## 🐯 McGill

Integrated Studies in Education Plurilingual Lab Grad Talks



## January 14th, 2021 (Thursday)



## 10 AM - 11 AM EST / 3 PM - 4 PM (Ireland)

Action Research amidst a global pandemic – is my research on the right trajectory?

Sarah Ní Dhuinnín Mary Immaculate College

## Abstract:

The researcher is conducting doctoral research on the promotion of accurate use of the Irish language in the

Home Economics classroom, in Gaeltacht post-primary schools in Ireland. This research is underpinned by the action research model and the transformative paradigm, focusing on bringing about change in understandings, beliefs and practices in relation to content and language integrated learning. However, due to an unforeseen global pandemic and thus lack of reference to such in research method literature, the researcher has adapted the research approach for data collection predominantly based on informal professional dialogue and perceived practicality (these ongoing adaptations will be outlined in the presentation).That said, the researcher is conscious that such informalities, without a strong literature basis, could potentially impact the validity and credibility of the research project. The researcher would welcome the opportunity to discuss these concerns with other researchers and peers.

My name is Sarah Ní Dhuinnín and I am a currently in year 3 of my PhD research under the supervision of Dr. TJ Ó Ceallaigh in Mary Immaculate College (MIC), Limerick. I am a Home Economics and Irish language teacher, I have an MA in Nua-Ghaeilge from NUIG Galway and currently work as a language lecturer on the M.Oid. san Oideachas Lán-Ghaeilge agus Gaeltachta in MIC, Limerick.

<u>Please fill out this form to register</u> for this talk and to receive the Zoom link closer to the presentation dates. For more information, please contact John Wayne N. dela Cruz (john.delacruz@mail.mcgill.ca, Organizer) or Lana Zeaiter (lana.zeaiter@mail.mcgill.ca, Zoom Host). \*The Plurilingual Lab Graduate Talks is hosted by McGill University's Faculty of Education. This event is **not** video recorded.