



香港大學

THE UNIVERSITY OF HONG KONG

POLI3121 Environmental Policy

2023 – 2024 Semester 2

Instructor: [REDACTED] (Ian)
Email: [REDACTED]
Office: [REDACTED]-935
Office hours: By appointment

Class Meetings:
Time: Tuesday 1:30 pm – 4:20 pm
Location: [REDACTED]

Course Description

Environmental issues, [REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Course Learning Outcomes

By the end of the semester, you will be able to:

- Understand [REDACTED];
- Understand different environmental policy instruments and [REDACTED];
- Identify major actors and explain [REDACTED];
- Analyze social, economic, and political aspects [REDACTED].

Textbooks and Materials

[REDACTED] natural resource economics (11th Ed).
[REDACTED]. (referred to as “TL” in the syllabus)
(Older editions also work; please google and download)

Other readings are available online (may require purchase) or will be made available in Moodle.

Note: Required readings should be completed before we meet each week.

Grading and Assignments

Components	Final Grade
Individual Simulation/Case Study Memos (2)	25%
In-class Quiz	25%
Group Poster and Presentation	30%
Attendance and Participation	20%
TOTAL	100%

Individual Case Study/Simulation Memo (25%)

The two individual memos will be based on the readings and class discussions of a simulation and a case, respectively. After a specific class, you will be expected to write a memo of fewer than 1,200 words (no minimum word count requirement) that summarizes and reflects on the case/simulation.

In the memos, you will

- Recap the contents/discussions of the case/simulation.
- Summarize what you learned specifically from the case/simulation or how the case/simulation help you think about relevant environmental issues.
- State how contents of the case/your experience of the simulation relate to relevant topics of the course. For example,
 - What are the similarities between the contents of the textbook/readings and those of the case/simulation?
 - Did the contents of the case/simulation help you understand the topic covered in the textbook/readings better? Or did the topic covered in textbook/readings help you understand certain outcomes/decisions you observed/experienced/formulated in the simulation/case? How?
 - What did the case/simulation add to your understanding of the contents of the textbook/reading?
 - Is there anything that you learned from the case/simulation, but could not learn from the textbook/readings?
 - Does the case/simulation contradict the contents of the textbook/readings? In what ways?
- Do you have any solutions to/additional thoughts on the challenges you experienced in the case/simulation or the difficulty decisions you had to make in the case/simulation?

The above list is only to help you think about the memos. [REDACTED]

[REDACTED]

[REDACTED]

Quiz (25%)

There is one open-book in-class quiz. Questions in the quiz will be similar to the practice questions we will work on in classes.

Group Poster and Presentation (30%)

The course is structured by topic instead of specific policy, and it does not cover a specific policy in detail. [REDACTED]

[REDACTED]

[REDACTED]

- [REDACTED]

- [REDACTED]

- [REDACTED]

Attendance and Participation (20%)

Student participation can substantially enrich the learning experience for both the students and the instructor. As a result, ***class attendance is mandatory.*** [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Overview of Course Schedule

Class	Date	Topic	Dues
01	16/01	Introduction	
02	23/01	Review of Microeconomics	
03	30/01	Fishery Simulation Exercise	
04	06/02	Market Failure	Memo #1 [REDACTED]
05	20/02	Policy Instruments	
06	27/02	Cost-benefit Analysis Valuing the Environment	
07	12/03	In-class Quiz	Quiz
08	19/03	Case: Carbon Tax in British Columbia Environmental Policy Process	
09	26/03	The Public	Memo #2A [REDACTED] [REDACTED]
10	02/04	Interest Groups	
11	09/04	International Negotiation	
12	16/04	Case: Solar Power	
13	23/04	Poster Session	Poster
	30/04		Memo #2B ([REDACTED]) [REDACTED]

Detailed Course Schedule (Tentative)

Class 01 (16/01)

Topic: [REDACTED]

Reading (optional):

- TL Chapter 1: [REDACTED]

Class 02 (23/01)

Topic: [REDACTED]

Reading:

- [REDACTED]
[REDACTED]
- [REDACTED]
- [REDACTED]
[REDACTED]
- [REDACTED]
[REDACTED]
- [REDACTED]
[REDACTED]
- [REDACTED]
[REDACTED]

- [Redacted]
- [Redacted]
- [Redacted]

Class 03 (30/01)

Topic: [Redacted] Simulation

- [Redacted]

Class 04 (06/02)

Topic: [Redacted]

Reading:

- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]
- [Redacted]

Class 05 (20/02)

Topic: Policy Instruments

Reading:

- [Redacted]
- [Redacted]

Class 06 (27/02)

Topic: [Redacted]

Reading:

- [Redacted]
- [Redacted] Environment

- [Redacted]
- [Redacted]
- [Redacted]

Class 07 (12/03)

Topic: In-class Quiz

Class 08 (19/03)

Topic: Case: British Columbia's Carbon Tax

[Redacted]

Reading:

- [Redacted]
- [Redacted]

Class 09 (26/03)

Topic: The Public

Reading:

To Be Assigned

Class 10 (02/04)

Topic: Interest Groups

Reading:

To Be Assigned.

Class 11 (09/04)

Topic: International Negotiation

Reading:

To Be Assigned.

Class 12 (16/04)

Topic: [Redacted]

[Redacted] Trade



Class 13 (23/04)

Topic: Poster Presentation