



*August 23, 2022*

*WELCOME TO MCGILL'S  
ISON B.SC(N)  
ORIENTATION SESSION*

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Cervantes*



# NURSING PROFESSION

What does Nursing at McGill look like?

How many programs do we offer ?

Where do you fit in the big picture ?

# UNDERGRADUATE NURSING PROGRAMS

**Bachelor of Science (Nursing) – B.Sc.(N)** established in 1957 – *a three-year program for CEGEP science graduates or people with a degree; a four-year program for out-of-province high school graduates or mature students. The B.Sc.(N) program is fully accredited until 2024.*

**Bachelor of Nursing – B.N.** – a post RN program first offered 1944 – 1977; reopened 1998; Integrated option (B.N.(I)) for DEC 180.A0 CEGEP graduates opened in 2004 – *a two-year program that complements and enhances the learning from the CEGEP Nursing program. The B.N.(I) program is fully accredited until 2024.*

# GRADUATE NURSING PROGRAMS

## Master of Science (Applied) – M.Sc.(A)

**Direct Entry** - established in 1974 (formerly called Generic Masters) *The only program of its kind in Canada.* For candidates with a B.A. or B.Sc. degree in academic fields of study other than nursing. *A 10-month qualifying year of study followed by two years of full-time studies.* Options include: M.Sc.(A) Direct Entry concentration or the M.Sc.(A) Global Health Direct Entry concentration.

**Nurse Bachelor Entry-** established in 1961 for candidates RNs with a baccalaureate degree in Nursing. Options include: Advanced Clinical Practice; Global Health.

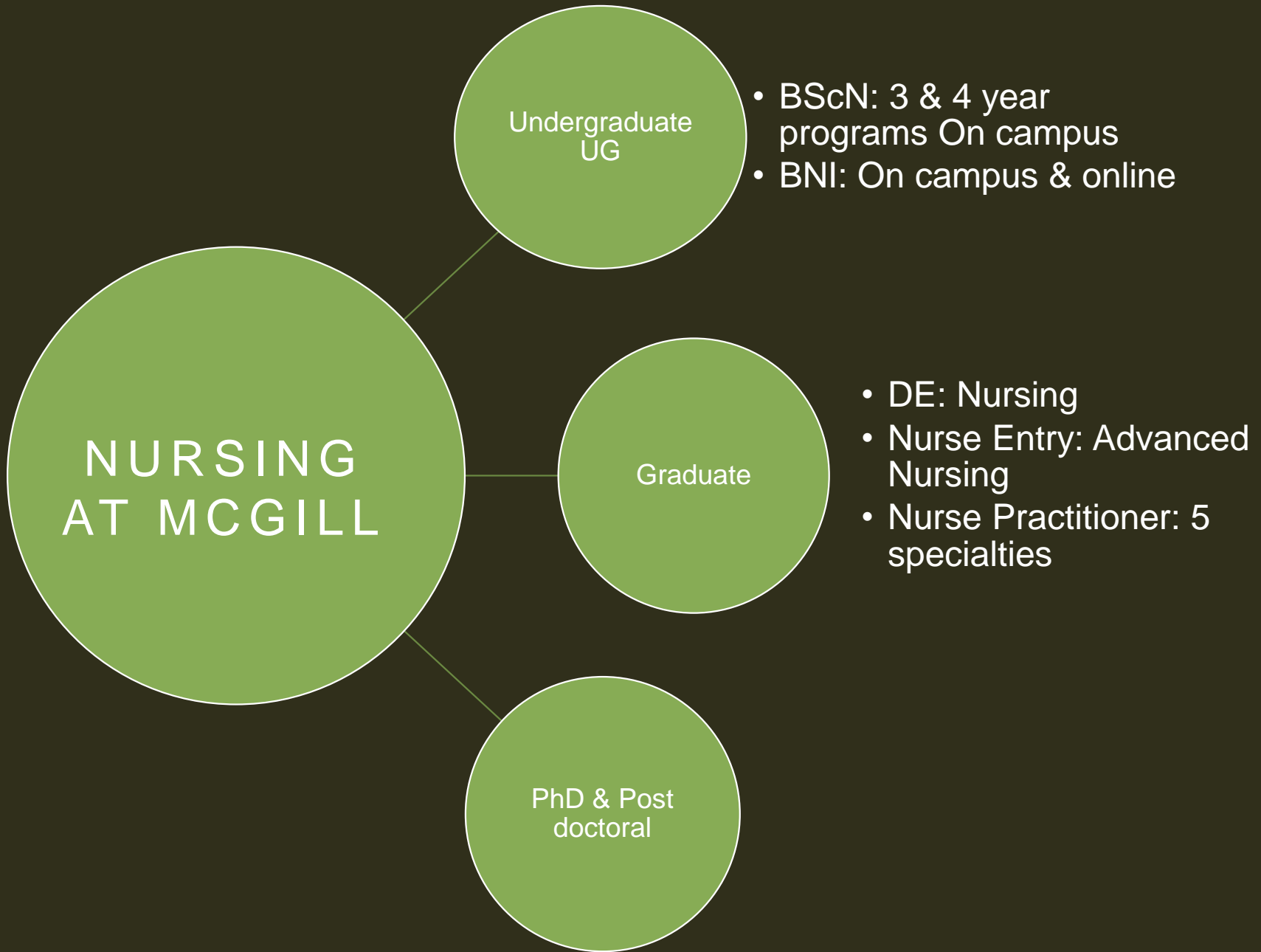
**Nurse Practitioner** – five Nurse Practitioner concentrations are offered: Neonatology (2005), Primary Care (opened 2007), Mental Health (2017), and Acute Pediatrics (2017)& Adult Care (

**Graduate Certificate and Graduate Diploma in Nursing** — for nurses seeking to become nurse practitioners and who already have a master's degree

**PHD AND  
POSTDOCTORAL  
NURSING  
PROGRAMS**

Ph.D. Program established in 1994 as a joint program with Université de Montréal. Research programs include nursing intervention research.

Postdoctoral studies and graduate research traineeships are also offered.



	<b>Transfer credits</b>	<b>Credits at McGill</b>	<b>Total</b>
CEGEP Diplôme d'études collégiales (DEC)	33 CEGEP science credits transferred	103 credits over 3 years (U1 to U3)	136 credits
High School graduates (Canadian, international)	Applicable AP/IB credits	136 credits over 4 years (U0 to U3) less AP/IB credits	
Mature student	Applicable Freshman Sciences	103-127 credits over 3 or 4 years (U0 or U1 to U3) depending on Freshman Science credits	
University transfer or second degree	Applicable Freshman Sciences	103 credits over 3 years (U1 to U3) minus transfer credits plus remaining Freshman Science credits	

***Who 's who in the class of 2025?  
Entry points to the program include:***



# YOUR JOURNEY TO BEING HERE

R Score :Last year's cutoff: 28.50  
overall R –Score

CasPer score: an online assessment  
for all Faculty of Medicine and Health  
Sciences (FoMHS) students

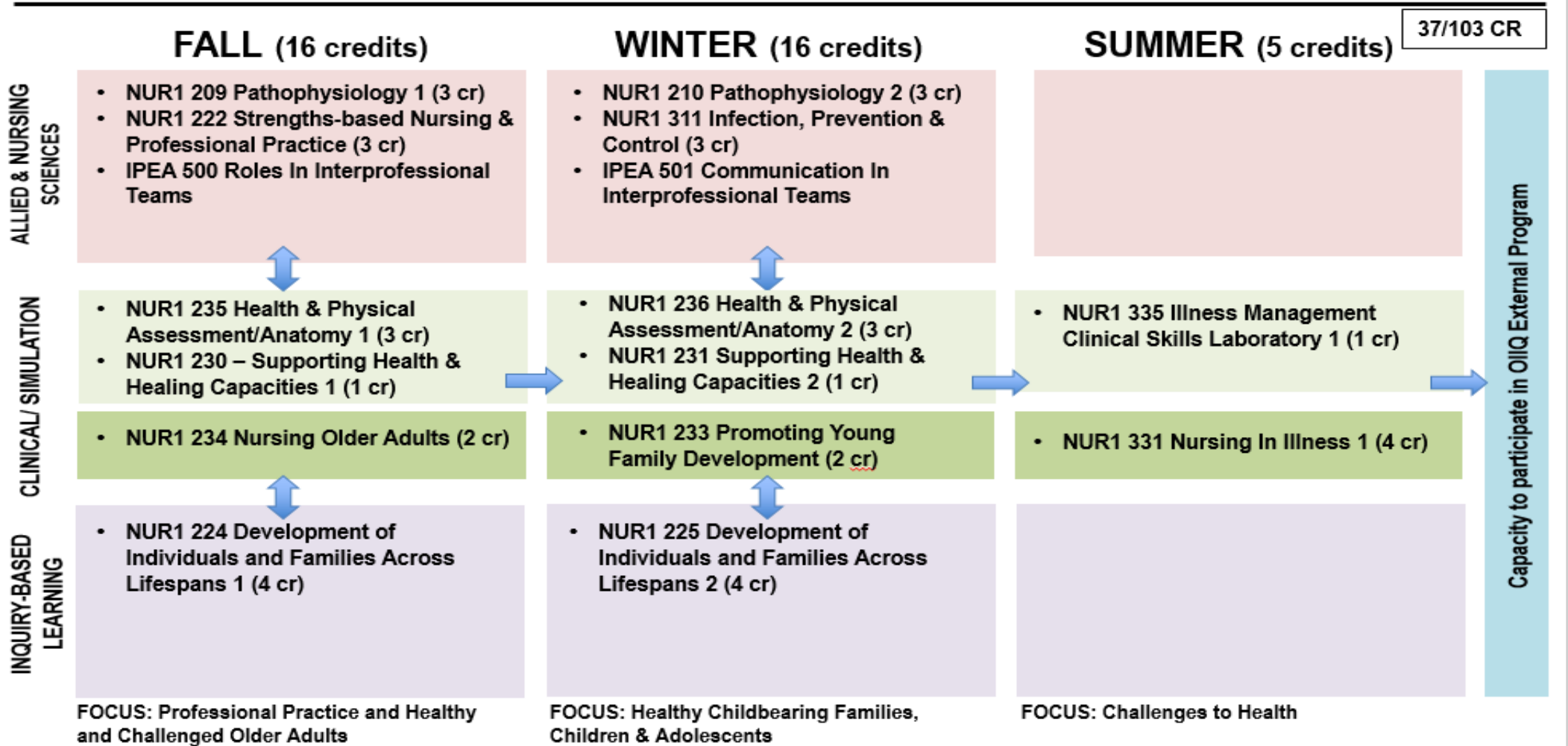
French Language Proficiency

# FRESHMAN SCIENCE COURSES FOR U0 STUDENTS IN THE 4-YEAR PROGRAM

Semester	Course	Cr	Course Title	Pre/co-requisites
U0 Fall	CHEM 110	4	General Chemistry 1	
	PHYS 101	4	Introductory Physics - Mechanics	
	MATH 140 or 139	3/4	Calculus 1 or Calculus 1 with Precalculus	High School Calculus
	Elective*	3		
U0 Winter	CHEM 120	4	General Chemistry 2	College level mathematics and physics
	PHYS 102	4	Intro Physics - Electromagnetism	PHYS 101/ MATH 139 or 140
	MATH 141	4	Calculus 2	MATH 139 or 140
	BIOL 112	3	Cell and Molecular Biology	
U0 Summer	CHEM 212**	4	Organic Chemistry 1	CHEM 110/ CHEM 120

# U1

## BSc(N) U1 – STRENGTHS-BASED CARE IN INDIVIDUALS, FAMILIES & COMMUNITIES (Persons and their Environments)



*Each course addresses the 6 CASN domains: Knowledge, Research, methodologies, critical inquiry, and evidence, Nursing practice, Communication and collaboration, Professionalism, and Leadership*

*Vision: Creating conditions for health and healing through knowledgeable, compassionate, strengths-based nursing.*

## BSc(N) U2 – STRENGTHS-BASED CARE IN ACUTE & CHRONIC HEALTH CHALLENGES

### FALL (18 credits)

### WINTER (16 credits)

### SUMMER (3 credits)

37/103 CR

ALLIED & NURSING SCIENCES

- NUR1 300 Pharmacology for Nursing 1 (3 cr)
- NUR1 323 Illness Management 1 (3 cr)
- NUR1 329 Skin Integrity & Wound Care (3 cr)

- NUR1 301 Pharmacology for Nursing 2 (3 cr)
- NUR1 324 Illness Management 2 (3 cr)
- EDPE 375 (online) or PSYC 204 Statistics (or equivalent) (3 cr)
- IPEA 502 Patient-centered Care In Action

CLINICAL/ SIMULATION

- NUR1 336 Illness Management Clinical Skills Laboratory 2 (1 cr)

- NUR1 332 Nursing in Illness 2 (4 cr)

- NUR1 333 Nursing in Illness 3 **OR**  
NUR1 431 Community Health Nursing Practicum (3 cr)

- NUR1 333 Nursing in Illness 3 **OR**  
NUR1 431 Community Health Nursing Practicum (3 cr)

INQUIR-BASED LEARNING

- NUR1 325 Acute, Chronic & Palliative Health Challenges 1 (4 cr)

- NUR1 326 Chronic & Palliative Health Challenges 2 (4 cr)

FOCUS: Challenges to Health - Acute & Chronic Health Experiences

FOCUS: Challenges to Health – Acute & Chronic Health Experiences & Community Health

FOCUS: Challenges to Health – Acute & Chronic Health Experiences & Community Health

PROMOTION TO FINAL YEAR!

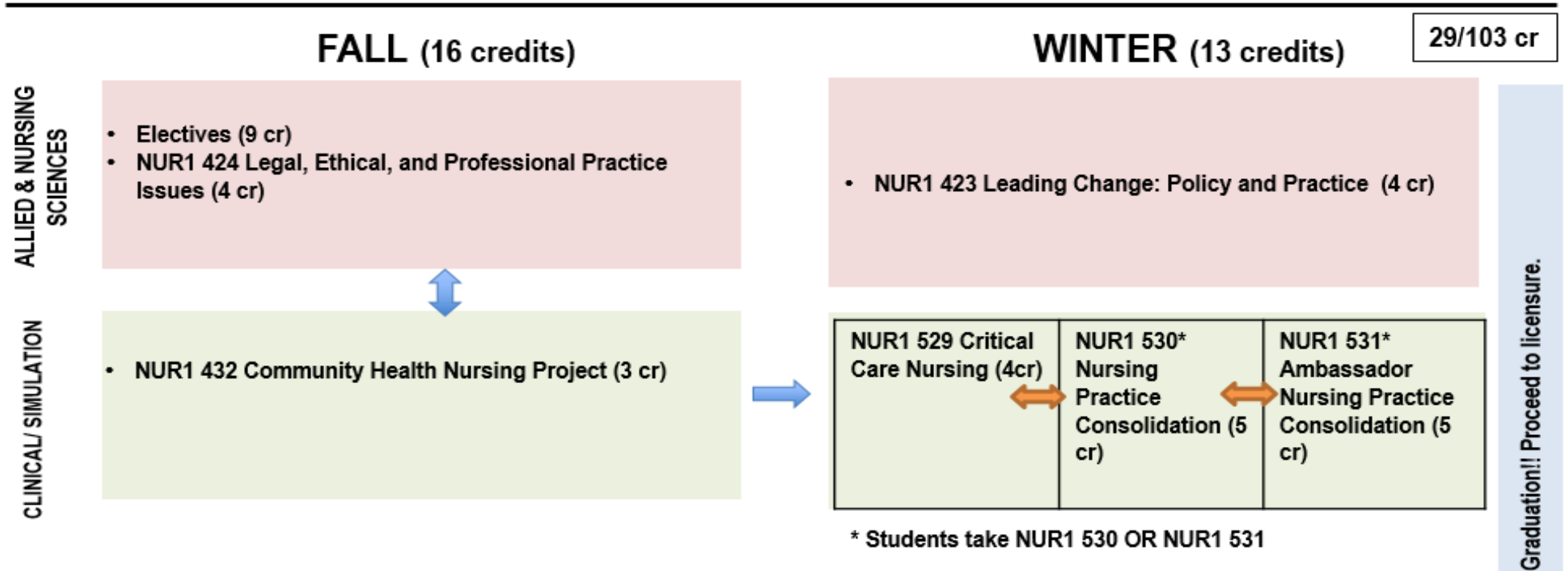
*Each course addresses the 6 CASN domains: Knowledge, Research, methodologies, critical inquiry, and evidence, Nursing practice, Communication and collaboration, Professionalism, and Leadership*

*Vision: Creating conditions for health and healing through knowledgeable, compassionate, strengths-based nursing.*

U2

# U3

## BSc(N) U3 – STRENGTHS-BASED NURSING LEADERSHIP



**FOCUS: Strengths-Based Leadership in Community**

**FOCUS: Consolidation – Leaders in Nursing**

*Each course addresses the 6 CASN domains: Knowledge, Research, methodologies, critical inquiry, and evidence, Nursing practice, Communication and collaboration, Professionalism, and Leadership*

*Vision: Creating conditions for health and healing through knowledgeable, compassionate, strengths-based nursing.*

# B.S.C.N PROGRAM

**Completion of this program entitles graduates to sit licensure examinations in Quebec, Canada, and other countries.**

**The B.Sc.(N) program has been accredited by the Canadian Association of Schools of Nursing since 1990 with the most recent full accreditation status granted until 2024.**

**Many of you will be involved in the upcoming Accreditation process in 2024.**

**Our program is a full-time integrated one and so you must follow the course of study as indicated .**

**P/T studies are by exception.**



# CLINICAL STUDIES

- Total of 15 clinical courses in our 3-year program .
- 0 clinical courses in Year 0: Focus is on Freshman sciences

*8 in year 1: 3 in clinical settings , 5 in ISoN lab : Sept-July*

*4 in Year 2 : 1 in lab and 3 in clinical settings : Sept-July*

*3 in Year 2 : all in clinical settings-: Sept- May.*

*June 2025 : Convocation*

# **SPECIFIC TO CLINICAL STUDIES**

- **PASS/FAIL COURSES**
- **Cannot contest the Clinical Performance Assessment Form (CPAF)**
- **CLINICAL SUPPORT**
  - **Supplemental**



# CLINICAL SUPPORT

- Goal Clinical Support (CS) :
- To support student learning during clinical studies and to ensure patient safety.
- When does this occur :
- Final grade of B, B-, C+ or C in a graded clinical course (or in the final OSCE/final lab component grade of a clinical course) OR Clinical evaluation indicating overall performance as minimally meeting course objectives (i.e., developing).
- The student's conduct in the areas of professionalism or moral/ethical behaviour is a concern in one or more courses in their program of study (regardless of final grade).
- The student is repeating a failed clinical course with permission from the Student Standings and Promotions Committee.

# SATISFACTORY VS UNSATISFACTORY STANDINGS

- [https://www.mcgill.ca/nursing/files/nursing/undergraduate\\_student\\_handbook\\_2022-2023.pdf](https://www.mcgill.ca/nursing/files/nursing/undergraduate_student_handbook_2022-2023.pdf).
- **Page 60:** Assessment and Academic Standing

# SATISFACTORY STANDING FOR U0 STUDENTS

A CGPA of 2.0 or above;

No more than 3 failures in the U0 year, including study away courses if applicable (note that the number of failures in U0 Freshman Science courses are zeroed when the student enters U1 and the above conditions apply).

The SS&PC takes into account several factors when making decisions as to whether a student can continue in the program and, if they do continue, what the student standing and conditions are.

Standings decisions take into account factors such as: - the student's pattern of performance in the program of study - reason for failure in a clinical course - extenuating circumstances (e.g. illness, family crisis) - degree of violation of code of ethics and/or code of conduct

## U1, U2, & U3 STUDENT MUST MEETS ALL OF THE FOLLOWING CRITERIA TO REMAIN IS IN SATISFACTORY STANDING

A CGPA of 2.0 or higher;

- No more than seven (7) credits of failure in **non-clinical courses** in the program; •
- **No failures** in any clinical course, i.e., NUR1 230, 231, 233, 234, 235, 236, 331, 332, 333, 335, 336, 338, 339, 431, 432, 434, 435, 529, 530, or 531. •
- Demonstrated professional behaviour and integrity in adherence with standards in classroom and clinical settings (including performance in the Satoko Shibata Clinical Nursing Laboratories and Steinberg Centre for Simulation and Interactive Learning and in Inquiry-Based Learning classrooms), and
- adherence to the Quebec Code of Ethics of Nurses, the McGill University Code of Student Conduct (as per the Handbook on Student Rights and Responsibilities), and the Faculty of Medicine Code of Conduct;
- No more than one clinical course with a grade of B or less or who has had no more than one final clinical evaluation indicating minimally meeting course objectives (e.g., below expectations, developing

**IN-HOUSE  
RESOURCE  
S FOR  
STUDENTS**

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Nursing Peer Mentorship  
Program (NPMP)

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Nursing Student Affairs Office  
(NSAO)

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Nursing Undergraduate Society  
(NUS)

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Academic Advisors

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Program Directors and Faculty

# MCGILL UNIVERSITY CAMPUS RESOURCES

- **WELL (Wellness Enhanced Lifelong Learning) Office**
- ***Enrolment Services Service Point***
- ***Student Wellness Hub***
- ***Campus Life and Engagement Career Planning Service***
- ***Dean of Students***
- ***First Peoples' House***
- ***International Student Services***
- **Library Services:**
- **Student Accessibility & Achievement (OSD)**
- **Office for Sexual Violence Response, Support & Education**
- **Office of Religious and Spiritual Life**
- **Ombudsperson**
- **Scholarships and Student Aid**
- **Study Skills Workshops and Achievement Builders**
- **Student Wellness Hub**
- **Counselling Services**
- **Health Services**
- **Psychiatric Services**
- **Urgent Care – Safety Appointments**

# NURSING PEER MENTORSHIP PROGRAM

- 1-If you are interested in having a nursing mentor and have any questions whatsoever , email
  - [npmp.nursing@mcgill.ca](mailto:npmp.nursing@mcgill.ca)
- 2-You can also fill in the survey directly if you wish to express your interest as a mentor or mentee
  - <https://forms.office.com/r/NA4XgXNiLx>



**QUESTIONS/ COMMENTS**

