



Faculty of Medicine  
McGill University



## POSTGRADUATE PROGRAM DIRECTOR & COORDINATOR RETREAT

Thursday, November 19, 2015

New Residence Hall  
3625, avenue du Parc  
Montreal, Quebec, H2X 3P8  
T: 514.398.3669  
[www.mcgill.ca/shhs](http://www.mcgill.ca/shhs)

### Agenda

- 8:45 Registration
- 9:00 Welcome by Dr. Armand Aalamian, Associate Dean, PGME
- 9:20 Introduction from Ms. Catherine Millar, Associate Director, Accreditation, Faculty of Medicine
- 9:30 Preparing for Accreditation 2018, Dr. Regina Husa, Director of Accreditation

(Separation of groups)

#### Main Ballroom

Accreditation for RCPSC:  
*A Necessary Evil*  
PGME Accreditation Team

#### Du Parc Room

Accreditation for CFPC  
*Red Book Revealed*  
Dr. Douglas Dalton

- 10:30 Break – for all
- 10:50 Accreditation....continues

Accreditation - RCPSC  
Ballroom A

Accreditation - CFPC  
Du Parc Room

- 11:40 Family medicine....returns to Main Ballroom
- 11:45 Getting to know MedWell, Ms Stella Miller, MedWell Wellness Consultant, Faculty of Medicine
- 11:55 Dr Armand Aalamian - Lunch (reformation of groups & space)
- 01:00 Afternoon session

#### Ballroom A: Program Directors workshop

- 1:00 The 'Problem' Learner: Diagnosis 101 - Dr A. Aalamian, Associate Dean
- 13:45 Small Group 1: Applying the framework to Real-Life Situations
- 14:30 Break
- 14:45 Clinical Reasoning: Interactive Large Group: Case Vignettes - Dr Valérie Dory
- 16:15 Closing - Dr. Armand Aalamian, Associate Dean
- 16:30 Adjournment

#### Ballroom B: Coordinators workshop

- 13:00 Round Table and Agenda
- 13:15 Admissions
- 13:45 Student Affairs
- 14:25 PGME Admin Milestones
- 14:30 Break
- 14:45 New PGME Website
- 15:00 one45
- 15:30 Presentation from Dr. Mark Yaffe  
Stress from work, personal, & family life: Perspectives from a family physician and University Employee by Dr. Mark Yaffe
- 16:00 Closing by Ms. Luana Sorella, Associate Director, Medical Education Services
- 16:15 Adjournment

## Workshop Goals

By the end of this workshop, participants will be able to: understand the relevance, structure and organization of the accreditation process, including documentation and preparation for a simulated survey team visit; demonstrate knowledge of the general standards of accreditation and to apply them to their specialty; describe the new Can MEDS 2015 competencies; discuss how each intrinsic role will be assessed within their specialty; recognize 'red flags' or other signs of a struggling resident; outline problems that are knowledge-based, skills oriented (including clinical reasoning) or attitudinal; differentiate problems that are learner, teacher or system-centered; list the key steps involved in data-gathering for a struggling resident; and describe common lapses in clinical reasoning abilities and how one can identify them in the clinical context.

*This workshop is an Accredited Group Learning Activity as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada (Section 1) and the College of Family Physicians of Canada (MAINPRO-M1).*

## Facilitators

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