

Faculty of Medicine and Health Sciences McGill University



POSTGRADUATE PROGRAM DIRECTORS' RETREAT

TITLE: Spring fling feedback trifecta: How to make it immediate, actionable, and specific!

Wednesday, June 2nd, 2021 Virtual workshop ZOOM: click <u>here</u> to join the ZOOM meeting

Agenda

8:30	Welcome & Introduction to Program Directors' Retreat: Dr. Regina Husa, Associate Dean PGME & Dr. Leon Tourian, Assistant Dean PGME	
8:45	Plenary presentation: Dr. Carlos Gomez & Dr. Fernanda Claudio 'Springing' through the Essentials of Feedback	
9:15	Panel discussion: Dr. Linda Snell, Internist and Clinician Educator ; Dr. Lynn McLaughlin, Family Medicine ; Residents : Dr. Nadia Demko, Anatomical Pathology ; Dr. Melody Aghourian Namagerdy, Family Medicine Moderator: Dr. Leon Tourian, Assistant Dean PGME Feedback: Similarities and differences applied across residency programs	
9:55	Break	
10:10	Plenary presentation: <i>Ms. Meegan Carlson, Director of Revenue at One45 Software</i> Measuring feedback using one45: how well do you know your numbers?	
10:40	Plenary presentation: Dr. Leon Tourian, Assistant Dean PGME The lightning round - Feedback tools & Testimonials	
11:20	Reflective Exercise and Q&A	
11:40	Summary and Conclusions: Dr. Leon Tourian, Assistant Dean PGME	
11:50	Wrap-up & Evaluation: Dr. Leon Tourian, Assistant Dean PGME	

Goals and Objectives

At the end of this workshop, participants will be able to:

- Establish the difference between assessment and feedback and how they complement each other
- Discuss challenges related to feedback in residency education
- Identify strategies to address issues related to feedback delivery and reception
- Easily extract completion rates and narrative feedback from one45
- Explain how to use one45 to generate reports on assessment information and feedback
- Understand the variety of tools to improve the quality, quantity and timeliness of feedback provided in their residency program

This program meets the accreditation criteria as defined by the Maintenance of Certification program of the Royal College of Physicians and Surgeons of Canada and has been accredited by the Office of Continuing Professional Development, Faculty of Medicine and Health Sciences, McGill University for up to 3 Section 1 credits/hours.

Through an agreement between the Royal College of Physicians and Surgeons of Canada and the American Medical Association, physicians may convert Royal College MOC credits to AMA PRA Category 1 Credits $^{\text{TM}}$. Information on the process to convert Royal College MOC credit to AMA credit can be found at www.ama-assn.org/qo/internationalcme.

This Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Office of Continuing Professional Development, Faculty of Medicine and Health Sciences, McGill University for up to 3 Mainpro+ credits/hours.

Members of the American Academy of Family Physicians are eligible to receive up to 3 Prescribed credit hours for attendance at this meeting/event due to a reciprocal agreement with the College of Family Physicians of Canada.

Regina Husa	Douglass Dalton
Department of Cardiology	Department of Family Medicine
Postgraduate Medical Education	Postgraduate Medical Education
adpgme.med@mcgill.ca	douglass.dalton@mcgill.ca
Mark Daly	Fernanda Claudio
Faculty Development Office	Curriculum Design and Alignment
Postgraduate Medical Education	Postgraduate Medical Education
mark.daly@mcgill.ca	fernanda.claudio@mcgill.ca
Leon Tourian	Carlos Gomez-Garibello
Department of Psychiatry	Assessment & Evaluation
Postgraduate Medical Education	Postgraduate Medical Education
<u>leon.tourian@mcgill.ca</u>	carlos.gomez-garibello@mcgill.ca