

POLITICAL SCIENCE 244
INTERNATIONAL POLITICS: STATE BEHAVIOUR
Fall 2023

Prof. Fernando G. Nuñez-Mietz

Office: Leacock Building 536

Lectures: Mondays, Wednesdays and Fridays 9:35 - 10:25

** Monday lectures will be replaced with conference meetings after Sept. 10*

Office Hours: Wednesdays and Fridays 2:30-3:30, or by appointment (Zoom)

** No office hours on October 6, 11 and 13 and November 17*

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Course Description

The purpose of this course is to introduce students to what we know about international politics and to the main theoretical lenses that we use to know what we know. After a critical survey of the main analytical approaches to the study of world politics, the course invites students to revisit the history of modern international relations, and to discuss, in this context, specific explanations of international political phenomena. While not exclusively, special attention is given to questions of conflict and cooperation in matters of international security.

Prerequisites

There are no prerequisites for this course.

Readings

Students are responsible for all required readings listed in this syllabus. The reading load averages 85 pages per week. Students should administer their reading time wisely, as weeks with a relatively light reading load may be followed by weeks with a relatively heavy reading load. Students are responsible for obtaining the following required textbook:

- Jeffrey A. Frieden, David A. Lake, and Kenneth A. Schultz. *World Politics: Interests, Interactions, Institutions*. W. W. Norton & Co. **Fifth edition, 2021**. ISBN: 978-0393-67509-2 [hereafter *FLS*].

Students are required to **purchase/rent the digital option** (eBook + InQuizitive + Bargaining Model Activities + News Analysis Activities + Study Resources) [here](#).

All other required readings are available online through the McGill Libraries. Material listed as “further reading” is optional and its accessibility may vary from text to text.

Class attendance

Attendance is mandatory for both lectures and conferences. Students are expected to arrive to class on time, stay for the duration of the class period, and have read the assigned material.

Assignments and grading

All assignments are to be completed individually. Late submissions will not be accepted, unless there are documented family- or health-related reasons.

Attendance and participation in conferences (15%)

Participation in conferences will be calculated based on attendance (5%) as well as the quantity and quality of the student's contributions to discussions (10%).

Formative Adaptive Quizzes (*InQuizitive*) (10%)

Each of the ten textbook chapters assigned as required reading has a formative adaptive quiz associated with it. The student must purchase access to these quizzes (*InQuizitive*) and is encouraged to complete the corresponding quiz by the date established in the class calendar below. Each quiz must be accessed through the link on *MyCourses/Content*.

Grades will be collected at three times:

- On October 2: Grades obtained on the first three quizzes (3%).
- On November 13: Grades obtained on the next four quizzes (4%).
- On December 5: Grades obtained on the last three quizzes (3%).

Midterm Quiz (*MyCourses*) (25%)

The midterm quiz is an individual, closed-book, written test to be completed online on October 5. The quiz will be accessible on *MyCourses/Quizzes* and must be completed in a single attempt. Students will have 120 minutes to complete the quiz. The quiz will consist of multiple-choice and multi-select questions and will cover all the material studied in the course (including lectures, required readings, and conferences) in Part I.

Final Examination (50%)

The final exam is a formal, three-hour written test. It is a closed-book exam, and will cover all the material from lectures, conferences and required readings. The student must obtain a grade of 35% or higher in the final exam in order to pass the course.

Grade Schedule

Conference attendance and participation:	15%
Formative adaptive quizzes (<i>InQuizitive</i>):	10%
Midterm Quiz:	25%
Final Examination:	50%

In the event of extraordinary circumstances beyond the University's control, the content and/or evaluation scheme in this course is subject to change.

CALENDAR (Lectures and Conferences)

PART I – Making sense of politics under anarchy

<i>Session date</i>	<i>Theme and required reading:</i>
Wednesday, August 30	<p>Course introduction: Theorizing international politics</p> <p><i>FLS</i> – Introduction (pp. xxvi-xl).</p> <p>* Complete the Formative Adaptive Quiz (<i>InQuizitive</i>) for Chapter 00.</p> <p><i>Further reading:</i></p> <p>J. Martin Rochester (2010). <i>The Fundamental Principles of International Relations</i>. New York: Westview Press. Chapter 1.</p> <p>J. David Singer (1961), “The Level-of-Analysis Problem in International Relations,” <i>World Politics</i> 14:1, pp. 77-92.</p>
Friday, September 1	<p>Global actors: States and other players on the world stage</p> <p><i>FLS</i> – Chapter 1 (pp. 2-40).</p> <p>* Complete the Formative Adaptive Quiz (<i>InQuizitive</i>) for Chapter 01.</p> <p><i>Further reading:</i></p> <p>J. Martin Rochester (2010). <i>The Fundamental Principles of International Relations</i>. New York: Westview Press. Chapter 2.</p> <p>Milner, Helen (1991). “The Assumption of Anarchy in International Relations Theory: A Critique.” <i>Review of International Studies</i> 17:1, pp. 67–85.</p> <p>K. J. Holsti (2004). <i>Taming the Sovereigns: Institutional Change in International Politics</i>. Cambridge: Cambridge University Press. Chapters 2-4.</p> <p>Charles Tilly (1993). <i>Coercion, Capital and European States, A.D. 990 – 1992</i>. Wiley-Blackwell.</p> <p>Hendrik Spruyt (1994). <i>The Sovereign State and Its Competitors: An Analysis of Systems Change</i>. Princeton University Press.</p>
Wednesday, September 6	<p>Power in international relations</p> <p>David Lake (1996). “Anarchy, Hierarchy, and the Variety of International Relations.” <i>International Organization</i> 50:1, pp. 1-33.</p> <p><i>Further reading:</i></p> <p>Joseph Nye (2011). <i>The Future of Power</i>. PublicAffairs. Chapter 1.</p> <p>Ian Hurd (1999). “Legitimacy and Authority in International Politics.” <i>International Organization</i>, 53:2.</p> <p>Steven Lukes (2005). <i>Power: A Radical View</i>. Palgrave Macmillan.</p>
Friday, September 8	<p>Making sense of international politics: Rationalism</p> <p><i>FLS</i> – Chapter 2 (pp. 42-69).</p>

	<p><i>Further reading:</i></p> <p>Daniel Kahneman, and Amos Tversky (1979). "Prospect Theory: An Analysis of Decision under Risk," <i>Econometrica</i>, 47, pp. 263–291.</p>
Sept. 11-15	<p>Conference #1: America vs. China – Is the balance of soft power changing?</p> <p>Joseph Nye (2004). "The Decline of America's Soft Power: Why Washington Should Worry." <i>Foreign Affairs</i> 83(3), pp. 16–20.</p> <p>David Shambaugh (2005). "China's Soft-Power Push: The Search for Respect." <i>Foreign Affairs</i> 94(4), pp. 99-107.</p>
<p>Wednesday, September 13</p> <p>Friday, September 15</p>	<p>Making sense of international politics: Game Theory</p> <p>Duncan Snidal (2013). "Rational Choice and International Relations." In W. Carlsnaes, T. Risse, and B. Simmons (eds), <i>Handbook of International Relations</i>, London: SAGE Publications. Chapter 4, pp. 85-111.</p> <p><i>FLS</i> – Chapter 2 (pp. 86-91).</p> <ul style="list-style-type: none"> * Complete the Bargaining Model Activity: The Prisoner's Dilemma. * Complete the Bargaining Model Activity: Chicken. * Complete the Bargaining Model Activity: The Stag Hunt. <p><i>Further reading:</i></p> <p>K. G. Binmore (2007). <i>Game Theory: A Very Short Introduction</i>. Oxford University Press.</p> <p>E. Prisner (2014). <i>Game Theory through Examples</i>. The Mathematical Association of America.</p>
Sept. 18-22	<p>Conference #2: Is a nuclear world a safer world?</p> <p>Scott Sagan, Kenneth Waltz, and Richard Betts (2007). "A Nuclear Iran: Promoting Stability or Courting Disaster?" <i>Journal of International Affairs</i> 60:2, pp. 135-50.</p>
Wednesday, September 20	<p>Making sense of international politics: Realism</p> <p>William C. Wohlforth (2008). "Realism." In C. Reus-Smit and D. Snidal (eds.), <i>The Oxford Handbook of International Relations</i>, New York: Oxford University Press, pp. 131-149.</p> <p><i>FLS</i> – Chapter 3 (pp. 92-97).</p> <p><i>Further reading:</i></p> <p>Kenneth Waltz (1979), <i>Theory of International Politics</i>, McGraw-Hill.</p> <p>John Mearsheimer (2001), <i>The Tragedy of Great Power Politics</i>, W. W. Norton & Co.</p> <p>Jeffrey Legro and Andrew Moravcsik (1999), "Is Anybody Still a Realist?" <i>International Security</i> 24:2, pp. 5–55.</p> <p>Charles Glaser (1997), "The Security Dilemma Revisited," <i>World Politics</i> 50:1, pp. 171-201.</p>

	<p>Robert Jervis (2001), "Was the Cold War a Security Dilemma?" <i>Journal of Cold War Studies</i> 3:1, pp. 36-60.</p>
<p>Friday, September 22</p>	<p>Making sense of international politics: Neoliberalism</p> <p>Arthur A. Stein (2008). "Neoliberal Institutionalism." In C. Reus-Smit and D. Snidal (eds.), <i>The Oxford Handbook of International Relations</i>, New York: Oxford University Press, pp. 201-221.</p> <p><i>FLS</i> – Chapter 2 (pp. 69-84).</p> <p>* Complete the Formative Adaptive Quiz (<i>InQuizitive</i>) for Chapter 02.</p> <p><i>Further reading:</i></p> <p>Robert Jervis (1999), "Realism, Neoliberalism, and Cooperation: Understanding the Debate," <i>International Security</i> 24:1, pp. 42-63.</p> <p>Robert Keohane (1984), <i>After Hegemony: Cooperation and Discord in the World Political Economy</i>, Princeton University Press.</p> <p>Kenneth Oye (1985), "Explaining Cooperation Under Anarchy: Hypotheses and Strategies," <i>World Politics</i> 38:1, pp. 1-24.</p> <p>Robert Powell (1991), "Absolute and Relative Gains in International Relations Theory," <i>American Political Science Review</i> 85:4, pp. 1303-1320.</p> <p>Joseph Grieco (1988), "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism," <i>International Organization</i> 42:3, pp. 485-507.</p> <p>Ernst Haas (1980), "Why Collaborate? Issue Linkage and International Regimes," <i>International Organization</i> 32:2, pp. 357-405.</p>
<p>Oct. 25-29</p>	<p>Conference #3: <i>Mirror, mirror, on the wall, which is the fairest IR paradigm of them all?</i></p> <p>Elias Götz (2016). "Putin, the State, and War: The Causes of Russia's Near Abroad Assertion Revisited." <i>International Studies Review</i> 19:2, pp. 228-53.</p>
<p>Wednesday, September 27</p> <p>Friday, September 29</p>	<p>Making sense of international politics: Constructivism</p> <p>Ian Hurd (2008). "Constructivism." In C. Reus-Smit and D. Snidal (eds.), <i>The Oxford Handbook of International Relations</i>, Oxford University Press, pp. 298-316.</p> <p><i>Further reading:</i></p> <p>John Searle (1995), <i>The Construction of Social Reality</i>, Free Press.</p> <p>James March and Johan Olsen (1998), "The Institutional Dynamics of International Political Orders," <i>International Organization</i> 52:4, pp. 943-69.</p> <p>Alexander Wendt (1992), "Anarchy is What States Make of It: The Social Construction of Power Politics," <i>International Organization</i> 46:2, pp. 391-425.</p> <p>Alexander Wendt (1999), <i>Social Theory of International Politics</i>, Cambridge University Press.</p> <p>Peter Katzenstein (ed., 1996), <i>The Culture of National Security: Norms and Identity in World Politics</i>, Columbia University Press.</p>

PART II – International conflict and cooperation

<i>Session date</i>	<i>Theme and required reading:</i>
Wednesday, October 4	<p>Hegemonic stability, power transition, and war</p> <p>Robert Gilpin (1981). <i>War and Change in World Politics</i>. Cambridge University Press. Chapters 1 and 5.</p> <p><i>Further reading:</i></p> <p>Steve Chan (2004). “Exploring Puzzles in Power-Transition Theory: Implications for Sino-American Relations.” <i>Security Studies</i> 13:3, pp. 103-41.</p> <p>Duncan Snidal (1985). “The limits of hegemonic stability theory.” <i>International organization</i> 39:4, pp. 579-614.</p> <p>Robert Gilpin (1988). “The Theory of Hegemonic War.” <i>The Journal of Interdisciplinary History</i> 18:4, pp. 591-613.</p>
Thursday, October 5	Midterm Quiz (MyCourses)
Oct. 13	* NO CLASS *
Oct. 16-20	<p>Conference #4: <i>Is major war obsolete?</i></p> <p>Michael Mandelbaum (1998). “Is Major War Obsolete?” <i>Survival</i> 40:4, pp. 20-38.</p> <p>Donald Kagan, Eliot Cohen, Charles Doran, and Michael Mandelbaum (1999). “Is Major War Obsolete? An Exchange.” <i>Survival</i> 41:2, pp. 139-152.</p>
Wednesday, October 18	<p>War as bargaining failure (1): Incomplete information and war</p> <p><i>FLS</i> – Chapter 3 (pp. 97-120).</p> <p>* Complete the Bargaining Model Activity: The Bargaining Model and War.</p> <p><i>Further reading:</i></p> <p>James D. Fearon (1995). “Rationalist Explanations for War.” <i>International Organization</i> 49:3, pp. 379-414.</p>
Friday, October 20	<p>War as bargaining failure (2): Commitment problems and war</p> <p><i>FLS</i> – Chapter 3 (pp. 120-142).</p> <p>* Complete the Bargaining Model Activity: Shifting Power.</p> <p>* Complete the Bargaining Model Activity: First Strike Advantage.</p> <p>* Complete the Formative Adaptive Quiz (<i>InQuizitive</i>) for Chapter 03.</p>

<p>Oct. 23-27</p>	<p>Conference #5: How can we make sense of the war in Ukraine?</p> <p>John Mearsheimer (2014), “Why the Ukraine Crisis Is the West’s Fault: The Liberal Delusions that Provoked Putin.” <i>Foreign Affairs</i> 93:5, pp. 77-89.</p> <p>Stacie Goddard (2022). “The Outsiders: How the International System Can Still Check China and Russia.” <i>Foreign Affairs</i> 101:3 (May/June 2022), pp. 28-39.</p>
<p>Wednesday, October 25</p>	<p>Making sense of international politics: The New Liberalism</p> <p>Andrew Moravcsik (1997), “Taking Preferences Seriously: A Liberal Theory of International Politics,” <i>International Organization</i> 51:4, pp. 513-553.</p> <p><i>Further reading:</i></p> <p>Kenneth Schultz (2012), “Domestic Politics and International Relations,” in W. Carlsnaes, T. Risse, and B. Simmons (eds.), <i>Handbook of International Relations</i>, SAGE, pp. 478-502.</p> <p>Andrew Moravcsik (2008). “The New Liberalism.” In C. Reus-Smit and D. Snidal (eds.), <i>The Oxford Handbook of International Relations</i>, New York: Oxford University Press.</p> <p>Robert Putnam (1988), “Diplomacy and Domestic Politics: The Logic of Two-Level Games,” <i>International Organization</i> 42:3, pp. 427-460.</p> <p>Peter Gourevitch (1978), “The Second Image Reversed: The International Sources of Domestic Politics,” <i>International Organization</i> 32:4, pp. 881-912.</p>
<p>Friday, October 27</p>	<p>War as bargaining failure (3): Domestic politics and war</p> <p><i>FLS</i> – Chapter 4 (pp. 144-175).</p> <p><i>Further reading:</i></p> <p>James D. Fearon (1994). “Domestic Political Audiences and the Escalation of International Disputes.” <i>American Political Science Review</i> 88:3, pp. 577-592.</p> <p>Kenneth A. Schultz (1998), “Domestic Opposition and Signaling in International Crises.” <i>American Political Science Review</i> 92:4, pp. 829-844.</p>
<p>Oct. 30-Nov. 3</p>	<p>Conference #6: Is a “league of democracies” a good idea?</p> <p>Charles Kupchan (2008). “Minor League, Major Problems: The Case Against a League of Democracies.” <i>Foreign Affairs</i> 87(6), pp. 96-109.</p>
<p>Wednesday, November 1</p>	<p>The democratic peace</p> <p><i>FLS</i> – Chapter 4 (pp. 175-192).</p> <p>* Complete the Formative Adaptive Quiz (<i>InQuizitive</i>) for Chapter 04.</p> <p><i>Further reading:</i></p> <p>Bruce Russett (2001). <i>Grasping the Democratic Peace: Principles for a Post-Cold War World</i>. Princeton University Press. Chapters 1 & 2.</p>

	<p>Zeev Maoz (2006). "Democracy and Peace: Which Comes First?" In Starr, Harvey (ed.), <i>Approaches, Levels, and Methods of Analysis in International Politics: Crossing Boundaries</i>, Palgrave Macmillan, Chapter 3 (pp. 47-72).</p> <p>Sebastian Rosato (2003), "The Flawed Logic of Democratic Peace Theory," <i>American Political Science Review</i> 97:4, pp. 585-602.</p> <p>Bruce Russett and John R Oneal (2001). <i>Triangulating Peace: Democracy, Interdependence, and International Organizations</i>. Norton.</p> <p>Edward D. Mansfield, Helen V. Milner, and B. Peter Rosendorff (2002). "Why Democracies Cooperate More: Electoral Control and International Trade Agreements." <i>International Organization</i> 56:3, pp. 477-513.</p>
<p>Friday, November 3</p>	<p>International institutions and war (1): Balance of power and security alliances</p> <p>T.V. Paul (2004). "Introduction: The Enduring Axioms of Balance of Power Theory and Their Contemporary Relevance." In T.V. Paul, J. Wirtz, and M. Fortmann (eds.), <i>Balance of Power: Theory and Practice in the 21st Century</i>, Stanford University Press, pp. 1-25.</p> <p><i>FLS</i> – Chapter 5 (pp. 194-215).</p> <p><i>Further reading:</i></p> <p>Dale Copeland (1996), "Neorealism and the Myth of Bipolar Stability: Toward a New Dynamic Realist Theory of Major War," <i>Security Studies</i> 5:3, pp. 29-89.</p> <p>John Mearsheimer (1990). "Back to the Future: Instability in Europe after the Cold War," <i>International Security</i> 15:1, pp. 5-56.</p> <p>Ted Hopf (1991), "Polarity, The Offense Defense Balance, and War," <i>The American Political Science Review</i> 85:2, pp. 475-93.</p> <p>Stephen Walt (1985), "Alliance Formation and the Balance of World Power," <i>International Security</i> 9:4, pp. 3-43.</p> <p>Harald Muller (2012), "Security Cooperation," in W. Carlsnaes, T. Risse, and B. Simmons (eds.), <i>Handbook of International Relations</i>, SAGE, pp. 607-34.</p> <p>Nina Tannenwald (2005), "Stigmatizing the Bomb: Origins of the Nuclear Taboo," <i>International Security</i> 29:4, pp. 5-49.</p> <p>Richard Price (1997), <i>The Chemical Weapons Taboo</i>, Cornell University Press.</p> <p>Stacie E. Goddard and Daniel H. Nexon (2016). "The Dynamics of Global Power Politics: A Framework for Analysis," <i>Journal of Global Security Studies</i> 1:1, pp. 4-18.</p>
<p>Nov. 6-10</p>	<p>Conference #7: Will the rise of China reshape the U.S.-led international order?</p> <p>Christopher Layne (2009). "The Waning of U.S. Hegemony – Myth or Reality? A Review Essay," <i>International Security</i> 34:1, pp. 147-172.</p>
<p>Wednesday, November 8</p>	<p>International institutions and war (2): Collective security and the United Nations system</p> <p><i>FLS</i> – Chapter 5 (pp. 216-242).</p> <p>* Complete the Formative Adaptive Quiz (<i>InQuizitive</i>) for Chapter 05.</p>

	<p><i>Further reading:</i></p> <p>Robert Jervis (1985), "From Balance to Concert: A Study of International Security Cooperation," <i>World Politics</i> 38:1, pp. 58-79.</p> <p>Richard Betts (1992), "Systems for Peace or Causes of War? Collective Security, Arms Control, and the New Europe," <i>International Security</i> 17:1, pp. 5-43.</p> <p>Branislav Slantchev (2006), "Territory and Commitment: The Concert of Europe as Self-Enforcing Equilibrium," <i>Security Studies</i> 14:4, pp. 565-606.</p>
<p>Friday, November 10</p>	<p>Violence by non-state actors: Civil wars and terrorism</p> <p><i>FLS</i> – Chapter 6.</p> <p>* Complete the Formative Adaptive Quiz (<i>InQuizitive</i>) for Chapter 06.</p> <p><i>Further reading:</i></p> <p>Barbara Walter (2012), "Civil Wars, Conflict Resolution, and Bargaining Theory," in W. Carlsnaes, T. Risse, and B. Simmons (eds.), <i>Handbook of International Relations</i>, SAGE, pp. 656-72.</p> <p>Ethan Bueno de Mesquita (2012), "Terrorism and Counterterrorism," in W. Carlsnaes, T. Risse, and B. Simmons (eds.), <i>Handbook of International Relations</i>, SAGE, pp. 635-55.</p>
<p>Nov. 13-17</p>	<p>Conference #8: America's counterterrorism strategy – Failure or success?</p> <p>Hal Brands and Michael O'Hanlon (2021). "America Failed Its Way to Counterterrorism Success: How a Flawed "War on Terror" Eventually Yielded the Right Approach." <i>Foreign Affairs</i>, August 12, 2021.</p>
<p>Wednesday, November 15</p>	<p>International norms and international law</p> <p><i>FLS</i> – Chapter 11 (pp. 484-518).</p> <p>* Complete the Formative Adaptive Quiz (<i>InQuizitive</i>) for Chapter 11.</p> <p><i>Further reading:</i></p> <p>Martha Finnemore and Kathryn Sikkink (1998). "International Norm Dynamics and Political Change." <i>International Organization</i> 52:4, pp. 887-917.</p> <p>Martha Finnemore (2003), <i>The Purpose of Intervention: Changing Beliefs About the Use of Force</i>, Cornell University Press.</p> <p>Fabrizio Gilardi (2012), "Transnational Diffusion: Norms, Ideas, and Policies," in W. Carlsnaes, T. Risse, and B. Simmons (eds.), <i>Handbook of International Relations</i>, SAGE, pp. 453-77.</p> <p>Ann Towns (2011), <i>Women and States: Norms and Hierarchies in International Society</i>. Cambridge University Press.</p> <p>Michael Barnett and Martha Finnemore (2004), <i>Rules for the World: International Organizations in Global Politics</i>, Cornell University Press.</p> <p>Michael Byers (2008). "International Law," In C. Reus-Smit and D. Snidal (eds.), <i>The Oxford Handbook of International Relations</i>, Oxford University Press, pp. 613-632.</p>

	<p>Lisa Martin and Beth Simmons (2012), "International Organizations and Institutions," in W. Carlsnaes, T. Risse, and B. Simmons (eds.), <i>Handbook of International Relations</i>, SAGE, pp. 326-51.</p> <p>Beth Simmons (2012), "International Law," in W. Carlsnaes, T. Risse, and B. Simmons (eds.), <i>Handbook of International Relations</i>, SAGE, pp. 352-78.</p>
Friday, November 17	<p>International human rights, humanitarian intervention, and the responsibility to protect (R2P)</p> <p><i>FLS</i> – Chapter 12 (pp. 520-562).</p> <p>* Complete the Formative Adaptive Quiz (<i>InQuizitive</i>) for Chapter 12.</p> <p><i>Further reading:</i></p> <p>Hans Schmitz and Kathryn Sikkink (2012), "International Human Rights," in W. Carlsnaes, T. Risse, and B. Simmons (eds.), <i>Handbook of International Relations</i>, SAGE, pp. 827-51.</p> <p>Beth Simmons (2009). <i>Mobilizing for Human Rights</i>. Cambridge University Press.</p> <p>Thomas Risse, Stephen Ropp, and Kathryn Sikkink (eds., 1999). <i>The Power of Human Rights: International Norms and Domestic Change</i>. Cambridge University Press.</p> <p>Thomas Risse, Stephen Ropp, and Kathryn Sikkink (eds., 2013). <i>The Persistent Power of Human Rights: From Commitment to Compliance</i>. Cambridge University Press.</p>
Nov. 20-24	<p>Conference #9: Will civilizational conflicts present the main threat to the peace and stability of the State system?</p> <p>Samuel Huntington (1993). "The Clash of Civilizations?" <i>Foreign Affairs</i> 73(2), pp. 22-49.</p>

PART III – The present and the future of international politics

<i>Session date</i>	<i>Theme and required reading:</i>
Wednesday, November 22	<p>Rethinking systemic change: The end of the Cold War</p> <p>Rey Koslowski and Friedrich Kratochwil (1994), "Understanding Change in International Politics: The Soviet Empire's Demise and the International System," <i>International Organization</i> 48:2, 215-247.</p> <p><i>Further reading:</i></p> <p>Richard Ned Lebow and Thomas Risse-Kappen (eds., 1995), <i>International Relations Theory and the End of the Cold War</i>, Columbia University Press.</p> <p>Douglas Lemke (1997), "The Continuation of History: Power Transition Theory and the End of the Cold War," <i>Journal of Peace Research</i> 34:1, pp. 23-36.</p>
Friday, November 24	<p>(Neo-)Imperialism, hegemony and the Pax Americana</p> <p>G. John Ikenberry and Charles Kupchan (1990), "Socialization and Hegemonic Power," <i>International Organization</i> 44:3, pp. 283-315.</p>

	<p><i>Further reading:</i></p> <p>David Lake (1996), "Anarchy, Hierarchy, and the Variety of International Relations," <i>International Organization</i> 50:1, pp. 1-33.</p> <p>G. John Ikenberry (2001), <i>After Victory: Institutions, Strategic Restraint and the Rebuilding of Order after Major Wars</i>, Princeton University Press.</p> <p>Alexander Wendt (2003), "Why a World State is Inevitable," <i>European Journal of International Relations</i> 9:4, pp. 491-542.</p>
<p>Nov. 27 - Dec. 1</p>	<p>Conference #10: America vs. China – Is war inevitable?</p> <p>Rana Mitter (2021). "The World China Wants: How Power Will – and Won't – Reshape Chinese Ambitions." <i>Foreign Affairs</i> 100(1), pp. 161-175.</p> <p>Kevin Rudd (2021). "How to Keep U.S.-Chinese Confrontation from Ending in Calamity." <i>Foreign Affairs</i> 100(2), pp. 58-72.</p>
<p>Wednesday, November 29</p> <p>Friday, December 1</p>	<p>The (in)stability of unipolarity</p> <p>FLS - Chapter 14 (pp. 608-666).</p> <p>* Complete the Formative Adaptive Quiz (<i>InQuizitive</i>) for Chapter 14.</p> <p>Stephen Brooks and William Wohlforth (2002), "American Primacy in Perspective," <i>Foreign Affairs</i> 81:4, pp. 20-33.</p> <p>David Lake (2012), "Great Power Hierarchies and Strategies in Twenty-First Century World Politics," in W. Carlsnaes, T. Risse, and B. Simmons (eds.), <i>Handbook of International Relations</i>, SAGE, pp. 555-577.</p> <p>Cooley and Nexon (2020), "How Hegemony Ends: The Unraveling of American Power," <i>Foreign Affairs</i> 99:4, pp. 143-156.</p> <p><i>Further reading:</i></p> <p>G. John Ikenberry (ed., 2002), <i>America Unrivaled: The Future of the Balance of Power</i>, Cornell University Press.</p> <p>Christopher Layne (2006), "The Unipolar Illusion Revisited: The Coming End of the United States' Unipolar Moment," <i>International Security</i> 31:2, pp. 7-41.</p> <p>Robert Paper (2005), "Soft Balancing against the United States," <i>International Security</i> 30:1, pp. 7-45.</p> <p>T.V. Paul (2005), "Soft Balancing in the Age of U.S. Primacy," <i>International Security</i> 30:1, pp. 46-71.</p>
<p>TDB</p>	<p>Final Examination</p>

Academic Integrity and Students' Rights

McGill University values academic integrity. Therefore, all students must understand the meaning and consequences of cheating, plagiarism and other academic offenses under the Code of Student Conduct and Disciplinary Procedures (see [McGill's guide to academic](#)

[honesty](#) for more information). Note that to support academic integrity, your assignments may be submitted to text-matching or other appropriate software (e.g., formula-, equation, and graph-matching).

In accord with McGill University's Charter of Students' Rights, students in this course have the right to submit in English or in French any written work that is to be graded.

If you have a disability please contact the instructor to arrange a time to discuss the situation. It would be helpful if you contact the Office for Students with Disabilities (398-6009) before you do this.

If you are experiencing any problem that is affecting your performance in this course, please do not hesitate to approach the instructor.