

Ingram School *of Nursing*

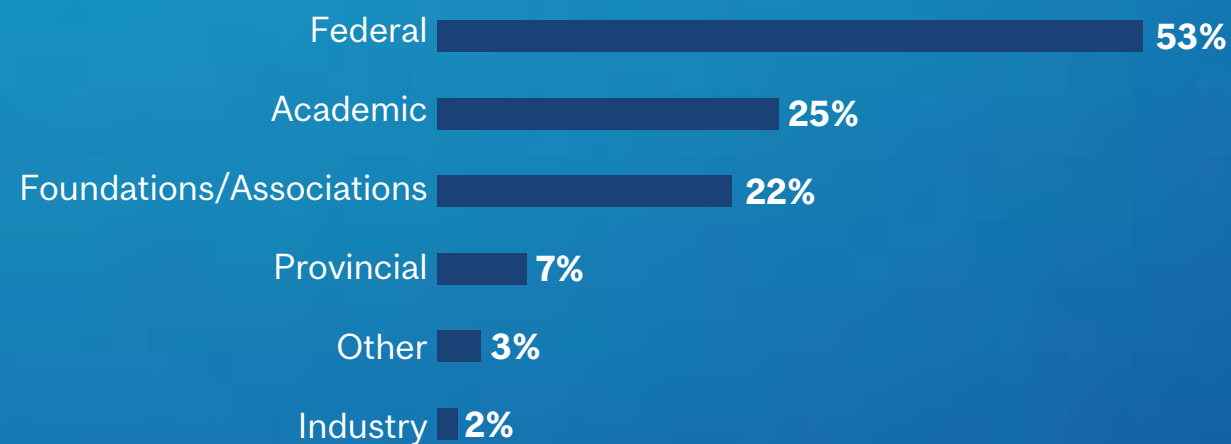
RESEARCH REPORT
2021-2022

By the numbers



all data for the period Jan 2021-Dec 2022 unless otherwise indicated

Figure 1: New Faculty Research Funds, 2021-2022



Ingram School of Nursing (ISoN) Faculty and Trainees



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Message from Associate Dean and Director

Rigorous, peer-reviewed nursing research is inextricably linked to better healthcare for patients, families and communities. That is why, for more than a century, McGill University's Ingram School of Nursing has been committed to fostering excellence in scholarship, research and innovation. As healthcare becomes increasingly complex, this commitment to evidence-based practice is more important than ever.



As you will see in the pages that follow, not even a once-in-a-century pandemic could stop our world-class researchers from doing what they do best - questioning current practice, asking how we can do better, designing studies to test new interventions, gathering and analyzing data and, finally, sharing their findings in scientific journals and at national and international conferences.

Thankfully, our faculty do more than just invest in their own areas of research interest. They also invest in educating the next generation of nurses, transmitting their passion for research, supervising student projects and providing top-notch research training that helps drive progress forward.

It is with pride and gratitude that I thank our researchers for their outstanding contributions to our School, to the nursing profession and to better healthcare for all.

Anita J. Gagnon N., MPH, Ph.D.
 Associate Dean and Director
 Ingram School of Nursing
 Faculty of Medicine and Health Sciences

Message from *ISoN Associate Director – Research*

In the wake of the COVID-19 pandemic, Nursing Researchers at McGill and around the globe are continuing to step up as leaders for innovative and evidence-based health care in a changing world.

This past year, we focused on creating a strategy and vision that would build on the Ingram School of Nursing's strengths while enhancing our School's reputation for leadership in nursing research. This process involved much discussion with our research faculty and our partners. I am proud to share our new vision statement:

Leadership and excellence in nursing scholarship to continually innovate, inspire, and strengthen clinical care, education and healthcare systems.

This statement offers a vision of nursing scholarship that is inclusive of everyone in the nursing ecosystem. Continuing with the theme of inclusion, alongside the accomplishments of our School's renowned research faculty, in this year's research report, we highlight the research of ISoN teaching faculty and graduate students. In 2021, I was honoured to step into the role of Associate Director-Research, following in the footsteps of Carmen Loiselle (N., PhD, FCAN, FCAHS), whose leadership elevated the visibility and reputation of our research faculty. Many core areas of expertise at the ISoN such as



Digital Health, Artificial Intelligence, and Child Health Care are front-page issues, brought to public attention as a result of fundamental changes driven in part by the COVID pandemic.

I am privileged to lead and support a team of scholars and visionaries who exemplify excellence in nursing research. In the pages of this report, you will read more about their areas of research, their exciting discoveries, and the important role they play in shaping the future of healthcare.

Sylvie Lambert, RN, PhD
Associate Director-Research
Associate Professor



Our Faculty Researchers



Franco Carnevale, N., Ph.D.
Professor
Childhood ethics, the experience of critically ill children and their families, childhood disability, qualitative methodology
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Development of Strengths-Based Nursing as an approach to practice, leadership/management and education
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Advanced practice nursing, team effectiveness and processes, role implementation and evaluation, case studies and mixed methods research
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Digital Health, Wearable Technologies, Augmented Reality, Interventions
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Critical care nursing, pain assessment, pain management, intervention development, health measurement and psychometrics
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Psychosocial oncology, person-centred cancer care, e-health
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Interprofessional education and practice, cardiovascular care
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Andraea Van Hulst, N., Ph.D.
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Childhood obesity, environment and obesity, associated health behaviours, risk factors in youth with type-1 diabetes
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Clinically Affiliated Researchers



Alain Biron, N., Ph.D.

McGill University Health Centre (MUHC)



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Jewish General Hospital (CIUSSS Centre-Ouest)



Vasiliki Bitzas, N., Ph.D.

Jewish General Hospital (CIUSSS du Centre-Ouest)



Andréa Laizner, N., Ph.D.

McGill University Health Centre (MUHC)



Janet Rennick, N., Ph.D.

The Montreal Children's Hospital of the McGill University Health Centre (MUHC)



Christina Clausen, N., Ph.D.

Jewish General Hospital (CIUSSS Centre-Ouest)



Virginia Lee, N., Ph.D.

McGill University Health Centre (MUHC)

Research Chairs and Fellows

Laurie Gottlieb N., Ph.D., FCAHS, FCAN

Fellow of the inaugural class of Fellows of the Canadian Academy of Nursing (FCAN), Canadian Nurses Association (CNA) (2020-Present)

Fellow of the Canadian Academy of Health Sciences (FCAHS) (2015-Present)

Flora Madeline Shaw Chair of Nursing (1996-Present)

Kelley Kilpatrick, N., Ph.D.

Susan E. French Chair in Nursing Research and Innovative Practice (2019-2024)

Carmen G. Loiselle, N., Ph.D., FCAHS, FCAN

Christine & Herschel Victor/Hope & Cope Chair in Psychosocial Oncology (2011-2021; renewed 2021-2026)

Kelley Kilpatrick, N., Ph.D.

Fonds de recherche du Québec – Santé (FRQS)

Chercheur-Boursier Senior

Fonctionnement des équipes interprofessionnelles qui incluent des infirmières de pratique avancée: Perspective des patients et des intervenants (2021-2025)

Marjorie Montreuil, N., Ph.D.

Fonds de recherche du Québec – Santé (FRQS)

Bourse en partenariat avec l'Unité de soutien SRAP du Québec. Engager les parties prenantes dans la prévention du suicide : Programme de recherche sur les soins liés au suicide et l'éthique chez les enfants (2020-2024)

Fellow of the Canadian Academy of Health Sciences (FCAHS) (2019-Present)

Elected Fellow of the inaugural class of Fellows of the Canadian Academy of Nursing (FCAN), Canadian Nurses Association (CNA) (2020-Present)

Sylvie Lambert, N., Ph.D.

Canada Research Chair in Self-care and Illness Self-Management Support Interventions

Tier 2 (2017-2023)

Céline Gélinas

Fellow of the Canadian Academy of Nursing (FCAN), Canadian Nurses Association (CNA) (2022-Present)

Andraea Van Hulst, N., Ph.D.

Fonds de recherche du Québec – Santé (FRQS)

Research Scholar Junior 1. Ecological and systems' approaches to understand and intervene on multi-contextual determinants of childhood obesity (2020-2024)

Argerie Tsimicalis, N., Ph.D.

Fonds de recherche du Québec – Santé (FRQS)

Research Scholar Junior 1. Coûts et impacts des maladies chroniques chez les enfants et leur famille (2019-2023)

Research Career Awards

Researcher Highlights of 2021-2022

1 ANTONIA ARNAERT (RN, MPA, PhD) received funding for several projects, including a **Healthy Brains, Healthy Lives Neuro Commercialization Grants IGNITE award** for the project Prototype Development of the “Smart Back” Wearable Health Device to Prevent and Manage Recurrent Low Back Pain among Adults.

2 FRANCO CARNEVALE (RN, PhD) published 11 peer-reviewed papers, including Agency in everyday life: An ethnography of the moral experiences of children and youth. Siedlikowski, S., Van Praagh, S., Shevell, M., & Carnevale, F.A. (2021). *Children & Society*. This study is **one of VOICE’s largest works, shedding light on the everyday moral experiences of children within elementary and high school settings.**

3 LAURIE GOTTLIEB (RN, PhD) and the SBNH Partnership Grant were thrilled to hold the **first Strengths-Based Nursing and Healthcare Global Check-Up** on July 14th, 2021 as part of the Global Changemakers Speaker Series, sponsored by the Canadian Nurses Association and the Canadian Academy of Nursing. **Over 200 people** attended the event, **representing 28 countries** across six continents.

4 In 2021 **CÉLINE GÉLINAS** (N, PhD, FCAN) received the prestigious **Prix Florence for Teaching and Research in Nursing**. Her paper [Validation of the Critical-Care Pain Observation Tool-Neuro for the assessment of pain in brain-injured adults in the intensive care unit: A prospective cohort study in BMC Open Care](#) had a 2-year impact factor of 19.33.

5 KELLEY KILPATRICK (RN, PhD) received a Fonds de recherche du Québec-Santé (FRQS) – **Chercheur-Boursier Senior Award (\$287,525)**. Her research program, “Team Functioning in Inter-professional Teams with Advanced Practice Nurses: Patient and Provider Perspective” aims to **support the implementation of advanced practice nursing (APN) roles in Québec and internationally, and optimize functioning in inter-professional teams that include advanced practice nurses.**

6 SYLVIE LAMBERT (RN, PHD) was nominated to the Observatoire Québécois de la Proche Aidance. Her project, e-IMPAQc (Electronic IMplementation of PATient reported outcomes in Quebec), **the largest initiative in Quebec for the implementation of the same Patient-Reported Outcomes program, reached a total funding milestone of \$3.9M.**

7 CARMEN LOISELLE (RN, PhD, FCAHS) was awarded the 2021 Quebec Breast Cancer Foundation National Bank Innovation and Community Support Award. She was appointed **President of the Canadian Association of Psychosocial Oncology** and re-appointed Christine and Herschel Victor/Hope & Cope Chair in Psychosocial Oncology.

8 CHRISTINE MAHEU (RN, PhD) Co-led three projects with the Canadian Partnership Against Cancer (CPAC) to further develop [cancerandwork.ca](#). With Maureen Parkinson and a team of primary care providers and nurse practitioners she developed an **online accredited module to support the return to work of cancer survivors.**

9 CAROLINE MARCHIONNI (RN, MScA), **ELIZABETH MURPHY-LAVALÉE** (RN, BNI, CNN(C)) and team won the **First Place Poster Prize** at the 2021 Canadian Vascular Access Virtual Conference for their poster presentation titled **Peer-to-peer learning to enhance vascular access and infusion nursing skills among nursing undergraduates**: Results of a student-led workshop held at the Canadian Nursing Students’ Association National Conference. **HUGO MARCHAND** (RN, BNI, CCNE), **ELIZABETH MURPHY-LAVALÉE** (RN, BNI, CNN(C)), **STEPHANIE CHARBONNEAU** (RN, BSCN, MSCN), **ANNE-LAURIE BEAUBRUN** (BSCN, MSCN(CANDIDATE)), **CAROLINE MARCHIONNI** (RN, MSCA) and team won the **Second Place Poster Prize** for their poster presentation **Nursing Student-Led Influenza Immunization Clinic** for their **Peers: A Novel Opportunity for Health Promotion** at the same conference.

10 MARGARET PURDEN (RN, PhD), **CÉLINE GÉLINAS** (RN, PhD) and team were awarded CIHR funding for a 4.5 year project, **“Managing Pain in Collaboration in the ICU (MPIC-ICU): Impact on clinical practices and patient outcomes.”**

11 SONIA SEMENIC (RN, PhD) and **ANDRAEA VAN HULST** (RN, PhD) are part of a Team Grant that has received over **\$5,000,000** in funding through a partnership between CIHR and the National Natural Science Foundation of China.

12 Congratulations to **MARIANNE SOFRONAS** (RN, MA, MSc(A), PhD) on the **successful defense of the PhD Dissertation *An Ethnography of Neuropalliative Care***, supervised by **FRANCO CARNEVALE** (RN, PhD) and **David Kenneth Wright** (RN, MSc(A), PhD).

13 ARGERIE TSIMICALIS (RN, PhD) was the **2022 recipient of the Carrie M. Derick Award** for Graduate Supervision and Teaching. She collaborated with the **McGill Journal of Medicine** to support the inaugural Nursing Issue, which included contributions from our undergraduate and graduate students.

14 ANDRAEA VAN HULST (RN, PhD) received the **Rosemary Wedderburn Brown Prize** in recognition of outstanding scholarly potential and demonstrated research excellence for an early-career researcher.

Emeritus Professor *Celeste Johnston* appointed to the Order of Canada

By Hena Kon

From being among the earliest cohort of doctoral-prepared nurses (making up only 3% of nurses in Canada at the time) to the first research nurse in Canada funded by the MRC (Medical Research Council of Canada) to her pioneering work measuring neonatal pain, Celeste Johnston was always ahead of the curve. Last December, Professor Johnston received the country's highest honour when she was appointed an Officer of the Order of Canada for her foundational research in neonatal pain and for further advancing the field as a beloved mentor.

Currently a scientist at the IWK Health Centre in Halifax, Celeste Johnston is Emeritus Professor, Ingram School of Nursing, with associate appointments at the Montreal Children's Hospital and Ste. Justine's Hospital. Funded primarily by the Canadian Institutes of Health Research, Professor Johnston's research focuses on the measurement of pain and non-pharmacological pain management in preterm neonates. Her research has had a profound impact on how health care professionals understand and manage pain in premature infants who spend their earliest weeks in the NICU (Neonatal Intensive Care Unit).

Ironically, when the call about the Order of Canada came through, Professor Johnston debated whether to answer the phone, as it was a long distance number and she had been receiving many spam calls from the



Ottawa area. Her initial reaction was disbelief; it was only after she received the confirmation email from the Governor General's office that she was able to appreciate enormity of this honour. "I was humbled at first and then very proud because it recognizes the whole area of neonatal pain research and the work of my colleagues," she said.

Three of those colleagues are former Ph.D. students Professor Johnston had the pleasure of supervising at the Ingram School of Nursing: Bonnie Stevens, Marcia Campbell-Yeo and Manon Roger. Now at the University of Toronto, Professor Stevens developed the world's most widely used procedural pain measurement profile for neonates. Over at Dalhousie University, Professor Campbell-Yeo researches the benefits of kangaroo care – skin-to-skin contact –

in the NICU. At the University of British Columbia, Professor Manon Roger conducts animal studies on the mechanisms of vulnerability to early adversity (e.g. separation from the mother, stress/pain) in relation to brain development.

Professor Johnston has fond memories of her time at ISON. "There was a wonderful sense of collegiality and an openness to new ideas and approaches. Everyone was so supportive of each other. And the students were phenomenal!"

What advice does Professor Johnston have for students at ISON? "Cherish the friendships you make in nursing and be proud of being part of a school with such high standards."

Congratulations to *Prof. Nancy Feeley* on her Retirement!

By McGill University Health e-News Communications



Nancy Feeley, RN, PhD, FCAN, a leading Canadian researcher in neonatology and neonatal nursing, is retiring from the Ingram School of Nursing (ISoN). Prof. Feeley has been a Professor in ISoN, and most recently acted as Co-Chair for the McGill Nursing Collaborative for Education and Innovation in Patient and Family-Centered Care. She has held appointments at the Jewish General Hospital as Senior Researcher in the Centre for Nursing Research, and as Project Director at the Lady Davis Institute for Medical Research.

Recognized for her expertise locally, nationally and internationally, Prof. Feeley's research has focused on parents and parenting in the neonatal intensive care unit (NICU) environment including enhancing the quality of parents' interactions with their infants. She is a pioneer in the study of fathers' experiences in the NICU, and she has collaborated internationally with others conducting research in the NICU including those from the Separation and Closeness in the Neonatal Environment (SCENE) group.

Prof. Feeley is known for her dedication to training and mentoring nursing students and in developing their research skills, as well as being an exceptional mentor to her colleagues. Her research has been funded by the Canadian Institutes of Health Research (CIHR), the Social Sciences and Humanities Research Council

of Canada (SSHRC), Fonds de recherche du Québec – Santé (FRQS) and Fonds de recherche du Québec – Société et culture (FRQSC), among others. Prof. Feeley held three consecutive FRQS Research Scholar Career Awards to support her program of research.

Over a 10-year period, Prof. Feeley was the Co-Director of the Quebec Network on Nursing Intervention Research (Reseau de recherche en interventions en sciences infirmières du Québec-RRISIQ), an FRQS-funded research network which is the first Canadian inter-university group involved exclusively in the development and evaluation of nursing interventions and the measurement of their clinical impact.

Prof. Feeley's achievements include being appointed to the inaugural class of Fellows of the Canadian Academy

of Nursing. She also received the 2018 Excellence in Nursing Research Award from the Canadian Association of Schools of Nursing (CASN), as part of its mission to promote nursing research and recognize individual accomplishments in the research arena.

We would like to thank Nancy Feeley for her outstanding contributions to the field of nursing research and her dedication to teaching and training ISoN students, and wish her a very happy and well-deserved retirement.

Celine Gelinas named Fellow of the Canadian Academy of Nursing

By Hena Kon

McGill University Professor Céline Gélinas, PhD, is one of 18 exceptional nurses across Canada recently inducted by the Canadian Nurses Association (CNA) as a Fellow of the Canadian Academy of Nursing. Fellows are among the most accomplished nurses in our country and their successful nominations reflect careers of sustained impact across nursing and healthcare systems as well as outstanding commitment to advancing the nursing profession.

“I was touched when my peers at the Ingram School of Nursing (ISoN) suggested that I apply for this fellowship,” notes Professor Gélinas. “I’m proud to be a nurse and feel privileged to work with so many amazing peers in nursing as well as other health professions.”

An internationally recognized expert in pain research, Prof. Gélinas developed the Critical-Care Pain Observation Tool (CPOT), considered the gold standard assessment guide for patients unable to self-report their pain levels. Available in 20 languages, the CPOT has been implemented in several hundred intensive care units on six continents. As she recalls, prior to the development of this tool, there was no adequate way to assess pain in critical care patients. “As a nurse working in the intensive care unit, this bothered me, and I was determined to do something about

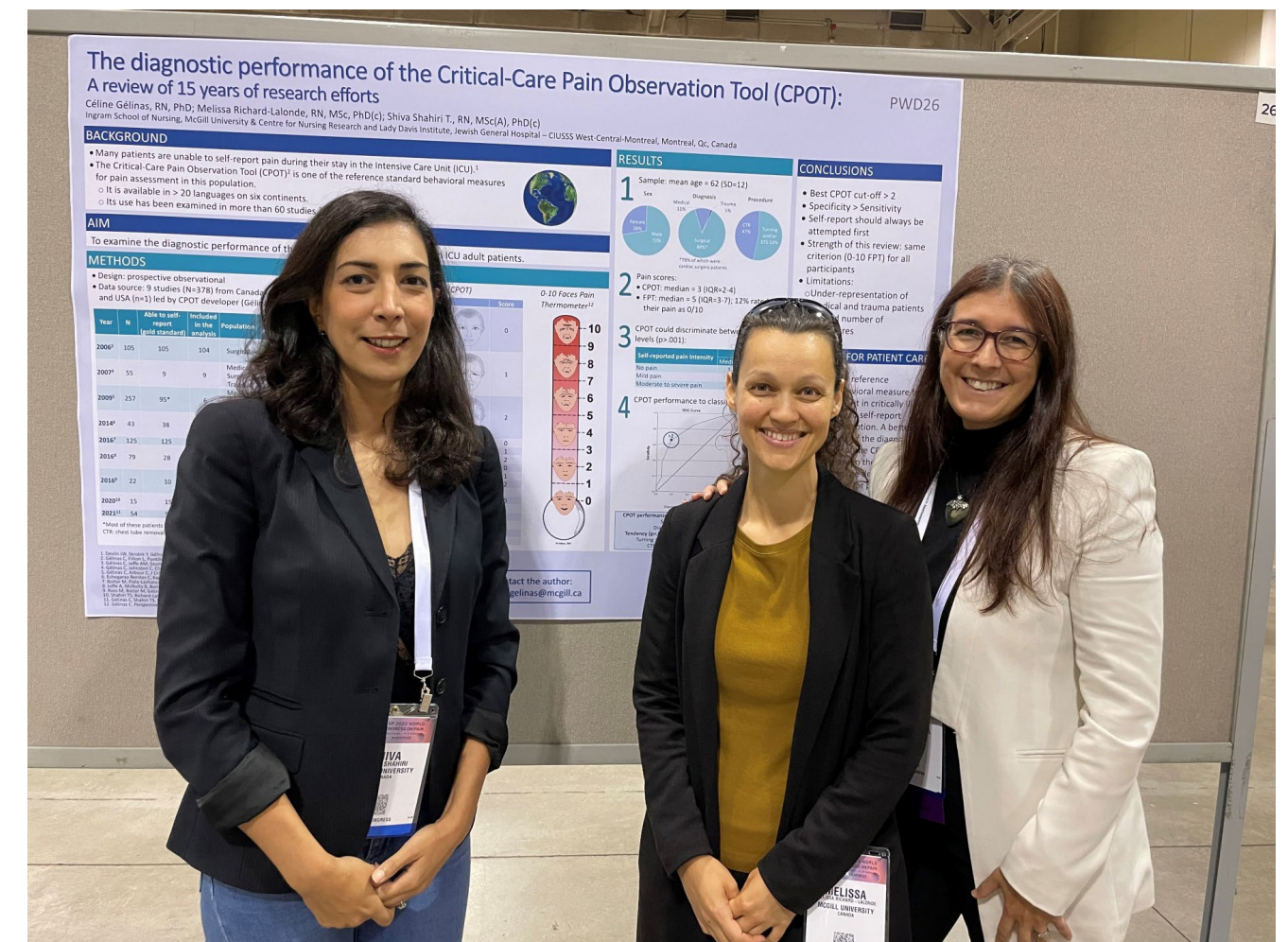
it.” That determination propelled her to undertake PhD studies in nursing at Université Laval, followed by post-doctoral training at McGill.

“Nurses are care experts which gives us a unique perspective when it comes to research,” says Prof. Gélinas, who is a Nurse Scientist at the Centre for Nursing Research and Project Director at the Lady Davis Institute of the Jewish General Hospital.

Prof. Gélinas, who joined the Faculty at the ISoN in 2007, supervises student research projects at the master’s, doctoral and post-doctoral levels. She has received multiple competitive funding and career awards from provincial and national funding agencies, including two

recent Canadian Institutes for Health research (CIHR) project grants. A prolific author, she has published more than 135 articles in peer-reviewed journals.

Since May 2020, she has served as Co-director of the Réseau de recherche en intervention en sciences infirmières du Québec (RRISIQ). Comprised of 150 researchers from eight affiliated universities as well as research centres throughout Quebec, the RRISIQ is recognized for its research expertise in clinical intervention, organizational intervention and education. Prof. Gélinas is proud of the impact that nursing research has on the health of the population. “Research is all about teamwork. I really believe that Together Each Achieves More.”



Shiva Shahiri Tabarestani, PhD Candidate; Melissa Richard Lalonde, PhD, & Prof. Céline Gélinas, PhD

Andraea Van Hulst Wins Rosemary Wedderburn Brown Prize

Prize money will go towards a project to co-develop a health equity focused research agenda, helping to further Rosemary Wedderburn Brown's legacy.

By Hena Kon

Ingram School of Nursing (ISoN) researcher Andraea Van Hulst, RN, PhD, is this year's recipient of McGill's Rosemary Wedderburn-Brown Prize.

The award recognizes faculty with outstanding scholarly potential and demonstrated research excellence in the early stages of their career. Rosemary Wedderburn Brown immigrated to Quebec in 1951 to attend McGill University and to British Columbia in 1955, where she completed a graduate degree in social work. Her experiences with racism were the impetus for her career as an activist and politician determined to eliminate the barriers that minority groups faced within Canadian society. We sat down with Prof. Van Hulst to learn more about her reaction to winning this prize, her inter-professional approach to research, and her research on the role that the built environment plays in childhood health.

A major focus of your research on child obesity and cardio-metabolic health is in built environments. Can you explain what this means?

Research has shown that childhood obesity is a risk factor for chronic conditions such as diabetes and heart disease. We also know that childhood obesity is caused by the complex interplay of biological and physiological factors such as genetics and hormones, lifestyle factors such as nutrition, physical activity and sedentary behaviour, and environmental factors such as the family and neighbourhood environments. The built environment comprises the human-made amenities and infrastructures which make up the neighbourhoods where children live, go to school and play. Research has shown that features of the built environment can make it easier or more difficult for children and their families to adopt and maintain healthy lifestyles. For example, there are neighbourhoods that offer opportunities for active living such as sidewalks, parks and recreation centres, and other neighbourhoods that create barriers to a healthy, active lifestyle.



Image by Owen Egan.

How did you become interested in this line of research?

When I graduated in 2003 with a Bachelor's of Nursing from McGill, my first job was in the Emergency Room at a downtown hospital. I saw firsthand how poverty, homelessness, substance abuse, and racism towards the Indigenous population and other groups led to negative health outcomes. I also was influenced by the community health courses I completed in the last year of nursing school. I wanted to learn more about health promotion and disease prevention strategies, in particular strategies that could address health inequalities. I decided to pursue a Master's in Public Health, followed by a PhD, both from the University of Montreal, to study broad contextual factors, such as built environments, that shape people's health.

What role can researchers and health professionals play in creating more opportunities for healthy and active living in disadvantaged neighbourhoods?

We play a key role in several ways: assessing neighbourhood risks and protective factors, advocating for healthier neighbourhoods, and tailoring care to the opportunities that are available in the neighbourhoods of the people under our care. Nurses also play a key role in providing proximity health care services directly in disadvantaged and underserved neighbourhoods. A great example of this is La Maison Bleue which provides integrated medical and social services to mothers and their families from pregnancy until the child reaches the age of five. La Maison Bleue operates through four sites located in Montreal neighbourhoods with high concentrations of poverty. Through a partnership with the Ingram School of Nursing, a number of students in our Master's Global Health concentration have done their clinical placements as well as research projects at La Maison Bleue.

What does winning the Rosemary Wedderburn Prize mean to you and how do you plan to use this funding to further your research?

When I found out that I was nominated for this award, I took a closer look at Rosemary Wedderburn Brown's life and came away deeply moved by her life story, her activism and her determination to improve the lives of marginalized communities in Canada. I am humbled by this award. It is an honour, but it also comes with a commitment to contribute to the work led by Wedderburn Brown - to help bridge the health equity gap and create a more just society for the marginalized and the oppressed. With this in mind, I am putting the \$10,000 prize money towards a project to co-develop a health equity focused research agenda with La Maison Bleue. Many of the clients are asylum seekers and mothers with very low income - people who typically do not have a voice in society and in health services decisions. I want them to have a voice in shaping research priorities so that we ask the right research questions and implement quality improvement activities to best meet their needs. I am actively seeking additional funding from major granting agencies to get this project off the ground. I am really excited by this opportunity to further Rosemary Wedderburn Brown's legacy.

Spotlight on Student Research: *Summer Student Research Awards*

by Rachel Wallace

Every successful researcher needs a first project, and a curious mind. The Ingram School of Nursing's Summer Student Research Awards (SSRA) program is designed to offer these projects to promising ISON undergraduate and masters students: the only prerequisite is an interest in learning more about Nursing research. For many participants, this is their first experience on a research project, but not the last: some former participants have even gone on to pursue PhD research at ISON.

While completing their projects over the summer, students are offered 1 on 1 mentorship from ISON faculty. As well, projects are selected for the opportunities they provide for students to make a significant contribution to the project they are involved in. These competitive awards come with funding, allowing students to devote time to this unique learning experience. Demand for Nursing Researchers is

growing: through both mentorship and financial support, the aim of this program is to offer students a chance to explore the option of a research career, while establishing a strong foundation for those who continue along this path.

In 2022, nearly \$30 000 in funds supported 7 student projects. Of these participants, 100% agreed they improved their research skills over the course of the project. In the words of one participant "I got to...learn things far beyond what my courses taught me. I've developed soft skills I can take back to my courses as well." A majority of participants go on to publish their projects in peer-reviewed journals.

We continuously seek ways to enhance the educational opportunities provided through the SSRA program. In 2022, we offered an inaugural SSRA student presentation day, where students presented their findings at ISON. This capstone event allowed students to showcase their accomplishments while honing yet another core research skill: presenting your findings to colleagues. The event was a success, and by popular demand we will be establishing it as an annual tradition.



TESTIMONIALS

"It's an amazing experience- I got to work under a professor at McGill and learn things far beyond what my courses taught me."

- Sophie, BScN
Year 1

"Go for it! It is a very interesting and one of a kind opportunity to get involved in research"

- Anonymous, BScN
Year 1

"A great opportunity to perform interesting research...This helped enhance my experience at the Ingram School of Nursing at McGill"

- Sahna, MSc(A)
Year 1

"A great way to start a research career"

- Ruth, BScN
Year 2

Strengths-Based Nursing: Study Proposes Innovative Approach to Transforming Nurses' Work Environments

\$2M Partnership Grant trained 121 nurse leaders in Strengths-Based Nursing and Healthcare Leadership

by Tina Gelsomini

One of the biggest obstacles to nursing satisfaction and retention is the challenging work environment that nurses must contend with on a daily basis, not just here in Quebec but around the world.

A study underway at McGill University's Ingram School of Nursing (ISoN) and eight partner institutions under the direction of Principal Investigator Laurie Gottlieb, RN, PhD, is designed to improve nurses' work environments by training nursing leaders and managers. "We believe that by applying the principles of Strengths-Based Nursing and Healthcare (SBNH), nurse leaders can help create a major shift in nurses' work environments," says Professor

Gottlieb, former director of the ISoN and developer of SBNH, a human-centered approach to nursing.

The multi-year CIHR and SSHRC Partnership Grant is the first of its kind in McGill's history to be led by a Project Director based in the Faculty of Medicine and Health Sciences, and counts eleven co-investigators, nine collaborators, and eight institutional partners from academic, not-for-profit, and hospital backgrounds. As part of the project, Gottlieb and her partners developed and delivered the Strengths-Based Nursing and Healthcare Leadership Program, a six-month online leadership program. The program was composed of a 12-module training course, a six-month mentorship component, and



Photo caption: Members of the research study's Executive Committee. From left to right: Bruce Gottlieb (co-investigator), Tina Gelsomini (project officer), Laurie Gottlieb (principal investigator), Mélanie Lavoie-Tremblay (co-investigator).

the support and resources to advance a capstone change project in the workplace. The program aimed to increase nurse leaders' understanding of SBNH and how to support staff to incorporate this approach into their nursing practice, to create harmony between approaches to clinical care and leadership, as well as to empower leaders to develop the knowledge and skills needed to positively transform their workplace environments.

PROGRAM FACTS

- 121 emerging and established nurse leaders and managers participated in the leadership program, in 2 different cohorts.

- 5 healthcare institutions recruited staff to attend the program, in order to train the next generation of nursing leaders.
- 27 faculty members delivered the 12 training modules.
- 31 mentors led small-group mentorship sessions for 6 months.
- 38 capstone change projects were advanced across the participating healthcare institutions.
- The program was accredited for up to 61 hours of continuing professional education through the Continuing Nursing Education Office of the Ingram School of Nursing.

PROGRAM TESTIMONIALS

“This has been a very inspiring and empowering program. SBNH has taught me that every problem/conflict is an opportunity to grow,”

– **Kathy Kana’an, RN, participant**

“Participating in this course gave me new perspectives, new ways of looking and acting on the different situations we see in our nursing practice. It was enlightening.”

– **Paulette Morris, RN, BSN, MeD, participant**

The capstone [change project] was what helped me ‘connect the dots’ between the philosophy and leadership change management. I believe as nurses we do integrate a Strengths-Based approach to care but to connect it with Leadership is another layer of complexity and consideration... one that is possible.”

– **Ana DiMambro, RN, BScN, MSN, CRN(C), participant**

“The mentoring sessions were a gift for me, reminding me of the importance of nursing leadership and my own purpose in life. Thank you for creating this program.”

– **Isabelle Caron, MSc.N, mentor**

IMPACT AND KNOWLEDGE MOBILIZATION

Since the leadership program ended, the research team has been evaluating its impacts and working on knowledge mobilization to maximize the impact of their research. The team aims to publish their findings in the coming year.

An encouraging summary of qualitative results from the first cohort was presented in French at the 8^e congrès mondial du Secrétariat international des infirmières et infirmiers de l’espace francophone. (Lavoie-Tremblay, M., Boies K., Clausen C., Fréchette J., Manning K., Mastroberardino M., Gottlieb L. (2022). L’impact d’une formation en leadership auprès des gestionnaires infirmiers en contexte de pandémie.). The authors reported that program participants stated that they are better able to integrate the SBNH Leadership language into their day-to-day leadership, which has given them a greater awareness of their leadership approach.

Over the past two years, project partners have presented on the SBNH approach, SBNH Leadership, and their program evaluation at several conferences, webinars, and events: including at the International Council of Nurses Congress 2021, the International Leadership Association Virtual Conference 2022 (themed Strengthening Ties Between Leadership and Healthcare), and at the 8^{ème} Congrès mondiale SIDIEF 2022. Notably, the partners hosted two Strengths-Based Nursing and Healthcare Global Check-Ups in July 2021 and July 2022 as part of the Canadian Academy of Nursing’s Global Changemakers Speaker Series, with hundreds of attendees from dozens of countries in attendance to share and learn about SBNH.

The partners have also advanced several academic publications, with the following three journal articles published during this reporting period:

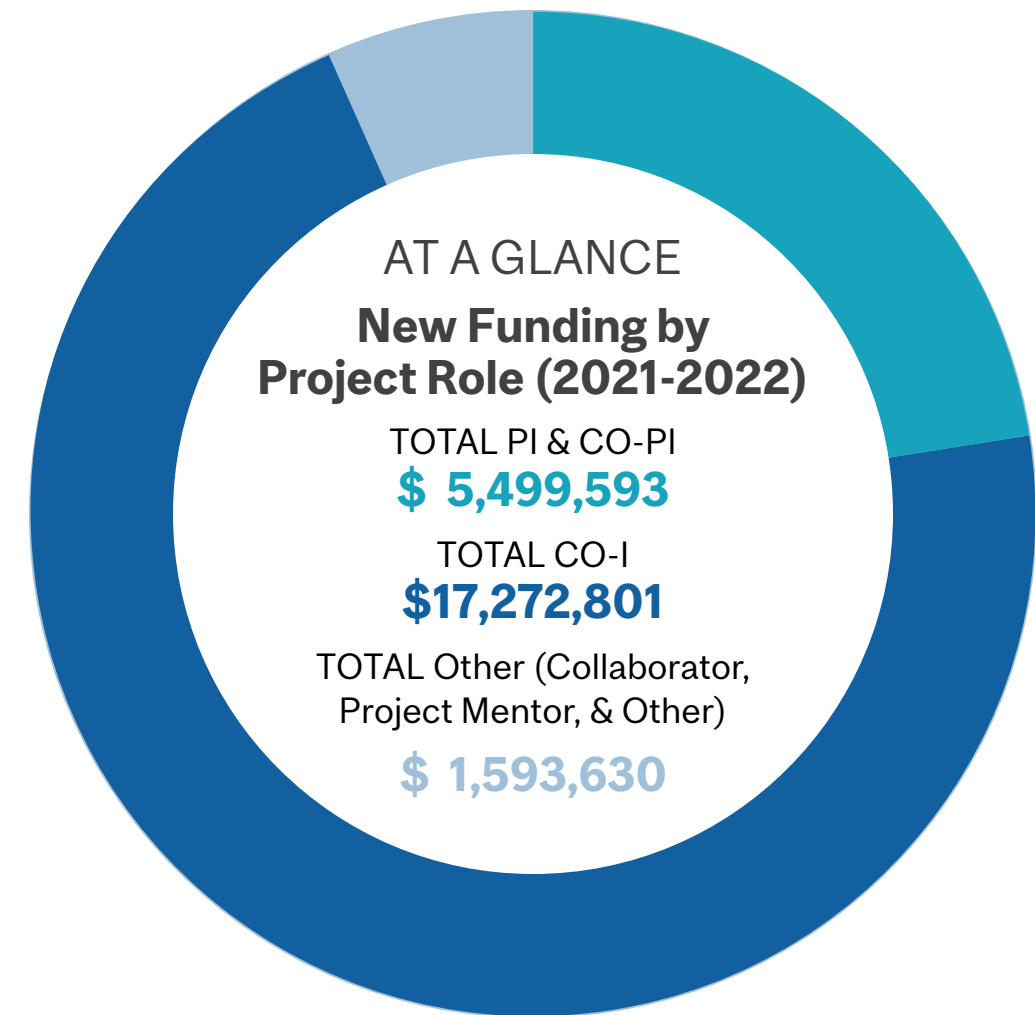
- Castiglione, S. & Lavoie-Tremblay, M. (2021). An integrative review of organizational barriers and facilitators to large-scale transformations in healthcare. *JONA: The Journal of Nursing Administration*, 51(5), 264-270.
- Durrant, M., Gottlieb, L.N., & Hubley, P. (2022). Influencing Work Culture: A Strengths-Based Nursing Leadership and Management Education Program. *Canadian Journal of Nursing Leadership*, 35(1), 24-37. doi: <https://doi.org/10.12927/cjnl.2022.26752>
- Gottlieb, L.N., Gottlieb, B., & Bitzas, V. (2021). Creating Empowering Conditions for Nurses with Workplace Autonomy and Agency: How Healthcare Leaders Could be Guided by Strengths-Based Nursing and Healthcare Leadership (SBNH-L). *The Journal of Healthcare Leadership*, 2021:13, 169-181.

More information on this research study can be found on their website:

www.mcgill.ca/strengths-based-nursing-healthcare/



Research *Funding* Awarded



TOTAL (All Roles)
\$ 24,366,024

Research Funding Awarded in 2021-2022

Legend: [ISoN Faculty Researcher](#), [ISoN Teaching Faculty](#), [ISoN Trainee](#), [ISoN Affiliated Researcher](#)
Note: Duplicates have been removed

Investigators	Role	Sponsor	Program	Project Title	Awarded (\$CAD)	Duration
Abbass-Dick, JM; Semenic, SE ; Bigalky, JL; Brockway, M; Campbell, SH; Chaput, KH et al	Co-PI	CIHR-IRSC	Planning and Dissemination Grant - Institute Community Support	Canadian Research Group focused on Breastfeeding Protection, Promotion and Support	9,997	2022-2023
Arnaert, A ; Debe, Z; Sengupta, R; Naik, V	PI	Healthy Brains, Healthy Lives	Neuro Commercialization Grants IGNITE	Prototype Development of the "SmartBack" Wearable Health Device to Prevent and Manage Recurrent Low Back Pain among Adults.	50,000	2021-2021
Arnaert, A ; Ozell, B; Vézeau-Beaulieu, K; Therrien, S; Debe, Z	PI	Dialogue McGill	Training and Retention of Health Professionals Project	Safe Patient Handling and Mobility Training for English-Speaking Nursing Students using Augmented Reality: Prototype Development and Testing	40,000	2021-2023
Audet, L ; Lavoie-Tremblay, M; Tchouaket, E; Kilpatrick, K	Other	RRISIQ-McGill	Bourse Projet	Le niveau d'adhérence aux pratiques exemplaires des équipes interprofessionnelles avec et sans infirmières praticiennes spécialisées en soins aux adultes en contexte de chirurgie cardiaque : une étude observationnelle rétrospective	5,000	2021-2024
Baillargeon, JP; Fan, J; Booij, L; Bourchard, L; Fraser, W; Marc, I; Masse, L; Van Hulst, A ; Semenic, S et al	Co-PI (AVH) CO-I (SS)	CIHR-IRSC	Team Grant: Healthy Life Trajectories Initiative (HeLTI) - China	HeLTI cooperative research project: A Multifaceted Maternal-Child Health Intervention Cohort Study for the prevention of childhood obesity	2,500,000	2022-2027

Barnett, TA; Chevrier J; Henderson M; Koushik A; Schuster T; Van Hulst A	Co-I	CIHR-IRSC	Operating Grant	Informing Policy to Regulate Parabens Use in Canada: Investigating the Risks of Parabens using the QUALITY Cohort of Children and Adolescents	100,000	2022-2023
Barnett, TA; Henderson, M; St-Charles, J; Van Hulst, A et al	Co-I	CIHR-IRSC	-	Personal Social Networks, Built Environment and Cardiometabolic Risk Factors: a Prospective Investigation with Young Adults	707,626	2021-2026
Beltempo, M; Gosselin, R; Platt, R; Lacroix, G; Semenic, S et al	Co-I	Montreal Children's Hospital	New directions in Research	Find My Bed: A Decision Support Algorithm to optimize Perinatal/Neonatal Transfers	80,000	2022-2024
Bender JL, D'Agostino N, Tsimicalis A et al	Co-I	Canadian Cancer Society	Challenge Grant	Digital Peer Navigation for Adolescents and Young Adults with Cancer: A Feasibility RCT.	444,346	2022-2024
Bertolizio, G, ... Tsimicalis, A	Co-I	Society for Education in Anaesthesia	-	Virtual Simulation versus High-Fidelity Mannequin Simulation to Train Anesthesia Residents	10,000	2021-2021
Bilodeau, K; Durand, MJ; Gouin, MM; Lecours, A; Lederer V; Kilpatrick K et al	Co-I	Réseau Provincial de Recherche en Adaptation-Réadaptation (REPAR)	Recherche clinique	Développer et mettre à l'essai une intervention interprofessionnelle pour soutenir la reprise du travail de survivantes du cancer du sein par une équipe en première ligne.	20,000	2021-2022
Boutros, M; Loiselle, CG ; Alkhamesi, N; Auer, RAC; Batist, G; Bhatnagar, S; Bordeianou, L; Brassard, P et al	Co-I	CIHR-IRSC	Project Grant	The OPERa Study: A Multicenter Observational Prospective Cohort Study to Evaluate Determinants of Long-Term Quality of Life following Low Anterior Resection for Rectal Cancer	558,450	2022-2027
Boutros, M; Loiselle, CG ; Lieberman, AS; et al	Co-I	SAGES	Project Grant	Early ileostomy closure following restorative proctectomy for rectal cancer patients: A North American randomized controlled trial (RCT)	30,000	2022-2023
Boutros, M; Loiselle, CG	Co-I	Rossy Cancer Network	Care, Quality, and Innovation	Early ileostomy closure following restorative proctectomy for rectal cancer patients: A North American multicenter randomized controlled trial (RCT)	97,215	2021-2022

Carlson, LE; Balneaves, LG; Baydoun, M; Dennis, K; Farb, N; Loiselle, CG ; McDonald, M; Mckenzie, MR; et al	Co-I	CIHR-IRSC	Project Grant - PA: Equity in Cancer Prevention and Control	The SEAMLESS Study: A pragmatic multi-site randomized waitlist-controlled trial of a Smartphone App-based MindfulnEss intervention for French- and English-speaking cancer SurvivorS	100,000	2021-2022
Chasen, M; Wegier, P; Keating, B; Bhargava, R; et. al Co-Investigators for Quebec site: Arnaert, A ; Debe, Z; Dandurand, D	Other	Health Canada	-	RELIEF Project – Remote Self-Reporting of Symptoms by Patients with Palliative Care Needs.	1,400,000	2021-2021
Duval, C; Beaudet, L; Blanchet, PJ; Boissy, P; Daneault, JF; Huot, P; Lambert, S et al	Co-PI	CIHR-IRSC	Project Grant - Priority Announcement: Aging	The impact of levodopa-induced dyskinesia on the physical and social participation of patients with advanced Parkinson's disease and their spousal caregiver: a digital phenotyping study.	100,000	2022-2023
Foster, J; Curran, J; Fiest, KM; Lee, LA; Seabrook, J; Betts, LJ; Burgess, SA; Carnevale, FA et al	Co-I	CIHR-IRSC	Operating Grant: COVID-19 - Project Grant	Restricted family presence in the PICU during the COVID-19 pandemic: Understanding impact, experience, and stakeholder priorities	332,775	2021-2023
Gélinas, C ; De Marchie, M; Dubé, JN; Houle, J; Kilpatrick, K ; Laizner, A ; Lavoie, P ; Morin, S; Purden, M ; Wang, HT; and collaborators	PI (CG) Co-I (KK, MP)	McGill Nursing Collaborative	Pilot Projects Grant	Perceptions of the healthcare workforce, patients and families in designated intensive care units on their preparedness and coping during the COVID-19 pandemic: Lessons learned to inform future directions	45,000	2021-2023
Goligher, EC; Fan, E; Bagshaw, SM; Binnie, A; Brochard, LJ; Burry, LD ... Gélinas, C ; Heath, A; Herridge, MS; Jerath; et al	Co-I	CIHR-IRSC	Project Grant - PA: Patient-Oriented Research: Early-Career Investigator	Lung and Diaphragm Protection in Acute Hypoxemic Respiratory Failure: the LANDMARK II Pilot and Feasibility Randomized Clinical Trial	340,000	2021-2022
Henderson, M; Barnett TA, Benedetti, A, Bigras J-L... Van Hulst, A	Co-I	CIHR-IRSC	Project Grant	Early markers of cardiovascular disease and lifestyle habits in youth with type 1 diabetes followed to young adulthood.	2,297,850	2022-2028

Jones, JM; Howell, D; Lebel, S; Li, M; & Loiselle, CG	Co-I	CIHR-IRSC	Planning and Dissemination Grant - Institute Community Support	Canadian Association Association of Psychosocial Oncology (CAPO) and International Psychosocial Oncology Society (IPOS) 2022 World Conference. Reimagining psychosocial oncology; Embracing voices from around the world	10,000	2022-2023
Kelly, L; Campbell-Yeo, ML; Jibb, L; King, A; King, M; Klassen, TP ... Tsimicalis, A ; et al	Co-I	CIHR-IRSC	Training Grant: Clinical Trials Training Platforms - Indirect Costs	Increasing capacity for Maternal and PAediatric Clinical Trials (IMPACT) in Canada	1,226,838	2022-2025
Kelly, L; Campbell-Yeo, ML; Jibb, L; King, A; King, M; Klassen, TP; ... Tsimicalis, A ; et al	Co-I	CIHR-IRSC	Training Grant: Clinical Trials Training Platforms	Increasing capacity for Maternal and PAediatric Clinical Trials (IMPACT) in Canada	4,907,350	2022-2025
Kleib, M; Arnaert, A ; Nagle, L	Co-I	SSHRC	Insight Development Grant	Learning how to provide Nursing Care in a Digital Health Context	69,243	2021-2021
Körner, A; Loiselle, CG	Co-I	Rossy Cancer Network	Care, Quality, and Innovation	Adoption and Diffusion of Clinical Practice Guidelines in Psychosocial Oncology.	9,345	2022-2024
Körner, A; Coroiu, A; Drapeau, M; Lee, V; Loiselle, CG	Co-I	SSHRC	Insight Development Grant	Inside the Practitioner's Mind - What Makes or Breaks Science-Informed Practice in Psychosocial Oncology	54,142	2022-2024
Lamb, C; Carnevale, F et al	Other	SickKids	-	Exploring the lived experience of death and dying for mature minors in Canada	142,630	2021-2021
Lambert, S ; Duncan, L; Berlin, A; Culos-Reed, SN; Ellis, JW; Higano, CS; Kassouf, W; ... Brahim, LO ; et al	PI	CIHR-IRSC	Project Grant	Using a SMART design to optimize the delivery of TEMPO - a Tailored, wEb-based psychosocial and physical activity self-Management PrOgram for men with prostate cancer and their caregivers	100,000	2022-2023
Lambert, S ; Faria, R; Kildea, J; Hijal, T; Ménard, M; Shieh, B; Spicer, J et al	PI	Rossy Cancer Network	Care, Quality, and Innovation	Patient-Reported Outcomes (PROs) to improve integrated care among patients with lung cancer and treated across different cancer centres	100,000	2021-2022

Lambert, S; Faria, R; Langleben, A; Asfahani, K; Ghali, S; Buhlaiga, N et al	PI	Pfizer Canada	Rethink	Implementing an electronic patient-reported outcome symptom screening and management program for tailored treatment and care of women with metastatic breast cancer	99,999	2021-2022
Lambert, S; Nugus, P; McCusker, J; Yaffe, M; Kildea, J; Hijal, T et al	PI	Fonds de recherche du Québec - Santé	Oncopole Innove-Onco	The integration of patient-reported outcomes (PROs) in cancer care: learning from real-world implementation in cancer centres across Quebec	850,000	2021-2023
Lambert, S; Chaput, G; Letellier, ME; Latulippe, N; Gosselin, MH; Pelland, MÈ; Bouchard, C; Allard, M; lasenza, S; et al	PI	Fonds de recherche du Québec - Santé	Oncopole Priorité Patient	Improving the care of cancer survivors and their caregivers: In partnership with cancer survivors, caregivers and healthcare professionals for developing and evaluating electronic patient- and caregiver-reported outcome programs to capture the long-term effects of cancer and provide self-management support	250,000	2021-2023
Lapierre, J; Gottlieb, LN	Co-I	Secrétariat à la condition féminine	-	Développement, implantation et évaluation d'un guide de pratique visant l'identification des femmes victimes de violence conjugale, l'intervention précoce et l'accompagnement	88,000	2022-2024
Lebel, S; Maheu, C; Lamarche, J	Other	Faculty of Social Sciences Knowledge Mobilization Program, University of Ottawa	-	Dissemination of the Fear of Recurrence Therapy (FORT) intervention.	5,000	2021-2021
Lebel, S; Maheu, C; Nissim, R; Esplen, MJ; Harris, CA; Jones, JM; Lambert, S; Wong, J	Co-PI (CM) Co-I (SL)	CIHR-IRSC	Project Grant	It is time to address fear of cancer recurrence in the family caregiver: a feasibility and acceptability study of an online version of the Fear Of Recurrence Therapy (FORT) for family caregivers	100,000	2022-2023
LeBlanc, A; Groulx, A; Beaudet, N; Ashcroft, RR; Breton, M; Gagnon, MP; Hudon, C; Lambert, S; et al	Co-I	CIHR-IRSC	Catalyst Grant: Quadruple Aim and Equity	Clinical integration of digital patient-reported outcomes in primary healthcare for chronic diseases management - a systematic review (inPR1nt)	99,810	2021-2022

LeMay, S; Ballard, A, Khadra, C; Rainville, P; Bouchard, S; Noel, M; Tsimicalis, A; Guingo, E; Paquin, D et al	Co-I	CIHR-IRSC	Project Grant	Pragmatic Randomized Clinical Trial on Immersive Virtual Reality Compared to Non-Immersive Distraction Using a Tablet for Pain and Anxiety Management of Children During Bone Pins and Sutures Removal in Orthopedic Clinics.	156,826	2021-2023
LeMay, S; Tsimicalis, A; Hupin, M; Paperlane Therapeutics (Industry Partner)	Co-PI	Institute TRANSMED-TECH Montreal Living Lab	Project Grant	A RCT on the use of Virtual Reality compared to a tablet for procedural pain, anxiety and stress management in children during removal of percutaneous bone pins and sutures (PINS Trial).	52,000	2021-2022
Li, P; Banerjee, AT; Cherisma, A; Dhalla, I... Van Hulst, A	Co-I	CIHR-IRSC	Team Grant: Transitions in Care	Co-design and evaluation of a patient navigator intervention for migrant children and youth with special healthcare needs experiencing care transitions.	960,000	2022-2026
Loiselle, CG	PI	BELONG	Other	Reimbursement for student stipends for ON-BOARD project	25,000	2021-2023
Loiselle, CG	PI	McGill	McGill Endowed Research Chair	Endowed Research Chair in Psychosocial Oncology, McGill University/Christine and Herschel Victor/Hope and Cope Chair in Psychosocial Oncology. Inaugural Recipient	75,000	2021-2026
Loiselle, CG	Other	McGill University	Event Fund	McGill University funding for the 2021 Canadian Association of Psychosocial Oncology (CAPO) Conference	2,500	2021-2021
Loiselle, CG	Other	McGill University	Event Fund	McGill University funding for the 2022 Canadian Association of Psychosocial Oncology (CAPO) and International Psycho-Oncology Society (IPOS) Conference	3,000	2022-2022
Loiselle, CG; Brown, T; Caballero, J	PI	CIHR-IRSC	Catalyst Grant: Official Language Minority Communities in Health Research	Key language and psychosocial predictors of post-graduate retention of anglophone health and social services university students in Quebec	90,970	2022-2023

Maheu, C; Parkinson, M; Lamarche, J	Other	Work Wellness Institute	NA	Pilot fund to conduct preliminary efficacy of iCanWork: A return to work program for cancer survivors.	15,000	2021-2021
Maheu, C; Parkinson, M	PI	Canadian Partnership Against Cancer	-	e-course on return to work of cancer survivors for primary care providers	70,000	2021-2021
Mayo, S; Chodirker, L; Davison, K; ... Maheu, C; et al	PI	CIHR-IRSC	Project Grant	Trajectories of Psychosocial and Functional Outcomes among Non-Hodgkin Lymphoma Survivors	260,100	2021-2021
Nadeau-Fredette, AC; Kilpatrick K; Tennankore K; Collister D; et al	Co-PI	CIHR-IRSC	Project Grant: Patient-Oriented Research (Early Career Investigator) Priority Announcement	Transitioning patients with advanced chronic kidney disease to home or in-center dialysis: understanding the experience and quality of life for patients and their caregivers (TRANSIT-CARE)	100,000	2022-2023
Rodriguez, C; Grad, R; Kilpatrick, K; Loban, E; Archibald, D, Luconi, F	Co-I	SSHRC	Insight Grants	Professional identity work of nurse practitioners and family physicians in primary care in Quebec and Ontario.	241,879	2022-2025
Samuel, SM; Andrade, B ... Tsimicalis, A; et al	Co-I	CIHR-IRSC	Training Grant	Empowering Next-Generation Researchers in perinatal and Child Health (ENRICH)	2,000,000	2022-2027
St-Georges, S; Barile, L; Semenic, S; Arciszewska, M; Fortune, RL; Haas, S; Katanov, R; Pepin, J	Project Mentor	McGill University Health Center	Nursing Research Grants for Nurses at the MUHC: Small Grants Program	Evaluation of a Multimodal Program to Improve Nursing Documentation and Practices Related to Support for Exclusive Breastfeeding at the MUHC Royal Victoria Hospital.	10,000	2022-2024
Thombs, B; Benedetti, A; Boruff, J; Comeau, L; Harel, D; Henry, M; Ismail, Z; Loiselle, CG; Markham, S; Mitchell, N; Monette, J et al	Co-I	CIHR-IRSC	Project Grant	The DEPRESsion Screening Data (DEPRESSD) Project: A Novel International Individual Participant Data Metaanalysis Collaboration to Advance Research on Depression Screening Tool Accuracy, Develop Statistical Methodology, and Conduct Meta-Research.	1,365,526	2022-2027
Thombs, B; Benedetti, A; Boruff, J; Comeau, L; Henry, M; Ismail, Z; Levis, B; Loiselle, CG; et al	Co-I	CIHR-IRSC	Project Grant - Priority Announcement: Personalized Health	The DEPRESsion Screening Data (DEPRESSD) Platform: Continuous Updating of Systematic Reviews and Individual Participant Data Meta-analyses of Diagnostic Test Accuracy for Screening to Detect Major Depression	100,000	2021-2021

Thombs, B; Benedetti, A; Boruff, J; Loiselle, CG; et al	Co-I	CIHR-IRSC	Project Grant	Statistical Methodology for Prediction Modelling to Improve Depression Screening with Individualized Risk Estimates in the Context of Individual Participant Data Meta-analysis	100,000	2021-2022
Tremblay, D; Laflamme, B; Berbiche, D; Généreux, M; Richard, P; Prady, C; Roy, M; Durand, MJ; ... Kilpatrick, K; Turcotte, A	Co-I	CIHR-IRSC	Project Grant	Agir ensemble sur la résilience d'équipe au travail en oncologie pour optimiser la capacité de faire face aux situations difficiles: une étude de cas multiples selon l'évaluation réaliste dans le réseau de cancérologie du Québec.	581,401	2021-2025
Tsimicalis, A	Other	CIHR-IRSC	Prize - IHDCYH Talks	How to Have a Successful Poop After Surgery: Tips from Captain Strong Bone	500	2022-2022
Tsimicalis, A; Antonacci, R; Kapoustina, O; Cervantes, A; Pagniotta, A; Curiale, LM; Sanzone, L	PI	McGill Nursing Collaborative	New Initiatives Grant	Exploring Novice Nurses Experiences Working During the COVID 19 Pandemic.	2,000	2021-2023
Tsimicalis, A; Castro, A; Arnaert, A; Bitzas, V; Kildea, J; Moffatt, K;	PI (AT) Co-I (AA)	Rosby Cancer Network	Care, Quality, and Innovation	Developing an mHealth Application to Coordinate Nurse-Provided Respite Care Services For Families Coping with Palliative-Stage Cancer	95,147	2021-2021
Tsimicalis, A; Cervantes, A; Cleary, B; Thorstad, K	PI	McGill Nursing Collaborative	Pilot Projects Grant	Pediatric Ethics Knowledge Translation: Child Led Innovation for Child Centric Practice.	15,000	2021-2023
Tsimicalis, A; Hamdy, R; Bertolizio, G; Glavas, P et al	PI	Network for Oral and Bone Health Research	Major Restructuring Project	Virtual Reality Implementation across Bone and Dental Pediatric Institutions in Quebec.	50,000	2021-2021
Tsimicalis, A; Stinson, J; Thorstad, K; Rauch, F et al	PI	Shriners Hospitals for children	Development Grant	Development and Testing of an E-Health Program for Youth with Osteogenesis Imperfecta.	199,380	2021-2021
Van Hulst, A; Sanzone, L	PI	Special Olympics Canada Research Grants	-	Evaluation of a community-based program to improve cardiovascular health among adults with intellectual disabilities: a Special Olympics Québec project	20,000	2021-2023

Publications *summary*

154

publications in
2021-2022

53

included a student as
co-author

25

of these with a
student as first author

53%

of 2021-2022 publications
are available in Open or
Free access format



Peer reviewed publications

Legend: **ISoN Faculty Researcher**, **Research Trainee (Current or Past)**, **ISoN Teaching Faculty**, **ISoN Affiliated Researcher**
 * = Open or Free access publication

Note: Duplicate publications have been removed from the publication list

1. * Abugov, H., Ochoa Marin, S. C., **Semenic, S.**, & Arroyave, I. C. (2021). Barriers and facilitators to breastfeeding support practices in a neonatal intensive care unit in Colombia. *Invest Educ Enferm*, 39(1). doi:10.17533/udea.iee.v39n1e11
2. Addab, S., Hamdy, R., Thorstad, K., Le May, S., & **Tsimicalis, A.** (2022). Use of virtual reality in managing paediatric procedural pain and anxiety: An integrative literature review. *J Clin Nurs*, 31(21-22), 3032-3059. doi:10.1111/jocn.16217
3. * Addab, S., Hamdy, R., Le May, S., Thorstad, K., & **Tsimicalis, A.** (2022). The use of virtual reality during medical procedures in a pediatric orthopedic setting: A mixed methods pilot feasibility study. *Paediatric and Neonatal Pain*. 1-15. doi:10.1002/pne2.12078
4. * Addab, S., Thierry, S., Lafrance, M., Jeong, S., Brown, J. R., Brown, C., Plourde, S., Gugliotti, A., Thorstad, K., Hamdy, R. C., Rauch, F., & **Tsimicalis, A.** (2022). The Development of the Evidence-Informed "OI Splint Kit" for Children with Osteogenesis Imperfecta and Their Families. *McGill Journal of Medicine*, 20(1), 11-20. doi:10.26443/mjm.v20i1.895
5. Ahmed, S., Gotlieb, W. H., Erez, G., & **Loiselle, C. G.** (2022). Perceptions of BELONG as a supportive e-platform used by women with gynecologic cancers. *Psychooncology*, 31(1), 152-156. doi:10.1002/pon.5785
6. * Ahmed, S., LePage, K., Benc, R., Erez, G., Litvin, A., Werbit, A., ... **Loiselle, C. G.** (2022). Lessons Learned from the Implementation of a Person-Centred Digital Health Platform in Cancer Care. *Current Oncology*, 29(10), 7171-7180. doi:10.3390/curroncol29100564
7. * Ahmed, S., Levesque, E., Garland, R., Knoppers, B., Dorval, M., Simard, J., & **Loiselle, C. G.** (2022). Women's perceptions of PERSPECTIVE: a breast cancer risk stratification e-platform. *Hered Cancer Clin Pract*, 20(1), 8. doi:10.1186/s13053-022-00214-4
8. * Alsalemi, N., Sadowski, C. A., Elftouh, N., Louis, M., **Kilpatrick, K.**, Houle, S. K. D., & Lafrance, J. P. (2022). The effect of renin-angiotensin-aldosterone system inhibitors on continuous and binary kidney outcomes in subgroups of patients with diabetes: a meta-analysis of randomized clinical trials. *BMC Nephrol*, 23(1), 161. doi:10.1186/s12882-022-02763-1
9. **Antonacci, R.**, **Curiale, L. M.**, Ventura, N., MacMillan, K. E., & **Tsimicalis, A.** (2021). Exploring Nursing Students' Experiences in the Anatomy Laboratory to Optimize Their Learning. *J Nurs Educ*, 60(4), 221-224. doi:10.3928/01484834-20210322-07
10. **Arnaert, A.**, Ahmad, H., Grugel-Park, A., Debe, Z., **Laizner, A.**, Larocque, J., **Hudson, E.**, Liebert, J. (2021). Experiences of emergency triage nurses in the police handover of mentally ill patients: A qualitative descriptive study. *Arch Psychiatr Nurs*, 35(5), 556-561. doi:10.1016/j.apnu.2021.07.010
11. * **Arnaert, A.**, Ahmad, H., Mohamed, S., **Hudson, E.**, Craciunas, S., Girard, A., ... Cote-Leblanc, G. (2022). Experiences of patients with chronic obstructive pulmonary disease receiving integrated telehealth nursing services during COVID-19 lockdown. *BMC Nurs*, 21(1), 205. doi:10.1186/s12912-022-00967-2
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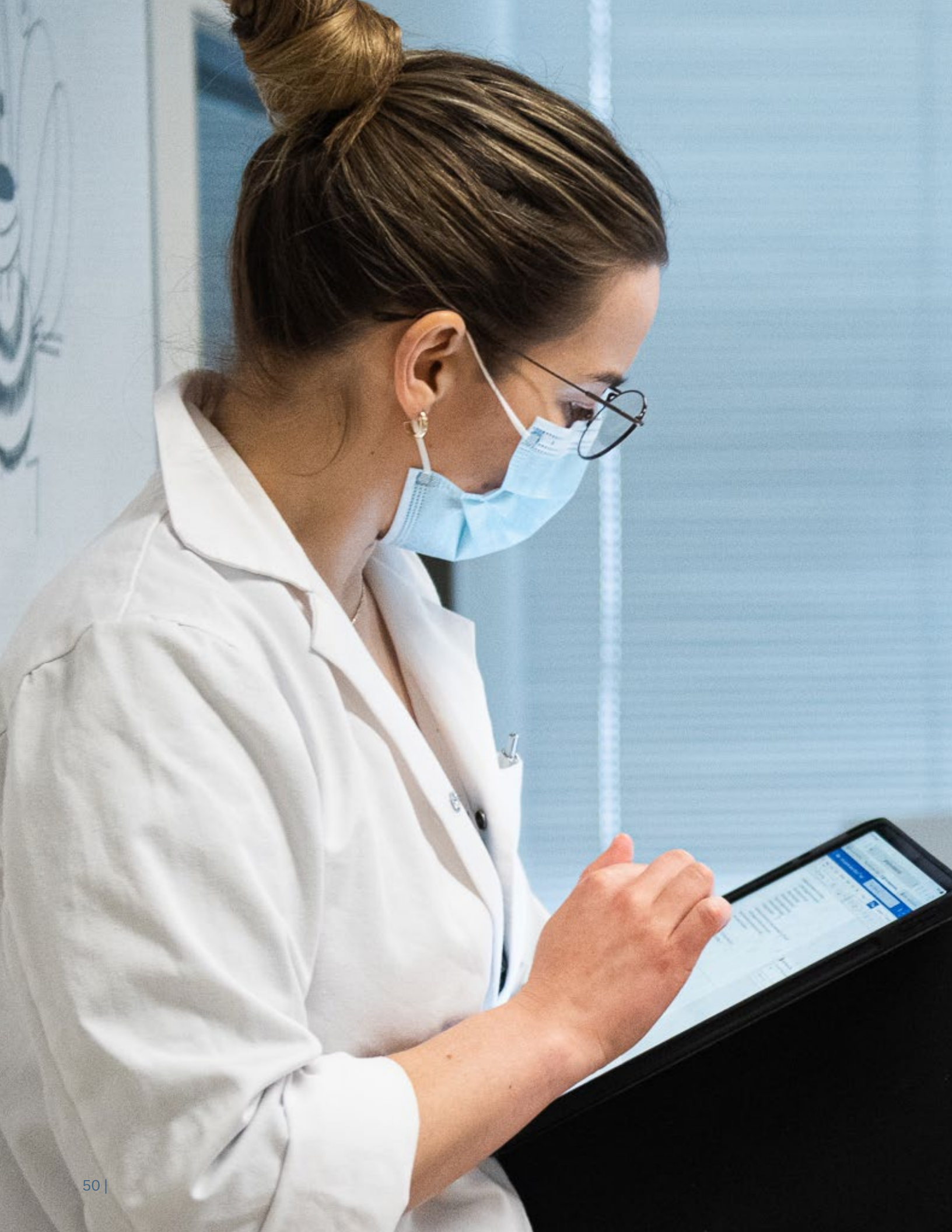
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