

“No human being is constituted to know the truth, the whole truth and nothing but the truth; and even the best of men must be content with fragments, with partial glimpses, never the full fruition”

- Sir William Osler

Hi Everyone

Let's play Jeopardy.

Today's answer: Apo Papageorgiou, Wendy MacDonald and Preetha Krishnamoorthy.

Correct Question?: Who are Department of Pediatrics' Osler Award recipients over the past 30 years.

Actually the above response was correct until about a week ago. Added to the illustrious list above is the name of **Chris Karatzios** who gets this week's Departmental Acknowledgement for receiving the Osler Award from this year's Faculty of Medicine MDCM graduating class of 2014.

The Osler Award is the Faculty's most prestigious award in undergraduate medical education. It is given to the member of the Faculty; "who in the opinion of senior medical students has made the most outstanding contribution to their medical education". The recipient is selected through a vote by the members of the year's graduating class.

Given the number of individuals and committed teachers that are involved in UGME and the training of medical students, to be singled out is truly a stupendous honour for Chris. By extension it is yet another example of our Department's pervasive culture of educational excellence at all levels of learners which should be recognized and celebrated by all of us as we each contribute to this collective effort.

Chris is a member of our Division of Infectious Disease. He is a graduate of McGill and our training programs in paediatrics and infectious disease. His fellowship training in paediatric HIV was undertaken at the University of Miami. Beyond his significant contributions to educational efforts on the MCH site, he plays a substantial role in UGME through his involvement in the co-ordination and teaching of the unit in infectious disease and immunology that is required for every first year medical student. One can only imagine how impressive his preparation, enthusiasm, engagement and communication skills are in this setting to create an impression that 4 years later, after the long winding road that is medical school, motivates the members of a graduating class to bestow this Award on him. It's also my understanding that to the students he served as a positive role model who demonstrated a keen interest in their personal development. This gave them the requisite motivation to plow through the unavoidable Mt Everest of "book learning" of the first 18 months of medical school that is the necessary pre-requisite to a successful transition to the clinical world.

Please join me in congratulating Chris on this well-deserved and substantial personal achievement.

Have a great weekend everyone!

Also Chag Shameach and Happy Passover/Pesach

Michael