

Information Handbook for Philosophy PhD Students

Department of Philosophy, McGill University

Information Handbook for Philosophy PhD Students
(Adapted from the McGill Political Science PhD Handbook)

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Introduction

This handbook is intended to help incoming and continuing PhD students navigate the Philosophy doctoral programme at McGill. It is meant to supplement, not replace, the information provided by the Graduate and Postdoctoral Studies website at <http://www.mcgill.ca/gps/>. Please read carefully the policies and regulations issued by GPS, which is the official authority on university-wide graduate regulations.

Useful university resources include:

<https://www.mcgill.ca/gps/students/studentwelcome>

<https://coursecatalogue.mcgill.ca/en/>

<https://www.mcgill.ca/studentaid/scholarships-aid/graduate>

<https://www.mcgill.ca/importantdates/key-dates>

PEOPLE

Graduate Programme Director (GPD)

Professor Emily Carson

The Graduate Programme Director is available to discuss any issues relating to your programme: for example, programme requirements, academic progress and degree milestones. In particular, you should inform the GPD of any special circumstances affecting your progress in the programme, including difficulties related to supervision, health, teaching assistantships, registration, funding, or academic standing.

Graduate Placement Director

Professor Stephanie Leary

The Placement Director advises students on job placement and academic career issues and runs a Placement workshop for students on the job market.

Student Affairs Manager

Tara Alward

Email: tara.alward@mcgill.ca; office: Leacock 413

The Student Affairs manager advises students on teaching assistantships, applications for financial aid, and other such matters.

Graduate Programme Coordinator (GPC)

Shanshan Hua

Shanshan.hua@mcgill.ca; office: Leacock 427

The Graduate Programme Coordinator helps students with registration and forms, milestone tracking, dissertation paperwork, graduation procedures and departmental procedures and deadlines

Finance Team

Daniela Caucci

Email: daniela.caucci@mcgill.ca; office: Leacock 427

Navindra Singh

Email: navindra.singh@mcgill.ca; office: Leacock 427

The Finance Team processes RAs and payments and casual payments.

Philosophy Liaison Librarian

Veronica Bergsten

Veronica.bergsten@mcgill.ca; office: 3459 McTavish

The Philosophy Liaison Librarian helps students with advanced research strategies, database use, archival research, citation management tools, interlibrary loans, and research consultations.

Graduate Student Associations

<https://pgss.mcgill.ca/en/home>

Graduate students are encouraged to participate in the PPSAMU (Postgraduate Philosophy Students' Association at McGill University) and related departmental events. These organizations help foster intellectual community by organizing workshops and conferences, advocating for graduate student interests and generally enhancing the culture, environment and social conditions for graduate students in the department. You'll find information about the PPSAMU in the Graduate section of the Philosophy Department website.

2. COMMUNICATIONS AND PROGRESS TRACKING

Important note on departmental communication

University policy requires that all students use their assigned McGill student email address for correspondence. Students are responsible for any official communication sent by the Department or University officials to that address. For more on the student email policy, see: <https://www.mcgill.ca/secretariat/files/secretariat/e-mail-communications-with-students-policy-on-3.pdf>. Students will automatically be subscribed with their McGill e-mail address to the Departmental listserv PHILOGRAD. The Department regularly distributes important notices about deadlines, policies, grants, meetings, etc. via this listserv. Students are responsible for monitoring their McGill email accounts regularly.

Annual Progress Tracking

McGill GPS regulations require annual progress tracking for all doctoral students. Students must meet annually with their supervisors in order to review academic and research progress, establish goals for the coming year, identify obstacles or concerns and ensure steady progress toward degree completion. Please see <https://www.mcgill.ca/gps/students/progress-tracking>.

The steps to follow are here:

<https://coursecatalogue.mcgill.ca/en/regulations/graduate/guidelines-policies/student-research-progress-tracking/> What follows is a summary.

1. At the first annual progress reporting meeting (to be held shortly after doctoral students begin their programmes), written objectives/expectations for the year must be recorded in the objectives box on page 1 of the form. Those attending the meeting must sign the form on page 3.
2. In subsequent years, the student and supervisors must meet annually to review the progress that has been achieved toward the recorded objectives. Before these meetings, the student should record their accomplishments and progress for the year by completing the progress box on page 1 of the form. This completed form is then evaluated by the committee on page 2 of the form. Supervisors should provide a detailed assessment of student

progress. The form is then signed by all parties and by the GPD on p.3. At this same meeting, objectives for the following year should be recorded in the objectives box on page 1 of the same form. A student who does not agree to sign the form must write a statement detailing their objections.

3. If the recorded research progress is unsatisfactory, a new set of objectives should be developed for the student at the meeting and recorded on page 1 and a follow-up meeting set at least 4 months and at most 6 months later. The date of the follow-up meeting should be entered on page 2.

4. Two unsatisfactory reports (not necessarily successive) constitute unsatisfactory progress towards the degree and, if recommended by the academic unit, the student will be withdrawn from the University.

5. If a student misses an established progress report deadline and has not responded to the unit within 4 weeks, the report may be completed in the student's absence, and progress may be judged unsatisfactory.

6. The progress tracking forms must be signed by the GPD and uploaded to the student's record on myProgress, where they may track their progress:

<https://www.mcgill.ca/gps/myprogress>. Fillable pdf and Word versions of all three progress tracking forms are available on the GPS website at:

<http://www.mcgill.ca/gps/students/research-tracking>.

Departmental expectations

Students are expected to pass all their courses with a B- (65-69%) or better. Grades below 65% are failures. In case of failure in one or more courses, the Department may recommend that the student withdraw from the programme.

The department expects students to make consistent and timely progress towards completion of their degree. Students not making satisfactory progress may be asked to withdraw.

Illness and Leaves of Absence

Students who miss assignments or exams due to illness should discuss alternative arrangements with the course instructor. If you are falling far behind in your work, you should contact the GPD as early as possible. Depending on the circumstances, accommodations, late course withdrawals, or leaves of absence may be arranged. These may require medical documentation. **Consistent communication is crucial.**

3. PROGRAMME AND COURSE REGISTRATION

Registration

All graduate students must register through Minerva at www.mcgill.ca/minerva-students each semester until the degree has been completed. All graduate students in a thesis programme must register for the mandatory registration confirmation course REGN RCGR for both the Fall (CRN 150) and Winter (CRN 162) by the deadline in order to avoid a late registration fee. Other courses may be added until the end of the course change period

without penalty. The add/drop deadline and withdrawal deadlines are here:
<https://www.mcgill.ca/gps/students/registration/dates>

Advising and course selection

On admission to the programme, each student is assigned an advisory committee whose function is to advise the student, at the beginning of each year of coursework, on the selection of courses and to ensure that this selection satisfies the Departmental requirements specified below. This committee remains in place until the student has chosen a Thesis Advancement Committee, at least four months prior to the deadline for completion of the requirements for advancement to candidacy. Students will be encouraged to balance breadth and specialization in their course planning.

We recommend that students take no more than three three-credit courses per semester. Students with a full TAsip should consider taking just two courses per semester, especially during their first semester in the programme.

Add/Drop procedures

Students who wish to add or withdraw from courses after registration should consult the GPD and comply with university procedures and deadlines. Courses dropped during the add/drop period will not appear on your record. Late withdrawal is possible after the add/drop deadline, but a “W” will appear on your record to indicate that you withdrew from the course.

The following documents must be submitted to the Graduate Programme Coordinator to register late or to withdraw from a course after the add/drop deadline:

- letter of support from the professor teaching the course
- letter of support from the Graduate Programme Director
- letter from the student justifying the late course add or late withdrawal
- supporting documents if the withdrawal request is for medical reasons
- registration/course change form to request a late add/withdrawal. The form can be found at here: <https://www.mcgill.ca/student-records/forms>. There is a fee for late course changes.

Residency requirement and time limitation

Students admitted to PhD 1 must complete eight terms of residence. Students admitted at PhD 2 must complete six terms of residence.

Students must graduate by the end of PhD 7. Those who do not complete their degree requirements within that time will be withdrawn from the University and may lose their student status and access to McGill facilities and support. International students on study permits will also be required to leave Canada.

Students can apply for readmission by completing and submitting the Request for Readmission form only when they are ready to submit their thesis; they will be charged fees for the term of readmission and any future terms of registration up to and including their term of graduation. Please consult the Time Limitation Policy at <http://www.mcgill.ca/gps/students/progress/time-limitation>

4. PROGRAMME REQUIREMENTS

General requirements for the PhD programme:

1. Coursework
2. A logic requirement
3. A skills requirement
4. A candidacy examination
5. A dissertation

1. Coursework

Required Courses (3 courses)

- PHIL 682 Pro-Seminar 3
- PHIL 701 Candidacy examination
- PHIL 704 Dissertation seminar

Complementary courses (Admitted to PhD1: 9 courses; admitted to PhD2: 7 courses)

- At least 2 courses must be in the history of philosophy.
- At least 2 courses must be in ethics or value theory.
- At least 2 courses must be in metaphysics or epistemology.

Students admitted into PhD1 must complete the coursework requirements and the candidacy examination by December 15 in their third year in the programme (PhD 3); students admitted to PhD2 must complete the coursework requirements and the candidacy examination by August 15 in their second year in the programme (PhD 3).

General rules governing course selection:

1. Students may not appeal for course reduction on the basis of work done from their MA degree.
2. Where the Department judges that, while the formal conditions for admission at either level are satisfied, a student's background is deficient relative to what would be expected given satisfaction of the formal conditions, the Department may require additional coursework to be completed prior to consideration for advancement to candidacy. In that case, the student will be informed of this fact in writing, in the offer of admission from the Department.
3. Where a course is designated by the Department as falling into more than one area, a student may elect to count the course towards whichever of these areas they choose. No student may count a particular course towards the satisfaction of distribution requirements in more than one area, however.
4. The following may be counted by students in partial fulfilment of the Department's coursework and distribution requirements:
 - 600-level courses offered by the Department.
 - guided research courses based on 400-level courses offered by the Department, taken under a 700 number, by agreement with the instructor.
 - reading courses taken with a member of the Department, under a 700 number.

NB: A student can satisfy at most two of the coursework requirements by means of guided research courses or reading courses taken under 700 numbers. This restriction will be

supervised by the GPD through the advising meetings at the beginning of each academic year where permission must be given for taking such courses. Any student wishing to add a 700-level course falling into one of the above categories after the advising meeting must get approval from the GPD before registering for this course.

- Graduate-level courses offered by other departments at McGill, or at other universities in Montreal, if approved by the Department. Such courses are taken either under a graduate level number in the relevant department, or via the IUT (Inter University Transfer) credit system if taken at other universities in Québec.

2. Logic requirement

The Logic requirement is satisfied in one of three ways:

1. The student sits a deductive logic examination set by the department.
2. The student takes and passes a deductive logic course approved by the department.
3. The student has taken an approved deductive logic course at another institution.

There are no credits associated with satisfaction of this requirement. The requirement must be satisfied by the end of the second year in the programme.

*A student failing to satisfy the logic requirement will be asked to withdraw from the programme.

3. Skills requirement

Students whose planned research specialization requires linguistic competence in languages other than English must demonstrate competence at the advanced level in one research language, or at the intermediate level in two research languages by taking a language exam. It is strongly advised that students satisfy this requirement as early as possible in the programme, so that they can benefit as much as possible from the relevant linguistic competences in their thesis research. The requirement must be satisfied by the end of the fourth year in the programme. See the section on Language Courses below. Students whose planned research specialization does not require linguistic competence in languages other than English may choose, with approval from their supervisors and the Director of Graduate Studies, to take an additional course instead of satisfying the language requirement (by the end of the fourth year). For example, students may take intermediate or advanced logic, a course in another discipline that is relevant to their area of study, or an additional graduate seminar.

Students should consult with their supervisors and the Director of Graduate Studies as to which linguistic competencies will be required for their planned course of study or which additional course would be a suitable alternative when they begin the PhD programme.

4. Candidacy examination/paper

The candidacy paper should manifest the sorts of skills and competencies relevant to successful doctoral research. It may be worked up from a paper written to fulfil the requirements of a graduate course. The paper will normally be of no more than 30 pages in length, double-spaced, and will demonstrate the ability to respond to supervision and to revise work in the light of comments and suggestions made on preliminary and (if necessary) intermediate drafts of the paper. The paper is expected to be in the area in which

the student proposes to write their thesis, and may be either a self-contained piece or a piece suitable to be integrated into the dissertation.

Students are responsible for contacting members of the Department with whom they wish to work, and for constituting their Thesis Advancement Committee at least four months before the deadline for completion of the requirements for advancement to candidacy. The GPD will advise the student on these matters if requested. The TAC will meet with the student prior to the beginning of work to establish what quality of the work and additional research, will be expected and to ensure that the project is realistic given both the student's background and the departmental deadlines. The student and the committee will complete a TAC form to be submitted to the GPD.

Deadlines

Admitted at PhD 1:

Students must submit the final draft of their candidacy papers to their Thesis Advancement Committee by 15th December in their third year in the programme (PhD 3). Students must register for the course PHIL690 Candidacy Paper in the Fall term of PhD3.

Admitted at PHD 2:

Students must submit the final draft of their candidacy papers to their Thesis Advancement Committee by 15th August in their second year in the programme (PhD 3). Students must register for PHIL690 Candidacy Paper in the winter term of PhD3.

Departmental policies

- **Penalties:** If a student fails to meet the deadlines for the department progression requirements, they will be expelled from the programme. A student who fails to meet the deadlines may apply in writing to the GPD for an extension. Such extensions will be granted only where the department judges that extraordinary circumstances beyond a student's control have been instrumental in the failure to satisfy the departmental progression requirements.
- **Extensions on coursework:** A student who is granted a one-term extension on the work due in a given course receives a grade of K. If an additional extension is granted, a further grade of KE must be submitted. A student is permitted to hold a total of no more than two Ks/KEs at any time during an academic year. In addition, a student may hold only one K/KE at the beginning of an academic year. No student will be admitted to candidacy with any incomplete coursework.
- **Audits:** Graduate students are expected to continue to contribute to the intellectual life of the Department after being promoted to candidacy. They can do so by participating in reading and discussion groups and, most of all, by auditing seminars both within and outside of their areas of specialization. The Department takes this aspect of student life very seriously. At the beginning of every academic year, students should seek advice from their supervisors for mapping out a programme of activities and seminar participation. A record of participation in reading or discussion groups can be entered in a student progress report, as well as a record of audited classes stating that a student has satisfactorily completed an

auditing, i.e. has attended class sessions throughout, has done the required reading, and has demonstrated leadership in discussion.

7. SUPERVISOR AND DISSERTATION GUIDELINES

Supervisor

Students typically have two dissertation supervisors, at least one of whom must be a full-time tenure-track member of the Department. Students are expected to maintain regular communication and submit written work according to mutually agreed timelines.

It is the student's responsibility to arrange to meet their supervisors on a regular basis, and it is the responsibility of the supervisors to guide the student's programme in terms of University and Departmental requirements and the student's interests.

Before beginning work on the dissertation, the student and the supervisor will meet to discuss each other's expectations, working styles, frequency of meetings and other details about the supervisory relationship. They will sign a Letter of Understanding which will be uploaded to MyProgress. This should include agreed-upon lengths of time for the supervisor to provide feedback on student work.

Upon mutual agreement of the student and a prospective new supervisor, the student may change supervisors at any time. If the student has not yet formed a supervisory committee, both the student and the new supervisor must inform the GPD and the GPC of the change in writing.

Supervisory issues

- According to McGill's policy on graduate supervision, supervisors have a responsibility to:
- Build and maintain a respectful, inclusive, professional research environment for their supervisees
- Be present for and accountable to your supervisees by maintaining clear communication channels.
- Provide supervisees with regular, timely feedback that clearly indicates how to meet their program requirements for graduation.
- Respect their limits in supporting supervisee wellbeing.
- Know policies relevant to graduate studies well enough to advise supervisees. If you are unsure, ask for clarification.

For more detail on McGill's policy on graduate supervision here:

<https://www.mcgill.ca/gradsupervision/supervisors/mcgill-expectations-graduate-supervision>

Cases where there is serious disagreement between the student and the supervisor are governed by the following policy

<https://coursecatalogue.mcgill.ca/en/regulations/graduate/guidelines-policies/student-supervision/>.

- 2.9. The Chair of the academic unit (or delegate) must address serious disagreements that may arise, for example, between a student and a supervisor or between a supervisor and committee members. If the issue cannot be resolved at the unit level, or in the case of confidentiality concerns, then an Associate Dean from Graduate and Postdoctoral Studies must be contacted to facilitate a resolution. The Chair must correspond with all parties concerning the decision, proposed actions, and resulting implications 10 working days prior to any action being taken. Appeals of the Chair's decision must be addressed to the Associate Dean (Graduate and Postdoctoral Studies).

Dissertation

GPS regulations require that “the thesis for the Ph.D. degree must display original scholarship in satisfactory literary form and be a distinct contribution to knowledge.” The supervisory committee will guide the student in preparation of the dissertation. For University regulations on the preparation, submission, and defense of Ph.D. dissertations please see “Thesis Preparation and Submission Guidelines” at: <http://www.mcgill.ca/gps/students/thesis/guidelines>

A public oral defense of the dissertation will be required after it has been submitted and formally approved by the internal and external examiners.

8. FINANCIAL ASSISTANCE

Funding packages

The Department provides financial support for students in their first five years in the programme, assuming satisfactory academic progress. Funding packages may include fellowships, teaching assistantships, research assistantships, internal awards and external awards.

External fellowships

All PhD students are required to apply for external funding opportunities, including SSHRC, FRQSC and other provincial, federal, and international awards. Applying for external funding is an important part of professional development.

SSHRC is an excellent source of fellowships for Canadian citizens and permanent residents.

The deadline for applications is early October, although please be aware that McGill's internal deadline is much earlier, in late September. Also be aware that you must submit *all* official transcripts, including from McGill (whether you have received marks or not).

Application forms and information are available here: <http://www.sshrc-crsh.gc.ca/> See also McGill-specific information for applying to SSHRC (including the internal deadline): <https://www.mcgill.ca/gps/funding/fac-staff/awards/tri-agency-cgrs-d-cihr-nserc-sshrc>

The Quebec government is another source of fellowships for Canadian and international students. Application forms are due in the FRQSC portal by early October. For information and application forms, see

https://frq.gouv.qc.ca/app/uploads/2025/08/regles_bourses_doctorat_2026-2027_ang.pdf.

For McGill-specific information, see <https://www.mcgill.ca/gps/funding/intl/provincial-agency-awards>

The GPS funding office offers information sessions on external fellowships. You will receive emails about this, so please keep an eye out and do your best to attend a session. They are extremely useful.

When students receive major external fellowship awards, the external award will replace the Department's internal funding commitment. At no time would students be worse off financially than what the funding commitment admissions letter states.

Affiliated research centres and programmes

There are many inter-university research centres and programmes that provide graduate fellowships.

Centre de recherche en éthique: <https://www.lecre.umontreal.ca/en/>

Groupe de recherche interuniversitaire en philosophie politique:
<https://grippmontreal.org/fr/>

Groupe de recherche interuniversitaire sur la normativité:
<https://www.lecre.umontreal.ca/en/a-propos/>

Teaching Assistantships

Teaching assistantships are an important component of graduate training. Available positions will be posted on Workday before the fall and winter terms.

A full TAship is 180 hours per term. In general, students are limited to one full TAship per term. Exceptions to this rule require GPD approval. There are not always enough TAships in the philosophy department for every student who applies, but there are other departments and units you can apply to: e.g., the Bieler School for the Environment, .Y OU The department does not generally allow students to hold multiple TAships in different courses (including courses in other departments/units) if the total hours exceed 180 hours per term. Students should be careful to balance teaching responsibilities with research obligations.

In June, 1998 a Collective Agreement was formally signed between McGill and AGSEM (Association of Graduate Students Employed by McGill). For details of the Collective Agreement, consult the AGSEM website: <http://agsem-aedem.ca/>

Research Assistantships

Faculty members may hire RAs from their research grant budgets. This is done on an individual basis, so if you are interested in a research assistantship with a professor, please contact them directly.

Course Lecturerships

Once students have been advanced to candidacy, they are eligible to be course lecturers who design and teach their own undergraduate course. Course lectureship positions are posted on Workday. You should consult with the GPD and your supervisor to discuss how such teaching might best fit within your overall programme.

Conference and research travel

The University provides two types of travel funding: Graduate Research Enhancement and Travel (GREAT) Awards to support travel for research, conference presentations, field research, archival research, and collaborative research outside the university, and Graduate Mobility Awards to support travel abroad for research stays at a lab, field work, archival research, and participation in formal bilateral exchanges/research partnerships).

The Graduate Mobility Award is disbursed by Graduate and Postdoctoral Studies; it pays up to CAD 1,500 per month for up to 8 months of research abroad. See <https://www.mcgill.ca/gps/funding/travel/grad-mobility-award>.

The GREAT Awards are disbursed by the Department. Awards are usually between \$200 and \$500. There are two calls per year for applications. Please watch your email for announcements.

The McGill Post-Graduate Student Society (PGSS) also has a travel awards programme. For information: <https://pgss.mcgill.ca/en/pgss-travel-grants>

You may also ask your supervisor if they have grant funds they can use to support student travel.

9. GENERAL PROGRAMME INFORMATION

Graduate option in teaching philosophy

The programme is composed of a two-course sequence, which supplement the current requirements for the PhD in Philosophy.

- PHIL 702 Seminar: Teaching Philosophy is a seminar that covers topics and pedagogical issues that are specific to philosophy (3 credits).
- PHIL 703 Practicum: Teaching Philosophy occurs while the student is hired as a course lecturer and is designed to offer them mentorship (1 credit). The student will design a course from scratch, learn to respond to feedback on their teaching and reflect on their teaching in writing.

Outside courses

With the permission of the GPD, currently enrolled Ph.D. students may take up to two courses in other departments or at other universities for credit toward their McGill degree. Students taking courses at another university must obtain a minimum grade of B- (65%) to obtain credit towards their McGill degree. Students wishing to take courses at other universities in Quebec must do so through Inter-University Transfer. For additional information, please see <https://www.mcgill.ca/transfercredit/iut>.

Permission to take a course at a university outside of Quebec must be obtained before the beginning of the session in which the student intends to take the course. To get department approval, the student must provide the GPD with course descriptions and if available, course outlines for the courses the student wishes to take. As with courses taken through IUT, marks earned at the host university will not appear on McGill transcripts or be included in McGill grade point averages. However, the McGill transcript will indicate the number of transfer credits being counted toward the student's degree.

Language courses

Students may take English or French as a Second Language courses at the English and French Language Centre of McGill (or language courses in the Department of French Language and Literature). Please contact the appropriate Centre/Department for further information about course offerings and placement tests.

Although the grades and credits received in these language courses will not count towards the programme CGPA, they will be recorded on the student's transcript and cannot be removed. There are fees associated with taking extra courses. Before committing to a language course not required by their programme, graduate students are strongly advised to consult their supervisors to determine whether adding in this way to their workload is appropriate.

To register for a language course you will need a letter of approval from the GPD and a letter from the GPC to give to the department offering the language course. E.g. The French department will need this letter to grant a permit override for registration.

Extensions and Incompletes

In exceptional circumstances, a student may be permitted an extension beyond the normal deadline for submission of work in a course. A grade of K is submitted and a new deadline for completion of coursework is assigned. Both student and professor must sign the appropriate form and deposit it with the department's Administrative Officer. The deadline is normally no more than one month and cannot be later than four months after the end of the course.

Only in exceptional circumstances will students be permitted to take more than one K in a given term. Students who find themselves in such circumstances must consult the GPD by December 1 for fall-term courses and April 15 for winter-term courses to get permission to take more than one K in a given term. Exceptions will only be made in the case of documented illness or serious family difficulties.

The grade of K becomes a KF (failure) if the work is not submitted on time. Only in truly extraordinary circumstances is it possible to obtain a further extension (KE). After that there are no further extensions. Only GPS can approve a KE request.

Students are strongly encouraged not to request Ks, as this can interfere with later coursework and can have a negative effect on funding applications.

Guidelines on the use of generative AI

<https://www.mcgill.ca/gps/students/policies-and-guidelines/guidelines-using-generative-ai-research>

Professional development and placement

The proseminar for first- and second-year students is held every second fall term and covers topics such as writing a cv, writing abstracts for submission to conferences, presenting papers, etc.

Later in the programme, the Department offers assistance to students in every aspect of placement. Our Placement Director counsels students about coursework and areas of competence, helps to establish evidence of teaching ability, administers the dossier for job applications and provides advice and follow-up in the interview process. Placement assistance is also offered to graduate alumni.

The main components of the placement service are:

1. Job Seekers' Workshop. This is a 12-week seminar that takes place every winter, where students who are preparing to go on the academic job market for the first time prepare drafts of their application materials and receive feedback and advice. The workshop is taught by the Placement Director, with several other faculty members coming in as guest speakers.
2. Practice job talks and practice job interviews are given during the fall term by graduate students and recent graduate alumni who are going on the academic job market for the first time.
3. Dossier service. Reference letters undergo a quality and consistency check by the Placement Director.
4. Professional development sessions for current PhD students are held on an ad hoc basis. These cover a variety of topics, such as how to find a postdoc and how to write an effective teaching dossier.
5. Individual consultation is available to PhD students on issues related to career planning and job search.