



Resident Leadership Guide

Pediatrics Residency
Program

Montreal Children's Hospital
McGill University

Updated by:

David D'Arienzo and Rosie Dion

June 2020

McGill

Hôpital de Montréal
pour enfants
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Montreal Children's
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Resident Leadership Guide - Foreword

Dear Peds Fam,

McGill's postgraduate pediatric residency program is built upon a diverse group of individuals with various interests and leadership skills. These qualities are the inspiration of the Resident Leadership Guide. Created by our Chief Residents 2016-2017, Marie-Helene Gagnon and Esli Osmanliu, the guide's objective is to formalize resident participation in areas that are personalized to the resident group and that are important for the programs ideals.

Through this guide, our hope is to encourage the resident group to attain more goals by incorporating more perspectives and experiences. The guide is meant to provide a certain structure dedicated to the constant improvement of medical education, patient care, resident wellness, all while being grounded on transparency and accountability. In serving this objective, regular sessions will be included in our protected teaching throughout the year. During these sessions, resident leaders will share advancements in their different areas of involvement and seek the group's feedback. This guide is meant to reflect resident interests and needs, and is therefore constantly changing and growing, the same way we are throughout our residency.

At the Montreal Children's Hospital we are a family and believe strongly that every member has something unique and special to contribute. The next pages will describe potential leadership roles that you may endorse in the coming year, but your involvement is not limited to the contents of these pages. Ideas, projects, suggestions and constructive feedback are all very welcome and we, as your chiefs, are here to help you make the most meaningful contribution you can!

We look forward to the new endeavours and accomplishments that our resident group will bring during the next year and know that your involvement will make your residency experience at the Children's unforgettable!

Sincerely,

David D'Arienzo and Rosie Dion
Pediatric Chief Residents 2020-2021

External Representatives – AAP and CPS

American Academy of Pediatrics



DEDICATED TO THE HEALTH OF ALL CHILDREN™

American Academy of Pediatrics (AAP) Representative:

- **NEW REP NEEDED**
- Cassandre Têtu (cassandre.tetu@mail.mcgill.ca)



Canadian
Paediatric
Society

Canadian Paediatric Society (CPS) Representatives:

- **Junior Rep – NEW REP NEEDED**
- Senior Rep – Gabrielle Godin (gabrielle.godin2@mail.mcgill.ca)

Support staff:

- Pediatrics postgraduate office (programdirector.pediatrics@mcgill.ca ;
admin.pedspgme@muhc.mcgill.ca)

Task definition and responsibilities:

- Participate in resident representative meetings relevant to your position;
- Represent you colleagues at the level of national and international forums;
- Inform the resident group of resources, conferences, awards, etc. available to them through their membership in the above-mentioned societies;
- Report to group at planned sessions during protected teaching.
- For CPS rep, lead a resident advocacy project

Research and Scholarly Activities

Resident in charge:

- Esther Vaughon (esther.vaugon@mail.mcgill.ca)
- If you are interested to get involved – the more the merrier! ☺

Support staff:

- Dr. Pia Wintermark (pia.wintermark@mcgill.ca)

Task definition and responsibilities:

- Work closely with the Resident Research Coordinator (Dr. Pia Wintermark) to ensure that the goals and objectives for the research rotation are met by all the residents;
- Work together with the program director(s) and the Resident Research Coordinator on the research mentorship initiative;
- Be a member of the Scientific and Organization Committee for the Annual MCH/HSJ Resident and Fellow Research Symposium;
- Keep up to date on resident-specific research opportunities locally and internationally and disseminate this information to the resident group;
- Report to group at planned sessions during protected teaching.

Resident Program Committee (RPC)

Resident(s) in charge (1 per year; updated yearly):

RTC Representative	
R1	Lara Berliner
R2	Cassandre Têtu
R3	Abdulkarim Alruwaili
R4	Catherine Rich

Support staff:

- Pediatric chief residents (mchchiefresident@mcgill.ca)
- MCH site chief resident: Sophia Strattmiller (sophia.stattmiller@mail.mcgill.ca)
- Pediatrics postgraduate office (programdirector.pediatrics@mcgill.ca ; admin.pedspgme@muhc.mcgill.ca)

Task definition and selection process:

- Represent your resident cohort at the Resident Training Committee (RTC) meetings (monthly);
- Report and discuss resident wellness issues at the RTC meetings;
- RTC positions must be determined by a peer vote (anonymous), if there is more than one resident interested in this position. If only one resident is interested, the position is then appointed;
- **The R1 representative will be voted in July/August.**
- The R2-R4 representative positions must be reopened to interested members. If no one else is interested and the current representatives wishes to continue in this role, then current representatives are reappointed in their position (promoted to the next year);
- The Pediatric Chief Residents and the Site Chief are also members of the RTC Committee;
- Report to the resident group at planned sessions during protected teaching.

Pediatric Protected Teaching Curriculum

Resident in charge:

- Wijdan Basfar (dr.basfar@gmail.com)
- Joey Mancini (joseph.mancini@mail.mcgill.ca)

Support staff:

- Pediatric chief residents (mchchiefresident@mcgill.ca)
- Dr Robert Sternszus (robert.sternszus@mcgill.ca)
- Pediatrics postgraduate office (programdirector.pediatrics@mcgill.ca ; admin.pedspgme@muhc.mcgill.ca)

Task definition and responsibilities:

- Work with staff and the chief residents in organizing regular teaching sessions during resident protected teaching sessions;
- Help maintain the pediatric resident rotating teaching schedule that will enable a continuity of subjects that are pertinent for the royal college exam;
- Confirm presenters for teaching sessions;
- Compile presentations and resources to online platform;
- Send thank you emails to presenters following their presentations;
- Help organize with the chief residents the Chief of Service schedule;
- Work with other educational groups to organize special teaching sessions in and outside the hospital (such as the simulation center);
- Review the teaching evaluations with the chief residents to identify lectures and subjects in need of improvements.

Ward Patient Safety Committee

Residents in charge:

- NEW REPS NEEDED
- Jasmine Vafi (jasmine.vafi@mail.mcgill.ca)

Support staff:

- Pediatric chief residents (mchchiefresident@mcgill.ca)
- Dr Nadine Korah (Nadine.Korah@MUHC.MCGILL.CA)
- Dr Mylène Dandavino (mylene.dandavino@mcgill.ca)
- Dr Catherine Nolin (catherine.nolin@mail.mcgill.ca)
- Dr Elisa Ruano Cea (elisa.ruanocea@mail.mcgill.ca)
- Dr Catherine Millar (catherine.millar@muhc.mcgill.ca)

Task definition and responsibilities:

- Work closely with the Ward attendings and the Chief residents to ensure that the issues on the wards are identified;
- Discuss new quality improvement (QI) projects and help ensure that QI projects of the wards that are undertaken are brought to completion;
- Help be the connection between the wards and the resident body;
- Help improve the ward experience for residents;
- Report to group at planned sessions during protected teaching.

PICU Task Force

Residents in charge:

- NEW REPS NEEDED

Support staff:

- Pediatric chief residents (mchchiefresident@mcgill.ca)
- Dr Tanya Di Genova (tanya.digenova@mail.mcgill.ca)

Task definition and responsibilities:

- To follow-up on the identified issues in the PICU, the proposed solutions and their implementation, specifically regarding:
 - o Lack of patient ownership;
 - o Increasing perceived scut work;
 - o Perceived lack of teaching.

NICU Taskforce

Residents in charge:

- NEW REPS NEEDED

Support staff:

- Pediatric chief residents (mchchiefresident@mcgill.ca)
- Dr Richard Gosselin (richard.gosselin@muhc.mcgill.ca)

Task definition and responsibilities:

- To optimize the learning experience of our learners, including NICU fellows, pediatric residents and NNP students;
- To support greater professional autonomy of health care specialists on B06S.
- Other related committees: NICU-to-ward transition taskforce, Vsign/documentation work group

Residents' Continuity Clinic (RCC) Taskforce

Residents in charge:

- NEW REPS NEEDED

Support staff:

- Pediatric chief residents (mchchiefresident@mcgill.ca)
- MCH site chief resident
- Pediatrics postgraduate office (programdirector.pediatrics@mcgill.ca ; admin.pedspgme@muhc.mcgill.ca)
- Dr. Rislaine Bekelfat (rislaine.benkelfat@muhc.mcgill.ca)

Task definition and responsibilities:

- Identify areas in need of improvement;
- Monitor resident satisfaction through regularly scheduled surveys;
- Collect and represent resident feedback at the appropriate hospital committees;
- Attend the Resident Training Committee when discussing RCC-specific matters;
- Enforce a standardized curriculum;
- Report to group at planned sessions during protected teaching.

Competency by Design (CBD) Committee

Resident in charge:

- **NEW REP NEEDED**
- Ariel Chackowics (ariel.chackowicz@mail.mcgill.ca)
- David D'Arienzo (david.dariento@mail.mcgill.ca)
- Cassandre Têtu (cassandre.tetu@mail.mcgill.ca)

Support staff:

- Pediatric chief residents (mchchiefresident@mcgill.ca)
- Dr Elisa Ruano (elisa.ruano@mcgill.ca)

Task definition and responsibilities:

- Attend CBD Committee meetings (approximately every 2-3 months)
- Represent residents' opinions / concerns related to the transition to CBD and CBD implementation
- Create and/or disseminate surveys evaluating residents' opinions related to CBD
- Identify challenges/ areas in need of improvement
- Act as the liaison between the committee and residents, to disseminate information discussed on the committee, to the residents
- Report to the resident group at planned sessions during protected teaching.

Bootcamp Committee

Resident in charge:

- NEW REPS NEEDED

Currently:

- R1 Bootcamp:
 - o Ariel Chackowicz (ariel.chackowicz@mail.mcgill.ca)
 - o Lara (lara.berliner@mail.mcgill.ca)
 - o David D'Arienzo (david.darienzo@mail.mcgill.ca)
- R2-R3 Bootcamp:
 - o Cassandre Têtu (cassandre.tetu@mail.mcgill.ca)
 - o Rosie Dion (rosiedion@gmail.com)

Support staff:

- Pediatric chief residents (mchchiefresident@mcgill.ca)
- Dr Elisa Ruano (elisa.ruanocea@mail.mcgill.ca)
- Boobie Carin (Administrator help – pediatrics-residency2.med@mcgill.ca)

Task definition and responsibilities:

- Review the 2020 Bootcamp schedule/evaluations;
- Improve Bootcamp curriculum (if needed ;));
- Confirm the dates
- Room availability and reservation can be done via Bobbie;
- Decide on who would be the best presenter for each session and reach out to them to check on their availability;
- Residents may choose to teach sessions if appropriate;
- Confirm presenters for teaching sessions;
- Have someone present for each Bootcamp session to help guide the days/afternoons.
- Compile all presentations and resources to online platform;
- Send thank you emails to presenters following their presentations;
- Send out evaluation forms to every resident after each session and review the evaluations to see if this session should be improved or kept the same for the following year.

** If interested, residents may participate in a research project related to Bootcamp!

Medical Simulation Committee

Residents in charge:

- **NEW REP NEEDED**
- Alexandra St-Onge-St-Hilaire (alexandra.st-ongest-hilaire@mail.mcgill.ca)
- Florence Gagné (florence.gagne@mail.mcgill.ca)

Support staff:

- Pediatric Chief Residents (mchchiefresident@mcgill.ca)
- Dr. Ilana Bank (ilana.bank@mail.mcgill.ca)
- Dr. Farhan Bhanji (farhan.bhanji@mcgill.ca)
- Dr. Elisa Ruano Cea (elisa.ruanocea@mail.mcgill.ca)
- Dr. Robert Sternzus (robert.sternzus@mcgill.ca)

Task definition and responsibilities:

- Ensure that regular mock codes are organized by the NICU and PICU;
- Coordinate with ER, PICU, NICU, and ward staff involved in medical simulation to create the yearly simulation schedule;
- Ensure that every R1-R3 has participated to at least 1 pediatric and 1 neonatology mock code during the academic year;
- Ensure balanced junior/senior representation during individual mock codes;
- Facilitate mock code evaluations from staff and residents;
- Coordinate the protected teaching sessions at the simulation center for
 1. Resident as teacher workshop;
 2. Physical exam skills session;
 3. Procedural skills day;
 4. Ultrasound;
 5. Ethics, via Lori Seller;
- Attend the Pediatric simulation curriculum working group meetings;
- Report to group at planned sessions during protected teaching.

Social Committee

Residents in charge:

- **NEW REPS NEEDED**
- Alexandra Saint-Onge-Saint-Hilaire (alexandra.st-ongest-hilaire@mail.mcgill.ca)
- Cassandre Tetu (cassandre.tetu@mail.mcgill.ca)
- Esther Vaugon (esther.vaugon@mail.mcgill.ca)
- Camille Duranceau (Camille.duranceau@mail.mcgill.ca)

Support staff:

- Pediatric chief residents (mchchiefresident@mcgill.ca)
- Pediatrics postgraduate office (programdirector.pediatrics@mcgill.ca ; admin.pedspgme@muhc.mcgill.ca)

Task definition and responsibilities:

- Organize regular social events throughout the academic year;
- Organize the annual CaRMS social event, in conjunction with the pediatrics post-graduate office;
- Organize the welcome party for R1s;
- Liaise with site chief for ARM social events and with Committee for Resident Wellness (CReW);
- Organize regular wellness-related activities during protected resident teaching;
- Report to group at planned sessions during protected teaching.

Wellness Committee

Residents in charge:

- NEW REPS NEEDED

Support staff:

- Dr Olivia Tse (olivia.tse@mcgill.ca)
- Pediatric chief residents (mchchiefresident@mcgill.ca)
- Pediatrics postgraduate office (programdirector.pediatrics@mcgill.ca ; admin.pedspgme@muhc.mcgill.ca)

Task definition and responsibilities:

- Organize a peer-support training session for residents;
- Identify areas within our program presenting recurrent issues with respect to resident wellness;
- Explore additional resources available for our resident group (e.g. Medwell office);
- Collaborate with the Social organizing punctual wellness activities incorporated to resident teaching sessions;
- Facilitate collaboration with CReW and the Medwell office;
- Report to group at planned sessions during protected teaching.

Graduation Committee

Residents in charge:

- NEW REPS NEEDED

- Gabrielle Godin (gabrielle.godin2@mail.mcgill.ca)
- Florence Gagné (florence.gagne@mail.mcgill.ca)
- Rosie Dion (rosiedion@gmail.com)

Support staff:

- Pediatric chief residents (mchchiefresident@mcgill.ca)
- Dr. Sabapathy (christine.sabapathy@mcgill.ca)

Task definition and responsibilities:

- Organizing the gifts for the graduating Pediatric residents and pediatric subspecialties fellows;
- Organizing the album for the general pediatric graduates;
- Sending out the invitations to the graduates;
- Organizing decoration and activities for the ceremony - for example, music breaks, slideshow presentations and other surprises ;)
- Being present on the day to decorate the room, to make sure the ceremony goes well and to help clean up afterwards.

YMCA Refugee project

Residents in charge:

- NEW REP NEEDED

Support staff:

- Dr. Geoffrey Dougherty (geoff.dougherty@muhc.mcgill.ca)
- Dr. Gillian Morantz (gillian.morantz@mcgill.ca)

Task definition and responsibilities:

- Organize the annual schedule for the monthly YMCA presentations that Paediatric residents give to newly arrived refugees at the YMCA on Tupper street;
- Be in contact with presenting resident prior to their presentation to assure they have all information;
- Keep the presentations up to date with changes regarding health care coverage for refugees;
- Be the contact person for the YMCA social worker who is in charge of the presentations at the YMCA, and be the contact person for the Social Paediatric rotation coordinator who will make the schedule for the R1 pediatric residents;
- Move forward advocacy project for refugees and develop new ideas on how to improve and adapt this resident-led project;
- Explore funding opportunities to support activities for refugee children (e.g. summer camp, outing, etc.)
- Ensure that all presenters are aware of their dates and organize replacements in the event of cancellations;
- Keep interested residents (R2s and up) informed, if they want to volunteer to fill gaps in the schedule (given reduced number of R1s) for monthly presentation;
- Introduce the project to the new R1 during a summer teaching session;
- Report to group at planned sessions during protected teaching.