

AFFICHAGE DE COURS : CHARGÉE DE COURS/INSTRUCTEUR(TRICE)
COURSE POSTING: COURSE LECTURER/INSTRUCTOR



COURSE INFORMATION	
Numéro du Cours/Course Number	NUR2 626
Titre du cours / Course Title	Professional Issues in Nursing
Session / Term	Winter 2023
Crédits / Credits	3
Endroit / Location	680 Sherbrooke
Type de Position / Position Type <i>(Course lecturer or Instructor (lab))</i>	Course Lecturer
Nombre de positions / Number of Positions <i>(# of head count including shared positions)</i>	1
Date de début de l'emploi <i>(si différente des dates de la session) / Employment Start Date</i> <i>(if different from term dates)</i>	January 4, 2023
Date de fin de l'emploi <i>(si différente des dates de la session) / Employment End Date</i> <i>(if different from term dates)</i>	April 13, 2023
Horaire <i>(heures totales par position si différentes) / Schedule</i> <i>(total hours per position if different)</i>	39 hours each position

TEACHING QUALIFICATION REQUIREMENTS	
Éducation / Education	<ul style="list-style-type: none"> PhD in Nursing preferred or PhD candidate in Nursing or MSc or MSc(A) Nursing
Expérience / Experience	<ul style="list-style-type: none"> Applicants must: 1) have previous teaching experience at the graduate level of nursing education, 2) be familiar with ISON Strengths-Based Nursing approach, 3) be knowledgeable about the scope of practice of nurses working in advanced roles, 4) have practical experience on professional issues in nursing practice.
Autre / Other	<ul style="list-style-type: none"> License to practice as a registered nurse in a Canadian Province.

JOB DESCRIPTION & OTHER INFORMATION

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Students enrolled in this course are Master of Science (Applied) in Nursing - Direct Entry, Nurse Entry and Nurse Practitioner students. This course highlights selected issues in the profession of nursing, focusing on professionalism, leadership, and management as they relate to nursing and quality nursing care. Issues confronting the nurse from a micro level (e.g., nurse-patient, nurse-physician relationships; work environments, organizational climate) to a macro level (e.g., professional standards and accreditation, political action) are explored.

Role expectations and Tasks:

1. Prepares course lecturers and teaching materials
2. Develops assessment tools (assignments, exams...) and grading rubrics
3. Provides feedback to students and assesses student work
4. Engages with student on learning platform including discussion board
5. Responds to students' questions
6. Holds regular virtual office hours

IMPORTANT INFORMATION REGARDING POSTINGS AND APPLICANTS:

All positions will be posted through the Workday platform.

Current McGill employees must apply via internal postings. These are accessed using the 'Find Jobs' report in Workday.

Applicants who are not current McGill employees must apply via external postings. The website will direct you to create a Workday account. *(This applies for employees who may have had contracts in the past, but do not currently hold an active contract. They cannot apply internally.)*

Please note, applicants must **use a personal email address when creating this account**. Do not use @mail.mcgill.ca or @mcgill.ca email addresses.

Applicants **must use their legal names** when creating their Workday accounts.