Remaking education through a multilingual paradigm, our book and this presentation articulate plurilingual pedagogies in both theory and practice across diverse educational settings in K-12 and higher education, showcasing critical and creative pedagogic efforts for equitable social purposes. Panelists draw on critical perspectives toward language, including translanguaging and plurilingualism, to challenge dominant monolingual approaches to curriculum and pedagogy which intersect with and compound other forms of sociopolitical marginalization and systemic discrimination. We share similar critical efforts to actively challenge inequitable power relations inherent in language hierarchies, reshape the social representations of minoritized linguistic identities, and engage learners in agentive actions for social change. Following an overview of the book, the presentation features talks from chapter authors Angelica Galante, Loretta Robinson, Avril Aitken, Sunny Lau and Saskia Van Viegen. These contributions foreground the critical role of teachers in orchestrating spaces within and against structural limits and ideological constraints, imagining and materializing approaches that disrupt binary and mono perspectives.

When: December 10, 2020, 1 to 2:30pm (EST, Montréal)
Where: via Zoom
Register here