ask during my office hours instead of emailing. **Also, please be sure to consult this [handy guide to emailing your professor](#).**

Required Text: Readings will be made available online via MyCourses or via the library website. Recommended readings are **not** mandatory; they are intended to give you further perspective, and to serve as possible sources for your research essay.

PLEASE NOTE: **Late work** submitted without a doctor's note will be accepted with a penalty of 10% per day late. Excuses without a doctor's note will not be accepted. **Make-up assignments** *will be offered only if a student misses an exam for a valid medical reason backed up by a doctor's note.*

Fair Warnings: Please do not arrive to class late. You may take notes on a laptop computer, but be sure to **switch off your ringer** and put away all cell phones and other electronics before the start of class. **Texting and using social media in the classroom is incredibly disruptive** for student and teacher alike; I ask you to refrain from electronically distracting yourselves, and ***in return, I pledge to make our class as riveting as I possibly can.***

Course and University Policies:

Academic Integrity: McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offences under the Code of Student Conduct and Disciplinary Procedures (see [McGill's guide to academic honesty](#) for more information).

Special Needs: As the instructor of this course, I endeavor to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me and [Student Accessibility and Achievement](#) (SAA). **Students with disabilities** should register with the SAA and follow its procedures for obtaining assistance. If you need any assistance or modifications relating to disabilities, please come see me as early as possible in the semester and I will work with you and the SAA to accommodate your needs appropriately and fairly. Please remember that the SAA has no authority to approve changes to course assignment due dates or exam dates, to devise alternative assignments or waive course requirements. If you should have any reason to miss a substantial part of the course, or if you are unable to complete any course assignments or requirements for any reason, it is your responsibility to inform the Course Professor (and not just SAA or your TA) of your situation as soon as possible.

Language of Submission: In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded. This does not apply to courses in which acquiring proficiency in a language is one of the objectives.

Conformément à la Charte des droits de l'étudiant de l'Université McGill, chaque étudiant a le droit de soumettre en français ou en anglais tout travail écrit devant être noté (sauf dans le cas des cours dont l'un des objets est la maîtrise d'une langue). ***Students submitting written work in French may exceed the stated word count/page limit by 15%.**

Course Evaluations: End-of-course evaluations are one of the ways that McGill works towards maintaining and improving the quality of courses and the student's learning experience. You will be notified by e-mail when the evaluations are available. Please note that a minimum number of responses must be received for results to be available to students.

Content warning: Please be aware that some of the course content, especially as it relates to various forms of **violence and discrimination, may be disturbing** for some students. This content

has been included in the course because it directly relates to the learning outcomes. Please contact the instructor if you have specific concerns about this.

Equity, Diversity, and Inclusion Statement:

Fostering an environment in which people feel welcome, safe, and included is an intrinsic value that is also essential for deep and positive learning. We should all commit to treating and addressing each other with respect and dignity. Disagreements and debates are a valuable part of learning, and are welcome, so long as they are in good faith and expressed with grace and care. I will endeavor to create a classroom environment that supports these goals.

****In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change****

SCHEDULE OF LECTURES AND READINGS

Week 0 (5 January): Introduction to the Class

Week 1) 10 & 12 January: Situating Africa in the International State System

Grovogui, Siba. 2001. "Sovereignty in Africa: Quasi-Statehood and other Myths in International Theory" in Kevin Dunn and Timothy Shaw, eds. *Africa's Challenge to International Relations Theory* (New York: Palgrave), pp.29-45 ***coursepack***

Persaud, Randolph B. 2001. "Re-envisioning Sovereignty: Marcus Garvey and the Making of a Transnational Identity", in Kevin C. Dunn and Timothy M. Shaw, eds., *Africa's Challenge to International Relations Theory* New York: Palgrave, pp.112-128 ***coursepack***

Herbst, Jeffrey R. 1990. "War and the State in Africa", *International Security* 14:4 pp.117-139

Muhammadu Buhari (President of Nigeria). 2021. "Africa Needs More than US Military Aid to Defeat Terror" *Financial Times* (15 August)

Recommended:

Lemke, David. 2003. "African Lessons for International Relations Research" *World Politics* Vol.56 (October) 114-38

Bowen, John R. 1996. "The Myth of Global Ethnic Conflict" *Journal of Democracy* 7(4) pp.3-14

Jackson, Robert H., and Carl G. Rosberg (1982) "Why Africa's Weak States Persist: The Empirical and the Juridical in Statehood" *World Politics* Vol. 35, No. 1 (October) pp. 1-24

William Brown (2006) "Africa and International Relations: A Comment on IR Theory, Anarchy, and Statehood" *Review of International Studies* 32, pp.119-143

Week 2) 17 & 19 January: The Impacts of European Colonization

Nunn, Nathan. 2008. "The Long-Term Effects of Africa's Slave Trade" *Quarterly Journal of Economics* (February) 139-176

Rodney, Walter. 1973. "Africa's Contribution to European Capitalist Development: The Pre-Colonial Period," Chapter 3 in *How Europe Underdeveloped Africa* (London: Bogle-L'Ouverture Publications) pp.84-102 ***coursepack***

Davidson, Basil. 1992. "The Road Not Taken," Chapter 2 in *The Black Man's Burden* (New York: Times Books) pp.52-73 ***coursepack***

TA Conferences begin the week of Monday 22 January

Week 3) 24 & 26 January: African Independence and the Congo Crisis

Nzongola-Ntalaja, Georges. 2002. “The First Congo Crisis,” Chapter 3 in *The Congo from Leopold to Kabila* (London: Zed Books), pp.94-120 ***coursepack***

Kalb, Madeleine. 1982. *The Congo Cables: The Cold War in Africa from Eisenhower to Kennedy* (New York, NY: Macmillan) pp.189-196 ***coursepack***

Dudziak, Mary L. 2000. “Desegregation as a Cold War Imperative,” in R. Delgado (ed.), *Critical Race Theory* (2nd. Ed.) (Philadelphia, PA: Temple University Press), pp. 110-121 ***coursepack***

Cowell, Allan, and Rick Gladstone. 2017. [“Do Spy Agencies Hold Answer to Dag Hammarskjöld’s Death? UN Wants to Know”](#) (*New York Times*, 15 July)

Film: [Patrice Lumumba: Assassination Colonial Style](#)

Recommended:

De Witte, Ludo. 2001. *The Assassination of Lumumba* (New York: Verso)

Gerard, Emmanuel, and Bruce Kuklick. 2015. *Death in the Congo: Murdering Patrice Lumumba* (Cambridge, MA: Harvard University Press)

Williams, Susan. 2011. *Who Killed Hammarskjöld? The UN, the Cold War, and White Supremacy in Africa* (London: Hurst Publishers)

Research Essay assignment posted Friday 26 Jan.

Week 4) 31 January & 2 February: Colonial Dirty Wars

Van Meter, Karl. 1980. “The French Role in Africa” in *Dirty Work: The CIA in Africa* (London: Zed Press), pp.24-35 ***coursepack***

Backmann, René. 1980. “Confession of a Dog of War,” in *The CIA in Africa* (London: Zed Books), pp.146-158 ***coursepack***

Schmidt, Elizabeth. 2013. *Foreign Intervention in Africa* (New York: Cambridge University Press) Ch.4 “War and Decolonization in Portugal’s African Empire, 1961-1975,” pp.79-101 ***coursepack***

Film: [Death in Geneva: The Poisoning of Felix Moumié](#)

Recommended:

Joseph, Richard. 1974. “Ruben Um Nyobé and the ‘Kamerun’ Rebellion” *African Affairs*, Vol. 73, No. 293, pp. 428-448

Gregory, Shaun. 2000. “The French Military in Africa, Past and Present” *African Affairs* 99 (3) pp.435-48

Roberts, George. 2017. “The Assassination of Eduardo Mondlane”, *Cold War History*, 17:1, pp. 1–19

Anderson, David. 2005. *Histories of the Hanged: The Dirty War in Kenya and the End of Empire* (New York: W.W. Norton and Co.)

Week 5) 7 & 9 February: Armed Struggles Against Colonialism

Blackey, Robert. 1974. “Fanon and Cabral: A Contrast in Theories for Revolution in Africa” *Journal of Modern African Studies* 12 (2) pp.191-209

Davidson, Basil. 1981. “Conditions of Success and Failure: A Summary” and “Building Movements of Maturity”, Chapters 10 & 11 in *The People’s Cause: A History of Guerilla Warfare in Africa* (Essex,

UK: Longman) pp.115-138 *coursepack*

Lyons, Tanya. 2004. "Women in the Second Chimurenga", Ch.5 in *Guns and Guerilla Girls: Women in the Zimbabwean Liberation Struggle* (Trenton, NJ: Africa World Press) pp. 107-40 *coursepack*

Recommended:

Chabal, Patrick. 2003. *Amilcar Cabral: Revolutionary Leadership and People's War* Trenton: Africa World Press, Ch.4 "Amilcar Cabral: Social and Political Thought", pp.167-87

White, Aaronette M. 2008. "Fanon and the African Woman Combatant: Updating Fanon's Psychological Perspectives on Anti-Colonial and Post-Colonial Wars", Ch.5 in Alfred Nhemba and Paul Tiyambe Zeleza (eds.) *The Roots of African Conflicts: The Causes and Costs* Athens: Ohio University Press, pp. 136-165

Douek, Daniel. 2013. "'They Became Afraid When They Saw Us': MK Insurgency and Counterinsurgency in the Bantustan of Transkei, 1988-94" *Journal of Southern African Studies* Vol. 39, No. 1, pp.207-225

Week 6) 14 & 16 February: The Internal Security Dilemma and Balancing

David, Steven. 1991. "Explaining Third World Alignment," *World Politics* 43, pp. 233-256

Lefebvre, Jeffrey A. 1998. "The United States, Ethiopia and the 1963 Somali-Soviet Arms Deal: Containment and the Balance of Power Dilemma in the Horn of Africa," *The Journal of Modern African Studies*, Vol. 36, No. 4, pp.611-43

Recommended:

Henderson, Errol. 2008. "Disturbing the Peace: African Warfare, Political Inversion, and the Universality of the Democratic Peace Thesis," *British Journal of Political Science*, (39) pp.25-58

Prunier, Gerard. 2004. "Rebel Movements and Proxy Warfare: Uganda, Sudan and the Congo (1986-99)" *African Affairs* 103 (July) pp.359-383

Mamdani, Mahmood. 1983. *Imperialism and Fascism in Uganda* Nairobi: Heinemann

*****Midterm Exam posted on 19 Feb., due 25 Feb.; No TA conferences this week*****

Week 7) 21 & 23 February: Apartheid and the Cold War in Southern Africa

Minter, William. 1994. "The Cold War Connection: Crusaders and Conflict Managers", Ch.6 in *Apartheid's Contras* (London: Zed Books) pp.142-171 *coursepack*

Falk, Pamela S. 1987. "Cuba in Africa" *Foreign Affairs* 65 (5) pp.1077-1096

Douek, Daniel. 2017. "New Light on the Samora Machel Assassination: 'I Realized That It Was No Accident'" *Third World Quarterly* Vol.9

Recommended:

Berkeley, Bill. 2001. *The Graves are Not Yet Full*. New York: Basic Books. Ch.4 "The Collaborator", pp.143-193

Ellis, Stephen. 1998. "The Historical Significance of South Africa's Third Force" *Journal of Southern African Studies* Vol.24 No.2 pp.261-299

Hultman, Lisa. 2009. "The Power to Hurt in Civil War: The Strategic Aim of RENAMO Violence" *Journal of Southern African Studies* Vol.35 No.4 pp.821-834

Douek, Daniel. 2013. "Counterinsurgency's Impact on Transitions from Authoritarianism: The Case of South Africa" *Politikon* Vol.40 No.2 (August), pp.255-75

Meneses, Maria Paula, Celso Braga Rosa, and Bruno Sena Martins. 2017. "Colonial Wars, Colonial Alliances: The Alcora Exercise in the Context of Southern Africa" *Journal of Southern African Studies* Vol.43 No.2, pp.397-410

Mokoena, Kenneth (ed.) 1993. *South Africa and the United States: The Declassified History* (New York, NY: New Press)

Khadiagala, Gilbert. 1994. *Allies in Adversity: The Frontline States in Southern African Security, 1975-93* (Athens, OH: University of Ohio Press)

Stockwell, John. 1978. "The Angola Program" in *In Search of Enemies: A CIA Story* (New York: Norton), pp.40-57

Phimister, Ian and Brian Raftopoulos. 2004. "Mugabe, Mbeki, and the Politics of Anti-Imperialism" *Review of African Political Economy* 31 (101) pp.385-400

Gleijeses, Piero. 2006. "Moscow's Proxy? Cuba and Africa, 1975-88" *Journal of Cold War Studies*, Vol.8 No.4 (Fall) pp.98-146

Week 8) (28 February & 1 March): Africa on the Periphery of the International Political Economy

Adekanye, J'Bayo. 1995. "Structural Adjustment, Democratization, and Rising Ethnic Tensions in Africa" *Development and Change* Vol.26 No.2 (April), pp.355-374

Pandolfelli, L., J. Shandra, and J. Tyagi. 2014. "The International Monetary Fund, Structural Adjustment, and Women's Health: A Cross-National Analysis of Maternal Mortality in Sub-Saharan Africa" *The Sociological Quarterly* Vol.55 No.1 (Winter) pp.119-42

Recommended:

Stone, Randall W. 2004. "The Political Economy of IMF Lending in Africa," *American Political Science Review* 98:4, pp.577-591

Rodney, Ch.5, "Africa's Contribution to the Capitalist Development of Europe- The Colonial Period", pp.162-222

Marable, Manning. 1983. *How Capitalism Underdeveloped Black America* Boston: South End Press, "Inequality and the Burden of Capitalist Democracy: A Point of View on Black History", pp.1-19

Week 9) 6 & 8 March: Reading Week

- Enjoy!

Week 10) 13 & 15 March: Genocide and Spillover- Rwanda and D.R. Congo

Kroslak, Daniela. 2008. "The *Chapitre Noir* of French African Policy" Chapter 5 in *The French Betrayal of Rwanda*, pp.98-152 ***coursepack***

Clark, John F. 2001. Explaining Ugandan Intervention in Congo: Evidence and Interpretations" *Journal of Modern African Studies* 39 pp.261-287

Recommended:

Dallaire, LGen. (ret.) Romeo. 2003. *Shake Hands with the Devil: The Failure of Humanity in Rwanda* Toronto: Random House

Adelman and Suhrke, (eds.) 2000. *The Rwanda Crisis from Uganda to Zaire* New Brunswick, NJ: Transaction Publishers

Kamola, Isaac. 2007. "The Global Coffee Economy and the Production of Genocide in Rwanda" *Third World Quarterly* Vol.28 No.3, pp.571-92

Melvern, Linda, and Paul Williams. 2004. "Britannia Waived the Rules: The Major Government and the 1994 Rwandan Genocide" *African Affairs* (103) pp.1-22

Whitaker, Beth Elise. 2003. "Refugees and Ethnic Conflict: Contrasting Cases in Central Africa" *Journal of African and Asian Studies* Vol.38 No.2, pp.211-31

Reyntjens, Filip. 2004. "Rwanda, Ten Years On: From Genocide to Dictatorship" *African Affairs* (103) pp.177-210

[Video Clip on Rape as an Instrument of War in DR Congo](#)

Emizet, Kisangani N. F. 2000. "The Massacre of Refugees in Congo: A Case of UN Peacekeeping Failure and International Law." *Journal of Modern African Studies* 38(2) pp.163-202

McNulty, Mel. 1999. "The Collapse of Zaire: Implosion, Revolution, or External Sabotage?" *The Journal of Modern African Studies* 37(1) pp. 53-82.

Week 11) 20 & 22 March: Dimensions of Regional (In)Security

Reno, Will. 1997. "War, Markets, and the Reconfiguration of West Africa's Weak States" *Comparative Politics* 29 (4) pp.493-510

Meger, Sara. 2016. "The Fetishization of Sexual Violence in International Security" *International Studies Quarterly* (60) pp.149-59

Recommended:

Gettleman, Jeffrey. 2009. "[Symbol of Unhealed Congo: Male Rape Victims](#)" *The New York Times* (August 4)

Csete, Joanne, and Juliane Kippenberg. 2002. "[The War Within the War: Sexual Violence against Women and Girls in Eastern Congo](#)" (Human Rights Watch Report)

Meger, Sara. 2010. "Rape of the Congo: Understanding Sexual Violence in the Conflict in the Democratic Republic of Congo" *Journal of Contemporary African Studies* Vol.28 No.2 (April) pp.119-35

Week 12) 27 & 29 March: The Challenge of Jihadism

Usiskin, Clara. 2019. "East Africa's Phoenix Programme," in *America's Covert War in East Africa: Surveillance, Rendition, Assassination* (London: Hurst), pp.89-107 *coursepack*

Ahmad, Aisha. 2016. "Going Global: Islamist Competition in Contemporary Civil Wars" *Security Studies* Vol.25 No.2 pp.353-384

Verhoeven, Harry. 2009. "The Self-fulfilling Prophecy of Failed States: Somalia, State Collapse, and the Global War on Terror" *Journal of East African Studies* Vol.3, No. 3, pp. 405-425

CTV (Video): [Discussion on the Origins of Boko Haram in Nigeria](#) (2014)

Recommended:

Forster, Peter K. 2020. "Jihadism in Mozambique: The Enablers of Extremist Sustainability" *Small Wars Journal* (October)

Schmidt, Elizabeth. 2018. *Foreign Intervention in Africa after the Cold War: Sovereignty, Responsibility, and the War on Terror* (Athens, OH: University of Ohio Press)

Turse, Nick. 2015. *Tomorrow's Battlefield: US Proxy Wars and Secret Ops in Africa* (Haymarket Books) Ch.3: "AFRICOM's Gigantic 'Small Footprint': The Pivot to Africa"

2008. "Not on Parade" *Africa Confidential* Vol.49 No.5 (29 February)

Carmody, Pdraig. 2005. "Transforming Globalization and Security: Africa Post-9/11", *Africa Today*, Vol. 52, No.1, pp.96-120

Morrison, J. Stephen, and Princeton N. Lyman. 2004. "The Terrorist Threat in Africa" *Foreign Affairs* Vol.83, No.1 pp.75-86

Mamdani, Mahmood. 2007. "The Politics of Naming: Genocide, Civil War, Insurgency" *London Review of Books* Vol.29, No.5 pp.1-9

*****Research Essay due Monday 1 April*****

3 April: African Multilateralism and Peacekeeping

Oluwadare, Abiodun. 2014. "The African Union and the Conflict in Mali: Extra-Regional Influence and the Limitations of a Regional Actor." *African Journal of Governance and Development* 3 (1): 5–20.

Odobo, Samuel Osagie. 2017. "Boko Haram Internationalism & Its Sub-Regional Security Implications." *African Journal of Governance and Development* 6 (2): 12–38.

Recommended:

Gottschalk, Keith. 2018. "Persistent Problems in African Integration and Peace-Keeping." *Journal of African Union Studies* 7 (3): 65–87.

Mngomezulu, Bheki R, and Stanley O Ehiane. 2018. "Issues in Nigeria's Counter-Terrorism Mechanisms: Prospects for Regional Cooperation to Fight the Scourge." *Journal of African Union Studies* 7 (2): 63–83.

Kacowicz, Arie M. 1997. "'Negative' International Peace and Domestic Conflicts, West Africa, 1957-96" *Journal of Modern African Studies* 35 (3) pp.367-385

Murithi, Tim. 2012. "Between Reactive and Proactive Interventionism: the African Union Peace and Security Council's Engagement in the Horn of Africa" *African Journal on Conflict Resolution* Vol.12 No. 2, pp.87-110

Olsen, Gorm Rye. 2014. "Fighting Terrorism in Africa by Proxy: the USA and the European Union in Somalia and Mali" *European Security* Vol.23 No.3, 290-306

Khobe, Mitikishe. 2000. "The Evolution and Conduct of ECOMOG Operations in West Africa", Institute of Security Studies Monograph No.44, February 2000.

Southall, Roger. 2003. "An Unlikely Success: South Africa and Lesotho's Election of 2002." *Journal of Modern African Studies*, 41(2) pp.269-296

Baimu, Evarist, and Kathryn Sturman. 2003. "Amendment to the African Union's Right to Intervene: A Shift from Human Security to Regime Security?" *African Security Review* 12 (2) pp.37-45

Francis, David. 1999. "Mercenary Intervention in Sierra Leone: Providing National Security or International Exploitation?" *Third World Quarterly* Vol.20 No.2, pp.319-338

5 April: China's Rising Influence

Obi, Cyril I. 2008. "Enter the Dragon? Chinese Oil Companies and Resistance in the Niger Delta", *Review of African Political Economy*, 35 (115) pp.417-434

Recommended:

Alden, Chris. 2007. *China in Africa* (New York: Zed Books)

Brautigam, Deborah. 2009. *The Dragon's Gift: The Real Story of China in Africa* (New York: Oxford University Press)

McCormick, Dorothy. 2008. "China and India as Africa's New Donors: The Impact of Aid on Development" *Review of African Political Economy* 35(115) pp.73-92

Broadman, Harry. 2008. "China and India go to Africa," *Foreign Affairs* (2), pp. 95-109

10 & 12 April: Human (In)Security

Salau, Olawale Jelil, and Daniel Thobejane. 2023. "Natural Disasters and Humanitarian Assistance in Mozambique." *African Journal of Peace and Conflict Studies* 2023 (Si1): 157–75.

Taub, Ben. 2017. "[Lake Chad: The World's Most Complex Humanitarian Disaster](#)" *New Yorker* (4 December)

Zoomers, Annelies. 2010. "Globalisation and the Foreignisation of Space: Seven Processes Driving the Current Global Land Grab" *Review of African Political Economy* Vol.37 No.2 pp.429-447

Recommended:

Oli Brown, Anne Hammill and Robert McLeman. 2007. "Climate Change as the 'New' Security Threat: Implications for Africa" *International Affairs* 83 (6) pp. 1141-1154

Barnett, Jon and W. Neil Adger. 2007. "Climate Change, Human Security, and Violent Conflict" *Political Geography* Vol. 26, No. 6 (August), pp.639-655

Charles Ukeje. 2005. "Rethinking Africa's Security in the Age of Uncertain Globalization: NEPAD and Human Security in the 21st Century," Paper submitted to the 11th CODESRIA General Assembly, Maputo, Mozambique 6-10 December 2005

In-Person Final Exam to be scheduled by the University

Scholarly journals with good coverage of sub-Saharan Africa include:

Journal of Southern African Studies
Journal of Modern African Studies
Journal of East African Studies
African Affairs
African Security Review
Review of African Political Economy
Politikon
Canadian Journal of African Studies
Journal of African Economies
Third World Quarterly
Comparative Politics
World Politics
Afrobarometer.org
Africa Today
African Journal of Political Science and International Relations

Resources for Students:

Equity Advisors in the Department of Political Science

In the context of ongoing efforts to promote **strong and sustainable departmental responses** to the issues of harassment and sexual misconduct, the Department of Political Science has appointed two professors to the position of **equity advisor**. The aim of this position is to work in cooperation with the chair and other members of the department to promote strengthened norms and practices in the department regarding **preventing and addressing harassment and sexual misconduct**. The

equity advisors are available, individually or in tandem, to meet with colleagues and students to discuss questions relating to harassment, sexual misconduct, and related **equity concerns**, and will refer students and colleagues to the **relevant specialized services** and offices at McGill. They will promote awareness and application of policies and guidelines related to these issues in the department, including the Department of Political Science Guidelines on Relationships between Instructors and Students.

Our current equity officers are **Professor Kelly Gordon** (kelly.gordon2@mcgill.ca) and Professor **Will Roberts** (william.roberts3@mcgill.ca). Please feel free to reach out to either Professor Gordon or Professor Roberts with any concerns in relation to this issue.

Political Science Students' Association (PSSA):

The PSSA represents the students enrolled in major, minor, honours, and joint-honours undergraduate degrees in the department of political science at McGill University. They advocate for students' needs and concerns with the aim of **helping to promote students' experience and overall wellbeing**. The team offers many **involvement opportunities**, coordinates **academic and social events and services**, provides advising and student support, and **enhances the relationship** between students, staff, and administration as student liaisons. Office: Leacock 420. Facebook page: <https://www.facebook.com/McGill.PSSA/>

Website: <https://www.mcgillpssa.ca>

[Assessment and Re-Read Policy Department of Political Science](#)

Liaison Librarian for Political Science

Need help doing research for a paper? Our very own library liaison, Sandy Hervieux, is dedicated to helping you find the sources you need as well as providing you access to software and resources to help organize and simplify the process. sandy.hervieux@mcgill.ca 514-398-1087

McLennan Library Building Additional Support: AUS Essay Centre 2

Further Student Support Resources

- The **Student Wellness Hub** offers activities and sessions remotely, available [here](#).
 - Resources for **mental health support** during the campus closure can be found [here](#) (many are by phone or online and can be accessed from wherever you are).
 - McGill **Student Services** are available to support you now. You can reach them [here](#).
- [Sexual Assault Centre of the McGill Students' Society \(SACOMSS\)](#)

[Office for Sexual Violence Response, Support, and Education \(OSVRSE\)](#)

[Peer Support Centre SSMU Walksafe / Drivesafe](#)

[McGill Students' Nightline](#) On-Campus Resources / Off-Campus Resources - emotional support and psychological services - medical services - safety and security services (shelters)

******McGill University is situated on the traditional territory of the [Kanien'kehà:ka](#), a place which has long served as a site of meeting and exchange amongst nations. We recognize and respect the**

Kanien'kehà:ka as the traditional custodians of the lands and waters on which we meet today.